

SPECIAL EDUCATION

B.S. Ed. in Special Education PK-12 and Early Childhood Education PK-4 Dual

This degree map is based on the current Academic Catalog and is subject to change. Please note that the degree map is designed to give you a sense of roughly how courses might be distributed over a 4-year degree. Your exact schedule will differ depending on a range of factors though we recommend taking a minimum of 15 credits each fall and spring semester. Regular consultation with your academic advisor is the best way to make sure that you are taking the courses you need in the right order to ensure efficient progress through your degree program.

Sample 4-Year Plan

First Year

| Fall Courses | Credits | Spring Courses | Credits |
|--|---------|---|---------|
| FYS100 First Year Seminar - Foundations (Y) | 3 | ECED120 Intro to Early Childhood Education | 3 |
| SPEC110 Introduction to Individuals with Exceptionalities - Citizenship & Responsibility (S) | 3 | SPEC220 Data-driven Interventions for Individuals with Exceptionalities | 3 |
| Writing (English Composition) - Foundations (W) | 3 | English Literature - Creativity & Expression (L) | 3 |
| Math Quantitative - Foundations (Q) | 3 | Math Critical Reasoning - Citizenship & Responsibility (R) | 3 |
| US History - Foundations (H) | 3 | Oral Communications - Foundations (O) | 3 |
| Semester Total | 15 | Semester Total | 15 |

Second Year

| Fall Courses | Credits | Spring Courses | Credits |
|---|---------|--|---------|
| ECED230 Emerging Math, Science, and Social Studies | 3 | ECED204 Current and Emerging Early Learning Technologies | 3 |
| ECED250 Culturally Relevant and Sustaining Education PK-4- Interconnections (D) | 3 | ELL320 Cultural Awareness and Sensitivity - Interconnections (D) | 3 |
| EDUC222 Principles and Structures of Teaching PK-12 | 3 | SPEC330 Methods of Instruction for Individuals with Exceptionalities | 3 |
| PSYC100 Introduction to Psychology- Natural & World Technologies (N) | 3 | Creative or Arts - Creativity & Expression (C or A) | 3 |
| SPEC229 Technology for Individuals with Exceptionalities - Natural World & Tech (T) | 3 | Global Perspectives - Interconnections (G) | 3 |
| | | Natural World - Natural World & Technologies (N) | 3 |
| Semester Total | 15 | Semester Total | 18 |

Third Year

| Fall Courses | Credits | Spring Courses | Credits |
|--|---------|---|---------|
| SPEC227 Introduction to Early Intervention | 3 | ECED330 Primary Reading & Writing | 3 |
| SPEC335 Literacy Instruction for Individuals with Exceptionalities | 3 | ECED420 Social Studies Methods Grades 1-4 | 3 |
| SPEC401 Characteristics and Etiology of Autism Spectrum Disorder | 3 | ECED430 Math Methods Grades 1-4 | 3 |
| SPEC406 Positive Behavior Supports | 3 | ECED440 Science Methods Grades 1-4 | 3 |
| SPEC441 Inclusive Practices for High Incidence Exceptionalities 7-12 | 3 | SPEC402 Collaboration with Families, Agencies, and the Community to Support Individuals with Exceptionalities | 3 |
| Semester Total | 15 | Semester Total | 15 |

Fourth Year

| Fall Courses | Credits | Spring Courses | Credits |
|--|---------|----------------------------------|---------|
| SPEC440 Inclusive Practices for High Incidence Exceptionalities PK-8 | 0 or 3 | SPEC489 Student Teaching Seminar | 3 |
| SPEC445 Supporting Students with Complex Instructional Needs | 3 | SPEC490 Student Teaching I | 6 |
| SPEC449 Assessment for Individualized Evaluation and Instruction | 3 | SPEC491 Student Teaching II | 6 |
| SPEC488 Practicum variable credit 3/6 (6 credit Practicum counts as Practicum & SPEC440) | 3 or 6 | | |
| Semester Total | 12 | Semester Total | 15 |

B.S.Ed. Special Education PK-12 & Early Childhood Education PK-4

Curriculum Checklist

Grades of C- or above required for all courses listed in this section.

