

ICC Meeting

Wednesday, May 25, 2022 @ 9 AM

Present: R. Broomer, C. D'Ortona, T. Doerksen, R. Drogan, K. Ely, D. Gales, K. Hall, K. Hamman, J. Kagle, J. Lammel (non-voting), M. Girton, M. Polyuha, G. Sechrist, K. Shultz. (D. Gales had to leave the meeting at 10 am and asked J. Lammel to vote on his behalf if needed.)

1. Approval of Agenda
 - R. Drogan motion to approve, seconded by K. Hall. Motion passed.
2. Approval of Minutes 5/13
 - T. Doerksen motion to approve, seconded by K. Hall. Motion passed.
3. Chair Remarks / Updates
 - a. Official welcome to Cathy D'Ortona (voting member effective today)
 - b. May 21 APSCUF meeting- consolidating universities
A subgroup can meet to determine the makeup of the UCC. July 8 there is a statewide meet & discuss meeting, and that's the only one this summer.
 - c. New UCC formation committee
 - d. Chair meeting- May 26
4. Discussion- Summer Meeting format
 - a. Order – It was agreed to start the meeting with approvals. Open forum and then break, and then other committee business.
 - b. Open for proposers/others? – It was agreed that meetings should be open.
5. Proposals up for approval next meeting
 - a. ITA415 Data-Driven Web Analytics
 - b. MGT475 Logistics
 - c. MGT479 Supply Chain Seminar
6. General Education- next steps
 - a. Response from Provost
 - b. Gen Ed Committee
 - c. Social Science
 - d. First Year Experience
 - e. Process for approving Gen Ed
T. Doerksen suggested subgroups looking closely at categories.
 - f. Guidance / info for departments
7. Other items for discussion
 - a. Existing UCCs
 - b. Other?
8. Next Meeting: Wednesday, June 1, from 9 a.m. to 12 p.m.

Meeting was adjourned at 12:00 pm.

ICC Minutes
Wednesday, June 1, 2022 @ 9 AM
Zoom link: <https://bloomu.zoom.us/j/99695596692>

Present: R. Broomer, C. D’Ortona, T. Doerksen, R. Drogan, K. Ely, K. Hamman, D. Gales, K. Hamman, M. Girton, M. Polyuha, K. Hall, J. Lammel (non-voting), K. Shultz.

Guests: C. LaMacchia, C. Grandzol, A. Senbeta, R. Bobak, Y. Laayouni, M. Favia, M. McDermit, X. Zhou, S. Merrill.

Curricular Proposals & Open Forum

1. Approval of Agenda – T. Doerksen/K. Hall motion to approve agenda. Motion passed.
2. Approval of Minutes 5/25 – R. Drogan/T. Doerksen motion to approve. Motion passed.
3. Proposals up for approval
 - a. ITA415 Data-Driven Web Analytics – M. Girton/K. Hall motion to approve.

Question about campus on which course is to be offered. The course will be available on all three campuses, but it is being taught from BU. Discussion on whether that question refers to the professors teaching the course or the students for which the course is available.

It was suggested to check F2F, online, and multi-modal for this course in delivery methods.

This course has a prerequisite that we haven’t seen or approved (ITA310). C. LaMacchia said that one of their course proposals includes an impact statement from the Economics department because of a prerequisite.

It was suggested to put the proposal in “pending” status while this issue is being resolved. Create a process for the future and provide guidance to faculty.

R. Drogan motioned to amend the motion to place the proposal in pending status in order to wait for prerequisite course to be approved. K. Hall seconded. K. Hamman called the question.

With seven yes and one no vote, the motion passes.

- b. MGT475 Logistics
- c. MGT479 Supply Chain Seminar– M. Girton motioned to approve both courses together, seconded by R. Drogan.

Question about campus on which course is to be offered. It will be taught by BU faculty. Remove prerequisites from catalog description.

Question on outcomes for MGT479. SLO 5 – Start with the word “apply” instead of “experience.”

M. Girton amended his motion to say “pending approval of prerequisites.” R. Drogan seconded.

With eight yes votes, the motion passes.

4. Open Forum

M. Favia had a suggestion – have a pending folder just for prerequisite issues, because we don't know what other issues may arise.

Process moving forward. Send updated proposals to Traci by email. She will put them in the pending folder, and they will be logged with notes.

-----B—R—E—A--K-----

Committee Business

5. Chair Remarks / Updates

a. Shippensburg Faculty Forum

Potential dates: June 9, 10, 13, 14. – Doodle Poll will be sent to ICC members.

Meeting with just ICC members and then a meeting with all faculty.

b. First Year Experience development

6. Proposals to review for next meeting

a. ITA301 Information Technology and Analytics

b. ITA310 Data Management Essentials

c. ITA322 Project Management

d. ITA418 Enterprise Security

e. ITA435 Advanced Analytics

7. General Education

a. Review of guidance to send to faculty

b. Subgroup areas to review for Gen Ed

- Matt, Jeanne, Karen – Natural Sciences, Art, Oral Communication, creativity, history
- Teri, Robin, Ramona/Julie – Diversity, Writing, Literature, Citizenship, ethical reasoning
- Dan, Cathy, Ken/Mykola – Quantitative, Global, Foreign language, tech, critical thinking

8. Editable forms for SharePoint

R. Drogan started working on Word document form.

Discussion about general education information included on course form and master syllabus.

9. Other items for discussion

10. Next Meeting: Wednesday, June 8, from 9 a.m. to 12 p.m.

K. Hall motion to adjourn, seconded by T. Doerksen. Meeting was adjourned at 11:52 am.

ICC Minutes

Wednesday, June 8, 2022 @ 9 AM

Zoom link: <https://bloomu.zoom.us/j/99695596692>

Present: K. Hamman, M. Polyuha (non-voting), K. Shultz, M. Girton, K. Hall, J. Lammel (non-voting), K. Ely, R. Broomer, J. Kagle, T. Doerksen, D. Gales, C. D'Ortona, R. Drogan.

Guests: C. LaMacchia, M. Favia, T. Shawver, J. Brown, N. Jevtic, L. Swisher, S. Merrill

Curricular Proposals & Open Forum

1. Approval of Agenda – M. Girton motion to approve, seconded by K. Hall. Motion passed.
2. Approval of Minutes 6/1 – C. D'Ortona motion to approve, seconded by T. Doerksen. Motion passed.
3. Proposals up for approval
 - a. ITA301 Information Technology and Analytics
M. Girton motioned to approve, pending approval of ITA175. Seconded by K. Hall. Course must be taught in a computer lab, but it said offered 100% online. On page one, under resources, it was suggested to use the wording, "when being taught face-to-face/in person, course must be in a computer lab."

K. Hamman called the question on the motion to approve, with amended changes. With eight yes votes, the motion passes.

ITA310 Data Management Essentials
M. Girton motioned to approve, pending approval of ITA175. Seconded by K. Hall. Same wording change as ITA301.

K. Hamman called the question on the motion to approve, with amended changes and approval of prerequisite. With eight yes votes, the motion passes.
 - b. ITA322 Project Management
M. Girton motioned to approve. Seconded by K. Hall. Same wording change as ITA301.
Discussion of 45 credit requirement for course. D. Gales indicated that they use co-requisites instead of prerequisites, to allow students to schedule a course for which they are currently taking a prerequisite. L. Swisher said that she would find out if Banner allows for prerequisite scheduling.

With nine yes votes, the motion passes.
 - c. ITA418 Enterprise Security
M. Girton motioned to approve, seconded by K. Hall.

T. Doerksen wanted to note that this course requires 60 credits earned, and the committee needs to define what that means.

With nine yes votes, the motion passes.

d. ITA435 Advanced Analytics

M. Girton motioned to approve, pending approval of ITA310 and ITA325. Seconded by R. Drogan.

Course description – all fragments. Typically, we use fragments for the first, and everything else is full sentences. It was suggested that departments could decide.

With nine yes votes, the motion passes.

4. Open Forum

Discussion of prerequisite and co-requisite.

The issue is when you require a number of credits to be earned before someone can schedule a course. Two different vocabularies are being used, so we need to be mindful of wording and intention.

The intention of the course proposals today is that a student needs to have earned the number of credits by the time they take the course, not by the time they schedule the course. On the other campuses, the student would not be able to schedule the course until they have successfully completed the amount of credits.

It was suggested that we be consistent, with both course and credit prerequisites.

It was suggested to wait until we find out what Banner is capable of, and then let everyone know what wording to use.

-----B—R—E—A--K-----

Committee Business

5. Chair Remarks / Updates

Cori Myers will attend ICC on 6/15, to share a few things that we need to keep in mind with assessment.

K. Hamman spoke with D. Rogers-Adkinson earlier in the week. She had spoken with deans about the curriculum proposal process. Their approval should indicate that they have communicated with administration and they will be approved.

Question about compensation for faculty work on curriculum in summer. K. Shultz is meeting with D. Rogers-Adkinson tomorrow and intends to ask her about it.

6. Proposals to review for next meeting

- a. NONE

7. Agenda for Ship visit June 14

It was suggested to invite current GEC members.

It was suggested to ask people to submit questions prior to the meeting.

8. Update- Gen Ed Guidance for faculty

Rework rubrics – Traci will work on them.

9. Updated forms

10. Other items for discussion

Guidance to faculty:

Credit hour prerequisites will include credit hours being taken during the current semester.

Enrollment will be provisional pending successful completion of required number of credits.

Example: Student Smith wishes to enroll in the course ABC220 in Spring 2024, which has a 45-credit prerequisite. Smith has 30 credits earned and is enrolled in 15 credits the current term (with successful completion of all courses in the current term, Smith will have 45 credits).

Student Smith would be permitted to enroll provisionally in ABC 220 during the Fall enrollment period for Spring 2024.

11. Next Meeting: Wednesday, June 15, from 9 a.m. to 12 p.m.

Meeting was adjourned at 11:58 am.

ICC Minutes

Wednesday, June 15, 2022 @ 9 AM

Zoom link: <https://bloomu.zoom.us/j/99695596692>

Present: K. Hamman, D. Gales, K. Ely, R. Broomer, J. Kagle, K. Hall, M. Girton, R. Drogan, C. D'Ortona, T. Doerksen, M. Polyuha (non-voting), G. Sechrist.

Guests: C. Myers

1. Approval of Agenda – R. Drogan motioned to approve, seconded by T. Doerksen. With eight yes votes, the motion passes.
2. Approval of Minutes 6/8 – M. Girton motion to approve, seconded by R. Drogan. T. Doerksen asked that additional information be added regarding Banner handling prerequisites. Motion passed.
3. Cori Myers- Assessment considerations for CUP Curriculum
C. Myers presented slides regarding Middle States and reporting.
Program Assessment Review (PAR) in Transition annual report due in April 2023.
4. Proposals up for approval (NONE)
5. Chair Remarks / Updates
Summer contracts are in process for ICC members. They don't have official word about fall approval yet.
Replacement of administrative members discussion with Provost Rogers-Adkinson – Not sure yet who is going to be representing MU campus.
6. Debrief from Ship conversations from yesterday

-----B-R-E-A-K-----

7. Update- Gen Ed Guidance for faculty
8. Updated forms
9. Proposals to review for next meeting
 - ECONOMIC 324 Economic History of Western World (Course Deletion) K-M-J
 - EC221 Intermediate Macroeconomic Theory K-M-J
 - EC222 Intermediate Microeconomics Theory K-M-J
 - EC313 Labor Economics K-M-J
 - EC315 Business and Government K-M-J
 - EC316 Urban Economics K-M-J
 - EC320 Cost-Benefit Analysis K-M-J

EC322 Contrasting Economics K-M-J
 EC323 History of Economic Thought K-M-J
 EC326 Public Finance K-M-J
 EC327 Money and Banking T-R-R
 EC329 Environmental and Resource Economics T-R-R
 EC333 International Economics T-R-R
 EC334 Development Economics T-R-R
 EC340 Economics of the Middle East T-R-R
 EC341 Current Economic Problems T-R-R
 EC356 Business and Economics Statistics II T-R-R
 EC357 Business & Economic Forecasting T-R-R
 EC380 Health Economics T-R-R
 EC390 Sports Economics T-R-R

EC422 Managerial Economics D-K-C
 EC456 Introduction to Econometrics D-K-C
 EC460 Advanced Political Economy D-K-C
 EC470 Senior Seminar D-K-C
 EC480 Special Topics D-K-C
 EC490 Independent Study in Economics D-K-C
 EC497 Economics Internship D-K-C
 ITA302 Business Application Development D-K-C
 ITA325 Analytics D-K-C
 ZCOB Department Name Change to Economics & Finance D-K-C
 ZCOB Department Name Change to Technology, Analytics, and Workforce Learning D-K-C

Discussion about course numbering for internships. It was decided to consult with Registrars to see if they want consistency.

10. Exemptions- ex/ Graduate Nursing

This program is only at BU and is not changing.

Suggestion to fill out a course form, due to prefix changes.

Suggestion to fill out program form with a list of the courses and a note that the courses are not changing.

Suggestion to ask Registrar if it would be an issue to just submit a program form.

Suggestion to approve the program with the assumption that course forms will be submitted.

Discussion about the need for uniformity in master course syllabi.

11. Other items for discussion

12. Next Meeting: Wednesday, June 22, from 9 a.m. to 12 p.m.

ICC Minutes

Wednesday, June 22, 2022 @ 9 AM

Zoom link: <https://bloomu.zoom.us/j/99695596692>

Attendees: Hamman (chair), Zeluskey (note taker), LaMacchia, Polyuha, Girton, Haririan, Moghadam, Senbeta, Doerksen, Broomer, Lammel, Hall, Gales, D'Ortona, Drogan, Kagle, Shultz, Favia

Curricular Proposals & Open Forum

1. Approval of Agenda
 - a. R. Drogan motioned to approve, M. Girton seconded – no changes needed, unanimous approval, motion carries.
2. Approval of Minutes 6/15
 - a. D. Gales motioned to approve, M. Girton seconded – no changes needed, unanimous approval, motion carries.
3. Uniform numbering for Internships
 - a. Registrar was contacted, suggested having same number for internships university wide. ICC to determine numbering for internships (undergraduate & graduate). ICC to also consider consistent numbering for independent studies. ICC to have larger conversation with universal numbering for other items.
4. Proposals up for approval: any approvals that are approved are approved pending pre-req approval.
 - a. ECONOMIC 324 Economic History of Western World (Course Deletion) **K-M-J**
 - R. Drogan motioned to approve, M. Girton seconded – no changes needed, unanimous approval pending pre-req approval, motion carries.
 - b. EC221 Intermediate Macroeconomic Theory **K-M-J**
 - R. Drogan motioned to approve, K. Hall seconded.
 - Recommended changes: catalog and/or course descriptions need updated, number 8 remove campus location checks, include rationale on class size, adjust SLO's to include active words in order for it to be measurable.
 - Pre reqs: EC121 and EC122, and EC156 or MAT123 or MAT125
 - Unanimous approval pending pre-req approval, motion carries.
 - c. EC222 Intermediate Microeconomics Theory **K-M-J**
 - M. Girton motioned to approve, R. Drogan seconded.
 - Recommended changes: catalog and/or course descriptions need updated, number 8 remove campus location checks, include rationale on class size, adjust SLO's to include active words in order for it to be measurable.
 - Unanimous approval pending pre-req approval, motion carries.

- d. EC313 Labor Economics **K-M-J**
 - M. Girton motioned to approve, D. Gales seconded.
 - Recommended changes: catalog and/or course descriptions need updated, number 8 remove campus location checks, include rationale on class size, adjust SLO's to include active words in order for it to be measurable.
 - M. Girton motioned to postpone proposal indefinitely, D. Gales seconded.
 - Unanimous approval pending pre-req approval, motion carries.
- e. EC315 Business and Government **K-M-J**
 - R. Drogan motioned to approve, M. Girton seconded.
 - Recommended changes: catalog and/or course descriptions need updated, number 8 remove campus location checks, include rationale on class size, adjust SLO's to include active words in order for it to be measurable.
 - Unanimous approval pending pre-req approval, motion carries.
- f. EC316 Urban Economics **K-M-J**
 - M. Girton motioned to approve, D. Gales seconded.
 - Recommended changes: catalog and/or course descriptions need updated, number 8 remove campus location checks, include rationale on class size, adjust SLO's to include active words in order for it to be measurable.
 - Unanimous approval pending pre-req approval, motion carries.
- g. EC320 Cost-Benefit Analysis **K-M-J**
 - R. Drogan motioned to approve, D. Gales seconded.
 - Recommended changes: catalog and/or course descriptions need updated, number 8 remove campus location checks, include rationale on class size, adjust SLO's to include active words in order for it to be measurable.
 - Unanimous approval pending pre-req approval, motion carries.
- h. EC322 Contrasting Economics **K-M-J**
 - K. Hall motioned to approve M. Girton seconded.
 - Recommended changes: catalog and/or course descriptions need updated, number 8 remove campus location checks, include rationale on class size, adjust SLO's to include active words in order for it to be measurable. Typo in course title (above number 7).
 - Unanimous approval pending pre-req approval, motion carries.
- i. EC323 History of Economic Thought **K-M-J**
 - M. Girton motioned to approve, K. Hall seconded.
 - Recommended changes: catalog and/or course descriptions need updated, number 8 remove campus location checks, include rationale on class size, adjust SLO's to include active words in order for it to be measurable.
 - Unanimous approval pending pre-req approval, motion carries.
- j. EC326 Public Finance **K-M-J**
 - T. Doerksen motioned to approve EC326 to EC390, M. Girton seconded.
 - Recommended changes: catalog and/or course descriptions need updated, number 8 remove campus location checks, include rationale on class size, adjust SLO's to include active words in order for it to be measurable.
 - Unanimous approval for EC326 to EC390 pending pre-req approval, motion carries.

- k. EC327 Money and Banking **T-R-R**
- Recommended changes: catalog and/or course descriptions need updated, number 8 remove campus location checks, include rationale on class size, adjust SLO's to include active words in order for it to be measurable. Remove reference to BOLT in number 13 on master course syllabus use universal language.
- l. EC329 Environmental and Resource Economics **T-R-R**
- Recommended changes: catalog and/or course descriptions need updated, number 8 remove campus location checks, include rationale on class size, adjust SLO's to include active words in order for it to be measurable.
- m. EC333 International Economics **T-R-R**
- Recommended changes: catalog and/or course descriptions need updated, number 8 remove campus location checks, include rationale on class size, adjust SLO's to include active words in order for it to be measurable.
- n. EC334 Development Economics **T-R-R**
- Recommended changes: catalog and/or course descriptions need updated, number 8 remove campus location checks, include rationale on class size, adjust SLO's to include active words in order for it to be measurable.
- o. EC340 Economics of the Middle East **T-R-R**
- Recommended changes: catalog and/or course descriptions need updated, number 8 remove campus location checks, include rationale on class size, adjust SLO's to include active words in order for it to be measurable. Multiple objectives in objective number 1 (split them). Number 10 content description on master course syllabus roman numeral 8 - case studies replace content with methods used.
- p. EC341 Current Economic Problems **T-R-R**
- Recommended changes: catalog and/or course descriptions need updated, number 8 remove campus location checks, include rationale on class size, adjust SLO's to include active words in order for it to be measurable.
- q. EC356 Business and Economics Statistics II **T-R-R**
- Recommended changes: catalog and/or course descriptions need updated, number 8 remove campus location checks, include rationale on class size, adjust SLO's to include active words in order for it to be measurable.
- r. EC357 Business & Economic Forecasting **T-R-R**
- Recommended changes: catalog and/or course descriptions need updated, number 8 remove campus location checks, include rationale on class size, adjust SLO's to include active words in order for it to be measurable.
- s. EC380 Health Economics **T-R-R**
- Recommended changes: catalog and/or course descriptions need updated, number 8 remove campus location checks, include rationale on class size, adjust SLO's to include active words in order for it to be measurable.
- t. EC390 Sports Economics **T-R-R**
- Recommended changes: catalog and/or course descriptions need updated, number 8 remove campus location checks, include rationale on class size, adjust SLO's to include active words in order for it to be measurable.

- u. EC422 Managerial Economics **D-K-C**
 - M. Girton motioned to approve EC422 to EC397, K. Hall seconded.
 - M. Girton motioned to amended first motion, C. D'Ortona seconded.
 - Voting to amended first motion to approve all syllabuses EC 422 to EC397 except EC480 special topics. Unanimous approval, motion carries.
 - Recommended changes: catalog and/or course descriptions need updated, number 8 remove campus location checks, include rationale on class size, adjust SLO's to include active words in order for it to be measurable. Add MATH courses under pre-reqs.
 - Unanimous approval, motion carries.
- v. EC456 Introduction to Econometrics **D-K-C**
 - Recommended changes: catalog and/or course descriptions need updated, number 8 remove campus location checks, include rationale on class size, adjust SLO's to include active words in order for it to be measurable.
- w. EC460 Advanced Political Economy **D-K-C**
 - Recommended changes: catalog and/or course descriptions need updated, number 8 remove campus location checks, include rationale on class size, adjust SLO's to include active words in order for it to be measurable.
- x. EC470 Senior Seminar **D-K-C**
 - Recommended changes: catalog and/or course descriptions need updated, number 8 remove campus location checks, include rationale on class size, adjust SLO's to include active words in order for it to be measurable. Update social seminar to social science seminar.
- y. EC480 Special Topics **D-K-C**
 - No syllabus for this course.
 - Further discussion needed.
- z. EC490 Independent Study in Economics **D-K-C**
 - Recommended changes: catalog and/or course descriptions need updated, number 8 remove campus location checks, include rationale on class size, adjust SLO's to include active words in order for it to be measurable. Remove II and IS language.
- aa. EC497 Economics Internship **D-K-C**
 - Recommended changes: catalog and/or course descriptions need updated, number 8 remove campus location checks, include rationale on class size, adjust SLO's to include active words in order for it to be measurable. Number 6 type/add "T".
 - Numbering and faculty pay discussion needed.
- bb. ITA302 Business Application Development **D-K-C**
 - M. Girton motioned to approve ITA302 and ITA325, K. Hall seconded.
 - Number 8 needs changed for consistency.
 - Unanimous approval, motion carries.
- cc. ITA325 Analytics **D-K-C**

dd. ZCOB Department Name Change to Economics & Finance **D-K-C**

- D. Gales motioned to approve both ZCOB dept. name changes, R. Drogan seconded.
- Majority approval, motion carries.

ee. ZCOB Department Name Change to Technology, Analytics, and Workforce Learning **D-K-C**

5. Open Forum

-----B—R—E—A—K-----

Committee Business

6. Chair Remarks / Updates

7. Proposals to review for next meeting

- DFC121 Digital Forensics File Systems 1 **K-M-J**
- DFC122 Digital Forensics File Systems 2 **K-M-J**
- DFC219 Introduction to Linux for Digital Forensics **K-M-J**
- DFC257 Secure System Design and Administration **K-M-J**
- DFC275 Introduction to Computer Networks **K-M-J**
- DFC311 Security Fundamentals **K-M-J**
- DFC317 Digital Forensics Software **T-R-R**
- DFC318 Forensics Analysis of Small Devices **T-R-R**
- DFC331 Electronic Discovery **T-R-R**
- DFC351 Enterprise Network Investigations **T-R-R**
- DFC371 Penetration Testing **T-R-R**
- DFC417 Advanced Topics in Digital Forensics **T-R-R**
- DFC419 Independent Study in Digital Forensics **D-K-C**
- DFC431 Current Issues in Cybercrime **D-K-C**
- DFC451 Malware Forensics **D-K-C**
- DFC471 Internet of Things (IOT) Forensics **D-K-C**
- DFC498 Internship in Digital Forensics **D-K-C**

8. Finalizing Word forms

9. Other items for discussion

10. Next Meeting: Wednesday, June 29, from 9 a.m. to 12 p.m.

ICC Minutes

Wednesday, June 29, 2022 @ 9 AM

Zoom link: <https://bloomu.zoom.us/j/99695596692>

Present: R. Broomer, C. D'Ortona, T. Doerksen, R. Drogan, K. Ely, D. Gales, M. Girton, K. Hall, K. Hamman, J. Lammel (non-voting faculty), L. Swisher, J. Kagle, M. Polyuha (non-voting faculty), K. Shultz.

Guests: C. Jones, A. Bilinski

Curricular Proposals & Open Forum

1. Approval of Agenda – K. Hall motion to approve, seconded by M. Girton. With seven positive votes, the motion passes.
2. Approval of Minutes 6/22 – M. Girton motioned to approve, seconded by K. Hall. With seven positive votes, the motion passes.
3. Recognition- Dr. Ramona Broomer, LHU
K. Hamman thanked R. Broomer for her service on the committee.

4. Proposals up for approval
K. Hamman asked for a motion to approve DFC121 through 311 as a group, pending any appropriate prerequisites. M. Girton made the motion, and K. Hall seconded. **With eight yes votes, the motion passes.**

K. Hamman asked for a motion to approve DFC317 to 417. Motion made by R. Drogan, seconded by T. Doerksen. **With eight yes votes, the motion passes.**

K. Hamman asked for a motion to approve DFC419 to 498, pending suggested changes and appropriate prerequisite approvals. M. Girton made the motion, seconded by R. Drogan. **With eight yes votes, the motion passes.**

- a. DFC121 Digital Forensics File Systems 1 **K-M-J**
In section 10 of syllabus, statement is confusing. Content may not be presented in order given.
#8 on course form was changed to “administrator use only,” so the check mark can be removed.
#14 course assessment – wording could be clearer.
- b. DFC122 Digital Forensics File Systems 2 **K-M-J**
#14 on syllabus – wording needs to be clarified for course assessment
- c. DFC219 Introduction to Linux for Digital Forensics **K-M-J**
#11 in course form is incomplete.
#14 on syllabus – wording needs to be clarified for course assessment

- d. DFC257 Secure System Design and Administration **K-M-J**
#14 on syllabus – wording needs to be clarified for course assessment
- e. DFC275 Introduction to Computer Networks **K-M-J**
#14 on syllabus – wording needs to be clarified for course assessment
- f. DFC311 Security Fundamentals **K-M-J**
Check syllabi for required textbooks. Some could be more current.
pending prerequisite approval.
#14 on syllabus – wording needs to be clarified for course assessment
- g. DFC317 Digital Forensics Software **T-R-R**
#14 on syllabus – wording needs to be clarified for course assessment
- h. DFC318 Forensics Analysis of Small Devices **T-R-R**
#14 on syllabus – wording needs to be clarified for course assessment
- i. DFC331 Electronic Discovery **T-R-R**
#14 on syllabus – wording needs to be clarified for course assessment
- j. DFC351 Enterprise Network Investigations **T-R-R**
rationale for class size is slightly different in the syllabus and the course forms. The syllabus rationale is a more specific and effective one. Suggestion to copy and paste onto the form.
#14 on syllabus – wording needs to be clarified for course assessment
- k. DFC371 Penetration Testing **T-R-R**
Revise spacing in content description.
#14 on syllabus – wording needs to be clarified for course assessment
- l. DFC417 Advanced Topics in Digital Forensics **T-R-R**
#14 on syllabus – wording needs to be clarified for course assessment
- m. DFC419 Independent Study in Digital Forensics **D-K-C**
Question about process for independent study.
Can be repeated, but it doesn't state how many times.
Variable credits.
Course number may need to be changed as a result of the committee's discussion about common course numbers.
#14 on syllabus – wording needs to be clarified for course assessment
- n. DFC431 Current Issues in Cybercrime **D-K-C**
#14 on syllabus – wording needs to be clarified for course assessment
- o. DFC451 Malware Forensics **D-K-C**
Prereqs aren't the same on course form and syllabus.
Pending prereq approval.
#14 on syllabus – wording needs to be clarified for course assessment

- p. DFC471 Internet of Things (IOT) Forensics **D-K-C**
Consistency needed for title capitalization.
#14 on syllabus – wording needs to be clarified for course assessment
- q. DFC498 Internship in Digital Forensics **D-K-C**
#14 on course form clock hours refers to faculty hours, not student hours.
#14 on syllabus – wording needs to be clarified for course assessment

5. Open Forum

-----B—R—E—A--K-----

Committee Business

- 6. Chair Remarks / Updates
K. Hamman sent an email to Penn West, asking if they have an expedited process.
- 7. Proposals to review for next meeting: NONE
- 8. Uniform numbering for Internships, other courses
Internships
Suggestion of a range 395-398 and 495-498 for field experiences and internships.
D. Gales motioned: No dedicated number will be assigned to internships, practicums, and field experiences. The rationale is that it allows departments to develop their own programs as they see appropriate.
Suggestion: if your department has one internship, use 398, 498, and 598. Also reserve 397, 497, and 597, if needed.
M. Girton motion, seconded by R. Drogan.

With nine positive votes, the motion passes.

D. Gales motioned that all independent studies have x99 number. M. Girton seconded. M. Girton made a friendly amendment to make it x93 and x94. Seconded by R. Drogan.

With nine positive votes, the motion passes.

X99 will be used for transfer courses.
Will numbers be needed for special topics or study abroad? L. Swisher felt that it should be decided by departments.

- 9. Expedited Process for unchanged programs offered at one campus
Discussion of conditions necessary for a program to be exempt from the process.
It was suggested to identify the programs who can use an expedited process: PA and Nursing (Graduate).
M. Girton motioned that we do not have an expedited process for approvals of any programs.
Seconded by K. Hall.

With eight positive votes, the motion passes.

10. Other items for discussion

J. Lammel asked if we have created a process to create a curricular map.

R. Drogan said that instructions and a sample for general education haven't been shared with faculty or posted on the SharePoint site.

M. Polyuha received some questions from faculty: Can we double dip a course for both GE and a major? What do we do for double and triple majors?

Time did not allow for a complete discussion, so it was suggested to continue discussion by adding it to the next meeting's agenda.

11. Next Meeting: Wednesday, July 6, from 9 a.m. to 12 p.m.

ICC Minutes

Wednesday, July 20, 2022 @ 9 AM

Zoom link: <https://bloomu.zoom.us/j/99695596692>

Present: C. D'Ortona, T. Doerksen, R. Drogan, D. Gales, M. Girton, K. Hall, K. Hamman, J. Kagle, J. Lammel, M. Polyuha

Guests: C. Jones, L. Swisher

Curricular Proposals & Open Forum

1. Approval of Agenda – T. Doerksen motion to approve, seconded by M. Polyuha. C. D'Ortona asked to move the statistics courses to the top of the list. **With seven yes votes, the motion passes.**
2. Approval of Minutes 7/13 – R. Drogan, M. Girton seconded. **With eight yes votes, the motion passes.**
3. Proposals up for approval:

Motion to approve the following batch, pending approval of prerequisites made by R. Drogan, seconded by M. Girton.

- a. MAT101 Mathematical Thinking T-R-J
- b. MAT101A Mathematical Thinking with Recitation T-R-J
- c. MAT101B Recitation for MAT101 T-R-J
- d. MAT118 College Algebra T-R-J
- e. MAT118A College Algebra with Recitation T-R-J
- f. MAT118B Recitation for MAT118 T-R-J

MAT101 comments:

missing phone number for contact person

section 11 is not needed – it was removed from the newer version of the form because it's addressed in section 23.

MSC – under methods, there is a class size statement. It can be removed because we have a separate place for class size.

section 14 – needs more detail for course assessment

catalog description, section 23 says it's open for all majors. In MSC, it's stated that it's suitable for certain majors and all students seeking a broader view of mathematics.

MAT101A comments:

Suggestion to make the course names clearer

MAT118 comments:

is there a course equivalent on LHU's campus? C. D'Ortona said she would check on that.

MSC states course is titled "with recitation."

MAT118B

Remove the course equivalent. It was there by mistake.

MSC - Prerequisite mentions RIM. C. Jones indicated it should be taken out. MAT118B course title is listed as College Algebra with Recitation.

K. Hamman called the question on the motion to approve, pending appropriate prerequisite approvals. **With eight yes votes and one abstention, the motion passes.**

Motion to approve the next batch was made by M. Girton, seconded by M. Polyuha.

- g. MAT120 Mathematics for Health Sciences T-R-J
- h. MAT120A Mathematics for the Health Sciences with Recitation T-R-J
- i. MAT120B Recitation for MAT120 T-R-J
- j. MAT130 Finite Mathematics T-R-J

MAT120 comments:

D. Gales asked C. Jones to explain why this course is needed.

C. D'Ortona explained that this course is not intended for pre-med.

C. Jones explained that Medical Imaging requested the course initially. Some other majors take it as well.

It was suggested that impact statements are needed.

C. Jones said he would take out wording saying that it's required by health sciences majors.

Friendly amendment to previous motion, to table MAT120, 120A, and 120B for further discussion was made by R. Drogan, and seconded by J. Lammel. With five yes votes, three no votes, and one abstention, the motion passes.

MAT130 comments:

Is it needed to have "this course is required for xyz major?" If programs change or names change, does that create a future problem?

C. D'Ortona indicated that she would consult with the department.

K. Hamman called the question on the motion to approve MAT130 pending approval of appropriate prerequisites. With eight yes votes, the motion passes.

Motion to approve the next batch with appropriate approval of prerequisite made by M. Girton, and seconded by M. Polyuha.

- k. MAT140 Precalculus T-R-J
- l. MAT150 Essentials of Calculus T-R-J
- m. MAT160 Calculus 1 T-R-J
- n. MAT170 Calculus 2 T-R-J

MAT140 comments:

for assessment, remove wording "optional."

needs phone number and rationale for class size.

MAT150 comments:

Update reference to "EGGS" department. Use references to departments as examples.

Alignment needed between course form prerequisites and catalog description in MSC.

MAT160 comments:

Raising number of credits earned from 3 to 4 affects programs that didn't previously have those added credits. The added credits can reduce the number of electives a student can take.

MAT170 comments:

Same concerns about raising number of credits for a course.

R. Drogan motioned to postpone definitely MAT160 and MAT170 to get impact statements. T. Doerksen seconded. **With eight yes votes and one abstention, the motion passes.**

K. Hamman called the question on approval of MAT140 and MAT150 with recommended changes. **With nine yes votes, the motion passes.**

T. Doerksen motion to postpone the remaining proposals until next week, seconded by **C. D'Ortona. With nine yes votes, the motion passes.**

- o. MAT220 History of Mathematics D-M-C
- p. MAT230 Discrete Structures D-M-C
- q. MAT250 Discrete Mathematics D-M-C
- r. MAT260 College Geometry D-M-C
- s. MAT270 Calculus 3 D-M-C

- t. MAT340 Linear Algebra D-M-C
- u. MAT350 An Introduction to Combinatorics and Graph Theory D-M-C
- v. MAT355 Coding Theory and Cryptology D-M-C
- w. MAT360 Modern Geometry D-M-C
- x. MAT370 Differential Equations D-M-C

- y. MAT380 Number Theory D-M-C
- z. MAT401 Financial Mathematics for Actuarial Science D-M-C
- aa. MAT402 Probability Theory for Actuarial Science D-M-C
- bb. MAT410 Mathematical Modeling D-M-C

- cc. MAT440 Theory of Computation K-M-J
- dd. MAT480 Abstract Algebra 1 K-M-J
- ee. MAT482 Real Analysis 1 K-M-J
- ff. MAT484 Partial Differential Equations K-M-J
- gg. MAT486 Complex Variables K-M-J

- hh. MAT488 Introduction to Topology K-M-J
- ii. MAT490 Abstract Algebra 2 K-M-J
- jj. MAT492 Real Analysis II K-M-J
- kk. MAT498 (493) Independent Study K-M-J
- ll. MAT499 (494) Honors Independent Study K-M-J

- mm. STA141A Introduction to Statistics with Recitation K-M-J – pulled from agenda
- nn. STA141 Introduction to Statistics K-M-J
- oo. STA240 Statistical Methods K-M-J
- pp. STA241 Probability and Statistics K-M-J

Motion to approve STA 141, 240, and 241 made by M. Girton, seconded by M. Polyuha. Section

11 of course form – rationale for how course fits the mission. Some courses have that it's an update.

Section 21 of course form – discipline standard – perhaps provide more detail

STA141 MSC section 13 – typo in first paragraph where it says if the instructor prefers a “deliver” method.

STA141 prerequisite – what does the placement test result mean?

Mention of reporting data to planning & assessment.

STA240 – section 11 and 21

Item 21 recommended class size – no rationale included

STA241 measurable outcomes – don't use the word “use.”

Older sources used – check for updated versions of texts

K. Hamman called the question on the motion to approve pending appropriate prerequisites.

With eight yes votes, the motion passes.

4. Open Forum

-----B-R-E-A-K-----

Committee Business

5. Chair Remarks / Updates

Group working on UCC proposal is still being formed.

Legislative assembly met yesterday and passed the proposal to have ICC continue in the fall, and it goes to BOG next.

6. Fall ICC Meeting Structure / Proposal Schedule

K. Hamman shared the Fall 2022 ICC meeting schedule.

Thursday meetings are for proposals, with overflow on the following Monday.

7. Guidance for Special Topics Courses

Memo was shared with ICC. Discussion is postponed until next week's meeting.

8. Program Proposal Protocols- Majors, Minors, Tracks

9. Other items for discussion

10. Proposals to review for next meeting: remainder of MAT course proposals.

11. Next Meeting: Wednesday, July 27, from 9 a.m. to 12 p.m.

ICC Minutes

Wednesday, July 27, 2022 @ 9 AM

Zoom link: <https://bloomu.zoom.us/j/99695596692>

Present: C. D'Ortona, T. Doerksen, R. Drogan, D. Gales, K. Hall, K. Hamman, J. Kagle, J. Lammell, M. Polyuha, K. Shultz.

Guests: C. Jones, L. Swisher, A. McEvoy

Curricular Proposals & Open Forum

1. Approval of Agenda – T. Doerksen/D. Gales motion to approve. **With seven positive votes, the motion passes.**
2. Approval of Minutes 7/20 – D. Gales/T. Doerksen motion to approve. **With eight positive votes, the motion passes.**
3. Tabled proposals from last meeting:
 - a. MAT120 Mathematics for Health Sciences
 - b. MAT120A Mathematics for the Health Sciences with Recitation
 - c. MAT120B Recitation for MAT120

Discussion:

Remove the word “required” from each.

C. D'Ortona motioned to approve MAT120, MAT120A, and MAT120B, seconded by R. Drogan. **With eight positive votes, the motion passes.**

4. Proposals up for approval:

K. Hamman asked for a motion to approve the next batch of proposals. Motion made by R. Drogan and seconded by M. Polyuha.

- a. MAT220 History of Mathematics **D-M-C**
Course form and syllabus prerequisites don't match.
Course assessment section of syllabus needs revision.
- b. MAT230 Discrete Structures **D-M-C**
- c. MAT250 Discrete Mathematics **D-M-C**
Recommended class size rationale could be more detailed.
- d. MAT260 College Geometry **D-M-C**
Check for updated editions of textbooks.
- e. MAT270 Calculus 3 **D-M-C**
This involves a change from 3 credits to 4 credits.

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

M. Polyuha motioned to approve the next batch, seconded by R. Drogan.

f. MAT340 Linear Algebra **D-M-C**

g. MAT350 An Introduction to Combinatorics and Graph Theory **D-M-C**

h. MAT355 Coding Theory and Cryptology **D-M-C**

i. MAT360 Modern Geometry **D-M-C**

j. MAT370 Differential Equations **D-M-C**

Does this course replace Differential Equations 2 at MU? C. D'Ortona indicated that it had only been taught recently as an Individualized Instruction. The department decided to let the course go.

K. Hamman called the question on the motion. **With eight positive votes, the motion passes.**

R. Drogan motioned to approve the next batch of proposals, seconded by M. Polyuha.

k. MAT380 Number Theory **D-M-C**

Class size is mentioned as 25 and 30 students. Make sure it's consistent throughout. This is in other proposals, as well.

l. MAT401 Financial Mathematics for Actuarial Science **D-M-C**
Economics and Finance have similar classes.

m. MAT402 Probability Theory for Actuarial Science **D-M-C**

n. MAT410 Mathematical Modeling **D-M-C**

K. Hamman called the question on the motion. **With eight positive votes, the motion passes.**

C. D'Ortona motion to approve the next batch, seconded by M. Polyuha.

o. MAT440 Theory of Computation **K-M-J**

Catalog description mentions modes of delivery.

p. MAT480 Abstract Algebra 1 **K-M-J**

SLO4 replace "gain" with "demonstrate."

q. MAT482 Real Analysis 1 **K-M-J**

SLO 1 and 6 could have stronger verbs, as opposed to "give" and "recognize."

In assessment, it says "all optional." Use language like, "One or more of the following."

Use consistent class sizes.

r. MAT484 Partial Differential Equations **K-M-J**

Check for more recent versions of texts.

Use "solve" instead of "obtain" in SLO.

- s. MAT486 Complex Variables K-M-J
SLO 1 could use another look.
SLO 5 starts with “to.”
Check for more recent versions of texts.

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion passes.**

C. D’Ortona motioned to approve the next batch of proposals, seconded by T. Doerksen.

- t. MAT488 Introduction to Topology K-M-J
- u. MAT490 Abstract Algebra 2 K-M-J
Some SLOs could use better wording. Investigate, recognize, and gain can use stronger wording.
- v. MAT492 Real Analysis II K-M-J
Form section 12 revise course abbreviation.
- w. MAT498 (493) Independent Study K-M-J
SLOs – don’t use engage. SLO 5, use “apply.”
- x. MAT499 (494) Honors Independent Study K-M-J – Proposal withdrawn.

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion passes.**

5. Open Forum

A. McEvoy commented on class size concerns. At MU, some of their classrooms are larger and can accommodate more students.

Looking for a list of the 11 faculty who have been charged with forming UCC.

Special Topics that change topics. Will they be included in general education?

Clarity in writing area in general education.

-----B—R—E—A—K-----

Committee Business

6. Chair Remarks / Updates

7. Guidance for Special Topics Courses

Recommendations were shared with committee members, and the topic was discussed. Further discussion will occur next week.

8. Suggestions for ways to expedite review of proposals

Discussion will occur at next week’s meeting.

9. Other items for discussion

10. Proposals to review for next meeting: NONE

11. Next Meeting: Wednesday, August 3, from 9 a.m. to 12 p.m.

ICC Minutes

Wednesday, August 3, 2022 @ 9 AM

Zoom link: <https://bloomu.zoom.us/j/99695596692>

Present: C. D'Ortona, T. Doerksen, R. Droган, D. Gales, M. Girton, K. Hall, K. Hamman, J. Kagle, J. Lammell, M. Polyuha, K. Shultz.

Guests: T. Bell, J. Genovese, D. Kube, L. Pifer, G. Walker, K. Heitzman, K. DeVries, R. Willoughby, L. Swisher, K. Cobb, R. Bobak, L. Stallbaumer, J. Whisner, J. Luo

Curricular Proposals & Open Forum

1. Approval of Agenda – R. Droган motion to approve, seconded by M. Girton. With nine yes votes, the motion passes.
2. Approval of Minutes 7/27 – T. Doerksen motion to approve, seconded by R. Droган. With eight yes votes and one abstention, the motion passes.
3. Proposals up for approval: NONE
4. Open Forum- FYS Discussion
R. Willoughby stated there is a group that is developing the three credit first year seminar course. Discussion of the first year seminar course.
5. Open Forum- Other topics
Questions were asked about submitting minors and concentrations. It was stated that each program (including minors) needs to be submitted separately. There was some discussion about whether tracks are considered part of a program, so they don't have to be submitted separately. It was determined that there is clarification needed for tracks and concentrations.

-----B—R—E—A--K-----

Committee Business

6. Chair Remarks / Updates
Update on summer contracts and pay. K. Shultz had raised the concern last week, but there hasn't been an update. J. Lammell and M. Girton indicated that they received contracts.
7. Revisit: Guidance for Special Topics Courses
C. D'Ortona and R. Droган will work together on the CS491 Special Topics proposal, and that will be used as an example to share with departments.
8. Suggestions for ways to expedite review of proposals
Open comment period
The subgroup that is reviewing the proposals creates a shared word document listing changes to share with proposer, due by a certain date.
Specific time period for discussion of proposals
Timekeeper to keep track of time for each agenda item
J. Lammell shared a table that had courses down the left side and syllabus sections across the top. Suggestion to include initials of the commenter, in case there are clarifying questions.

It was suggested to have the shared document be a working document that can be edited during the meetings.

9. Other items for discussion

Further discussion of concentrations and tracks. It was determined that we need clarification from PASSHE.

10. Proposals to review for next meeting: NONE

11. Next Meeting: Wednesday, August 10, from 9 a.m. to 12 p.m.

There will be an open form, review of special topics, review of comments document for proposals, and a review of fall timeline and where comments can fit in.

ICC Minutes

Wednesday, August 10, 2022 @ 9 AM

Zoom link: <https://bloomu.zoom.us/j/99695596692>

Present: C. D'Ortona, T. Doerksen, R. Drogan, D. Gales, M. Girton, K. Hall, K. Hamman, J. Kagle, L. Lammel, M. Polyuha.

Guests: L. Swisher, D. Marshall, A. McEvoy

Curricular Proposals & Open Forum

1. Approval of Agenda – One more proposal was added for next meeting. Some proposals will be reassigned because they are general education. R. Drogan motion to approve, seconded by M. Polyuha. **With eight positive votes, the motion carries.**
2. Approval of Minutes 8/3 – M. Polyuha motion to approve, seconded by R. Drogan. **With six positive votes, the motion carries.**
3. Proposals up for approval: NONE
4. Open Forum
A. McEvoy asked a question regarding General Education courses. Can Topics courses or repeatable courses be counted for general education. K. Hamman said if a special topics course would meet all requirements for a gen ed category, then it wouldn't make a difference. M. Girton said it would be difficult, because outcomes are general for a special topics course. Is it possible to have a dual listed course? One that is in general education, and one that is not? Is the ICC open to 300-level classes in general education? Discussion followed.

-----B—R—E—A--K-----

Committee Business

5. Chair Remarks / Updates
6. Finalize: Guidance for Special Topics Courses
C. D'Ortona shared an update on changes that were discussed. A revised Special Topics proposal was shared with the committee.

Discussion of having a glossary to define things like special topics, themes, experimental, etc.
The following was determined:

Special Topics- repeatable, has general SLOs common across all offerings, additional specific SLOs may be added

Theme based courses—not repeatable for additional credit, SLOs identical across sections, different themes

Experimental courses- courses departments are offering with the intention of deciding if they want to make them a permanent offering

Motion made by M. Girton, seconded by C. D'Ortona: Special Topics is defined as repeatable for additional credits, has general SLOs common across all offerings, additional specific SLOs may be

added, topics are approved at the department level. **With eight positive votes, the motion passes.**

7. Proposal Review Form

Suggestion to add definitions for abbreviations

Add a space for general comments

Subgroups will share feedback, but faculty won't have to resubmit the changes until after the committee meeting, in case there are more changes.

T. Doerksen suggested that we provide information at a Chairs meeting for common things that we are looking at on the forms.

M. Polyuha suggested to have a place on the form to indicate that a common error was made on all courses, like a common typo.

8. Committee Timelines for Feedback

Karen shared a timeline for feedback.

9. Other items for discussion

10. Proposals to review for next meeting:

- CMH505 Clinical Mental Health Counseling as a Profession T-R-J
- CMH510 Theories of Counseling and Psychotherapy T-R-J
- CMH515 Assessment in Mental Health Counseling T-R-J
- CMH520 Lifespan Development Implications for Counseling T-R-J

- CMH525 Skills and Techniques in Mental Health Counseling T-R-J
- CMH530 Research and Evaluation in Counseling T-R-J
- CMH535 Multicultural Counseling T-R-J
- CMH540 Career Development in Counseling T-R-J
- CMH545 Addiction Counseling T-R-J

- CMH550 Psychopathology and Differential Diagnosis D-M-C
- CMH555 Advanced Skills in Mental Health Counseling D-M-C
- CMH556 Telemental Health D-M-C
- CMH560 Family and Couples Therapy D-M-C

- CMH562 Children and Adolescent Counseling D-M-C
- CMH565 Group Skills in Mental Health Counseling D-M-C
- CMH570 Trauma and Crisis Counseling D-M-C
- CMH571 Foundations of Trauma-Informed Care D-M-C
- CMH573 Advanced Interventions for Trauma Counseling D-M-C

- CMH590 Practicum in Mental Health Counseling K-M-J
- CMH595 Internship I in Mental Health Counseling K-M-J
- CMH596 Internship II in Mental Health Counseling K-M-J
- CMH597 Winter Internship in Mental Health Counseling K-M-J
- CMH598 Internship I and II in Mental Health Counseling K-M-J

- CS115 Python Programming GE **K-M-J**
- CS120 Object-Oriented Programming with Java GE **K-M-J**
- DFC121 File Systems 1 GE **K-M-J**
- STA141 Introduction to Statistics GE **K-M-J**
- STA141A Introduction to Statistics with Recitation GE **K-M-J**

- Digital Forensics and Cybersecurity Program **ALL**
- Computer Science BS Degree **ALL**

11. Next Meeting: Thursday, August 25, from 1 to 3 p.m.

ICC Minutes

Thursday, August 25, 2022 @ 1 PM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Members Present: K. Hamman, M. Girton, M. Polyuha, J. Lammel, J. Kagle, C. D'Ortona, R. Drogan, D. Gales, T. Doerksen, K. Shultz, K. Hall.

Guests: K. Vincenzes, J. Cerrito, F. Kendris, M. Capana, L. Swisher

Curricular Proposals

1. Approval of Agenda – M. Polyuha motion to approve, seconded by M. Girton. **With nine positive votes, the motion carries.**
2. Approval of Minutes 8/10 – M. Girton motion to approve, seconded by M. Polyuha. **With nine positive votes, the motion carries.**
3. Proposals up for approval:

Motion to approve was made by R. Drogan, seconded by T. Doerksen.

Suggestions:

Discussion of feedback provided by ICC members.

Specific information is needed under resources (item 8 on course form). Discussion of resources for courses. Question: Does the department need to indicate whether faculty across campuses can teach classes?

- CMH505 Clinical Mental Health Counseling as a Profession T-R-J
- CMH510 Theories of Counseling and Psychotherapy T-R-J
- CMH515 Assessment in Mental Health Counseling T-R-J
- CMH520 Lifespan Development Implications for Counseling T-R-J

K. Hamman called the question on approval of the above proposals with suggested changes. **With nine positive votes, the motion carries.**

Motion to approve the next batch was made by R. Drogan and seconded by M. Polyuha.

Suggestions:

Question about class size. Are expectations the same for UG versus G? K. Vincenzes said it's an accreditation requirement.

- CMH525 Skills and Techniques in Mental Health Counseling T-R-J
- CMH530 Research and Evaluation in Counseling T-R-J
- CMH535 Multicultural Counseling T-R-J
- CMH540 Career Development in Counseling T-R-J
- CMH545 Addiction Counseling T-R-J

K. Hamman called the question on approval of the above proposals, pending changes. **With**

nine positive votes, the motion carries.

Motion to approve the next batch was made by D. Gales, seconded by M. Girton.

Suggestions:

Discussion about recommended text.

intention for first offering should be 2023.

K. Hamman called the question on approval of the above proposals with suggested changes.

With nine positive votes, the motion carries.

Motion to approve the next batch was made by M. Girton, seconded by M. Polyuha.

Suggestions: none

- CMH550 Psychopathology and Differential Diagnosis **D-M-C**
- CMH555 Advanced Skills in Mental Health Counseling **D-M-C**
- CMH556 Telemental Health **D-M-C**
- CMH560 Family and Couples Therapy **D-M-C**

K. Hamman called the question on approval of the above proposals with suggested changes.

With nine positive votes, the motion carries.

- CMH562 Children and Adolescent Counseling **K-M-J**
- CMH565 Group Skills in Mental Health Counseling **K-M-J**
- CMH570 Trauma and Crisis Counseling **K-M-J**
- CMH571 Foundations of Trauma-Informed Care **K-M-J**
- CMH573 Advanced Interventions for Trauma Counseling **K-M-J**

Motion to approve the next batch was made by R. Drogan, seconded by M. Girton.

Suggestions: none

- CMH590 Practicum in Mental Health Counseling **K-M-J**
- CMH595 Internship I in Mental Health Counseling **K-M-J**
- CMH596 Internship II in Mental Health Counseling **K-M-J**
- CMH597 Winter Internship in Mental Health Counseling **K-M-J**
- CMH598 Internship I and II in Mental Health Counseling **K-M-J**

R. Drogan motioned to amend the motion to postpone the internship and practicum proposals definitely until next Thursday, in order to get more direction. Seconded by C. D'Ortona. **With nine positive votes, the motion carries.**

Motion to approve the next batch of proposals was made by M. Girton, seconded by M. Polyuha.

Suggestions:

How many times should we match a course SLO to a general education SLO? It can be done either once or multiple times.

Suggestion to add clarity to FAQ.

- CS115 Python Programming GE **D-M-C**

- CS120 Object-Oriented Programming with Java GE **D-M-C**
- DFC121 File Systems 1 GE **D-M-C**
- STA141 Introduction to Statistics GE **D-M-C**
- STA141A Introduction to Statistics with Recitation GE **D-M-C**

K. Hamman called the question on approval of the above proposals, with no changes needed. **With nine positive votes, the motion carries.**

C. Jones talked about his experience with filling out program forms, and he had a question about requiring public speaking. If he includes required public speaking as a required course in his program, he's concerned that it will slow down the process of getting his program approved.

He listed CS121 in required courses and in general education on the program check list, because he wanted students to understand that it's their first freshman Computer Science course.

Committee Business

4. Chair Remarks / Updates
5. Thoughts on course proposal process- advance feedback, form, etc.
K. Hamman said she would indicate the due date on the meeting agenda. Push this week's deadline to Sunday night.
Can members leave a note saying that they reviewed it and there are no comments?
6. ICC process for reviewing programs, majors, minors
Create a folder for each program.
Need some guidance on how to put the proposal together
PDF issues on LHU campus
7. Other items for discussion
Programs submitting programs with courses that haven't been approved yet.
8. Proposals under ICC review for next meeting:

Previously submitted

- Digital Forensics and Cybersecurity Program **ALL**
- Computer Science BS Degree **ALL**

Accounting & Business Law

- ACC426 Advanced Fraud Examination **T-R-J**
- ACC431 Topics in Financial Reporting **T-R-J**
- ACC436 Fraud Investigation **T-R-J**
- ACC442 Auditing Practices and Procedures **T-R-J**
- ACC525 Data Analytics for Accounting **T-R-J**
- ACC552 Controllership **T-R-J**
- ACC598 Special Topics **T-R-J**
- ACC599 Research in Accounting **T-R-J**

- Accounting Program T-R-J
- Fraud Examination Minor T-R-J
- ACC Track Master of Accountancy T-R-J

Music, Theatre, and Dance

- DAN115 Ballet & Jazz I K-M-J
- MAP300 Applied Voice K-M-J

Economics & Finance

- EC Major Business Economics Track K-M-J
- EC Major Political Economics Track K-M-J
- EC Minor Economics K-M-J

Technology, Analytics, and Workforce Learning

- IT510 Business Application Development Programming K-M-J
- IT520 Business Intelligence and Analytics K-M-J
- IT522 Data Analytics for Business Strategy K-M-J
- IT530 Enterprise Architecture and Cybersecurity K-M-J
- IT570 Managing Innovation and Projects K-M-J
- IT572 Strategic Information and Technology Management K-M-J
- IT594 Information Technology Practicum K-M-J

Mathematics, Computer Science & Digital Forensics

- MAT101 Math Thinking GE D-M-C
- MAT101A Math Thinking with Recitation GE D-M-C
- MAT120 Mathematics for the Health Sciences GE D-M-C
- MAT120A Mathematics for the Health Sciences with Recitation GE D-M-C
- MAT130 Finite Mathematics GE D-M-C
- MAT130A Finite Mathematics with Recitation GE D-M-C
- MAT150 Essentials of Calculus GE D-M-C
- MAT160 Calculus 1 GE D-M-C
- MAT220 History of Mathematics GE D-M-C
- Mathematics BS Degree D-M-C

9. Next Meeting: Thursday, August 25, from 1 to 3 p.m.

ICC Minutes

Monday, August 29, 2022 @ 11 AM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Present: C. D'Ortona, T. Doerksen, R. Drogan, D. Gales, M. Girton, K. Hall, K. Hamman, J. Kagle, J. Lammell, M. Polyuha, K. Shultz.

1. Approval of Agenda – T. Doerksen motion to approve agenda, seconded by M. Polyuha. **With six positive votes, the motion passes.**

General Education Economics courses are being pulled from agenda. Discussion of ways to assist the Economics department with resubmitting their proposals for general education.

2. Updates to practicum / internship hour calculation
It was decided to reach out to APSCUF for guidance, and if needed postpone the proposals further.

3. Guidance to proposer regarding resources (per Provost request)

4. Review of major

- Digital Forensics and Cybersecurity Program
- Computer Science BS Degree

Discussion: Feedback for review of major proposals.

Comment sheet similar to course feedback comment sheet. J. Lammell and R. Drogan agreed to work on a template for comments.

5. Items to communicate to all faculty
6. Other items for discussion
7. Proposals under ICC review for next meeting:

Marketing

- MKT110 Marketing A Primer T-R-J
- MKT330 Consumer Motivation and Behavior T-R-J
- MKT331 Digital Marketing T-R-J
- MKT340 Integrated Marketing Communications T-R-J
- MKT341 Principles of Selling T-R-J

- MKT350 Omnichannel Retail K-M-J
- MKT370 Sales Management K-M-J
- MKT373 Integrated Customer Relationship Management K-M-J
- MKT380 International Marketing K-M-J

- MKT440 Marketing Research D-M-C

- MKT445 Advanced Professional Sales **D-M-C**
- MKT460 Marketing Management **D-M-C**
- MKT480 Business to Business Marketing **D-M-C**

Accounting and Business Law

- ACC220 Financial Accounting **K-M-J**
- ACC456 Forensics and Fraud Exam **K-M-J**
- LAW550 Law Ethics & Public Policy **K-M-J**

Information Technology, Analysis, and Business Education

- IT528 Data Preparation for Analytic Processing **T-R-J**

Economics

- EC121 Principles of Macroeconomics (Global Perspectives) **D-M-C**
- EC122 Principles of Microeconomics (Critical Reasoning) **D-M-C**
- EC156 Business and Economics Mathematics (Quantitative) **D-M-C**
- EC156A Business and Economics Mathematics Recitation **D-M-C**
- EC256 Business and Economics Statistics I (Technologies) **D-M-C**

- EC150 Introduction to Health Economics (Citizenship) **T-R-J**
- EC313 Labor Economics (Diversity) **T-R-J**

- EC Major General Economics Track **ALL**

Postponed Proposals

- CMH590 Practicum in Mental Health Counseling **K-M-J**
- CMH595 Internship I in Mental Health Counseling **K-M-J**
- CMH596 Internship II in Mental Health Counseling **K-M-J**
- CMH597 Winter Internship in Mental Health Counseling **K-M-J**
- CMH598 Internship I and II in Mental Health Counseling **K-M-J**

Previously submitted

- Digital Forensics and Cybersecurity Program **ALL**
- Computer Science BS Degree **ALL**

8. Next Meeting: Thursday, Sept 1, from 1 to 3 p.m.

ICC Minutes

Thursday, September 1, 2022 @ 1 PM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Present: C. D'Ortona, R. Drogan, D. Gales, M. Girton, K. Hall, K. Hamman, J. Kagle, J. Lammell, M. Polyuha, K. Shultz.

