**Table 4: Assessment Grid**

PAR #4 Instructions: Assessment Grid

Develop an assessment grid (i.e., Program Assessment Plan) for each degree program, concentration, track, minor, and certificate.

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| **Table 4: Assessment Grid \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** ***(program name)*** |
| **Program Type, Underline One:** Degree Program, Concentration, Track, Minor, Certificate | **Program Coordinator:** **Department Chair:**  | **Date Submitted:**  |
| 1. **Student Learning Objectives**
 | 1. **Student Assessment**
 | 1. **Results\***
 | 1. **Actions\***
 | 1. **Closing the Loop\***
 |
| **1.**  | Method/assessment: (e.g., tests, presentations, research paper, etc.) Criterion/performance target: When and how often does assessment occur?  | Criterion/performance target met:[ ] Yes [ ] No [ ] N/AResults and analysis: | Actions taken to improve student performance | Changes in student performance when re-assessed |
| **2.**  | Method/assessment: (e.g., tests, presentations, research paper, etc.) Criterion/performance target: When and how often does assessment occur?  | Criterion/performance target met:[ ] Yes [ ] No [ ] N/AResults and analysis: | Actions taken to improve student performance | Changes in student performance when re-assessed |
| **3.** | Method/assessment: (e.g., tests, presentations, research paper, etc.) Criterion/performance target: When and how often does assessment occur?  | Criterion/performance target met:[ ] Yes [ ] No [ ] N/AResults and analysis: | Actions taken to improve student performance | Changes in student performance when re-assessed |

\* *Not required to complete c. –e. in 2022-23 since this is a planning document for the integrated curriculum or revised stand-alone programs*

Add more rows for additional Student Learning Objectives