PTE Early Childhood Courses (12 credits)

- ___ ECED120 Introduction to Early Childhood Education/Stage 1 field experience (3)
- ___ ECED204 Current and Emerging Early Learning Technologies (3)
- ___ EDUC222 Principles and Structures of Teaching PK-12 (3)
- ___ ECED230 Emerging Math, Science, and Social Studies (3)

TE Early Childhood Education (12 credits)

- ___ ECED330 Primary Reading & Writing K-Grade 4 (3)*
- ___ ECED420 Social Studies Methods Grade 1-4 (3) *
- ___ ECED430 Math Methods Grades 1-4 (3) *
- ___ ECED440 Science Methods Grades 1-4 (3) *

PTE Special Education Courses (12 Credits)

- ___ SPEC220 Data-driven Interventions for Individuals with Exceptionalities (3)
- ___ SPEC227 Introduction to Early Intervention (3)
- ___ SPEC330 Methods of Instruction for Individuals with Exceptionalities (3) *
- ___ SPEC401 Characteristics and Etiology of Autism Spectrum Disorders (3) *

TE Special Education Courses (18-21 Credits)

- ___ SPEC335 Literacy Instruction for Individuals with Exceptionalities (3) *
- ___ SPEC402 Collaboration with Families, Agencies, and the Community to Support Individuals with Exceptionalities (3) *
- ___ SPEC406 Positive Behavior Supports (3) *
- ___ SPEC440 Inclusive Practicum for High Incidence Exceptionalities PK-8 (0 or 3) * (only taken with 3 credit Practicum)
- ___ SPEC441 Inclusive Practices for High Incidence Exceptionalities 7-12 (3) *
- ___ SPEC445 Supporting Students with Complex Instructional Needs (3) *
- ___ SPEC449 Assessment for Individualized Evaluation and Instruction (3) *

TE Field Experience (18-21 Credits)

- ___ SPEC488 Practicum (3) 1 day/week OR (6) 2 days/week (6 credit Practicum counts as both Practicum and SPEC440) (3 or 6) *
- ___ SPEC489 Student Teaching Seminar (3) *
- ___ SPEC490 Student Teaching I (6) *
- ___ SPEC491 Student Teaching II (6) *

Heading Key

PTE: Pre-Teacher Education Program Admittance

TE: Post-Teacher Education Program Admittance

PDE: Pennsylvania Department of Education

Winter/Summer College - Optional

While not required, Winter and Summer sessions are offered each year and may help you stay on track or get ahead. You may take up to seven (7) credits during Winter College and up to 14 credits during Summer College.

*Denotes advanced coursework

Students must take a minimum of 42 credits of advanced coursework. Advanced coursework can be met in major courses, minor courses, free elective courses, and general education courses. Courses that meet this requirement are designated in Banner.

General Education Requirements

(45 credits)

Note: Some requirements may be fulfilled by coursework in your major program including directed Gen Ed courses noted below

- Foundations (15 credits)
 - FYS100 First Year Seminar
 - **Writing** Gen Ed Course
 - Oral Communication Gen Ed Course
 - US History Gen Ed Course
 - **Math** Quantitative Gen Ed Course
- Interconnections (9 credits)
 - *ECED250 Culturally Relevant and Sustaining Education (PK-4) - D
 - *ELL320 Cultural Awareness and Sensitivity - D
 - Global Perspectives Gen Ed Course
- Citizenship & Responsibility (6 credits)
 - *SPEC110 Introduction to Individuals with Exceptionalities - S
 - **Math** Critical Reasoning Gen Ed Course
- Natural World & Technologies (9 credits)
 - PSYC100 Introduction to Psychology - N
 - Natural World Gen Ed Course
 - *SPEC229 Technology for Individuals with Exceptionalities - T
- Creativity & Expression (6 credits)
 - **English** Literature Gen Ed Course
 - Creative or Arts Gen Ed Course

***Grade of C- or above required for these courses**

Degree Requirements

All students must obtain a minimum of 120 credits (a minimum of 42 credits must be advanced coursework), complete all General Education requirements, and all requirements for the selected major. Meet with your advisor and consult Degree Works to monitor your progress and for all graduation requirements.

PDE Grade Point Average (GPA) requirements:

- 3.0 or higher and meeting all other requirements.
- 2.8 or higher and meeting basic skills, SAT, and/or ACT minimum and meeting all other requirements.
- 2.8 or higher and not meeting minimum basic skills, SAT, and/or ACT but approved via the 10% ruling and meeting all other requirements.

PDE requires 6 credits of college level math and 6 credits of college level English (Writing & Literature)

*Students must fulfill **20 Community Engagement Hours** prior to student teaching as a programmatic requirement.*