Guests: M. Favia, M. Campana, C. Jones, T. Shawver

1. Approval of Agenda – M. Girton motioned to approve, M. Polyuha seconded. **With seven positive votes, the motion carries.**
2. Approval of Minutes 8/25, 8/29 – R. Drogan motioned to approve, M. Girton seconded. **With eight positive votes, the motion carries.**
3. Proposals up for approval:

Marketing

M. Favia requested to withdraw MKT110 from consideration at this time.

M. Girton motion to approve MKT330, MKT331, MKT340, and MKT340.

Suggestions:

Discussion about resources on course form. Will current faculty on one campus teach the course? Will faculty on multiple campuses teach the course? The more specific you can be in this form, the better.

MKT340 – comment for CF11 is unclear.

MKT341 – M. Favia addressed resources. This class will need video and audio recording equipment, because role-plays are recorded.

MSC SLO5 – Use apply instead of develop.

- MKT110 Marketing A Primer T-R-J
- MKT330 Consumer Motivation and Behavior T-R-J
- MKT331 Digital Marketing T-R-J
- MKT340 Integrated Marketing Communications T-R-J
- MKT341 Principles of Selling T-R-J

K. Hamman called the question on the motion to approve. **With seven positive votes, the motion carries.**

Motion to approve the next batch was made by M. Girton, seconded by M. Polyuha.

Suggestions:

MKT350 and MKT370 are missing class size rationale.

MKT350 MSC – Item 12 is labeled as Item 11.

Check that prerequisites match between CF and MSC

- MKT350 Omnichannel Retail K-M-J
- MKT370 Sales Management K-M-J
- MKT373 Integrated Customer Relationship Management K-M-J
- MKT380 International Marketing K-M-J

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

M. Polyuha motioned to approve, seconded by R. Drogan.

Suggestions:

MKT440 comment – prerequisite statement needs clarification. Use “and” instead of comma.

- MKT440 Marketing Research **D-M-C**
- MKT445 Advanced Professional Sales **D-M-C**
- MKT460 Marketing Management **D-M-C**
- MKT480 Business to Business Marketing **D-M-C**

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

Accounting and Business Law

Motion to approve made my M. Polyuha, and seconded by M. Girton.

Discussion:

ACC456 – MSC 11 some outcomes use language that’s difficult to measure, like “understand.” SLO 1, 2, 4, and 5.

LAW550 had some areas that were hard to read, even after the file was downloaded.

- ACC220 Financial Accounting **K-M-J**
- ACC456 Forensics and Fraud Exam **K-M-J**
- LAW550 Law Ethics & Public Policy **K-M-J**

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

Information Technology, Analysis, and Business Education

- IT528 Data Preparation for Analytic Processing **T-R-J – moved to next week’s agenda.**

Mathematics, Computer Science, & Digital Forensics

- MAT250 Discrete Mathematics GE

M. Girton motion to approve, seconded by C. D’Ortona.

Suggestions:

Course equivalent at LHU is listed as Foundations of Math. Double check the course title.

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

Previously submitted

- Digital Forensics and Cybersecurity Program **ALL**
- Computer Science BS Degree **ALL**

R. Drogan motioned to approve, seconded by C. D’Ortona.

Discussion:

Major Cognates and Directed Gen Ed were discussed.

C. Jones indicated that he will add more detail in the Resources tab on the excel spreadsheet.

Retitle column B to “Major & Cognate.” Motion made by D. Gales, and seconded by C.

D'Ortona. **With six positive votes and two negative votes, the motion carries.**

K. Hamman called the question on the motion to approve, with suggested changes. **With eight positive votes, the motion carries.**

4. Open Forum

Committee Business

5. Chair remarks / updates

6. Proposals under ICC review (Feedback Deadline Monday, Sept 5-Labor Day):

Accounting & Business Law

- ACC426 Advanced Fraud Examination T-R-J
- ACC431 Topics in Financial Reporting T-R-J
- ACC436 Fraud Investigation T-R-J
- ACC442 Auditing Practices and Procedures T-R-J

- ACC525 Data Analytics for Accounting T-R-J
- ACC552 Controllership T-R-J
- ACC598 Special Topics T-R-J
- ACC599 Research in Accounting T-R-J

- Accounting Program T-R-J
- Fraud Examination Minor T-R-J
- ACC Track Master of Accountancy T-R-J

Music, Theatre, and Dance

- DAN115 Ballet & Jazz I K-M-J
- MAP300 Applied Voice K-M-J

Economics & Finance

- EC Major Business Economics Track K-M-J
- EC Major Political Economics Track K-M-J
- EC Minor Economics K-M-J

Technology, Analytics, and Workforce Learning

- IT510 Business Application Development Programming K-M-J
- IT520 Business Intelligence and Analytics K-M-J
- IT522 Data Analytics for Business Strategy K-M-J
- IT530 Enterprise Architecture and Cybersecurity K-M-J

- IT570 Managing Innovation and Projects K-M-J
- IT572 Strategic Information and Technology Management K-M-J
- IT594 Information Technology Practicum K-M-J

Mathematics, Computer Science & Digital Forensics

- MAT101 Math Thinking GE D-M-C
- MAT101A Math Thinking with Recitation GE D-M-C
- MAT120 Mathematics for the Health Sciences GE D-M-C
- MAT120A Mathematics for the Health Sciences with Recitation GE D-M-C

- MAT130 Finite Mathematics GE D-M-C
 - MAT130A Finite Mathematics with Recitation GE D-M-C
 - MAT150 Essentials of Calculus GE D-M-C
 - MAT160 Calculus 1 GE D-M-C
 - MAT220 History of Mathematics GE D-M-C

 - Mathematics BS Degree D-M-C
7. Next Public Meeting: Thursday, September 8, from 1 to 3 p.m.

ICC Minutes

Thursday, September 8, 2022 @ 1 PM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Members Present: T. Doerksen, R. Drogan, K. Hamman, M. Polyuha, J. Lammel, C. D'Ortona, M. Girton, K. Hall, J. Kagle, K. Hall, K. Shultz.

Guests: L. Jurado, L. Swisher, A. Boswell, F. Kendris, C. Jones, T. Shawver, C. LaMacchia, A. Moghadam, N. Rinnert.

1. Approval of Agenda Motion to approve was made by M. Girton, seconded by M. Polyuha. **With eight positive votes, the motion carries.**
2. Approval of Minutes 9/1 Motion to approve was made by M. Polyuha, seconded by D. Gales. **With eight positive votes, the motion carries.**
3. Proposals up for approval:

Music, Theatre, and Dance

Motion to approve made by M. Girton, and seconded by M. Polyuha.

Suggestions:

There is no specific class size mentioned.

- MAP300 Applied Voice **K-M-J**

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

Accounting & Business Law – moved to next week's agenda.

- ACC426 Advanced Fraud Examination **T-R-J**
- ACC431 Topics in Financial Reporting **T-R-J**
- ACC436 Fraud Investigation **T-R-J**
- ACC442 Auditing Practices and Procedures **T-R-J**

- ACC525 Data Analytics for Accounting **T-R-J**
- ACC552 Controllership **T-R-J**
- ACC598 Special Topics **T-R-J**
- ACC599 Research in Accounting **T-R-J**

- Accounting Program **T-R-J**
- Fraud Examination Minor **T-R-J**
- ACC Track Master of Accountancy **T-R-J**

Economics & Finance

M. Girton motion to approve, seconded by M. Polyuha.

Suggestions:

Use more detail for resources needed in major proposals.

Include old and new checklists should be included.

Major and Cognate column needs checks.

Remove column H.

Approve pending changes and guidance from PASSHE about tracks.

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

- EC Major General Economics Track **K-M-J**
- EC Major Business Economics Track **K-M-J**
- EC Major Political Economics Track **K-M-J**
- EC Minor Economics **K-M-J**

Technology, Analytics, and Workforce Learning
MG motion, seconded by R. Drogan.

- IT528 Data Preparation for Analytic Processing **K-M-J**
K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Motion to approve the next batch of proposals was made by R. Drogan, seconded by M. Polyuha.

Suggestions: none

- IT510 Business Application Development Programming **K-M-J**
- IT520 Business Intelligence and Analytics **K-M-J**
- IT522 Data Analytics for Business Strategy **K-M-J**
- IT530 Enterprise Architecture and Cybersecurity **K-M-J**

K. Hamman called the question on the motion to approve.

With eight positive votes, the motion carries.

M. Girton moved to approve the next batch of proposals, seconded by D. Gales.

Suggestions:

SLOs make sure the SLO and activity match (double check)

- IT570 Managing Innovation and Projects **K-M-J**
- IT572 Strategic Information and Technology Management **K-M-J**
- IT594 Information Technology Practicum **K-M-J**

With nine positive votes, the motion carries.

Mathematics, Computer Science & Digital Forensics

Motion to approve was made by M. Girton, seconded by M. Polyuha.

Suggestions:

Prerequisite mentions placement test, and that may need to be in enrollment requirements.

General Education SLO's: should they start with action verbs? It was suggested by committee members that they aren't needed.

- MAT101 Math Thinking GE **D-M-C**
- MAT101A Math Thinking with Recitation GE **D-M-C**
- MAT120 Mathematics for the Health Sciences GE **D-M-C**
- MAT120A Mathematics for the Health Sciences with Recitation GE **D-M-C**

K. Hamman called the question on the motion to approve. With nine positive votes, the motion carries.

C. D'Ortona motion, seconded by R. Drogan.

Suggestions:

MAT130 – assessment column 12 has rationale instead of assessment.

- MAT130 Finite Mathematics GE **D-M-C**
- MAT130A Finite Mathematics with Recitation GE **D-M-C**
- MAT150 Essentials of Calculus GE **D-M-C**
- MAT160 Calculus 1 GE **D-M-C**
- MAT220 History of Mathematics GE **D-M-C**

K. Hamman called the question on the motion to approve. With nine positive votes, the motion carries.

R. Drogan moved to approve, seconded by M. Polyuha.

- MAT170 Calculus 2 (tabled previously- requested impact statements) **D-M-C**
- K. Hamman called the question on the motion to approve. With nine positive votes, the motion carries.

Motion to approve the next batch of proposals was made by M. Girton, seconded by M. Polyuha.

Suggestions/Feedback:

There was a question about where courses reside. He mimicked how courses were approved in the past.

- Mathematics BS Degree **D-M-C**
- Digital Forensics and Cybersecurity Program **D-M-C**
- Applied Computer Science BS Degree **D-M-C**

K. Hamman called the question on the motion to approve the above proposals. **With nine positive votes, the motion carries.**

Committee Business

4. Chair remarks / updates

We have not received guidance for internships. K. Hamman will follow up again.

Music credit conversion – need guidance.

K. Hamman had a request from Meredith Grimsley. She has proposals ready, but she has a few questions including some about lab hours. M. Polyuha is meeting with her tomorrow and will answer the questions that he can.

Folks from Shippensburg are having a meeting – gen ed dept chairs town hall meeting on Monday, Sept 26. We are invited to Zoom into the meeting, for the fourth year review including social sciences.

There are proposals that are waiting for dean approval for a long time.

We need to address general education for associates degrees

We were working on a list of potential general education courses.

We need to address social sciences in general education.

Suggestion to create a tracking sheet that are intended to be proposed, so that we can track general education.

5. Postponed Proposals (Still waiting for guidance from LR)

- CMH590 Practicum in Mental Health Counseling **K-M-J**
- CMH595 Internship I in Mental Health Counseling **K-M-J**
- CMH596 Internship II in Mental Health Counseling **K-M-J**
- CMH597 Winter Internship in Mental Health Counseling **K-M-J**

- CMH598 Internship I and II in Mental Health Counseling **K-M-J**

6. Proposals under ICC review (Feedback Deadline Sunday, Sept 11):

Music, Theatre, and Dance

- DAN115 Ballet & Jazz I **K-M-J** (previously reviewed)
- DAN215 Modern I & II **K-M-J**
- DAN225 Choreography **K-M-J**
- DAN315 Jazz II **K-M-J**
- DAN325 Ballet II **K-M-J**
- DAN350 Ensemble **T-R-J**
- DAN400 Repertory **T-R-J**
- DAN425 Special Topics **T-R-J**

Department of History, Political Science, and Philosophy

- HST121 U.S. History to 1877 GE (Citizenship) **T-R-J**
- HST122 U.S. History Since 1877 GE (Citizenship) **T-R-J**
- HST260 History of Sports and Society in the US **T-R-J**
- HST304 Medieval Europe **T-R-J**
- HST305 Renaissance and Reformation Europe **D-M-C**
- HST347 Ancient Mediterranean **D-M-C**
- HST371 History of Colonial America to 1763 **D-M-C**
- HST385 Recent American History 1945 to Present **D-M-C**
- HST401 History of Pennsylvania **K-M-J**
- HST420 History of the Holocaust **K-M-J**
- HST457 History of the Early Ottoman Empire **K-M-J**
- HST458 History of the Modern Ottoman Empire **K-M-J**
- POL140 Dictatorship Democracy Development GE (Global Persp) **D-M-C**
- POL252 Asian Politics GE (Global Persp) **D-M-C**
- POL345 Democratization and Regime Change **D-M-C**
- POL353 European Politics **D-M-C**
- POL466 International Relations of Asia Pacific **D-M-C**

7. Next Committee Meeting: Monday, September 12, from 12 to 1 p.m.

Next Public Meeting: Thursday, September 15, from 1 to 3 p.m.

ICC Minutes

Thursday, September 15, 2022 @ 1 PM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Members Present: R. Drogan, C. D'Ortona, T. Doerksen, D. Gales, M. Polyuha, J. Lammell, K. Hamman, J. Kagle, K. Hall, K. Shultz.

Guests: T. Beyer, L. Swisher, J. Oast, L. Stallbaumer, J. Petry, D. Miller, J. Bosworth, F. Kendris, L. Selznick.

1. Approval of Agenda – Motion to approve agenda was made by M. Polyuha, seconded by T. Doerksen. **With eight positive votes, the motion carries.**
2. Approval of Minutes 9/8, 9/12 – RD/CD. With seven positive votes, the motion carries. 9/12 – DG, MP. **With seven positive votes, the motion carries.**
3. Proposals up for approval:

Music, Theatre, and Dance

Motion to approve was made by T. Doerksen, seconded by M. Polyuha.

Suggestions:

Remove “Note” in CF21

- DAN115 Ballet & Jazz I **K-M-J** (previously reviewed)

K. Hamman called the question on the motion to approve. With eight positive votes, the motion carries.

Motion to approve the next batch of proposals was made by M. Polyuha, seconded by C. D'Ortona.

Suggestions:

Add “GE” to file names where appropriate.

CF14 comment about SLOs.

CF2 should say “Dance.”

variable credits, determined by depth of project.

- DAN215 Modern I / II **K-M-J**
- DAN225 Choreography **K-M-J**
- DAN315 Jazz II **K-M-J**
- DAN325 Ballet II **K-M-J**

K. Hamman called the question on the motion to approve. With **eight positive votes, the motion carries.**

Motion to approve the next batch of proposals was made by M. Polyuha, seconded by J. Lammell.

Suggestions:

question about prerequisite courses – are they all technique courses? Language will be adjusted.

- DAN350 Ensemble **T-R-J**
- DAN400 Repertory **T-R-J**
- DAN425 Special Topics **T-R-J**

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

Department of History, Political Science, and Philosophy

Motion to approve HST121 and HST122 was made by T. Doerksen, seconded by R. Drogan.

Suggestions:

Remove prereq courses from course description

CF12 move program goals to GE section of form.

Citizenship category in GE.

The department requested to pull the proposals from the agenda.

- HST121 U.S. History to 1877 GE (Citizenship) T-R-J
- HST122 U.S. History Since 1877 GE (Citizenship) T-R-J

Motion to approve HST260 and HST304 was made by M. Polyuha, seconded by D. Gales.

Suggestions:

Potential overlap of HST260 with Sports Management faculty. Impact statement needed.

Potential for collaboration with Economics and their Economics of Sports class.

- HST260 History of Sports and Society in the US T-R-J
- HST304 Medieval Europe T-R-J

Original motion was amended by R. Drogan, and move to accept HST304 and table HST260, pending impact statements. C. D'Ortona seconded. K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

Motion to approve the next batch of proposals was made by T. Doerksen, seconded by M. Polyuha.

Suggestions:

HST385 – There are two courses at LHU that meet the same content in the crosswalk.

Discussion.

- HST305 Renaissance and Reformation Europe D-M-C
- HST347 Ancient Mediterranean D-M-C
- HST371 History of Colonial America to 1763 D-M-C
- HST385 Recent American History 1945 to Present D-M-C

K. Hamman called the question on the motion to approve. **With seven positive votes, the motion carries.**

Motion to approve the next batch of proposals was made by R. Drogan, seconded by M. Polyuha.

Suggestions:

Removing HST457 and HST458 for now.

HST420 – Use action verbs in SLOs.

- HST401 History of Pennsylvania K-M-J
- HST420 History of the Holocaust K-M-J
- HST457 History of the Early Ottoman Empire K-M-J

- HST458 History of the Modern Ottoman Empire **K-M-J**
K. Hamman called the question on motion to approve HST 401 and HST420. **With eight positive votes, the motion carries.**

Motion to approve the next batch of proposals was made by M. Polyuha, seconded by T. Doerksen.

Suggestions:

Class size discrepancy.

MSC 11 should have SLO's listed. Student assessments need to be added.

Course assessment and not student assessment.

POL252 GE2 needs more explanation

POL466 - CF and MSC prerequisite course title is different. Also, add course number.

POL466 – SLO 1 begins with “understand,” and it's generally not encouraged.

- POL140 Dictatorship Democracy Development GE (Global Persp) **D-M-C**
- POL252 Asian Politics GE (Global Persp) **D-M-C**
- POL345 Democratization and Regime Change **D-M-C**
- POL353 European Politics **D-M-C**
- POL466 International Relations of Asia Pacific **D-M-C**

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

- Accounting & Business Law (previously reviewed) – Monday at noon.
- ACC426 Advanced Fraud Examination **T-R-J**
- ACC431 Topics in Financial Reporting **T-R-J**
- ACC436 Fraud Investigation **T-R-J**
- ACC442 Auditing Practices and Procedures **T-R-J**
- ACC525 Data Analytics for Accounting **T-R-J**
- ACC552 Controllership **T-R-J**
- ACC598 Special Topics **T-R-J**
- ACC599 Research in Accounting **T-R-J**
- Accounting Program **T-R-J**
- Fraud Examination Minor **T-R-J**
- ACC Track Master of Accountancy **T-R-J**

Committee Business

4. Chair remarks / updates
5. Outstanding items waiting for guidance/policy
 - a. Internships
 - b. Music/Art department credit conversions
6. Postponed Proposals (Still waiting for guidance from LR)
 - CMH590 Practicum in Mental Health Counseling **K-M-J**

- CMH595 Internship I in Mental Health Counseling K-M-J
- CMH596 Internship II in Mental Health Counseling K-M-J
- CMH597 Winter Internship in Mental Health Counseling K-M-J
- CMH598 Internship I and II in Mental Health Counseling K-M-J

7. Proposals under ICC review (Feedback Deadline Sunday, Sept 18):

Mathematics, Computer Science & Digital Forensics

- MAT118 College Algebra GE (Foundations: Quantitative) D-M-C
- MAT118A College Algebra with Recitation GE (Foundations: Quantitative) D-M-C

8. Next Committee Meeting: Monday, September 19, from 12 to 1 p.m.

Next Public Meeting: Thursday, September 22, from 1 to 3 p.m.

ICC Minutes

Monday, September 19, 2022 @ 12 PM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Members Present – C. D’Ortona, T. Doerksen, R. Drogan, D. Gales, M. Girton, J. Kagle, J. Lammel, M. Polyuha, K. Shultz

Guests – L. Selznick, M. Shapeero.

1. Approval of Agenda – Motion to approve agenda was made by M. Polyuha, seconded by D. Gales. **With nine positive votes, the motion carries.**

2. Proposals up for approval:

Accounting & Business Law (previously reviewed)

Motion to approve the first batch of proposals was made by M. Girton, seconded by M. Polyuha.

Suggestions:

ACC426 & ACC436 are just syllabus, and there is no course form. It was agreed that ICC members would still review the proposals, and K. Hamman can look over the course forms when they are submitted.

- ACC426 Advanced Fraud Examination T-R-J
- ACC431 Topics in Financial Reporting T-R-J
- ACC436 Fraud Investigation T-R-J
- ACC442 Auditing Practices and Procedures T-R-J

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Motion to approve the next batch of proposals was made by M. Polyuha, seconded by R. Drogan.

Suggestions:

J. Lammel stated that she couldn’t download the forms.

A course equivalent is needed for 525, or uncheck the box “course modified for integration.”

Add statement to resources box stating that if the class is offered Interactive TV, resources will be needed (list resources).

CF10 should be Fall 2023

CF12 needs to be shorter

Class size rationale could potentially be reworded

Blooms Taxonomy level not needed for this committee

Course assessment versus class assessment (Instructions folder on SharePoint has a good example of this section)

It was suggested to obtain an impact statement from the MBA program. More informational to let them know course numbers and names.

ACC552 take wording in MSC8 and copy to prereq on CF

Content Description in MSC has an “A” that’s not needed.

ACC598 number will have to change

CF13 start with verb, maybe add examples of topics covered. Include wording from MSC. They should be identical

Course content needs to be more detailed list.

ACC599 course number will have to change

- ACC525 Data Analytics for Accounting T-R-J
- ACC552 Controllership T-R-J
- ACC598 Special Topics T-R-J
- ACC599 Research in Accounting T-R-J

R. Drogan motioned to approve ACC525, 552, and 599 with requested changes, postponing definitely ACCT598 for revisions. C. D'Ortona seconded. **With nine positive votes, the motion carries.**

Time did not allow, so the following proposals were moved to Monday, September 26.

- Accounting Program T-R-J
 - Fraud Examination Minor T-R-J
 - ACC Track Master of Accountancy T-R-J
3. Outstanding items waiting for guidance/policy
- a. Internships
 - b. Music/Art department credit conversions
 - c. General Education for Associate's Degrees programs

4. Proposals for Thursday's Meeting (9/22)

Mathematics, Computer Science & Digital Forensics

- MAT118 College Algebra GE (Foundations: Quantitative) D-M-C
- MAT118A College Algebra with Recitation GE (Foundations: Quantitative) D-M-C

5. Postponed Proposals (Still waiting for guidance from LR)

- CMH590 Practicum in Mental Health Counseling K-M-J
- CMH595 Internship I in Mental Health Counseling K-M-J
- CMH596 Internship II in Mental Health Counseling K-M-J
- CMH597 Winter Internship in Mental Health Counseling K-M-J
- CMH598 Internship I and II in Mental Health Counseling K-M-J

6. Next Public Meeting: Thursday, September 22, from 1 to 3 p.m.

ICC Minutes

Thursday, September 22, 2022 @ 1 PM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Present: C. D'Ortona, R. Drogan, K. Hamman, K. Hall, T. Doerksen, M. Girton, D. Gales, K. Shultz, J. Lammel, M. Polyuha.

Guests: J. Bosworth, C. Jones, A. Way.

1. Approval of Agenda – Motion to approve made by M. Polyuha, seconded by M. Girton. With eight positive votes, the motion passes.
2. Approval of Minutes 9/15, 9/19
Motion to approve minutes of 9/15/22 was made by M. Polyuha, seconded by D. Gales. **With six positive votes and one abstention, the motion carries.**
Motion to approve minutes of 9/19/22 was made by C. D'Ortona, seconded by M. Girton. **With eight positive votes, the motion passes.**

3. Proposals up for approval:

Mathematics, Computer Science & Digital Forensics

- MAT118 College Algebra GE (Foundations: Quantitative) **D-M-C**
- MAT118A College Algebra with Recitation GE (Foundations: Quantitative) **D-M-C**

Motion to approve was made by M. Polyuha, seconded by D. Gales.

Suggestions:

None

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

4. OPEN FORUM

C. Jones said that his department didn't receive an agenda and they want to attend ICC to speak about ECON156 and ECON256. He explained that a meeting was being scheduled with Economics and Math faculty to discuss some issues, but it hadn't happened yet. K. Hamman said that she would remove the three courses from the agenda that need further discussion.

A. Way asked about a special topics class. She has a particular topic in mind and wanted to know if it needs to be approved. K. Hamman indicated that it does not need to be approved by ICC.

A. Way asked about general education and associate degrees. K. Hamman had asked the General Education advisory committee that had looked at gen ed programs to review this, but we have two members from Lock Haven University who retired, so we are looking to replace them.

M. Polyuha asked a question on behalf of the BU General Education Council. The group had met earlier in the week and talked about different requirements for different gen ed systems. There was a suggestion to add something on the form to indicate gen ed equivalencies. K. Shultz indicated that departments can look at crosswalks between old gen ed courses and new ones.

K. Shultz asked who has authority to approve an exception in a general education course. Is it the advising chairperson, or is it the subject matter chairperson?

Committee Business

5. Chair remarks / updates

- Standard Department Codes
RO received standardized department codes that differ from codes that departments have been using. Anything that has been fully approved will come back through for informational purposes. Communication should be forthcoming to department chairs.
- Shippensburg Zoom- Sept 26

6. Outstanding items waiting for guidance/policy

- Internships
- Music/Art department credit conversions
K. Shultz stated that Dean Brown has worked with the three programs and has a clear plan on how workload hours are being adjusted and brought into a single stream.
- General Education for Associate's Degrees programs

7. Postponed Proposals (Still waiting for guidance from LR)

K. Shultz indicated that this issue was discussed at a chairperson's meeting, and they said that these courses are okay the way that they are written. Some departments are held to accreditation requirements.

- CMH590 Practicum in Mental Health Counseling K-M-J
- CMH595 Internship I in Mental Health Counseling K-M-J
- CMH596 Internship II in Mental Health Counseling K-M-J
- CMH597 Winter Internship in Mental Health Counseling K-M-J
- CMH598 Internship I and II in Mental Health Counseling K-M-J

8. Proposals under ICC review (Feedback Deadline Sunday, Sept 25):

No new proposals- Econ proposals have been resubmitted:

- EC121 Principals of Macroeconomics GE (Global Persp)
- EC122 Principals of Microeconomics GE (Critical Reasoning)
- EC150 Introduction to Health Economics
- EC156 Business and Economics Mathematics GE (Quantitative)
- EC156B Business and Economics Mathematics Recitation
- EC256 Business and Economics Statistics GE (Technologies)
- EC313 Labor Economics GE (Diversity)
- EC480 Special Topics

9. Next Committee Meeting: Monday, September 26, from 12 to 1 p.m.

Next Public Meeting: Thursday, September 29, from 1 to 3 p.m.

ICC Minutes

Thursday, September 29, 2022 @ 1 PM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Present: C. D'Ortona, R. Drogan, D. Gales, M. Girton, K. Hall, K. Hamman, J. Kagle, J. Lammel, M. Polyuha.
Guests: M. Shapeero, J. Brown, A. Moghadam, A. Boswell, K. Vincenzes, F. Kendris, A. Larson, J. Cerrito, D. DeVallance.

1. Approval of Agenda – Motion to approve agenda was made by M. Girton, seconded by D. Gales. With nine positive votes, the motion carries.
2. Approval of Minutes 9/22 – Motion to approve was made by M. Polyuha, seconded by M. Girton. With seven positive votes and one abstention, the motion carries.

3. Proposals up for approval:

Accounting & Business Law (previously reviewed)

- Fraud Examination Minor **T-R-J**

Motion to approve was made by M. Girton, seconded by M. Polyuha.
Suggestions: None

K. Hamman called the question on approval of the motion. **With eight positive votes, the motion carries.**

Postponed Proposals Department of Counseling & Educational Leadership

Motion to approve was made by M. Polyuha, seconded by M. Girton.
Suggestions: None

K. Hamman called the question on the motion to approve. **With seven positive votes and one abstention, the motion carries.**

- CMH590 Practicum in Mental Health Counseling **K-M-J**
- CMH595 Internship I in Mental Health Counseling **K-M-J**
- CMH596 Internship II in Mental Health Counseling **K-M-J**
- CMH597 Winter Internship in Mental Health Counseling **K-M-J**
- CMH598 Internship I and II in Mental Health Counseling **K-M-J**

Department of Economics

Motion to approve was made by R. Drogan, seconded by M. Polyuha.

Suggestions:

After some discussion, it was decided that the department would pull the proposals for EC121 and EC122 and resubmit at a later date.

- EC121 Principals of Macroeconomics GE (Global Persp) **D-M-C**
- EC122 Principals of Microeconomics GE (Critical Reasoning) **D-M-C**

Motion to approve EC150 was made by M. Girton, seconded by R. Drogan.

Suggestions:

De-select the general education category on the form.

With nine positive votes, the motion carries.

- EC150 Introduction to Health Economics T-R-J
- EC313 Labor Economics GE (Diversity) T-R-J – removed for revision

Motion to approve EC480 was made by T. Doerksen, seconded by M. Girton.

Suggestions:

None.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

- EC480 Special Topics T-R-J

Committee Business

4. Chair remarks / updates
 - Standard Department Codes
 - Shippensburg Zoom- Sept 26
5. Outstanding items waiting for guidance/policy
 - Internships
 - Music/Art department credit conversions
 - General Education for Associate's Degrees programs
6. Next Committee Meeting: Monday, October 3, from 12 to 1 p.m.
Next Public Meeting: Thursday, October 6, from 1 to 3 p.m.

Proposals under ICC review (Feedback Deadline Sunday, Oct 2):

Department of Music, Theatre & Dance

- DAN110 Dance History K-M-J
- Dance Minor Program K-M-J

- MAP121 Class Piano I K-M-J
- MAP122 Class Piano II K-M-J
- MAP123 Class Piano III K-M-J
- MAP124 Class Piano IV K-M-J
- MAP125 Class Piano V K-M-J

- MAP200 Secondary Applied Voice T-R-J
- MAP210 Secondary Applied Piano T-R-J
- MAP220 Secondary Applied Organ T-R-J
- MAP230 Secondary Applied Flute T-R-J
- MAP231 Secondary Applied Oboe T-R-J
- MAP232 Secondary Applied Clarinet T-R-J

- MAP233 Secondary Applied Bassoon K-M-J
- MAP234 Secondary Applied Saxophone K-M-J
- MAP240 Secondary Applied Trumpet K-M-J
- MAP241 Secondary Applied Horn K-M-J
- MAP242 Secondary Applied Trombone K-M-J
- MAP243 Secondary Applied Euphonium K-M-J

- MAP244 Secondary Applied Tuba D-M-C
- MAP250 Secondary Applied Violin D-M-C
- MAP251 Secondary Applied Viola D-M-C
- MAP252 Secondary Applied Cello D-M-C
- MAP253 Secondary Applied String Bass D-M-C
- MAP257 Secondary Applied Guitar D-M-C
- MAP260 Secondary Applied Percussion D-M-C

- MAP310 Applied Piano D-M-C
- MAP330 Applied Flute D-M-C
- MAP331 Applied Oboe D-M-C
- MAP332 Applied Clarinet D-M-C
- MAP333 Applied Bassoon D-M-C
- MAP334 Applied Saxophone D-M-C
-
- MAP340 Applied Trumpet T-R-J
- MAP341 Applied Horn T-R-J
- MAP342 Applied Trombone T-R-J
- MAP343 Applied Euphonium T-R-J
- MAP344 Applied Tuba T-R-J
- MAP350 Applied Violin T-R-J

- MAP351 Applied Viola K-M-J
- MAP352 Applied Cello K-M-J
- MAP353 Applied String Bass K-M-J
- MAP357 Applied Guitar K-M-J
- MAP360 Applied Percussion K-M-J

- MAP400 Applied Voice Performance Major K-M-J
- MAP410 Applied Piano Performance Major K-M-J
- MAP430 Applied Flute Performance Major K-M-J
- MAP431 Applied Oboe Performance Major K-M-J
- MAP432 Applied Clarinet Performance Major K-M-J

- MAP433 Applied Bassoon Performance Major T-R-J
- MAP434 Applied Saxophone Performance Major T-R-J
- MAP440 Applied Trumpet Performance Major T-R-J
- MAP444 Applied Tuba Performance Major T-R-J
- MAP450 Applied Violin Performance Major T-R-J

- MAP451 Applied Viola Performance Major D-M-C
- MAP452 Applied Cello Performance Major D-M-C
- MAP453 Applied String Bass Performance Major D-M-C
- MAP457 Applied Guitar Performance Major D-M-C
- MAP460 Applied Percussion Performance Major D-M-C

Department of Biochem, Chem, Engineering, Physics

- EET231 Electrical Machines and Power Systems D-M-C
- EET241 Electronic Instrumentation and Data Acquisition D-M-C
- EET331 Linear Signals and Systems D-M-C

- EET431 Industrial Process Control T-R-J
- EET441 Communication Systems T-R-J
- EET461 Radio Frequency Effects and Measurements T-R-J
- EET491 Senior Design Project T-R-J

- PHY211 General Physics 1 GE (Natural World & Technologies: Nat. World) K-M-J
- PHY212 General Physics 2 GE (Natural World & Technologies: Nat. World) K-M-J

Department of Media and Journalism

- MEDIA110 Intro to Mass Communications GE (Interconnections: Diversity) T-R-J
- MEDIA240 News & Democracy GE (Citizenship & Responsibility: Citizenship) T-R-J
- MEDIA250 Public Relations Theory and Practice GE (Citizenship) T-R-J

- MEDIA120 Introduction to Emergent Media GE (Critical Reasoning) D-M-C
- MEDIA220 Introduction to Multimedia GE (Natural World & Technologies: Technologies) D-M-C

- MEDIA210 Cinema Appreciation GE (Creativity & Expression: Arts) K-M-J
- MEDIA221 Social Media and Podcasting GE (Foundations: Oral Comm.) K-M-J
- MEDIA222 Introduction to Visual Communications GE (Creativity & Expression: Creativity) K-M-J

- MEDIA190 Writing for the Mass Media K-M-J
- MEDIA241 Multimedia Journalism K-M-J
- MEDIA270 Digital Video Production K-M-J
- MEDIA298 Practicum K-M-J

- MEDIA310 Sport, Media & Society T-R-J
- MEDIA315 Media Programming & Management T-R-J
- MEDIA320 Social Media Analytics T-R-J
- MEDIA340 Advanced News Journalism T-R-J
- MEDIA342 Storytelling for Journalism T-R-J

- MEDIA350 Public Relations Tactics D-M-C
- MEDIA351 Writing for Public Relations D-M-C
- MEDIA352 Strategic Communications D-M-C
- MEDIA370 Advanced Digital Video Production D-M-C
- MEDIA371 Digital Video Editing D-M-C

- MEDIA372 Audio Storytelling T-R-J
- MEDIA373 Visual Storytelling T-R-J
- MEDIA390 Media Law & Ethics T-R-J
- MEDIA391 Research Methods in Mass Communications T-R-J
- MEDIA410 Media & Culture T-R-J

- MEDIA420 Emergent Media Workshop D-M-C
- MEDIA440 Journalism Workshop D-M-C
- MEDIA441 In Print Publication from Concept to Design D-M-C
- MEDIA450 Public Relations Workshop D-M-C
- MEDIA451 Public Relations Cases & Problems D-M-C

- MEDIA470 Media Production Workshop K-M-J
- MEDIA471 Advanced Video Editing K-M-J
- MEDIA490 Seminar in Mass Comm K-M-J
- MEDIA497 Capstone K-M-J
- MEDIA498 Internship K-M-J
- MEDIA592 Strategic Communications Practicum K-M-J

- Emergent Media Certificate Degree Program K-M-J
- Emergent Media Minor Degree Program K-M-J
- MEDIA Degree Program K-M-J

- Public Relations Strategic Communications Minor T-R-J
- Sports Information Minor T-R-J

Department of History, Poli Sci, Phil

- PHI101 Introduction to Philosophy GE (Interconnections: Global Persp.) D-M-C
- PHI102 Critical Thinking GE (Citizenship & Responsibility: Critical Reasoning) D-M-C
- PHI104 Philosophy and Pop Culture GE (Citizenship & Responsibility: Critical Reasoning) D-M-C
- PHI105 Philosophy of Religion GE (Interconnections: Global Persp.) D-M-C

- PHI201 Deductive Logic GE (Citizenship & Responsibility: Critical Reasoning) D-M-C
- PHI211 Eastern Approaches to Reality GE (Interconnections: Global Persp.) D-M-C
- PHI212 Africana Philosophy GE (Interconnections: Global Persp.) D-M-C
- PHI313 Medieval Philosophy GE (Interconnections: Global Persp.) D-M-C

- PHI303 Existentialism GE (Creativity and Expression: Literature) T-R-J

Department of Anthro, CJ and Sociology

- SOC101 Introduction to Sociology GE (Citizenship & Responsibility: Critical Reasoning) D-M-C
- SOC340 Firearms and Americans GE (Citizenship & Responsibility: Critical Reasoning) D-M-C
- SOC361 Chinas Culture and Society GE (Interconnections: Global Persp.) D-M-C

- SOC201 Families in Society GE (Interconnections: Diversity) T-R-J
- SOC307 Sociology of Education T-R-J
- SOC330 Organizational Behavior T-R-J

- SOC331 People and Production GE (Foundations: History) K-M-J

ICC Minutes

Monday, October 3, 2022 @ 12 PM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Present: C. D'Ortona, T. Doerksen, R. Drogan, M. Girton, K. Hall, K. Hamman, J. Kagle, J. Lammell, M. Polyuha, K. Shultz.

Guests: L. Selznick

1. Approval of Agenda – Motion to approve agenda was made by M. Girton, seconded by J. Lammell. **With seven positive votes, the motion carries.**

2. Proposals up for approval:

Accounting & Business Law (previously reviewed)

- Accounting Program **T-R-J**
- ACC Track Master of Accountancy **T-R-J**

Motion made to approve proposals was made by T. Doerksen, and seconded by M. Girton.

Discussion of ICC comments:

Accounting Degree - On program degree map, add FYS100 and general education classes.

Impact statements needed.

MAcc program:

Suggestions/comments were provided to L. Selznick.

Degree map doesn't add credits correctly. Move the summer courses to the left columns.

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

3. ICC Meeting Flow

- a. Timekeeper / Co-facilitator

K. Hamman asked the committee members to approve M. Girton as a timekeeper for discussions.

- b. Time limit for discussion

Discussions on Mondays re: Courses that may not be approved

The following proposals were postponed in need of ICC guidance:

MEDIA110 Intro to Mass Communications GE (Interconnections: Diversity)

MEDIA240 News & Democracy GE (Citizenship & Responsibility: Citizenship)

MEDIA250 Public Relations Theory and Practice GE (Citizenship)

MEDIA120 Introduction to Emergent Media GE (Critical Reasoning)

MEDIA220 Introduction to Multimedia GE (Natural World & Technologies: Technologies)

MEDIA210 Cinema Appreciation GE (Creativity & Expression: Arts)

MEDIA221 Social Media and Podcasting GE (Foundations: Oral Comm.)

MEDIA222 Introduction to Visual Communications GE (Creativity & Expression: Creativity)

MEDIA310 Sport, Media & Society

Public Relations Strategic Communications Minor

Sports Information Minor

4. Committee Items / Updates

- a. New UCC – Approved format and will be calling for nominations shortly.
- b. General Education for Associate's Degrees programs

5. Proposals for Thursday's Meeting (10/6)

- a. Any that are concerning?

Proposals postponed in need of ICC guidance:

PHI101 Introduction to Philosophy GE (Interconnections: Global Persp.)

PHI105 Philosophy of Religion GE (Interconnections: Global Persp.)

PHI333 Medieval Philosophy GE (Interconnections: Global Persp.)

PHI303 Existentialism GE (Creativity & Expression: Literature)

SOC201 Families in Society GE (Interconnections: Diversity)

SOC331 People and Production GE (Foundations: History)

6. Next Public Meeting: Thursday, October 6, from 1 to 3 p.m.

Proposals for Thursday, October 6:

Department of Music, Theatre & Dance

- DAN110 Dance History K-M-J
- Dance Minor Program K-M-J

- MAP121 Class Piano I K-M-J
- MAP122 Class Piano II K-M-J
- MAP123 Class Piano III K-M-J
- MAP124 Class Piano IV K-M-J
- MAP125 Class Piano V K-M-J

- MAP200 Secondary Applied Voice T-R-J
- MAP210 Secondary Applied Piano T-R-J
- MAP220 Secondary Applied Organ T-R-J
- MAP230 Secondary Applied Flute T-R-J
- MAP231 Secondary Applied Oboe T-R-J
- MAP232 Secondary Applied Clarinet T-R-J

- MAP233 Secondary Applied Bassoon K-M-J
- MAP234 Secondary Applied Saxophone K-M-J
- MAP240 Secondary Applied Trumpet K-M-J
- MAP241 Secondary Applied Horn K-M-J
- MAP242 Secondary Applied Trombone K-M-J
- MAP243 Secondary Applied Euphonium K-M-J

- MAP244 Secondary Applied Tuba D-M-C
- MAP250 Secondary Applied Violin D-M-C
- MAP251 Secondary Applied Viola D-M-C
- MAP252 Secondary Applied Cello D-M-C
- MAP253 Secondary Applied String Bass D-M-C
- MAP257 Secondary Applied Guitar D-M-C
- MAP260 Secondary Applied Percussion D-M-C

- MAP310 Applied Piano D-M-C
- MAP330 Applied Flute D-M-C
- MAP331 Applied Oboe D-M-C
- MAP332 Applied Clarinet D-M-C
- MAP333 Applied Bassoon D-M-C
- MAP334 Applied Saxophone D-M-C
-
- MAP340 Applied Trumpet T-R-J
- MAP341 Applied Horn T-R-J
- MAP342 Applied Trombone T-R-J
- MAP343 Applied Euphonium T-R-J
- MAP344 Applied Tuba T-R-J
- MAP350 Applied Violin T-R-J

- MAP351 Applied Viola K-M-J
- MAP352 Applied Cello K-M-J
- MAP353 Applied String Bass K-M-J
- MAP357 Applied Guitar K-M-J
- MAP360 Applied Percussion K-M-J

- MAP400 Applied Voice Performance Major K-M-J
- MAP410 Applied Piano Performance Major K-M-J
- MAP430 Applied Flute Performance Major K-M-J
- MAP431 Applied Oboe Performance Major K-M-J
- MAP432 Applied Clarinet Performance Major K-M-J

- MAP433 Applied Bassoon Performance Major T-R-J
- MAP434 Applied Saxophone Performance Major T-R-J
- MAP440 Applied Trumpet Performance Major T-R-J
- MAP444 Applied Tuba Performance Major T-R-J
- MAP450 Applied Violin Performance Major T-R-J

- MAP451 Applied Viola Performance Major D-M-C
- MAP452 Applied Cello Performance Major D-M-C
- MAP453 Applied String Bass Performance Major D-M-C
- MAP457 Applied Guitar Performance Major D-M-C
- MAP460 Applied Percussion Performance Major D-M-C

Department of Biochem, Chem, Engineering, Physics

- EET231 Electrical Machines and Power Systems D-M-C
- EET241 Electronic Instrumentation and Data Acquisition D-M-C
- EET331 Linear Signals and Systems D-M-C

- EET431 Industrial Process Control T-R-J
- EET441 Communication Systems T-R-J
- EET461 Radio Frequency Effects and Measurements T-R-J
- EET491 Senior Design Project T-R-J

- PHY211 General Physics 1 GE (Natural World & Technologies: Nat. World) K-M-J
- PHY212 General Physics 2 GE (Natural World & Technologies: Nat. World) K-M-J

Department of Media and Journalism

- MEDIA110 Intro to Mass Communications GE (Interconnections: Diversity) T-R-J
- MEDIA240 News & Democracy GE (Citizenship & Responsibility: Citizenship) T-R-J
- MEDIA250 Public Relations Theory and Practice GE (Citizenship) T-R-J

- MEDIA120 Introduction to Emergent Media GE (Critical Reasoning) D-M-C
- MEDIA220 Introduction to Multimedia GE (Natural World & Technologies: Technologies) D-M-C

- MEDIA210 Cinema Appreciation GE (Creativity & Expression: Arts) K-M-J

- MEDIA221 Social Media and Podcasting GE (Foundations: Oral Comm.) K-M-J
- MEDIA222 Introduction to Visual Communications GE (Creativity & Expression: Creativity) K-M-J
- MEDIA190 Writing for the Mass Media K-M-J
- MEDIA241 Multimedia Journalism K-M-J
- MEDIA270 Digital Video Production K-M-J
- MEDIA298 Practicum K-M-J
- MEDIA310 Sport, Media & Society T-R-J
- MEDIA315 Media Programming & Management T-R-J
- MEDIA320 Social Media Analytics T-R-J
- MEDIA340 Advanced News Journalism T-R-J
- MEDIA342 Storytelling for Journalism T-R-J
- MEDIA350 Public Relations Tactics D-M-C
- MEDIA351 Writing for Public Relations D-M-C
- MEDIA352 Strategic Communications D-M-C
- MEDIA370 Advanced Digital Video Production D-M-C
- MEDIA371 Digital Video Editing D-M-C
- MEDIA372 Audio Storytelling T-R-J
- MEDIA373 Visual Storytelling T-R-J
- MEDIA390 Media Law & Ethics T-R-J
- MEDIA391 Research Methods in Mass Communications T-R-J
- MEDIA410 Media & Culture T-R-J
- MEDIA420 Emergent Media Workshop D-M-C
- MEDIA440 Journalism Workshop D-M-C
- MEDIA441 In Print Publication from Concept to Design D-M-C
- MEDIA450 Public Relations Workshop D-M-C
- MEDIA451 Public Relations Cases & Problems D-M-C
- MEDIA470 Media Production Workshop K-M-J
- MEDIA471 Advanced Video Editing K-M-J
- MEDIA490 Seminar in Mass Comm K-M-J
- MEDIA497 Capstone K-M-J
- MEDIA498 Internship K-M-J
- MEDIA592 Strategic Communications Practicum K-M-J
- Emergent Media Certificate Degree Program K-M-J
- Emergent Media Minor Degree Program K-M-J
- MEDIA Degree Program K-M-J
- Public Relations Strategic Communications Minor T-R-J
- Sports Information Minor T-R-J

ICC Minutes

Thursday, October 6, 2022 @ 1 PM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Present: C. D’Ortona, T. Doerksen, R. Droган, D. Gales, M. Girton, K. Hall, K. Hamman, J. Kagle, J. Lammel, M. Polyuha

Guests: R. Anderson, J. Battin, T. Beyer, J. Bosworth, C. Droll, S. Hales, W. Hoyt, T. Madigan, A. McEvoy, J. Petry, C. Podeschi, N. Rinnert, L. Swisher, G. Walker, G. Zimmerman.

1. Approval of Agenda – Motion to approve the agenda was made by M. Girton, seconded by M. Polyuha. With nine positive votes, the motion carries.
2. Approval of Minutes 9/29, 10/3 – Motion to approve minutes was made by M. Girton, seconded by C. D’Ortona. With eight positive votes, the motion carries.
3. Proposals up for approval:

Department of Music, Theatre & Dance

Motion to approve the first two proposals was made by M. Polyuha, seconded by M. Girton.

Discussion:

Standardized department codes will need to be used, so DANC will be used. Any forms that were previously approved will be changed by ICC. Any future submissions should have the standard codes, which will be shared by the Registrar’s office as soon as they are confirmed.

ICC feedback from comment sheets:

DAN110 CF8 – Change reference to BOLT to D2L or Learning Management System

DAN110 CF-GE3 – Use measurable verb in SLO#1 (Suggested “explain.”)

Dance Minor 14C Areas with choices for courses should be listed under elective courses

- DAN110 Dance History K-M-J
- Dance Minor Program K-M-J

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Motion to approve the next batch was made by M. Polyuha, seconded by R. Droган.

ICC feedback from comment sheets:

MAP121 MCS11 Remove “an understanding of and” from SLO #1. In SLO #4, replace “knowledge and skills sufficient” with “ability to”.

- MAP121 Class Piano I K-M-J
- MAP122 Class Piano II K-M-J
- MAP123 Class Piano III K-M-J
- MAP124 Class Piano IV K-M-J
- MAP125 Class Piano V K-M-J

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Motion to approve the next batch of proposals was made by M. Girton, seconded by C. D'Ortona.

Feedback from ICC comment sheets:

MAP200, 220, 230, 231, 232 CF2 Put name of program proposing course, not program of study.

MAP200, 220, 230, 231, 232 CF8 Indicate whether you have the resources or you need them.

MAP200, 220, 230, 231, 232 CF13 Wording not needed because it's included in catalog description.

MAP200, 220, 230, 231, 232 MCS8 This should be the same as CF15

MAP200, 210, 220, 230, 231, 232 MCS11 Capitalize "demonstrate," and delete "The student will" in the others.

MAP210 MCS9 Delete highlights.

- MAP200 Secondary Applied Voice T-R-J
- MAP210 Secondary Applied Piano T-R-J
- MAP220 Secondary Applied Organ T-R-J
- MAP230 Secondary Applied Flute T-R-J
- MAP231 Secondary Applied Oboe T-R-J
- MAP232 Secondary Applied Clarinet T-R-J

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Motion to approve the next batch of proposals was made by M. Girton, seconded by D. Gales.

Discussion:

- MAP233 Secondary Applied Bassoon K-M-J
- MAP234 Secondary Applied Saxophone K-M-J
- MAP240 Secondary Applied Trumpet K-M-J
- MAP241 Secondary Applied Horn K-M-J
- MAP242 Secondary Applied Trombone K-M-J
- MAP243 Secondary Applied Euphonium K-M-J

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Motion to approve the next batch of proposals was made by M. Girton, seconded by D. Gales.

Discussion:

- MAP244 Secondary Applied Tuba D-M-C
- MAP250 Secondary Applied Violin D-M-C
- MAP251 Secondary Applied Viola D-M-C
- MAP252 Secondary Applied Cello D-M-C
- MAP253 Secondary Applied String Bass D-M-C
- MAP257 Secondary Applied Guitar D-M-C
- MAP260 Secondary Applied Percussion D-M-C

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion**

carries.

Motion to approve the next batch of proposals was made by M. Girton, seconded by M. Polyuha.

- MAP310 Applied Piano **D-M-C**
- MAP330 Applied Flute **D-M-C**
- MAP331 Applied Oboe **D-M-C**
- MAP332 Applied Clarinet **D-M-C**
- MAP333 Applied Bassoon **D-M-C**
- MAP334 Applied Saxophone **D-M-C**

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Motion to approve the next batch of proposals was made by M. Polyuha, seconded by M. Girton.

ICC feedback from comment sheets:

Apply to all – CF8 Indicate whether you have the resources or need them.

Apply to all – MCS11 – Capitalize “Demonstrate,” and delete “The student will” in the others.

- MAP340 Applied Trumpet **T-R-J**
- MAP341 Applied Horn **T-R-J**
- MAP342 Applied Trombone **T-R-J**
- MAP343 Applied Euphonium **T-R-J**
- MAP344 Applied Tuba **T-R-J**
- MAP350 Applied Violin **T-R-J**

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Motion to approve the next batch of proposals was made by M. Girton, seconded by D. Gales.

- MAP351 Applied Viola **K-M-J**
- MAP352 Applied Cello **K-M-J**
- MAP353 Applied String Bass **K-M-J**
- MAP357 Applied Guitar **K-M-J**
- MAP360 Applied Percussion **K-M-J**

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Motion to approve the next batch of proposals was made by M. Polyuha, seconded by M. Girton.

ICC feedback from comment sheets:

MAP400 CF21 Recommendation to indicate 25 max class size, instead of “section size is variable”

- MAP400 Applied Voice Performance Major **K-M-J**
- MAP410 Applied Piano Performance Major **K-M-J**
- MAP430 Applied Flute Performance Major **K-M-J**

- MAP431 Applied Oboe Performance Major **K-M-J**
- MAP432 Applied Clarinet Performance Major **K-M-J**

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Motion to approve the next batch of proposals was made by M. Girton, seconded by M. Polyuha.

ICC feedback from comment sheets:

Apply to all CF6 – Delete highlights

Apply to all CF12 – Delete highlights

Apply to all MCS11 – Delete “The student will.”

- MAP433 Applied Bassoon Performance Major **T-R-J**
- MAP434 Applied Saxophone Performance Major **T-R-J**
- MAP440 Applied Trumpet Performance Major **T-R-J**
- MAP444 Applied Tuba Performance Major **T-R-J**
- MAP450 Applied Violin Performance Major **T-R-J**

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Motion to approve the next batch of proposals was made by M. Polyuha, seconded by D. Gales.

ICC feedback from comment sheets:

Apply to all CF13 and MCS9 - Suggest “...in a weekly 60-minute...” and “...the focus is on developing...”

Apply to all MS14 “...to identify changes needed...”

- MAP451 Applied Viola Performance Major **D-M-C**
- MAP452 Applied Cello Performance Major **D-M-C**
- MAP453 Applied String Bass Performance Major **D-M-C**
- MAP457 Applied Guitar Performance Major **D-M-C**
- MAP460 Applied Percussion Performance Major **D-M-C**

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Department of Biochem, Chem, Engineering, Physics

Motion to approve the first batch of proposals was made by M. Polyuha, seconded by M. Girton.

Suggestions:

CF21 was stated that way because safety is a factor. Committee members suggested using wording that stresses the safety issue, rather than the lab space issue.

- EET231 Electrical Machines and Power Systems **D-M-C**
- EET241 Electronic Instrumentation and Data Acquisition **D-M-C**
- EET331 Linear Signals and Systems **D-M-C**

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

M. Polyuha motioned to approve the next batch, seconded by M. Girton. =

- EET431 Industrial Process Control T-R-J
- EET441 Communication Systems T-R-J
- EET461 Radio Frequency Effects and Measurements T-R-J
- EET491 Senior Design Project T-R-J

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

Motion to approve the next batch of proposals was made by M. Polyuha, seconded by M. Girton.

Suggestions:

Prerequisites should include title and course number.

- PHY211 General Physics 1 GE (Natural World & Technologies: Nat. World) K-M-J
- PHY212 General Physics 2 GE (Natural World & Technologies: Nat. World) K-M-J

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Department of History, Poli Sci, Phil

Motion to approve the first two proposals was made by M. Girton, seconded by M. Polyuha.

Suggestions:

PHI102 CF8 Under resources, faculty names were listed, and they may change over the years.

ICC feedback from comment sheets:

PHI102 CF13 Course description should be identical here and in MCS9.

PHI102 CF-GE3 SLO1 Check wording – should be “other relevant concepts.”

PHI102 MCS11 – The two columns here should be identical to GE3

PHI104 CF11 – This should also include the mission and goals of general education.

PHI104 CF-GE3 and MCS11 – This would be stronger if the SLOs for gen ed were matched with an SLO from the course.

- PHI102 Critical Thinking GE (Citizenship & Responsibility: Critical Reasoning) D-M-C
- PHI104 Philosophy and Pop Culture GE (Citizenship & Responsibility: Critical Reasoning) D-M-C

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Motion to approve the next batch of proposals was made by M. Girton, seconded by M. Polyuha.

Discussion:

PHI211 is changing to PHI311 Eastern Philosophy

PHI212 is changing to PHI312.

ICC feedback from comment sheets:

PHI201 CF11 Be sure to include how it relates to mission and goals of general education program.
PHI201 CF-GE3 Chart needs some revision. Paragraphs added to middle column should go in the right column, and there are a lot of SLOs. Is there a way to make those more concise?
PHI201 MC15 has typos.
PHI211 CF12 Check formatting
PHI211 CF-GE1 This course is a better fit for Global gen ed category.
PHI211 CF-GE3 This will be stronger if there's a direct correspondence between the course-specific SLOs and the GE SLOs.
PHI211 MCS10 – Should include something about comparison between Eastern and Western models of experiencing and understanding reality (from course description).
PHI212 CF11 – Include mission and goals of GE.
PHI212 CF12 – Formatting issues
PHI212 MCS10 – Suggestion to make the comparison aspect clear.
PHI212 MCS11 – The first two columns should be identical here and in CF-GE3.

- PHI201 Deductive Logic GE (Citizenship & Responsibility: Critical Reasoning) **D-M-C**
- PHI211 Eastern Approaches to Reality GE (Interconnections: Global Persp.) **D-M-C**
- PHI212 Africana Philosophy GE (Interconnections: Global Persp.) **D-M-C**

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Department of Anthro, CJ and Sociology

Motion to approve the next batch of proposals was made by M. Polyuha, seconded by M. Girton.

Discussion:

Course assessment was discussed.

Committee members discussed critical reasoning for SOC101

ICC feedback from comment sheets:

SOC101 CF11 – Include mission and goals of GE program.
SOC101 CF13 – eliminate GE status, course modality, and prerequisite information from the description.
SOC101 CF-GE3 – Needs more clarity. Third column should address exactly how the course will allow the GE SLOs to be met.
SOC101 MCS9 – Eliminate GE status, course modality, and prerequisite information from the description.
SOC101 MCS10 – A more detailed description of content would support the case for the GE category selected.
SOC101 MCS11 – Make sure SLOs are measurable.
SOC101 MCS12 – Should indicate how SLOs will be assessed, not how material will be covered.
SOC340 CF6 – It says course previously offered, but there are no equivalents listed.
SOC340 CF11 – Include mission and goals of general education program.
SOC340 CF13 – Remove modality information from course description.
SOC340 CF17 – Not needed
SOC340 CF-GE3 – First two columns should be identical to MCS11. Third column should be different from MCS12.
SOC340 MCS9 - Remove modality information from the course description.

SOC340 MCS12 – We’re looking for how each course-specific SLO will be assessed.

SOC340 MCS14 – Focus on assessment of the course within the context of the program, not assessment of students.

SOC361 CF6 – Add “GE” to course title.

SOC361 CF10 – Fall 2023 is earliest implementation date.

SOC361 CF13 – The Global Perspectives GE category requires comparison “among/between groups, cultures, states, regions or nations.” If this course does that, some mention of that idea should be in the catalog description

SOC361 MCS12 - This is just about assessment, so “Quizzes and/or essays” might work

SOC361 MCS14 – Focus on assessment of course within the context of the program, not assessment of students.

- SOC101 Introduction to Sociology GE (Citizenship & Responsibility: Critical Reasoning) **D-M-C**
- SOC340 Firearms and Americans GE (Citizenship & Responsibility: Critical Reasoning) **D-M-C**
- SOC361 Chinas Culture and Society GE (Interconnections: Global Persp.) **D-M-C**

T. Doerksen asked to amend the motion approve SOC101 and SOC340 and postpone definitely SOC361, seconded by R. Drogan. K. Hamman called the question on the amended motion. **With nine positive votes, the motion carries.**

Motion to approve the next batch of proposals was made by M. Girton, seconded by D. Gales.

ICC feedback from comment sheets:

SOC307 CF9 – Have there been conversations with Education, Psychology, and Social Work Faculty

SOC307 CF13 – May want to clarify what is meant by “who makes it and who doesn’t.”

SOC307 MC11 – Remove “students are able to” and start with verbs.

SOC330 MC11 – Remove “students will” language, make sure verbs are active.

SOC330 MC12 – Reading and attending are not usually assessable activities.

- SOC307 Sociology of Education **T-R-J**
- SOC330 Organizational Behavior **T-R-J**

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Committee Business

4. Chair remarks / updates

5. Outstanding items waiting for guidance/policy

- General Education for Associate’s Degrees programs
Discussion of replacing LHU faculty who retired. There were some names suggested to fill in.
- Discussion of pending proposals waiting for dean’s signature. There are over 500 proposals waiting for dean approval, and some of them have been waiting for several months.
 - Suggestion to meet with deans to provide advice on the review process

6. Next Committee Meeting: Monday, October 10, from 12 to 1 p.m.

Next Public Meeting: Thursday, October 13, from 1 to 3 p.m.

