

## **KIM LAMAR SHELTON**

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### **Education:**

- Artevelde University of Applied Sciences in Ghent, Belgium  
European Access Network, ECHO Center for Diversity Policy, and Council for Opportunity in Education  
US Delegate, Educational Opportunity in the European Context, Drivers for Change: Policy and Practice
- Princeton University  
Council for Opportunity in Education  
Executive Leadership Institute  
Certificate, Leadership
- Binghamton University  
School of Management Center for Leadership Studies  
Southern Tier Leadership Academy  
Post-Graduate Certificate, Educational Leadership
- Binghamton University  
School of Education and Human Development  
MAT, Education/Teaching
- Binghamton University  
Harpur College  
BA, Sociology  
BA, Afro-American & African Studies

### **Experience:**

- **Director of TRiO Programs**  
Mansfield University, 2016 to Present
  - Management/Leadership: Provide leadership, supervision, direction and coordination for the University's TRiO program; manage budgets; hire, train and supervise staff; oversee recruitment and selection of participants; and maintain communication with community agencies and university offices.
  - Document/Correspondence Preparation: Prepare grant proposals; submit reports as required by the United States Department of Education and University offices; develop and submit goals and objectives documents for TRiO for use by the Division of Academic Affairs; and supervise the development and delivery of communications/correspondence to participants, families and interested constituencies.

- Assessment Functions: Develop and conduct annual assessments of the TRiO program to evaluate participant and program effectiveness and develop and complete participant satisfaction and needs assessments each grant cycle.
  - Technology: Implement a structured approach to acquiring and utilizing technology within the TRiO Program to include website development and revision according to University guidelines, computer replacement plan, staff training on the appropriate use of technology – including software, hardware, and policy; and seek innovative approaches for student interaction with program staff maximizing the use of existing technologies.
  - Programming/Activity Coordination: Work with Program Staff to develop, implement and assess program activities designed to aid TRiO student participants in their academic, career, and personal growth and development.
  - Advise/Counsel/Coach: Work with a caseload of TRiO participants to develop Individual Success Plans, schedule and register for courses, degree program planning, provide personal and career counseling, academic coaching, and financial guidance
  - Facilitate: Design and present workshops and activities which promote academic, career, personal, and financial growth and development
  - Teach: 3-credit First-Year Seminar course. TRiO students learn to: Identify and utilize student support and academic resources and services on campus, Explore connections and opportunities among peers, mentors, and faculty in developing first-year experience, Develop and apply skills and strategies for critical thinking, resiliency, and mental health, and Build comprehension of practices of diversity, inclusion, and overall positive citizenship, leadership, and engagement, on campus and in the community
  - University Committees: Is a member of other University and external committees that promote and enhance TRiO effectiveness and visibility on campus.
- **Faculty In Residence (FIR)**  
Mansfield University, 2016
    - Administration: Plan, attend and assess programs and activities within the residential hall community; prepare a welcome letter to residents describing the FIR role within the residential community; provide end of year reports of FIR activities; maintain a running portfolio of initiatives; and support goals and objectives of Housing and Residential Life.
    - Programming: Fulfill program requirements each semester (to include, but not limited to regular involvement in student life by providing a variety of spontaneous and planned opportunities for social interaction in the residence hall; facilitate at least one formal program a month; sponsor at least one informal activity each month of the semester; participate in opportunities to share a meal or snack with students; and participate in and lend support to residential life programs at least twice per semester); manage FIR programming budget; maintain an average of 4 hours of programming related contact per week with residents and/or residential life staff; participate in programming efforts focused on enhancing the student experience.

- Collaboration with Residential Life Partners: Attend/participate in RA staff summer training sessions, orientation, move in day, and welcome week activities; plan for fall and spring semester programming; develop and encourage positive relationships with the Residence Life Staff; meet monthly with the Resident Director regarding programming and community needs; attend Resident Assistant staff meetings as requested to interact, develop partnerships, and discuss programs and activities; and attend and support other programs associated within the residence hall.
- Academic Support: Establish and advertise office hours for a minimum of 2 hours per week and assist with various issues on a walk-in or appointment basis; provide academic advising services in the Residence Halls to residential student population; facilitate the involvement of and connection with tutors and academic support staff; develop inter-departmental working relationships with the Academic Departments and Academic Support units; and serve as a resource referral agent to residents and staff.
- **Director of TRiO Student Support Services**  
SUNY Broome, 2011 to 2015
  - Management/Leadership: Provide leadership, supervision, direction and coordination for the College's Student Support Services program; manage budgets; hire, train and supervise staff; oversee recruitment and selection of participants; and maintain communication with community agencies and college offices.
  - Document/Correspondence Preparation: Prepare grant proposals; submit reports as required by the United States Department of Education and College offices; develop and submit goals and objectives documents for SSS for use by the Division of Academic Affairs; and supervise the development and delivery of communications/correspondence to participants, families and interested constituencies.
  - Assessment Functions: Develop and conduct annual assessments of the SSS program to evaluate participant and program effectiveness and develop and complete participant satisfaction and needs assessments each grant cycle.
  - Technology: Implement a structured approach to acquiring and utilizing technology within the SSS Program to include website development and revision according to College guidelines, computer replacement plan, staff training on the appropriate use of technology – including software, hardware, and policy; and seek innovative approaches for student interaction with program staff maximizing the use of existing technologies.
  - Programming/Activity Coordination: Work with Program Staff to develop, implement and assess program activities designed to aid SSS student participants in their academic, career, and personal growth and development.
  - Advise/Counsel/Coach: Work with a caseload of TRiO participants to develop Individual Success Plans, schedule and register for courses, degree program planning, provide personal and career counseling, academic coaching, and financial guidance

