

SPECIAL EDUCATION

B.S. Ed. in Special Education PK-12

This degree map is based on the 2023-24 Academic Catalog and is subject to change. Students should meet with their academic advisor each semester and use Degree Works to monitor their individual progress toward degree completion. The time it takes to earn a degree will vary based on several factors including summer/winter enrollment, dual enrollment and number of courses successfully completed each semester. We recommend taking a minimum of 15 credits each fall and spring semester.

Sample 4-Year Plan

First Year

Fall Courses	Credits	Spring Courses	Credits
FYS100 First Year Seminar - Foundations	3	ECED120 Intro to Early Childhood Education/Stage 1 Field Experience	3
SPEC110 Introduction to Individuals with Exceptionalities - Citizenship & Resp (S)	3	SPEC220 Data-driven Interventions for Individuals with Exceptionalities	3
English Composition - Foundations (W)	3	English Literature - Creativity & Expression (L)	3
Math - Foundations (Q)	3	Math - Citizenship & Responsibility (R)	3
History - Foundations (H)	3	Oral Communications - Foundations (O)	3
Semester Total	15	Semester Total	15

Second Year

Fall Courses	Credits	Spring Courses	Credits
SPEC227 Introduction to Early Intervention	3	SPEC401 Characteristics and Etiology of Autism Spectrum Disorder	3
SPEC229 Technology for Individuals with Exceptionalities - Natural World & Tech (T)	3	Creativity Gen Ed Course Creativity & Expression (C)	3
SOWK100 Introduction to Social Work (SEBW Endorsement)	3	SPE330 Methods of Instruction for Individuals with Exceptionalities	3
ECED250 Culturally Relevant and Sustaining Education PreK-4 - Interconnections (D)	3	ELL320 Cultural Awareness and Sensitivity Interconnections (D)	3
PSYC100 Introduction to Psychology - Natural World & Technologies (N)	3	Natural World Gen Ed Course Natural World & Technologies (Natural World only)	3
		Global Perspectives Gen Ed Course Interconnections (G)	3
Semester Total	15	Semester Total	18

Third Year

Fall Courses	Credits	Spring Courses	Credits
CHLS245 Child, Family, and Community Engagement	3	SPEC404 Assessment for Instructional Planning for Students with ASD	3
SPEC335 Literacy Instruction for Individuals with Exceptionalities	3	SPEC445 Supporting Students with Complex Instructional Needs	3
SPEC402 Collaboration with Families, Agencies, and the Community to Support Individuals with ASD	3	PSYC376 Behavior Modification	3
SPEC403 Instructional Interventions and Methods Across Grade Levels for ASD	3	SPEC441 Inclusive Practices for High Incidence Exceptionalities 7-12	3
SPEC406 Positive Behavior Supports	3	SPEC407 Trauma Informed Practice in Schools	3
Semester Total	15	Semester Total	15

Fourth Year

Fall Courses	Credits	Spring Courses	Credits
SPEC498 Internship in Special Education - SEBW	3	SPEC489 Student Teaching Seminar	3
SPEC449 Assessment for Individualized Evaluation and Instruction	3	SPEC492 Student Teaching	12
SPEC440 Inclusive Practices for High Incidence Exceptionalities PK-8	0 or 3		
SPEC488 Practicum (3 or 6 credit Practicum – 6 credit practicum takes the place of SPEC440)	3 or 6		
Semester Total	12	Semester Total	15

Winter/Summer College - Optional

While not required, Winter and Summer sessions are offered each year and may help you stay on track or get ahead. You may take up to seven (7) credits during Winter College and up to 14 credits during Summer College.