Proposals under ICC review (Feedback Deadline Sunday, Oct 9):

Accounting & Business Law

- ACC324 Federal Tax Accounting T-R-J
- ACC326 Introduction to Fraud Examination T-R-J

Mathematics, Computer Science, and Digital Forensics

- DFC511 Cybersecurity Compliance and Legal Issues K-M-J

Biochemistry, Chemistry, Engineering, and Physics

- EET141 Circuit Analysis K-M-J
- EET180 Computer-Aided Design and Engineering Graphics K-M-J

Marketing & Professional Sales

- MKT310 Marketing Principles & Practices D-M-C
- MKT320 Introduction to Pricing D-M-C
- MKT432 Internship in Marketing D-M-C

ICC Minutes

Monday, October 10, 2022 @ 12 PM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Present: C. D'Ortona, T. Doerksen, D. Gales, M. Girton, K. Hamman, J. Kagle, J. Lammel, M. Polyuha, K. Shultz.

Guests: K. Byrum, D. Frohlich, J. Genovese

1. Approval of Agenda – Motion to approve the agenda was made by M. Girton, seconded by M. Polyuha. With six positive votes, the motion carries.

2. Proposals up for approval:

Department of Media and Journalism

Motion to approve the next batch of proposals was made by M. Girton, seconded by M. Polyuha.

Discussion:

There were suggestions on some syllabi to remove mention of class size in the methods section, but not in all syllabi. Committee members agreed that it can be removed from methods.

ICC feedback from comment sheets:

MEDIA190 CF13 Can eliminate last two sentences.

- MEDIA190 Writing for the Mass Media K-M-J 5 min
- MEDIA241 Multimedia Journalism K-M-J
- MEDIA270 Digital Video Production K-M-J
- MEDIA298 Practicum K-M-J

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

Motion to approve the next batch of proposals was made by M. Polyuha, seconded by D. Gales.

Discussion:

MCS14 – Add a sentence to say that SLOs will be revised if necessary.

ICC Feedback from Comment Sheets:

MEDIA315 CF13 and MCS9 Delete starting with “Course may be...” through end.

MCS14 – This is asking about course evaluation, not student evaluation.

MCS320 MCS9 – Delete starting with “This course may...”

MCS14 – course evaluation, not student evaluation

MEDIA340 CF13 and MCS9 – Delete prerequisite.

MCS14 – course evaluation, not student evaluation

MEDIA342 CF11 – Typo: change “out” to “our.”

CF13 and MCS9– Delete after “this course...”

MCS14 – course evaluation, not student evaluation

- MEDIA315 Media Programming & Management T-R-J 5 min

- MEDIA320 Social Media Analytics T-R-J
- MEDIA340 Advanced News Journalism T-R-J
- MEDIA342 Storytelling for Journalism T-R-J

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

Motion to approve the next batch of proposals was made by M. Polyuha, seconded by M. Girton.

ICC Feedback from Comment Sheets:

MEDIA350 CF13 and MCS9 – Remove prerequisites from description.

MCS1-5 – Put in the correct course number in MCS4.

MCS8 – Use correct course number for prerequisite.

MCS10 – Layout of content outline is difficult to read.

MCS13 – Class size information belongs in CF21.

MEDIA351 CF13 and MCS9– Remove course modality and prerequisite from description.

CF21 and MCS13 – Class size restrictions related to lab space should go in CF8.

MEDIA352 CF11 – Seems to cut off mid-sentence.

CF13 and MCS 9 – Remove course modality and prerequisite from description.

MCS13 – Remove class size information from this section.

MEDIA370 CF13 and MCS9 – Does not start with an action verb. Remove prerequisite from description.

MCS13 – Remove class size information from this section.

MEDIA371 CF13 and MCS9 – Remove course modality and prerequisite from description. Check formatting in MCS9.

MCS11 – In SLO#1, change wording to “Transform ideas into...” In SLO#2 and SLO#3, choose a different verb. In SLO#4, suggested to use “Apply various...”

MCS13 – Remove class size information from this section.

- MEDIA350 Public Relations Tactics D-M-C 5 min
- MEDIA351 Writing for Public Relations D-M-C
- MEDIA352 Strategic Communications D-M-C
- MEDIA370 Advanced Digital Video Production D-M-C
- MEDIA371 Digital Video Editing D-M-C

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

Motion to approve the next batch of proposals was made by M. Girton, seconded by M. Polyuha.

Discussion:

Question about use of * in the content description. Department will remove.

ICC Feedback from Comment Sheets:

MEDIA372 MCS9 – Delete last sentence.

MCS10 – What is the purpose of asterisk on A, C, and D?

MCS14 – This focuses on course evaluation, not student evaluation.

MEDIA373 MCS8 – CF15 and MCS8 need to be the same.
MCS9 – Delete the last three sentences.
MCS14 – This focuses on course evaluation, not student evaluation.

MEDIA390 CF9 – Fix numbering system.
CF13 and MCS9– Delete the last three sentences.
MCS8 – CF15 and MCS8 should be the same.
MCS14 – This focuses on course evaluation, not student evaluation.

MEDIA391 MCS8 – CF15 and MCS8 should be the same.
MCS11 – Check verbs.
MCS14 – This focuses on course evaluation, not student evaluation.

MEDIA410 CF13 – This might be a good fit for Gen Ed Diversity goal.
MCS9 – Delete the last two sentences.
MCS14 – This focuses on course evaluation, not student evaluation.

- MEDIA372 Audio Storytelling T-R-J 5 min
- MEDIA373 Visual Storytelling T-R-J
- MEDIA390 Media Law & Ethics T-R-J
- MEDIA391 Research Methods in Mass Communications T-R-J
- MEDIA410 Media & Culture T-R-J

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

Motion to approve the next batch of proposals was made by M. Polyuha, seconded by M. Girton.

ICC Feedback from Comment Sheets:

MEDIA420 CF13 – Suggested wording, “Understand the various aspects...” Description here and in MCS9 should be identical.

MCS9 – Remove course modality and prerequisite information.

MCS10 – No footnote?

MCS13 – Remove class size information.

MEDIA440 CF13 and MCS9 – Remove course modality from description.

MCS13 – Remove class size information from this section.

MEDIA441 CF12 – Do you want the period in the abbreviated title?

CF13 and MCS9 – Remove course modality from description.

CF21 – Restrictions due to lab space should be mentioned in CF8 Resources.

MCS11 – In SLO#4, use a different verb that is measurable.

MCS13 – Remove class size information from this section.

MEDIA450 CF13 – Catalog description is missing. Remove prerequisite information.

CF15 – MCS8 has a second (vague) prerequisite.

MCS8 – Put in correct course number for the second prerequisite.

MCS9 – Remove prerequisite information from the description.

MCS14 – Second paragraph is what we’re looking for here.

MEDIA451 CF13 and MCS9 – Does not start with an action verb. Remove course modality and prerequisite.

MCS13 – Remove class size information.

- MEDIA420 Emergent Media Workshop D-M-C 5 min
- MEDIA440 Journalism Workshop D-M-C
- MEDIA441 In Print Publication from Concept to Design D-M-C
- MEDIA450 Public Relations Workshop D-M-C
- MEDIA451 Public Relations Cases & Problems D-M-C

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

Motion to approve the next batch of proposals was made by D. Gales, seconded by M. Polyuha.

ICC Feedback from Comment Sheets:

MEDIA470 CF13 and MCS9– Remove “The Media Production Workshop is.” First sentence is a fragment.

MEDIA471 CF13 – Remove prerequisite from description.

MCS11 – Pick a different word other than Comprehend. Suggest to use “Effectively transform ideas into...” for SLO#1.

MEDIA490 MCS11 – In SLO#1, swap out “examine” for a measurable verb. Could use “demonstrate.”

MEDIA497 CF6 – LHU has COMM400 as their Capstone. This should be added for crosswalk.

MEDIA498 MCS11 – Could remove “investigate and “ from SLO#5. Just begin with “Formulate.”

MEDIA592 CF11 – Typo “offer4ed.”

- MEDIA470 Media Production Workshop K-M-J 5 min
- MEDIA471 Advanced Video Editing K-M-J
- MEDIA490 Seminar in Mass Comm K-M-J
- MEDIA497 Capstone K-M-J
- MEDIA498 Internship K-M-J
- MEDIA592 Strategic Communications Practicum K-M-J

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

Motion to approve the next batch of proposals was made by M. Girton, seconded by D. Gales.

Discussion:

Cover sheets needed for each of them.

- Emergent Media Certificate Degree Program K-M-J 10 min
- Emergent Media Minor Degree Program K-M-J
- MEDIA Degree Program K-M-J

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

3. Committee Items / Updates
Dual listed courses (undergrad and grad) should have two syllabi. Some departments are submitting one course form and two syllabi.
Discussion of SOC101 and general education, and the revisions needed on the proposal.

4. Proposals for Thursday's Meeting (10/13)

Accounting & Business Law

- ACC324 Federal Tax Accounting T-R-J
- ACC326 Introduction to Fraud Examination T-R-J

Mathematics, Computer Science, and Digital Forensics

- DFC511 Cybersecurity Compliance and Legal Issues K-M-J

Biochemistry, Chemistry, Engineering, and Physics

- EET141 Circuit Analysis K-M-J
- EET180 Computer-Aided Design and Engineering Graphics K-M-J

Marketing & Professional Sales

- MKT310 Marketing Principles & Practices D-M-C
- MKT320 Introduction to Pricing D-M-C
- MKT432 Internship in Marketing D-M-C

5. Next Public Meeting: Thursday, October 13, from 1 to 3 p.m.

Proposals under ICC review (Feedback Deadline Sunday, Oct 16):

Accounting & Business Law

- ACC110 Accounting for Supervisors **D-M-C**
- ACC221 Principles of Accounting 1 **D-M-C**
- ACC222 Principles of Accounting 2 **D-M-C**
- ACC223 Managerial Accounting **D-M-C**

- ACC310 Accounting Information Systems **K-M-J**
- ACC321 Intermediate Accounting 1 **K-M-J**
- ACC322 Intermediate Accounting 2 **K-M-J**
- ACC323 Intermediate Accounting 3 **K-M-J**

- ACC348 Cost Accounting **D-M-C**
- ACC358 Managerial Reporting **D-M-C**
- ACC424 Advanced Federal Tax Accounting **D-M-C**
- ACC425 Data Analytics for Accounting **D-M-C**

- ACC500 MAcc Program Assessment **T-R-J**
- ACC501 Financial Accounting **T-R-J**
- ACC502 Advanced Financial Accounting **T-R-J**

- ACC510 Advanced Accounting Information Systems **K-M-J**
- ACC522 Advanced Auditing Theory **K-M-J**
- ACC523 Advanced Tax Accounting **K-M-J**

Interdisciplinary Studies

- Black Studies Minor **T-R-J**
- INT120 Anti-Racism, Equity, and Social Responsibility GE (Citizenship & Responsibility: Citizenship) **T-R-J**
- INT220 An Interdisciplinary Approach to Exploring Black Studies GE (Interconnections: Diversity) **T-R-J**
- INT320 Seminar in Black Studies **T-R-J**

- FYS100 First Year Seminar GE (Foundations: First Year Seminar) **K-M-J**

ICC Minutes

Thursday, October 13, 2022 @ 1 PM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Present: C. D'Ortona, T. Doerksen, R. Droган, D. Gales, K. Hall, K. Hamman, J. Kagle, J. Lammel, M. Girton, M. Polyuha, K. Shultz.

Guests: M. Favia, J. Brown, T. Beyer, L. Metzger, A. Way, M. Shapeero, M. Walsh, G. Zimmerman, C. Jones, A. Boswell, L. Swisher, C. Droll, T. Shawver, C. Workman, T. Shawver, M. Campana, L. Selznick, A. McEvoy.

1. Approval of Agenda – Motion to approve made by M. Polyuha, seconded by J. Lammel. With seven positive votes, the motion carries.
2. Approval of Minutes 10/6, 10/10
Motion to approve minutes of 10/6 was made by M. Girton, seconded by R. Droган. With seven positive votes, the motion carries.
Motion to approve minutes of 10/10 was made by M. Girton, seconded by M. Polyuha. With eight positive votes and one abstention, the motion carries.
3. Proposals up for approval:

Marketing & Professional Sales

Motion to approve was made by M. Polyuha, seconded by M. Girton.

Discussion:

MKT320 had some typos which will be fixed.

MKT432 course number will have to be changed.

MCS13 change wording from "final project" to "final paper."

MCS11 start with "Emphasizes..."

- MKT320 Introduction to Pricing **D-M-C** 5 min
- MKTG432 Internship in Marketing **D-M-C**

K. Hamman called the question on the motion to approve. With nine positive votes, the motion carries.

Mathematics, Computer Science, and Digital Forensics

Motion to approve made by M. Girton, seconded by D. Gales.

Discussion:

An impact statement was received from Nursing, and the course name will be changed.

- DFC511 Cybersecurity Compliance and Legal Issues **K-M-J** 5 min

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Accounting & Business Law

Motion to approve was made by M. Girton, seconded by M. Polyuha.

Discussion:

ACC325 missing the course form. L. Selznick shared it on the screen.

CF11 needs to be filled out.

CF10 should be Fall 2023 or Spring 2024.

- ACC324 Federal Tax Accounting **T-R-J** 5 min
- ACC326 Introduction to Fraud Examination **T-R-J**

K. Hamman called the question on the motion to approve. **With nine of nine positive votes, the motion**

carries.

Biochemistry, Chemistry, Engineering, and Physics

Motion to approve was made by M. Girton, seconded by R. Drogan.

Discussion:

EET180 MCS11- It was suggested to remove SLO regarding taking an exam. There was discussion about the requirement to take the exam, but not to pass it.

- EET141 Circuit Analysis **K-M-J** **5 min**
- EET180 Computer-Aided Design and Engineering Graphics **K-M-J**

M. Girton asked to amend the previous motion to approve EET141 and postpone definitely EET180 for clarification. Seconded by R. Drogan. **With nine of nine positive votes, the motion carries.**

Committee Business

4. Chair remarks / updates
5. Items to discuss
 - Clinical experiences for Audiology
ICC members agreed that separate syllabi are needed for each course.
 - ICC office hours
K. Hamman will send out information about ICC hours, as well as general education information.
 - Other items?
6. Outstanding items waiting for guidance/policy
 - General Education for Associate's Degrees programs
There is a group of people working on this. J. Kagle shared a draft of the plan for AA and AS.
 - Cross listed courses
Some courses are taught by one department on one campus and another department on another campus.
 - Sociology and general education.
7. Next Committee Meeting: Monday, October 17, from 12 to 1 p.m.
Next Public Meeting: Thursday, October 20, from 1 to 3 p.m.

Proposals under ICC review (Feedback Deadline Sunday, Oct 16):

Accounting & Business Law

- ACC110 Accounting for Supervisors **D-M-C**
- ACC221 Principles of Accounting 1 **D-M-C**
- ACC222 Principles of Accounting 2 **D-M-C**
- ACC223 Managerial Accounting **D-M-C**

- ACC310 Accounting Information Systems **K-M-J**
- ACC321 Intermediate Accounting 1 **K-M-J**
- ACC322 Intermediate Accounting 2 **K-M-J**
- ACC323 Intermediate Accounting 3 **K-M-J**

- ACC348 Cost Accounting **D-M-C**
- ACC358 Managerial Reporting **D-M-C**
- ACC424 Advanced Federal Tax Accounting **D-M-C**
- ACC425 Data Analytics for Accounting **D-M-C**

- ACC500 MAcc Program Assessment **T-R-J**
- ACC501 Financial Accounting **T-R-J**
- ACC502 Advanced Financial Accounting **T-R-J**

- ACC510 Advanced Accounting Information Systems **K-M-J**
- ACC522 Advanced Auditing Theory **K-M-J**
- ACC523 Advanced Tax Accounting **K-M-J**

Interdisciplinary Studies

- Black Studies Minor **T-R-J**
- INT120 Anti-Racism, Equity, and Social Responsibility GE (Citizenship & Responsibility: Citizenship) **T-R-J**
- INT220 An Interdisciplinary Approach to Exploring Black Studies GE (Interconnections: Diversity) **T-R-J**
- INT320 Seminar in Black Studies **T-R-J**

- FYS100 First Year Seminar GE (Foundations: First Year Seminar) **K-M-J**

ICC Minutes

Monday, October 17, 2022 @ 12 PM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Present: C. D'Ortona, T. Doerksen, R. Drogan, D. Gales, M. Girton, K. Hamman, J. Kagle, J. Lammel, M. Polyuha, K. Shultz.

1. Approval of Agenda – Motion to approve made by M. Girton, seconded by T. Doerksen. **With nine positive votes, the motion carries.**
2. Committee Items / Updates
 - New UCC & New Gen Ed Council- Call for nominations
Call went out for members to these committees at BU.
 - Courses needing significant revisions – process for resubmitting?
Process for resubmission:
If changes were made that are not too significant, it can go through to the agenda.
If changes are made to apply for different GE area, then it should go through another open comment period.
 - Contingency plan for courses/programs not through by December?
K. Shultz said that she understands that if programs aren't approved by the deadline, a decision will have to be made by Deans about which program to move forward out of the three.
 - Email- Gen Ed Guidance to faculty / ICC Office hours info
 - Other items for discussion
3. Proposals for Thursday's Meeting (10/20)
 - Any needing significant revision and should be pulled from agenda?
ACC501, ACC502, ACC552, and ACC523 are pulled from the agenda because they are missing master course syllabi.

Accounting & Business Law

- ACC110 Accounting for Supervisors **D-M-C**
- ACC221 Principles of Accounting 1 **D-M-C**
- ACC222 Principles of Accounting 2 **D-M-C**
- ACC223 Managerial Accounting **D-M-C**

- ACC310 Accounting Information Systems **K-M-J**
- ACC321 Intermediate Accounting 1 **K-M-J**
- ACC322 Intermediate Accounting 2 **K-M-J**
- ACC323 Intermediate Accounting 3 **K-M-J**

- ACC348 Cost Accounting **D-M-C**
- ACC358 Managerial Reporting **D-M-C**
- ACC424 Advanced Federal Tax Accounting **D-M-C**
- ACC425 Data Analytics for Accounting **D-M-C**

- ACC500 MAcc Program Assessment **T-R-J**
- ACC501 Financial Accounting **T-R-J**
- ACC502 Advanced Financial Accounting **T-R-J**

- ACC510 Advanced Accounting Information Systems K-M-J
- ACC522 Advanced Auditing Theory K-M-J
- ACC523 Advanced Tax Accounting K-M-J

Interdisciplinary Studies

- Black Studies Minor T-R-J
- INT120 Anti-Racism, Equity, and Social Responsibility GE (Citizenship & Responsibility: Citizenship) T-R-J
- INT220 An Interdisciplinary Approach to Exploring Black Studies GE (Interconnections: Diversity) T-R-J
- INT320 Seminar in Black Studies T-R-J

- FYS100 First Year Seminar GE (Foundations: First Year Seminar) K-M-J

4. Next Public Meeting: Thursday, October 20, from 1 to 3 p.m.

ICC Minutes

Thursday, October 20, 2022 @ 1 PM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Present: C. D'Ortona, T. Doerksen, R. Drogan, D. Gales, M. Girton, K. Hamman, J. Kagle, J. Lammel, M. Polyuha, K. Shultz.

Guests: A. Boswell, R. Willoughby, K. DeVries, J. Johnson, S. Kiuri Gitonga, E. Borst, L. Jurado, L. Pifer, T. Beyer, R. Anderson, W. Hoyt, L. Selznick.

1. Approval of Agenda – T. Doerksen motioned to approve the agenda, seconded by M. Girton. **With eight positive votes, the motion carries.**
2. Approval of Minutes 10/13, 10/17
M. Girton motioned to approve, seconded by J. Lammel. **With eight of eight positive votes, the motion carries.**
3. Proposals up for approval:

Interdisciplinary Studies

J. Lammel motioned to approve INT120, INT220, and INT320, seconded by D. Gales.

- INT120 Anti-Racism, Equity, and Social Responsibility GE (Citizenship & Responsibility: Citizenship) **T-R-J**
- INT220 An Interdisciplinary Approach to Exploring Black Studies GE (Interconnections: Diversity) **T-R-J**
- INT320 Seminar in Black Studies **T-R-J**

Notes from ICC Comment Sheets:

INT120 CF8 Suggestion to remove recommended course offering. It's already stated in CF20.

INT120 CF13 Remove prerequisite and language about GE. Description mentions race and diversity but not citizenship.

INT120 CF-GE2 This course seems better suited for Diversity category.

INT120 CF-GE3 SLO#2 doesn't align with the gen ed SLO.

INT120 CF Signature – Chair signature missing.

INT120 MCS1-5 Program refers to program initiating the course, rather than the course of study.

INT120 MCS9 – Remove mention of prerequisites.

INT120 MCS10 – Suggestion to make a clear alignment between GE SLOs and content description.

INT120 MCS14 – This is about assessing the course rather than the student.

INT220 CF8 Suggestion to remove recommended course offering.

INT220 CF12 This exceeds 20 character limit

INT220 CF13 Remove language related to GE and prerequisite. Start with "Affords students opportunities..."

INT220 CF15 Use name of course in MCS (4 and 8). Should not have a specified prerequisite.

INT220 CF-GE1 Suggestion to eliminate prerequisite and change GE goal to Diversity.

INT220 CF Signature of Chair is missing.

INT220 MCS1-5 Program is the initiating program rather than program of study.

INT220 MCS8 Add course title.

INT220 MCS9 Remove reference to GE and prerequisite.

INT220 MCS13 Typo (multi not mult)

INT220 MCS14 This is about assessing the course rather than the student.

INT320 CF2 This is the program initiating course, not program of study.

INT320 CF8 Remove part on cross-listing. Remove recommended course offering.

INT320 CF12 This exceeds 20-character limit.

INT320 CF13 and MCS9 Remove prerequisite from catalog description.

INT320 CF15, MCS4, MCS8 Include class names.

INT320 MCS14 This is about assessing the course rather than the student.

Discussion:

Committee members debated with the proposers about the general education designation for INT120.

INT220 The proposers pulled the general education from this one.

K. Hamman called the question on the motion to approve. **With seven positive votes and one negative vote, the motion carries.**

D. Gales motioned to approve the Black Studies Minor, seconded by M. Girton.

- Black Studies Minor T-R-J

Notes from ICC Comment Sheets:

1-9 Remove the last three pages.

10-11 This may qualify as a reorganization of the MU African American Studies minor.

14-C Write out the names of courses. Add language such as Elective 1, Elective 2, Elective 3 to the left column under electives to show that three are required.

K. Hamman called the question on the motion to approve. **With eight of eight positive votes, the motion carries.**

M. Polyuha motioned to approve FYS100, seconded by C. D'Ortona.

- FYS100 First Year Seminar GE (Foundations: First Year Seminar) K-M-J

Notes from ICC Comment Sheets:

CF6 Suggestion to add language to encourage F2F instruction as the primary method of delivery.

CF-GE3 Column 3 seems to be repeating Column 2 without adding any additional information. Could use more measurable terms for SLO#2 (create connections) and SLO#4 (describe practices).

MCS10 How does the themed content and the listed content fit together?

K. Hamman called the question on the motion to approve. **With eight of eight positive votes, the motion carries.**

Accounting & Business Law

M. Polyuha motioned to approve ACC110, ACC221, ACC222, and ACC223, seconded by M. Girton.

- ACC110 Accounting for Supervisors D-M-C 5 min
- ACC221 Principles of Accounting 1 D-M-C
- ACC222 Principles of Accounting 2 D-M-C
- ACC223 Managerial Accounting D-M-C

Notes from ICC Comment Sheets:

ACC110 CF5 Select "course modified for integration."

ACC110 CF10 Should be Fall 2023.

ACC110 CF13 Typo in next-to-last sentence. Remove modality from description.

ACC110 MCS9 Remove modality from description.
 ACC110 MCS13 Class size information doesn't belong here.
 ACC221 CF5 Select "course modified for integration."
 ACC221 CF8 Does this mean faculty and lab resources are sufficient on all campuses?
 ACC221 CF10 Should be Fall 2023.
 ACC221 CF21 Is class size 28 specific to capacity of lab? Is that the same for every campus?
 ACC222 CF5 Select "course modified for integration."
 ACC222 CF8 Clarify what resources you have vs. what resources you need.
 ACC222 CF10 Should be Fall 2023.
 ACC222 CF11 The phrase "continue to begin" is awkward, but may not be a big deal on this form.
 ACC222 CF13 This appears to be the same course description as ACC221.
 ACC222 MCS9 This appears to be the correct course description. Remove prerequisites from description.
 ACC222 MCS11 Is "distinguish" a measurable outcome?
 ACC222 MCS15 Is the listing for the second textbook correct?
 ACC223 CF5 Select "course modified for integration."
 ACC223 CF8 Clarify what resources you have vs. what resources you need.
 ACC223 CF13 & MCS9 Remove prerequisite information from description.
 ACC223 CF15 & MCS8 Please use course titles as well as numbers.
 ACC223 CF21 Statement about distance education is incomplete.
 ACC223 MCS10 Minor typos in this section.
 ACC223 MCS15 Suggestion to omit mentions of specific libraries.

K. Hamman called the question on the motion to approve. **With eight of nine positive votes, the motion carries.**

T. Doerksen motioned to approve ACC310, ACC321, ACC322, and ACC323, seconded by M. Polyuha.

- ACC310 Accounting Information Systems **K-M-J** **5 min**
- ACC321 Intermediate Accounting 1 **K-M-J**
- ACC322 Intermediate Accounting 2 **K-M-J**
- ACC323 Intermediate Accounting 3 **K-M-J**

Notes from ICC Comment Sheets:

ACC310, 321, 322, 323 CF5 Check course modified for integration.
 ACC310, 321, 322, 323 CF8 Clarify what resources you have vs. what resources you need.
 ACC310, 321, 322, 323 CF10 Fall 2023
 ACC310, 321, 322, 323 CF13 Remove prerequisites from description. Begin with "Emphasizes."
 ACC310, 321, 322, 323 CF17 Can anyone take it?
 ACC322 CF13 Suggestion to update wording to "Requires students to produce a research paper."

K. Hamman called the question on the motion to approve. **With nine of nine positive votes, the motion carries.**

M. Polyuha motioned to approve ACC348, ACC358, ACC424, and ACC425, seconded by R. Drogan.

- ACC348 Cost Accounting **D-M-C** **5 min**
- ACC358 Managerial Reporting **D-M-C**
- ACC424 Advanced Federal Tax Accounting **D-M-C**

- ACC425 Data Analytics for Accounting **D-M-C**

Notes from ICC Comment Sheets:

ACC348, ACC358, ACC424 CF5 Select “course modified for integration.”

ACC348, ACC358, ACC424 CF8 Clarify what resources you have vs. what resources you need.

ACC348, ACC358, ACC424 CF10 Should be Fall 2023.

ACC348, ACC358, ACC424, ACC425 CF13 and MCS9 Remove prerequisite from description.

ACC348, ACC358, ACC424, ACC425 CF15 List course names as well as numbers.

ACC348, ACC358, ACC424, ACC425 CF17 List restrictions only.

ACC348, ACC358, ACC424, ACC425 CF21 Is the class size number based on lab capacity?

ACC348 MCS8 Double check – CF15 lists ACC222 o ACC223.

ACC348, ACC358, ACC424, ACC425 MCS13 Class size discussion belongs in CF21.

ACC358 CF13 Start with a verb. Suggestion: “Continues the topics of ACC348...”

ACC358 MCS11 SLO#2 “Understand” is difficult to measure. Suggested: “Identify and apply.” SLO#8 has assessment methods.

ACC425 CF12 Limited to 20 characters here.

ACC425 CF14 If this is a standard lecture course, it doesn’t have recitation hours.

ACC425 CF17 How will the Registrar’s office identify these students?

ACC525 CF19 Do we have paperwork on ACC525?

ACC425 MCS9 Use same description as CF13.

ACC425 MCS10 Is this sufficient description of content for a new faculty member being asked to teach the course?

ACC425 MCS14 Course assessment, not student assessment.

K. Hamman called the question on the motion to approve. **With nine of nine positive votes, the motion carries.**

M. Girton motioned to approve ACC500, seconded by R. Drogan.

- ACC500 MAcc Program Assessment **T-R-J**

Notes from ICC Comment Sheets:

CF2 This is asking for program that initiated course, not program of study.

CF8 If the course is offered online, won’t it be available at LHU and MU? You list interactive TV and Multi-modal. Do you need specialized space for these modalities?

CF10 This needs to be Fall 2023 or later.

CF15 This needs to be the same as MCS8

CF17 Graduate standing or acceptance into the MAcc program?

When does this happen? Does this non-class have an assigned time? What kind of assessments are required? Does this count as faculty credit load?

K. Hamman called the question on the motion to approve. **With nine of nine positive votes, the motion carries.**

Committee Business

4. Chair remarks / updates

SOC101 was resubmitted last night with revisions. T. Doerksen requested that it be reviewed on Monday.

Discussion of what goes back through public comment period.

Discussion of general education proposals.

5. Items to discuss

- Update on 3 campus call for nominations UCC & Gen Ed
- Clarification on number of UCC members (19 or 21?)
BU received a second call with clarification. There are 19 members.
- Other items?

6. Outstanding items waiting for guidance/policy

- General Education for Associate's Degrees programs (in process)
- Plan for courses / programs NOT submitted / approved by December

7. Next Committee Meeting: Monday, October 24, from 12 to 1 p.m.

Next Public Meeting: Thursday, October 27, from 1 to 3 p.m.

**PROPOSAL REVIEWS DUE SUNDAY, OCT 23
FOR THURSDAY, OCT 27 MEETING**

English

- ENG151 Intro to Lit GE (Creativity and Expression: Literature) T-R-J 5 min
- ENG152 Lit and Society GE (Creativity and Expression: Literature) T-R-J
- ENG227 European Literature Survey GE (Creativity and Expression: Literature) T-R-J
- ENG228 Core Western Texts GE (Creativity and Expression: Literature) T-R-J
- ENG240 British Literature I GE (Creativity and Expression: Literature) T-R-J
- ENG340 British Literature & Culture GE (Creativity & Expression: Literature) T-R-J

- ENG290 Short Story GE (Creativity and Expression: Literature) T-R-J 5 min
- ENG291 Poetry GE (Creativity and Expression: Literature) T-R-J
- ENG292 Creative Nonfiction GE (Creativity and Expression: Literature) T-R-J
- ENG360 Literature and Media in Culture GE (Creativity & Expression: Literature) T-R-J
- WRI103 Composition GE (Foundations: Writing) T-R-J

- ENG300 Fiction Workshop K-M-J 5 min
- ENG302 Nonfiction Workshop K-M-J
- ENG374 Copyediting K-M-J
- ENG470 YA Lit K-M-J
- ENG204 Intro Creative Writing GE (Creativity and Expression: Arts) K-M-J

Exceptionalities

- ASL235 Intro to Interpreting D-M-C 5 min
- ASL440 Topics in Interpreting D-M-C

- SPE110 Introduction to Individuals with Exceptionalities D-M-C 5 min
- SPE220 Data-Driven Interventions for Individuals with Exceptionalities D-M-C
- SPE227 Introduction to Early Intervention D-M-C
- SPE330 Methods of Instruction for Individuals with Exceptionalities D-M-C
- SPE335 Literacy Instruction for Individuals with Exceptionalities D-M-C

- SPE401 Characteristics and Etiology of Autism Spectrum Disorder K-M-J 5 min
- SPE440 Inclusive Practices for High-Incidence Exceptionalities Pk-8 K-M-J
- SPE441 Inclusive Practices for High-Incidence Exceptionalities 7-12 K-M-J
- SPE449 Assessment for Individualized Evaluation and Instruction K-M-J

- SPE501 Characteristics and Etiology of Autism Spectrum Disorder T-R-J 5 min
- SPE510 Introduction to Individuals with Exceptionalities T-R-J
- SPE520 Data-Driven Interventions for Individuals with Exceptionalities T-R-J
- SPE527 Introduction to Early Intervention T-R-J

- SPE530 Methods of Instruction for Individuals with Exceptionalities D-M-C 5 min
- SPE535 Literacy Instruction for Individuals with Exceptionalities D-M-C
- SPE541 Inclusive Practices for High-Incidence Exceptionalities 7-12 D-M-C
- SPE549 Assessment for Individualized Evaluation and Instruction D-M-C

History, Poli Sci, Phil

- PHI103 Contemporary Moral Problems D-M-C 5 min
- PHI203 Business Ethics D-M-C
- PHI210 Ancient Philosophy GE (Citizenship & Responsibility: Critical Reasoning) D-M-C

- PHI204 Environmental Ethics GE (Citizenship & Responsibility: Ethical Reasoning) T-R-J 5 min
- PHI205 Medical Ethics GE (Citizenship & Responsibility: Ethical Reasoning) T-R-J
- PHI302 Ethics GE (Citizenship & Responsibility: Ethical Reasoning) T-R-J

- PHI306 Feminist Philosophy K-M-J 3 min
- PHI310 Plato and Aristotle K-M-J
- PHI314 Descartes to Kant K-M-J
- PHI401 Philosophy of the Mind K-M-J

- PHI402 Philosophy of Science D-M-C 3 min
- PHI405 Epistemology D-M-C
- PHI406 Metaphysics D-M-C
- PHI501 Professional Bioethics D-M-C

Lang & Cultures

- ARA203 Intermediate Arabic I T-R-J 5 min
- ARA204 Intermediate Arabic II T-R-J
- ARA380 Special Topics in Arabic Studies T-R-J
- ARA393 Independent Study T-R-J

- CHI203 Intermediate Chinese I D-M-C 5 min
- CHI204 Intermediate Chinese II D-M-C
- CHI380 Special Topics in Chinese Studies D-M-C
- CHI393 Independent Study D-M-C
- CHI490 Advanced Chinese Conversation D-M-C
- CHI491 Advanced Chinese Reading D-M-C

- FRE203 Intermediate French I T-R-J 5 min
- FRE204 Intermediate French II T-R-J
- FRE206 Structures of the French Language T-R-J
- FRE225 Applied Phonetics Pronunciation T-R-J
- FRE227 Conversation Topics in French Society T-R-J
- FRE334 French Through Film Culture History Language T-R-J

- FRE349 French for Professionals D-M-C 5 min
- FRE380 Special Topics in French Studies D-M-C
- FRE393 Independent Study D-M-C
- FRE401 Advanced French Language D-M-C
- FRE412 Francophone Identity and Issues in Cinema and Media D-M-C
- FRE432 Masterpieces of French Literature D-M-C

- RUS203 Intermediate Russian I D-M-C 5 min
- RUS204 Intermediate Russian II D-M-C
- RUS305 Russian Professional Communication I D-M-C
- RUS306 Russian Professional Communication II D-M-C
- RUS380 Special Topics in Russian and East European Studies D-M-C

- GER393 Independent Study K-M-J 3 min
- RUS393 Independent Study K-M-J

- ARA212 Arabic Literature and Culture GE (Creativity & Expression: Literature) T-R-J 5 min
- CES212 Central and East European Literature and Culture GE (Creativity & Expression: Literature) T-R-J
- CHI212 Chinese Literature and Culture GE (Creativity & Expression: Literature) T-R-J
- FRE212 French Literature and Culture GE (Creativity & Expression: Literature) T-R-J
- RUS212 Russian Literature and Culture GE (Creativity & Expression: Literature) T-R-J
- SPAN212 Spanish and Spanish American Film Literature and Culture GE (Creativity & Expression: Literature) T-R-J

- CES380 Special Topics in Central and East European Studies GE (Interconnections: Diversity) T-R-J 5 min
- FRE112 Tour de France Identity Society Diversity GE (Interconnections: Diversity) T-R-J
- FRE214 French Cinema Society and the Individual GE (Citizenship & Responsibility: Citizenship) T-R-J

Proposals under ICC review (Feedback Deadline Sunday, Oct 16):

ICC Minutes

Monday, October 24, 2022 @ 12 PM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Present: C. D'Ortona, T. Doerksen, R. Drogan, D. Gales, M. Girton, K. Hall, K. Hamman, J. Kagle, J. Lammell, M. Polyuha, K. Shultz.

Guests: B. Everhart, C. Podeschi, C. Quintyn

1. Approval of Agenda – Motion to approve made by D. Gales, seconded by M. Girton. R. Drogan asked to add General Education to the agenda. With seven positive votes, the motion carries.
2. Proposals up for approval:

Department of Anthro, CJ and Sociology

- SOC101 Introduction to Sociology GE (Citizenship & Responsibility: Critical Reasoning) **D-M-C**
The department revised some SLOs to align with the general education goal.
Remove optional content for instructors.

R. Drogan motion to approve, seconded by T. Doerksen.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

3. Proposals for Thursday's Meeting (10/27)
 - Any needing significant revision and should be pulled from agenda?
4. Committee Items / Updates
 - 4-credit general education courses
M. Borland had asked a question: If a general education class is 4 credits, where does the extra credit go if only 3 count towards gen ed? K. Shultz consulted with PASSHE and provided the following: Directed gen ed is the specific courses a major requires, and they must count towards general education and not major and cognate courses. Gen ed cannot go above 48 credits, and additional credits may not drive gen ed above 48. Major courses cannot exceed 60 credits. Electives cannot be required. If there is a 4-credit gen ed course, the extra credit would go to general education
 - General Education
R. Drogan said that people are trying to get gen eds approved but trying to fit them into categories is causing trouble. She is concerned that, given our tight timeline, things may not be reviewed as thoroughly as they should be.
Discussion of general education proposals.
M. Polyuha suggested approving some proposals conditionally.
K. Hamman suggested that if we're uncomfortable with gen ed, we can approve a course without gen ed.
5. Next Public Meeting: Thursday, October 27, from 1 to 3 p.m.

English

- ENG151 Intro to Lit GE (Creativity and Expression: Literature) T-R-J 5 min
- ENG152 Lit and Society GE (Creativity and Expression: Literature) T-R-J
- ENG227 European Literature Survey GE (Creativity and Expression: Literature) T-R-J
- ENG228 Core Western Texts GE (Creativity and Expression: Literature) T-R-J
- ENG240 British Literature I GE (Creativity and Expression: Literature) T-R-J
- ENG340 British Literature & Culture GE (Creativity & Expression: Literature) T-R-J

- ENG290 Short Story GE (Creativity and Expression: Literature) T-R-J 5 min
- ENG291 Poetry GE (Creativity and Expression: Literature) T-R-J
- ENG292 Creative Nonfiction GE (Creativity and Expression: Literature) T-R-J
- ENG360 Literature and Media in Culture GE (Creativity & Expression: Literature) T-R-J
- WRI103 Composition GE (Foundations: Writing) T-R-J

- ENG300 Fiction Workshop K-M-J 5 min
- ENG302 Nonfiction Workshop K-M-J
- ENG470 YA Lit K-M-J
- ENG204 Intro Creative Writing GE (Creativity and Expression: Arts) K-M-J

Exceptionalities

- ASL235 Intro to Interpreting D-M-C 5 min
- ASL440 Topics in Interpreting D-M-C

- SPE110 Introduction to Individuals with Exceptionalities D-M-C 5 min
- SPE220 Data-Driven Interventions for Individuals with Exceptionalities D-M-C
- SPE227 Introduction to Early Intervention D-M-C
- SPE330 Methods of Instruction for Individuals with Exceptionalities D-M-C
- SPE335 Literacy Instruction for Individuals with Exceptionalities D-M-C

- SPE401 Characteristics and Etiology of Autism Spectrum Disorder K-M-J 5 min
- SPE440 Inclusive Practices for High-Incidence Exceptionalities Pk-8 K-M-J
- SPE441 Inclusive Practices for High-Incidence Exceptionalities 7-12 K-M-J
- SPE449 Assessment for Individualized Evaluation and Instruction K-M-J

- SPE501 Characteristics and Etiology of Autism Spectrum Disorder T-R-J 5 min
- SPE510 Introduction to Individuals with Exceptionalities T-R-J
- SPE520 Data-Driven Interventions for Individuals with Exceptionalities T-R-J
- SPE527 Introduction to Early Intervention T-R-J

- SPE530 Methods of Instruction for Individuals with Exceptionalities D-M-C 5 min
- SPE535 Literacy Instruction for Individuals with Exceptionalities D-M-C
- SPE541 Inclusive Practices for High-Incidence Exceptionalities 7-12 D-M-C
- SPE549 Assessment for Individualized Evaluation and Instruction D-M-C

History, Poli Sci, Phil

- PHI103 Contemporary Moral Problems D-M-C 5 min
- PHI203 Business Ethics D-M-C
- PHI210 Ancient Philosophy GE (Citizenship & Responsibility: Critical Reasoning) D-M-C

- PHI204 Environmental Ethics GE (Citizenship & Responsibility: Ethical Reasoning) T-R-J 5 min
- PHI205 Medical Ethics GE (Citizenship & Responsibility: Ethical Reasoning) T-R-J
- PHI302 Ethics GE (Citizenship & Responsibility: Ethical Reasoning) T-R-J

- PHI306 Feminist Philosophy K-M-J 3 min
- PHI310 Plato and Aristotle K-M-J
- PHI314 Descartes to Kant K-M-J
- PHI401 Philosophy of the Mind K-M-J

- PHI402 Philosophy of Science D-M-C 3 min
- PHI405 Epistemology D-M-C
- PHI406 Metaphysics D-M-C
- PHI501 Professional Bioethics D-M-C

Lang & Cultures

- ARA203 Intermediate Arabic I T-R-J 5 min
- ARA204 Intermediate Arabic II T-R-J
- ARA380 Special Topics in Arabic Studies T-R-J
- ARA393 Independent Study T-R-J

- CHI203 Intermediate Chinese I D-M-C 5 min
- CHI204 Intermediate Chinese II D-M-C
- CHI380 Special Topics in Chinese Studies D-M-C
- CHI393 Independent Study D-M-C
- CHI490 Advanced Chinese Conversation D-M-C
- CHI491 Advanced Chinese Reading D-M-C

- FRE203 Intermediate French I T-R-J 5 min
- FRE204 Intermediate French II T-R-J
- FRE206 Structures of the French Language T-R-J
- FRE225 Applied Phonetics Pronunciation T-R-J
- FRE227 Conversation Topics in French Society T-R-J
- FRE334 French Through Film Culture History Language T-R-J

- FRE349 French for Professionals D-M-C 5 min
- FRE380 Special Topics in French Studies D-M-C
- FRE393 Independent Study D-M-C
- FRE401 Advanced French Language D-M-C
- FRE412 Francophone Identity and Issues in Cinema and Media D-M-C

- FRE432 Masterpieces of French Literature D-M-C
- RUS203 Intermediate Russian I D-M-C 5 min
- RUS204 Intermediate Russian II D-M-C
- RUS305 Russian Professional Communication I D-M-C
- RUS306 Russian Professional Communication II D-M-C
- RUS380 Special Topics in Russian and East European Studies D-M-C
- GER393 Independent Study K-M-J 3 min
- RUS393 Independent Study K-M-J
- ARA212 Arabic Literature and Culture GE (Creativity & Expression: Literature) T-R-J 5 min
- CES212 Central and East European Literature and Culture GE (Creativity & Expression: Literature) T-R-J
- CHI212 Chinese Literature and Culture GE (Creativity & Expression: Literature) T-R-J
- FRE212 French Literature and Culture GE (Creativity & Expression: Literature) T-R-J
- RUS212 Russian Literature and Culture GE (Creativity & Expression: Literature) T-R-J
- SPAN212 Spanish and Spanish American Film Literature and Culture GE (Creativity & Expression: Literature) T-R-J
- CES380 Special Topics in Central and East European Studies GE (Interconnections: Diversity) T-R-J 5 min
- FRE112 Tour de France Identity Society Diversity GE (Interconnections: Diversity) T-R-J
- FRE214 French Cinema Society and the Individual GE (Citizenship & Responsibility: Citizenship) T-R-J

ICC Minutes

Thursday, October 27, 2022 @ 1 PM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Present: C. D'Ortona, T. Doerksen, R. Drogan, D. Gales, M. Girton, K. Hamman, J. Kagle, J. Lammel, M. Polyuha, K. Shultz

Guests: L. Pifer, J. Wemple, A. Larson, J. Bentley-Sassaman, M. Walsh, A. Boswell, S. Hales, W. Hoyt, C. Francis, N. Cornelius, J. Bosworth, A. Eitzen, L. Jurado, J. Brown.

1. Approval of Agenda – R. Drogan motioned to approve, seconded by T. Doerksen. **With seven positive votes, the motion carries.**
2. Approval of Minutes 10/20, 10/24 – M. Polyuha motioned to approve, seconded by R. Drogan. **With seven positive votes, the motion carries.**
3. Proposals up for approval:

English

M. Girton motioned to approve the first batch of proposals, seconded by M. Polyuha.

- ENG151 Intro to Lit GE (Creativity and Expression: Literature) T-R-J 5 min
- ENG152 Lit and Society GE (Creativity and Expression: Literature) T-R-J
- ENG227 European Literature Survey GE (Creativity and Expression: Literature) T-R-J
- ENG228 Core Western Texts GE (Creativity and Expression: Literature) T-R-J
- ENG240 British Literature I GE (Creativity and Expression: Literature) T-R-J
- ENG340 British Literature & Culture GE (Creativity & Expression: Literature) T-R-J

Notes from ICC Comment Sheets:

ENG151 CF20 – This should be 4 – you don't have to count each campus separately.

ENG151, 152, ENG228, ENG340 CF-GE3, MCS11 – Make sure the SLO verb match up.

ENG151, ENG227, ENG228, ENG240, ENG340 MCS1-5 – Remove GE from course title.

ENG227 CF11 – Consider alignment of course specific SLO and GE SLO since the GE is about comprehension.

ENG227 CF13 – Comprising, not comprising of

ENG227 CF-GE3 – Need a new verb for SLO1. Start with Explain.

ENG228, ENG240, ENG340 CF-GE3 – Need a verb other than acquire. Start with Explain.

Discussion:

M. Polyuha commented about most of proposals. The content area was not very specific. With the potential to cross list, it would be helpful to be more specific about topics. Committee members looked at ENG151, for example. C. Francis responded that the course is an intro course, and titles are chosen by instructors.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch of proposals, seconded by R. Drogan.

- ENG290 Short Story GE (Creativity and Expression: Literature) T-R-J 5 min
- ENG291 Poetry GE (Creativity and Expression: Literature) T-R-J
- ENG292 Creative Nonfiction GE (Creativity and Expression: Literature) T-R-J
- ENG360 Literature and Media in Culture GE (Creativity & Expression: Literature) T-R-J
- WRI103 Composition GE (Foundations: Writing) T-R-J

Notes from ICC Comment Sheets:

ENG290, ENG291, ENG292 CF11 – Delete reference to “general education points” from old BU gen ed curriculum. Be sure to address the Gen Ed program goals as well as the creative writing program goals.
 ENG290, ENG291, ENG292 CF15 & MC8 – Spell out name of course
 ENG291, ENG292 MCS8 – Remove space between WRI and 103. Write out name of course.
 ENG360 CF-GE3 & MCS11 – Need verb other than acquire.
 ENG360 MCS1-5 – Remove GE from the end of the course title.
 WRI103 CF6 – What is the course title at LHU?
 WRI103 CF11 – Remove reference to Shippensburg
 WRI103 CF-GE3 & MCS11 – Course specific SLOs don’t match up with gen ed SLOs. Column 3 should address how, methods.

Discussion:

WRI103 comment about SLOs. C. Francis said that SLOs were discussed across faculty across the three campuses and were agreed upon.

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

R. Drogan motioned to approve the next batch of proposals, seconded by D. Gales.

- ENG300 Fiction Workshop K-M-J 5 min
- ENG302 Nonfiction Workshop K-M-J
- ENG470 YA Lit K-M-J
- ENG204 Intro Creative Writing GE (Creativity and Expression: Arts) K-M-J

Notes from ICC Comment Sheets:

ENG300, ENG302 CF6 – Check undergraduate or graduate.
 ENG470 CF6 Change in course level – previously 200 at LHU and 300 at BU, now 400?
 ENG470 CF9 – Request impact statement from Education.
 ENG470 CF20 – Should this say 2 times in a 2-year cycle?
 ENG470 MCS13 – References 300-level
 ENG204 CF20 – Are sections counted?
 ENG204 GE3 – Start with an assessable verb. Typo “students will develop of portfolio)

Discussion:

C. Francis stated that an impact statement isn’t needed, since the class will be offered regardless.

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

Exceptionalities

M. Girton motioned to approve the next batch of proposals, seconded by R. Drogan.

- ASL235 Intro to Interpreting D-M-C 5 min
- ASL440 Topics in Interpreting D-M-C

Notes from ICC Comment Sheets:

ASL235 CF13 – The phrase “including social justice in the interpreting and its integration within Deaf communities” seems grammatically off.

ASL235 MCS9 – Make sure any changes in CF13 are also reflected here.

ASL235 MCS13 – Remove references to BOLT. Replace with something more generic like “e-learning platform.”

ASL440 CF13 & MCS9 Second sentence should read, “Populations that present unique challenges for sign language interpreters include Deaf individuals who have experienced language deprivation [no comma] and the use of atypical language.”

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch of proposals, seconded by R. Drogan.

- SPE110 Introduction to Individuals with Exceptionalities D-M-C 5 min
- SPE220 Data-Driven Interventions for Individuals with Exceptionalities D-M-C
- SPE227 Introduction to Early Intervention D-M-C
- SPE330 Methods of Instruction for Individuals with Exceptionalities D-M-C
- SPE335 Literacy Instruction for Individuals with Exceptionalities D-M-C

Notes from ICC Comment Sheets:

SPE110 CF19 – This course is not dual-listed with SPE510, but the two courses have the same title. Will this be an issue for the Registrar?

SPE220, 227 CF19 – It seems unusual to have a 200-level course dual-listed with a 500-level course.

SPE330, SPE335 CF6 – is there a MU equivalent course?

SPE330 CF17 – This course isn’t restricted to education majors?

SPE335 CF13 – Suggestion to start with “Prepares teacher candidates...”

Discussion:

M. Walsh sent a revised SPE110 yesterday, and the SLOs have been updated.

Suggestion to revise wording in content to more clearly emphasize citizenship.

M. Walsh said that having two courses with the same title hasn’t been a problem in the past.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch of proposals, seconded by D. Gales.

- SPE401 Characteristics and Etiology of Autism Spectrum Disorder K-M-J 5 min
- SPE440 Inclusive Practices for High-Incidence Exceptionalities Pk-8 K-M-J
- SPE441 Inclusive Practices for High-Incidence Exceptionalities 7-12 K-M-J

- SPE449 Assessment for Individualized Evaluation and Instruction K-M-J

Notes from ICC Comment Sheets:

SPE401 CF13 – Suggestion to begin with “Offers” instead of “Designed.”

SPE440 MCS9 – List course code first followed by title in prereq.

SPE440, SPE441 MCS12 – Indicate whether student assessments are mandated or suggested.

Discussion:

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch of proposals, seconded by J. Lammel.

- SPE501 Characteristics and Etiology of Autism Spectrum Disorder T-R-J 5 min
- SPE510 Introduction to Individuals with Exceptionalities T-R-J
- SPE520 Data-Driven Interventions for Individuals with Exceptionalities T-R-J
- SPE527 Introduction to Early Intervention T-R-J

Notes from ICC Comment Sheets:

SPE501 CF13 – Start with Offers instead of Designed to offer.

SPE501 MC11 – 4. Describe...

SPE510 MCS11 – 2. Identify... 3. Analyze... 4. And 5. Apply... 7. Analyze

SPE520 MCS14 – Delete the first two sentences.

SPE527 CF9 – Needs to match MCS8

SPE527 CF10 – Remove italics from “none.”

SPE527 CF15 – 30 seems like a lot for a grad course.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch of proposals, seconded by D. Gales.

- SPE530 Methods of Instruction for Individuals with Exceptionalities D-M-C 5 min
- SPE535 Literacy Instruction for Individuals with Exceptionalities D-M-C
- SPE541 Inclusive Practices for High-Incidence Exceptionalities 7-12 D-M-C
- SPE549 Assessment for Individualized Evaluation and Instruction D-M-C

Notes from ICC Comment Sheets:

SPE530 CF9 Is this referring to SPE330?

SPE530 MCS10 – Needs a quick proofread.

SPE535 CF13 & MCS9 – Start with “Prepares teacher candidates...”

SPE535 MCS14 – The statement about assigning grades doesn’t belong here.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

History, Poli Sci, Phil

R. Drogan motioned to approve the next batch of proposals, seconded by M. Girton.

- PHI103 Contemporary Moral Problems D-M-C 5 min
- PHI203 Business Ethics D-M-C
- PHI210 Ancient Philosophy GE (Citizenship & Responsibility: Critical Reasoning) D-M-C

Notes from ICC Comment Sheets:

PHI103 CF13 – This would be clearer to students if it mentioned ethics. Perhaps, “Investigates the ethical issues surrounding some of the...”

PHI103 CF-GE3 – Begin with assessable verb.

PHI103 MCS9 – Should be identical to CF13.

PHI103 MCS10 – This should be more closely aligned with course description.

PHI103 MCS11 – Begin with assessable verb.

PHI203 CF10 – Did you mean Fall 2023 here?

PHI203 CF13 – Should be identical to MCS9. The one in MCS9 is better.

PHI203 MCS9 – Delete the last sentence.

PHI203 MCS11 – The first two columns here should be the same as in CF-GE3.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch of proposals, seconded by M. Polyuha.

- PHI204 Environmental Ethics GE (Citizenship & Responsibility: Ethical Reasoning) T-R-J 5 min
- PHI205 Medical Ethics GE (Citizenship & Responsibility: Ethical Reasoning) T-R-J
- PHI302 Ethics GE (Citizenship & Responsibility: Ethical Reasoning) T-R-J

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch of proposals, seconded by C. D’Ortona.

- PHI306 Feminist Philosophy K-M-J 3 min
- PHI310 Plato and Aristotle K-M-J
- PHI314 Descartes to Kant K-M-J
- PHI401 Philosophy of the Mind K-M-J

Notes from ICC Comment Sheets:

PHI310

Discussion:

PHI310 will not be dual-listed. They will remove references.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch of proposals, seconded by D. Gales.

- PHI402 Philosophy of Science D-M-C 3 min

- PHI405 Epistemology D-M-C
- PHI406 Metaphysics D-M-C
- PHI501 Professional Bioethics D-M-C

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Languages & Cultures

R. Drogan motioned to approve the next batch of proposals, seconded by T. Doerksen.

- ARA203 Intermediate Arabic I T-R-J 5 min
- ARA204 Intermediate Arabic II T-R-J
- ARA380 Special Topics in Arabic Studies T-R-J
- ARA393 Independent Study T-R-J

Notes from ICC Comment Sheets:

ARA203 CF16 question about prerequisites.

ARA203 MCS8 Make sure prereq is consistent with CF16

ARA204

ARA380 CF15 Spell out the name of the prerequisite course. Make sure it matches MCS8.

ARA393 CF11 Clarify how course fits in rationale.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

R. Drogan motioned to approve the next batch of proposals, seconded by T. Doerksen.

- CHI203 Intermediate Chinese I D-M-C 5 min
- CHI204 Intermediate Chinese II D-M-C
- CHI380 Special Topics in Chinese Studies D-M-C
- CHI393 Independent Study D-M-C
- CHI490 Advanced Chinese Conversation D-M-C
- CHI491 Advanced Chinese Reading D-M-C

Notes from ICC Comment Sheets:

CHI203 CF14 & MCS9 Typo, missing "the"

CHI203, 204, 380, 393, 490, 491 MCS13 Remove reference to BOLT.

CHI380 CF13 Remove the word "countries" at the end of the first sentence.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

T. Doerksen motioned to approve the next batch of proposals, seconded by D. Gales.

- FRE203 Intermediate French I T-R-J 5 min
- FRE204 Intermediate French II T-R-J
- FRE206 Structures of the French Language T-R-J
- FRE225 Applied Phonetics Pronunciation T-R-J

- FRE227 Conversation Topics in French Society T-R-J
- FRE334 French Through Film Culture History Language T-R-J

Notes from ICC Comment Sheets:

FRE206, 225, 227, 334 MCS11 Use a measurable verb in SLO#1.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

R. Drogan motioned to approve the next batch of proposals, seconded by M. Girton.

- FRE349 French for Professionals D-M-C 5 min
- FRE380 Special Topics in French Studies D-M-C
- FRE393 Independent Study D-M-C
- FRE401 Advanced French Language D-M-C
- FRE412 Francophone Identity and Issues in Cinema and Media D-M-C
- FRE432 Masterpieces of French Literature D-M-C

Notes from ICC Comment Sheets:

FRE349, 380, 393, 401, 412, 432 MCS13 Remove reference to BOLT.

FRE432 CF13 Course description should match here and in MCS9

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch of proposals, seconded by C. D'Ortona.

- RUS203 Intermediate Russian I D-M-C 5 min
- RUS204 Intermediate Russian II D-M-C
- RUS305 Russian Professional Communication I D-M-C
- RUS306 Russian Professional Communication II D-M-C
- RUS380 Special Topics in Russian and East European Studies D-M-C

Notes from ICC Comment Sheets:

RUS305 CF6 Use entire course title.

RUS305, 306 CF13 & MCS9 Add "the" before "four language skills."

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch of proposals, seconded by D. Gales.

- GER393 Independent Study K-M-J 3 min
- RUS393 Independent Study K-M-J

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Committee Business

4. Chair remarks / updates
Discussion of policies and guidance for faculty
Prerequisites for general education courses.

1. Next Public Meetings: Monday, October 31, from 12 to 1 p.m.
Thursday, November 3, from 1 to 3 p.m.

**PROPOSAL REVIEWS DUE WEDNESDAY, OCT 26
FOR MONDAY, OCT 31 MEETING**

Anthro, CJ and Sociology

- ANT140 Intro to Biological Anthropology GE (Natural World & Technologies: Nat. World) **K-M-J** 5 min
- ANT221 Forensic Anthropology GE (Natural World & Technologies: Nat. World) **K-M-J**
- ANT250 Neanderthals **K-M-J**
- ANT305 History of Anthropological Thought and Theory **K-M-J**

- ANT350 Medical Anthropology **D-M-C** 5 min
- ANT395 Special Topics in Anthropology **D-M-C**
- ANT150 Anthropology and World Issues GE (Interconnections: Global Persp.) **D-M-C**
- ANT423 Ecological Sustainability and Humanity GE (Interconnections: Global Persp.) **D-M-C**

- ANT497 Internship in Anthropology **T-R-J** 5 min
- ANT240 Indigenous Peoples & the United States GE (Interconnections: Diversity) **T-R-J**
- ANTH290 Race and Human Variation GE (Interconnections: Diversity) **T-R-J**
- ANTH405 Primates **T-R-J**

Mid level, Secondary, K-12 Ed

- HPE102 Foundations of Physical Education Seminar **T-R-J** 5 min
- HPE125 Teaching Invasion Sports 2 **T-R-J**
- HPE130 Teaching Net Sports **T-R-J**
- HPE214 Teaching Lifetime Activities **T-R-J**
- HPE255 Teaching Fitness in K-12 Schools **T-R-J**

- HPE302 Motor Learning 2022 **D-M-C** 5 min
- HPE310 Techniques and Strategies for Teaching Physical Education **D-M-C**
- HPE311 Teaching Health **D-M-C**
- HPE312 Adapted Physical Education **D-M-C**
- HPE314 Assessment and Evaluation in Health Physical Education **D-M-C**

Music, Theatre & Dance

- MUS110 Intro to Music GE (Creativity & Expression: Arts) **K-M-J** 5 min
- MUS111 World Music GE (Interconnections: Global Persp.) **D-M-C**

- THE100 Theatre Forum **T-R-J** 3 min
- THE101 Career Seminar I **T-R-J**
- THE312 Intermediate Acting **T-R-J**
- THE318 Creative Drama **T-R-J**
- THE340 Playwriting **T-R-J**

- THE102 Intro to Theatre GE (Creativity & Expression: Arts) **K-M-J** 5 min
- THE103 Theatre Appreciation GE (Creativity & Expression: Arts) **K-M-J**
- THE305 Theatre History II **K-M-J**
- THE311 Stage Management **K-M-J**

- THE105 Script Analysis GE (Creativity & Expression: Literature) T-R-J 5 min
- THE205 Theatre History I GE (Creativity & Expression: Literature) T-R-J
- THE405 Explorations in Contemporary Theatre T-R-J
- THE212 Voice and Movement T-R-J

- THE108 Theatre Practicum K-M-J 5 min
- THE112 Fundamentals of Acting GE (Creativity & Expression: Creativity) K-M-J
- THE270 Fundamentals of Theatre Design GE (Creativity & Expression: Creativity) K-M-J
- THE277 Costume Construction K-M-J

- THE371 Scenic Design & Technology GE (Creativity & Expression: Creativity) K-M-J 5 min
- THE372 Makeup Design & Technology GE (Creativity & Expression: Creativity) K-M-J
- THE373 Sound Design & Technology GE (Creativity & Expression: Creativity) K-M-J
- THE374 Lighting Design & Technology GE (Creativity & Expression: Creativity) K-M-J
- THE377 Costume Design & Technology GE (Creativity & Expression: Creativity) K-M-J

- THE401 Career Seminar II D-M-C 3 min
- THE411 Directing D-M-C
- THE412 Advanced Acting D-M-C
- THE492 Performance Seminar D-M-C

- THE490 Theatre Seminar D-M-C 3 min
- THE491 Theatre Seminar D-M-C
- THE493 Independent Study D-M-C
- THE498 Theatre Internship D-M-C

ICC Minutes

Monday, October 31, 2022 @ 12 PM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Present: C. D'Ortona, T. Doerksen, R. Drogan, D. Gales, M. Girton, K. Hall, K. Hamman, J. Kagle, J. Lammel, M. Polyuha.