- College Committees: Is a member of other College and external committees that promote and enhance SSS effectiveness and visibility on campus.
- **Instructional Academic Planning Counselor**  
SUNY Oswego, 2010
  - Teach 3-credit EDU 101 Learning to Learn: Methods and Strategies for College Level Learning courses
  - Monitor student progress and Maintain a caseload of up to 125 students and all contacts, logs, and progress notes
  - Collaborate with APC's on undeclared student referrals and counsel students specifically in regards to their general education requirements
  - Assess student needs regarding workshop topics and plan, develop, and implement various workshops including, but not limited to, study skills, strategic planning, organization, stress management, test taking skills, and dealing with anxiety
  - Serve as Faculty Advisor to the Caribbean Student Association
- **Academic and Human Development Faculty Member**  
Mansfield University, 2008-2010
  - Teach multiple sections of AHD 1102 Learning Strategies in Higher Education and AHD 1101 Introduction to Career Development courses
  - Co-coordinate the Tutoring Program and selected, trained, and evaluated the Supplemental Instructors/Tutors in the Learning Center
  - Conduct College Skills and Learning Strategies workshops for all students
  - Provide Academic Intervention Services for probation students
  - Conduct Career Planning workshops for all students
  - Advise caseload of AEP (undecided) and AALS students
  - Serve on President's Task Force for Diversity and Coordinate Training/Education Programs related to Diversity
- **Director of Student Academic Services/Assistant Professor**  
Davis College, 2002-2008
  - Teach five courses ranging from foundation to 300-level courses
  - Select, train, and evaluate the Supplemental Instructors/Tutors in the Study Skills Center
  - Coordinate the Disability Services Program and provide Special Accommodations and Testing Modifications
  - Coordinate Academic Advising services and advise a caseload of students
  - Serve as Faculty Advisor to the Class of 2009
  - Serve as Life Group Leader, Mentor, and Counselor to groups of female college students
  - Chair the Academic Council and coordinate the Academic Probation and Intervention Program
  - Chair Standards 9 and 13 of the Middle States Steering Committee
  - Serve on President's Management Team

- Serve on Childhood Education Grades 1-6 Program Committee and develop Courses for the Program
  - Conduct Pennsylvania Private School Teacher evaluations
  - Serve on Academic Committees as assigned (Faculty, Assessment, Retention, Admissions, and Multicultural/International Student Recruitment)
- **Social Studies Teacher**
- Academic Support Teacher**
  - Broome-Tioga BOCES - Career and Technical High School, 2001-2002
    - Teach regents-level Global History and Geography courses
    - Assist at-risk students and provide academic intervention services
- **Incarcerated Education Teacher**
- Broome-Tioga BOCES - Broome County Correctional Facility, 1998-2001
    - Teach youth Individualized High School English, Math, Science, and Social Studies
    - Teach youth and adults Individualized General Education Development
- **Assistant to the Director**
- Binghamton University - Affirmative Action Office, 1995-1998
    - Develop and facilitated Sexual Harassment Employee Training and other education programs related to Equal Opportunity and Affirmative Action in addition to serving on the Equity Steering Committee
    - Coordinate the annual two-day Woman of Color Celebration and provide Outreach Activities to community, organizations, and local schools
    - Supervise Student Interns
    - Assist the Director with recruitment efforts, resolving allegations of discrimination, consulting management about AA/EEO concerns, and ensuring daily operation of the office
- **Adult and Continuing Education Teacher**
- Broome-Tioga BOCES, 1995-1998
    - Develop and teach the Social Studies and Mathematics curriculums for the Evening High School Diploma Program
    - Develop and teach the Mathematics curriculum for the Literacy Ethics Awareness Development Program
- **Adult and Continuing Education Teacher**
- Broome-Tioga BOCES, 1993-1995
    - Teach English as a Second Language and General Education Development
- **Social Studies Teacher**
- Monticello Central School District, 1990-1992
    - Teach regents-level American History and Global Studies courses

### **Certifications:**

- Gallup Clifton Strengths Coach Re-Certification, 2019, 2022, 2024
- Gallup Clifton Strengths Coach, 2017
- Myers-Briggs Type Indicator Master Practitioner, 2012
- Teaching with Graphic Organizers, 2010
- The Healthy U (Nutrition and Wellness), 2008
- Taylor-Johnson Temperament Analysis, 2004
- True Colors, 2001
- Multiple Intelligences, 2001
- Career Plan, 2000
- Bridges to Practice (Learning Disabilities), 1999
- Best Practices Peer Review, 1997
- Action for Personal Choice Program, 1997
- Sexual Harassment Prevention/Identification, 199
- NYS Teaching Certificate in Adult Basic Education and GED, 1993
- NYS Permanent Teaching Certificate in Secondary Social Studies, 1992
- Child Abuse and Maltreatment Identification, 1990

### **Courses Taught:**

- Global History and Geography
- United States History
- Introduction to Career Development
- College Skills
- Learning to Learn: Methods and Strategies for College Level Learning
- English as a Second Language
- Mathematics
- Learning Strategies in Higher Education
- First Year Seminar
- Functional English
- Reading for Comprehension

### **Faculty Presentations:**

- HON 3003 Class Presentations: Gender Equity and Progress During Times of Conflict
- Title IX Training Workshops
- University Days Diversity Workshops

### **Conference Chair:**

- Pennsylvania Association of TRiO Programs Annual Conference, 2019
- Pennsylvania Association of TRiO Programs Annual Conference, 2017