Curriculum Checklist

PTE Required Content Courses (9 credits)

- ___ ECED120 Introduction to Early Childhood Education (3)
- ___ CHLS245 Child, Family, and Community Engagement (3)
- ___ PSYC376 Behavior Modification (3)

PTE Required Special Education Courses (9 credits)

- ___ SPEC220 Data-driven Interventions for Individuals with Exceptionalities (3)
- ___ SPEC227 Introduction to Early Intervention (3)
- ___ SPEC330 Methods of Instruction for Individuals with Exceptionalities (3)

PDE Autism Endorsement Courses (12 credits)

- ___ SPEC401 Characteristics and Etiology of Autism Spectrum Disorder (ASD) (3)
- ___ SPEC402 Collaboration with Families, Agencies, and the Community to Support Individuals with ASD (3)
- ___ SPEC403 Instructional Interventions and Methods Across Grade Levels for ASD (3)
- ___ SPEC404 Assessment for Instructional Planning for Students with ASD (3)

PDE Social Emotional Behavioral Wellness (SEBW) Endorsement Courses (12 credits)

- ___ SOWK100 Introduction to Social Work (3)
- ___ SPEC406 Positive Behavior Supports (3)
- ___ SPEC407 Trauma-Informed Practices in Schools (3)
- ___ SPEC498 Internship in Special Education - SEBW (3)

TE Special Education Courses (12-15 credits)

- ___ SPEC335 Literacy Instruction for Individuals with Exceptionalities (3)
- ___ SPEC440 Inclusive Practices for High Incidence Exceptionalities PK-8 (0 or 3)
Taken ONLY with the 3 credit Practicum (SPEC488)
- ___ SPEC441 Inclusive Practices for High Incidence Exceptionalities 7-12 (3)
- ___ SPEC445 Supporting Students with Complex Instructional Needs (3)
- ___ SPEC449 Assessment for Individualized Evaluation and Instruction (3)

Special Education – Field Experience (18-21 credits)

- ___ SPEC488 Practicum – (3) 1 day/week OR (6) 2 days/week
(6 credit Practicum counts as both Practicum and SPEC440) (3 or 6)
- ___ SPEC489 Student Teaching Seminar (3)
- ___ SPEC492 Special Education Student Teaching (12)

Heading Key

PTE: Pre-Teacher Education Program Admittance

TE: Post-Teacher Education Program Admittance

PDE: Pennsylvania Department of Education

General Education Requirements

(45 credits)

Note: Some requirements may be fulfilled by coursework in your major program including directed Gen Ed courses noted below

- Foundations (15 credits)
 - FYS100 First Year Seminar
 - Writing Gen Ed Course
 - History Gen Ed Course
 - Math Gen Ed Course
- Interconnections (9 credits)
 - ECED250 Culturally Relevant and Sustaining Education (PK-4) - D
 - ELL320 Cultural Awareness and Sensitivity - D
- Citizenship & Responsibility (6 credits from at least two goals)
 - SPEC110 Introduction to Individuals with Exceptionalities - S
 - Math Gen Ed Course
- Natural World & Technologies (9 credits)
 - PSYC100 Introduction to Psychology - N
 - SPEC229 Technology for Individuals with Exceptionalities - T
- Creativity & Expression (6 credits)
 - Literature Gen Ed Course

Degree Requirements

All students must obtain a minimum of 120 credits, complete all General Education requirements, and all requirements for the selected major. Meet with your advisor and consult Degree Works to monitor your progress and for all graduation requirements.

PDE requires 6 credits of college level math and 6 credits of college level English (Writing & Literature)

Campus Locations

- | | |
|-------------------|--|
| Bloomsburg | <input type="checkbox"/> Online; <input checked="" type="checkbox"/> In-person; <input type="checkbox"/> Blended |
| Lock Haven | <input type="checkbox"/> Online; <input checked="" type="checkbox"/> In-person; <input type="checkbox"/> Blended |
| Mansfield | <input type="checkbox"/> Online; <input type="checkbox"/> In-person; <input type="checkbox"/> Blended |
| Clearfield | <input type="checkbox"/> Online; <input type="checkbox"/> In-person; <input type="checkbox"/> Blended |