Guests: E. Krupp, D. Miller, C. Quintyn, N. Rinnert

1. Approval of Agenda – HPE proposals are going to be postponed to next Monday. R. Drogan motioned to approve with that adjustment, seconded by D. Gales. **With seven positive votes, the motion carries.**
2. Proposals up for approval:

Anthro, CJ and Sociology

M. Polyuha motioned to approve the first batch, seconded by D. Gales.

- ANT140 Intro to Biological Anthropology GE (Natural World & Technologies: Nat. World) K-M-J 5 min
- ANT221 Forensic Anthropology GE (Natural World & Technologies: Nat. World) K-M-J
- ANT250 Neanderthals K-M-J
- ANT305 History of Anthropological Thought and Theory K-M-J

M. Girton called the question on the motion to approve. **With eight positive votes, the motion carries.**

M. Polyuha motioned to approve the next batch, seconded by D. Gales.

- ANT350 Medical Anthropology D-M-C 5 min
- ANT395 Special Topics in Anthropology D-M-C
- ANT150 Anthropology and World Issues GE (Interconnections: Global Persp.) D-M-C
- ANT423 Ecological Sustainability and Humanity GE (Interconnections: Global Persp.) D-M-C

Discussion:

ANT150 and ANT423 had a comment from ICC that global is a good fit, but it needs more clarity. SLO mapping issue.

Typo in content description of ANT423.

C. D'Ortona motioned to amend the motion to remove gen ed component from 423 and approve, and postpone ANT150. Seconded by R. Drogan. **With eight positive votes, the motion carries.**

R. Drogan motioned to approve the next batch, seconded by M. Polyuha.

- ANT497 Internship in Anthropology T-R-J 5 min
- ANT240 Indigenous Peoples & the United States GE (Interconnections: Diversity) T-R-J
- ANTH290 Race and Human Variation GE (Interconnections: Diversity) T-R-J
- ANTH405 Primates T-R-J

Discussion:

ANT290 needs assessable verbs.

C. Quintyn said that the department will pull gen ed from the class.

R. Drogan motioned to amend the motion, to pull gen ed from Ant290. Seconded by R. Drogan. **With eight positive votes, the motion carries.**

Music, Theatre & Dance

M. Polyuha motion to approve, seconded by C. D'Ortona.

Discussion:

Suggestion for catalog description: take out statement about general education.

- MUS110 Intro to Music GE (Creativity & Expression: Arts) K-M-J 5 min
- MUS111 World Music GE (Interconnections: Global Persp.) D-M-C

M. Girton called the question on the motion to approve. **With eight positive votes, the motion carries.**

R. Drogan motioned to approve the next batch, seconded by D. Gales.

- THE100 Theatre Forum T-R-J 3 min
- THE101 Career Seminar I T-R-J
- THE312 Intermediate Acting T-R-J
- THE318 Creative Drama T-R-J
- THE340 Playwriting T-R-J

M. Girton called the question on the motion to approve. **With eight positive votes, the motion carries.**

D. Gales motioned to approve the next batch, seconded by T. Doerksen.

- THE102 Intro to Theatre GE (Creativity & Expression: Arts) K-M-J 5 min
- THE103 Theatre Appreciation GE (Creativity & Expression: Arts) K-M-J
- THE305 Theatre History II K-M-J
- THE311 Stage Management K-M-J

M. Girton called the question on the motion to approve. **With eight positive votes, the motion carries.**

T. Doerksen motioned to approve the next batch, seconded by D. Gales.

Discussion:

E. Krupp explained the reasoning behind the general education choice for THE205.

THE105 R. Drogan asked if they talked with the English department.

T. Doerksen amended the motion to approve all but THE205, which will be postponed definitely until November 7. R. Drogan seconded. **With eight positive votes, the motion carries.**

- THE105 Script Analysis GE (Creativity & Expression: Literature) T-R-J 5 min

- THE205 Theatre History I GE (Creativity & Expression: Literature) T-R-J
- THE405 Explorations in Contemporary Theatre T-R-J
- THE212 Voice and Movement T-R-J

M. Girton called the question on the motion to approve. **With eight positive votes, the motion carries.**

R. Drogan motioned to approve the next batch, seconded by M. Polyuha.

Discussion:

E. Krupp said that THE1112 will have gen ed removed.

T. Doerksen motioned to amend the motion to approve, removing gen ed from THE112. Seconded by R. Drogan. **With eight positive votes, the motion carries.**

R. Drogan motioned to approve the next batch, seconded by M. Polyuha.

- THE108 Theatre Practicum K-M-J 5 min
- THE112 Fundamentals of Acting GE (Creativity & Expression: Creativity) K-M-J
- THE270 Fundamentals of Theatre Design GE (Creativity & Expression: Creativity) K-M-J
- THE277 Costume Construction K-M-J

M. Girton called the question on the motion to approve. **With eight positive votes, the motion carries.**

R. Drogan motioned to approve the next batch, seconded by D. Gales.

- THE371 Scenic Design & Technology GE (Creativity & Expression: Creativity) K-M-J 5 min
- THE372 Makeup Design & Technology GE (Creativity & Expression: Creativity) K-M-J
- THE373 Sound Design & Technology GE (Creativity & Expression: Creativity) K-M-J
- THE374 Lighting Design & Technology GE (Creativity & Expression: Creativity) K-M-J
- THE377 Costume Design & Technology GE (Creativity & Expression: Creativity) K-M-J

M. Girton called the question on the motion to approve. **With eight positive votes, the motion carries.**

R. Drogan motioned to approve the next batch of proposals, seconded by T. Doerksen.

- THE401 Career Seminar II D-M-C 3 min
- THE411 Directing D-M-C
- THE412 Advanced Acting D-M-C
- THE492 Performance Seminar D-M-C

Discussion:

Typo in THE401 in MCS, it should be 401, not 101.

M. Girton called the question on the motion to approve. **With eight positive votes, the motion carries.**

R. Drogan motioned to approve the next batch, seconded by D. Gales.

- THE490 Theatre Seminar D-M-C
- THE491 Theatre Seminar in Design Tech D-M-C
- THE493 Independent Study D-M-C
- THE498 Theatre Internship D-M-C

3 min

Discussion:

Use example topics for seminar courses.

SLOs with measurable verbs.

M. Girton called the question on the motion to approve. **With eight positive votes, the motion carries.**

3. Committee Items / Updates
4. Proposals for Thursday's Meeting (11/3)
 - Any needing significant revision and should be pulled from agenda?
5. Next Public Meeting: Thursday, Nov 3, from 1 to 3 p.m.

ICC Minutes

Thursday, November 3, 2022 @ 1 PM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Members present: C. D’Ortona, T. Doerksen, R. Drogan, D. Gales, M. Girton, K. Hall, K. Hamman, J. Kagle, K. Shultz.

Guests: M. Lockwood, D. Kube, A. Boswell, M. Grimsley, L. Swisher, J. Bronner, C. Droll, T. Beyer, L. Michaels, J. Brown, W. Hoyt.

1. Approval of Agenda – C. D’Ortona motion to approve, seconded by T. Doerksen. **With six positive votes, the motion carries.**
2. Approval of Minutes 10/27, 10/31 – T. Doerksen motion to approve, seconded by D. Gales. **With six positive votes, the motion carries.**
3. Proposals up for approval:

Visual Arts

D. Gales motioned to approve the first batch, seconded by T. Doerksen.

- ARH110 Understanding Art GE (Creativity & Expression: Arts) K-M-J 5 min
- ARH120 World of the Arts GE (Creativity & Expression: Arts) K-M-J
- ARH210 Ancient to Medieval Art GE (Creativity & Expression: Arts) K-M-J
- ARH220 Renaissance to Contemporary Art GE (Creativity & Expression: Arts) K-M-J
- ARH251 History of Graphic Design GE (Creativity & Expression: Arts) K-M-J
- ARH252 History of Photography GE (Creativity & Expression: Arts) K-M-J

ICC Comments:

Discussion of lecture hours, contract hours, and clock hours.

M. Girton called the question on the motion to approve. **With six positive votes, the motion carries.**

T. Doerksen motioned to approve, seconded by R. Drogan.

- ARH230 Intro to Asian Art GE (Foundations: History) K-M-J 5 min
- ARH257 History of Art Market GE (Foundations: History) K-M-J
- ARH302 Greco-Roman World GE (Foundations: History) K-M-J
- ARH303 Medieval Art and Society GE (Foundations: History) K-M-J
- ARH304 Italian Renaissance Art GE (Foundations: History) K-M-J
- ARH307 19th Century Art GE (Foundations: History) K-M-J
- ARH340 Islamic Art and Architecture GE (Foundations: History) K-M-J

Discussion:

M. Girton called the question on the motion to approve. **With seven positive votes, the motion carries.**

T. Doerksen motion to approve, seconded by D. Gales.

- ARH253 History of Fiber and Fashion GE (Interconnections: Global Persp) D-M-C 5 min
- ARH311 African-American Art GE (Interconnections: Global Persp) D-M-C
- ARH330 Latin American Art GE (Interconnections: Global Persp) D-M-C
- ARH350 Art of Africa and Oceania GE (Interconnections: Global Persp) D-M-C

Discussion:

Course assessment versus student assessment in MCS14.

M. Girton called the question on the motion to approve. **With seven positive votes, the motion carries.**

C. D'Ortona motioned to approve the next batch, seconded by T. Doerksen.

- ARH370 Women, Art & Society GE (Interconnections: Diversity) T-R-J 5 min
- ARH410 Independent Study in Art History T-R-J
- ARH490 Art History Research Capstone T-R-J
- ARH498 Internship in Art History T-R-J

Discussion:

ARH490 and ARH410 have the same catalog description and content description.

M. Girton called the question on the motion to approve. **With seven positive votes, the motion carries.**

D. Gales motion to approve the next batch, seconded by R. Drogan.

- ARH300 Special Topics GE (Creativity & Expression: Arts) K-M-J 5 min
- ARH308 American Art GE (Creativity & Expression: Arts) K-M-J
- ARH309 History of Modern Art GE (Creativity & Expression: Arts) K-M-J
- ARH310 Contemporary Art GE (Creativity & Expression: Art) K-M-J

Discussion:

Question on whether upper-level courses should have credit prerequisite.

M. Girton called the question on the motion to approve. **With seven positive votes, the motion carries.**

R. Drogan motioned to approve, seconded by T. Doerksen.

- ART100 2-D Foundation GE (Creativity & Expression: Creativity) K-M-J 5 min
- ART101 3-D Foundation GE (Creativity & Expression: Creativity) K-M-J
- ART120 Drawing Foundation GE (Creativity & Expression: Creativity) K-M-J
- ART180 Water Based Media GE (Creativity & Expression: Creativity) K-M-J
- ART181 Multicultural Crafts GE (Creativity & Expression: Creativity) K-M-J

Discussion:

Contract and clock hours.

M. Girton called the question on the motion to approve. **With seven positive votes, the motion carries.**

T. Doerksen motion to approve, seconded by C. D'Ortona.

- ART182 Global Art GE (Creativity & Expression: Creativity) K-M-J 5 min
- ART205 Creative Explorations GE (Creativity & Expression: Creativity) K-M-J
- ART210 Ceramics - Wheel Throwing I GE (Creativity & Expression: Creativity) K-M-J
- ART212 Ceramics - Hand Building & Tile Making I GE (Creativity & Expression: Creativity) K-M-J
- ART214 Glaze Calculation GE (Creativity & Expression: Creativity) K-M-J

Discussion:

SLOs that are specific to course.

Check content outlines

M. Girton called the question on the motion to approve. **With seven positive votes, the motion carries.**

C. D'Ortona motioned to approve the next batch, seconded by R. Drogan.

- ART190 Digital Foundation GE (Natural World & Technologies: Technologies) D-M-C 5 min
- ART211 Ceramics - Wheel Throwing II D-M-C
- ART213 Ceramics - Hand Building & Tile Making II D-M-C
- ART220 Drawing II D-M-C
- ART221 Figure Drawing D-M-C

Discussion:

ART211 has gen ed box checked, but it shouldn't be.

M. Girton called the question on the motion to approve. **With seven positive votes, the motion carries.**

D. Gales motion to approve, seconded by R. Drogan.

- ART230 Fabric Design - Dye GE (Creativity & Expression: Creativity) K-M-J 5 min
- ART231 Fabric Design - Surface GE (Creativity & Expression: Creativity) K-M-J
- ART232 Fabric Design - Natural Dye & Fiber GE (Creativity & Expression: Creativity) K-M-J
- ART233 Fabric Design - Fiber Art GE (Creativity & Expression: Creativity) K-M-J
- ART234 Fabric Design - Sew & Structure GE (Creativity & Expression: Creativity) K-M-J

M. Girton called the question on the motion to approve. **With seven positive votes, the motion carries.**

D. Gales motion to approve the next batch, seconded by T. Doerksen.

- ART240 Painting I GE (Creativity & Expression: Creativity) K-M-J 5 min
- ART241 Observational Painting GE (Creativity & Expression: Creativity) K-M-J
- ART242 Experimental Painting GE (Creativity & Expression: Creativity) K-M-J
- ART243 Figure Painting GE (Creativity & Expression: Creativity) K-M-J

M. Girton called the question on the motion to approve. **With seven positive votes, the motion carries.**

D. Gales motion to approve, seconded by C. D'Ortona.

- ART250 Darkroom Photography GE (Creativity & Expression: Creativity) K-M-J 5 min

- ART252 Digital Photography GE (Creativity & Expression: Creativity) K-M-J
- ART253 Cell Phone Photography GE (Creativity & Expression: Creativity) K-M-J
- ART254 Portrait Photography GE (Creativity & Expression: Creativity) K-M-J
- ART255 Experimental Photography GE (Creativity & Expression: Creativity) K-M-J
- ART256 Landscape Photo GE (Creativity & Expression: Creativity) K-M-J
- ART257 Street Photography GE (Creativity & Expression: Creativity) K-M-J

M. Girton called the question on the motion to approve. **With seven positive votes, the motion carries.**

R. Drogan motion to approve the next batch, seconded by T. Doerksen.

- ART260 Printmaking Survey GE (Creativity & Expression: Creativity) K-M-J 5 min
- ART261 Printmaking Etching GE (Creativity & Expression: Creativity) K-M-J
- ART262 Printmaking Woodcut GE (Creativity & Expression: Creativity) K-M-J
- ART263 Printmaking Silkscreen GE (Creativity & Expression: Creativity) K-M-J
- ART264 Printmaking Lithography GE (Creativity & Expression: Creativity) K-M-J
- ART265 Printmaking Printing by Hand GE (Creativity & Expression: Creativity) K-M-J

M. Girton called the question on the motion to approve. **With seven positive votes, the motion carries.**

T. Doerksen motion to approve, seconded by R. Drogan.

- ART270 Sculpture I GE (Creativity & Expression: Creativity) K-M-J 5 min
- ART271 Sculpture II GE (Creativity & Expression: Arts) K-M-J
- ART272 Sculpture - Wood & Metal GE (Creativity & Expression: Arts) K-M-J
- ART273 Sculpture - The Figure GE (Creativity & Expression: Creativity) K-M-J

T. Doerksen amended the motion to remove gen ed from ART271 and make sure that ART272 is actually creativity, and not arts. C. D'Ortona seconded.

M. Girton called the question on the motion to approve. **With seven positive votes, the motion carries.**

R. Drogan motioned to approve the next batch, seconded by C. D'Ortona.

- ART274 Sculpture - Mixed Media GE (Creativity & Expression: Creativity) K-M-J 5 min
- ART275 Sculpture - New Technologies GE (Creativity & Expression: Creativity) K-M-J
- ART276 Sculpture - Clay & Plaster GE (Creativity & Expression: Creativity) K-M-J
- ART277 Sculpture - Composite Materials GE (Creativity & Expression: Creativity) K-M-J
- ART282 Book Structures GE (Creativity & Expression: Creativity) K-M-J
- ART388 Gallery Management and Exhibition Design GE (Creativity & Expression: Arts) K-M-J

M. Girton called the question on the motion to approve. **With seven positive votes, the motion carries.**

D. Gales motioned to approve the next batch, seconded by T. Doerksen.

- ART290 Digital Drawing and Painting D-M-C 3 min
- ART292 Animation D-M-C
- ART300 Special Topics Studio Art D-M-C

- ART310 Ceramics - Wheel Throwing III D-M-C
- ART311 Ceramics - Hand Building & Tile Making D-M-C

M. Girton called the question on the motion to approve. **With seven positive votes, the motion carries.**

R. Drogan motioned to approve the next batch, seconded by D. Gales.

- ART321 Figure Drawing II T-R-J 3 min
- ART340 Painting II T-R-J
- ART341 Oil Layering Techniques T-R-J
- ART380 Independent Study in Studio Art T-R-J
- ART381 Internship in Studio Art T-R-J

Discussion:

ART321 CF11 comment needs clarification.

Discussion of repeatable courses. Can Banner handle it?

M. Girton called the question on the motion to approve. **With seven positive votes, the motion carries.**

D. Gales motioned to approve the next batch, seconded by C. D'Ortona.

- ART390 Video Art D-M-C 3 min
- ART401 Video Art Focus D-M-C
- ART402 Animation Focus D-M-C
- ART410 Ceramics Focus D-M-C
- ART411 Ceramics Thesis D-M-C

M. Girton called the question on the motion to approve. **With seven positive votes, the motion carries.**

D. Gales motioned to approve the next batch, seconded by T. Doerksen.

- ART420 Focus in Drawing T-R-J 3 min
- ART421 Drawing Thesis T-R-J
- ART430 Fabric and Design Focus T-R-J
- ART431 Fabric and Design - Thesis T-R-J

Discussion:

Title for ART420 is supposed to be Drawing Focus

M. Girton called the question on the motion to approve. **With seven positive votes, the motion carries.**

C. D'Ortona motioned to approve the next batch, seconded by R. Drogan.

- ART440 Painting Focus D-M-C 3 min
- ART441 Painting Thesis D-M-C
- ART450 Photography Focus D-M-C
- ART451 Photography Thesis D-M-C
- ART460 Printmaking Focus D-M-C

- ART461 Printmaking Thesis D-M-C

Discussion:

MCS15 Supporting materials – suggestion to say that textbooks are not typically used for this class.

M. Girton called the question on the motion to approve. **With seven positive votes, the motion carries.**

T. Doerksen motioned to approve the next batch, seconded by D. Gales.

- ART470 Sculpture Focus T-R-J 3 min
- ART471 Sculpture Thesis T-R-J
- ART483 Studio Theory and Practice T-R-J
- ART488 Gallery Management and Exhibition Design Focus T-R-J

M. Girton called the question on the motion to approve. **With seven positive votes, the motion carries.**

R. Drogan motion to approve the next batch, seconded by D. Gales.

- GRA200 Introduction to Graphic Design GE (Creativity & Expression: Creativity) K-M-J 5 min
- GRA282 Letterpress GE (Creativity & Expression: Creativity) K-M-J
- GRA293 Experimental Letterform GE (Creativity & Expression: Creativity) K-M-J

M. Girton called the question on the motion to approve. **With seven positive votes, the motion carries.**

C. D'Ortona motioned to approve the next batch, seconded by R. Drogan.

- GRA201 Typography T-R-J 3 min
- GRA202 Typography & Logo Design T-R-J
- GRA277 Graphic Web Design T-R-J
- GRA300 Special Topics Graphic Design T-R-J

Discussion:

GRA277 was intended for general education, but that portion of the form wasn't completed. ICC members suggested that it can be resubmitted for general education at a later date.

M. Girton called the question on the motion to approve. **With seven positive votes, the motion carries.**

C. D'Ortona motioned to approve the next batch, seconded by T. Doerksen.

- GRA311 Brand Identity D-M-C 3 min
- GRA322 Motion Graphics D-M-C
- GRA333 Digital Illustration D-M-C
- GRA355 Design and Advertising D-M-C
- GRA366 Print Design D-M-C
- GRA378 Web and Social Media Design D-M-C

Discussion:

GRA311 CF15 - Prerequisites not stated correctly.

M. Girton called the question on the motion to approve. **With seven positive votes, the motion carries.**

R. Drogan motioned to approve the next batch, seconded by D. Gales.

- GRA393 Independent Study in Graphic Design T-R-J 3 min
- GRA397 Graphic Design Practicum T-R-J
- GRA398 Graphic Design Internship T-R-J
- GRA483 Design Theory and Practice T-R-J
- GRA490 Graphic Design Focus T-R-J
- GRA491 Graphic Design Thesis T-R-J

Discussion:

GRA393 MCS numbering issue.

M. Girton called the question on the motion to approve. **With seven positive votes, the motion carries.**

Committee Business

4. Chair remarks / updates

1. Next Public Meetings: Monday, November 7, from 12 to 1 p.m.

Thursday, November 10, from 1 to 3 p.m.

ICC Minutes

Monday, November 7, 2022 @ 12 PM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Members Present: C. D'Ortona, T. Doerksen, R. Drogan, D. Gales, M. Girton, K. Hall, K. Hamman, J. Kagle, J. Lammel, M. Polyuha, K. Shultz.

Guests: D. Frohlich, J. Genovese, A. Moghadam, G. Walker.

1. Approval of Agenda – R. Drogan motioned to approve the agenda, seconded by M. Girton. THE205 was removed from the agenda at the department's request. **With six positive votes, the motion carries.**
2. Proposals up for approval:

Music, Theatre & Dance

- THE205 Theatre History I GE (Creativity & Expression: Literature) T-R-J 3 min

Department of Media and Journalism

M. Girton motioned to remove GE from MEDIA110 and approve the other two with gen ed. **With eight positive votes and one abstention, the motion carries.**

- MEDIA110 Intro to Mass Communications GE (Interconnections: Diversity) T-R-J 5 min
- MEDIA240 News & Democracy GE (Citizenship & Responsibility: Citizenship) T-R-J
- MEDIA250 Public Relations Theory and Practice GE (Citizenship) T-R-J

M. Girton motioned to approve the next batch, D. Gales seconded.

- MEDIA120 Introduction to Emergent Media GE (Critical Reasoning) D-M-C 5 min
- MEDIA220 Introduction to Multimedia GE (Natural World & Technologies: Technologies) D-M-C

Discussion:

K. Hamman called the question on the motion to approve. **With eight positive votes and one abstention, the motion carries.**

M. Girton motioned to approve the next batch, seconded by D. Gales.

- MEDIA210 Cinema Appreciation GE (Creativity & Expression: Arts) K-M-J 5 min
- MEDIA221 Social Media and Podcasting GE (Foundations: Oral Comm.) K-M-J
- MEDIA222 Introduction to Visual Communications GE (Creativity & Expression: Creativity) K-M-J
- MEDIA310 Sport, Media & Society T-R-J

Discussion:

There was discussion about the general education portions of the proposals.

T. Doerksen amended the motion to approve MEDIA210, 222, and 310 as a batch. **With nine positive votes, the motion carries.**

M. Polyuha motioned to approve MEDIA221, seconded by C. D'Ortona. **There were not enough positive votes for the motion to pass.**

M. Girton motioned to approve MEDIA221 without general education, seconded by T. Doerksen. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the two minor programs, seconded by M. Polyuha.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

- Public Relations Strategic Communications Minor T-R-J 5 min
- Sports Information Minor T-R-J

Department of Anthro, CJ and Sociology

T. Doerksen motioned to approve SOC311, seconded by R. Drogan.

- SOC331 People and Production GE (Foundations: History GE Removed) K-M-J

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Department of Economics and Finance (resubmitted)

M. Girton motioned to approve the next batch, seconded by R. Drogan.

- ECON121 Principles of Macroeconomics GE D-M-C 5 min
- ECON122 Principles of Microeconomics GE D-M-C
- ECON156 Business and Economics Mathematics (GE removed) D-M-C
- ECON256 Business and Economics Statistics I D-M-C
- ECON 313 Labor Economics T-R-J

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Mid level, Secondary, K-12 Ed (moved from 10/31 due to meeting conflict)

M. Girton motioned to approve the next batch, seconded by T. Doerksen.

- HPE102 Foundations of Physical Education Seminar T-R-J 5 min
- HPE125 Teaching Invasion Sports 2 T-R-J
- HPE130 Teaching Net Sports T-R-J
- HPE214 Teaching Lifetime Activities T-R-J
- HPE255 Teaching Fitness in K-12 Schools T-R-J

Discussion:

Suggestion to add course-specific information to SLOs.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Polyuha motioned to approve the next batch, seconded by M. Girton.

- HPE302 Motor Learning 2022 D-M-C 5 min
- HPE310 Techniques and Strategies for Teaching Physical Education D-M-C
- HPE311 Teaching Health D-M-C
- HPE312 Adapted Physical Education D-M-C
- HPE314 Assessment and Evaluation in Health Physical Education D-M-C

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

K. Committee Items / Updates

K. Shultz stated that it's the Provost's intention for the CC chairperson to have reassigned time.

L. Proposals for Thursday's Meeting (11/10)

- a. Any needing significant revision and should be pulled from agenda?

M. Next Public Meeting: Thursday, Nov 10, from 1 to 3 p.m.

ICC Minutes

Thursday, November 10, 2022 @ 1 PM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Present: C. D'Ortona, T. Doerksen, R. Drogan, D. Gales, M. Girton, K. Hall, K. Hamman, J. Kagle, J. Lammel, M. Polyuha, K. Shultz.

Guests: T. Beyer, A. Boswell, J. Brown, N. Cornelius, H. Doll, C. Droll, C. Francis, V. Geyfman, A. Hidalgo-DeJesus, W. Hoyt, S. Jang, L. Jurado, A. Moghadam, L. Nguyen, L. Pifer, N. Rinnert, T. Shawver, J. Wemple, C. Whisner.

1. Approval of Agenda – M. Girton motioned to approve, seconded by M. Polyuha. **With seven positive votes, the motion carries.**
2. Approval of Minutes 11/3, 11/7 – M. Girton motioned to approve, seconded by T. Doerksen. **With seven positive votes, the motion carries.**
3. Proposals up for approval:

Economics & Finance

M. Girton motioned to approve, seconded by M. Polyuha.

- FIN313 Introduction to Finance T-R-J 3 min
- FIN333 Commercial Bank Management T-R-J
- FIN401 Personal Financial Planning T-R-J
- FIN405 Estate Planning T-R-J

Notes from ICC Comment Sheets:

FIN313, 333, 401, 405 Check boxes for campuses offered

FIN313, 333, 401, 405 CF14 Add credit hours

FIN313 MCS11 Start with assessable verb

FIN313, 401 MCS13 Remove language regarding proctored exams

FIN333 MCS11 Consider an assessable verb to replace SLO4 “examine.”

FIN401 CF12 Exceeds 20 space limit

FIN401 MCS11 Is “recommend” assessable?

Discussion:

K. Hamman called the question on the motion to approve. **With seven positive votes and one abstention, the motion carries.**

M. Girton motioned to approve, seconded by M. Polyuha.

- FIN423 Security Analysis and Portfolio Theory K-M-J 3 min
- FIN454 Advanced Corporate Finance K-M-J
- FIN498 Internship in Finance K-M-J

Notes from ICC Comment Sheets:

FIN423, 454, 498 CF8 Check boxes for campuses offering course

FIN423 CF13 & MCS9 Can remove “this course” from first sentence.

FIN423 MCS11 Make sure to use assessable verbs.
FIN423 MCS12 Label assessments as either mandatory or suggested.
FIN423 MCS15 Can be reduced to four or five recommended texts.
FIN454 CF12 Too many characters
FIN454 CF13 & MCS9 Typo
FIN454 McS11 Use a more measurable verb than “explore” in SLO6.
FIN498 CF13 & MCS9 Can begin with “integrates.”
FIN498 CF14 One internship hour equals 1/3 of a workload hour.
FIN498 MCS11 Suggested to use “generate” instead of “explore and strengthen” in SLO2.

Discussion:

question about 498. 1 internship hour equals 1/3 workload hour.

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

Technology, Analytics, and Workforce Learning

M. Girton motion to approve, seconded by M. Polyuha.

- IDT577 Advanced Authoring **K-M-J**

ICC Comment Sheets:

CF8 Identify campuses in consult with dean.

Discussion:

H. Doll indicated that the suggested changes have been made in SharePoint.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Management

M. Girton motioned to approve, seconded by M. Polyuha.

- MGMT280 Principles of Management **K-M-J** **3 min**
- MGMT361 Foundations of Entrepreneurship **K-M-J**

Notes from ICC Comment Sheets:

MGMT280 CF20 – This number should be 8.

MGMT280 MCS11 – Need measurable verb for SLO2 and SLO7.

Discussion:

L. Nguyen indicated that he made changes and sent them to Traci.

He asked a question about a comment for MGMT361 regarding suggested text. It was clarified that it was a typo on the comment sheet.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

English

M. Girton motioned to approve, seconded by T. Doerksen.

- ENG220 Global Literature Survey GE (Interconnections: Global) D-M-C 5 min
- ENG211 Grammars of English D-M-C
- ENG301 Poetry Workshop D-M-C
- ENG309 Practices of Creative Writing D-M-C

Notes from ICC Comment Sheets:

ENG220 MCS1-5 Remove GE

ENG220 MCS13 Class size doesn't belong here

ENG211 CF9 Impact statement from ASL requested.

ENG211 CF11 Add more information.

ENG211 MCS14 Add more information about course assessment.

ENG301 CF13 & MCS9 Font size changes partway through.

ENG309 CF13 Prerequisites don't belong in course description.

ENG309 CF15 Give course name for ENGL204.

ENG309 MCS14 Expand on the process used.

Discussion:

C. Francis indicated that she made the recommended changes to 220 and 211.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve, seconded by D. Gales.

- ENG391 Author(s) in Context GE (Creativity & Expression: Literature) T-R-J 5 min
- ENG491 Senior Seminar T-R-J
- ENGL492 Independent Study T-R-J
- ENGL498 Internship T-R-J

Discussion:

C. Francis indicated that the suggested changes have been made to the proposals in SharePoint.

Question about class size recommendation for internships.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Environmental, Geographical, and Geological Sciences

M. Polyuha motioned to approve the next batch, seconded by M. Girton.

- EGG101 Intro to Physical Geography GE (Natural World & Tech: Nat. World) K-M-J 5 min
- EGG120 Physical Geology GE (Natural World & Technologies: Nat. World) K-M-J
- EGG242 Map Use and Analysis GE (Natural World & Technologies: Nat. World) K-M-J
- EGG259 Oceanography GE (Natural World & Technologies: Nat. World) K-M-J

Notes from ICC Comment Sheets:

EGG101 CF13 Remove reference to prerequisites.

EGG101 CF20 This number should be four.

EGG101 CF21 Missing rationale for class size.

EGG101 CF-GE3 & MCS11 SLO1 change explore to a more measurable verb. In SLO2, do you need “distinguish” if students can already “identify” in SLO2? Begin SLO4 with “Execute.”

EGG101 MCS9 See CF9

EGG101 MCS10 Might be a good idea to include scientific method.

EGG101 MCS12 This section is for instruments used to assess student performance.

EGG120 CF13 1 lab hour = 1 contract hour. 4 credits with lecture (clock and contract) and 2 lab (clock and contract)

EGG120 CF-GE3 & MCS11 Remove “Demonstrate a working knowledge of” from SLO3 and replace with measurable verb. Need to include the Conceptualization gen ed outcome in this table.

EGG120 MCS7 Can remove rationale from this section.

EGG120 MCS12 Explanation not needed here. Label each as mandatory or suggested.

EGGS242 CF8 Include information regarding software needs that you have listed in class size rationale.

EGGS242 CF20 Number of times taught, not number of sections.

EGGS242 MCS10 Unclear what will be in the History portion because one of the listed subtopics is optional and the other is Future Trends

EGGS242 MCS12 This section is for instruments used to assess learning.

EGGS242 MCS15 This can be limited to four or five recommended texts.

EGGS259 CF13 “Three hours of lecture per week” is not necessary.

EGGS259 CF14 3 credits

EGGS259 CF-GE3 Could remove “Identify” from SLOs #2, #3, and #4. Need Conceptualization outcome. SLO1 not clearly aligned with Scientific Method. SLO1 fits better with Scientific Principles. Provide better explanation how course covers Scientific Method.

EGGS259 MCS10 Where is scientific method here?

EGGS MCS12 Label assessments either mandatory or suggested.

EGGS259 Can reduce to recommended texts.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

D. Gales motioned to approve the next batch, seconded by M. Girton.

- EGG104 World Regional Geography GE (Interconnections: Global Persp.) **D-M-C** 5 min
- EGG105 Environmental Issues and Choices GE (Interconnections: Global Persp.) **D-M-C**
- EGG160 Digital Earth GE (Natural World & Technologies: Technologies) **D-M-C**

Notes from ICC Comment Sheets:

EGGS105 CF13 & MCS9 Make sure these are the same.

EGGS105, 160 MCS13 Class size doesn’t belong here.

EGGS160 CF14 “3 hours of lecture per week” not needed here.

EGGS160 CF21 Class size number seems unusual.

EGGS160 MCS11 SLO2 Describe might be a better choice.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

D. Gales, motioned to approve the next batch, seconded by M. Girton.

- EGG369 Structural Geology **T-R-J** 3 min
- EGG265 Geomorphology **T-R-J**

- EGG271 Fundamentals of Hydrology T-R-J
- EGG302 Land Resources Management T-R-J

Notes from ICC Comment Sheets:

EGGS369, 265, 271, 302 CF2 This should be the program initiating, not the program of study.

EGGS369, 265, 271, 302 CF14 Add credit hours

EGGS369, 271, 302 MCS13 Remove class size from methods

EGGS369, 265, 271, 302 MCS15 Should some of these be updated?

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

T. Doerksen motioned to approve the next batch, seconded by D. Gales.

- EGG360 Principles of GIS 1 T-R-J
- EGG368 Sedimentology and Stratigraphy T-R-J
- EGG498 Internship T-R-J

3 min

Notes from ICC Comment Sheets:

EGG360 CF2 This should be program initiating, not program of study.

EGG360 MCS11 Change “use” to “analyze.”

EGG360, 368 MCS13 Remove class size information.

EGG360, 368 MCS15 Some of the references are dated.

EGGS368 CF14 Add credit hours.

EGGS498 CF13 You may want to expand on this.

EGGS498 CF14 Add credit hours

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Music, Theatre, and Dance

M. Girton motioned to approve, seconded by D. Gales.

- MUSI332 Marching Band Methods K-M-J
- MUSI340 Electronic Music K-M-J
- MUSI341 Advanced Recording Techniques K-M-J
- MUSI351 Instrumental Conducting K-M-J

3 min

Notes from ICC Comment Sheets:

MUSI332 CF9 Remove Music Ed.

MUSI332 MCS11 Remove “students will” and start with a verb.

MUSI340 MCS11 Need student assessment for SLO3

MUSI340 MCS11 Last SLO doesn’t start with a verb

MUSI341 CF16 Nothing here

MUSI341 MCS11 Make sure SLOs start with a measurable verb

MUSI351 MCS11 Delete “students will” and start with measurable verb

MUSI351 CF3 Program should be Music.

Discussion:

N. Rinnert indicated that suggested changes have been made to the documents in SharePoint.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve, seconded by M. Polyuha.

- MUSI352 Instrumental Rehearsal Techniques T-R-J 3 min
- MUSI362 Diction 2 for Singers T-R-J
- MUSI370 Music Entrepreneurship T-R-J
- MUSI371 Intro to Arts Management and Administration T-R-J

Notes from ICC Comment Sheets:

MUSI352 MCS8 Write out the name of the course, add enrollment restrictions

MUSI352 MCS11 Remove “student will...”

MUSI352 Remove content under table 11/12.

MUSI362 CF10 Remove – then once every two years.

MUSI362 MCS8 Include name of class.

MUSI362 MCS11 Remove “the student will”

MUSI370, 371 MCS11 1 and 2 speak more to content than what student will be able to do. Use assessable verb statements.

Discussion:

N. Rinnert indicated that he made the suggested changes in SharePoint.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Polyuha motioned to approve. Seconded by M. Girton.

- MUSI430 Choral Music in Schools GE (Foundations: Oral Comm) K-M-J 5 min
- MUSI431 Instrumental Music in Schools GE (Foundations: Oral Comm) K-M-J

Notes from ICC Comment Sheets:

MUSI430, 431 CFGE1 Remove Oral Communication

MUSI430, 431 MCS11 Remove “knowledge of” from last SLO.

MUSI430 MCS14 Course structure 3?

Discussion:

N. Rinnert indicated that he made the suggested changes in SharePoint.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- MUSI440 Live Sound and Recording D-M-C 3 min
- MUSI441 Film Music Production D-M-C
- MUSI460 Song Literature D-M-C
- MUSI461 Piano Literature D-M-C
- MUSI462 Instrumental Literature D-M-C
- MUSI463 Conductors Literature D-M-C

Notes from ICC Comment Sheets:

MUSI440, 460, 461, 462, 463 CF8 Indicate which campuses currently have needed resources. Identify on which campuses the course will be offered.

MUSI440 CF15 Put course name as well as number for prereq.

MUSI440, 441 CF17 If there are no restrictions, put “none.”

MUSI440, 441 CF21 Limitations due to studio space belong under CF8.

MUSI440 MCS9 Take out last sentence.

MUSI441 CF13 Should be course description. The last word is plural, not possessive.

MUSI441 MCS1-5 The upper part of the MCS (through MCS9) is for MUSI440.

MUSI460 CF12 No need to abbreviate the title.

Discussion:

N. Rinnert indicated that he made the suggested changes in SharePoint.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- MUSI465 Vocal Pedagogy K-M-J 3 min
- MUSI466 Piano Pedagogy K-M-J
- MUSI467 Instrumental Pedagogy K-M-J
- MUSI470 Survey of Music Business K-M-J
- MUSI498 Music Industry Internship K-M-J

Notes from ICC Comment Sheets:

MUSI465 MCS9 Needs to match CF13.

MUSI465, 467, 470, 471, 498 MCS12 Replace “recommended” with either mandated or suggested.

MUSI466 MCS12 Replace “recommended” with either mandated or suggested. Replace “demonstrate knowledge of” in SLO2 with measurable verb. Drop “appropriate knowledge” from SLO4.

MUSI467 CF8 Can remove.

MUSI467 CF20 Fix copy-and-paste issue.

MUSI467 MCS11 Remove “a knowledge of” from SLO2.

MUSI467 MCS13 Explain how course would be delivered in a multi-modal method.

MUSI470 MCS11 Drop “gain an understanding” from SLO1 and replace with more measurable verb. Other SLOs need similar attention.

MUSI470 MCS13 Explain how the course will be taught through DE.

MUSI498 MCS9 Typo: Number 21

MUSI498 MCS11 SLOs are unclear. Use measurable verbs.

Discussion:

N. Rinnert indicated that he made the suggested changes in SharePoint.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- MUSI130 Foundations of Music Education T-R-J 3 min
- MUSI140 Introduction to Music Technology T-R-J

- MUSI141 Basic Recording Techniques T-R-J
- MUSI161 Diction 1 for Singers T-R-J

Notes from ICC Comment Sheets:

MUSI141 MCS1-5 Use full title

MUSI141 MCS8 Remove complete – add name of course

MUSI141, 161 MCS11 Use measurable verbs.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by D. Gales.

- MUSI201 Music Theory I K-M-J 3 min
- MUSI202 Aural Skills I K-M-J
- MUSI203 Music Theory II K-M-J
- MUSI204 Aural Skills II K-M-J
- MUSI301 Music Theory III K-M-J
- MUSI302 Aural Skills III K-M-J

Notes from ICC Comment Sheets:

MUSI201, 203, 301 MCS11 Need measurable verbs.

MUSI201, 202, 203, 204, 301, 302 MCS12 Label assessments either mandatory or suggested.

MUSI202 CF1 Indicate starting semester.

MUSI202, 204, 302 MCS11 Seems to be multiple objectives in one.

Discussion:

N. Rinnert indicated that he made the suggested changes in SharePoint.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- MUSI220 Western Music Until 1750 GE (Foundations: History) T-R-J 3 min
- MUSI221 Classical and Romantic Music T-R-J
- MUSI250 Basic Conducting T-R-J
- MUSI303 Music Theory T-R-J
- MUSI304 Orchestration T-R-J
- MUSI330 General Music Methods PreK-12 T-R-J

Notes from ICC Comment Sheets:

MUSI220, 330 CF11 Can you format differently?

MUSI220 CF16 If none, please indicate.

MUSI220 CF GE2 One of these SLOs is incorrect: Sources and Evidence – Explain how course fits appropriately with SLOs.

MUSI220 CF GE3 Sources and Evidence – Third column is about methods, not assessments.

MUSI220, 221, 250, 304, 330 MCS11 Remove “student will.”

MUSI221 MCS10 Consider listing content in an outline with specific information or examples.

MUSI221, 303 MCS11 Use measurable verbs.

MUSI250 CF12 Abbreviation is not needed.
MUSI250 CF15 Number was removed
MUSI250, 304 MCS12 Remove the instructions that are under the chart.
MUSI303 CF14 Add course title.
MUSI303 CF18 Check yes or no.
MUSI303 MCS1-5 Missing the letter "I" in the 4-letter prefix.
MUSI303 MCS10 List this as content.
MUSI304 CF9 No need to list your own department.
MUSI304 CF14 You need contract hours here.
MUSI304 CF17 If none, indicate none.
MUSI304 MCS13 This should include the methods to be provided by the instructor.
MUSI330 MCS8 Include enrollment restrictions.

Discussion:

N. Rinnert indicated that he made the suggested changes in SharePoint.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve, seconded by D. Gales.

- MUSI320 Music Post Romantic to Present **K-M-J** **5 min**
- MUEN331 Marching Band GE (Creativity & Expression: Creativity) **K-M-J**
- MUEN332 Symphonic Band GE (Creativity & Expression: Arts) **K-M-J**
- MUEN335 Jazz Band GE (Creativity & Expression: Creativity) **K-M-J**
- MUEN350 Symphony Orchestra GE (Creativity & Expression: Creativity) **K-M-J**

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve, seconded by T. Doerksen.

- MUEN338 Brass Band **T-R-J** **3 min**
- MUEN357 Guitar Ensemble **T-R-J**
- MUEN360 Percussion Ensemble **T-R-J**

Notes from ICC Comment Sheets:

MUEN338 CF8 Check boxes for campuses

MUEN338, 357, 360 CF15 If none, please indicate.

MUEN338 MCS9 Add enrollment restrictions to this.

MUEN338 Remove experience and start with adjust? Make sure it's assessable.

MUEN338, 357, 360 MCS12 Remove instructions below table.

MUEN357 CF14 Does this need clock hours?

MUEN357, 360 MCS11 Remove "students will." Make sure you have assessable verbs.

Discussion:

N. Rinnert indicated that he made the suggested changes in SharePoint.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Languages & Cultures

Motion to approve all 102 courses in the next batch made by M. Girton, seconded by D. Gales.

- ARAB101 Elementary Arabic I GE (Interconnections: Global Persp.) D-M-C 5 min
- ARAB102 Elementary Arabic II GE (Interconnections: Foreign Lang.) D-M-C
- CHIN101 Elementary Chinese I GE (Interconnections: Global Persp.) D-M-C
- CHIN102 Elementary Chinese II GE (Interconnections: Foreign Lang.) D-M-C
- FREN101 Elementary French I GE (Interconnections: Global Persp.) D-M-C
- FREN102 Elementary French II GE (Interconnections: Foreign Lang.) D-M-C

Notes from ICC Comment Sheets:

ARAB102, CHIN102, FREN102 CF13 & MCS10 Consider using wording more student-friendly and inviting.
ARAB102 MCS13 Remove reference to BOLT.

K. Hamman called the question on the motion. **With nine positive votes, the motion carries.**

Motion to approve GER102, ITAL102, and LATN102 made by M. Girton, seconded by D. Gales.

- GER101 Elementary German I GE (Interconnections: Global Persp.) D-M-C 5 min
- GER102 Elementary German II GE (Interconnections: Foreign Lang.) D-M-C
- ITAL101 Elementary Italian I GE (Interconnections: Global Persp.) D-M-C
- ITAL102 Elementary Italian II GE (Interconnections: Foreign Language) D-M-C
- LATN101 Elementary Latin I GE (Interconnections: Global Persp.) D-M-C
- LATN102 Elementary Latin II GE (Interconnections: Foreign Lang.) D-M-C

Notes from ICC Comment Sheets:

GER102, ITAL102, LATN102 CF13 & MCS10 Consider using wording that's more student-friendly and inviting.

K. Hamman called the question on the motion. **With nine positive votes, the motion carries.**

Motion to approve PLSH102, RUSS102, and SPAN102 was made by M. Girton, seconded by T. Doerksen.

- PLSH101 Elementary Polish I GE (Interconnections: Global Persp.) D-M-C 5 min
- PLSH102 Elementary Polish II GE (Interconnections: Foreign Language) D-M-C
- RUSS101 Elementary Russian I GE (Interconnections: Global Persp.) D-M-C
- RUSS102 Elementary Russian II GE (Interconnections: Foreign Lang.) D-M-C
- SPAN101 Elementary Spanish I GE (Interconnections: Global Persp.) D-M-C
- SPAN102 Elementary Spanish II GE (Interconnections: Foreign Language) D-M-C

Notes from ICC Comment Sheets:

PLSH102, RUSS102, SPAN102 CF13 Consider using Wording that's more student-friendly and inviting.

K. Hamman called the question on the motion. **With nine positive votes, the motion carries.**

Motion to approve ARAB101, CHIN101, and FREN101 was made by M. Girton, seconded by D. Gales.

Discussion:

K. Hamman called the question on the motion to approve. **With seven positive votes and two abstentions, the motion carries.**

Motion to approve GER101, ITAL101, LATN101 made by M. Girton, seconded by C. D'Ortona.

Notes from ICC Comment Sheets:

GER101, ITAL101, LATN101 CF13 Consider using Wording that's more student-friendly and inviting.

Discussion:

There was a comment made that LATN101 may not meet global perspectives outcomes.

R. Drogan motioned to vote on LATN101 separately, seconded by T. Doerksen. **With eight positive votes and one negative vote, the motion carries.**

K. Hamman called the question on the motion to approve GER101 and ITAL101. **With seven positive votes and two abstentions, the motion carries.**

K. Hamman called the question on the motion to approve LATN101. M. Girton motioned to approve, seconded by J. Lammel. **There were four positive votes, two negative votes, and three abstentions.**

C. D'Ortona motioned to reconsider the vote, based on clarification of what an abstention means. Seconded by R. Drogan. K. Hamman called the question. **With eight positive votes and one abstention, the motion carries.**

K. Hamman called the question on the motion to approve LATN101 with general education. **With four positive votes, three negative votes, and two abstentions, the motion carries.**

Motion to approve PLSH101, RUSS101, and SPAN101 with general education made by C. D'Ortona, seconded by M. Girton.

Notes from ICC Comment Sheets:

PLSH101, RUSS101, SPAN101 Consider using Wording that's more student-friendly and inviting.

K. Hamman called the question on the motion to approve. **With seven positive votes and one abstention, the motion carries.**

Committee Business

4. Chair remarks / updates

Discussion of finals week meetings. Thursday afternoons are free from 1pm on. It looks like 1-3 is open. Committee members discussed options for another meeting, and they agreed upon Monday afternoon.

5. Next Public Meetings: Monday, November 14, from 12 to 1 p.m.

Thursday, November 17, from 1 to 3 p.m.

ICC Minutes

Monday, November 14, 2022 @ 12 PM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Present: C. D'Ortona, T. Doerksen, R. Drogan, M. Girton, K. Hall, K. Hamman, J. Kagle, J. Lammell, M. Polyuha

Guests: J. Bronner, C. Cummings, A. Downes, A. Hidalgo-DeJesus, E. Krupp, D. Kube, Y. Laayouni, V. Hron, N. Rinnert.

1. Approval of Agenda – M. Girton motioned to approve the agenda, seconded by M. Polyuha. M. Polyuha asked to move the second Languages & Cultures group to the end of the meeting. THEA205 Theatre History 1 was requested to be removed from table and discussed today. With eight positive votes, the motion carries.

2. Proposals up for approval:

Associates Degree General Education Program **ALL (no review sheets)**

5 min

M. Girton motioned to approve, seconded by R. Drogan. **With eight positive votes, the motion carries.**

Music, Theatre, and Dance

T. Doerksen motioned to approve the first batch of proposals, seconded by R. Drogan.

- APMU202 Class Voice for Theatre Majors **K-M-J**
- APMU271 Secondary Applied Conducting Lessons **K-M-J**
- THEA Theatre BA Degree Program **K-M-J**
- THEA Theatre Minor **K-M-J**
- THEA205 Theatre History 1

5 min

ICC Notes from Comment Sheets:

APMU202 MCS11 Could remove “Demonstrate ability to” from SLO4.

APMU271 MCS11 Eliminate “students will” from SLOs. Start with measurable verb.

APMU271 MCS12 Suggested or Mandated? Remove instructions below table.

Discussion:

N. Rinnert indicated that he made changes to the APMU proposals in SharePoint.

E. Krupp indicated that the department removed general education from THEA205. Other suggested changes have been made. They want to amend minor requirements to require a choice between two courses. The courses are at the dean level for approval.

Discussion about minor requirements.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Visual Arts

R. Drogan motioned to approve the next batch, seconded by M. Girton.

- ART Visual Art Minor K-M-J
- ART Visual Arts BA K-M-J
- ART Visual Arts BFA K-M-J
- ART291 Video Art K-M-J

5 min

ICC Notes from Comment Sheets:

Visual Arts Minor Required documentation missing, required courses missing

Visual Arts BA Missing course checklist.

Visual Arts BFA Missing course checklist – old and new.

Is there a PASSHE waiver for having 75 credits in the major in addition to the accreditation information?

ART291 CF6 – File is called 291, but the document has 390. Please reconcile.

ART291 CF13 – Introduces

ART291 CF14 – Clock/contract hours

Discussion:

Visual Arts Minor – required courses needed. Discussion of minor requirements.

BFA – Needs program course checklist (old and new), and documentation of accreditation requirements.

For minor, it says required courses needed. Discussion of minor requirements.

T. Doerksen amended the motion to pass ART291 and Visual Arts BA and hold on the other two. R. Drogan seconded.

K. Hamman called the question on the amended motion. **With nine positive votes, the motion carries.**

Student Support Services/Student Success

M. Girton motioned to approve the next batch, seconded by R. Drogan.

- SSDV101 Introduction to Career Exploration D-M-C
- SSDV102 Learning Strategies D-M-C
- SSDV115 Pathways to Success D-M-C
- SSDV280 Peer Educator Training D-M-C
- SSDV281 Peer Educator Development D-M-C

5 min

Notes from ICC Comment Sheets:

SSDV101 CF2 The name of the program differs between CF2 and MCS3.

CF17 If there are no restrictions, indicate “none.”

MCS10 Third bullet “develop” instead of “development.”

SSDV102 CF6 There is information above the text in red in the table. Delete or move to the correct line.

MCS1-5 Remove space between prefix and number.

MCS13 Suggestion to use “online learning platform.”

MCS14 This deals with course assessment rather than student assessment.

SSDV115 CF2 Program line is blank.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Languages & Cultures

M. Girton motioned to approve the next batch, seconded by D. Gales.

- ARA211 MENA History Culture and Civilization GE (Foundations: History) K-M-J 5 min
- CHIN211 Chinese History culture and Civilization GE (Foundations: History) K-M-J
- FRE211 French History Culture and Civilization GE (Foundations: History) K-M-J
- GERM211 German History Culture and Civilization GE (Foundations: History) K-M-J
- RUS211 Russian History Culture and Civilization GE (Foundations: History) K-M-J
- SPAN211 Spanish and Spanish American History Culture and Civilization GE (History) K-M-J

Notes from ICC Comment Sheets:

ARA211 MCS12 Student assessment seems very general

ARA211, CHIN211, FRE211, GERM211, RUS211, SPAN211 MCS13 Remove reference to BOLT.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve, seconded by J. Lammel.

- GERM212 German Literature and Culture GE (Creativity & Expression: Literature) T-R-J 5 min
- SPAN214 Contemporary Problems in Spain and Latin America GE (Diversity) T-R-J
- WLCU200 Comparative Cultural Studies GE (Interconnections: Diversity) T-R-J
- WLCU210 World City Studies GE (Interconnections: Diversity) T-R-J

Notes from ICC Comment Sheets:

GERM212, SPAN214, WLCU200, WLCU214 Concerns about general education designations

SPAN214 CF20 This number should be 4.

Discussion:

GERM212 had some comments that it sounds more like a culture class than literature. M. Polyuha said that it's 100% a literature class.

T. Doerksen amended the motion to pass the courses without general education, seconded by R. Drogan.

A question was asked whether the department agrees to have the courses submitted for approval without gen ed at this time. M. Polyuha said that GERM212 is a literature course. He is okay with removing gen ed from WLCU210. With the other classes, he would like general education to be on them.

K. Hamman called the question on the motion to amend the original motion. **With six positive and two negative votes, the motion carries.**

K. Hamman called the question on approval of the four courses, minus gen ed. **With eight positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by C. D'Ortona.

- PORT101 Elementary Portuguese I GE (Interconnections: Global Persp.) D-M-C 5 min
- PORT102 Elementary Portuguese II GE (Interconnections: Foreign Lang.) D-M-C

Notes from ICC Comment Sheets:

PORT101, 102 CF13 Consider using wording that is student friendly and inviting.

Discussion:

K. Hamman called the question on the motion to approve. **With eight positive votes and one abstention, the motion carries.**

M. Girton motioned to approve the next batch, seconded by R. Drogan.

- ARAB305 Arabic Professional Communication I K-M-J 3 min
- ARAB306 Arabic Professional Communication II K-M-J

Notes from ICC Comment Sheets:

ARAB305 MCS13 Remove reference to BOLT.

ARAB306 CF13 Seems to have same catalog description as 305.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

R. Drogan motioned to approve the next batch, seconded by M. Girton.

- GER203 Intermediate German I T-R-J 3 min
- GER204 Intermediate German II T-R-J
- GERM380 Special Topics in German and Central European Studies T-R-J
- GERM393 Independent Study T-R-J

Notes from ICC Comment Sheets:

GER203 CF13 Consider rewording to “Develops four language skills further through...”

GER203, 204, 380 MCS11 Consider identify rather than recognize.

GER204 CF6 MU equivalent is GER 2202 Intermediate German II

GERM380 CF8 Check boxes for campuses.

Discussion:

M. Polyuha indicated that GERM203 and 204 are not requesting general education because of resource issues. Very few students have prior experience with German language.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by C. D'Ortona.

- SPAN203 Intermediate Spanish I **K-M-J** 3 min
- SPAN204 Intermediate Spanish II **K-M-J**
- SPAN206 Structures of the Spanish Language **K-M-J**
- SPAN221 Spanish Conversation and Composition **K-M-J**

Notes from ICC Comment Sheets:

SPAN203 MCS13 Remove reference to BOLT

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by D. Gales.

- SPAN241 Spanish for Health Care **D-M-C** 3 min
- SPAN242 Spanish for Education and Social Services **D-M-C**
- SPAN243 Spanish for Business and Law **D-M-C**
- SPAN244 Spanish for Law Enforcement **D-M-C**

Notes from ICC Comment Sheets:

SPAN241, 242, 243, 244 CF14 & MCS8 Add course title with number.

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by J. Lammel.

- SPAN321 Conversation and Composition II **T-R-J** 3 min
- SPAN330 Short Story **T-R-J**
- SPAN340 Introduction to Translation and Interpretation **T-R-J**
- SPAN346 English to Spanish Translation and Interpretation **T-R-J**
- SPAN347 Spanish to English Translation and Interpretation **T-R-J**

Notes from ICC Comment Sheets:

SPAN321, 330, 340, 346, 347 MCS Use assessable verbs.

SPAN346, 347 MCS15 Dated materials.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by C. D'Ortona.

- SPAN380 Special Topics in Spanish **K-M-J** 3 min
- SPAN393 Independent Study **K-M-J**
- SPAN431 Survey of Spanish Literature **K-M-J**
- SPAN432 Survey of Spanish American Literature **K-M-J**
- SPAN498 Spanish Internship **K-M-J**

Notes from ICC Comment Sheets:

SPAN380, 393 CF8 Check boxes for campuses

SPAN380, 393, 431, 432, 498 Remove references to BOLT

SPAN432 MCS11 Use measurable verbs

SPAN498 MCS13 More detail in methods section

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by D. Gales.

- WLCU350 Second Language Teaching Methodology **D-M-C** 3 min
- WLCU395 Service Learning **D-M-C**
- WLCU400 Comparative Language Studies **D-M-C**
- WLCU490 Immersion Experience **D-M-C**
- WLCU498 Internship **D-M-C**

Notes from ICC Comment Sheets:

WLCU350 MCS10 Wording is unclear.

WLCU350 MCS13 Class size doesn't belong here.

WLCU395, 490, 498 CF21 No rationale given for class size.

WLCU395 MCS11 Consider a different verb for SLO4.

WLCU400 MCS13 Remove reference to BOLT.

WLCU490 MCS11 Consider rewording so that verbs are measurable.

WLCU498 CF17 Should read "for seniors only" or have number of credits.

Discussion:

M. Polyuha responded to a comment about class size for WLCU395. It has a lower class size because students go to schools. He will add that statement to the class size rationale.

Discussion of 0-credit courses.

K. Hamman called the question on the motion to approve. **With seven positive votes and one negative vote, the motion carries.**

3. Committee Items / Updates
4. Proposals for Thursday's Meeting (11/17)
 - Any needing significant revision and should be pulled from agenda?
5. Next Public Meeting: Thursday, Nov 17, from 1 to 3 p.m.