### **Conference Presentations:**

- Mid-Eastern Association of Educational Opportunity Program Personnel (MEAEOPP) 46th annual conference: Student and Program Success: Under the TRIO Big Top “DEI 101: Diversity, Equity and Inclusion in TRIO,” 2023  
Kim Lamar Shelton, Commonwealth University – Mansfield PA

Corris Davis, University of MD, Baltimore County  
Christal Graham-Jones, Penn State University

- Keith Sherin Global Leaders Program International Panel: Engaging in Intercultural Dialogue for Your Future, “How You Can Benefit from Professional Development Abroad,” 2021  
Kim Lamar Shelton, Mansfield University  
Angela Holley, Marshall University  
Katja Urbatsch, Arbeiterkind Germany  
(Moderator) Chris George, South Central Kentucky Community and Technical College
- PA TRIO 48th Annual Conference  
PA TRIO Goes “Back to the Future” to Drive Change, 2020  
Best Practices for Delivering Student Support Services Remotely  
Professor Kim Lamar Shelton, Director  
Professor Catherine Mulcahey, Learning Specialist  
Professor KaDee Jay, Instructional Counselor  
Shadoe Sellers, Graduate Intern  
Taylor Kotsur, Undergraduate Intern

**Moderator:**

- Pennsylvania Association of TRiO Programs 49th Annual Conference, 2021
- Mansfield University Police and Training Academy Community Forum, 2021

**Global/National/State Professional Development:**

- Mid-Eastern Association of Educational Opportunity Program Personnel Annual Conference, 2024
- Gallup-Certified Strengths Coaches Learning Series, 2023
- Mid-Eastern Association of Educational Opportunity Program Personnel Annual Conference, 2023
- Pennsylvania Association of TRiO Programs Annual Conference, 2016-2022
- U.S. Department of Education Priority 4 Training: Financial Aid, Financial Literacy and Admissions, 2022
- U.S. Department of Education Priority 2 Budget Management and Statutory/Regulatory Requirements, 2022
- Council for Opportunity in Education Leadership Summit, 2022
- Council for Opportunity in Education Seminar with the USDOE, 2022
- Council for Opportunity in Education Annual Policy Seminar, 2021-2022
- Keith Sherin Global Leaders Program: Engaging in Intercultural Dialogue for Your Future, 2021
- Mid-Eastern Association of Educational Opportunity Program Personnel Virtual Conference, 2021
- European Access Network - ECHO Center for Diversity Policy - Artevelde University College Ghent, - Council for Opportunity in Education: Educational Opportunity in the European Context, Delegate, 2019

- Pennsylvania Association of TRiO Programs Annual Conference, 2016 - 2019
- Mid-Eastern Association of Educational Opportunity Program Personnel (MEAEOPP), 2017-2019
- Board of Directors of the Council for Opportunity in Education and the Office of Institutional Equity and Diversity at Princeton University first annual Executive Leadership Institute on College Opportunity at Princeton University, 2017
- Mid-Eastern Association of Educational Opportunity Program Personnel (MEAEOPP) Emerging Leaders Institute (ELI), 2017
- Gallup Accelerated Strengths Coaching Program, Washington, DC, 2016
- Association for Equity and Excellence in Education 38th Annual Conference, Niagara Falls, New York, 2015
- Council for Opportunity in Education's 33rd Annual Conference – Achieving College Success Through Vision & Action — Washington, D.C., 2014
- Council for Opportunity in Education's 32nd Annual Conference - Educational Achievement - Looking Back & Moving Forward — Reinvesting in Access and Success, Chicago, Illinois, 2013
- Sonoma State University, Priority 5 TRIO Training, Atlantic City, New Jersey, 2013
- Legislation and Regulations Seminar for TRIO Managers, Arlington, Virginia, 2013
- Council for Opportunity in Education's 31st Annual Conference - Educational Achievement: America's Bottom Line, New York, New York, 2012
- 8th Annual Student Retention & Recruitment Workshop, Baltimore, Maryland, 2012
- The Renaissance Education Group, Inc., Strategies for Outreach and Intervention, Atlantic City, New Jersey, 2012
- Council for Opportunity in Education's 30th Annual Conference - America's Future — The Role of Education in Our National Security, Washington, D.C., 2011
- Annual Conference of the Middle States Commission on Higher Education, “Assessing Student Learning”, Washington, D.C., 2002
- The Multicultural Leadership Summit, “Bridging the Divide”, Baltimore, Maryland, 2002
- The National Conference on Race and Ethnicity in American Higher Education, Orlando, Florida, 1997

### **Honors and Memberships:**

- Pennsylvania Association of TRiO Programs, Parliamentarian, Legislative Affairs, Constitution Committee, and State Team Leader, 2019- Present
- Keepers of the Flame (DEI) Award Recipient, Pennsylvania State System of Higher Education, 2023
- Featured in Black History Month Spotlight - Office of the Chancellor - Office of Diversity, Equity and, Inclusion - Pennsylvania State, 2021
- Mid-Eastern Association of Educational Opportunity Program Personnel (MEAEOPP), Pennsylvania Board Representative, 2016-2019
- Pennsylvania Association of TRiO Programs, Presidency, 2016 – 2019
- Board of Directors of the Council for Opportunity in Education and the Office of Institutional Equity and Diversity at Princeton University, Executive Leadership Institute 2017



