

Secondary Education

MED - Mid-Level Grade 4-8 Teacher Certification

This degree map is based on the 2023-24 Academic Catalog and is subject to change. Students should meet with their academic advisor each semester and use Degree Works to monitor their individual progress toward degree completion. The time it takes to earn a degree will vary based on several factors including summer/winter enrollment, dual enrollment and number of courses successfully completed each semester. We recommend taking a minimum of 9-15 credits each fall and spring semester.

Sample 2-Year Plan

First Year			
Fall Courses	Credits	Spring Courses	Credits
EDUC 534 Connecting Research and Classroom Practice	3	EDUC 558 Assessment and Differentiation for Inclusive Classrooms	3
EDUC 522 Principles & Structures in PK12 Education	3	MSED 545 Teaching Middle Level Science & Mathematics	3
ELL 515 or ELL 525 or ELL 532	3	MSED 540 Teaching Middle Level Language Arts & Social Studies	3
EDUC 574 Classroom Management and Effective Discipline	3	SPE 510 Introduction to Individuals with Exceptionalities	3
Semester Total	12	Semester Total	12

Second Year			
Fall Courses	Credits	Spring Courses	Credits
MSED 562 Internship In Education	3	MSED 598 Middle and Secondary Level Student Teaching I	6
SPE 520 Data Driven Interventions for Indiv with Exceptionalities	3	EDL 590 Research in Education	3
SPE 530 Methods of Instruction for Indiv with Exceptionalities	3		
EDUC 546 Teaching in Diverse Contexts or ELL 520	3		
Semester Total	12	Semester Total	9

Winter/Summer College - Optional

While not required, Winter and Summer sessions are offered each year and may help you stay on track or get ahead. You may take up to seven (7) credits during Winter College and up to 14 credits during Summer College.

Curriculum Checklist

First Year (24 credits)

Fall

- ___ EDUC 534 Connecting Research and Classroom Practice (3)
- ___ EDUC 522 Principles & Structures in PK12 Education (3)
- ___ ELL 515 or ELL 525 or ELL 532 (3)
- ___ EDUC 574 Classroom Management and Effective Discipline (3)

Spring

- ___ EDUC 558 Assessment and Differentiation for Inclusive Classrooms (3)
- ___ MSED 545 Teaching Middle Level Science & Mathematics (3)
- ___ MSED 540 Teaching Middle Level Language Arts & Social Studies (3)
- ___ SPE 510 Introduction to Individuals with Exceptionalities (3)

Second Year (21 Credits)

Fall

- ___ MSED 562 Internship In Education (3)
- ___ SPE 520 Data Driven Interventions for Indiv with Exceptionalities (3)
- ___ SPE 530 Methods of Instruction for Indiv with Exceptionalities (3)
- ___ EDUC 546 Teaching in Diverse Contexts or ELL 520 (3)

Spring

- ___ MSED 598 Middle and Secondary Level Student Teaching I (6)
- ___ EDL 590 Research in Education (3)

Campus Locations

- | | |
|-------------------|--|
| Bloomsburg | <input checked="" type="checkbox"/> Online; <input type="checkbox"/> In-person; <input type="checkbox"/> Blended |
| Lock Haven | <input checked="" type="checkbox"/> Online; <input type="checkbox"/> In-person; <input type="checkbox"/> Blended |
| Mansfield | <input checked="" type="checkbox"/> Online; <input type="checkbox"/> In-person; <input type="checkbox"/> Blended |
| Clearfield | <input type="checkbox"/> Online; <input type="checkbox"/> In-person; <input type="checkbox"/> Blended |