ICC Minutes

Thursday, November 17, 2022 @ 1 PM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Members Present: C. D'Ortona, T. Doerksen, D. Gales, M. Girton, K. Hall, K. Hamman, J. Kagle, J. Lammel, M. Polyuha, K. Shultz

Guests: R. Benefiel, A. Boswell, M. Cheese, K. Ely, I. Everett, D. Fazzino, C. Francis, T. Hoover, A. La Valley, L. Pifer, K. Roth, G. Walker, L. Swisher, C. Podeschi, B. Everhart, M. Walsh, R. Parks, T. Beyer, J. Brown, C. Terwilliger, M. Marnella.

1. Approval of Agenda – M. Girton motioned to approve, seconded by R. Drogan. **With eight positive votes, the motion carries.**
2. Approval of Minutes 11/10, 11/14 – M. Girton motioned to approve, seconded by M. Polyuha. **With eight positive votes, the motion carries.**
3. Proposals up for approval:

English (5)

M. Girton motioned to approve the first batch of proposals, seconded by R. Drogan.

- ENG231 American Lit II GE (Creativity and Expression: Literature) T-R-J 5 min
- ENG280 Literature & Identity: Topic TBA GE (Interconnections: Diversity) T-R-J
- ENG281 Civil Rights Lit GE (Interconnections: Diversity) T-R-J
- ENG282 Af Am Lit GE (Creativity and Expression: Literature) T-R-J
- ENG283 Literature and Ethnic Identity GE (Interconnections: Diversity) T-R-J

Notes from ICC Comment Sheets:

ENG231, 280, 283 CF13 & MCS9 Remove GE statement.

ENG231, 280, 282, 283 MCS14 Include statement about how the assessment data will be used to revise, improve, or confirm the course SLOs.

ENG280 CF15 & MCS8 Include name of course.

Discussion:

C. Francis indicated that the changes have been made. There will be one more change to 281 and 282, which is to have WRI103 as a prerequisite.

Dated texts are primary texts, so they are not out of date.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Communication Studies (14)

M. Polyuha motioned to approve the next batch, seconded by R. Drogan.

- COMM102 Interpersonal Communication GE (Foundations: Oral Comm.) K-M-J 5 min
- COMM103 Small Group Communication GE (Foundations: Oral Comm.) K-M-J

Notes from ICC Comment Sheets:

COMM102, 103 CF20 If taught every semester, the answer here is 4.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Polyuha motioned to approve the next batch, seconded by D. Gales.

- COMM150 Impromptu Speaking **K-M-J** **3 min**
- COMM151 Communication Perspectives in Stress and Coping **K-M-J**
- COMM152 Contemporary Romantic Relationships **K-M-J**
- COMM423 Interviewing **K-M-J**
- COMM431 Political Campaign Communication **K-M-J**

Notes from ICC Comment Sheets:

COMM150 MCS14 Remove reference to OPA.

COMM151 CF13 Exceeds word limit.

COMM431 CF6 Typo COMMSTUD for BU prefix.

Discussion:

A. La Valley noted that some course caps will be adjusted, for instance 425, from 20 to 25.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Polyuha motioned to approve the next batch, seconded by J. Lammel.

- COMM432 Crisis Communication **T-R-J** **3 min**
- COMM433 New Media and Visual Culture **T-R-J**
- COMM491 Special Topics in Interpersonal Communication **T-R-J**
- COMM492 Special Topics in Organizational Communication **T-R-J**
- COMM493 Special Topics in Leadership and Public Advocacy **T-R-J**

Notes from ICC Comment Sheets:

COMM432 MCS11 Is illustrate an assessable verb?

COMM432, 433, 491, 492, 493 MCS14 This is course assessment, not student assessment.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

D. Gales motioned to approve the next batch, seconded by M. Polyuha.

- COMM494 Communication Independent Study **D-M-C** **3 min**
- COMM495 Advanced Health Communication Seminar **D-M-C**
- COMM496 Senior Seminar in Communication Studies **D-M-C**
- COMM497 Communication Capstone **D-M-C**
- COMM498 Communication Internship **D-M-C**

Notes from ICC Comment Sheets:

COMM494 MCS14 – Replace “internship” with “independent study” throughout.

COMM496 CF13 – It could be confusing to students that the course description uses the phrase “senior capstone project” and the description of COMM497 does not.

COMM497 CF13 – Not sure if “Capstone” is the right word here.

COMM498 CF13 – The word “capstone” appears here as well.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Anthropology, Criminal Justice, and Sociology (49)

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- ANTH120 Introduction to Cultural Anthropology GE (Interconnections: Diversity) T-R-J 3 min

Notes from ICC Comment Sheets:

Better fit for Global Perspectives GE.

Discussion:

Discussion of Diversity or Global Perspectives

If the course is repeatable, indicate how many times it can be repeated.

M. Girton motioned to amend the motion to pass without gen ed, seconded by M. Polyuha.

K. Hamman called the question on the motion. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- CRJ101 Intro to Criminal Justice GE (Citizenship & Responsibility: Citizenship) T-R-J 5 min
- CRJ200 Criminology T-R-J
- CRJ217 Women and Crime T-R-J
- CRJ220 Intro to Criminal Law and Procedure T-R-J
- CRJ230 Police & Society T-R-J

Notes from ICC Comment Sheets:

CRJ101 Multiple issues with general education distinction.

CRJ101, 217, 230 MCS14 – Add more detail about assessment.

CRJ200, 220 CF9 & MCS9 – Prerequisite information doesn't belong here.

CRJ217 CF20 – 2x year

CRJ220 CF20 – Align these – 2x per year or 2x in a two-year cycle?

CRJ230 MCS11 3. Start with Apply; 4. Start with analyze; 5. Start with evaluate.

Discussion:

Department asked to remove gen ed from CRJ101

In catalog description, it talks about prerequisites. Should that language stay there? R. Benefiel indicated that the wording is there in the interest of disclosing the information to students.

R. Drogan motioned to amend the motion to approve the courses minus the general education from CRJ101, seconded by C. D'Ortona.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- CRJ240 Corrections **K-M-J** 3 min
- CRJ250 Criminal Justice Research **K-M-J**
- CRJ251 Criminal Justice Statistics **K-M-J**
- CRJ300 Juvenile Justice **K-M-J**
- CRJ312 Crime and the Media **K-M-J**

Notes from ICC Comment Sheets:

CRJ240 CF21 Need rationale for class size.

CRJ240, 250, 250, 251, 300, 312 MCS14 Add more detail about assessment.

CRJ251 MCS11 Expand these. There are several SLOs embedded in the second SLO. I think it will be easier to assess the SLOs if they are separated. Rephrase first SLOS to use a more assessable verb than "Understand."

CRJ251 MCS14 Remove reference to Planning & Assessment.

CRJ300 CF21 May want to use a better rationale for class size.

CRJ312 CF13 – Remove prerequisite information.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- CRJ320 Victimology **D-M-C** 3 min
- CRJ322 Rural Criminology **D-M-C**
- CRJ340 Criminal Investigation **D-M-C**
- CRJ350 Community Corrections **D-M-C**
- CRJ360 Interview-Interrogation **D-M-C**

Notes from ICC Comment Sheets:

CRJ320, 350 CF13 Remove format and prerequisite information.

CRJ320, 322, 340, 350, 360 MCS12 What kind of "performances" would students in these courses be doing?

CRJ320, 322, 340, 350, 360 MCS14 Expand on this.

CRJ340 CF13 Fix the use of parentheses in the sentence that begins with "It is both didactic..." and use a comma after the final close parenthesis.

CRJ340 MCS11 Replace "Understand" in SLO3 with a more measurable verb. Suggestion: "Demonstrate ability to work effectively as a member of a team."

CRJ350 MCS11 Replace "Understand" in the final SLO with a more measurable verb.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by D. Gales.

- CRJ412 Communities and Crime **T-R-J** 3 min
- CRJ422 Organized Crime **T-R-J**
- CRJ430 Topics in CJ **T-R-J**
- CRJ440 Death Investigations **T-R-J**
- CRJ450 American Gangs **T-R-J**

Notes from ICC Comment Sheets:

CRJ412 CF11 Add “are” after criminological theory.

CRJ412 CF13 Start with Examines... Remove prerequisite from course description.

CRJ412, 422, 430, 440, 450 MCS14 – Consider adding more information about how assessment data will be used.

CRJ422 CF13 Remove prerequisite from course description.

CRJ440 MCS9 You can remove CRIMJUST340 comment at the end.

CRJ440 MCS11 SLO5 Understand is not assessable.

CRJ440 MCS15 Consider updating materials, and you can remove prototype texts.

CRJ440, 450 MCS1-5 Be consistent with course title in CF and MCS.

K. Ely indicated that the prefixes will be changed.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Polyuha motioned to approve the next batch, seconded by M. Girton.

- CRJ460 Comparative CJ Systems **K-M-J** **3 min**
- CRJ480 Senior Seminar **K-M-J**
- CRJ493 Independent Study **K-M-J**
- CRJ495 CJ Internship **K-M-J**

Notes from ICC Comment Sheets:

CRJ460, 495 CF13 Remove prerequisite information.

CRJ460 CF20 Once per year = 2

CRJ460 MCS11 Use a verb other than “understand.”

CRJ460, 480, 495 MCS14 More details needed. What data will you use to assess?

CRJ480 CF20 Every semester = 4

CRJ493 MCS11 Suggestion: These understandably need to be general, but can the SLOs be expanded to 2 or 3 to elaborate what is expected of the student?

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- CRJ Criminal Justice BS Degree Program **K-M-J** **5 min**
- CRJ Criminal Justice Minor **K-M-J**

Notes from ICC Comment Sheets:

BS Degree 10-11 Include the 3 credits directed gen ed.

Minor 14C Put total number of credits for the program.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by C. D’Ortona

- SOC202 Racial and Ethnic Relations GE (Interconnections: Diversity) **T-R-J** **5 min**
- SOC306 Power and Politics GE (Citizenship & Resp.: Citizenship) **T-R-J**
- SOC301 Social Stratification GE (Interconnections: Diversity) **T-R-J**

Notes from ICC Comment Sheets:

SOC202 CF9 – Suggestion to include a note from Black Studies Minor.

SOC202 CFGE2 Question about general education criteria.

SOC202, 306, 301 MCS14 Course assessment, not student assessment

SOC306 CF13 No clear connection to Citizenship here.

SOC306 CF GE3 General Education SLOs should be listed, not program goals. Right column sometimes reads as what the student does.

SOC306 MCS7 Should indicate class size and be consistent with CF21.

SOC306 MCS8 Needs to be consistent with CF15.

SOC301 CF GE2 Use assessable verbs.

Discussion:

T. Doerksen amended the motion to pass SOC202 and SOC301, and 306 without general education. Seconded by C. D’Ortona.

SOC306 prerequisite wording is unclear.

K. Hamman called the question on the motion. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by D. Gales.

- SOC260 Foundations of Sociological Thought GE (Critical Reasoning) **D-M-C** **5 min**
- SOC360 Globalization and Culture GE (Interconnections: Global Persp.) **D-M-C**

Notes from ICC Comment Sheets:

SOC260 CF6 Remove “GE” from course title.

SOC360 CF GE3 – Use measurable action verbs.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by D. Gales.

- SOC302 Society and Economy GE (Critical Reasoning) **K-M-J** **5 min**
- SOC305 Sociology of Religion GE (Critical Reasoning) **K-M-J**
- SOC320 Rural America **K-M-J**

Notes from ICC Comment Sheets:

SOC302 CF GE3 Replace “demonstrate understanding” in the third column.

SOC305 MCS11 Could remove “Explain” from SLO1 as analyze is a higher level of taxonomy.

SOC320 MCS11 SLOs should be listed, not topics.

Discussion:

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- SOC250 Introduction to Sociological Research Methods **D-M-C** **3 min**
- SOC251 Introduction to Quantitative Analysis in Sociology **D-M-C**

- SOC303 Deviant Behavior **D-M-C**
- SOC332 Sociology of Work **D-M-C**

Notes from ICC Comment Sheets:

SOC303 MCS11 Some of these SLOs use verbs that are not easily measurable.

SOC332 MCS11 Use more measurable verbs in the first two SLOs.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- SOC401 Population Studies **T-R-J** 3 min
- SOC491 Independent Study in Sociology **T-R-J**
- SOC492 Research Practicum in Sociology **T-R-J**
- SOC493 Internship in Sociology **T-R-J**
- SOC490 Seminar in Sociology **T-R-J**

Notes from ICC Comment Sheets:

SOC401 MCS11 Needs assessable verbs.

SOC401, 491, 492, 493, 490 MCS14 Course assessment should be how the department assesses the course to make sure it has the right SLOs.

SOC491, 492, 493 MCS8 Needs to mirror CF15.

SOC491 MCS11 Delete “students will” for all. 1. Take out “the ability” so the second part reads “and apply particular theories.” 2. Start with synthesize and/or integrate.

SOC492, 493 MCS11 Delete “students will.”

SOC493 MCS11 1. Analyze, 3. Conduct, 4. Communicate or Present.

SOC490 Make sure course title is consistent on CF and MCS.

SOC490 CF12 No need to abbreviate Sociology.

SOC490 MCS1-5 Course number needs to be consistent.

SOC490 MCS11 Use assessable verbs.

Discussion:

Internship should use number 498.

Independent study should be 493 or 494.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by C. D’Ortona.

- SOC Sociology BA Program **D-M-C** 3 min
- SOC Sociology Minor **D-M-C**

Notes from ICC Comment Sheets:

BA Program Directed general education is not part of major requirements. Subtotal number of credits in Sociology core will be 9, and total number of credits for Sociology major will be 30.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Mid Level, Secondary, K-12 Ed (11)

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- EDF222 Principles and Structures of Teaching in Pk-12 Education GE (Oral Comm.) **K-M-J 5 min**
- HPE115 Teaching Invasion Sports 1 GE (Foundations: Oral Comm) **K-M-J**

Notes from ICC Comment Sheets:

EDF222 CF10 Eliminate everything starting with “Three hours lecture per week.”

EDF222 CF17 Can state how often the course will be offered.

EDF222 MCS9 Course description does not reference instruction in OC.

EDF222 MCS10 Need evidence of instruction in vocal or physical control.

EDF222 MCS11 SLOs are different from those in gen ed. Remove “Demonstrate an understanding of” from SLO2.

HPE115 CF21 Need rationale for class size.

HPE115 CF GE3 Difficult to see how every SLO meets every GE outcome.

HPE115 MCS9 Description doesn’t mention instruction in oral communication.

HPE115 MCS14 – This should be course assessment, not student assessment.

T. Doerksen motioned to amend motion to approve courses without general education. Seconded by R. Drogan.

K. Hamman called the question on the motion. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- MSED425 Teaching Writing for Grades 4-12 **D-M-C** **3 min**
- MSED525 Teaching Writing for Grades 4-12 **D-M-C**
- EDU427 Classroom Management **D-M-C**
- EDU527 Classroom Management **D-M-C**

Notes from ICC Comment Sheets:

EDF418 & 518 (MSED425 & 525): CF10, issue with parallel structure in second sentence

CF12 If prerequisite is the basic composition course, the correct number is WRI103 Foundations in Composition.

CF18 on MCS you specify cap of 25 is for 418/518 combined. You should do so here as well.

MCS10 Item 1 should read “semantic.”

MCS14 Addresses how the course is assessed by the department, not student assessment.

EDU427 & 527: CF6 Remove BU course info from second row of table.

CF8 Check boxes for campuses.

CF15 400-level course with no prerequisites?

MCS14 Course assessment, not student assessment.

Discussion:

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by R. Drogan.

- HPE213 Teaching Elementary Physical Education **T-R-J** **3 min**
- HPE234 Teaching Aquatics and Personal Safety **T-R-J**

- HPE493 Elementary Student Teaching & Professional Practicum T-R-J
- HPE494 Secondary Student Teaching & Professional Practicum T-R-J
- HPED210 Teaching Rhythmic Activities and Dance T-R-J

Notes from ICC Comment Sheets:

HPE213, 234, HPED210 CF14 Add credits.

HPE213 CF14 Enter none.

HPE213, 234 CF20 This is 2x per two-year cycle.

HPE213 MCS11 Add something about elementary teaching to each SLO to distinguish them from other courses.

HPE213, 234, HPED210 MCS14 – Should be course assessment, not student assessment.

HPE213 MCS15 You can delete all but 2-3 of these unless they would be useful to your instructors.

HPE234 CF22 Add descriptors of the type of ARC equipment forms and manuals needed as well as the type of swim gear needed for the students.

HPE493, 494 CF15 – Delete – this is an enrollment restriction, not a prerequisite.

HPE493, 494 MCS14 Course assessment, not student assessment

HPE493, HPED210 MCS15 You don't need more than 2-3

HPED210 CF20 Might want to consider something other than classroom size – e.g., safety.

HPED210 CF GE2 SLOs for course and gen ed don't align.

HPED210 MCS8 Needs to be consistent with CF14.

Discussion:

R. Drogan motioned to amend the motion to approve courses and remove gen ed from HPED210. M. Girton seconded.

K. Hamman called the question on the motion. **With nine positive votes, the motion carries.**

Exceptionalities (10)

M. Girton motioned to approve the next batch, seconded by C. D'Ortona.

- ASL101 American Sign Language 1 GE (Interconnections: Foreign Language) D-M-C 5 min
- ASL102 American Sign Language 2 D-M-C
- ASL203 American Sign Language 3 D-M-C
- ASL204 American Sign Language 4 D-M-C

Notes from ICC Comment Sheets:

ASL101 CF6 Check new prefix list.

ASL101 CF8 Boxes should be checked by departments in consultation with their deans.

ASL101 CF11 Please indicate that ASL101 is primarily a general education foreign language class, open to all the students.

ASL101 CF17 "No restrictions" is sufficient.

ASL101 CF21 This class size is not consistent with PASSHE sustainability standards.

Multiple questions about general education goals and SLOs.

ASL102 CF13 Last sentence seems grammatically awkward.

ASL203, 204 CF13 Second sentence should read, "...vocabulary, sentence structure, and grammar."

ASL203 MCS11 SLO1: "...each topic listed in the course description; SLO3: "depicting verbs to describe items" doesn't make sense.

ASL204 CF13 Course description is almost exactly the same as 203.

Discussion:

Amend motion to remove general education from ASL101.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by D. Gales.

- ASL110 Visual Gestural Communication T-R-J 5 min
- ASL330 Deaf Culture GE (Citizenship & Responsibility: Citizenship) T-R-J
- ASL370 DeafBlind Populations T-R-J
- ASL460 Practicum Seminar T-R-J

Notes from ICC Comment Sheets:

ASL330 should have Diversity designation instead of Citizenship.

ASL110 CF8 Boxes should be checked.

ASL330 MCS11 Missing the center column.

ASL460 MCS11 4. More of an activity than an outcome ad might eliminate “for.”

M. Girton motioned to amend the motion to approve ASL110, ASL370, and ASL460 at this time, and the department will resubmit ASL330. Seconded by R. Drogan.

K. Hamman called the question on the motion. **With nine positive votes, the motion carries.**

Early Childhood (18)

M. Girton motioned to approve the next proposal, seconded by D. Gales.

- ECE450 Pre-Student Teaching Field Experience GE (Foundations: Oral Comm.) K-M-J 3 min

Notes from ICC Comment Sheets:

MCS10 This seems to be more of a capstone class. Needs evidence of oral communication.

MCS12 Label assessments as either mandatory or suggested.

MCS14 Course assessment, not student assessment.

Discussion:

Department requested to remove gen ed from the course proposal. M. Girton motioned to amend the motion to approve ECE450 without general education designation, seconded by D. Gales.

K. Hamman called the question on the motion. **With nine positive votes, the motion carries.**

M. Girton motioned to approve ECED250, seconded by C. D’Ortona.

- ECED250 Culturally Relevant Sustaining Educ PK4 GE (Interconnections: Diversity) T-R-J 3 min

Notes from ICC Comment Sheets:

The course was submitted as Global Perspectives.

MCS11 doesn’t need changes.

CF20 4x per two-year cycle.

MCS14 Course assessment, not student assessment.

MCS15 Delete supporting materials section.

Discussion:

Discussion of general education designation.

Department requests to remove gen ed designation at this time.

T. Doerksen motioned to amend the motion to approve without general education. Seconded by R. Drogan.

K. Hamman called the question on the motion. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- CLS344 Play, Creativity, and Expressive Arts D-M-C 3 min
- CLS345 Child Family and Community Engagement D-M-C
- ECE105 Becoming a Teacher Leader D-M-C
- ECE115 Child Development and Brain Building Science D-M-C
- ECE120 Introduction to Early Childhood Education D-M-C

Discussion:

These proposals are postponed until December 8.

T. Doerksen motioned to postpone until December 8, seconded by R. Drogan. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by R. Drogan.

- ECE205 Positive Behavior Support for Young Children T-R-J 3 min
- ECE220 Emerging Literacy Birth-PK T-R-J
- ECE230 Emerging Methods - Math Science and Social Studies T-R-J
- ECE240 Language Development T-R-J
- ECE329 European Study Abroad Program T-R-J

Notes from ICC Comment Sheets:

ECE205, 230. 240 CF20 4x in two years?

ECE205, 240 MCS13 This should clarify methods used to deliver and teach the course.

ECE205, 240 MCS14 Course assessment, not student assessment.

ECE220 MCS14 You can delete second part of this. Indicate how data will be used after it is assessed.

ECE220 MCS15 Delete 2 and 3.

ECE230 CF15 & MCS8 List course prefix and numbers.

ECE230 MCS14 Delete the part about semester grades. Indicate how data will be used after it is assessed.

ECE329 CF10 Fall 2023 is the official start date for CUP courses.

ECE329 CF12 No need to abbreviate.

ECE329 CF20 2x per two-year cycle.

ECE329 CF21 Is this accurate?

ECE329 MCS1-5 This should be the same as CF2.

ECE329 MCS14 No need for C- part here.

ECE329 MCS15 Cut this down to 2-3 total texts.

Discussion:

K. Hamman called the question on the motion to approve. **With eight positive votes and one abstention, the motion carries.**

R. Drogan motioned to approve the next batch, seconded by T. Doerksen.

- ECE330 Primary Rdg Wtg K-grade4 K-M-J 3 min
- ECE340 Assessment PreK-Grade4 K-M-J
- ECE420 Social Studies Methods Grades 1-4 K-M-J
- ECE480 Student Teaching I K-M-J
- ECE489 Student Teaching Seminar K-M-J

Notes from ICC Comment Sheets:

ECE330 CF13 "Introduces" is better.

ECE330 CF16 Registrar might need you to provide a list.

ECE330 CF17 Limited to majors.

ECE330, 340, 480, 489 CF20 frequency = 4

ECE330, 340, 420 CF21 Need stronger argument for class size.

ECE340 MCS8 Maybe clarify that C- is to progress in the program.

ECE340 MCS13 Teaching methods used by instructor, not student.

ECE340, 480 MCS14 Course assessment, not student assessment.

ECE420 CF13 Begin with "Examines."

ECE420 MCS14 First paragraph isn't course assessment. Second paragraph needs more detail.

ECE480 CF15 Not sure if Registrar might need this to be more specific.

ECE489 CF13 This is more than 75 words. Please edit.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by D. Gales.

- ECED110 Child Development K-M-J 3 min
- ECED410 Language Arts Methods K-M-J
- ECED430 Math Methods Grades 1-4 K-M-J

Notes from ICC Comment Sheets:

ECED110 CF13 Remove "This course" from first sentence. Edit to 75 words.

ECED110, 410 CF20 If every semester, then 4 times.

ECED110 MCS10 This should list course content, not accrediting bodies.

ECED110 MCS11 Remove "demonstrate knowledge of" and "understanding of" from SLO1. SLO1 also seems to be two outcomes in one. Remove "know and" from SLO2. Remove "know, understand" from SLO5.

ECED110, 410 MCS13 This should explain how the course will be taught using different modalities.

ECED110, 410, 430 MCS14 Course assessment, not student assessment.

ECED410 CF13 Edit to 75 words.

ECED410 CF16 Be specific about which courses should be taken concurrently. List course codes.

ECED430 CF13 Begin with "Examines."

ECED430 CF16 List course numbers for corequisites.

ECED430 MCS12 Label assessments as either suggested or mandatory.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Committee Business

4. Chair remarks / updates

5. Next Public Meeting: Monday, November 21, from 12 to 1:30 p.m.

ICC Minutes

Monday, November 21, 2022 @ 12 PM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Present: C. D'Ortona, T. Doerksen, R. Drogan, K. Hall, K. Hamman, M. Girton, J. Kagle, J. Lammell, M. Polyuha, K. Shultz.

Guests: K. Allison, A. Eitzen, A. Larson, T. Starmack, N. Hosley, J. Bosworth, J. Cerrito, S. Saracoglu, K. Guenther, L. Swisher.

1. Approval of Agenda – R. Drogan motioned to approve, seconded by M. Polyuha. Political Science and History proposals will be reviewed first. **With eight positive votes, the motion carries.**
2. Proposals up for approval:

Counseling and Ed Leadership (18)

R. Drogan motioned to approve, seconded by D. Gales.

- CMH564 Creative Therapies for Children and Adolescents T-R-J 3 min
- CMH572 Grief and Loss Counseling T-R-J
- CMH580 Reintegration for Veterans and their Families T-R-J
- CMH585 Ethical, Legal, and Professional Issues in Counseling T-R-J

Notes from ICC Comment Sheets:

CMH564 CF10 Should be Fall 2023 or Summer 2024

CMH564 & MCS9 CF12 Add "an" before overview

CMH564, 580 CF20 Should be 2.

CMH564, 572, 580, 585 Remove instructions from document.

CMH564, 572, 580, 585 MCS8 This should be the same as CF15 & 16. Enrollment restrictions don't go on the MCS.

CMH564, 572, 585 MCS14 Course assessment, not student assessment

CMH564, 572, 580 MCS15 Delete bibliographic support

CMH572 CF20 2-4

CMH572 MCS11 Use assessable verbs (not explore and examine)

CMH580 MCS15 Delete other materials.

CMH585 CF20 Should be 4.

CMH585 MCS15 Delete 2 and 3.

K. Hamman called the question on the motion to approve. **With seven positive votes, the motion carries.**

M. Polyuha motioned to approve the next batch, seconded by R. Drogan.

- COUN520 Human Growth and Development D-M-C 3 min
- COUN550 Orientation to Professional School Counseling D-M-C
- COUN555 Contemporary Issues in School Counseling D-M-C

Notes from ICC Comment Sheets:

COUN520, 550, 555 Are current library resources sufficient on all three campuses? Check boxes for campuses.

COUN520, 550, 555 MCS1-5 Program should be Counseling

COUN550 CF14 Suggestion to begin second sentence with "Concepts addressing..."

COUN550 MCS13 Remove reference to BOLT.

COUN550 MCS15 You have two words run together in first entry.

COUN555 MCS9 Needs to match CF14.

COUN555 MCS11 In (b), replace "Develop an understanding" with a more measurable verb.

Discussion:

J. Cerrito indicated that she would like to change the course title to Contemporary Issues in Professional School Counseling.

Make sure enrollment restrictions are in prerequisites on MSC.

K. Hamman called the question on the motion to approve. **With seven positive votes, the motion carries.**

D. Gales motioned to approve the next batch, seconded by R. Drogan.

- EDL500 Intro to Ed Leadership K-M-J 3 min
- EDL501 Organizational Behavior & Program Development K-M-J
- EDL502 Data Driven Decision K-M-J
- EDL503 School Law, Ethics, and Finance K-M-J

Notes from ICC Comment Sheets:

EDL500, 501, 502, 503 CF8 Indicate which campus

EDL501, 502, 503 Numbering issue

EDL501 "Improve emotional intelligence" may be hard to assess.

EDL502 CF13 Revise to 75 words or less.

EDL502 MCS11 Is "explore" assessable?

Discussion:

T. Starmack indicated that he has made the suggested changes.

K. Hamman called the question on the motion to approve. **With seven positive votes, the motion carries.**

D. Gales motioned to approve the next batch, seconded by M. Polyuha.

- EDL504 Supervision of Curriculum and Instruction T-R-J 3 min
- EDL505 Curriculum Theory and Design T-R-J
- EDL506 Curriculum and Instruction Evaluation T-R-J
- EDL507 Home, School, and Community Relations T-R-J

Notes from ICC Comment Sheets:

EDL504 CF2 Program initiating the course (may be Educational Leadership)

EDL504, 505, 506, 507 CF8 Check boxes for campuses

EDL504, 505, 506, 507 CF15 Any graduate program? If not, specify the program.

EDL504, 505, 506, 507 MCS1-5 Should match information on course form CF2

EDL504 MCS10 Some read more like what students will do rather than content itself.
EDL504, 505, 506 MCS11 Is “examine” assessable?
EDL504, 505, 506, 507 CF6 Fix format on the chart.
EDL507 MCS12 Consider using more specific verbs.

Discussion:

Make sure semester is Fall 2023.

K. Hamman called the question on the motion to approve. **With seven positive votes, the motion carries.**

D. Gales motioned to approve the next batch, seconded by R. Drogan.

- EDL508 The Effective School Principal **D-M-C** 3 min
- EDL550 Classroom Environment **D-M-C**
- EDL551 Alternative Education Intro Theory Practice **D-M-C**
- EDL552 Cognition, Motivation, & Social Skills in the Classroom 2022 **D-M-C**

Notes from ICC Comment Sheets:

EDL508, 550, 551, 552 CF6 Check for new 4-letter prefix. The BU course number/title goes in row 3 of the table, not in row 2.

EDL508, 550, 551, 552 CF9 Are current library resources sufficient? Also, check boxes for campuses.

EDL508, 550, 551, 552 MCS1-5 Program should be Educational Leadership.

EDL508 MCS10 1. “including.”

EDL550, 551, 552 CF6 LHU course information belongs only in row 4 of table, not row 2.

EDL550 MCS10 #7 “disorders”

EDL550, 551, 552 MCS14 Course assessment, not student assessment.

EDL552 CF17 Restricted to students in the program or grad students?

EDL552 MCS10 Please fix formatting.

Discussion:

Course prefix – make sure you are using the correct updated one from the Registrar’s office list.

K. Hamman called the question on the motion to approve. **With seven positive votes, the motion carries.**

M. Polyuha motioned to approve, seconded by D. Gales.

- EDL553 Projects Readings Case Studies 2022 **K-M-J** 3 min
- EDL554 Topics in Alternative Education 2022 **K-M-J**
- EDL594 Internship in Education **K-M-J**
- EDL595 Administrative Internship **K-M-J**
- EDL597 Administrative Practicum **K-M-J**

Notes from ICC Comment Sheets:

EDL553, 554, 594, 595, 597 CF8 Indicate campuses.

EDL553, CF13 Catalog description should start with an action verb.

EDL553 MCS11 Demonstrate understanding – please replace with something measurable.

EDL553, 554 MCS14 Course assessment, not student assessment.

EDL554 CF12 Include spaces in abbreviated title.
EDL554, 595 MCS10 Content description is content covered, not SLOs.
EDL554, 597 MCS11 Demonstrate knowledge is not assessable.
EDL594, 595 CF12 How much credit does the student get? Clock hours is class time per week.
EDL595 CF9 Should be Fall 2023 at the earliest.
EDL595 CF12 Fix numbering
EDL597 CF10 How is practicum different from internship?

K. Hamman called the question on the motion to approve. **With seven positive votes, the motion carries.**

History, Political Science, and Philosophy (71)

M. Girton motion to approve, seconded by M. Polyuha.

- HIST377 American Woman (Interconnections: Diversity) T-R-J

Notes from ICC Comment sheets:

CF GE3 Needs to start with assessable verbs. The course specific SLOs don't match up with required gen ed SLOs.
MCS14 Needs to start with assessable verbs.
MCS15 You only need 2-3 main textbooks.

Discussion:

T Doerksen asked how they will cover general education SLOs. J. Bosworth said he would work with the proposers to address that area specifically.

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

M. Polyuha motioned to approve the next proposal, seconded by M. Girton.

- HIST457 Early Modern Ottoman Empire Seminar GE (Global Persp.) D-M-C

Notes from ICC Comment Sheets:

CF15 This is considered a prerequisite, not an enrollment restriction.
CF GE3 The SLOs need rewriting so that they conform with other courses.
MCS15 Is it feasible to indicate which books are available in all campus libraries?

Discussion:

Question about a 400-level course without a prerequisite. S. Saracoglu indicated that he has been teaching the course without a prerequisite at BU for several years with no issues. He said the course has a higher level because of the amount of reading involved. M. Polyuha indicated that 15 credits is shown in enrollment restrictions, but it should go under prerequisites.

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by T. Doerksen.

- HIST111 World History I D-M-C

3 min

- HIST112 World History II D-M-C
- HIST121 US History to 1877 D-M-C
- HIST122 US History since 1877 D-M-C
- HIST132 Asian History to 1500 D-M-C
- HIST133 Asian History since 1500 D-M-C

Notes from ICC Comment Sheets:

HIST111, 112, 121, 122, 132, 133 CF6 No BU equivalent?

HIST111 CF13 Should start with an action verb. Suggested: “Provides a global survey...”

HIST111 CF GE3 Third column isn’t about assessment, but how the course provides opportunities for the student to meet SLOs.

HIST112 MCS9 The course description should be MCS9. It lost its number.

HIST122 MCS15 This is a lot of books.

HIST132, 133 MCS13 Class size doesn’t belong here.

HIST133 CF12 Suggested: “AsianHist since 1500” or “Asian Hist from 1500.”

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

M. Girton motioned to approve, seconded by M. Polyuha.

- HIST145 History of Islamicate Societies to 1260 T-R-J 3 min
- HIST146 History of Islamicate Societies since 1260 T-R-J
- HIST210 20th Century World History T-R-J
- HIST213 Religion and Violence T-R-J
- HIST220 World War Two T-R-J
- HIST228 African American History T-R-J

Notes from ICC Comment Sheets:

HIST145, 210, 213 CF20 Should be 2.

HIST145 CF GE3 Delete “The students will” and revise SLOs – students can’t demonstrate learning by focusing or reading – they learn BY focusing or reading, and demonstrate it using some other assessment. Quick revision of SLO 1. Additional examples - SLO2 –Analyze primary documents to create a foundational awareness of...

SLO3 – Construct historical arguments regarding ...

HIST145, 146 MCS15 Eliminate prototype texts header. Delete supporting materials.

HIST146, 213 CF GE3 Same as 145 – revise SLO1 to be assessable, delete “the students will.” Same with SLO 2 and 3.

HIST210 CF5 Check off undergraduate.

HIST213 MCS15 Delete supporting materials.

HIST220 MCS1-5 Remove space between HIST and 220.

HIST228 CF GE3 There should be some mention of specific materials of the course in the SLOs.

HIST228 MCS15 You can delete the book list after 2-3 textbooks unless it’s useful to you.

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- HIST252 Women in Premodern World History K-M-J 3 min

- HIST270 Hollywood History K-M-J
- HIST290 Historical Thinking and Methods K-M-J
- HIST300 Introduction to Public History K-M-J
- HIST309 Total War Europe K-M-J
- HIST313 Nationalism in Asia K-M-J

Notes from ICC Comment Sheets:

HIST252 CF8 Do you intend to only offer online at the other two campuses, or do you hope to get faculty at MU and BU to teach face to face?

HIST252 CF9 Is the Women's and Gender Studies minor going to be offered at MU and BU?

HIST252 CF GE1 Uncertain about Global Perspectives designation because it doesn't address contemporary issues.

HIST252 CF GE3 You need to list the full general education SLO, not the category

HIST270 CF12 Revise to 20 characters or less.

HIST270 CF20 Should be 4 times in 2 years.

HIST270 MCS8 Not the correct course code for writing class.

HIST309 CF15 Co-reqs should say "none."

HIST309 CF19 Select NO for dual or cross listed.

HIST309 MCS11 Infer is not easily assessable. Suggested: "Produce theories/hypotheses."

HIST313 CF8 Offered as 100% online, but only to LHU students?

HIST313 CF13 Begin course description with an action verb.

HIST313 MCS11 SLO2 needs revision to be assessable.

HIST313 MCS14 Course assessment, not student assessment.

Discussion:

Discussion of 252 gen ed.

C. D'Ortona motioned to amend the motion to approve HIST252 without the general education distinction. Seconded by M. Polyuha.

K. Hamman called the question on the amended motion. **With nine positive votes, the motion carries.**

M. Girton motion to approve the next batch, seconded by R. Drogan.

- HIST316 Early Christianity D-M-C
- HIST317 Women and Witchcraft in Early Modern Europe D-M-C
- HIST324 Environmental History of Asia D-M-C
- HIST325 Hinduism- A History D-M-C
- HIST334 China and India in Historical Perspective D-M-C
- HIST340 20th Century Germany D-M-C

3 min

Notes from ICC Comment Sheets:

HIST316 MCS13 Class size doesn't go here.

HIST324, 334 CF6 – CF5 says the course is modified for integration, but no equivalent courses are listed here.

HIST324 CF13 Suggested: "Studies the ecological landscape of Asia..." (changes here should match MCS9)

HIST324, 325 MCS11 SLOs should use measurable verbs.

HIST324, 325, 334 MCS14 What will the department do with data to assess/improve the course?

HIST325 CF13 Suggested: “Provides a broad survey...” (changes here should match MCS9)

HIST325 MCS1-5 Missing “y” in Philosophy.

HIST334 CF12 Revise to 20 or fewer characters.

HIST334 CF13 Start with a verb. Suggested: “Engages in a comparative study...” (changes here should match MCS9)

HIST334 MCS11 Start with what the objectives of the course are. Write them using measurable verbs.

HIST340 CF6 The BU Course belongs only in row 3 of table, not row 2.

HIST340 CF8 You mention multi-modal here, but it is not selected in CF6.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by R. Drogan.

- HIST349 Rome Republic to Empire T-R-J 3 min
- HIST354 Modern Japan T-R-J
- HIST356 Modern China T-R-J
- HIST358 History of India and Indian Ocean T-R-J
- HIST360 Modern Korea T-R-J

Notes from ICC Comment Sheets:

HIST354, 356, 360 MCS8 Should mirror CF15.

HIST354, 358, 360 MCS11 Use assessable verbs.

HIST356 Delete “to” to start with verbs.

HIST358 CF12 Should start with a verb. Suggested: Surveys

HIST358 CF13 Needs credits.

HIST358 CF19 Maybe at least once.

HIST358 MCS14 Course assessment, not student assessment.

HIST358 MCS15 Delete the supplemental text section.

Discussion:

M. Polyuha commented that there are a large number of SLOs in one course.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- HIST362 Colonial Latin America K-M-J 3 min
- HIST363 Modern Latin America K-M-J
- HIST374 Civil War and Reconstruction K-M-J
- HIST375 The American Frontier K-M-J
- HIST381 History of Africa to 1800 K-M-J
- HIST382 History of Africa Since 1800 K-M-J

Notes from ICC Comment Sheets:

HIST362 CF14 Indicate three contract hours.

HIST363 MCS9 Catalog description doesn’t match CF13. 75 or fewer words.

HIST381, 382 MCS14 Course assessment should be how you determine if the course is effective.

HIST382 MCS13 Numbering is off. Methods is 13, Course assessment is 14.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- HIST390 Capstone Research and Writing K-M-J 3 min
- HIST396 Topics in European History K-M-J
- HIST398 Internship in History K-M-J
- HIST432 Plantation Societies K-M-J
- HIST451 Imperial Japan 1890-1945 K-M-J
- HIST458 Modern Ottoman Empire Seminar K-M-J

Notes from ICC Comment Sheets:

396 is a reserved number for internships. J. Bosworth indicated it will be changed to 386.

HIST390, 398 MCS14 "Become familiar" isn't measurable.

HIST390 Doesn't include department chairperson signature.

HIST396 CF9 If no impacts, put "none."

HIST396 CF14 Indicate contract hours as 3.

HIST398 CF13 Course description starts with a verb.

HIST398 CF14 Indicate contract hours for faculty.

HIST398 CF16 If no co-reqs, indicate "none."

HIST398 CF21 Something is needed here.

HIST398 MCS 8 Numbering is off.

HIST398 MCS9 Catalog description needs to match CF13 and is limited to 75 words.

HIST432 MCS11 Revise first 2 SLOs to be measurable.

HIST451 CF16 45 credits completed is a prerequisite, not a co-req.

HIST451 MCS11 Revise comprehend and understand to a measurable verb.

HIST458 CF17 15 credits earned fits better as a prerequisite, rather than an enrollment restriction.

Discussion:

HIST458 has no prerequisites. S. Saracoglu indicated that it has a 15-credit earned prerequisite. It's under enrollment restrictions.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by R. Drogan.

- HIST History BA Program D-M-C 5 min
- HIST History Minor Program D-M-C

Discussion:

Discussion about directed gen ed. Suggestion to list HIST122 as a directed general education.

Majors and minors have to have a core.

R. Drogan motioned to amend the motion to approve the major and pull the minor for now. Seconded by M. Polyuha.

K. Hamman called the question on the amended motion. **With nine positive votes, the motion carries.**

Time did not allow for POLI proposals to be reviewed today.

- POLI110 US Government: Participation and Policy GE (Citizenship) T-R-J 5 min
- POLI170 Political Ideologies GE (Citizenship & Responsibility: Citizenship) T-R-J
- POLI212 US State and Local Politics GE (Citizenship & Responsibility: Citizenship) T-R-J

- POLI215 Gender and Politics GE (Interconnections: Diversity) T-R-J 5 min
- POLI216 Race and Politics GE (Interconnections: Diversity) T-R-J

- POLI160 International Relations GE (Interconnections: Global Persp.) D-M-C 5 min
- POLI221 Constitutional Law I GE (Citizenship & Responsibility: Critical Reasoning) D-M-C
- POLI245 Terrorism GE (Interconnections: Global Persp.) D-M-C

- POLI258 China and the World GE (Interconnections: Global Persp.) D-M-C 5 min
- POLI259 Politics in the Global South GE (Interconnections: Global Persp.) D-M-C
- POLI261 Global Issues GE (Interconnections: Global Persp.) D-M-C
- POLI266 Politics of Global Health GE (Interconnections: Global Persp.) D-M-C

- POLI326 Politics of the Global Economy GE (Interconnections: Global Persp.) D-M-C 5 min
- POLI351 African Politics 2022 GE (Interconnections: Global Persp.) D-M-C
- POLI364 Human Rights GE (Interconnections: Global Persp.) D-M-C
- POLI366 Regionalism in Global Affairs GE (Interconnections: Global Persp.) D-M-C

- POLI300 Research and Analysis K-M-J 3 min
- POLI311 Presidency and Congress K-M-J
- POLI313 Campaigns and Elections K-M-J
- POLI330 Intro to Public Administration K-M-J
- POLI341 Politics of Immigration K-M-J

- POLI354 Latin American Politics D-M-C 3 min
- POLI362 US Foreign Policy D-M-C
- POLI389 Study Abroad D-M-C
- POLI414 Public Opinion D-M-C
- POLI427 International Law and Organizations D-M-C

- POLI431 Public Policy T-R-J 3 min
- POLI480 Thesis T-R-J
- POLI488 Senior Capstone T-R-J
- POLI498 Internship T-R-J

- POLI Political Science BA Degree T-R-J 5 min
- POLI Political Science Minor T-R-J

3. Committee Items / Updates

4. Proposals for Monday's Meeting (11/28)

- Any needing significant revision and should be pulled from agenda?

5. Next Public Meeting: Monday, November 28, 12 – 1 PM

ICC Minutes

Monday, November 28, 2022 @ 12 PM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Present: C. D'Ortona, R. Drogan, T. Doerksen, M. Girton, K. Hall, K. Hamman, M. Polyuha, J. Lammel, J. Kagle, D. Gales.

Guests: K. Strother-Garcia, T. Zalewski, D. Frohlich, Q. Yue, A. Kanade, M. Shaikh, S. Scarpino, A. Eitzen, L. Jurado.

1. Approval of Agenda – T. Doerksen motioned to approve, seconded by C. D'Ortona. **With seven positive votes, the motion passes.**

2. Proposals up for approval:

Communication Sciences & Disorders (59)

M. Polyuha motioned to approve the first batch of proposals, seconded by R. Drogan.

- CSD152 Intro to Communication Disorders GE (Natural World) K-M-J 5 min
- CSD200 Introduction to Audiology K-M-J
- CSD220 Phonetics K-M-J
- CSD240 Normal Language Acquisition K-M-J
- CSD260 Clinical Observation K-M-J

Notes from ICC Feedback Sheets:

CSD152, 200 CF8 Check campuses

CSD152 CF13 & MCS9 Start with "Describes."

CSD152 CF21 Could provide more rationale here.

CSD152 CF GE3 Need to list all of the GE outcomes. Third column should describe the methods and activities in the class that address these SLOs.

CSD200 CF13 Start with "Discusses." Information about prerequisites and program requirements aren't needed here.

CSD200 MCS9 Start with "Discusses."

CSD200 MCS11 SLO9 needs a more measurable verb. Can you simplify SLO5 as "interpret an audiogram?"

CSD220 CF13 & MCS9 Start with "Discusses," or "Covers."

CSD240, 260 CF8 Check campuses.

CSD240 CF13 & MCS9 Start with "Describes."

CSD260 CF13 & MCS9 Start with "Prepares."

CSD260 MCS11 SLO7 is a specific requirement for the course, but not a student learning outcome.

T. Doerksen motioned to amend the motion to approve CSD152 without general education. Seconded by R. Drogan. **With seven positive votes, the motion carries.**

T. Doerksen motioned to approve the next batch, seconded by C. D'Ortona.

- CSD325 Language Disorders in Children T-R-J 3 min
- CSD335 Acquired Disorders T-R-J

- CSD340 Cognitive & Behavioral Principles T-R-J
- CSD355 Assessment and Remediation of Speech Disorders T-R-J
- CSD366 Anatomy & Physiology for Speech, Language, and Hearing T-R-J

Notes from ICC Feedback Sheets:

MCS14 has surveys and questionnaires for assessment methods.

M. Girton called the question on the motion to approve. With eight positive votes, the motion carries.

C. D'Ortona motioned to approve the next batch, seconded by M. Polyuha.

- CSD400 Auditory Training and Speechreading D-M-C 3 min
- CSD410 Applied Speech Science D-M-C
- CSD430 Fundamentals of Audiology D-M-C
- CSD460 Psycholinguistics D-M-C
- CSD480 Internship in Audiology and Speech-Language Pathology D-M-C

Notes from ICC Feedback Sheets:

M. Girton called the question on the motion to approve. With seven positive votes and one abstention, the motion carries.

D. Gales motioned to approve the next batch of proposals, seconded by M. Polyuha.

- CSD502 Introduction to Clinic T-R-J 3 min
- CSD510 Multicultural Issues in CSD T-R-J
- CSD550 Aphasia T-R-J
- CSD552 Language Disorders in Preschool Children T-R-J
- CSD554 Stuttering Treatment and Counseling T-R-J

Notes from ICC Comment Sheets:

Student performance should be included in course assessment.

M. Girton called the question on the motion to approve. With eight positive votes, the motion carries.

M. Polyuha motioned to approve the next batch, seconded by D. Gales.

- CSD556 Speech Sound Development and Disorders K-M-J 3 min
- CSD558 Clinical Practicum and Professional Issues in Speech-Language Pathology I K-M-J
- CSD566 Clinical Practicum and Professional Issues in Speech-Language Pathology II K-M-J
- CSD576 Clinical Practicum and Professional Issues in Speech-Language Pathology III K-M-J

Notes from ICC Comment Sheets:

M. Girton called the question on the motion to approve. With eight positive votes, the motion carries.

M. Polyuha motioned to approve the next batch of proposals, seconded by D. Gales.

- CSD562 Language Disorders in School-Age Children D-M-C 3 min
- CSD565 Motor Speech Disorders D-M-C
- CSD568 Voice and Resonance Disorders D-M-C
- CSD570 Cognitive Based Language Disorders D-M-C
- CSD572 Augmentative Communication and Autism Spectrum Disorder D-M-C

Notes from ICC Comment Sheets:

CSD565 there is a question asking why starting semester is 2024. In the course sequence, this class is taught in the second year.

M. Girton called the question on the motion to approve. With eight positive votes, the motion carries.

R. Drogan motion to approve the next batch, seconded by M. Polyuha.

- CSD580 Neuroscience of Communication and Swallowing K-M-J 3 min
- CSD581 Disorders of Feeding and Swallowing K-M-J
- CSD582 Research in Communication Disorders K-M-J
- CSD584 School Field Experience in Speech-Language Pathology K-M-J
- CSD586 Medical Field Experience in Speech-Language Pathology K-M-J
- CSD599 Thesis K-M-J

Notes from ICC Comment Sheets:

M. Girton called the question on the motion to approve. With eight positive votes, the motion carries.

D. Gales motion to approve the next batch, seconded by M. Polyuha.

- CSD600 Diagnostic Audiology I D-M-C 3 min
- CSD605 Diagnostic Audiology II D-M-C
- CSD601 Aural Rehabilitation for Adults D-M-C
- CSD602 Hearing Science D-M-C

Notes from ICC Comment Sheets:

M. Girton called the question on the motion to approve. With eight positive votes, the motion carries.

M. Polyuha motioned to approve the next batch, seconded by D. Gales.

- CSD603 Clinical Methods I K-M-J 3 min
- CSD607 Clinical Methods II K-M-J
- CSD611 Clinical Methods III K-M-J
- CSD623 Clinical Methods IV K-M-J
- CSD626 Clinical Methods V K-M-J
- CSD630 Clinical Methods VI K-M-J

Notes from ICC Comment Sheets:

M. Girton called the question on the motion to approve. With eight positive votes, the motion carries.

T. Doerksen motioned to approve the next batch, seconded by M. Polyuha.

- CSD604 Hearing Aids Theoretical & Technical Considerations T-R-J 3 min
- CSD606 Instrumentation and Electronics in Audiology T-R-J
- CSD608 Evaluation and Treatment of Tinnitus T-R-J
- CSD609 Theoretical and Clinical Auditory Masking T-R-J
- CSD610 Auditory Problems in Children T-R-J

Notes from ICC Comment Sheets

M. Girton called the question on the motion to approve. With eight positive votes, the motion carries.

D. Gales motioned to approve the next batch, seconded by T. Doerksen.

- CSD621 Pharmacology for Audiologist D-M-C 3 min
- CSD622 Aural Habilitation and Rehabilitation of Children D-M-C
- CSD624 Hearing Aids Clinical Considerations and Fitting Practices D-M-C
- CSD625 Clinical Neuroanatomy for Audiologist D-M-C
- CSD627 Central Auditory Processing Disorders D-M-C

Notes from ICC Comment Sheets:

M. Girton called the question on the motion to approve. With eight positive votes, the motion carries.

R. Drogan motioned to approve the next batch, seconded by D. Gales.

- CSD628 Geriatric Audiology T-R-J 3 min
- CSD629 Personal and Interpersonal Implications of Aural Habilitation Rehabilitation T-R-J
- CSD631 Neuroscience for Audiologist T-R-J
- CSD635 Clinical and Physiological Methods in Audiology T-R-J
- CSD636 Professional Ethics & Cultural Diversity T-R-J
- CSD637 Medical Audiology T-R-J

Notes from ICC Comment Sheets:

M. Girton called the question on the motion to approve. With eight positive votes, the motion carries.

R. Drogan motioned to approve the next batch, seconded by M. Polyuha.

- CSD639 Evaluation and Management of Balance Disorders I K-M-J 3 min
- CSD649 Evaluation and Management of Balance Disorders II K-M-J
- CSD640 Auditory Implantable Devices K-M-J

- CSD643 Hearing Conservation K-M-J
- CSD644 Issues and Perspectives in Audiological Practices K-M-J

Notes from ICC Comment Sheets:

M. Girton called the question on the motion to approve. With seven positive votes, the motion carries.

R. Drogan motioned to approve the next batch, seconded by M. Polyuha.

- CSD638 Clinical Externship Residency I D-M-C
- CSD642 Clinical Externship Residency II D-M-C 3 min
- CSD646 Clinical Externship Residency III D-M-C
- CSD647 Clinical Externship Residency IV D-M-C
- CSD648 Clinical Externship Residency V D-M-C

Notes from ICC Comment Sheets:

M. Girton called the question on the motion to approve. With seven positive votes, the motion carries.

R. Drogan motioned to approve, seconded by T. Doerksen.

- CSD650 Introduction to IONM T-R-J 3 min
- CSD651 IONM Function Human Anatomy T-R-J
- CSD652 Evoked Potentials and EMG T-R-J
- CSD654 Electroencephalography and Biophysics T-R-J
- CSD656 IONM Cranial and Vascular Surgery T-R-J
- CSD657 IONM Spine Surgery T-R-J

Notes from ICC Comment Sheets:

M. Girton called the question on the motion to approve. With seven positive votes, the motion carries.

R. Drogan motioned to approve the next batch, seconded by M. Polyuha.

- CSD659 IONM Instrumentation and Practical Application I K-M-J 3 min
- CSD660 IONM Instrumentation and Practical Application II K-M-J
- CSD661 IONM Instrumentation and Practical Application III K-M-J
- CSD682 Research in Audiology K-M-J
- CSD694 Special Topics in Audiology K-M-J
- CSD699 Doctoral Dissertation in Audiology K-M-J

Notes from ICC Comment Sheets:

Discussion:

Make sure course descriptions vary enough.

M. Girton called the question on the motion to approve. With seven positive votes, the motion carries.

R. Drogan motion to approve the next batch, second by M. Polyuha.

- CSD AuD Program **D-M-C** 5 min
- CSD B.S. Aud SLP Program **D-M-C**
- CSD MS SLP Program **D-M-C**
- CSD Post-baccalaureate Certificate in IONM **D-M-C**

Notes from ICC Comment Sheets:

Prefix for course number? On BS program

D. Gales motioned to table MS SLP program and AuD program. M. Polyuha seconded. With two positive votes and four negative votes, the motion fails.

M. Girton called the question on the original motion to approve. With two abstentions, four positives, and one negative vote, the motion carries.

R. Drogan motioned to approve the next batch of proposals, seconded by T. Doerksen.

- CSD621 Course Deletion Hearing Science II **ALL- No review sheets** 5 min
- CSD560 CSD574 CSD583 Course Deletion **ALL**
- CSD Course Deletion CSD653, CSD655, CSD658 **ALL**
- CSD Teachout AuD **ALL**
- CSD Teachout MS SLP Program **ALL**

Discussion:

R. Drogan motioned to amend the motion to approve course deletions only, because teach-outs are informational. D. Gales seconded. With six positive votes, the motion carries.

J. Kagle called the question on the amended motion. **With six positive votes, the motion carries.**

3. Committee Items / Updates
4. Proposals for Thursday's Meeting (12/1)
 - Any needing significant revision and should be pulled from agenda?
5. Next Public Meeting: Thursday, December 1, from 1 – 3 PM

ICC Minutes

Thursday, December 1, 2022 @ 1 PM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Present: C. D'Ortona, T. Doerksen, R. Drogan, D. Gales, M. Girton, K. Hall, K. Hamman, J. Kagle, J. Lammel, M. Polyuha, K. Shultz.

Guests: A. Larson, M. Andino, K. Vincenzes, K. Cardimona, D. Davidson, D. Frohlich, I. Everett, A. Eitzen, A. Boswell, W. Zilz, M. Walsh, P. Poehner, D. Roesch, M. Lovik-Powers, M. Bauman, T. Welch, J. Cerrito, B. Everhart.

1. Approval of Agenda – M. Girton motioned to approve, seconded by M. Polyuha. **With six positive votes, the motion carries.**
2. Approval of Minutes 11/17, 11/21, 11/28 - Motion to approve 11/17 and 11/21 made by M. Girton, seconded by M. Polyuha. **With seven positive votes, the motion carries.**
3. Proposals up for approval:

Early Childhood (6)

M. Polyuha motioned to approve the first batch of proposals, seconded by M. Girton.

- ECE204 Current & Emerging Early Learning Technologies K-M-J 3 min
- ECED320 Classroom Management and Child Guidance K-M-J
- ECED328 Migrant Community Outreach Teaching Exp K-M-J
- ECED350 Early Childhood Internship K-M-J
- ECED440 Science Methods K-M-J
- ECED482 Student Teaching 2 K-M-J

Notes from ICC Comment Sheets:

ECE204 CF6 New course prefix is ECED.

ECE204 CF11 Add "to" between "students" and "learn."

ECE204 CF20 Once per semester is 4 times.

ECE204 CF21 Rationale for class size should be stronger.

ECE204 CF GE2 This section is missing

ECE204 CF GE3 Middle column needs to have Gen Ed SLOs specific for the program goal. These should align with course specific SLOs, which are in the first column.

ECE204 MCS10 Indicate what are examples and what is required.

ECE204 MCS11 Remove "explore" from SLOs and replace with measurable verbs.

ECE204, 320 MCS12 Label assessments as either mandatory or suggested.

ECE204 MCS14 How are you going to use the items collected to assess the course (close the loop

ECED320, 328, 350 CF15 Move to CF17.

ECED320 CF10 Every semester = 4 times in a 2-year cycle.

ECED320, 440 CF21 Could provide a bit more of a rationale for class size.

ECED320 MCS8 Remove – this should be reserved for courses.

ECED320 MCS11 Could simplify some SLOs. Remove "identify and" from SLO2. Can remove "identify" and "research" from SLO6.

ECED320, 328 MCS13 Should describe the methods the instructor will use to teach the course, not what the students will do.

ECED320, 328, 350, 440, 482 MCS14 Course assessment, not student assessment.

ECED320 Make sure all text is the same format and color.

ECED328 CF20 If offered each summer, should state it will be offered twice in a two-year cycle.

ECED328, 440 MCS10 Fix formatting.

ECED328 MCS11 Could simplify some SLOs. Remove “identify” in SLO4, 5, and 8.

ECED328 Make sure course code is consistent throughout the proposal.

ECED350 CF6 Change course number; Junior level internship 398 (395, 396, 397 if additional internship numbers are needed within the same department.

ECED350 CF13 Start with action verb.

ECED350 CF14 Contract hours for internship are on a per-student basis.

ECED350, 440, 482 CF20 Should be 4.

ECED350 MCS10 What topics/content will be included? You can use the list in MCS14.

ECED350 MCS11 Remove “Understand and” from SLO2.

ECED350 MCS13 This reads like SLOs. This should be methods used by instructor.

ECED350 MCS15 IV, V, and VI should be placed in the proper sections of the proposal (MCS13, CF11, and CF8 & 10, respectively.)

ECED440 CF13 Begin with “examines.”

ECED482 CF14 How many credits for students?

ECED482 MCS10 Topics to be covered?

ECED482 MCS11 Is it possible to replace “Demonstrate knowledge of” with measurable verb in SLO1 and 2, or is this required language from PDE?

M. Girton moved to amend the motion to remove general education from ECE204, seconded by M. Polyuha.. K. Hamman called the question on the amended motion. **With eight positive votes, the motion carries.**

M. Polyuha motioned to approve the next batch, seconded by M. Girton.

- REAG520 Intro to Reading **D-M-C** **3 min**
- REAG540 Reading in the Content Areas **D-M-C**

Notes from ICC Comment Sheets:

REAG520 CF6 Only offered online?

REAG520 CF8 Will it be taught 100% online?

REAG520 CF13 The first word should be “introduces.”

REAG520 CF15 Belongs in CF17.

REAG520 MCS1-5 “Prepared by” is missing.

REAG520 MCS8 That’s an enrollment restriction, not a prerequisite.

REAG520 MCS9 Changes to CF 13 should be mirrored here.