- Mid-Eastern Association of Educational Opportunity Program Personnel (MEAEOPP), Emerging Leaders Institute (ELI), 2017
- Binghamton University Alumni Local Chapter, 2012 to Present
- GSNYPENN Pathways Board, 2009-Present
- Association for Equity and Excellence in Education (AEEE) Central NY Chapter, 2012 – 2016
- Broome-Tioga Placement Consortium, 2014 to 2015
- Broome-Tioga Disability Awareness Committee, 2011 to 2015
- New York State Teacher’s Retirement System SUNY Broome Delegate, 2011-2015
- Who's Who Among Executives and Professionals, 2008-2009
- GSIHC Board, 2006-2009
- Thanks Badge, 2008
- NYS Council on Social Studies, 2001-2002
- NYS Association of Incarcerated Education Programs, 1998-2001
- Southern Tier Professional Development Consortium Board, 1995-2001
- International Who’s Who of Professionals, 1997
- Michelangelo Award, 1996-1997
- Southern Tier Association of Continuing /Community Education, 1993-1995
- NY Association for Continuing/Community Education, 1993-1994
- Outstanding Young Woman of America, 1990

**Skills:**

- Grant Writing
- Grant Administration
- Federal Grants Management
- Grant Preparation
- Grant Reporting
- Grant Monitoring
- Program Management
- Program Development
- Program Evaluation
- Leadership
- Team Leadership
- Team Management
- University Teaching
- Academic Advising
- Higher Education
- Academic Support Services
- Academic Program Management
- Academic Program Development
- Personal Coaching Coaching & Mentoring
- Board of Directors
- Non-profit Board Development
- Advisory Boards
- Committees

- Student Success
- Student Retention
- Student Conduct
- Diversity Program Development
- Diversity Training
- Diversity & Inclusion
- Title 9
- Program Assessment
- Data Collection
- Data Management
- Educational Workshops
- Coordinating Activities
- Group Leadership
- Educational Assessment
- Supervisory Management
- Site Supervision
- Field Supervision
- Teacher Evaluation
- Student Supervision

**Book Clubs (2023-2024):**

- *Minding Bodies: How Physical Space, Sensation, and Movement Affect Learning* by Susan Hrach
- *What Inclusive Instructors Do: Principles and Practices for Excellence in College Teaching* by Tracie Marcella Addy, Derek Dube, Khadijah A. Mitchell, and Mallory E. SoRelle
- *Grading for Growth: A Guide to Alternative Grading Practices That Promote Authentic Learning and Student Engagement in Higher Education* by David Clark and Robert Talbert
- *Relationship Rich Education: How Human Connections Drive Success in College* by Peter Felten and Leo M. Lambert
- *The Spark of Learning: Energizing the College Classroom with the Science of Emotion* by Sarah Rose Cavanagh
- *How Humans Learn: The Science and Stories Behind Effective College Teaching* by Joshua R. Eyler
- *Why Students Resist Learning: A Practical Model for Understanding and Helping Students* by Anton O. Tolman and Janine Kremling
- *Teach Students How To Learn: Strategies You Can Incorporate Into Any Course To Improve Student Metacognition, Study Skills, and Motivation* by Sandra Yancy McGuire and Stephanie McGuire
- *Distracted: Why Students Can't Focus and What You Can Do About It* by James M. Lang
- *Super Courses: The Future of Teaching and Learning* by Ken Bain

**Related Trainings:**

- Cultivating Executive Functioning Skills: Self-Regulatory Behaviors, 2024

- Responding to Students in Distress, 2024
- Mental Health and Learning Disability Ally Training, 2024
- Treating Deep Wounds: Confronting Race Based Trauma and Its Impact On The Mental Health of College Students, 2024
- Embracing Trauma-Informed Practices In Higher Education, 2024
- Serving Students in Poverty: A framework for understanding the mindset resulting from generational poverty, 2024
- Beyond The Books: Navigating Basic Needs Insecurity In Higher Education, 2024
- From College to Career: Increasing Access to Quality Internships, 2024
- Better FAFSA Release – FAFSA Walk-Through and Support, 2024
- COE Student Support Services Proposal Writing Workshop, 2024
- Nosotros Education Center SSS Proposal Writing Series, 2024
- USDOE SSS Program Pre-Application Workshop, 2024
- Taking an Appreciative Advising Approach to Working with Student-Athletes, 2024
- Advising Students Who Have Been Academically Dismissed: Challenges & Opportunities, 2024
- A Multi-Dimensional Peer Mentoring Model For At-Promise Students, 2024
- The Power of Partnership: Strategies for Corporate and Academic Collaboration, 2024
- Driving Persistence Through Engagement in Virtual Learning, 2024
- Motivators Learning Series, 2024
- How to Create a Culture of Belonging & Inclusion, 2024
- Fostering Inclusivity and Accessibility in the College Classroom, 2024
- UDL and Equity: Designing Impactful EdTech for All Learners, 2024
- 5 Steps To Digital Fluency: Supporting & Preparing Online Learners, 2024
- Strategies for Providing Effective Feedback and Interactions in Asynchronous Online Courses, 2024
- Leveraging Violence Risk Assessments to Increase Safety and Manage Threats, 2024
- AI in Higher Education Assessment: Balancing Opportunities and Challenges for Academic Integrity, 2024
- Minds & Machines: Exploring the AI Landscape for Inclusive Student Success, 2024
- Revolutionizing Learning with ChatGPT MCQ Generation, 2024
- 5 Reward & Gamification Techniques to Spark Student Engagement, 2024
- Enhancing Accreditation Success Through Tailored Online Orientation & Support Modules For Diverse Learners, 2024
- Ethics and Equity with AI: Leading the Way, 2024
- AI and Higher Education: Preparing Students for a New World of Work, 2023
- Course Badge - The Association of College and University Educators: Fostering a Culture of Belonging, The American Association of State Colleges and Universities, 2023
- PASSHE's 2023 Diversity, Equity, and Inclusion Summit: The Power of Community: Uniting to Amplify Voices and Foster Well-Being, 2023
- Course - Bodhana Model Training Series: Therapeutic Game Role Playing, 2023
- NAEOP Professional Development Series: NAEOP Tech Talk: Discord Deep Dive, 2023
- Rippl Global Online Summit on Wellbeing, 2023
- PASSHE Conference on Teaching and Learning, 2023
- Cultivating Belongingness in an Online Learning Community through Student-Led Initiatives, 2023

