**Table 4: Assessment Grid**

PAR #4 Instructions: Assessment Grid

Develop an assessment grid (i.e., Program Assessment Plan) for each degree program, concentration, track, minor, and certificate.

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| **Table 4: Assessment Grid \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  ***(program name)*** | | | | |
| **Program Type, Underline One:** Degree Program, Concentration, Track, Minor, Certificate | | **Program Coordinator:**  **Department Chair:** | | **Date Submitted:** |
| 1. **Student Learning Objectives** | 1. **Student Assessment** | 1. **Results\*** | 1. **Actions\*** | 1. **Closing the Loop\*** |
| **1.** | Method/assessment: (e.g., tests, presentations, research paper, etc.)  Criterion/performance target:  When and how often does assessment occur? | Criterion/performance target met: [ ] Yes [ ] No [ ] N/A  Results and analysis: | Actions taken to improve student performance | Changes in student performance when re-assessed |
| **2.** | Method/assessment: (e.g., tests, presentations, research paper, etc.)  Criterion/performance target:  When and how often does assessment occur? | Criterion/performance target met: [ ] Yes [ ] No [ ] N/A  Results and analysis: | Actions taken to improve student performance | Changes in student performance when re-assessed |
| **3.** | Method/assessment: (e.g., tests, presentations, research paper, etc.)  Criterion/performance target:  When and how often does assessment occur? | Criterion/performance target met: [ ] Yes [ ] No [ ] N/A  Results and analysis: | Actions taken to improve student performance | Changes in student performance when re-assessed |

\* *Not required to complete c. –e. in 2022-23 since this is a planning document for the integrated curriculum or revised stand-alone programs*

Add more rows for additional Student Learning Objectives