REAG520 MCS10 Is “foundations” correct?

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

Social Work (11)

M. Polyuha motioned to approve the next batch, seconded by M. Girton.

- SOWK100 Introduction to Social Work GE (Citizenship & Respons: Citizenship) **T-R-J** **5 min**
- SOWK200 Diversity and Social Justice GE (Interconnections: Diversity) **T-R-J**
- SOWK326 Addiction Prevention Assessment and Treatment GE (Citizenship) **T-R-J**
- SOWK321 Child Welfare GE (Citizenship & Responsibility: Citizenship) **T-R-J**

Notes from ICC Comment Sheets:

All CF2 Program should be the program initiating the course (Social Work), not the program of study (BSW).
SOWK100 CF10 Only need Fall 2023.
SOWK100 CF13 & MCS8 Start with "Introduces..."
All CF20 Should be 4.
SOWK100 CF GE3 C4 and C1 do not align well with GE SLOs.
SOWK100 MCS7 Should reflect CF21.
All MCS9 Check numbering, this seems to be off.
SOWK100 MCS11 Engage is hard to assess.
SOWK100 MCS12 Are these assignments evaluated with an established rubric or standard?
SOWK200 CF12 X is not really an abbreviated title.
SOWK200 CF14 This should be the credits.
SOWK200 CF GE3 SLOs don't match.
SOWK200 MCS10 Content appears to address the GE SLOs but the SOWK SLOs are not well-aligned.
SOWK200 MCS11 Only two SLOs included? Is there a standardized rubric to evaluate?
SOWK200, 326, 321 MCS14 Course assessment, not student assessment.
SOWK326 CF12 There's no clear connection to Citizenship in the course description.
SOWK326 CF GE3 Connections between gen ed SLOs and course specific ones are not clear.
SOWK326 MCS9 Re-align numbering. This is the course description.
SOWK326 MCS10 Present content in a way that shows the connection and so it aligns with citizenship area.
SOWK321 CF13 No clear connection to Citizenship here.

T. Doerksen moved to amend the motion to remove general education, seconded by M. Girton.

K. Hamman called the question on the motion to approve. **With eight positive votes and one abstention, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- SOWK210 Social Work Pre-Practice Experience **K-M-J** 3 min
- SOWK230 Human Behavior and the Social Environment I **K-M-J**
- SOWK240 Human Behavior and the Social Environment II **K-M-J**
- SOWK300 Research Methods **K-M-J**
- SOWK350 Social Work Practice with Individuals and Families **K-M-J**

Notes from ICC Comment Sheets:

SOWK210 CF13 Begin with an action verb ("Introduces...")
SOWK210 CF20 Indicate what CSWE stands for. Every semester = 4 times in a two-year cycle.
SOWK210 MCS10 This is intended as a guide for future instructors.
SOWK210 MCS11 Do you need the C1 portion? Can you list the sub-SLOs?
SOWK210 Remove ">80%" from each assessment.
All MCS12 Label assessments as mandatory or suggested.
SOWK230, 240 MCS12 Seems like there are SLOs included in the assessment column.
SOWK230 MCS13 This should explain how course will be taught across all chosen modalities.
SOWK240 CF13 Begin with action verb ("Focuses on...")
SOWK240 CF20 Every semester = 4x in a 2-year cycle.
SOWK300, 350 MCS12 Make clear what the assessment is in SLO1, SLO2

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Polyuha motioned to approve the next batch, seconded by M. Girton.

- SOWK360 Social Work Practice with Groups **D-M-C** 3 min
- SOWK400 Social Work Practice with Communities and Organizations **D-M-C**
- SOWK410 Social Work Policy Practice **D-M-C**
- SOWK497 Social Work Field Education **D-M-C**
- SOWK498 Social Work Field Seminar **D-M-C**

Notes from ICC Comment Sheets:

All CF15 & MCS8 Give course name as well as the number.

SOWK360, 400 MCS8 "SOWK210/none" is logical, but somewhat confusing. Suggested to remove "/none."

SOWK360 MCS10 Is there a reason why your outline starts with C?

SOWK400 CF8 You stated that course will be offered on all campuses, but you didn't check the boxes.

SOWK400 MCS10 Is there a reason why your outline skips B?

SOWK410 CF13 Replace "as it relates to" with "as related to" in the 2nd sentence, to lower word count below 75.

SOWK497 CF6 Change number, if this isn't an internship.

SOWK497 MCS8 Put in the course name for the co-requisite course.

SOWK498 CF6 Not sure if this number is available for this type of companion course.

SOWK498 CF13 Description should start with an action verb. Comma issues in the last sentence.

Discussion:

497 and 498. One is field education and one is seminar. education sounded like an internship with class size of 3. The co-req is 498 with a class size of 20. Discussion of class size and workload. It was stated that for internships, class size can be 1.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Counseling and Ed Leadership (17)

M. Girton motioned to approve the next batch, seconded by R. Drogan.

- COUN500 Counseling Skills and Helping Relationships **T-R-J** 3 min
- COUN502 Career Development and Post-Secondary Readiness **T-R-J**
- COUN503 Human Sexuality in Counseling **T-R-J**
- COUN504 Wellness Counseling **T-R-J**
- COUN505 Counseling Theories and Techniques **T-R-J**

Notes from ICC Comment Sheets:

COUN500 CF2 Numbering is off, phone number is not numbered. Program should be the program initiating, no the program of study.

All CF9 Check boxes for campuses.

All CF15 Add 3 credits

All MCS1-3 Program, see CF2 comment.

COUN502 CF15 Add credit hours.

COUN502 MCS11 A. demonstrate understanding, b. explore and c. understand are not assessable. Consider a. Articulate, b. Identify and use c. Identify and use

COUN503 MCS11 b. demonstrate an understanding and d. examine are not assessable. Consider b. identify...d. articulate..

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Polyuha motioned to approve, seconded by D. Gales.

- COUN506 Counseling Supervision Theory and Practice D-M-C 3 min
- COUN508 Appraisal Techniques in Counseling D-M-C
- COUN510 Group Counseling and Leadership Skills D-M-C
- COUN512 Diagnosis in Counseling D-M-C
- COUN517 Practicum in School Counseling D-M-C
- COUN518 Internship in School Counseling D-M-C

Notes from ICC Comment Sheets:

COUN506 CF6 Phone/email line should be part of #1. This throws off numbering for the rest of the document.
All CF9 Indicate whether current resources are sufficient or if something is needed. Check boxes for campuses.

COUN506 Make sure the course description matches CF13.

All MCS11 Make sure that SLOs begin with measurable verbs.

COUN512 MCS11 These SLOs are more measurable.

COUN517, 518 State the titles as well as the numbers of the prerequisite courses.

COUN518 CF19 How do students register if they divide their hours over two semesters? If they have to register twice, then I would think the course needs to be repeatable “for a maximum of 6 credits.”

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next proposal, seconded by D. Gales.

- Clinical Mental Health Counseling Degree Program K-M-J

Notes from ICC Comment Sheets:

Tracking Sheet 10-11 Major and cognates would also be 60.

Documentation 14-c. How do the tracks/concentrations differ? Their choice of electives.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Polyuha motioned to approve the next batch, seconded by D. Gales.

- CSA505 Professional Helping in CSA D-M-C 3 min
- CSA515 Small Group Leadership in Student Affairs D-M-C
- CSA521 Student Development Theory D-M-C
- CSA522 Foundations and Functions of CSA D-M-C

Notes from ICC Comment Sheets:

All CF8 Indicate which resources you have and what, if anything, will be needed. Check boxes for campuses.

CSA505 CF13 Suggested: “Prof Helping in CSA”

CSA505 CF14 Description is 77 words long. Suggested to take out “executive” format, unless it’s familiar for students. Don’t recommend putting course modality in the catalog description, because changing it would require paperwork.

CSA505 MCS8 Should match CF16. Graduate standing as an enrollment restriction doesn’t need to be here.

CSA515 CF13 Remove prerequisite information from description.

CSA515 CF15, CF16, and MCS8 Use course name as well as number.

CSA521 CF8 Remove reference to BOLT.
CSA521 CF21 Why 21 students rather than 20?

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- CSA523 Assessment and the College Student Experience K-M-J 3 min
- CSA524 Ethical, Legal, and Leadership Issues in College Student Affairs K-M-J
- CSA530 Special Topics in Higher Education K-M-J
- CSA599 Field Experience K-M-J

Notes from ICC Comment Sheets:

CSA523 CF6 Identify campuses and check boxes.

All CF8 Remove references to BOLT.

CSA524 MCS11 Remove "Examine and" from SLO2.

CSA530 MCS11 Can remove "Read" from SLO #3. Replace "Demonstrate a comprehensive understanding of" with a measurable verb (e.g. Describe) in SLO #6. Remove "Critically" from SLO #8.

CSA599 "99" course numbers are reserved for transfer courses. If this is an internship, use 598.

CSA599 MCS11 Can table formatting be fixed?

CSA599 MCS12 Label Assessments as suggested or mandatory.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

Mid level, Secondary, K-12 Education (36)

- EDL590 Educational Research and Writing K-M-J

Notes from ICC Comment Sheets:

CF8 Check boxes for campuses. Remove reference to BOLT.

CF20 Does this mean it will be taught outside of a normal academic year (winter and summer)? If so, state it will be taught 8 times in a 2-year cycle.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by C. D'Ortona.

- EDTC200 Technology for Teaching and Learning GE (Natural World & Technologies: Technologies) D-M-C 5 min
- EDTC500 Technology for Teaching and Learning GE (Natural World & Technologies: Technologies) D-M-C

Notes from ICC Comment Sheets:

EDTC200, 500 CF6 BU course should be in third row of table.

EDTC200, 500 CF21 Size constraints due to computer lab space is considered a resource issue (CF8). Rationale should relate to pedagogical best practices.

EDTC200 CF GE3 The second column should consist of entries from the SLOs listed on page 14 of the Gen Ed Guide for Faculty. It should be clear how the GE SLOs align with the course SLOs in the first column. You are

giving the right kind of information in the third column. It seems likely that the course will be appropriate in this category, but without this table completed correctly, you haven't provided the evidence we need.

EDTC500 CF17 Is this restricted to graduate students?

EDTC500 CF19 This is the form for EDTC500; the dual-level course is EDTC200.

EDTC500 CF GE1 This information doesn't apply to the graduate level course.

EDTC500 MCS10 Difference between 200 and 500 level course? There should be different expectations for graduate students.

C. D'Ortona motioned to amend the motion to approve without general education. Seconded by M. Polyuha.

K. Hamman called the question on the amended motion. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- EDTC201 Digital Vid Movies T-R-J 3 min
- EDTC202 Web Construction T-R-J
- EDTC203 E-Learning Application for Teaching and Learning Environment T-R-J
- EDTC204 Technologies for K to 12 Online Teaching T-R-J
- EDTC205 Educational Technology Field Experience T-R-J

Notes from ICC Comment Sheets:

EDTC201, EDTC203 CF12 Should be course description. Start with "Introduces students to..."

All CF13 Add credits

EDTC201 MCS11 1 and 2 – Explore and learn are not assessable. Use action verbs.

All MCS13 Remove class size language from methods.

EDTC202 MCS10 State the content as the content they will learn; it reads a bit like what they will produce or the outcomes.

EDTC202 MCS11 SLO5 isn't an SLO, it's a list of activities. 3. Design, plan and implement; 4. Create...

EDTC203 CF6 You have an extra line of repeated info here.

EDTC203 CF13 Start with Explores.

EDTC203 MCS10 No 10 and table should be 11 and 12.

EDTC203 MCS11 SLOs 4, 5, and 6 aren't SLOs. They are goals or activities. Make sure you have assessable things students will achieve.

EDTC204, 205 CF6 Delete second full line of table.

EDTC204 MCS11 Redo verbs. Explore isn't assessable, and integrate sometimes isn't clear.

EDTC205 CF9 There may be impact on programs if this is taken during the student teaching experience. Impact statements may be necessary.

EDTC205 CF17 It seems like completion of minor coursework would be an enrollment restriction for the capstone experience.

EDTC205 MCS10 The indicators read like what the students will do rather than the content that the students will get.

EDTC205 MCS11 Explore isn't assessable, and SLO9 and 10 are activities, not SLOs.

EDTC205 MCS13 Numbering is off, this should be methods. If this has a field-based component, indicate it. How many hours are projected? Is there a university supervisor?

M. Polyuha suggested getting impact statements from departments that teach similar courses, like media and visual arts.

K. Hamman called the question on the motion to approve. **With eight positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- EDUC344 Connecting Research and Classroom Practice D-M-C 3 min
- EDU335 Assessment and Differentiation for Inclusive Schools D-M-C
- EDUC358 Assessment and Differentiation for Inclusive Schools D-M-C
- EDUC522 Principles and Structures of Teaching in PK-12 Education D-M-C
- EDUC346 Teaching in Diverse Contexts D-M-C
- EDUC546 Teaching in Diverse Contexts

Notes from ICC Comment Sheets:

EDUC344 CF6 Table formatting

EDUC344 CF8 If no additional resources needed, please indicate.

EDUC344 CF13 Lost it's number.

EDUC344 This is an enrollment restriction, rather than a prerequisite.

EDUC344 CF18 If this is dual-level, we need to see the other course form.

EDUC344 MCS11 SLOs don't have to be numbered, but the numbering here isn't numerical.

EDUC358 CF13 The text here and in MCS9 must match.

EDUC358 CF19 I couldn't locate the form for 558.

EDUC358, 522, 346, 546 MCS14 This needs to address how the department will assess the course.

EDUC522 CF11 Lost numbering.

EDUC522, 546 CF17 Should be restricted to graduate students, correct?

EDUC522 MCS1-5 Program/discipline offering the course

EDUC522 MCS11 It would be helpful in the graduate-level version of a dual-level course to indicate the SLOs that are added to the higher-level course.

EDUC346 CF8 Check boxes for campuses.

EDUC346, 546 CF13 Numbering is off.

EDU335 should be pulled. It was replaced by EDUC358.

T. Doerksen amended the motion to pull EDU335 and remove gen ed from 346 and 546. M. Girton seconded.

K. Hamman called the question on the amended motion to approve. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- EDUC462 Internship in Education K-M-J 3 min
- EDUC562 Internship in Education K-M-J
- EDUC474 Classroom Management and Effective Discipline K-M-J
- EDUC574 Classroom Management and Effective Discipline K-M-J
- EDUC586 Seminar in Education K-M-J

Notes from ICC Comment Sheets:

EDUC462 CF6 Internships should be numbered _98 (_95, _96, _97 if others are necessary)

EDUC462 CF8 Complete this section.

EDUC462 CF10 Fall 2023 is the earliest.

EDUC462 CF13 Remove prerequisite from course description.

EDUC462 CF15 Permission of instructor?

EDUC462 CF17 Not limited to students accepted into program?
 EDUC462 CF GE3 This section not needed.
 EDUC462 MCS11 Can remove "Students will..." from each. Change "Celebrate" to a measurable verb in SLO9. Possibly changes "hone" to "develop" in SLO10.
 EDUC462, 562 MCS12 Label assessments as suggested or mandatory.
 EDUC562 CF17 Enrollment in master's program?
 EDUC474 CF8 Check boxes for campuses.
 EDUC474 CF20 Each semester = 4x in a 2-year cycle.
 EDUC474 CF GE3 Not needed.
 EDUC474 MCS10 This reads more like SLOs than a list of content topics.
 EDUC474 MCS11 SLO3 "Establish" sounds like the students are managing a class. Maybe "propose" is more accurate.
 EDUC562 MCS14 Course evaluation, not student evaluation.
 EDUC574 MCS10 Are there additional topics or SLOs for the graduate level course?
 EDUC586 MCS11 Can remove "students will..." Typo in SLO3. Typos in SLOs 8 and 9.

K. Hamman called the question on the motion to approve. **With nine positive votes, the motion carries.**

M. Polyuha motioned to approve the next batch, seconded by M. Girton.

- ELL315 Basics of Language and Communication T-R-J 5 min
- ELL320 Cultural Awareness and Sensitivity GE (Interconnections: Diversity) T-R-J
- ELL325 Assessment and Support Services for English Language Learners T-R-J
- ELL332 Communication and Educational Strategies for ELLs T-R-J
- ELL397 Professionalism and Field Experience T-R-J

Notes from ICC Comment Sheets:

All CF7 Multi-modal is the only form of delivery?

All dual-listed courses CF19 There may need to be a graduate component that differentiates or gives them the opportunity to explore the research/literature in topic areas as related to graduate competencies in your content/SLOs.

ELL315 MCS1-5 Put the same as on the CF2

ELL315 MCS11 A., C.E. Recognize and support are not assessable.

ELL315, 320, 325 MCS14 Course assessment, not student assessment.

ELL320 CF2 Put the whole phone number, not just extension.

ELL320, 332 CF16 Add credit hours.

ELL320 CF GE2 This needs a call on policy for the new Commonwealth U. Can a course that functions as a dual-enlisted graduate course with no distinctions in content also be considered a gen ed course? If it's general enough for any student in any major, it should be too general for graduate coursework, and conversely if it's focused enough for graduate coursework it should be far too focused for gen ed. This probably needs to wait for spring, so the new Gen Ed Council can figure out the appropriate policy.

ELL320 MCS11 Delete "the student." Recognize is not assessable.

ELL325 CF8 Will this never be offered in person?

ELL325 MCS11 H. Start with apply, I. Start with Share...

ELL325 MCS12 Are any of these mandated assessment tools?

ELL332 CF10 Fall 2023

ELL332 CF13 This sounds more like SLO and not course description.

ELL332 CF20 This should be 4.

ELL332, 397 MCS14 Course assessment, not student assessment.

ELL397 Numbering is off, course number needs to change (97 reserved for internships).
ELL397 CF14 Course description missing.
ELL397 MCS11 E. Recognize is not assessable.

T. Doerksen motioned to amend the motion to remove general education from 320 and 332. **With seven yes votes and two no votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by D. Gales.

- ELL515 Basics of Language and Communication **D-M-C** 3 min
- ELL520 Cultural Awareness and Sensitivity **D-M-C**
- ELL525 Assessment and Support Services for English Language Learners **D-M-C**
- ELL532 Communication and Educational Strategies for ELLs **D-M-C**
- ELL597 Professionalism and Field Experience **D-M-C**

Notes from ICC Comment Sheets:

All CF2 includes department and program. That throws numbering off. Check for correct prefix. Multi-modal?
All CF8 Check boxes for campuses.
All CF17 Should it be restricted to graduate students?
All CF19 Just list the other course here.
ELL315/515 - You should state that 35 should be the total for both.
All MCS14 Course assessment, not student assessment.
ELL520 MCS11 Each SLO should begin with an assessable verb.
ELL525 CF13 Catalog description should match MCS9.
ELL532 CF13 Replace with description in MCS9.
ELL532 MCS11 GE does not apply for grad level course. Remove info in second column.
ELL597 CF6 Course number will have to change.
ELL597 CF14 Catalog description missing. Should match MCS9.
ELL597 MCS8 this item should be on its own line.

K. Hamman called the question on the motion. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- HPED145 Global Sports and Cultural Differences, Nationalism, Ideologies, and Politics (Interconnections: Global Persp.) **D-M-C** 5 min
- HPED252 Physical Activity, Movement and Sport for Individuals with Disabilities **D-M-C**

Notes from ICC Comment Sheets:

HPED145 CF8 Check boxes for campuses.
HPED145 CF13 Start with "Examines sport and its relation..." Check word count.
HPED145 CF GE3 Consider whether any of the other course SLOs align with GE SLOs.
HPED145 MCS11 You have copied the entire table from CF-GE 3 here, but the original template table had a different heading for column 3, which is actually MCS 12
HPED145 MCS12 Column needs to list types of assessments that will be used to measure each SLO.
All MCS14 Course assessment, not student assessment.
HPED252 CF6 Don't enter information in the row with "Current University Prefix." That's a header row.
HPED252 CF13 Start with "Provides theory and content..."
HPED252 CF16 Credit hour requirement is prerequisite, not an enrollment restriction.

HPED252 CF21 Administration needs to see a justification for recommended class size.

HPED252 CFGE3 This should be blank.

HPED252 MCS11 These SLOs are not written in a way that will make your lives easier when course assessment time rolls around. You want each one to start with an assessable/measurable verb and you don't want to cram too much into each SLO

HPED252 MCS12 Fix numbering in third column

K. Hamman called the question on the motion. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- MSED110 Introduction to Middle Level and Secondary Education K-M-J 3 min
- MSED510 Introduction to Middle and Secondary Education K-M-J
- MSED420 Content Area Literacy Gr. 4-12 K-M-J
- MSED520 Content Area Literacy Gr. 4-12 K-M-J
- MSED453 Teaching Science in Secondary Schools K-M-J
- MSED553 Teaching Science in Secondary Schools K-M-J

Notes from ICC Comment Sheets:

MSED110 CF8 Provide more information. Required faculty? Do we currently have the necessary faculty? Technology? Specific classroom space?

MSED110 CF13 Extra comma

MSED110 CF14 Indicate "none."

MSED110 CF15 Indicate "none."

MSED110 CF18 Not common to cross-list 100-level course with 500-level course.

MSED110 MCS9 "students in the gr. 4-12 grades?"

MSED110 MCS11 SLO numbers are jumbled. Remove "Understand" from SLOs and replace with measurable verb (e.g. Explain). Could change "Act" in last SLO with more clear verb such as "Demonstrate characteristics of a positive role model..."

MSED110 MCS13 This section should describe the methods used to teach the course in each modality chosen.

MSED510 There is no identifiable difference in content or SLOs between the undergrad and grad-level course. As per PASSHE Procedure/Standard Number 2012-2013 Academic Degrees, graduate course syllabus must feature "distinct graduate-level student learning outcomes, course requirements, etc., that are qualitatively and quantitatively graduate in nature." Hence, with all dual-listed courses, it is expected that the proposing department lists not only distinct SLOs and course requirements, but also provide the reasons explaining why the course is considered sufficiently rigorous and of such an advanced nature as to challenge graduate students.

MSED420 CF14 Move "Approved middle or secondary education majors" to CF15. This section is for courses

MSED420 CF18 This should be 2.

MSED420, 520 MCS11 SLO numbering is all over the place. Use measurable verbs.

MSED420, 520, 453, 553 MCS12 Label assessments as mandatory or suggested.

K. Hamman called the question on the motion. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by D. Gales.

- MSED475 Teaching Secondary Mathematics (MSED475?) T-R-J 3 min
- MSED575 Teaching Mathematics in the Secondary Schools (MSED575?) T-R-J

- MSED485 Teaching ELA in Secondary Schools T-R-J
- MSED498 Middle and Secondary Level Student Teaching I T-R-J
- MSED499 Middle and Secondary Level Student Teaching II T-R-J
- MSED598 Middle and Secondary Level Student Teaching I T-R-J
- MSED599 Middle and Secondary Level Student Teaching II T-R-J

Notes from ICC Comment Sheets:

All CF2 Program initiating course, or put N/A if there is none.

All CF14 Add credit hours.

MSED475 CF17 Are there any enrollment restrictions For example, admission to graduate program? If not, please put N/A or none.

MSED475 CF20 2x every two years.

MSED475 MCS8 Consider removing the statement about “confirmed BSED student,” this is an enrollment restriction rather than a pre-req

All MCS10 Remove verb in front of each statement so it reads as content.

MSED475, 575 MCS11 Consider starting with measurable verb.

MSED475, 575 Field-based work is mentioned in the Recommended Class Size but not in the Methods. Seems like it should be here too in the MCS so that all instructors are aware of this method and requirement

MSED575, 498, 499, 598 MCS14 Course assessment, not student assessment.

MSED485 CF10 2024

MSED485 Shorten abbreviated title to 20 spaces or fewer.

MSED485 CF13 “An” instead of “and.”

MSED485, 499, 598 CF15 This belongs in CF17.

MSED485 MCS11 Use assessable verbs. Eliminate candidates apply.

MSED498, 499 CF6 If you list 5 course numbers as equivalent for LHU, it’s a problem for the registrar – the new course may transfer as 15 course credits.

MSED498, 598 Course number is reserved for internships. This will have to change.

MSED498, 499, 598 CF20 This should be 4.

MSED498 MCS12 Are there performance-based assessments? It’s referred to in class size but not in assessments here.

Discussion:

The department requested to pull MSED599.

M. Girton moved to amend the motion to remove MSED599. Seconded by R. Drogan.

K. Hamman called the question on the motion. **With nine positive votes, the motion carries.**

Exceptionalities (28)

M. Girton motioned to approve the next batch, seconded by D. Gales.

- ASL225 Linguistics of ASL K-M-J
- ASL305 American Sign Language 5 K-M-J
- ASL325 Advanced ASL Linguistics K-M-J
- ASL331 Fingerspelling and Numbers K-M-J
- ASL335 Translation K-M-J
- ASL365 Consecutive Interpreting K-M-J

3 min

Notes from ICC Comment Sheets:

All CF8 Check boxes for campuses.

ASL225 MCS11 Can remove “correctly” from SLO2.

ASL325 CF16 Did you check the new course number for the English course?

ASL331, 335, 365 MCS12 Would a new instructor know what the mandated assignments would be without further description?

ASL335 CF13 Begin with action verb. Put an “s” on “Translate.”

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by D. Gales.

- ASL375 ASL Literature **D-M-C** 3 min
- ASL420 Simultaneous Interpreting **D-M-C**
- ASL430 Educational Interpreting **D-M-C**
- ASL450 Interactive Interpreting **D-M-C**
- ASL480 Practicum **D-M-C**

Notes from ICC Comment Sheets:

All Check boxes for campuses.

ASL375 CF12 Is this correct abbreviated title or copy/paste error?

ASL420 CF13 Grammatical issue. Starts with what the course will do, but shifts to saying what the student will do.

ASL450 CF13 & MCS9 Correct prefix for Consecutive Interpreting

K. Hamman called the question on the motion. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- SPE229 Technology for Individuals with Exceptionalities GE (Technologies) **D-M-C** 5 min
- SPE402 Collaboration with Families, Agencies, and the Community to Support Individuals with Autism Spectrum Disorder **D-M-C**
- SPE502 Collaboration with Families, Agencies, and the Community to Support Individuals with Autism Spectrum Disorder **D-M-C**
- SPE403 Instructional Interventions and Methods Across Grade Levels for Autism Spectrum Disorder **DMC**
- SPE503 Instructional Interventions and Methods Across Grade Levels **D-M-C**

Notes from ICC Comment Sheets:

All CF8 Check boxes for campuses.

SPE229 CF13 Start with “Develops...”

SPE229 CF17 Will there be enrollment capacity beyond education majors?

SPE229 CFGE1 Policy decision is needed for dual-level courses and GE.

SPE229 MCS1-5 Program is under MCS3. Numbering is off.

SPE229 MCS11 Fix line breaks in III.

SPE402 CF6 LHU’s SPEC612 should only be cross-walkd with SPE502, not this one.

SPE402, 502 CF12 Needs to be 20 characters (it’s 21).

SPE402, 502 CF13 Provides...

SPE402, 502 MCS11 Can “promote collaborative practices” be measured?

SPE402, 502, 403, 503 MCS13 You have different preferred modalities for SPE402 & 502. How will this be handled in the dual-level arrangement?

SPE502 CF15 Would a student who had taken SPE401 as an undergrad be able to take this course as a graduate student?

SPE403 CF6 LHU's SPEC632 should be cross-walked with SPE503, not this course.

SPE403, 503 CF15 Offers...

SPE403 MCS10 Item 3(f) repeats "and Education."

SPE503 CF15 Would a student who had taken SPE403 as an undergrad be able to take this course as a graduate student?

SPE503 MCS11 Make clear what graduate students will be doing above and beyond what is expected of undergraduates. This was very well done with SPE229/529

K. Hamman called the question on the motion. **With nine positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

3 min

- SPE404 Assessment for Instructional Planning for Students with Autism Spectrum Disorder T-R-J
- SPE504 Assessment for Instructional Planning for Students with Autism Spectrum Disorder T-R-J
- SPE406 Positive Behavior Supports T-R-J
- SPE506 Positive Behavior Supports T-R-J
- SPE407 Trauma-informed Practice in Schools T-R-J
- SPE507 Trauma-Informed Practice in Schools T-R-J

Notes from ICC Comment Sheets:

SPE404, 506, 507 Numbering is off.

SPE404 MCS10 In section 4, change indicators to read similarly to the rest of the list of content.

SPE406, 506, 407, 507 CF8 Check boxes for campuses.

SPE506, 507 MCS9 & MCS11 This should be distinct from undergraduate description.

SPE407 MCS8 Remove space between SPE and number.

SPE507 CF9 Resources should not be numbered.

SPE507 MCS9 Start with "provides."

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

3 min

- SPE445 Supporting Students with Complex Instructional Needs K-M-J
- SPE545 Supporting Students with Complex Instructional Needs K-M-J
- SPE488 Special Education Practicum K-M-J
- SPE588 Special Education Practicum K-M-J
- SPE489 Student Teaching Professional Seminar K-M-J
- SPE589 Student Teaching Professional Seminar K-M-J

Notes from ICC Comment Sheets:

All CF8 Check boxes for campuses

SPE445, 489 CF9 Any other resources needed besides faculty?

SPE445 CF13 Begin with action verb.

SPE445 MCS12 Indicate suggested or mandatory.

SPE545 MCS11 Use measurable verb in SLO9.

SPE588, 589 MCS10 Make sure to differentiate grad course topics and SLOs from undergraduate course.

SPE489 MCS11 Simplify SLO1 by starting with "Critique peers culturally..."

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

M. Polyuha motioned to approve the next batch, seconded by D. Gales.

- SPE490 Dual Student Teaching I T-R-J 3 min
- SPE590 Dual Student Teaching I T-R-J
- SPE491 Dual Student Teaching II T-R-J
- SPE591 Dual Student Teaching II T-R-J
- SPE492 Special Ed Student Teaching T-R-J
- SPE592 Special Ed Student Teaching T-R-J

Notes from ICC Comment Sheets:

All CF8 Check boxes for campuses.

All undergrad CF15 Remove admission to teacher prep program and application submission. These are enrollment restrictions.

SPE490, 491 MCS11 Are these PDE SLOs? If possible, be sure they are assessable.

SPE590, 591, 492, 592 CF15 Course related information.

SPE590, 591 MCS8 Remove, language on admission to grad programs because this is an enrollment restriction rather than pre-req. Add to completion of program course work the word "certification" because they do not have to have completed the masters core courses to student teach

SPE590, 591, 592 MSC9 Make sure to clarify how the grad and undergrad course descriptions are distinct.

SPE491 CF15 Remove, this is an enrollment restriction.

Discussion:

Discussion about SLOs for student teaching courses.

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- SPE498 Internship in Special Education D-M-C 3 min
- SPE598 Internship in Special Education D-M-C
- SPE529 Technology for Individuals with Exceptionalities D-M-C
- SPE572 Special Education Law D-M-C
- SPE573 Curricular Design and Instruction for Inclusive Education D-M-C
- SPE575 Current Issues in Special Education D-M-C

Notes from ICC Comment Sheets:

SPE529 CF14 & MCS10 Please use "Develops" instead of "Develop."

SPE573, 575 CF15 Please make sure the prerequisites are the same as in MCS8.

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- SPE BSED in Special Education Pk-12 and Early Childhood Education PK-4 Dual K-M-J 5 min
- SPE MED in Special Education PK-12 K-M-J

Notes from ICC Comment Sheets:

MED Tracking Sheet 10-11 Only offered at BU?

Documentation 14-C. Subtotal of credits in row 27 says 57, but at bottom, it says program is 39 or 49 Credits.

BSED Tracking Sheet 10-11 May need PASSHE waiver to exceed 60 credits in Major and Cognates.

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

History, Political Science, and Philosophy (39)

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- POLI110 US Government: Participation and Policy GE (Citizenship) T-R-J 5 min
- POLI170 Political Ideologies GE (Citizenship & Responsibility: Citizenship) T-R-J
- POLI212 US State and Local Politics GE (Citizenship & Responsibility: Citizenship) T-R-J

Notes from ICC Comment Sheets:

POLI110, 212 CF12 Delete “no prerequisites.”

POLI110, 212 CF19 Should be 4.

POLI110 CF GE3 Eliminate “students will...” Make sure verbs are assessable.

POLI110, 212 MCS15 2-3 total texts is fine.

POLI170 CF11 Should it say conservatism instead of conservative?

POLI170 MCS15 No need for prototype texts.

POLI212 CFGE3 Course specific SLOs here don’t match up with required gen ed SLOs. #1 should be about protecting basic rights. Same with 2 and 3. Eliminate “students will...”

K. Hamman called the question on the motion. **With seven positive votes, the motion carries.**

M. Girton motioned to approve, seconded by D. Gales.

- POLI215 Gender and Politics GE (Interconnections: Diversity) T-R-J 5 min
- POLI216 Race and Politics GE (Interconnections: Diversity) T-R-J

Notes from ICC Comment Sheets:

POLI215, 216 CF13 Eliminate statement about carrying credit for general education diversity.

POLI215 CFGE3 Recall isn’t assessable. Suggested: Identify. Should “feminine” be “female” or “female-presenting?”

POLI215 MCS9 Eliminate No prerequisites.

POLI215, 216 MCS14 Course assessment, not student assessment.

POLI216 CFGE3 Recall isn’t assessable. Make sure SLOs align. recalling details about race and ethnicity isn’t the same as responding to a need for social justice, etc.

K. Hamman called the question on the motion. **With seven positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- POLI160 International Relations GE (Interconnections: Global Persp.) D-M-C 5 min
- POLI221 Constitutional Law I GE (Citizenship & Responsibility: Critical Reasoning) D-M-C
- POLI245 Terrorism GE (Interconnections: Global Persp.) D-M-C

Notes from ICC Comment Sheets:

POLI160 CFGE3 SLO #2: Make it clear in column 3 how the use of sources is involved – what kinds of sources are the students using as part of their analysis? I’m sure this is fine, but make it explicit

POLI221 CF6 I’m just checking to make sure – the Constitutional Law II courses at BU and LHU align with the new Constitutional Law I course

POLI221 CF13 Description reads like SLOs. Should be written from perspective of what the course will do.

POLI245 CF7 Check “yes” box for GE

POLI245 CFGE3 Column 3 here is not about assessment. You are being asked to explain how the course provides the opportunity for students to meet these GE SLOs through the linked course SLOs. Where in the course does this happen? What kinds of sources are used for the second SLO? And so forth

K. Hamman called the question on the motion. **With seven positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- POLI258 China and the World GE (Interconnections: Global Persp.) D-M-C 5 min
- POLI259 Politics in the Global South GE (Interconnections: Global Persp.) D-M-C
- POLI261 Global Issues GE (Interconnections: Global Persp.) D-M-C
- POLI266 Politics of Global Health GE (Interconnections: Global Persp.) D-M-C

Notes from ICC Comment Sheets:

POLI258, 261, 266 CFGE3 Make it clear in column 3 for the second SLO what kinds of sources are being used so that it is explicit that the GE SLO is being met.

POLI259 CFGE3 Column 3 here is not about assessment. You are being asked to explain how the course provides the opportunity for students to meet these GE SLOs through the linked course SLOs. Where in the course does this happen? What kinds of sources are used for the second SLO? And so forth.

POLI261 CF8 I’m just wondering how large is “large”? Don’t undercut your argument for a reasonable (“large-ish,” but not huge) class size in CF 21 with a throwaway line here.

POLI266 CF13 Prerequisites (or lack thereof) don’t belong in course description.

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- POLI326 Politics of the Global Economy GE (Interconnections: Global Persp.) D-M-C 5 min
- POLI351 African Politics 2022 GE (Interconnections: Global Persp.) D-M-C
- POLI364 Human Rights GE (Interconnections: Global Persp.) D-M-C
- POLI366 Regionalism in Global Affairs GE (Interconnections: Global Persp.) D-M-C

Notes from ICC Comment Sheets:

POLI326, 351, 366 CF11 You say that “this course builds on the foundation laid by the program’s introductory courses,” but none of those introductory courses are prerequisites for this one. How can you build on a foundation that not everyone in the class has? If there’s a prerequisite, we’re going to look extra hard at the GE component of the course, but, honestly, if you expect students in this class to have taken a lower-level course in international relations or comparative politics, won’t they have gotten their Global Perspectives credit already?

POLI326 CF13 Lost number here, it throws the rest off.

POLI326 CF14 should be credits and hours.

POLI326 CFGE1 This course clearly meets the objectives of Global Perspectives. I'm just not completely sold that it's truly a *General Education* course. For comparison, there are upper-level math courses that would qualify for Quantitative, but students taking those courses have already fulfilled that GE requirement in other courses. Also, those courses are taken almost exclusively by majors/minors. They aren't "general audience" courses. Is this course regularly taken by students outside the major? If so, that would definitely sway my opinion. If not, then this doesn't feel like a GE course and I'm not sure there's anything to be gained by having it listed as one.

POLI351 CF13 Remove prerequisite information from description.

POLI351, 364, 366 CF21 Junior/senior level course, but prerequisite is 15 earned credits.

POLI351 MCS10 More detail needed

POLI351 CFGE1 This course clearly fits the Global Perspectives criteria. However, I think it could also fit the Citizenship criteria well, and we have relatively few courses coming forward in that area. (I don't see anything in that category indicating that it couldn't apply to *global citizenship*.) Would you be open to considering that category?

POLI366 CF6 If LHU course has not yet been offered, when would it be offered?

POLI366 CF12 Reconsider abbreviated title.

POLI366 MCS15 References to "the library."

Discussion:

Discussion of upper-level general education courses and prerequisites.

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by D. Gales.

- POLI300 Research and Analysis K-M-J 3 min
- POLI311 Presidency and Congress K-M-J
- POLI313 Campaigns and Elections K-M-J
- POLI330 Intro to Public Administration K-M-J
- POLI341 Politics of Immigration K-M-J

Notes from ICC Comment Sheets:

POLI300 CF13 Prerequisite doesn't belong in description.

POLI300 CF20 May want to provide stronger rationale for class size.

All MCS11 Eliminate "students will." Start SLO with measurable verb.

POLI311 CF13 Remove last sentence.

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- POLI354 Latin American Politics D-M-C 3 min
- POLI362 US Foreign Policy D-M-C
- POLI389 Study Abroad D-M-C
- POLI414 Public Opinion D-M-C
- POLI427 International Law and Organizations D-M-C

Notes from ICC Comment Sheets:

POLI354 CF13 Lost number and throws the numbering off. Last sentence is repeated and should be removed.
POLI354 CF14 No prerequisites or enrollment restrictions? MCS shows 15-credit requirement. The two parts of the form need to agree.
POLI354 MCS11 Remove “students will” from each SLO. Start with measurable verb.
POLI414 CF13 Remove prerequisite from description.
POLI427 CF13 Description reads like SLOs.
POLI427 CF15 Correct the prefix on the prerequisite.

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

M. Girton motioned to approve, seconded by M. Polyuha.

- POLI431 Public Policy T-R-J 3 min
- POLI480 Thesis T-R-J
- POLI488 Senior Capstone T-R-J
- POLI498 Internship T-R-J

Notes from ICC Comment Sheets:

All CF2 Please write out department name.
All CF5 Please check off undergraduate.
POLI431 MCS8 and CF15 should be the same.
POLI431 MCS11 Delete “students will.”
POLI431 Just include 2-3 potential texts.
POLI480 CF21 This presents more like an independent study than a class.
POLI480 MCS10 Remove track changes.
POLI480 MCS11 Use assessable verbs.
POLI488 CF6 Is this 48? Listed as 480 here and titled Senior Seminar and not Capstone.
POLI488 CF10 Fall 2023?
POLI488 MCS11 Needs course specific SLOs with assessable verbs.
POLI498 CF15 Students do not have to complete a required number of credits or any coursework to do an internship?
POLI498 MCS11 2. How will they demonstrate – use an assessable verb.
POLI498 MCS14 Course assessment, not student assessment.

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

M. Polyuha motioned to approve the next batch, seconded by M. Girton.

- POLI Political Science BA Degree T-R-J 5 min
- POLI Political Science Minor T-R-J

Notes from ICC Comment Sheets:

BA Degree Tracking Sheet 1-9 9. Course checklist indicates face-to-face, online, and multi-modal. Is intent to have POM available with face-to-face the primary mode?
Inconsistency in methods of delivery throughout concentrations.
Did not see “old” course checklists.
Need chair signature on program tracking sheet.
Minor Tracking Sheet 1-9 – 9. Face to face is only option marked. But FOM is indicated on the course checklist.
A student could take courses in multiple concentration areas?

ICC Minutes

Monday, December 5, 2022 @ 11 AM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Members Present: T. Doerksen, R. Drogan, D. Gales, M. Girton, K. Hall, K. Hamman, J. Kagle, J. Lammell, M. Polyuha, K. Shultz.

Guests: C. LaMacchia, R. Bobak, H. Jackson, T. Roggenbuck, M. Martin, T. Beyer, D. Frohlich, D. McCurry, A. Costanzo, A. Smith, C. Ernst, J. Bell, M. Decker, C. Grenoble, T. Park, R. Parks, H. Jackson, J. Wemple, J. Bell, L. Jurado, K. Ely, C. Lawrence.

1. Approval of Agenda – M. Polyuha motion to approve, seconded by T. Doerksen. **With seven positive votes, the motion carries.**
2. Proposals up for approval:

Languages and Cultures (5)

M. Girton motioned to approve, seconded by J. Lammell.

- CESS210 Introduction to Central and East European Studies GE (Diversity) T-R-J
- CHIN492 Advanced Chinese Listening T-R-J
- Languages and Cultures Program T-R-J

R. Drogan motioned to amend the motion to approve CESS210 without general education. M. Girton seconded. **With eight positive votes, the motion carries.**

Library (3)

M. Polyuha motioned to approve the proposals, seconded by M. Girton.

- LIB200 Peer Research Consultant Training K-M-J
- LIB201 Peer Research Consultant Development K-M-J

K. Hamman called the question on the motion. **With seven positive votes and one abstention, the motion carries.**

Technology, Analytics, and Workforce Learning (3)

M. Polyuha motioned to approve the next proposal, seconded by M. Girton.

- ITA175 Spreadsheet Analysis GE (Natural World & Technologies: Technologies) D-M-C

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

EGGS (18)

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- EGG100 Introduction to Environmental Science GE (Natural World) **K-M-J**
- EGG107 Natural Disasters GE (Natural World & Technologies: Nat. World) **K-M-J**
- EGG130 Historical Geology GE (Natural World & Technologies: Nat. World) **K-M-J**

Discussion:

“Conceptualization” category in the general ed category will need to be removed.

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- EGG108 Climate Change GE (Interconnections: Global Persp.) **D-M-C**
- EGG140 Sustainability Science GE (Interconnections: Global Persp.) **D-M-C**
- EGG263 Mineralogy-Petrology **D-M-C**
- EGG301 Water Resources Management **D-M-C**

Discussion:

Don't change middle column of gen ed table. You can change the left hand column.

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

M. Polyuha motioned to approve the next batch, seconded by R. Drogan.

- EGG102 World Cultural Geography GE (Interconnections: Diversity) **T-R-J**
- EGG213 Introduction to Soil Science **T-R-J**
- EGG221 Economic Geography **T-R-J**
- EGG250 Elements of Planning **T-R-J**

Discussion:

T. Beyer said we need discussion about diversity goal.

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

M. Polyuha motioned to approve the next batch, seconded by D. Gales.

- EGG320 Remote Sensing **K-M-J**
- EGG325 UAV Applications **K-M-J**
- EGG361 Principles of GIS 2 **K-M-J**
- EGG364 Digital Cartography **K-M-J**
- EGG497 EGG Capstone Seminar **K-M-J**

Notes from ICC Comment Sheets:

EGG497 will need to change numbers.

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

Biology (18)

M. Polyuha motioned to approve the next batch, seconded by M. Girton.

- BIOL400 Dendrology D-M-C
- BIOL500 Dendrology D-M-C
- BIOL419 Ecosystems D-M-C
- BIOL519 Ecosystems D-M-C
- BIOL420 Global Change Biology D-M-C
- BIOL520 Global Change Biology D-M-C

Notes from ICC Comment Sheets:

Discussion of clock hours versus contract hours.

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

M. Polyuha motioned to approve the next batch, seconded by D. Gales.

- BIOL433 Ichthyology K-M-J
- BIOL533 Ichthyology K-M-J
- BIOL434 Herpetology K-M-J
- BIOL534 Herpetology K-M-J
- BIOL435 Conservation Genetics K-M-J
- BIOL535 Conservation Genetics K-M-J

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

M. Polyuha motioned to approve, seconded by R. Drogan.

- BIOL439 Human Dimensions in Fisheries Management T-R-J
- BIOL539 Human Dimensions in Fisheries Management T-R-J
- BIOL440 Management of Small Impoundments T-R-J
- BIOL540 Management of Small Impoundments T-R-J
- BIOL441 Management of Large Impoundments and Streams T-R-J
- BIOL541 Management of Large Impoundments and Streams T-R-J

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

M. Polyuha motioned to approve the next batch, seconded by R. Drogan.

- BIOL445 Pharmacology D-M-C
- BIOL545 Pharmacology D-M-C
- BIOL451 Conservation Biology D-M-C
- BIOL551 Conservation Biology D-M-C
- BIOL461 Animal Behavior D-M-C

- BIOL561 Animal Behavior **D-M-C**

Discussion:

D. Gales stated that the department of Health Sciences has a Pharmacology course. He suggested that it may be possible to dual list or cross list.

A. Hess volunteered to table BIOL445 and 545.

M. Girton moved to amend the motion to approve the courses and table BIOL445 and 545. R. Drogan seconded.

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

R. Drogan motioned to approve the next batch, seconded by M. Girton.

- BIOL462 Cancer Biology **T-R-J**
- BIOL562 Cancer Biology **T-R-J**
- BIOL475 Animal Cell Physiology **T-R-J**
- BIOL575 Animal Cell Physiology **T-R-J**

K. Hamman called the question on the motion. With eight positive votes, the motion carries.

R. Drogan motioned to approve, seconded by M. Girton.

- BIOL577 Plant Physiology **K-M-J**
- BIOL477 Plant Physiology **K-M-J**
- BIOL489 Special Topics in Biology **K-M-J**
- BIOL589 Special Topics in Biology **K-M-J**

K. Hamman called the question on the motion. **With seven positive votes, the motion carries.**

Physician Assistant (29)

R. Drogan motioned to approve the next batch, seconded by M. Polyuha.

- PYAS300 Introduction to PA Studies **T-R-J**
- PYAS500 Service Learning **T-R-J**
- PYAS501 Medical Decisions **T-R-J**
- PYAS502 Introductory Module **T-R-J**
- PYAS503 Gross Human Anatomy **T-R-J**

Discussion:

Clock hours and contract hours were discussed.

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

T. Doerksen motioned to approve the next batch, seconded by R. Drogan.

- PYAS504 Women's Health Module **K-M-J**
- PYAS506 Urology and Sexually Transmitted Infection Module **K-M-J**
- PYAS508 Human Sexuality Module **K-M-J**
- PYAS510 Infectious Disease Module **K-M-J**

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

M. Polyuha motioned to approve the next batch, seconded by T. Doerksen.

- PYAS512 Allergy and Immunology **D-M-C**
- PYAS514 Hematology **D-M-C**
- PYAS515 Underserved Populations **D-M-C**
- PYAS516 Oncology **D-M-C**
- PYAS517 Underserved Populations A Global Perspective **D-M-C**

Discussion:

Question about sequencing of courses. 515 and 517 are the same course taught from different perspectives. Students can choose one or the other.

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

R. Drogan motioned to approve the next batch, seconded by M. Polyuha.

- PYAS518 Endocrinology **T-R-J**
- PYAS520 Cardiology **T-R-J**
- PYAS522 Pulmonology **T-R-J**
- PYAS524 Nephrology **T-R-J**
- PYAS526 Psychiatry **T-R-J**

Notes from ICC Comment Sheets:

CF15 Co-requisites: put none.

CF19 How many times taught in a 2-year cycle? Put 2.

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

M. Polyuha motioned to approve the next batch, seconded by M. Polyuha.

- PYAS528 Ophthalmology **D-M-C**
- PYAS530 Neurology **D-M-C**
- PYAS532 Orthopedics **D-M-C**
- PYAS534 Rheumatology **D-M-C**
- PYAS536 Dermatology **D-M-C**

Notes from ICC Comment Sheets:

No comments, but look for similar issues from other courses.

K. Hamman called the question on the motion. **With seven positive votes and one abstention, the motion carries.**

D. Gales motioned to approve the next batch, seconded by T. Doerksen.

- PYAS538 Gastroenterology K-M-J
- PYAS540 Obstetrics K-M-J
- PYAS542 Otorhinolaryngology K-M-J
- PYAS544 Pediatrics K-M-J
- PYAS546 Geriatrics K-M-J

Notes from ICC Comment Sheets:
CF11 additional rationale.

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

R. Drogan motioned to approve the next batch, seconded by T. Doerksen.

- PYAS548 Surgery D-M-C
- PYAS550 Emergency Medicine D-M-C
- PYAS552 Integrative Medicine D-M-C
- PYAS554 Occupational Medicine D-M-C

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

M. Polyuha motioned to approve, seconded by D. Gales.

- PYAS561 Evidence Based Medicine 1 T-R-J
- PYAS562 Evidence Based Medicine 2 T-R-J
- PYAS563 Evidence Based Medicine 3 T-R-J
- PYAS564 Clinical Rotations I T-R-J
- PYAS565 Clinical Rotations II T-R-J
- PYAS566 Clinical Rotations III T-R-J

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

M. Girton motioned to approve, seconded by M. Polyuha.

- PYAS Physician Assistant Program K-M-J

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

English (31)

R. Drogan motioned to approve, seconded by M. Polyuha.

- ENG390 Shakespeare GE (Creativity & Expression: Literature) T-R-J
- ENGL230 American Literature Survey I GE (Creativity & Expression: Literature) T-R-J
- ENGL250 Literacy Theory and Forms GE (Creativity & Expression: Literature) T-R-J
- ENGL284 Literature and Gender Identity GE (Creativity & Expression: Literature) T-R-J

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

R. Drogan motioned to approve the next batch, seconded by D. Gales.

- ENGL289 Sexualities and Literature GE (Creativity & Expression: Literature) T-R-J
- ENGL330 American Literature and Culture GE (Creativity & Expression: Literature) T-R-J
- ENGL420 Studies in Genre GE (Creativity & Expression: Literature) T-R-J

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

R. Drogan motioned to approve the next batch, seconded by M. Polyuha.

- LING111 Language in the U.S.A. GE (Interconnections: Diversity) T-R-J
- WRIT101 Foundations in Composition GE (Foundations: Writing) T-R-J
- WRIT102 Foundations in Composition Lab T-R-J
- WRIT281 Tutoring Writing T-R-J

Notes from ICC Comment Sheets:

Number of times offered in a 2-year cycle: You can put a range or leave it fall and spring.

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

R. Drogan motioned to approve, seconded by D. Gales.

- ENGL320 Global Literature and Culture GE (Interconnections: Global Persp.) D-M-C 5 min
- LING311 Introduction to Linguistics D-M-C
- LING411 Topics in Linguistics D-M-C
- LING493 Independent Study in Linguistics D-M-C

Notes from ICC Comment Sheets:

There was a suggestion to edit the course title so that it doesn't conflict with a similarly titled course in Languages & Cultures.

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

R. Drogan motioned to approve, seconded by D. Gales.

- ENG370 Advanced Writing Rhetoric K-M-J
- ENGL Literature and Society Major K-M-J
- ENGL270 Technical Writing K-M-J
- ENGL288 Feminist Reading of Culture K-M-J

Notes from ICC Comment Sheets:

ENGL288 was not designated GE by the title, but the form indicated Diversity.

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

R. Drogan motioned to approve, seconded by D. Gales.

- ENGL310 History of the English Language **D-M-C**
- ENGL350 Contemporary Literacy Theory **D-M-C**
- ENGL371 Composition Theory **D-M-C**
- ENGL374 Technical Editing **D-M-C**

Discussion:

ENGL310 History of the English Language – M. Polyuha asked why they didn't use the LING prefix?

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

T. Doerksen motioned to approve the next batch, seconded by R. Drogan.

- ENGL Professional Writing Major **K-M-J**
- ENGL Creative Writing Major **K-M-J**
- ENGL Creative Writing Minor **K-M-J**

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

Anthropology, Criminal Justice, and Sociology (19)

M. Girton motioned to approve the next batch, seconded by R. Drogan.

- ANTH101 Introduction to Anthropology GE (Interconnections: Diversity) **T-R-J**
- ANTH333 Ethnic Identity in the US GE (Interconnections: Diversity) **T-R-J**
- ANTH380 Anthropology of Gender GE (Interconnections: Diversity) **T-R-J**
- ANTH390 Socialization of the Child GE (Interconnections: Diversity) **T-R-J**
- ANTH430 Anthropology of Reproduction GE (Interconnections: Diversity) **T-R-J**
- ANTH440 Religion and Magic GE (Interconnections: Diversity) **T-R-J**

Discussion:

ANTH101 looks good.

The other GE proposals may have had a cut and paste issue. They don't have the information that we need in order to evaluate.

D. Gales motioned to amend the motion to approve ANTH333, 380, 390, 430, 440 without general education (ANTH101 is approved as-is).

K. Hamman called the question on the motion. **With seven positive votes and one abstention, the motion carries.**

D. Gales motioned to approve the next batch, seconded by M. Girton.

- ANTH201 Foundations of Professional Anthropology K-M-J
- ANTH300 Archaeological Theory and Practice K-M-J
- ANTH310 Mesoamerican Archaeology K-M-J
- ANTH311 Archaeology of Northeastern United States K-M-J
- ANTH312 South American Archaeology K-M-J

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

R. Drogan motioned to approve the next batch, seconded by M. Girton.

- ANTH320 Contemporary World Cultures D-M-C
- ANTH460 Applied Anthropology D-M-C
- ANTH466 Independent Study in Anthropology D-M-C
- ANTH470 Field Archaeology D-M-C
- ANTH475 Field Methods in Cultural Anthropology D-M-C

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

M. Girton motioned to approve, seconded by D. Gales.

- CRJ315 Serial, Spree, and Mass Murder D-M-C

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

R. Drogan motioned to approve, seconded by M. Polyuha.

- ANTH Anthropology BA Program K-M-J
- ANTH Anthropology Minor K-M-J
- ANTH Archaeology Minor K-M-J

Discussion:

Anthropology minor should have 6 credits of upper level classwork.

M. Girton moved to amend the motion to remove Anthropology minor for edits.

K. Hamman called the question on the motion. **With eight positive votes, the motion carries.**

3. Committee Items / Updates

4. Final Public Meeting: Thursday, December 8, from 1:30 – 4 PM (?)

ICC Minutes

Thursday, December 8, 2022 @ 1:30 PM

Zoom link: <https://bloomu.zoom.us/j/96366446951>

Present: C. D'Ortona, T. Doerksen, R. Drogan, K. Hall, K. Hamman, M. Girton, J. Kagle, D. Gales, M. Polyuha, K. Shultz.

Guests: B. Ray, J. Hintz, M. Decker, G. Catania, E. Krupp, D. Frohlich, T. Roggenbuck, M. Bauman, L. Clifford, N. Rinnert, L. Sun, I. Everett, T. Hoover, J. Brown, A. La Valley, N. Cornelius, V. Geyfman, T. Park, A. Hidalgo-DeJesus, C. Jun, A. Boswell, R. Parks, D. Curtin, D. McCurry, B. Ray, L. Selznick, D. Miller, J. Bosworth, E. Brummett.

1. Approval of Agenda – M. Girton motioned to approve the agenda, seconded by D. Gales. M. Polyuha had corrections to the languages & cultures classes: 112 is global perspectives, and 214 is diversity.
With eight positive votes, the motion carries.
2. Approval of Minutes 11/28, 12/1 – R. Drogan motioned to approve minutes, seconded by T. Doerksen.
With eight positive votes, the motion carries.
3. Proposals up for approval:

English

M. Girton motioned to approve, seconded by R. Drogan.

WRIT381 Topics in Writing Tutoring

3 min

CF8 no special software required.

K. Hamman called the question on the motion. With eight positive votes, the motion carries.

Early Childhood (not originally reviewed)

R. Drogan motioned to approve the next batch, seconded by M. Girton.

- **CLS344 Play, Creativity, and Expressive Arts D-M-C** **3 min**
- **CLS345 Child Family and Community Engagement D-M-C**
- **ECE105 Becoming a Teacher Leader D-M-C**
- **ECE115 Child Development and Brain Building Science D-M-C**
- **ECE120 Introduction to Early Childhood Education D-M-C**

R. Drogan moved to amend the motion to remove general education from CLS345. Seconded by M. Girton.

K. Hamman called the question on the motion. With eight positive votes, the motion carries.

Honors (20) Postponed from Dec 1

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- **HONR211 Honors Oral Communication Seminar GE (Foundations: Oral Comm.) K-M-J** **5 min**
- **HONR212 Honors History Seminar GE (Foundations: History) K-M-J**

- HONR218 Honors Natural World Seminar GE (Natural World & Technologies: Nat. World) K-M-J
- HONR221 Honors Arts Seminar GE (Creativity & Expression: Arts) K-M-J
- HONR222 Honors Creativity Seminar GE (Creativity & Expression: Creativity) K-M-J

Discussion:

Main changes to course forms were elaborated course assessment information and example topics.

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

M. Girton motioned to approve the next batch, seconded by D. Gales.

- HONR214 Honors Diversity Seminar GE (Interconnections: Diversity) T-R-J 5 min
- HONR215 Honors Citizenship Seminar GE (Citizenship & Responsibility: Citizenship) T-R-J
- HONR216 Honors Ethical Reasoning Seminar GE (Citizenship & Respons: Ethical Reasoning) T-R-J
- HONR220 Honors Literature Seminar GE (Creativity & Expression: Literature) T-R-J

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- HONR210 Honors Global Perspectives Seminar GE (Interconnect: Global Persp.) D-M-C 5 min
- HONR217 Honors Critical Reasoning Seminar GE (Citizen & Respons: Critical Reasoning) D-M-C
- HONR219 Honors Technologies Seminar GE (Natural World & Tech: Technologies) D-M-C

Notes from ICC Comment Sheets:

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

M. Girton motioned to approve, seconded by M. Polyuha.

- HONR410 Honors Independent Study D-M-C 5 min
- Honors Program D-M-C
- HONR Honors Course Deletion (multiple) D-M-C

Notes from ICC Comment Sheets:

Discussion:

Course number should change to x93 or x94.