- 10 Habits Of Mind For College Success: Workshops & Assignments For FYE Programs
- The Recipe for TRIO Programming, 2023
- Preparing for the "Better FAFSA, 2023
- Inclusive Teaching: Empowering All Students to Thrive, 2023
- Addressing Dropout: The Science Of Belonging For College Success, 2023
- Trauma Informed Care-Tools to Use to Triage Youth in Crisis, 2023
- Using Generative AI to Drive Student Recruitment and Mental Health, 2023
- The Evolution of Evaluation in Student Affairs: A SA Pro's Guide to Assessment, 2023
- Trailblazers in Higher Ed: How the Best Use AI and Other Emerging Technologies to Innovate, 2023
- Recruitment Strategies to Address Today's Challenges, 2023
- Leading in Today's Academy: A Discussion Series for Provosts & Faculty Affairs Leaders: Re-examining Pandemic-Era Assumptions in Faculty Life, 2023
- How to Lead Through Change and Crisis, 2023
- Navigating the New Reality of Mergers, Acquisitions, and Closures in Higher Education, 2023
- Informal Resolutions in Title IX, 2023
- Title IX 2023: Considerations for Preparing Your Campus Leaders, 2023
- Empowering Your Orientation Leaders: How To Review & Refresh Your Program, 2023
- Addressing The 21st Century Distance Education Guidelines: Strategies For Institutions and Faculty, 2023
- Imposter Syndrome, 2023
- The Faculty Experience With Incarcerated Students, 2023
- Starting a Program for Incarcerated Students, 2023
- First-Gen Champions Institute, 2022
- Course Hero Education Summit, 2022
- QPR Gatekeeper Training, 2022
- Meeting the Needs of Today's Learners, 2022
- Whole-College Guided Pathway Reforms: Creating Frameworks For Retention, 2022
- New Methods to Promote Effective Student Degree Planning, 2022
- How to Adopt DEI Best Practices in Online Learning, 2022
- Foster a Culture of Belonging, Campus-wide, 2022
- What Students Need to Feel Supported in 7 Key Areas, 2022
- Creating Campus Spaces that Support Student Success, 2022
- 4 Ways Colleges Can Support Adult Learners For Success, 2022
- An Appreciative Advising Approach to Working with TRIO Students, 2022
- COE International Access Community of Practice, 2022
- Rethinking Engagement for Gen Z Students, 2022
- Therapy 101: A Conversation with a Licensed Mental Health Counselor, 2022
- Power & Privilege: How to be an Ally, 2022
- 6 Tips To Help First-Year Students Successfully Transition To College, 2022
- Trends in College Students' Mental Health, 2022
- Chronicle of Higher Education What's Next for Study Abroad and Global Partnerships, 2022
- Proposed Title IX Regulations: What You Should Be Doing Now, 2022

- Pandemic Skill Gaps, Mental Health & The Socio-Emotional Impact of COVID: How To Use Online Resources To Support Students, 2022
- How to Prepare your Students for Jobs that Don't Exist, 2022
- Developing the Next Generation of Talent: Perspectives from the Field on Equity and the Future of Work, 2022
- Designing Courses that Put Students and Equity First, 2022
- Flipped Student Services: How To Provide Hybrid Support Services, 2022
- Student Mental Health: A Discussion for Student Success Leaders, 2022
- How Learner Readiness Changed Over the Past Decade and During the Pandemic — Discussing New Data from the National Readiness Report, 2022
- Chronicle of Higher Education Strategies to Prevent Student Sexual Violence, 2022
- The Future of Academic Advising, 2022
- QPR Gatekeeper Training, 2022
- Recruit & Retain TRIO Students Using Online Resources, 2022
- Who Are We Missing? Diversity Audits to Assess Academic Library Collections, 2022
- Chronicle of Higher Education Hurdles to College Admissions: The Student Perspective, 2022
- 10th Annual Education Summit Featuring Malala Yousafzai, 2022
- Engaging with Ability and Access in Campus DEI Initiatives, 2022
- How to Build your Mental Health Toolkit to Succeed During the Great Resignation, 2022
- Understanding & Comparing Financial Aid Award Letters, 2022
- How to Keep Student Success a Priority Through a Leadership Transition, 2022
- Preparing for a new Future of Work: Work in Any Way – Now and Into 2023, 2022
- The Faculty's Place in Student Success, 2022
- Don't Believe the Hype: Educating Beyond DEI Through Justice and to Healing, 2022
- Talking About Teaching: How to Foster Motivation and Engagement in Your Class, 2022
- Strategies to Promote the Success of Every Student, 2022
- Supporting At-Risk Learners With Predictive Analytics, 2022
- How to Use Diversity, Equity and Inclusion in Online Learning, 2022
- Creating Diverse Teams: Conversations on Leadership, 2022
- Educating Through Trauma: Put the Mask on Yourself First, 2022
- 10 Skills For Online Learning Success: Practical Tips For Time Management, Communication & Self-Motivation, 2022
- Talking About Teaching The Changing Professor-Student Dynamic, 2022
- Rippl Wellbeing Summit, 2022
- Supporting TRIO Students: Recruiting & Retaining Under-Resourced Students, 2022
- Inspiring Students by Connecting Their Goals to What They Really Care About, 2022
- The PASSHE Virtual Conference on Teaching and Learning, 2022
- The Chronicle of Higher Education Next Steps for the Inclusive Classroom, 2021
- Insights From First-Gen Students, 2021
- Supporting Black Male Students: Strategies For Recruiting, Supporting, and Retaining, 2021
- Diversity Lecture and Cultural Arts Series at The Ohio State University with Isabel Wilkerson, 2021
- Youth in Crisis: What the Data is Telling Us, 2021
- First-Gen Champions Institute, 2021

- PASSHE Diversity, Equity, and Inclusion Summit "Onward and Upward: Advancing DEI Mindsets through Impactful Action," 2021
- Centering Diverse Voices in Learning Design: Lessons Learned from a Global Classroom, 2021
- Implementing Equity-Minded Teaching and Learning, 2021
- Understanding Autism through the Actually Autistic Lens, 2021
- Tips and Tricks: Driving Learner Engagement through Peer Activities and Feedback, 2021
- Creating Culturally Affirming Spaces: School and Classroom Practices, 2021
- Serving All Students 16-65+: Responding to Learner Mindsets, 2021
- Higher Ed and the Post-Pandemic Employer: Adult Learners
- The Future of First Generation, 2021
- The Post-Pandemic Employer: Traditional Age Students, 2021
- Leadership Series: Leadership and Innovation During A Crisis with President Christina H. Paxson, Brown University, 2021.
- Financial Literacy: Keys to a Successful Fin Lit Program, 2021
- REMOTE: The Connected Faculty Summit, 2021
- Cultivating Community for Underserved Students, 2021
- 38th Student Financial Aid Research Network (SFARN) Virtual Conference: Reconstructing Student Financial Aid for Equity, 2021
- Pennsylvania's State System of Higher Education Webinar Series – Strong Start to Finish: Introduction to Psychosocial Factors in Higher Education, 2021
- Are Your Students Prepared for the Future Job Market?, 2021
- Active Learning for a Post-Pandemic World, 2021
- Virtual Leadership Summit, 2021
- Learning Content Summit: Reunite. Rebuild. Recharge. Breaking Through Challenge and Change, 2021
- Rural College Access and Success Summit, 2021
- Be Prepared: TRIO Services and Emergency Relief, 2021
- Race, Class, and Student Voices, 2021
- Global Leadership Perspective, 2021
- SAEOPP Federal TRiO Training Priority 1 - Evaluation, Recordkeeping and Reporting, 2021
- SAEOPP Federal TRiO Training Priority 6 Webinar Series: Advising in the Era of COVID-19, 2020
- SAEOPP Federal TRiO Training Priority 6 Workshop Series: Regulations in Irregular Times and Innovation Ideas for Online Engagement, 2020
- SAEOPP Federal TRiO Training Priority 6 Workshop Series: Navigating the New Normal, 2020
- Council for Opportunity in Education Priority #4, Financial Aid, Financial Literacy and Admissions Virtual Training Sponsored by the U.S. Department of Education, 2020
- University of Nevada Las Vegas TRIO Training Institute's Priority #3, Assessment of Student Needs, Retention and Graduation Strategies, Use of Technology Training Sponsored by the U.S. Department of Education, 2020

- University of Nevada Las Vegas TRIO Training Institute's Priority #2, Budget Management and Statutory/Regulatory Requirements, Training Sponsored by the U.S. Department of Education, 2020
- 2021 Rural College Access and Success Summit (April 2021)
- Be Prepared: TRIO Services and Emergency Relief
- Improving Teaching and Learning in Higher Education Using Lesson Study
- Create a Culture of Coaching
- Real Talk: Exploring Gentrification and Systemic Racism in Social Work & Education
- Well-being: A Student's Perspective
- A Master Class in Accreditation: The Quality Assurance System
- Engaging a New Generation of Learners
- Engaging Students Where They Are
- What have we learned from COVID-19 about Student Success?
- Humanizing Enrollment in a Virtual Year
- Creating Social Mobility for Today's Students
- Digital Messaging From Recruitment to Graduation
- Behavioral Science-Based Texting to Support Student Persistence
- A Deep Dive into The Chronicle of Higher Education 2021 Trends Report
- Reaching and Retaining the Students of the Pandemic
- GRE Test Prep Workshop for Campus Educators
- Real Talk: Admissions/Advising Professionals Reflect on Inequity
- Scaling a Culture of Care Through Text
- Improve TRiO Student's Reading Comprehension and Writing Skills
- A Master Class in Accreditation: Standards and Evidence
- Turning Adversity into Opportunity: Career Planning in the COVID-19 Economy:
- Racial Wealth Gap Learning Simulation
- Assessment Basics #1: Developing Quality Outcomes & Objectives
- It's a New Day in Graduate Recruitment: How Programs Are Navigating the New Normal
- Postsecondary Pathways for Students of Color: Do you know what Gen Z needs?
- Real Talk Series: Unpacking Systemic Racism in Corporate Culture
- Using Tech to Thrive in a Volatile Time
- Communicating with Students of Color
- The Future of the Academic Enterprise
- A Master Class in Accreditation: Approaching the Self-Study
- Preparing for the Lifelong Learner
- Naviance Class of 2020 Insights Webinar
- Holistic Admissions: Recruiting and Admitting Diverse Students
- Tuition Planning in a Pandemic
- New Models for Rural Colleges
- UDL 101: Getting Started with Universal Design for Learning
- Critical Digital Literacy: Stories of Community and Social Justice in the Aftermath of 2020
- Microsoft 365 Virtual Training Day: Enabling Remote Work with Microsoft Teams
- Real Talk: TRIO Professionals Reflect on Inequity
- It's a New Day in Graduate Recruitment: How Programs are Navigating the New Normal
- Accreditation: How To Share Your Story Virtually