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

Languages and Cultures (resubmitted w/ revisions)

D. Gales motioned to approve the next batch, seconded by R. Drogan.

- ARA212 Arabic Literature and Culture GE (Creativity & Expression: Literature) T-R-J 5 min
- CES212 Central and East European Literature and Culture GE (Creativity & Expression: Literature) T-R-J
- CHI212 Chinese Literature and Culture GE (Creativity & Expression: Literature) T-R-J
- FRE212 French Literature and Culture GE (Creativity & Expression: Literature) T-R-J
- RUS212 Russian Literature and Culture GE (Creativity & Expression: Literature) T-R-J
- SPAN212 Spanish and Spanish American Film Literature and Culture GE (Creativity & Expression: Literature) T-R-J

M. Polyuha indicated that he met with the subgroup and revised proposals based on suggestions.

K. Hamman called the question on the motion. **With nine positive votes, the motion carries.**

R. Drogan motioned to approve, seconded by D. Gales.

- FRE112 Tour de France Identity Society Diversity GE (Interconnections: Diversity) T-R-J
- FRE214 French Cinema Society and the Individual GE (Citizenship & Responsibility: Citizenship) T-R-J

K. Hamman called the question on the motion. **With nine positive votes, the motion carries.**

Biochemistry, Chemistry, and Physics

R. Drogan motioned to approve the next proposal, seconded by M. Girton.

- ENGT321 Manufacturing and Automation K-M-J 3 min

K. Hamman called the question on the motion. **With nine positive votes, the motion carries.**

Accounting & Business Law (3)

M. Girton motioned to approve the next proposal, seconded by M. Polyuha.

- LAWL475 Negotiation and Alternative Dispute Resolution K-M-J 3 min

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

Economics & Finance (9)

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- FIN300 Entrepreneurial Finance T-R-J 3 min
- FIN317 Principle of Real Estate T-R-J
- FIN320 Real Estate Finance T-R-J
- FIN323 Financial Markets and Institutions T-R-J

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- FIN335 Capital Budgeting D-M-C 3 min
- FIN402 Retirement Planning D-M-C
- FIN404 Risk Management and Insurance D-M-C
- FIN433 Financial and Enterprise Risk Management D-M-C

C. Jun clarified CF6 course prefix is FIN.

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

M. Polyuha motioned to approve the next batch, seconded by M. Girton.

- FIN440 Intro to Options and Futures K-M-J 3 min
- FIN463 Seminar in Finance K-M-J
- FIN535 Financial Management K-M-J
- FIN550 Security Analysis and Portfolio Theory K-M-J

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

History, Political Science, and Philosophy (21)

M. Girton motioned to approve the next proposal, seconded by R. Drogan.

- HIST372 American Revolution K-M-J 3 min

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

M. Girton motioned to approve the next batch, seconded by R. Drogan.

- PHIL101 Introduction to Philosophy GE (Citizen & Respons: Critical Reasoning) D-M-C 5 min
- PHIL303 Existentialism GE (Citizenship & Responsibility: Critical Reasoning) D-M-C
- PHIL307 Art, Beauty, and the Sublime GE (Citizenship & Responsibility: Critical Reasoning) D-M-C
- PHIL311 Eastern Philosophy GE (Interconnections: Global Persp.) D-M-C
- PHIL312 Africana Philosophy GE (Interconnections: Global Persp.) D-M-C
- PHIL314 Descartes to Kant GE (Citizenship & Responsibility: Critical Reasoning) D-M-C

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

M. Girton motioned to approve, seconded by M. Polyuha.

- PHIL304 Philosophy of Law GE (Citizenship & Responsibility: Citizenship) T-R-J 5 min
- PHIL305 Political Philosophy 2022 GE (Citizenship & Responsibility: Citizenship) T-R-J

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

M. Girton motioned to approve, seconded by D. Gales.

- PHIL Minor Philosophy T-R-J 5 min

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- POLI324 Philosophy of Law GE (Citizenship & Responsibility: Citizenship) T-R-J 5 min
- POLI371 Political Philosophy GE (Citizenship & Responsibility: Citizenship) T-R-J

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

M. Girton motioned to approve, seconded by M. Polyuha.

- POLI322 Constitutional Law II K-M-J 3 min
- POLI333 Public Administration Applications K-M-J
- POLI423 Judicial Process K-M-J
- POLI435 Ethics in Politics & Public Policy K-M-J

K. Hamman called the question on the motion. With eight positive votes, the motion carries.

Music, Theatre, and Dance (40)

M. Girton motioned to approve the next proposal, seconded by M. Polyuha.

- THEA110 Introduction to Acting GE (Creativity & Expression: Creativity) K-M-J 3 min

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

M. Girton motioned to approve, seconded by R. Drogan.

- APMU101 Voice Techniques T-R-J 3 min
- APMU131 Woodwind Techniques I T-R-J
- APMU132 Woodwind Techniques II T-R-J
- APMU141 Brass Techniques I T-R-J
- APMU142 Brass Techniques II T-R-J

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

D. Gales motioned to approve, seconded by C. D'Ortona.

- APMU151 String Techniques I K-M-J 3 min
- APMU152 String Techniques II K-M-J
- APMU160 Percussion Techniques K-M-J
- APMU171 Guitar Techniques I K-M-J
- APMU270 Secondary Applied Music Composition K-M-J

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

R. Drogan motioned to approve, seconded by M. Girton.

- MUEN300 Concert Choir D-M-C 3 min
- MUEN301 Festival Chorus D-M-C
- MUEN302 Opera D-M-C D-M-C

- MUEN303 Vocal Jazz Ensemble D-M-C
- MUEN304 Chamber Singers D-M-C
- MUEN306 Musical Theater D-M-C

Discussion:

In the future, GEC will have to look into 1-credit courses applying for general education.

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- MUEN308 SSAA Chorus T-R-J 3 min
- MUEN309 TTBB Chorus T-R-J
- MUEN333 Chamber Ensembles T-R-J
- MUEN336 Jazz Combo T-R-J
- MUEN337 Jazz Band T-R-J

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- MUSI112 History of Popular Music GE (C&E: Arts) K-M-J 5 min
- MUSI115 Basic Class Piano GE (C&E: Creativity) K-M-J
- MUSI100 Recital Attendance K-M-J
- MUSI101 Fundamentals of Music Theory I K-M-J

Notes from ICC Comment Sheets:

Conceptualization doesn't belong in this GE category.

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

M. Polyuha motioned to approve the next batch, seconded by R. Drogan.

- MUSI230 Technology in Music Education GE (Natural World & Tech: Technologies) 5 min
- MUSI205 Fretboard Harmony
- MUSI231 Popular & Jazz Music Methods D-M-C
- MUSI291 Acting for Singers D-M-C
- MUSI294 Body Mapping for Musicians D-M-C

Notes from ICC Comment Sheets:

MUSI230 is truly a 3-credit class. He took out the "limited to music majors" enrollment restriction. MUSI205 and 231 are not limited to music majors.

R. Drogan moved to amend the motion to also approve MUSI231, seconded by M. Girton.

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

M. Polyuha motioned to approve the next batch, seconded by M. Girton.

- MUSI333 Musical Theater Methods T-R-J 3 min
- MUSI350 Choral Conducting T-R-J
- MUSI390 Jazz Improvisation I T-R-J
- MUSI391 Jazz Improvisation II T-R-J
- MUSI392 Jazz Arranging T-R-J

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- MUSI435 Music Student Teaching D-M-C 3 min
- MUSI436 Student Teaching Professional Seminar D-M-C
- MUSI442 Special Topics in Music Technology D-M-C
- MUSI443 Audio Recording Lab D-M-C

Notes from ICC Comment Sheets:

435 question – is student teaching an internship?

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

M. Girton motioned to approve the next batch, seconded by M. Polyuha.

- MUSI BA in Music Degree Program Liberal Arts Track T-R-J 5 min
- MUSI BA in Music Degree Program Music Business Track T-R-J
- MUSI Bachelor of Music Ed Instrumental Track T-R-J
- MUSI Bachelor of Music Ed Vocal Track T-R-J

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

J. Lammel motioned to approve the next batch, seconded by M. Girton.

- MUSI Bachelor of Music in Performance Instrumental Track K-M-J 5 min
- MUSI BM Performance Vocal Track K-M-J
- MUSI BM with Emphasis in Music Technology K-M-J
- MUSI Music Minor K-M-J

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

Communication Studies (26)

T. Doerksen motioned to approve the next batch, seconded by M. Polyuha.

- COMM101 Public Speaking GE (Foundations: Oral Comm.) K-M-J 5 min
- COMM153 Organizing Effective Meetings K-M-J
- COMM154 Mental Health and Health Communication K-M-J
- COMM155 Communicating Emotion K-M-J

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

D. Gales motioned to approve the next batch, seconded by M. Polyuha.

- COMM200 Intercultural Communication GE (Interconnections: Diversity) T-R-J 5 min
- COMM312 Gender and Communication GE (Interconnections: Diversity) T-R-J
- COMM314 Communicating Identity and Difference GE (Interconnections: Diversity) T-R-J

Notes from ICC Comment Sheets:

Committee members agreed that revisions should be sent to Teri for review before going to Karen for final ICC signature.

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

M. Polyuha motioned to approve the next batch, seconded by D. Gales.

- COMM208 Communication Research Methods GE (Critical Reasoning) D-M-C 5 min
- COMM323 Computer Applications for Professional Communicators GE (Natural World & Tech: Technologies) D-M-C
- COMM332 Argumentation and Advocacy GE (Citizenship & Resp.: Critical Reasoning) D-M-C

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

M. Polyuha motioned to approve the next batch, seconded by R. Drogan.

- COMM158 End of Life Communication T-R-J 3 min
- COMM159 Listening and Health Communication T-R-J
- COMM207 Communication Theory T-R-J
- COMM310 Relational Communication T-R-J
- COMM313 Conflict Management and Resolution T-R-J

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

M. Polyuha motioned to approve the next batch, seconded by D. Gales.

- COMM315 Health Communication D-M-C 3 min
- COMM320 Organizational Communication D-M-C
- COMM324 Business and Professional Communication D-M-C
- COMM330 Persuasion D-M-C
- COMM395 Special Topics in Communication D-M-C

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

M. Polyuha motioned to approve the next batch, seconded by R. Drogan.

- COMM Communication Studies Major K-M-J
- COMM- Professional Communication Minor K-M-J
- COMM Communication Studies Minor K-M-J
- COMM Health Communication Minor K-M-J

5 min

K. Hamman called the question on the motion. With nine positive votes, the motion carries.

Committee Business

4. Chair remarks
 - THANK YOU ICC MEMBERS

UCC Minutes

Tuesday, January 24, 2023

8:00 – 9:50 am

Zoom link: <https://bloomu.zoom.us/j/93138676580> [bloomu.zoom.us]

Members present: K. Allison, J. Bosworth, C. D’Ortona (Chair), T. Doerksen, D. Frohlich, R. Drogan, R. Parks, T. Park, J. Lammel, D. Russell, K. Hall, K. Shultz, M. Polyuha, D. Rotella.

Guests: G. Dziuba, M. Sullivan, A. Eitzen, F. Craig, E. Kennedy, J. Kontos, C. Savage, G. Sechrist, D. Gales, J. Brown.

1. Approval of Agenda – N. Wasielewski motioned to approve, seconded by R. Drogan. **With ten positive votes, the motion carries.**
2. Approval of Minutes from 1/19 – R. Drogan motioned to approve, seconded by D. Frohlich. **With ten positive votes, the motion carries.**

3. Proposals for Review

- RADT110, RADT120, RADT130, RADT140, RADT150, RADT160 **KTDB**
 - RADT110 X-ray Technology I
 - RADT120 X-ray Technology II
 - RADT130 X-ray Technology III
 - RADT140 X-ray Technology IV
 - RADT150 X-ray Technology V
 - RADT160 X-ray Technology VI

K. Allison motioned to approve, seconded by R. Parks.

Discussion:

M. Sullivan stated that some of the forms were an older version,

C. D’Ortona called the question on the motion to approve. **With thirteen votes in favor, the motion carries.**

- RADT170, RADT180, RADT203 **JDMT**
 - RADT170 Fundamentals of Radiologic Science and Healthcare
 - RADT180 Medical Terminology for the Radiographer
 - RADT203 X-ray Physics

D. Russell motioned to approve, seconded by M. Polyuha.

C. D’Ortona called the question on the motion to approve. **With thirteen votes in favor, the motion carries.**

- RADT210, RADT220, RADT230, RADT240, RADT250 **RJDD**
 - RADT210 Clinical Course I
 - RADT220 Clinical Course II
 - RADT230 Clinical Course III

- RADT240 Clinical Course IV
- RADT250 Clinical Course V

R. Drogan motioned to approve, seconded by M. Polyuha.

Discussion:

D. Russell mentioned that the content in the clinical courses seems identical. M. Sullivan explained that students must perform competency evaluations, which are different.

C. D'Ortona called the question on the motion to approve. With thirteen votes in favor, the motion carries.

- PSYC100, PSYC105, PSYC121, PSYC150, PSYC215 (GE) **JDMT**
 - PSYC100 Introduction to Psychology (GE)
 - PSYC105 Orientation to Psychology
 - PSY121 Human Sexuality
 - PSY150 Applied Psychological Statistics
 - PSY215 Psychology of Family Relations

R. Drogan motioned to approve, seconded by D. Frohlich.

Discussion:

Overlap between PSYC121 and a course in the health sciences department. Impact statement needed.

PSYC100 has general education issues.

R. Drogan motioned to pull PSYC121 until an impact statement is received, seconded by T. Doerksen.

C. D'Ortona called the question on the amended motion to approve. With thirteen votes in favor, the motion carries.

- PSYC131, PSYC217, PSYC218, PSYC221, PSYC230 (GE) **RJDD**
 - PSYC131 Psychology of Adjustment & Well-Being (GE)
 - PSYC217 Adult Development and Aging (GE)
 - PSYC218 Principles of Gerontology (GE)
 - PSYC221 Educational Psychology
 - PSYC230 Social Psychology

R. Drogan motioned to approve, seconded by N. Wasielewski.

Discussion:

PSYC217 and 218 need work on the student learning outcomes to work with general education goals.

T. Doerksen moved to amend the motion to approve PSYC131, 217, and 218 as courses without general education component. D. Russell seconded.

C. D'Ortona called the question on the amended motion. **With thirteen votes in favor, the motion carries.**

- PSYC210, PSYC211, PSYC212, PSYC281, PSYC313 (GE) **KTDB**
 - PSYC210 Child Development (GE)
 - PSYC211 Adolescent Development (GE)
 - PSYC212 Lifespan Development (GE)
 - PSYC281 Brain and Behavior
 - PSYC313 Industrial-Organizational Psychology

R. Parks motioned to approve, seconded by N. Wasielewski.

T. Doerksen moved to amend the motion to pass PSYC210, 211, and 212 without general education.

R. Parks said that PSYC210 is very similar to ECED110 and 115. Suggested a discussion with early childhood education.

T. Doerksen moved to amend the motion to table PSYC210 until an impact statement is received, seconded by R. Parks.

C. D'Ortona called the question on the amended motion. **With eleven in favor and one opposed, the motion carries.**

- PSYC235, PSYC242, PSYC245, PSYC250, PSYC319 (GE) **RJDD**
 - Introduction to Abnormal Psychology
 - PSYC242 Death and Dying
 - PSYC245 Psychology of Leadership
 - PSYC250 Research Methods in Psychology
 - PSYC319 Positive Psychology (GE)

M. Polyuha motioned to approve, seconded by D. Frohlich.

Discussion:

T. Doerksen moved to amend the motion to pull GE from PSC319 and approve it as a course. Seconded by N. Wasielewski.

C. D'Ortona called the question on the amended motion. **With twelve votes in favor, the motion carries.**

- PSYC315, PSYC320, PSYC321, PSYC330, PSYC331 (GE) **KTDB**
 - PSYC315 Forensic Psychology
 - PSYC320 Deviant Behavior
 - PSYC321 Psychological Assessment
 - PSY330 Psychology of Gender (GE)
 - PSYC331 Psychology of Race (GE)

M. Polyuha motioned to approve, seconded by R. Drogan.

Discussion:

T. Doerksen moved to amend the motion to approve PSYC330 and 331 without general education, seconded by J. Lammel.

C. D'Ortona called the question on the amended motion. **With eleven votes in favor, the motion carries.**

- PSYC332, PSYC335, PSYC336, PSYC337, PSYC340 **JDMT**
 - PSYC332 Psychology of Stress Management
 - PSYC335 Psychological Disorders
 - PSYC336 Psychology of Personality
 - PSYC337 Child Psychological Disorders
 - PSYC340 Helping Skills

M. Polyuha motioned to approve, seconded by R. Parks.

PSYC332 has a similar course in health sciences which has overlap, but it may be taught from a different perspective.

Suggestion to cross-list the course and offer at different semesters.

T. Doerksen moved to amend the motion to table PSYC332 pending an impact statement. Seconded by N. Wasielewski.

C. D'Ortona called the question on the amended motion. **With ten votes in favor and one abstention, the motion carries.**

- PSYC341, PSYC350, PSYC355, PSYC360, PSYC375 **JDMT**
 - PSYC341 Theories of Counseling
 - PSYC350 Research Lab in Psychology
 - PSYCH355 Health Psychology
 - PSYC360 Cognitive Psychology
 - PSYC375 Psychology of Learning

M. Polyuha motioned to approve, seconded by N. Wasielewski.

C. D'Ortona called the question on the motion to approve. **With twelve votes in favor, the motion carries.**

- PSYC376, PSYC380, PSYC406, PSYC412, PSYC422 **KTDB**
 - PSYC376 Behavior Modification
 - PSYC380 Behavioral Neuroscience
 - PSYC406 Senior Seminar in Psychology
 - PSYC412 Human Neuropsychology
 - PSYC422 Drugs and Human Behavior

M. Polyuha motioned to approve, seconded by D. Russell.

C. D'Ortona called the question on the motion to approve. **With eleven votes in favor, the motion carries.**

- PSYC430, PSYC441, PSYC442, PSYC493, PSYC498 **RJDD**
 - PSYC430 Sociocultural Psychology Seminar
 - PSYC441 Theory and Practice of Academic Psychology 1

- PSYC442 Theory and Practice of Academic Psychology 2
- PSYC493 Independent Study
- PSYC498 Psychology Practicum

M. Polyuha motioned to approve, seconded by N. Wasielewski.

C. D'Ortona called the question on the motion to approve. **With eleven votes in favor, the motion carries.**

- PSYC BS Psychology Program, Psychology Minor **RJDD**

D. Russell motioned to approve both, seconded by N. Wasielewski.

Discussion:

Psychology major core includes PSYC105. Why not include it in the minor? G. Sechrist explained that 105 is specifically for majors.

C. D'Ortona called the question on the motion to approve. **With eleven votes in favor and one abstention, the motion carries.**

4. Proposals for 1/30 (I'll fill out these details on Tuesday)

- FIN Minors
- ED courses
- NURS501, NURS502, NURS503, NURS504, NURS507 **KTDB**
 - NURS501 Theoretical Bases for Role Development in Adv. Nursing Practice
 - NURS502 Epidemiology Concepts and Principles for Adv. Nursing Practice
 - NURS503 Bases for Research in Adv. Nursing Practice
 - NURS504 Pathophysiology Across the Lifespan for the Adv. Practice Nurse
 - NURS507 Pharmacology Across the Lifespan for the Adv. Practice Nurse
- NURS509, NURS518, NURS520, NURS521, NURS523 **RJDD**
 - NURS509 Role and Theory School Health Nursing
 - NURS518 Theoretical Foundations of Anesthesia Nursing
 - NURS520 Community Assessment and Planning
 - NURS521 Nursing as Health Educator in School Setting
 - NURS523 Scientific Foundations for Anesthesia Nursing I
- NURS525, NURS535, NURS536, NURS551, NURS624 **JDMT**
 - NURS525 Pharmacology for Anesthesia
 - NURS535 Anesthesia Nursing Practicum and Clinical Conference I
 - NURS536 Anesthesia Nursing Practicum and Clinical Conference II
 - NURS551 Transcultural Health
 - NURS624 Scientific Foundations for Anesthesia Nursing II
- NURS626, NURS637, NURS638, NURS639, NURS640 **KTDB**
 - NURS626 Advanced Physiology for Anesthesia Nursing I
 - NURS637 Anesthesia Nursing Practicum III
 - NURS638 Advanced Anesthesia Nursing Practicum and Clinical Conference I
 - NURS639 Advanced Anesthesia Nursing Practicum and Clinical Conference II
 - NURS640 Advanced Anesthesia Nursing Practicum and Clinical Conference III

- **NURS Graduate Nursing Program KTDB**

UCC Minutes

Monday, January 30, 2023

10:00 – 11:50

Zoom link: <https://bloomu.zoom.us/j/93138676580>

Present: C. D’Ortona (Chair), K. Allison, D. Rotella, K. Shultz, D. McCurry, R. Drogan, N. Wasielewski, T. Park, D. Russell, J. Kim, D. Frohlich, M. Polyuha, T. Doerksen, J. Lammel.

Guests: V. Geyfman, A. Boswell, K. Olszewski, A. Larson, I. Everett, D. DeVallance, A. Moghadam, J. Sheaffer, L. Jurado, D. Minzola, T. Shawver.

1. Approval of Agenda – N. Wasielewski motioned to approve, seconded by D. Frohlich. With eleven positive votes, the motion carries.
2. Approval of Minutes from 1/24 and 1/25 – R. Drogan motioned to approve, seconded by N. Wasielewski. With eleven positive votes, the motion carries.
3. Proposals for Review

- FIN Minors **RJDDN**
 - Finance Minor
 - Banking Minor

R. Drogan motioned to approve, seconded by D. Frohlich.

Discussion:

There is a 6-credit difference between the two minors. The policy states that there should be approximately 30% difference between them.

C. D’Ortona called the question on the motion. **With twelve votes in favor, the motion carries.**

- ECED
 - ECED PreK-4 Bachelor’s Degree Program **JCDMT**
 - ECED350 Internship **JCDMT**
- NURS501, NURS502, NURS503, NURS504, NURS507 **KTDB** 6 minutes
 - NURS501 Theoretical Bases for Role Development in Adv. Nursing Practice
 - NURS502 Epidemiology Concepts and Principles for Adv. Nursing Practice
 - NURS503 Bases for Research in Adv. Nursing Practice
 - NURS504 Pathophysiology Across the Lifespan for the Adv. Practice Nurse
 - NURS507 Pharmacology Across the Lifespan for the Adv. Practice Nurse

K. Allison motioned to approve, seconded by R. Drogan.

Discussion:

NURS504 has a complicated prerequisite.

R. Drogan motioned to postpone definitely until later in the meeting. Seconded by D. Frohlich. **By a majority vote, the motion passed.**

Continued discussion:

It was suggested for the department to talk to the Registrar about how that prerequisite will be handled. It was suggested to remove A&P work as prerequisite.

C. D'Ortona called the question on the motion. **With eleven votes in favor, the motion carries.**

- NURS509, NURS518, NURS520, NURS521, NURS523 **RJDD** 6 minutes
 - NURS509 Role and Theory School Health Nursing
 - NURS518 Theoretical Foundations of Anesthesia Nursing
 - NURS520 Community Assessment and Planning
 - NURS521 Nursing as Health Educator in School Setting
 - NURS523 Scientific Foundations for Anesthesia Nursing I

D. Frohlich motioned to approve, seconded by N. Wasielewski.

Discussion:

Long list of prerequisites for the Anesthesia courses. Suggestion that if the list is a chain, you only need to list the last course.

C. D'Ortona called the question on the motion. **With eleven votes in favor, the motion carries.**

- NURS525, NURS535, NURS536, NURS551, NURS624 **JDMT** 6 minutes
 - NURS525 Pharmacology for Anesthesia
 - NURS535 Anesthesia Nursing Practicum and Clinical Conference I
 - NURS536 Anesthesia Nursing Practicum and Clinical Conference II
 - NURS551 Transcultural Health
 - NURS624 Scientific Foundations for Anesthesia Nursing II

T. Park motioned to approve, seconded by R. Drogan.

Discussion:

CF8 Resources

C. D'Ortona called the question on the motion. **With ten votes in favor, the motion carries.**

- NURS626, NURS637, NURS638, NURS639, NURS640 **KTDB** 6 minutes
 - NURS626 Advanced Physiology for Anesthesia Nursing I
 - NURS637 Anesthesia Nursing Practicum III
 - NURS638 Advanced Anesthesia Nursing Practicum and Clinical Conference I
 - NURS639 Advanced Anesthesia Nursing Practicum and Clinical Conference II
 - NURS640 Advanced Anesthesia Nursing Practicum and Clinical Conference III

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion. **With ten votes in favor, the motion carries.**

- NURS Graduate Nursing Programs **KTDB & JCDMT**

BSN-DNP Nurse Anesthesia Program

N. Wasielewski motioned to approve, seconded by R. Drogan.

Discussion:

There are tabs on the Excel sheet that need to be completed.

C. D'Ortona called the question on the motion. **With eleven votes in favor, the motion carries.**

MSN Community Public Health Track

N. Wasielewski motioned to approve, seconded by M. Polyuha.

Discussion:

Tabs on the Excel sheet that need to be completed.

Name will change to MSN Public Health.

There should be one program and tracking form, with two separate tracks.

It was suggested to postpone for organization of the two tracks.

Impact statement needed from Management department.

The department asked to pull the proposals and bring them back to the committee.

4. Discussion of upcoming meetings

UCC Minutes

Wednesday, January 25, 2023

1:00 – 1:50

Zoom link: <https://bloomu.zoom.us/j/93138676580> [bloomu.zoom.us]

Present: K. Allison, J. Kim, C. D’Ortona (Chair), T. Doerksen, D. Russell, D. Frohlich, D. Russell, M. Polyuha, D. McCurry, D. Shultz, K. Hall, N. Wasielewski, J. Bosworth, T. Park, J. Lammel, R. Parks

Guests: L. Selznick, J. Demchak, T. Welch, R. Willoughby, A. McEvoy, S. Granich, E. Herrera, H. Erb, L. Haile.

1. Approval of Agenda – D. Frohlich motioned to approve agenda. T. Doerksen pointed out that the Zoom link needs to be updated. With a majority vote, the motion carries.
2. Approval of Minutes from 1/24 (if ready)
3. Discussion of GEC in relation to UCC and plans for joint meetings. 20 minutes
 - As much as I hate to say it, we’re going to have to meet outside of our UCC meeting schedule to work out how the two groups will function.
 - It would be awesome if this can happen in one of our rotating meeting slots (Mon. 10:00 – 11:50, Tues. 8:00 – 9:50, or Fri. 3:00 – 4:30), but that depends on the availability of the GEC people.
4. Discussion of current process 20 minutes
 - Location of Feedback Sheets going forward – Committee members agreed that they would like to have the sheets on the NEICC SharePoint, so that they are accessible by committee members only.
 - Making more efficient use of Feedback Sheets.
 - Highlighting non-routine comments.
 - Optional vs. mandatory change
 - Program requirements
 - Number of credits
 - GE and free electives
 - Class size questions
 - Field Experience, Embedded FE, Internships, Service Learning distinctions and related issues
 - Other questions, comments, concerns, feedback
5. Proposals for 1/30 (I’ll fill out these details on Tuesday)
 - FIN Minors **RJDDN**
 - Finance Minor
 - Banking Minor
 - ECED PreK-4 Bachelor’s Degree Program **JCDMT**

- ECED350 Internship **JCDMT**
- Possibly more

- NURS501, NURS502, NURS503, NURS504, NURS507 **KTDB**
 - NURS501 Theoretical Bases for Role Development in Adv. Nursing Practice
 - NURS502 Epidemiology Concepts and Principles for Adv. Nursing Practice
 - NURS503 Bases for Research in Adv. Nursing Practice
 - NURS504 Pathophysiology Across the Lifespan for the Adv. Practice Nurse
 - NURS507 Pharmacology Across the Lifespan for the Adv. Practice Nurse
- NURS509, NURS518, NURS520, NURS521, NURS523 **RJDD**
 - NURS509 Role and Theory School Health Nursing
 - NURS518 Theoretical Foundations of Anesthesia Nursing
 - NURS520 Community Assessment and Planning
 - NURS521 Nursing as Health Educator in School Setting
 - NURS523 Scientific Foundations for Anesthesia Nursing I
- NURS525, NURS535, NURS536, NURS551, NURS624 **JDMT**
 - NURS525 Pharmacology for Anesthesia
 - NURS535 Anesthesia Nursing Practicum and Clinical Conference I
 - NURS536 Anesthesia Nursing Practicum and Clinical Conference II
 - NURS551 Transcultural Health
 - NURS624 Scientific Foundations for Anesthesia Nursing II
- NURS626, NURS637, NURS638, NURS639, NURS640 **KTDB**
 - NURS626 Advanced Physiology for Anesthesia Nursing I
 - NURS637 Anesthesia Nursing Practicum III
 - NURS638 Advanced Anesthesia Nursing Practicum and Clinical Conference I
 - NURS639 Advanced Anesthesia Nursing Practicum and Clinical Conference II
 - NURS640 Advanced Anesthesia Nursing Practicum and Clinical Conference III
- NURS Graduate Nursing Program **KTDB**

UCC Minutes

Wednesday, February 8, 2023

1:00 – 1:50 pm

Zoom link: <https://bloomu.zoom.us/j/93138676580>

Members Present: D. Russell, M. Polyuha, D. McCurry, R. Drogan, D. Frohlich, N. Wasielewski, C. D'Ortona (Chairperson), J. Kim, K. Allison, K. Shultz, T. Doerksen, T. Park, A. Ross, K. Hall, J. Lammel, R. Parks.

Guests: W. Hoyt, S. Moore, G. Dziuba, E. Lippincott, J. Page, D. Gales, M. Swales, L. Metzger, S. Merrill, L. Jurado, K. Shelton.

1. Approval of Agenda – K. Allison motioned to approve, seconded by M. Polyuha. **With ten votes in favor, the motion passes.**

2. Proposals for Review

- ATHT500, ATHT504, ATHT515, ATHT522, ATHT530, ATHT542 **JCDMT**
 - ATHT500 Fundamentals of Athletic Training
 - ATHT504 Administration and Organization of Athletic Training
 - ATHT515 Current Issues in Athletic Training
 - ATHT522 Functional Anatomy 1
 - ATHT530 Evidence-Based Medicine
 - ATHT542 Functional Anatomy 2

M. Polyuha motioned to approve, seconded by D. Frohlich.

Discussion:

Similar Anatomy courses in Biology.

C. D'Ortona called the question on the motion. **With twelve votes in favor, the motion carries.**

- ATHT532, ATHT553, ATHT554, ATHT555, ATHT556 **KTDJB**
 - ATHT532 Psychological Aspects of Injury and Illness
 - ATHT553 Clinical Experience 1
 - ATHT554 Clinical Experience 2
 - ATHT555 Clinical Experience 3
 - ATHT566 Clinical Experience 4

M. Polyuha motioned to approve, seconded by N. Wasielewski.

Discussion:

Clinical hours translating to clock hours.

C. D'Ortona called the question on the motion. **With eleven votes in favor, the motion carries.**

- ATHT560, ATHT564, ATHT565, ATHT572, ATHT573 **RJDDN**
 - ATHT560 General Medical Conditions in Athletic Training
 - ATHT564 Evaluation Techniques 1
 - ATHT565 Evaluation Techniques 2
 - ATHT572 Therapeutic Interventions 1
 - ATHT573 Therapeutic Interventions 2

M. Polyuha motioned to approve, seconded by K. Allison.

C. D'Ortona called the question on the motion. **With thirteen votes in favor, the motion carries.**

- ATHT MS Athletic Training Program **RJDDN**
M. Polyuha motioned to approve, seconded by N. Wasielewski.
An exception is needed from graduate dean.

C. D'Ortona called the question on the motion. **With thirteen votes in favor and one abstention, the motion carries.**

- HLSC105, HLSC115, HLSC120, HLSC140, HLSC218 **JCDMT**
 - HLSC105 Personal Health and Decision Making
 - HLSC115 Anatomy Physiology I
 - HLSC120 Anatomy Physiology II
 - HLSC140 Introduction to Public Health
 - HLSC218 Public Health and the Environment GE (Citizenship)

N. Wasielewski motioned to approve, seconded by M. Polyuha.

Discussion:

EHS courses were removed.

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion carries.**

- HLSC208, HLSC211, HLSC212, HLSC307, HLSC335, HLSC336 **KTDJB**
 - HLSC208 Stress Management and Life Skills for Health Promotion
 - HLSC211 Public Health Social Justice and Advocacy (Citizenship)
 - HLSC212 Global Health Promotion GE (Global)
 - HLSC307 Cultural Aspects of Health GE (Diversity)
 - HLSC335 Community Level Health Methods and Strategies GE (Oral Comm.)
 - HLSC336 Health Literacy and Patient Education

M. Polyuha motioned to approve, seconded by J. Kim.

Discussion:

Dept requested to remove GE from HLSC335.

C. D'Ortona called the question on the motion. **With thirteen votes in favor, the motion carries.**

- HLSC340, HLSC350, HLSC401, HLSC402, HLSC470 **RJDDN**
 - HLSC340 Epidemiology GE (Critical Reasoning)
 - HLSC350 Planning Health Promotion Programs
 - HLSC401 Current Issues in Health GE (Critical Reasoning)
 - HLSC402 Evaluating Health Education and Promotion Programs
 - HLSC470 Sex Ed for Health Sciences GE (Critical Reasoning)

N. Wasielewski motioned to approve, seconded by D. Russell.

Discussion:

Some SLOs need work.

C. D'Ortona called the question on the motion. **With twelve votes in favor, the motion carries.**

- HLSC Public Health Education Programs **JCDMT**
 - BS Public Health Education
 - Public Health Education Minor

K. Allison motioned to approve, seconded by N. Wasielewski.

Discussion:

There was a comment in open comment about cross listing courses. A&P courses and medical terminology.

C. D'Ortona called the question on the motion. **With thirteen votes in favor, the motion carries.**

- REST301, REST302, REST310, REST312, REST321, REST415 **KTDJB**
 - REST301 Principles in Respiratory Care
 - REST302 Fundamental Therapies in Respiratory Care
 - REST310 Pulmonary Function Testing
 - REST312 Arterial Blood Gases
 - REST321 Mechanical Ventilation
 - REST415 Advanced Mechanical Ventilation

R. Drogan motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion. **With thirteen votes in favor, the motion carries.**

- REST311, REST322, REST333, REST414, REST324 **JCDMT**
 - REST311 Clinical Practicum I
 - REST322 Clinical Practicum II
 - REST333 Clinical Practicum III
 - REST414 Clinical Practicum IV

- REST324 Respiratory Care Pharmacology

M. Polyuha motioned to approve, seconded by K. Allison.

Discussion:

Clinical rotations do not meet the definition of internships.

Variation in SLOs

C. D’Ortona called the question on the motion. **With thirteen votes in favor, the motion carries.**

- REST325, REST328, REST336, REST412, REST418, REST424 **RJDDN**
 - REST325 Respiratory Disease I
 - REST328 Respiratory Care in Alternative Sites
 - REST336 Respiratory Disease II
 - REST412 Advanced Cardiopulm
 - REST418 Perinatal and Pediatric Respiratory Care
 - REST424 Research Methods and Evidence-Based Practice in Respiratory Care

M. Polyuha motioned to approve, seconded by J. Kim.

C. D’Ortona called the question on the motion. **With twelve votes in favor, the motion carries.**

- REST BS Respiratory Care Program **KTDJB**

N. Wasielewski motioned to approve, seconded by J. Kim.

C. D’Ortona called the question on the motion. **With twelve votes in favor, the motion carries.**

3. Proposals for Fri., Feb. 10

- Graduate Counseling Programs 4 minutes
 - Certificate of Advanced Graduate Study in Counseling
 - School Counseling MS Program
- Curriculum & Instruction Graduate Programs 4 minutes
 - Curriculum and Instruction M.Ed. Program
 - EDL M.Ed. Curriculum & Instruction Alternative Education Program
- Educational Leadership Graduate Programs 4 minutes
 - EDL M.Ed. Educational Leadership PK-12 Principal Certification Program
 - EDL M.Ed. Educational Leadership Supervisor of C&I Certification Program

- MKT355 Entrepreneurship and Social Media 2 minutes
- MKT BSBA Programs 4 minutes
 - BSBA Professional Sales and Marketing
 - BSBA with Specialization in Marketing
- MKT Minors 4 minutes
 - Marketing Minor
 - Professional Sales Minor
- MKT510, MBA500, MBA592 4 minutes
 - MKT510 Marketing Foundations for the Digital Age
 - MBA500 Outcomes Assessment
 - MBA592 Practicum
- MBA Programs 4 minutes
 - MBA Program
 - MBA Program Accelerated

- NUR508, NUR513, NUR533, NUR600 5 minutes
 - NUR508 Lifespan Health Assessment and Promotion for ANP
 - NUR513 Management and Organizational Behavior in Nursing Admin
 - NUR533 Organizational Nursing Leadership in Health Care Delivery Systems
 - NUR600 DNP Immersion: Role Transition
- NUR601, NUR602, NUR603, NUR604, NUR605 6 minutes
 - NUR601 Informatics & Technology as Applied to Advanced Practice Nursing
 - NUR602 Economics of Health Care and Health Policy
 - NUR603 Translating Evidence into Clinical Practice
 - NUR604 Leadership in Complex Health Care Systems
 - NUR605 Theoretical Perspectives of Teaching/Learning
- NUR606, NUR607, NUR608, NUR609, NUR610 6 minutes
 - NUR606 Biomedical Ethics and Vulnerable Populations
 - NUR607 Program Development and Evaluation
 - NUR608 Evidence-Based Clinical Project I Development
 - NUR609 Evidence-Based Clinical Project II Implementation
 - NUR610 Evidence-Based Clinical Project III Outcome Analysis & Dissemination
- Nursing Graduate Programs 5 minutes
 - MSN Informatics Program
 - MSN/MBA Nursing Administration Program

- ECED130, ECED210, PLW330 4 minutes
 - ECED130 Infants and Toddlers
 - ECED210 Preprimary Assessment and Observation
 - PLW330 Play and Playwork – Practice and Provision
- REAG510, REAG530, REAG550, REAG560, REAG570 6 minutes
 - REAG510 Literature, Literacy, and Culture
 - REAG530 Early Language Learning to Guided Reading and Writing
 - REAG550 Organization and Administration of Reading Programs
 - REAG560 Reading Assessment and Intervention
 - REAG570 Practicum in Reading, Writing, and Word Study

- CHLS Child Life Specialist Programs 4 minutes
 - Child Life Specialist Minor
 - Child Life Specialist Certificate
- PLAY Playwork Programs 4 minutes
 - Playwork Minor
 - Playwork Certificate
- ECED Sub-Baccalaureate Certificates 5 minutes
 - Curriculum and Assessment for Early Care and Education
 - Early Childhood Development, Education, and Family
- Other ECED Programs 5 minutes
 - PK4 Bachelor's Degree Program
 - REAG M.Ed. Reading Program

4. Proposals for Feb. 14

- EGG410/510, EGG413, EGG414, EGG415
 - EGG410/510 Adv. Env. GIS Applications
 - EGG413 Soil Morphology Genesis and Classification
 - EGG414 Soil Biology Chemistry and Fertility
 - EGG415 Hydric Soils and Wetland Delineation
- EGG416, EGG420, EGG421, EGG421, EGG440
 - EGG416 Applied Soil Science and Land Use
 - EGG420 Watershed Restoration
 - EGG421 Environmental Permitting
 - EGG440 Advanced Topics in GIS
- EGG445/545, EGG446/546, EGG451, EGG452
 - EGG445/545 Natural History Collections Management
 - EGG446/546 Fundamentals of Museum Conservation
 - EGG451 Field Techniques in Earth Science
 - EGG452 Coastal Environment Oceanography
- EGG455, EGG461, EGG463, EGG465/565
 - EGG455 Environmental Impact Assessment
 - EGG461 Energy and Mineral Resources
 - EGG463 Petroleum Geology
 - EGG465/565 Paleontology
- EGG470/570, EGG471, EGG480, EGG493, EGG505
 - EGG470/570 Hydrogeology
 - EGG471 Applied Surface Hydrology
 - EGG480 Geophysical Models
 - EGG493 Independent Study in EGG
 - EGG505 Introduction to GIS Env Applications
- SFM110, SFM180, SFM210, SFM220
 - SFM110 Introduction to Environmental Health and Safety
 - SFM180 Jobsite Safety
 - SFM210 Hazardous Materials
 - SFM220 Industrial Hygiene
- SFM310, SFM320, SFM330, SFM360

- SFM310 Safety Program Management
- SFM320 Critical Incident Management
- SFM330 Human Factors in Safety
- SFM360 Fire Safety

UCC Minutes

Friday, February 10, 2023

3:00 – 4:30

Zoom link: <https://bloomu.zoom.us/j/93138676580>

Members Present: K. Allison, D. McCurry, J. Lammel, C. D’Ortona (Chairperson), D. Frohlich, T. Doerksen, R. Parks, J. Kim, K. Hall, T. Park, D. Rotella, D. Russell, A. Ross, N. Wasielewski, M. Polyuha.

Guests: J. Sheaffer, L. Metzger, C. LaMacchia, N. Burkholder-Mosco, J. Cerrito, L. Weaver, T. Starmack, T. Hoover, D. Tyson, H. Doll, S. Scarpino, L. Schillig, M. Favia, C. Jun, A. Eitzen, P. Lally, L. Jurado, S. Kiuri Gitonga, D. DeVallance.

1. Approval of Agenda – D. Frohlich motioned to approve the agenda, seconded by J. Lammel.

With thirteen votes in favor, the motion carries.

2. Approval of Minutes from Jan. 30, Feb. 3 and Feb. 8 – D. Frohlich motioned to approve, seconded by T. Doerksen. **With eleven votes in favor and one abstention, the motion carries.**

3. Proposals for Review

- PLW330 **JCDMT**

- PLW330 Play and Playwork – Practice and Provision

N. Wasielewski motioned to approve, seconded by D. Frohlich.

Discussion:

T. Hoover indicated that changes were made in SharePoint.

C. D’Ortona called the question on the motion. **With thirteen votes in favor, the motion carries.**

- REAG510, REAG530, REAG550, REAG560, REAG570 **KTDJB**

- REAG510 Literature, Literacy, and Culture
- REAG530 Early Language Learning to Guided Reading and Writing
- REAG550 Organization and Administration of Reading Programs
- REAG560 Reading Assessment and Intervention
- REAG570 Practicum in Reading, Writing, and Word Study

N. Wasielewski motioned to approve, seconded by J. Kim.

Discussion:

Form indicated offered online but only at one school. T. Hoover said that was an error, and it will be fixed.

C. D’Ortona called the question on the motion. **With thirteen votes in favor, the motion carries.**

- CHLS Child Life Specialist Programs **RJDDN**

- Child Life Specialist Minor
- Child Life Specialist Certificate

N. Wasielewski motioned to approve, seconded by R. Parks.

C. D'Ortona called the question on the motion. **With twelve votes in favor, the motion carries.**

- PLAY Playwork Programs **JCDMT**

- Playwork Minor
- Playwork Certificate

N. Wasielewski motioned to approve, seconded by T. Park.

C. D'Ortona called the question on the motion. **With thirteen votes in favor and one abstention, the motion carries.**

- ECED Sub-Baccalaureate Certificates **KTDJB**

- Curriculum and Assessment for Early Care and Education
- Early Childhood Development, Education, and Family

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion carries.**

- Other ECED Programs **RJDDN**

- PK4 Bachelor's Degree Program
- REAG M.Ed. Reading Program

M. Polyuha motioned to approve, seconded by D. Frohlich.

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion carries.**

- Graduate Counseling Programs **RJDDN**

- School Counseling M.Ed. Program

N. Wasielewski motioned to approve, seconded by D. Frohlich.

Discussion:

R. Drogan had a comment on 14-F that will be clarified later.

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion carries.**

- Curriculum & Instruction Graduate Programs **KTDJB**
 - EDL M.Ed. Curriculum and Instruction Program
 - EDL M.Ed. Curriculum & Instruction Alternative Education Program

N. Wasielewski motioned to approve, seconded by D. Rotella.

Discussion:

Impact statements will be needed.

T. Doerksen moved to amend the motion to postpone definitely until next Friday the EDL M.Ed. C&I program. Seconded by K. Allison.

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion carries.**

- Educational Leadership Graduate Programs **JCDMT**
 - EDL M.Ed. Educational Leadership PK-12 Principal Certification Program
 - EDL M.Ed. Educational Leadership Supervisor of C&I Certification Program

N. Wasielewski motioned to approve, seconded by M. Polyuha.

Discussion:

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion carries.**

- IDT Items **JCDMT**
 - IDT Immersive Technology Minor
 - INDT366 Essential Skills for Technical Leaders

M. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion carries.**

- MKT355 Entrepreneurship and Social Media **RJDDN**

N. Wasielewski motioned to approve, seconded by J. Kim.

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion carries.**

- MKT BSBA Programs **KTDJB**
 - BSBA Professional Sales and Marketing
 - BSBA with Specialization in Marketing

J. Kim motioned to approve, seconded by N. Wasielewski.

C. D'Ortona called the question on the motion. **With thirteen votes in favor, the motion carries.**

- MKT Minors **JCDMT**
 - Marketing Minor
 - Professional Sales Minor

J. Kim motioned to approve, seconded by R. Parks.

Discussion:

Attach impact statement for MKT210.

Sales minor will be offered at Bloomsburg with plans to expand.

C. D'Ortona called the question on the motion. **With thirteen votes in favor, the motion carries.**

- MKT510, MBA500, MBA592 **RJDDN**
 - MKT510 Marketing Foundations for the Digital Age
 - MBA500 Outcomes Assessment
 - MBA592 Practicum

- NUR508, NUR513, NUR533, NUR600 **RJDDN**
 - NUR508 Lifespan Health Assessment and Promotion for ANP
 - NUR513 Management and Organizational Behavior in Nursing Admin
 - NUR533 Organizational Nursing Leadership in Health Care Delivery Systems
 - NUR600 DNP Immersion: Role Transition

N. Wasielewski motioned to approve, seconded by K. Allison.

Discussion:

Clinical hours are completed online.

L. Metzger indicated that NURS513 and 533 have been addressed.

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion carries.**

- NUR601, NUR602, NUR603, NUR604, NUR605 **JCDMT** 6 minutes
 - NUR601 Informatics & Technology as Applied to Advanced Practice Nursing
 - NUR602 Economics of Health Care and Health Policy
 - NUR603 Translating Evidence into Clinical Practice
 - NUR604 Leadership in Complex Health Care Systems
 - NUR605 Theoretical Perspectives of Teaching/Learning

M. Polyuha motioned to approve, seconded by N. Wasielewski.

Discussion:

There were some formatting issues and sections missing.

C. D'Ortona called the question on the motion. **With thirteen votes in favor, the motion carries.**

- NUR606, NUR607, NUR608, NUR609, NUR610 **KTDJB**
 - NUR606 Biomedical Ethics and Vulnerable Populations
 - NUR607 Program Development and Evaluation
 - NUR608 Evidence-Based Clinical Project I Development
 - NUR609 Evidence-Based Clinical Project II Implementation
 - NUR610 Evidence-Based Clinical Project III Outcome Analysis & Dissemination

M. Polyuha motioned to approve, seconded by J. Kim.

D. Frohlich moved to amend the motion to approve NURS607 and postpone definitely the other proposals until Friday, January 17. Seconded by T. Park.

C. D'Ortona called the question on the amended motion. **With thirteen votes in favor, the motion carries.**

- Nursing Graduate Programs **RJDDN**
 - MSN Informatics Program
 - MSN/MBA Nursing Administration Program

N. Wasielewski motioned to approve, seconded by M. Polyuha.

Discussion:

There was a comment about MSN Informatics not having a student checklist. It was previously approved as a track in the MSN program.

Question about whether a second cover sheet is needed for MSN/MBA because it's technically two degrees.

C. D'Ortona called the question on the motion. **With twelve votes in favor, the motion carries.**

Discussion about next week's meetings.

C. D'Ortona proposed switching the Wednesday meeting to Friday again next week. She would like to cancel the Monday, Feb 20 meeting and have the Wednesday meeting for policy discussion.

M. Polyuha asked if courses can be offered as part of the teach-out plan.

Extend an invitation to Dean Ramakrishnan to discuss BIOL proposals that were pulled by the dean.

Discussion of the process for approving a course with gen ed that was approved as a course without gen ed first. K. Hall said that his office is looking over two Economics courses that are being resubmitted with general education.

4. Remaining Proposals – timed out at about 4.7 hours.

- EGG103, EGG111, EGG125, EGG135 5 minutes
 - EGG103 Dinosaurs GE (Natural World)
 - EGG111 Earth Science GE (Natural World)
 - EGG125 Geology of Gemstones GE (Natural World)
 - EGG135 Geology of National Parks GE (Natural World)
- EGG110, EGG115, EGG225, EGG275, EGG280 5 minutes
 - EGG110 Management of Cannabis GE (Citizenship)
 - EGG115 Nature Study and Creative Expression GE (Creativity)
 - EGG225 Global Terrorism
 - EGG275 Introduction to Surveying
 - EGG280 Oil and Gas Geology
- EGG304, EGG315, EGG335, EGG350, EGG380 5 minutes
 - EGG304 Environmental Valuation
 - EGG315 Geography of Recreation Tourism and Sport
 - EGG335 Principles of Emergency Management
 - EGG350 Advanced Planning
 - EGG380 Dams, Reservoirs, and Rivers
- EGG410/510, EGG413, EGG414, EGG415 **JCDMT** 5 minutes
 - EGG410/510 Adv. Env. GIS Applications
 - EGG413 Soil Morphology Genesis and Classification
 - EGG414 Soil Biology Chemistry and Fertility
 - EGG415 Hydric Soils and Wetland Delineation
- EGG416, EGG420, EGG421, EGG440, EGG496 **KTDJB** 5 minutes
 - EGG416 Applied Soil Science and Land Use
 - EGG420 Watershed Restoration
 - EGG421 Environmental Permitting
 - EGG440 Advanced Topics in GIS
 - EGG496 Research in EGG
- EGG445/545, EGG446/546, EGG451, EGG452 **RJDDN** 5 minutes
 - EGG445/545 Natural History Collections Management
 - EGG446/546 Fundamentals of Museum Conservation
 - EGG451 Field Techniques in Earth Science
 - EGG452 Coastal Environment Oceanography
- EGG455, EGG461, EGG463, EGG465/565 **JCDMT** 5 minutes
 - EGG455 Environmental Impact Assessment
 - EGG461 Energy and Mineral Resources
 - EGG463 Petroleum Geology
 - EGG465/565 Paleontology
- EGG470/570, EGG471, EGG480, EGG493, EGG505 **KTDJB** 5 minutes
 - EGG470/570 Hydrogeology
 - EGG471 Applied Surface Hydrology
 - EGG480 Geophysical Models
 - EGG493 Independent Study in EGG
 - EGG505 Introduction to GIS Env Applications

- SFM110, SFM180, SFM210, SFM220 **RJDDN** 4 minutes
 - SFM110 Introduction to Environmental Health and Safety
 - SFM180 Jobsite Safety
 - SFM210 Hazardous Materials
 - SFM220 Industrial Hygiene
- SFM310, SFM320, SFM330, SFM360 **JCDMT** 4 minutes
 - SFM310 Safety Program Management
 - SFM320 Critical Incident Management
 - SFM330 Human Factors in Safety
 - SFM360 Fire Safety
- ACC Accounting Proposals **KTDJB** 4 minutes
 - ACC498 Internship in Accounting
 - Accounting Minor
 - Legal Studies Minor
- FIN408 Life and Health Insurance 2 minutes
- INDT586 Blended eLearning 2 minutes
- SOWK322, SOWK323, SOWK324, SOWK325, SOWK327 5 minutes
 - SOWK322 Mental Health
 - SOWK323 Exploring LGBTQ+ Experiences GE (Diversity)
 - SOWK324 Social Work Issues of Aging
 - SOWK325 Case Management
 - SOWK327 Social Work and Health Care
- SOWK500, SOWK502, SOWK506, SOWK511, SOWK512 5 minutes
 - SOWK500 Social Work Advance Standing Bridge
 - SOWK502 Foundations of Social Work
 - SOWK506 Social Identities and Social Inequities
 - SOWK511 Human Behavior in the Social Environment I
 - SOWK512 Human Behavior in the Social Environment II
- SOWK513, SOWK514, SOWK515, SOWK516, SOWK517 5 minutes
 - SOWK513 Social Work Practice with Alcohol and Other Drug Use
 - SOWK514 Leadership and Organizational Culture in Social Work
 - SOWK515 Working with Mandated Clients
 - SOWK516 Social Welfare Policy and Services I
 - SOWK517 Behavioral Health and Generalist Social Work
- SOWK518, SOWK521, SOWK522, SOWK525, SOWK526 5 minutes
 - SOWK518 Social Work Issues of Aging
 - SOWK521 Generalist Practice with Individuals and Families
 - SOWK522 Generalist Practice with Organizations and Communities
 - SOWK525 Narrative Practice
 - SOWK526 Research Methods

- SOWK551, SOWK552, SOWK556, SOWK560, SOWK566 5 minutes
 - SOWK551 Advanced Practice with Individuals
 - SOWK552 Advanced Practice with Organizations and Communities
 - SOWK556 Social Welfare Policy and Services II
 - SOWK560 Social Work Practice with Organizations and Communities
 - SOWK566 Advanced Research Methods
- SOWK595, SOWK596, SOWK597, SOWK598 4 minutes
 - SOWK595 Integrated Field Experience I
 - SOWK596 Integrated Field Experience II
 - SOWK597 Integrated Field Experience III
 - SOWK598 Integrated Field Experience IV
- SOWK Programs 4 minutes
 - SWK BSW Social Work
 - SOWK MSW Degree Program
- HPED Programs 4 minutes
 - BSED Health and Physical Education
 - Coaching Minor
- PSYC202, PSYC210, PSYC332 3 minutes
 - PSYC121 Human Sexuality
 - PSYC210 Child Development
 - PSYC332 Stress Management
- MKT510, MBA500, MBA592 **RJDDN** 4 minutes
 - MKT510 Marketing Foundations for the Digital Age
 - MBA500 Outcomes Assessment
 - MBA592 Practicum
- MBA Programs 4 minutes
 - MBA
 - MBA Accelerated
- BIOL105, BIOL106, BIOL411, BIOL445, BIOL545 5 minutes
 - BIOL105 Basic Biology GE (Natural World)
 - BIOL106 Exploring Biology GE (Natural World)
 - BIOL411 Radiation Biology
 - BIOL445 Pharmacology
 - BIOL545 Pharmacology
- BIOL Programs 5 minutes
 - BIOL BS Biology Cellular Biology and Molecular Genomics
 - BIOL BS Biomedical Science Pre-Physical Therapy
 - BIOL BS Biomedical Science Pre-Physician Assistant
 - BIOL Natural History Minor

- CHEM100, CHEM102, CHEM103, CHEM104, CHEM105 6 minutes
 - CHEM100 Chemistry of Air, Water, and Earth GE (Natural World)
 - CHEM102 Toxins & Poisons GE (Natural World)
 - CHEM103 Crime Scenes and Chemistry GE (Natural World)
 - CHEM104 Chemistry and Art GE (Natural World)
 - CHEM105 How Drugs Work GE (Natural World)
- CHEM120, CHEM231, CHM492, CHM493 5 minutes
 - CHEM120 Basic Chemistry GE (Natural World)
 - CHEM231 Condensed Organic Chemistry
 - CHEM492 Chemical Research II
 - CHEM493 Chemical Research III
- CHEM Chemistry ACS Programs 6 minutes
 - BS Chemistry ACS
 - BS Chemistry ACS Biochemistry
 - BS Chemistry ACS Forensics
 - BS Chemistry ACS Natural Products
- CHEM Other Chemistry Programs 4 minutes
 - BS Chemistry
 - Chemistry Minor
- AST102 and AST103 3 minutes
 - AST102 Stars and Galaxies GE (Natural World)
 - AST103 Astronomy GE (Natural World)
- RAS140 and RAS150 3 minutes
 - RAS140 Radioecology GE (Natural World)
 - RAS150 Rad Regulations GE (Natural World)
- RAS360, RAS410, RAS460, RAS498 4 minutes
 - RAS360 Health Physics
 - RAS410 Radiation Detection Laboratory
 - RAS460 Applied Health Physics
 - RAS498 Internship Health Physics
- PMSS300 Pre-Medical Sciences Seminar 2 minutes
- CSD460 Psycholinguistics 2 minutes
- APMU335 Reed Making 2 minutes
- MSED490, MSED498, MSED598, MSED499, MSED515, EDUC534 5 minutes
 - MSED490 Teaching Social Studies in Secondary Schools
 - MSED498 Middle and Secondary Level Student Teaching and Seminar I
 - MSED598 Middle and Secondary Level Student Teaching and Seminar I
 - MSED499 Middle and Secondary Level Student Teaching and Seminar II
 - MSED515 Teaching with Adolescent & Young Adult Literature
 - EDUC534 Connecting Research and Classroom Practice

- MSED Middle Level Programs 6 minutes
 - BSED Middle Level English
 - BSED Middle Level Math
 - BSED Middle Level Science
 - Middle Level Education Minor
- MSED Secondary Programs 4 minutes
 - BSED Secondary Education Social Studies
 - BSED Secondary Education Spanish
- MSED Graduate Programs 4 minutes
 - M.Ed. Mid Level with Sec Ed Certification
 - M.Ed. Curriculum and Instruction Level II Certification Conversion

- EXER161, EXER250, EXER255, EXER261, EXER278 5 minutes
 - EXER161 Introduction to Health and Exercise Science
 - EXER250 Lifeguarding GE (Citizenship)
 - EXER255 Functional Anatomy
 - EXER261 First Aid and Safety GE (Citizenship)
 - EXER278 Introduction to Coaching
- EXER284, EXER285, EXER288, EXER292, EXER306 5 minutes
 - EXER284 Aquatic Exercise Programming
 - EXER285 Exercise and Mental Health
 - EXER288 Women in Sport GE (Diversity)
 - EXER292 Resistance Training Techniques
 - EXER306 Psychology of Sport and Exercise
- EXER351, EXER360, EXER378, EXER380, EXER393 5 minutes
 - EXER351 Biomechanics
 - EXER360 Sport Nutrition
 - EXER378 Exercise Physiology
 - EXER380 Research Methods in Health and Exercise Science
 - EXER393 Exercise and Aging
- EXER411, EXER511, EXER413, EXER513, EXER500 4 minutes
 - EXER411 ECG, Exercise Testing, and Cardiac Rehabilitation
 - EXER511 ECG, Exercise Testing, and Cardiac Rehabilitation
 - EXER413 Current Issues in Sports and Exercise
 - EXER513 Current Issues in Sports and Exercise
 - EXER500 Research Methods
- EXER453, EXER553, EXER477, EXER493, EXER593 4 minutes
 - EXER453 Clinical Exercise Physiology
 - EXER553 Clinical Exercise Physiology
 - EXER477 Exercise Testing and Prescription
 - EXER493 Independent Study
 - EXER593 Independent Study

- EXER478, EXER498, EXER598, EXER510, EXER551 5 minutes
 - EXER478 Advance Exercise Physiology
 - EXER498 Exercise Science Internship
 - EXER598 Practicum in Applied Exercise Physiology
 - EXER510 Instrumentation and Lab Techniques
 - EXER551 Applied Biomechanics
- EXER560, EXER575, EXER576, EXER577, EXER598, EXER599 5 minutes
 - EXER560 Exercise Nutrition and Supplements
 - EXER575 Exercise Physiology I
 - EXER576 Exercise Physiology II
 - EXER577 Exercise Program Design
 - EXER599 Thesis
- EXER Exercise Science Programs 4 minutes
 - BS Exercise Science Program
 - MS Applied Exercise Physiology Program
- EXER Pre-Professional Programs 6 minutes
 - BS Pre Athletic Training Program
 - BS Pre Chiropractic Program
 - BS Pre Occupational Therapy Program
 - BS Pre Physical Therapy Program
- HLSC102, HLSC108, HLSC110, HLSC115, HLSC200 6 minutes
 - HLSC102 Orientation to Health and Exercise Science Careers
 - HLSC108 Medical Languages for Health Professions GE (Foreign Language)
 - HLSC110 Orientation to Athletic Training
 - HLSC115 Human Anatomy and Physiology I GE (Natural World)
 - HLSC200 Introduction to Disease
- HLSC202, HLSC210, HLSC290/490, HLSC320, HLSC332 5 minutes
 - HLSC202 Care and Prevention of Physical Injury
 - HLSC210 Human Anatomy and Physiology
 - HLSC290/490 Special Topics
 - HLSC320 Drug Education
 - HLSC332 Psych Cons of Injury and Illness for Health Providers GE (Crit Reason)
- HLSC363, HLSC563, HLSC407, HLSC415, HLSC515 4 minutes
 - HLSC363 Applied Sport and Exercise Science
 - HLSC563 Applied Sport and Exercise Science
 - HLSC407 Advanced Human Physiology and Mechanisms of Disease
 - HLSC415 Pharmacology
 - HLSC515 Pharmacology
- HLSC420, HLSC451, HLSC452, HLSC498 4 minutes
 - HLSC420 Rehabilitation Science
 - HLSC451 Advanced Human Anatomy
 - HLSC452 Advanced Human Anatomy Lab
 - HLSC498 Professional Field Experience in Health Science

- HLTH122, HLTH204, HLTH211, HLTH214, HLTH245 5 minutes
 - HLTH122 Essentials of Human Anatomy and Physiology GE (Natural World)
 - HLTH204 Foundations of School and Community Health Education
 - HLTH211 Methods and Materials of Elementary School Health and PE
 - HLTH214 Planning and Assessment in PK-6 School Health Education
 - HLTH245 Essentials of Human Movement
- HLTH307, HLTH314, HLTH330, HLTH341 5 minutes
 - HLTH307 Cultural Aspects of Health GE (Diversity)
 - HLTH314 Planning and Assessment in 7-12th Grade School Health Education
 - HLTH330 School Health Programs
 - HLTH341 Teaching Pk-12 Grade Sexuality Education
- NUTR200, NUTR205, NUTR300, NUTR310, NUTR315 5 minutes
 - NUTR200 Introduction to Nutrition
 - NUTR205 Principles of Food Science
 - NUTR300 Cultural Nutrition GE (Global Persp.)
 - NUTR310 Nutritional Assessment and Medical Terminology
 - NUTR315 Life Cycle Nutrition
- NUTR320, NUTR325, NUTR330, NUTR335, NUTR360 5 minutes
 - NUTR320 Community Nutrition
 - NUTR325 Nutrition Counseling and Education
 - NUTR330 Sports Nutrition
 - NUTR335 Nutrition Organization and Management
 - NUTR360 Kinesiology
- NUTR400, NUTR405, NUTR410, NUTR405, NUTR420 5 minutes
 - NUTR400 Medical Nutrition Therapy I
 - NUTR405 Medical Nutrition Therapy II
 - NUTR410 Quality Food Production
 - NUTR415 Advanced Nutrition
 - NUTR420 Nutrition Research Seminar
- Nutrition Programs 4 minutes
 - Nutrition Dietetics Program
 - Nutrition Minor
- SPPP208, SPPP318, SPPP500, SPPP501/504, SPPP503 5 minutes
 - SPPP208 Introduction to Sport and Performance Psychology
 - SPPP318 Advance Theory and Application of Sport and Performance Psychology
 - SPPP500 Research Methods
 - SPPP501/504 Cognitive and Affective Bases of Human Behavior
 - These appear to be the same course with two numbers.
 - SPPP503 Mental Health in Sport and Performance Settings
- SPPP510, SPPP511, SPPP512, SPPP513, SPPP514, SPPP515 5 minutes
 - SPPP510 Foundations of Sport and Performance Psychology
 - SPPP511 Sport and Performance Psychology Across the Lifespan
 - SPPP512 Sport Psychology for Performance Enhancement
 - SPPP513 Psychology of Athletic Injury and Recovery
 - SPPP514 Stress Management for the Physically Active

- SPPP515 Seminar in Sport and Performance Psychology
- SPPP516, SPPP517, SPPP518, SPPP519, SPPP530, SPPP531 5 minutes
 - SPPP516 Professional Ethics in Sport and Performance Psychology
 - SPPP517 Cultural and Ethnic Diversity in SPPP
 - SPPP518 Counseling Skills for Sport Psychology
 - SPPP519 Gender and Sport
 - SPPP530 Capstone in SPPP
 - SPPP531 Mentored Experience in SPPP
- SPPP MS Sport and Performance Psychology Program 2 minutes
- HPE Programs 4 minutes
 - BS HPE Correctional Settings Concentrations
 - BSED Health and Physical Education

UCC Minutes

Friday, February 17, 2023

3:00 – 4:30

Zoom link: <https://bloomu.zoom.us/j/93138676580>

Members Present: K. Allison, T. Doerksen, D. McCurry, J. Kim, J. Bosworth, J. Lammel, N. Wasielewski, D. Rotella, K. Hall, T. Park, C. D’Ortona (Chairperson), D. Russell, A. Ross, K. Shultz.