- Women in Leadership: Career Development in an Evolving World
- International Access for TRIO College Students 101
- Communicating During a Pandemic
- Faculty Well-Being: Creating a Stronger Workforce
- Student Caregivers -What Colleges Can Do to Support Them
- The Covid-19 Outlook: How will 2021's new developments affect colleges' pandemic response? The Post-Pandemic Campus
- Boost Attendance, Engagement, and Achievement
- Mental Health Tips for Students & Staff
- Holistic Admissions: Recruiting and Admitting Diverse Students
- Race, Class, and the Cost of College
- Real Talk: Systemic Racism - The Judicial System & Policing
- The Nimble Institution: Responding to Student Needs Quickly and Efficiently
- Preparing for Post-Pandemic Teaching and Learning
- Faculty Well-Being and Career Paths: What Campus Leaders Need to Know
- Real-Time National College Search Trends
- New Budget Models to Meet a Crisis
- The New Future of Student Services
- Teacher Induction Programs and Retention: Insight from a Study of Connecticut's Teacher Education and Mentoring Program
- Bringing Together the Remote University
- Seizing the Moment: Race Equity Mindsets, Social and Emotional Well-Being, and Outcomes for Students
- Supporting First-Generation Students through Inclusive Course Design
- Project-Based Learning (PBL) as a Vehicle for High-Impact Practices- Reinventing Institutions
- Engaging College Students Using Active Learning Techniques
- Simplifying Course Materials Across On-Campus, Hybrid and Remote Learning
- Developing Proactive Strategies to Improve School and Campus Climates
- 2020 Naviance Student Survey
- Race, Class, Higher Education, and Democracy
- Resilient Rural Colleges
- OSU President & Provost's Diversity Lecture & Cultural Arts
- Breaking Administrative Silos to Better Serve Students
- Women In Leadership (WIL) Network Series
- Safe, Smart Campuses for the Pandemic and Beyond
- Do What Machines Can't: Embracing the Human Edge in The Digital Economy
- The New Shape of Work
- Introducing Awareness for Scholarships
- Pathways to Success Webinar: Working with Budget Constraints
- Developing Intentional Strategies to Improve Campus Climate: A Discussion Space
- Leadership Outlook: The Academic Workforce
- Coping with COVID | How to deliver a superior student experience while ensuring campus safety
- Supporting Faculty and Staff Mental Health
- GRE® Test Preparation Workshop for Campus Educators



- Deeper Learning in the Time of COVID-19: Leveraging performance assessments and Graduate Profiles
- Supporting Students Through Crisis
- Understanding White supremacy 101
- The New Shape of Learning
- The Human Element in Online Learning
- Race, Class, and Academic Life
- Northern Regional Assembly for Addressing Workforce Needs for Northern Pennsylvania
- What It Takes to Be a Student-Centered Institution Now
- Structuring a Course So That All Students Participate
- Virtually Creating Your Trifecta Tribe: Mentors, Peers & Mentees
- A Conversation with Anthony Ray Hinton: Diversity, Unity and Justice
- Poverty & Privilege: Exploring the discrepancies of poverty and privilege
- COVID-19 and Your Campus — Watermark & NILOA Share a Snapshot of Institutional Impact
- Creating a Sense of Belonging for All Students on Campus in Times of Civil and Social Unrest
- What it Takes to Be a “Student-Ready” Team Now
- "Help! I’m Moving My Course Online!"– Practical Advice for New Online Instructors
- First Generation Professionals Academy
- Highly Effective Teams: 7 Emotional and Social Intelligence Components
- Legislative Webinar on Student Debt
- Transitioning into Increasing Levels of Leadership: A Conversation with Dr. Peter Cimbo
- Responsible Decision Making During a Crisis
- Future of Admissions
- How has the landscape of graduate admissions changed because of the pandemic?
- Leading Through Uncertainty: A Conversation with Dr. Christine J. Quinn
- Latest Impacts of Coronavirus on College Admissions & Testing
- Equity in Remote Education
- Global Access to Postsecondary Education
- How Educators Are Preparing for the New Normal in College, Career and Life Readiness
- D2L Fusion Series
- Designing the Post-COVID Tertiary Education Experience
- Leading an Institution Into the Future
- Unmasking Candidates During the Interview Process
- Supporting Underserved Students in a Crisis
- Tune into Student Sentiments: The Impact of COVID-19
- Critical Thinking: an Essential Skill in Turbulent Times
- Transitioning to Online Programs
- The Smart Use of Stimulus Grants
- Crisis-Proofing Your College: Are You Ready for Your Next Crisis
- Building Broader First-Gen Services Using SSS As A Compass
- The Role of Higher Education in Times of Crisis: Healing Strategies for Educators5
- Ways Kindness will Make You a Better Leader

- The Strategic Goal of Student Well-Being
- Building Relationships Across the Desk
- Better Student Engagement During Covid-19
- The Remote Institution
- Teaching Financial Literacy
- Change Management in Higher Education
- Leading an Institution Through an Unprecedented Crisis
- Plan for the Worst, Hope for the Best: A Continued Conversation about Higher Education in the Uncertain Times of COVID-19
- FPDC Federal Grant Writing Workshop with Jeremy Miner Exploring
- Deep Self-Care through Mindfulness and Compassion
- Sustaining College-Employer Partnerships
- How to Lead in a Time of Crisis with Former UN Ambassador Samantha Power
- 2020 Indicators of Higher Education Equity in the U.S. Report & Shared Dialogue
- The Future of the Faculty
- Plan for the Worst, Hope for the Best: A Continued Conversation about Helping the High School Class of 2020 Transition to College in the Uncertain Times of COVID-19
- The Myth of Black Privilege
- How to Mentally Declutter (During the Pandemic & Beyond)
- Using a Simulation to Engage and Promote Student Debate
- Where Do We Go From Here? A COVID-19 Alumni Town Hall
- Evaluating Recruitment Efforts
- Resources to Help Your Students Narrow the Digital Divide
- Plan for the Worst, Hope for the Best: Ensuring College Students Successfully Complete the Academic Year and Prepare for an Uncertain Fall 2020 in Light of COVID-19
- Optimizing Academic Programming in the Post Coronavirus Era
- Veterans Financial Aid and Information
- Inclusive Teaching in the Online Classroom
- How to Create Virtual Engagement Without Creating More Work
- Unconscious Bias: The Next Level
- 10 Qualities of Effective Leadership
- The Americans with Disabilities Act
- Assessing and Accommodating Individuals with Learning Disabilities
- Assessment Simple and Doable
- Assistive Technology Goes Mainstream
- Building a Strengths-Based TRIO Program
- CAS Standards
- Choices CT: Complete Adult Education Workforce Preparation Tool
- Comprehensive Student Advising: An Integrated College-Wide Approach to Facilitating Student Success
- Conflict Resolution - Effective Engagement: Turning Conflict into Opportunity
- Context Setting/Issue Identification
- Counseling Techniques for the Adult Student
- Creating a Culture of Student Success
- Creating a Strengths-Based Approach to Academic Success
- Crisis Counseling Crisis Situations in the Classroom

- Data Analysis and Marketing for Your Successful TRIO Program
- Developmental Student Success at the Community College: Leveraging the Learning Community
- FAFSA: Essentials, Updates and Resources
- Family, Career, and Life Skills
- Federal Student Aid System: Promise and Problems
- How College Administrators Can Help Students Maximize College & Minimize Debt
- How to Implement an Innovative and Interactive Diversity Training Program
- Investment in Excellence
- Job/Career Development
- Job Search: Strategies for Getting and Keeping a Job
- Jones Effect: Attracting Students to your Academic Support & Co-Curricular Programs
- Legislation and Regulations Seminar for TRIO Managers
- Meeting the Needs of Individuals with Reading Disabilities: Best Practices
- Networking for First Year Students
- Organizing an Integrative First Year Experience
- Racial Justice Leadership Training
- Recruiting and Serving Hard to Reach Students TRIO Training
- Re-enrollment of College Stop-outs
- Skills for Working Effectively in Teams
- Strategies for Outreach and Intervention TRIO Training
- Strengths Coach Certification Training
- Stress Management
- Taking Real Steps towards Racial Justice
- Title IX First Responder Training
- Transition Planning from School to Work and Beyond
- Trends and Job Skills in Employment
- Understanding, Facilitating, and Motivating the kAdult Learner
- Understanding Regulations to Record Keeping TRiO Training
- Workforce Development
- Working towards Healthy Relationships
- Workplace Essential Skills
- TRIO Training Priority 4  
Financial Aid and Literacy, & Admissions
- TRIO Training Priority 5  
Recruiting and Serving Hard-to-Reach Populations
- TRIO UNLV TRIO Training Institute's Priority 2  
Budget Management and Statutory/Regulatory Requirements
- TRIO UNLV TRIO Training Institute's Priority 3  
Assessment of Student Needs, Retention and Graduation Strategies, Use of Technology

**University Appointments and Committees:**

- Commonwealth University CARE Team
- Commonwealth University First Year Seminar Advisory Board
- Commonwealth University Diversity, Equity, Inclusion, and Belonging
- First Generation Committee

- Chair - Search Team, TRiO SSS and SSCL Clerical Assistant III at Mansfield
- Chair - Search Team, TRiO Student Support Services Director at LockHaven
- Chair - Search Team, TRiO Student Support Services Writing Specialist at LockHaven
- Search Team, Assistant Directors of Disability Resources, Bloomsburg, LockHaven, and Mansfield
- Chair - Search Team, TRiO Student Support Services Learning Specialist and Academic Advisor at Mansfield
- PASSHE -Bloomsburg, Lock Haven & Mansfield AASCU's Transformation Accelerator Cohort Team
- PASSHE -Bloomsburg, Lock Haven & Mansfield ITA
- PASSHE -Bloomsburg, Lock Haven & Mansfield Act 101/EOP FIT Team
- Middle States Self-Study Virtual Team Visits, DEI and Student Success
- Student Affairs and Enrollment Management Council
- Diversity, Equity, and Inclusion Council
- Presidential Search Team
- Education/Special Education Search Team
- MU PASSHE Student Success Committee
- Title IX Committee
- Title IX Training and Education Sub-Committee
- Foster Care Work Group
- Foster Care Retention Sub-Work Group
- Conduct Board
- Retention Committee

**Volunteer recent experience:**

- Girl Scouts of NYPENN Pathways  
Board Member, Chair of the Board Development Committee, and Chair of the Annual Meeting
- GIRL SCOUTS - INDIAN HILLS COUNCIL, INC  
Board Member
- The Moons of Jupiter, a full-length Women's Project Production, Chorus, Hamilton Gibson Theater
- Binghamton University Local Binghamton Alumni Chapter Alumni of Color Chapter
- Binghamton University Alumni of Color Network
- Remnant Lighthouse International Ministries, Isaiah 49 Inc. Ministry Team
- Community of Grace of the Southern Tier: Church Plant Ministry Executive Planning Team
- Town of Vestal Community Chorus

**Languages:**

English, Spanish, Italian, Hebrew, Korean...