Guests: L. Parke, L. Metzger, A. Eitzen, M. Maresch, A. Way, A. Boswell, E. Farkas, B. Ray, A. Larson, P. Osburn, D. Gales, T. Starmack, C. Hallen, L. Jurado, D. DeVallance, J. Sheaffer, L. Ramakrishnan, M. Borland, A. Fradkin, J. Brown, G. Dziuba, Y. Ingram, J. Page, T. Shawver, S. Streator, M. Borzok, M. Feeney, C. Droll.

1. Approval of Agenda – K. Allison motioned to approve, seconded by M. Polyuha. **With thirteen votes in favor, the motion passes.**
2. Approval of Minutes from Feb. 14 – D. Frohlich motioned to approve, seconded by T. Park. **With twelve votes in favor and one abstention, the motion carries.**
3. Informational Items
 - CRJU/SOC asked that I make sure that the prerequisites for cross-listed pairs CRJU/SOC 250 and CRJU/SOC 251 match. I have done this.
 - CRJU/EGGS 370 was approved by this committee on Jan. 5. We have received the matching set of paperwork from the other department. I have verified that the two forms are in agreement and will approve the second set so that the course can move forward.
 - We are starting to have courses resubmitted for GE consideration. Traci will start a separate folder and tab of the tracking spreadsheet for these courses. (These are courses that have already been approved as courses, but had issues with GE.) I will talk with the new GEC about how these courses will be handled.
 - I have prepared an email to chairs and leads about number changes and prerequisites. Once I’ve had a chance to consult with Sharon Stoddard, our new Registrar, I will send it out. Traci and Sharon will coordinate to make any needed corrections.
 - A few chairs have requested changes to the equivalency crosswalks. Corrections of oversights or errors can be made by emailing Traci and Sharon. This information will also be included in my email to chairs and leads.
4. Proposals for Review
 - EDL M.Ed. Curriculum and Instruction Program **KTDJB**

N. Wasielewski motioned to approve, seconded by J. Kim.
Discussion:
Impact statements

C. D’Ortona called the question on the motion. **With thirteen votes in favor, the motion carries.**

- BIOL105, BIOL106, BIOL411, BIOL445, BIOL545 **JCDMT**
 - BIOL105 Basic Biology GE (Natural World)
 - BIOL106 Exploring Biology GE (Natural World)
 - BIOL411 Radiation Biology
 - BIOL445 Pharmacology
 - BIOL545 Pharmacology

N. Wasielewski motioned to approve, seconded by M. Polyuha.

Discussion:

BIOL445 is cross listed.

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion carries.**

- CHEM105, CHEM121, CHEM122, CHEM231, CHEM341 **JCDMT**
 - CHEM105 How Drugs Work GE (Natural World)
 - CHEM121 General Chemistry 1 GE (Natural World)
 - CHEM122 General Chemistry 2 GE (Natural World)
 - CHEM231 Condensed Organic Chemistry
 - CHEM341 Quantitative Analysis

N. Wasielewski motioned to approve, seconded by M. Polyuha.

Discussion:

CHEM231 Condensed Organic Chemistry was discussed.

C. D'Ortona called the question on the motion. **With eleven votes in favor and one opposed, the motion carries.**

- CHEM281, CHEM282, CHM351, CHEM371, CHM491 **RJDDN**
 - CHEM281 Organic Chemistry 1
 - CHEM282 Organic Chemistry 2
 - CHEM351 Biochemistry 1
 - CHEM371 Physical Chemistry 1
 - CHEM491 Chemical Research 1

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion carries.**

- ENGT380, PHY208, PHYS316, PHY317 **JCDMT**
 - ENGT380 Cooperative Education in Industry
 - PHY208 Intro Physics I GE (Natural World)
 - PHYS316 Digital Electronics
 - PHY317 Computer Electronics

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion carries.**

- AST102, AST103, PMSS300 **JCDMT**
 - AST102 Stars and Galaxies GE (Natural World)
 - AST103 Astronomy GE (Natural World)
 - PMSS300 Pre-Medical Sciences Seminar

K. Allison motioned to approve, seconded by M. Polyuha.

Discussion:

Difference between AST102 and 103. One of them has a distinct lab component, with a lab meeting once a week.

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion carries.**

- RAS150, RAS360, RAS498 **JCDMT**
 - RAS150 Rad Regulations GE (Natural World)
 - RAS360 Health Physics
 - RAS498 Internship Health Physics

N. Wasielewski motioned to approve, seconded by M. Polyuha.

T. Doerksen moved to amend the motion to remove gen ed from RAS150. Seconded by D. Frohlich.

C. D'Ortona called the question on the motion. **With thirteen votes in favor, the motion carries.**

- NUR606, NUR608, NUR609, NUR610 **KTDJB**
 - NUR606 Biomedical Ethics and Vulnerable Populations
 - NUR608 Evidence-Based Clinical Project I Development
 - NUR609 Evidence-Based Clinical Project II Implementation
 - NUR610 Evidence-Based Clinical Project III Outcome Analysis & Dissemination

N. Wasielewski motioned to approve, seconded by J. Kim.

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion carries.**

- EXER161, EXER171, EXER255, EXER261, EXER282 **JCDMT**
 - EXER161 Introduction to Health and Exercise Science

- EXER171 Introduction to Medical Imaging
- EXER255 Functional Anatomy
- EXER261 First Aid and Safety GE (Citizenship)
- EXER282 Care and Prevention of Athletic Injury

N. Wasielewski motioned to approve, seconded by D. Frohlich.
K. Allison recommended to remove GE from EXER261.

D. Frohlich moved to amend the motion to remove general education from EXER261. Seconded by N. Wasielewski.

C. D'Ortona called the question on the motion. **With thirteen votes in favor, the motion carries.**

- EXER285, EXER287, EXER288, EXER294, EXER306 **KTDJB** 5 minutes
 - EXER285 Exercise and Mental Health
 - EXER287 Introduction to Coaching
 - EXER288 Women in Sport GE (Diversity)
 - EXER294 Resistance Training Techniques
 - EXER306 Psychology of Sport and Exercise

N. Wasielewski motioned to approve, seconded by D. Frohlich.

EXER306 needs an impact statement from Psychology.
EXER287 needs an impact statement from HPED.

T. Doerksen moved to pull EXER306 pending an impact statement, and it will be back on an agenda most likely next week.

C. D'Ortona called the question on the motion. **With thirteen votes in favor, the motion carries.**

- EXER351, EXER360, EXER378, EXER380, EXER397 **RJDDN**
 - EXER351 Biomechanics
 - EXER360 Sport Nutrition
 - EXER378 Exercise Physiology
 - EXER380 Research Methods in Health and Exercise Science
 - EXER397 Exercise and Aging

N. Wasielewski motioned to approve, seconded by J. Kim.
EXER397 will have to pick a different number.
EXER397 should have LH campus checked.

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion carries.**

- EXER411, EXER511, EXER453, EXER553, EXER477 **KTDJB**

- EXER411 ECG, Exercise Testing, and Cardiac Rehabilitation
- EXER511 ECG, Exercise Testing, and Cardiac Rehabilitation
- EXER453 Clinical Exercise Physiology
- EXER553 Clinical Exercise Physiology
- EXER477 Exercise Testing and Prescription

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion carries.**

- EXER478, EXER498, EXER598, EXER500 **RJDDN**
 - EXER478 Advance Exercise Physiology
 - EXER498 Exercise Science Internship
 - EXER598 Practicum in Applied Exercise Physiology
 - EXER500 Research Methods

N. Wasielewski motioned to approve, seconded by J. Kim.
EXER598 might need a different number.

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion carries.**

- EXER551, EXER560, EXER575, EXER599 **RJDDN**
 - EXER551 Applied Biomechanics
 - EXER560 Exercise Nutrition and Supplements
 - EXER575 Exercise Physiology I
 - EXER599 Thesis

N. Wasielewski motioned to approve, seconded by D. Frohlich.
EXER599 will need a new number.

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion carries.**

- HLSC102, HLSC108, HLSC110, HLSC115, HLSC120 **JCDMT**
 - HLSC102 Orientation to Health and Exercise Science Careers
 - HLSC108 Medical Languages for Health Professions
 - HLSC110 Orientation to Athletic Training
 - HLSC115 Human Anatomy and Physiology 1 GE (Natural World)
 - HLSC120 Human Anatomy and Physiology 2

N. Wasielewski motioned to approve, seconded by T. Park.

A. Way indicated the title of 108 will change to Medical Terminology for Health Professions.

T. Doerksen moved to remove GE from 108 and title change. Seconded by N. Wasielewski.

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion carries.**

- HLSC200, HLSC202, HLSC320, HLSC332 **RJDDN**
 - HLSC200 Introduction to Disease
 - HLSC320 Drug Education
 - HLSC332 Psych Cons of Injury and Illness for Health Providers GE (Crit Reason)

N. Wasielewski motioned to approve, seconded by M. Polyuha.
An impact statement was requested from Psychology for HLSC322.

T. Doerksen moved to amend the motion to hold HLSC332 for an impact statement. **With fourteen votes in favor, the motion carries.**

- HLSC363, HLSC563, HLSC407, HLSC415, HLSC515 **KTDJB**
 - HLSC363 Applied Sport and Exercise Science
 - HLSC563 Applied Sport and Exercise Science
 - HLSC407 Advanced Human Physiology and Mechanisms of Disease
 - HLSC415 Pharmacology
 - HLSC515 Pharmacology

N. Wasielewski motioned to approve, seconded by J. Kim.

C. D'Ortona called the question on the motion. **With thirteen votes in favor, the motion carries.**

- HLSC451, HLSC452, HLSC498 **JCDMT**
 - HLSC451 Advanced Human Anatomy
 - HLSC452 Advanced Human Anatomy Lab
 - HLSC498 Professional Field Experience in Health Science

N. Wasielewski motioned to approve, seconded by J. Kim.

C. D'Ortona called the question on the motion. **With twelve votes in favor, the motion carries.**

- HLTH122, HLTH204, HLTH211, HLTH214 **JCDMT**
 - HLTH122 Essentials of Human Anatomy and Physiology GE (Natural World)
 - HLTH204 Foundations of School and Community Health Education
 - HLTH211 Methods and Materials of Elementary School Health and PE
 - HLTH214 Planning and Assessment in PK-6 School Health Education

N. Wasielewski motioned to approve, seconded by J. Kim.

C. D'Ortona called the question on the motion. **With thirteen votes in favor, the motion carries.**

- HLTH307, HLTH314, HLTH330, HLTH341 **KTDJB**
 - HLTH314 Planning and Assessment in 7-12th Grade School Health Education
 - HLTH330 School Health Programs
 - HLTH341 Teaching PK-12 Grade Sexuality Education

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion carries.**

- NUTR200, NUTR300, NUTR310, NUTR315 **KTDJB**
 - NUTR200 Introduction to Nutrition
 - NUTR300 Cultural Nutrition GE (Global Persp.)
 - NUTR310 Nutritional Assessment and Medical Terminology
 - NUTR315 Life Cycle Nutrition

N. Wasielewski motioned to approve, seconded by J. Kim.

There was a discussion about the course BIOL205. The Biology department doesn't wish to put the course in the new curriculum, but they would like to use NUTR200 for teach out plan.

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion carries.**

- NUTR330, NUTR335, NUTR400 **KTDJB** 3 minutes
 - NUTR330 Sports Nutrition
 - NUTR335 Nutrition Organization and Management
 - NUTR400 Medical Nutrition Therapy I

N. Wasielewski motioned to approve, seconded by J. Kim.

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion carries.**

- SPPP208, SPPP500, SPPP503, SPPP504 **KTDJB**
 - SPPP208 Introduction to Sport and Performance Psychology
 - SPPP500 Research Methods
 - SPPP503 Mental Health in Sport and Performance Settings
 - SPPP504 Cognitive and Affective Bases of Human Behavior

N. Wasielewski motioned to approve, seconded by J. Kim.

Discussion:

Impact statement needed for SPPP208.

There was a public comment requesting that the title for SPPP500 should be expanded.

T. Doerksen moved to amend the motion to hold SPPP208 pending an impact statement from Psychology Department. Seconded by N. Wasielewski.

C. D'Ortona called the question on the amended motion. **With fourteen votes in favor, the motion carries.**

- SPPP510, SPPP512, SPPP513, SPPP514, SPPP515 **RJDDN**
 - SPPP510 Foundations of Sport and Performance Psychology
 - SPPP512 Sport Psychology for Performance Enhancement
 - SPPP513 Psychology of Athletic Injury and Recovery
 - SPPP514 Stress Management for the Physically Active
 - SPPP515 Seminar in Sport and Performance Psychology

N. Wasielewski motioned to approve, seconded by J. Kim.

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion carries.**

- SPPP516, SPPP518, SPPP530, SPPP531 **RJDDN**
 - SPPP516 Professional Ethics in Sport and Performance Psychology
 - SPPP518 Counseling Skills for Sport Psychology
 - SPPP530 Capstone in SPPP
 - SPPP531 Mentored Experience in SPPP

N. Wasielewski motioned to approve, seconded by J. Kim.

Discussion:

SPPP530 has no prerequisite. The department will add SPPP500.

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion carries.**

5. Additional Courses for Monday, Feb. 20

- EGG5111, EGG5242, SFM180 3 minutes
 - EGG5111 Earth Science GE (Natural World)
 - EGG5242 Mapping and GIS Fundamentals GE (Technology)
 - SFM180 Jobsite Safety

ECE130, ECE2103 minutes

- ECE130 Infants and Toddlers
- ECE210 Preprimary Assessment and Observation
- MS453 Teaching Science in Secondary Schools

- ACCT498 Internship in Accounting
- WGS101 Introduction to Women's Studies
- MATH110, MATH110A, MATH113, MATH113A 4 minutes
 - MATH110 Concepts of Arithmetic and Number Systems
 - MATH110A Concepts of Arithmetic and Number Systems with Recitation
 - MATH113 Concepts of Geometry and Statistics
 - MATH113A Concepts of Geometry and Statistics with Recitation
- BIOL103, BIOL173, BIOL174, BIOL201, BIOL206
 - BIOL103 Biodiversity and Conservation GE (Natural World)
 - BIOL173 Anatomy and Physiology 1 GE (Natural World)
 - BIOL174 Anatomy and Physiology 2
 - BIOL201 Intro to Biological Research
 - BIOL206 Botany
- BIOL208, BIOL209, BIOL210, BIOL301, BIOL310
 - BIOL208 Human Genetics
 - BIOL209 Genetics
 - BIOL210 Genetics Lab
 - BIOL301 Ecology
 - BIOL310 Biomedical Sciences Seminar
- BIOL316, BIOL485, BIOL493, BIOL591, BIOL593
 - BIOL316 Vertebrate Histology
 - BIOL485 Biology Senior Seminar
 - BIOL493 Undergraduate Research in Biology
 - BIOL591 Directed Study in Biology
 - BIOL593 Master of Science Thesis
- CHEM100, CHEM102, CHEM120, PHY206
 - CHEM100 Chemistry of Air, Water, and Earth GE (Natural World)
 - CHEM102 Toxins and Poisons GE (Natural World)
 - CHEM120 Basic Chemistry GE (Natural World)
 - PHY206 Applied Physics for Health Professions

6. Degree Programs for Monday, Feb. 20 and Wed. Feb. 22

- MGMT Programs 5 minutes
 - MGMT BS Sport Management
 - MGMT MS Sport Management (2 tracks)
 - MGMT BS/MS Accelerated – Sport Management
 - MGMT BS/MS Accelerated – International Sport Management
- BIOL BS Biology Programs 6 minutes
 - BIOL BS Biology
 - BIOL BS Biology Cellular Biology and Molecular Genomics

- BIOL BS Biology Ecology and Environmental Conservation
 - BIOL BS Biology Fisheries
 - BIOL BS Biology Marine Science
- BIOL BS Biomedical Programs 8 minutes
 - BIOL BS Biomedical Sciences General
 - BIOL BS Biomedical Sciences Medical Genomics and Counseling
 - BIOL BS Biomedical Sciences Medical Laboratory Science
 - BIOL BS Biomedical Sciences Pre-Medical Sciences
 - BIOL BS Biomedical Sciences Pre-Pharmacy
 - BIOL BS Biomedical Sciences Pre-Physical Therapy
 - BIOL BS Biomedical Sciences Pre-Physician Assistant
- BIOL Other Programs 4 minutes
 - BIOL BA Biology
 - BIOL BA Biology Natural History
 - BIOL MS Biology
- CHEM Chemistry Programs 6 minutes
 - BA Chemistry
 - BS Chemistry ACS
 - BS Chemistry ACS Biochemistry
 - BS Chemistry ACS Forensics
 - BS Chemistry ACS Natural Products
- Engineering Programs 3 minutes
 - EET Electronics Engineering Technology Program
 - ENGT Engineering Physics BS Program
 - PHY Engineering Physics BS Program
- RAS BS Radiation and Health Physics Program 2 minutes
- EGGG AAS Environmental Technology 2 minutes
- HPED Programs 4 minutes
 - BSED Health and Physical Education
 - BS Correctional Settings Concentration
- MSED BSED Secondary Programs 7 minutes
 - Biology Education
 - Chemistry Education
 - Earth and Space Science Education
 - General Science
 - Secondary Physics
 - Secondary Education Math
- MSED Middle Level Programs 2 minutes
 - Middle Level Education Social Studies

- EXER Exercise Science Programs 4 minutes
 - BS Exercise Science Program
 - BS Medical Imaging Program
 - MS Applied Exercise Physiology Program
- EXER Pre-Professional Programs 5 minutes
 - BS Pre Athletic Training Program
 - BS Pre Chiropractic Program
 - BS Pre Occupational Therapy Program
 - BS Pre Physical Therapy Program
- HLSC Pre-Professional Programs 10 minutes
 - BS Pre Physician Assistant
 - BS Pre Physician Assistant 3+2
 - BS Pre Physical Therapy
 - BS Pre Physical Therapy 4+2
 - BS Pre Athletic Training
 - BS Pre Athletic Training 3+2
 - BS Pre Occupational Therapy
 - BS Pre Professional
- HLSC Other Programs 4 minutes
 - AAS Healthcare Professions
 - AAS Healthcare Professions Certificate Concentration
 - BS Medical Imaging
- Nutrition Programs 3 minutes
 - Nutrition Dietetics Program
 - Sports Nutrition Program
- SPPP MS Sport and Performance Psychology Program 2 minutes
- MBA Programs **KTDJB** 5 minutes
 - MBA
 - MBA Accelerated

7. Minor and Certificate Programs – week of Feb. 27 – not complete

- WGS Women’s Studies Minor
-

UCC Minutes

Monday, February 27, 2023

10:00 – 11:50

Zoom link: <https://bloomu.zoom.us/j/93138676580>

Members Present: C. D'Ortona (Chairperson), D. Frohlich, D. Russell, K. Hall, D. McCurry, K. Shultz, R. Drogan, R. Parks, T. Park, K. Allison, J. Lammel, T. Doerksen, D. Rotella, N. Wasielewski, M. Polyuha.

Guests: A. Way, A. Boswell, L. Ramakrishnan, W. Hoyt, T. Beyer, S. Stoddard, P. Lally, M. Feeney, J. Andreacci, J. Page, Y. Ingram, D. DeVallance, L. Jurado, D. Gales, M. Campana, J. Bosworth, J. Venditti, G. Dziuba, C. Klingerman, J. Black.

1. Approval of Agenda – K. Allison motioned to approve, seconded by D. Frohlich. **With ten votes in favor, the motion carries.**

2. Approval of Minutes from Feb.22

3. Committee Business

- Contingency plans for programs.
- Working groups going forward.
- Working with GEC – C. D'Ortona stated that A. McEvoy asked to be invited to meetings where policies are discussed. Not everyone agreed, so it was decided that it will be discussed at a later meeting.
- Meetings next week.
- Plans for after Spring Break – Policies & Procedures vs. Processing Proposals

4. Proposals for Review (starting at 11:00)

- SPPP MS Sport and Performance Psychology Program **RJDDN**

R. Drogan motioned to approve, seconded by K. Allison.

C. D'Ortona called the question on the motion. **With eleven votes in favor, the motion carries.**

- EXER306, HLSC332, SPPP208, SPPP318 **KTDJB** 4 minutes
 - EXER306 Psychology of Sport and Exercise
 - HLSC332 Psych Cons of Injury and Illness for Health Providers GE (Crit Reason)
 - SPPP208 Introduction to Sport and Performance Psychology
 - SPPP318 Advanced Theory and Application of Sport and Performance

N. Wasielewski motioned to approve, seconded by D. Frohlich.

Discussion:

Impact statements were received.

Point of clarification for HLSC332. There is a credit prerequisite, not a course.

C. D'Ortona called the question on the motion. **With eleven votes in favor, the motion carries.**

C. D'Ortona stated that most programs on the agenda have issues with directed general education. Edits that were done resolved a lot of the issues. EXER261 was approved without general education. One temporary solution can be to take the course out of directed general education and put it back in later.

- EXER Exercise Science Programs **RJDDN**

- BS Exercise Science Program
- BS Medical Imaging Program

N. Wasielewski motioned to approve, seconded by R. Drogan.

Discussion:

N. Wasielewski said they can remove it from the program as a required course.

C. D'Ortona called the question on the motion. **With eleven votes in favor, the motion carries.**

- EXER Pre-Professional Programs **JDMTA**

- BS Pre Chiropractic Program
- BS Pre Occupational Therapy Program
- BS Pre Physical Therapy Program

N. Wasielewski motioned to approve, seconded by R. Drogan.

Suggestion to have a range of electives, instead of a specific number that might be hard to reach, like 14.

These programs list EXER261 as directed GE.

C. D'Ortona called the question on the motion. **With eleven votes in favor, the motion carries.**

- HLSC Pre-Professional Programs Part 1 **KTDJB**

- BS Pre Physician Assistant
- BS Pre Physician Assistant 3+2
- BS Pre Physical Therapy
- BS Pre Physical Therapy 3+3

N. Wasielewski motioned to approve, seconded by K. Allison.

Discussion:

Pre Physician Assistant 3+2 is asking to waive the FYS Seminar course. We cannot waive a GE requirement.

R. Drogan moved to postpone the Pre Physician Assistant 3+2 program to a time certain on Wednesday, and approve the other programs in this batch. Seconded by K. Allison.

C. D'Ortona called the question on the amended motion. **With twelve votes in favor, the motion carries.**

- HLSC Pre-Professional Programs Part 2 **RJDDN**
 - BS Pre Athletic Training
 - BS Pre Athletic Training 3+2
 - BS Pre Occupational Therapy
 - BS Pre Professional

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion. **With twelve votes in favor, the motion carries.**

- HLSC Other Programs **JDMTA**
 - AAS Healthcare Professions
 - AAS Healthcare Professions Certificate Concentration

N. Wasielewski motioned to approve, seconded by D. Frohlich.

A. Way made some significant changes to the proposals prior to today's meeting and send them to Julie Lammel.

C. D'Ortona called the question on the motion. **With twelve votes in favor, the motion carries.**

- Nutrition Programs **JDMTA**
 - Nutrition Dietetics Program
 - Sports Nutrition Program

N. Wasielewski motioned to approve, seconded by M. Polyuha.

Impact statement was received.

G. Dziuba indicated that a cognate course will have to be removed, likely Accounting.

C. D'Ortona called the question on the motion. **With eleven votes in favor, the motion carries.**

5. Minor and Certificate Programs – Mar. 1

- WGS Women's Studies Minor 2 minutes
- CRJ Certificate in Rehabilitative Justice 2 minutes
- NURS522 Family Health Nursing Theory 2 minutes
- BiCEP Programs 5 minutes
 - PMSS Pre-Medical Sciences Studies Certificate

- PPAS Pre-Physician Assoc/Asst Studies Certificate CHEM Chemistry Minor
- RAS Radiation and Health Physics Minor

- EGG5 Minors 4 minutes
 - Safety Management Minor
 - Soils Minor

- MCSD5 Programs 5 minutes
 - DGFR Digital Forensics Certificate
 - DGFR Digital Forensics Minor
 - MATH Mathematics Minor

- EDTC Educational Technology Minor 2 minutes

- LAWL Legal Studies Minor 2 minutes

- HPED140, MSED440, MSED540, MSED450, MSED585 5 minutes
 - HPED140 Wellness for Life
 - MSED440 Teaching Middle Level Language Arts & Social Studies
 - MSED540 Teaching Middle Level Language Arts & Social Studies
 - MSED450 Teaching Middle Level Science and Mathematics
 - MSED585 Teaching ELA in Secondary Schools

- MSED Programs 2 minutes
 - Middle Level Education Minor

- NUTR Nutrition Minor 2 minutes

- BIOL Minors 4 minutes
 - Biology Minor
 - Natural History Minor

6. Courses required by programs, but not being offered in Fall 2023 – beginning Mar. 7

UCC Minutes

Friday, February 3, 2023

3:00 – 4:30

Zoom link: <https://bloomu.zoom.us/j/93138676580>

Members Present: M. Polyuha, D. Russell, D. Rotella, N. Wasielewski, J. Kim, D. Frohlich, K. Allison, C. D'Ortona (Chairperson), K. Hall, A. Ross, T. Doerksen, R. Drogan, J. Lammel, J. Bosworth, K. Shultz.

Guests: C. Jones, C. Force, C. LaMacchia, W. Calhoun, V. Dixon, L. Nguyen, A. Osborne, T. Beyer, C. Grandzol, D. TePoel, T. Shawver, H. Doll, A. Downes, J. Briskin, S. Jang.

1. Approval of Agenda – M. Polyuha motioned to approve, seconded by D. Rotella.
2. Approval of Minutes from 1/30
3. We have received a request to change the course number of FIN401 Principles for Personal Financial Planning to FIN351. The justification for the change is given below. The course is approved pending approval of a prerequisite, so we can still do this before final approval is given by the Provost.
 - FIN401 is 'principles for personal financial planning.' Based on our survey of other peer schools and also the level of the materials that are covered in the book (course), we believe the number is set at a little too high level (4xx). Considering most topics or materials are not technical or difficult and also very relevant to future lives of ordinary people, we would like to lower the number to 3xx, thus making the course more open and accessible to students.
4. Proposals for Review
 - MATH110, MATH230 **RJDDN**
 - MATH110 Concepts of Arithmetic and Number Systems GE (Quant.)
 - MATH230 Discrete Structures GE *only* (Critical Reasoning)

M. Polyuha motioned to approve, seconded by R. Drogan.
Discussion:
MATH230 issues with general education

R. Drogan motioned to table, seconded by M. Polyuha. **With eleven votes in favor, the motion carries.**
 - STA340, STA342, STA343, STA446, STA546 **JCDMT**
 - STA340 Statistical Software
 - STA342 Design and Analysis of Experiments
 - STA343 Applied Regression Analysis
 - STA446 Biostatistics
 - STA546 Biostatistics

N. Wasielewski motioned to approve, seconded by M. Polyuha.

Discussion:
Caps on dual-listed courses.

C. D'Ortona called the question on the motion to approve. **With ten votes in favor, the motion carries.**

- EGG106, EGG150, EGG200, EGG220 **JCDMT**
 - EGG106 Planets GE (Natural World)
 - EGG150 Quantitative Methods in Earth Science
 - EGG200 Geography of US and Canada
 - EGG220 Environmental Geology GE (Natural World)

D. Frohlich motioned to approve, seconded by K. Allison.
Discussion:
EGG150 is not gen ed.

C. D'Ortona called the question on the motion to approve. **With ten votes in favor, the motion carries.**

- EGG212, EGG218, EGG252, EGG255 **KTDJB**
 - EGG212 Geog of Developing World GE (Global)
 - EGG218 Environmental Geology GE (Global)
 - EGG252 Programming in GIS
 - EGG255 Meteorology

K. Allison motioned to approve, seconded by N. Wasielewski.
Discussion:
EGG212 column 3 lists SLOs instead of methods.

C. D'Ortona called the question on the motion to approve. **With twelve votes in favor, the motion carries.**

- EGG305, EGG313, EGG314, EGG358, EGG385, EGG386 **RJDDN**
 - EGG305 Environmental Risks and Hazards
 - EGG313 Soil Morphology Practicum
 - EGG314 Political Geography
 - EGG358 Environmental Conservation and Preservation
 - EGG385 Outdoor Recreation Resource Management
 - EGG386 US Federal Lands

D. Russell motioned to approve, seconded by R. Drogan.
Discussion:
Suggestion to put a credit prerequisite on 300-level courses.

C. D'Ortona called the question on the motion to approve. **With eleven votes in favor and one opposed, the motion carries.**

- EGG5 Minors **KTDJB**
 - Environmental Geoscience
 - Geography
 - GIS
 - Hydrology
 - Museum Conservation Certificate

D. Frohlich motioned to approve, seconded by J. Kim.

Discussion:

Offering minor on different campuses.

PASSHE policy states that at least 6 advanced credits in a minor, so recommendation to require 6 cr advanced course electives.

You can't have directed gen ed in a minor.

C. D'Ortona called the question on the motion to approve. **With eleven votes in favor and one opposed, the motion carries.**

- MGMT360, MGMT362, MGMT460, MGMT461 **KTDJB**
 - MGMT360 Introduction to Innovation
 - MGMT362 Social Entrepreneurship
 - MGMT460 Managing Communications
 - MGMT461 Advanced Innovation Skills

M. Polyuha motioned to approve, seconded by D. Frohlich.

Discussion:

Need impact statement from Media and Communications for MGMT460.

C. D'Ortona called the question on the motion to approve. **With nine votes in favor and three abstentions, the motion carries.**

- MGMT Accelerated BS to MS in Sport Management Programs **JCDMT**
 - International Sport Track
 - Sport Management Track

R. Drogan motioned to approve, seconded by D. Rotella.

Discussion:

Committee members discussed the excel sheet and how to use it for an accelerated program like this.

R. Drogan motioned to table, seconded by M. Polyuha. C. D'Ortona called the question on the motion. **With eleven votes in favor, the motion carries.**

- MGMT BSBA International Business Programs **KTDJB** 6 minutes
 - Accounting Specialization
 - Economics Specialization
 - Finance Specialization
 - HRM Specialization

- ITA Specialization
- Marketing Specialization
- Policy and Globalization Specialization

D. Frohlich motioned to approve, seconded by J. Kim.

Discussion:

C. D'Ortona called the question on the motion to approve. **With eleven votes in favor, the motion carries.**

- MGMT BSBA Management Programs **RJDDN**

- Management
- Supply Chain Management

M. Polyuha motioned to approve, seconded by N. Wasielewski.

Discussion:

Committee members asked department to discuss with the dean where to list WRIT103.

C. D'Ortona called the question on the motion to approve. **With eleven votes in favor, the motion carries.**

- MGMT Minors **JCDMT**

- Entrepreneurial Innovation
- Human Resource Management
- Management
- Supply Chain Management

M. Polyuha motioned to approve, seconded by K. Allison.

C. D'Ortona called the question on the motion to approve. **With ten votes in favor, the motion carries.**

- BSED101, BSED333 **JCDMT**

- BSED101 Introduction to Business
- BSED333 Business Communication & Report Writing GE (Creativity)

R. Drogan motioned to approve, seconded by D. Frohlich.

Discussion:

The department pulled general education from the proposal.

R. Drogan moved to amend the motion to approve BSED333 without general education.

C. D'Ortona called the question on the motion to approve. **With eleven votes in favor, the motion carries.**

- BSED501, BSED502, BSED503, BSED504, BSED506 **RJDDN**

- BSED501 Introduction to Business Education
- BSED502 Instructional Strategies and Assessment in BCIT
- BSED503 BCIT Field Experience
- BSED504 Professional Semester in Business, Computers, and IT
- BSED506 Clinical Studies in Business, Computers, and IT

R. Drogan motioned to approve, seconded by N. Wasielewski.

Discussion:

Suggestion to put “Student Teaching” in the title of BSED504.

C. D’Ortona called the question on the motion to approve. **With eleven votes in favor, the motion carries.**

- BSED521, BSED534, BSED535, BSED581 **JCDMT**

4

- BSED521 Business Research
- BSED534 Classroom Strategies Development in BCIT
- BSED535 Advanced Classroom Strategies Development in BCIT
- BSED581 Seminar in Business, Computers, and IT

M. Polyuha motioned to approve, seconded by R. Drogan.

Discussion:

C. D’Ortona called the question on the motion to approve. **With eleven votes in favor, the motion carries.**

- IDT450, IDT550, IDT551 **RJDDN**

- IDT450 Instructional Design GE (Critical Reasoning)
- IDT550 Instructional Design
- IDT551 Advanced Instructional Design

R. Drogan motioned to approve, seconded by D. Frohlich.

Discussion:

Suggestion to consider a credit prerequisite on the 400 level course.

C. D’Ortona called the question on the motion to approve. **With eleven votes in favor, the motion carries.**

- IDT465, IDT565, IDT528 **KTDJB**

- IDT465 Virtual Teams
- IDT565 Virtual Teams
- IDT528 Virtual, Augmented, and Mixed Realities

K. Allison motioned to approve, seconded by D. Frohlich.

Discussion:

C. D’Ortona called the question on the motion to approve. **With eleven votes in favor, the motion carries.**

- Business Masters Programs **RJDDN**
 - BUSED M.Ed. in Business Education
 - IDT MS in Instructional Design and Technology
 - IT MS in Information Technology

N. Wasielewski motioned to approve, seconded by M. Polyuha.

Discussion:

C. D'Ortona called the question on the motion to approve. **With eleven votes in favor, the motion carries.**

- ITA Bachelors and Minors **JCDMT**
 - BSBA Information Technology & Analytics
 - Analytics Minor
 - Information Technology & Analytics Minor

D. Frohlich motioned to approve, seconded by J. Kim.

Discussion:

ITA Minor needs the PASSHE form for a new minor.

C. D'Ortona called the question on the motion to approve. **With eleven votes in favor, the motion carries.**

- Other Business Minors **KTDJB** 3 minutes
 - Business
 - IDT Immersive Technologies Minor

M. Polyuha motioned to approve, seconded by D. Frohlich.

Discussion:

Business minor does not include any upper level courses.

The PDF track form was missing for the IDT Immersive Technologies Minor.

R. Drogan motioned to table, seconded by N. Wasielewski. C. D'Ortona called the question on the motion. **With eleven votes in favor, the motion carries.**

5. Proposals for Wed. 2/8

- ATHT500, ATHT504, ATHT515, ATHT522, ATHT530, ATHT542 **JCDMT** 5 minutes
 - ATHT500 Fundamentals of Athletic Training
 - ATHT504 Administration and Organization of Athletic Training
 - ATHT515 Current Issues in Athletic Training
 - ATHT522 Functional Anatomy 1
 - ATHT530 Evidence-Based Medicine
 - ATHT542 Functional Anatomy 2
- ATHT532, ATHT553, ATHT554, ATHT555, ATHT556 **KTDJB** 4 minutes
 - ATHT532 Psychological Aspects of Injury and Illness

- ATHT553 Clinical Experience 1
- ATHT554 Clinical Experience 2
- ATHT555 Clinical Experience 3
- ATHT566 Clinical Experience 4
- ATHT560, ATHT564, ATHT565, ATHT572, ATHT573 **RJDDN** 4 minutes
 - ATHT560 General Medical Conditions in Athletic Training
 - ATHT564 Evaluation Techniques 1
 - ATHT565 Evaluation Techniques 2
 - ATHT572 Therapeutic Interventions 1
 - ATHT573 Therapeutic Interventions 2
- ATHT MS Athletic Training Program **RJDDN** 3 minutes
- HLSC105, HLSC115, HLSC120, HLSC140, HLSC218 **JCDMT** 5 minutes
 - HLSC105 Personal Health and Decision Making
 - HLSC115 Anatomy Physiology I
 - HLSC120 Anatomy Physiology II
 - HLSC140 Introduction to Public Health
 - HLSC218 Public Health and the Environment GE (Citizenship)
- HLSC208, HLSC211, HLSC212, HLSC307, HLSC335, HLSC336 **KTDJB** 5 minutes
 - HLSC208 Stress Management and Life Skills for Health Promotion
 - HLSC211 Public Health Social Justice and Advocacy
 - HLSC212 Global Health Promotion GE (Global)
 - HLSC307 Cultural Aspects of Health GE (Diversity)
 - HLSC335 Community Level Health Methods and Strategies GE (Oral Comm.)
 - HLSC336 Health Literacy and Patient Education
- HLSC340, HLSC350, HLSC401, HLSC402, HLSC470 **RJDDN** 5 minutes
 - HLSC340 Epidemiology GE (Critical Reasoning)
 - HLSC350 Planning Health Promotion Programs
 - HLSC401 Current Issues in Health GE (Critical Reasoning)
 - HLSC402 Evaluating Health Education and Promotion Programs
 - HLSC470 Sex Ed for Health Sciences GE (Critical Reasoning)
- HLSC Public Health Education Programs **JCDMT** 4 minutes
 - BS Public Health Education
 - Public Health Education Minor
- REST301, REST302, REST310, REST312, REST321, REST415 **KTDJB** 4 minutes
 - REST301 Principles in Respiratory Care
 - REST302 Fundamental Therapies in Respiratory Care
 - REST310 Pulmonary Function Testing
 - REST312 Arterial Blood Gases
 - REST321 Mechanical Ventilation
 - REST415 Advanced Mechanical Ventilation
- REST311, REST322, REST333, REST414, REST324 **JCDMT** 4 minutes
 - REST311 Clinical Practicum I
 - REST322 Clinical Practicum II
 - REST333 Clinical Practicum III

- REST414 Clinical Practicum IV
- REST324 Respiratory Care Pharmacology
- REST325, REST328, REST336, REST412, REST418, REST424 **RJDDN** 4 minutes
 - REST325 Respiratory Disease I
 - REST328 Respiratory Care in Alternative Sites
 - REST336 Respiratory Disease II
 - REST412 Advanced Cardiopulm
 - REST418 Perinatal and Pediatric Respiratory Care
 - REST424 Research Methods and Evidence-Based Practice in Respiratory Care
- REST BS Respiratory Care Program **KTDJB** 3 minutes

UCC Minutes

Tuesday, February 14, 2023

8:00 – 9:50

Zoom link: <https://bloomu.zoom.us/j/93138676580>

Members Present: C. D'Ortona (Chairperson), R. Drogan, A. Ross, J. Bosworth, T. Doerksen, D. Russell, D. Rotella, M. Polyuha, K. Hall, K. Shultz, K. Allison, J. Bosworth, J. Lammel, T. Park

Guests: L. Schillig, N. Burkholder-Mosco, V. Geyfman, L. Selznick, A. Larson, N. Rinnert, R. Mariani, T. Welch, M. Shepard, G. Martorell, D. Roesch, C. Jun, C. LaMacchia, B. Everhart, D. DeVallance, K. Cardimona, J. Briskin, A. Moghadam, A. Dunlap, A. Boswell, G. Sechrist, T. Beyer, T. Shawver, P. Poehner, J. Brown, A. Eitzen, L. Metzger, C. Young, A. Boswell.

1. Approval of Agenda – NW motioned to approve the agenda, seconded by M. Polyuha. **With twelve votes in favor, the motion passes.**
2. Approval of Minutes from Feb. 10 – D. Frohlich motioned to approve the agenda, seconded by R. Drogan. **With thirteen votes in favor and one abstention, the motion passes.**
3. Proposals for Review
 - WGS110 Intro to LGBTQ Studies **JCDMT**
M. Polyuha motioned to approve, seconded by R. Drogan.

C. D'Ortona called the question on the motion to approve. **With fourteen votes in favor, the motion passes.**
 - APMU335 Reed Making **JCDMT**
M. Polyuha motioned to approve, seconded by N. Wasielewski.

C. D'Ortona called the question on the motion to approve. **With fourteen votes in favor, the motion passes.**
 - FIN343, FIN408 **JCDMT**
 - FIN343 Investment Management
 - FIN408 Life and Health Insurance
N. Wasielewski motioned to approve, seconded by D. Frohlich.

C. D'Ortona called the question on the motion to approve. **With thirteen votes in favor, the motion passes.**
 - Tech, Analytics, and Workforce Learning Proposals **JCDMT**
 - INDT586 Blended eLearning
 - Business Minor

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion to approve. **With thirteen votes in favor, the motion passes.**

- HIST BA Education Concentration **KTDJB**

M. Polyuha motioned to approve, seconded by N. Wasielewski.

Discussion about concentrations, in education and in general.
The paperwork needs to be clearer.

R. Drogan motioned to table the proposal, seconded by N. Wasielewski. **With thirteen votes in favor, the motion passes.**

- MKT510, MBA500, MBA592 **RJDDN**
 - MKT510 Marketing Foundations for the Digital Age
 - MBA500 Outcomes Assessment
 - MBA592 Practicum

R. Drogan motioned to approve, seconded by N. Wasielewski.

Discussion:

Questions about MBA500 course. Zero credit assessment course that's graded as pass/fail.

C. D'Ortona called the question on the motion to approve. **With thirteen votes in favor, the motion passes.**

- ACC Accounting Proposals **KTDJB**
 - ACC498 Internship in Accounting
 - Accounting Minor
 - Legal Studies Minor

M. Polyuha motioned to approve, seconded by N. W Wasielewski.

Discussion:

ACC498 master course syllabus is missing.

K. Allison moved to amend the motion to remove ACC498 from consideration until the missing document is provided. Seconded by R. Drogan.

D. Frohlich moved to amend the motion to remove Legal Studies Minor from consideration at this time. Seconded by R. Drogan.

C. D'Ortona called the question on amended motion. **With thirteen votes in favor, the motion passes.**

- SOWK322, SOWK323, SOWK325, SOWK327 **KTDJB**
 - SOWK322 Mental Health
 - SOWK323 Exploring LGBTQ+ Experiences GE (Diversity)
 - SOWK325 Case Management
 - SOWK327 Social Work and Health Care

M. Polyuha motioned to approve, seconded by N. Wasielewski.

Discussion:

GE SLO's need some work, and T. Doerksen volunteered to work with the department.

C. D'Ortona called the question on the motion to approve. **With thirteen votes in favor, the motion passes.**

- SOWK500, SOWK502, SOWK506, SOWK511, SOWK513 **RJDDN**
 - SOWK500 Social Work Advance Standing Bridge
 - SOWK502 Foundations of Social Work
 - SOWK506 Social Identities and Social Inequities
 - SOWK511 Human Behavior in the Social Environment I
 - SOWK513 Social Work Practice with Alcohol and Other Drug Use

N. Wasielewski motioned to approve, seconded by R. Drogan.

C. D'Ortona called the question on the motion to approve. **With thirteen votes in favor, the motion passes.**

- SOWK514, SOWK515, SOWK517, SOWK521, SOWK526 **JCDMT**
 - SOWK514 Leadership and Organizational Culture in Social Work
 - SOWK515 Working with Mandated Clients
 - SOWK517 Behavioral Health and Generalist Social Work
 - SOWK521 Generalist Practice with Individuals and Families
 - SOWK526 Research Methods

N. Wasielewski motioned to approve, seconded by D. Frohlich.

C. D'Ortona called the question on the motion to approve. **With thirteen votes in favor, the motion passes.**

- SOWK551, SOWK552, SOWK566, SOWK595, SOWK597 **KTDJB**
 - SOWK551 Advanced Practice with Individuals
 - SOWK552 Advanced Practice with Organizations and Communities
 - SOWK566 Advanced Research Methods
 - SOWK595 Integrated Field Experience I
 - SOWK597 Integrated Field Experience III

M. Polyuha motioned to approve, seconded by N. Wasielewski.

C. D'Ortona called the question on the motion to approve. **With thirteen votes in favor, the motion passes.**

- SOWK Programs **RJDDN**
 - SWK BSW Social Work
 - SOWK MSW Degree Program

M. Polyuha motioned to approve, seconded by T. Park.

C. D'Ortona called the question on the motion to approve. **With thirteen votes in favor, the motion passes.**

- EGG103, EGG110, EGG125, EGG135 **JCDMT**
 - EGG103 Dinosaurs GE (Natural World)
 - EGG110 Management of Cannabis GE (Citizenship)
 - EGG125 Geology of Gemstones GE (Natural World)
 - EGG135 Geology of National Parks GE (Natural World)
 - EGG460/560 Aqueous Environmental Geochemistry

N. Wasielewski motioned to approve, seconded by M. Polyuha.

Dual listed courses should have two course forms.

EGG110 will need more work for general education. J. Demchak will work with T. Doerksen to revise.

EGG103 needs work with general education.

T. Doerksen moved to amend the motion to approve EGG110 without general education. Seconded by R. Drogan.

C. D'Ortona called the question on the amended motion. **With thirteen votes in favor, the motion passes.**

- EGG414, EGG446/546, EGG451, EGG452, EGG493, EGG496 **RJDDN**
 - EGG414 Soil Biology Chemistry and Fertility
 - EGG446/546 Fundamentals of Museum Conservation
 - EGG451 Field Techniques in Earth Science
 - EGG452 Coastal Environment Oceanography
 - EGG493 Special Topics in EGG
 - EGG496 Research in EGG

N. Wasielewski motioned to approve, seconded by M. Polyuha.

EGG493 is an independent study. The name will be changed.

EGG496 will change to 491.

C. D'Ortona called the question on the motion to approve. **With eleven votes in favor, the motion passes.**

- SFM110, SFM210, SFM320 **RJDDN**
 - SFM110 Introduction to Environmental Health and Safety
 - SFM210 Hazardous Materials
 - SFM320 Critical Incident Management

N. Wasielewski motioned to approve, seconded by M. Polyuha.
SFM110 and 210 have the same abbreviated title on the course forms.

C. D'Ortona called the question on the motion to approve. **With ten votes in favor, the motion passes.**

- MSED490, MSED315, MSED515 **KTDJB**
 - MSED490 Teaching Social Studies in Secondary Schools
 - MSED315 Teaching with Adolescent & Young Adult Literature
 - MSED515 Teaching with Adolescent & Young Adult Literature

N. Wasielewski motioned to approve, seconded by M. Polyuha.

Discussion:

The department requested to pull GE from MSED315 and resubmit at a later date.

C. D'Ortona called the question on the motion to approve. **With eleven votes in favor, the motion passes.**

- MSED Late Additions **C + volunteers**
 - MSE350 Teaching of Social Studies
 - EDCU590 Teacher Research
 - ESL Program Specialist Certification

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion to approve. **With twelve votes in favor, the motion passes.**

- MSED Middle Level Programs **JCDMT**
 - BSED Middle Level English
 - BSED Middle Level Math
 - BSED Middle Level Science

N. Wasielewski motioned to approve, seconded by M. Polyuha.

Discussion:

English and Science have 121 credits, and all three have GE issues.

M. Polyuha moved to table the proposals, seconded by T. Doerksen.

C. D'Ortona called the question on the motion. **With eleven votes in favor, the motion passes.**

- MSED Secondary Programs **JCDMT** 4 minutes
 - BSED Secondary Education Social Studies
 - BSED Secondary Education Spanish

The chairperson didn't bring the proposals up for approval, and that was done with no objection from the committee.

- MSED Graduate Programs **RJDDN**
 - M.Ed. Mid Level with Sec Ed Certification
 - M.Ed. Curriculum and Instruction Level II Certification Conversion

D. Frohlich motioned to approve, seconded by N. Wasielewski.

There has been some naming changes recently. Traditionally, there was C&I with cert and C&I without cert. Renaming of existing program Secondary Ed.

C. D'Ortona called the question on the motion to approve. **With six votes in favor, two opposed, and one abstention, the motion passes.**

- PSYC202, PSYC210, PSYC332 **JCDMT**
 - PSYC121 Human Sexuality
 - PSYC210 Child Development
 - PSYC332 Stress Management

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion to approve. **With nine votes in favor, the motion passes.**

Committee Business:

Common meeting time for curriculum meetings next semester. K. Shultz suggested Wednesdays from 3-5 pm.

4. Coming Attractions

- BIOL105, BIOL106, BIOL411, BIOL445, BIOL545 5 minutes
 - BIOL105 Basic Biology GE (Natural World)
 - BIOL106 Exploring Biology GE (Natural World)
 - BIOL411 Radiation Biology
 - BIOL445 Pharmacology

- BIOL545 Pharmacology
- BIOL Programs 5 minutes
 - BIOL BA Biology
 - BIOL BA Biology Natural History
 - BIOL BS Biology
 - BIOL BS Biology Cellular Biology and Molecular Genomics
 - BIOL BS Biology Ecology and Environmental Conservation
 - BIOL BS Biology Fisheries
 - BIOL BS Biology Marine Science
 - BIOL BS Biomedical Sciences General
 - BIOL BS Biomedical Sciences Medical Genomics and Counseling
 - BIOL BS Biomedical Sciences Medical Laboratory Science
 - BIOL BS Biomedical Sciences Pre-Medical Sciences
 - BIOL BS Biomedical Sciences Pre-Pharmacy
 - BIOL BS Biomedical Sciences Pre-Physical Therapy
 - BIOL BS Biomedical Sciences Pre-Physician Assistant
 - BIOL MS Biology
 - BIOL Natural History Minor
 - BIOL Biology Minor
- CHEM100, CHEM102, CHEM103, CHEM104, CHEM105 6 minutes
 - CHEM100 Chemistry of Air, Water, and Earth GE (Natural World)
 - CHEM102 Toxins & Poisons GE (Natural World)
 - CHEM103 Crime Scenes and Chemistry GE (Natural World)
 - CHEM104 Chemistry and Art GE (Natural World)
 - CHEM105 How Drugs Work GE (Natural World)
- CHEM120, CHEM231, CHM492, CHM493 5 minutes
 - CHEM120 Basic Chemistry GE (Natural World)
 - CHEM231 Condensed Organic Chemistry
 - CHEM492 Chemical Research II
 - CHEM493 Chemical Research III
- CHEM Chemistry ACS Programs 6 minutes
 - BS Chemistry ACS
 - BS Chemistry ACS Biochemistry
 - BS Chemistry ACS Forensics
 - BS Chemistry ACS Natural Products
- CHEM Other Chemistry Programs 4 minutes
 - BS Chemistry
 - Chemistry Minor
- AST102 and AST103 3 minutes
 - AST102 Stars and Galaxies GE (Natural World)
 - AST103 Astronomy GE (Natural World)
- RAS140 and RAS150 3 minutes
 - RAS140 Radioecology GE (Natural World)
 - RAS150 Rad Regulations GE (Natural World)
- RAS360, RAS410, RAS460, RAS498 4 minutes

- RAS360 Health Physics
 - RAS410 Radiation Detection Laboratory
 - RAS460 Applied Health Physics
 - RAS498 Internship Health Physics
- PMSS300 Pre-Medical Sciences Seminar 2 minutes
- EXER161, EXER171, EXER255, EXER261, EXER282 5 minutes
 - EXER161 Introduction to Health and Exercise Science
 - EXER171 Introduction to Medical Imaging
 - EXER255 Functional Anatomy
 - EXER261 First Aid and Safety GE (Citizenship)
 - EXER282 Care and Prevention of Athletic Injury
- EXER285, EXER287, EXER288, EXER294, EXER306 5 minutes
 - EXER285 Exercise and Mental Health
 - EXER287 Introduction to Coaching
 - EXER288 Women in Sport GE (Diversity)
 - EXER294 Resistance Training Techniques
 - EXER306 Psychology of Sport and Exercise
- EXER351, EXER360, EXER378, EXER380, EXER397 5 minutes
 - EXER351 Biomechanics
 - EXER360 Sport Nutrition
 - EXER378 Exercise Physiology
 - EXER380 Research Methods in Health and Exercise Science
 - EXER397 Exercise and Aging
- EXER411, EXER511, EXER453, EXER553, EXER477, 5 minutes
 - EXER411 ECG, Exercise Testing, and Cardiac Rehabilitation
 - EXER511 ECG, Exercise Testing, and Cardiac Rehabilitation
 - EXER453 Clinical Exercise Physiology
 - EXER553 Clinical Exercise Physiology
 - EXER477 Exercise Testing and Prescription
- EXER478, EXER498, EXER598, EXER500 5 minutes
 - EXER478 Advance Exercise Physiology
 - EXER498 Exercise Science Internship
 - EXER598 Practicum in Applied Exercise Physiology
 - EXER500 Research Methods
- EXER551, EXER560, EXER575, EXER599 5 minutes
 - EXER551 Applied Biomechanics
 - EXER560 Exercise Nutrition and Supplements
 - EXER575 Exercise Physiology I
 - EXER599 Thesis
- EXER Exercise Science Programs 4 minutes
 - BS Exercise Science Program
 - BS Medical Imaging Program
 - MS Applied Exercise Physiology Program
- EXER Pre-Professional Programs 6 minutes
 - BS Pre Athletic Training Program

- BS Pre Chiropractic Program
 - BS Pre Occupational Therapy Program
 - BS Pre Physical Therapy Program
-
- HLSC102, HLSC108, HLSC110, HLSC115, HLSC200 6 minutes
 - HLSC102 Orientation to Health and Exercise Science Careers
 - *HLSC108 Medical Languages for Health Professions ~~GE (Foreign Language)~~
 - HLSC110 Orientation to Athletic Training
 - HLSC115 Human Anatomy and Physiology I GE (Natural World)
 - HLSC200 Introduction to Disease
 - HLSC202, HLSC210, HLSC290/490, HLSC320, HLSC332 5 minutes
 - HLSC202 Care and Prevention of Physical Injury
 - HLSC210 Human Anatomy and Physiology
 - HLSC290/490 Special Topics
 - HLSC320 Drug Education
 - HLSC332 Psych Cons of Injury and Illness for Health Providers GE (Crit Reason)
 - HLSC363, HLSC563, HLSC407, HLSC415, HLSC515 4 minutes
 - HLSC363 Applied Sport and Exercise Science
 - HLSC563 Applied Sport and Exercise Science
 - HLSC407 Advanced Human Physiology and Mechanisms of Disease
 - HLSC415 Pharmacology
 - HLSC515 Pharmacology
 - HLSC420, HLSC451, HLSC452, HLSC498 4 minutes
 - HLSC420 Rehabilitation Science
 - HLSC451 Advanced Human Anatomy
 - HLSC452 Advanced Human Anatomy Lab
 - HLSC498 Professional Field Experience in Health Science
 - HLTH122, HLTH204, HLTH211, HLTH214, HLTH245 5 minutes
 - HLTH122 Essentials of Human Anatomy and Physiology GE (Natural World)
 - HLTH204 Foundations of School and Community Health Education
 - HLTH211 Methods and Materials of Elementary School Health and PE
 - HLTH214 Planning and Assessment in PK-6 School Health Education
 - HLTH245 Essentials of Human Movement
 - HLTH307, HLTH314, HLTH330, HLTH341 5 minutes
 - HLTH307 Cultural Aspects of Health GE (Diversity)
 - HLTH314 Planning and Assessment in 7-12th Grade School Health Education
 - HLTH330 School Health Programs
 - HLTH341 Teaching Pk-12 Grade Sexuality Education
 - NUTR200, NUTR205, NUTR300, NUTR310, NUTR315 5 minutes
 - NUTR200 Introduction to Nutrition
 - NUTR205 Principles of Food Science
 - NUTR300 Cultural Nutrition GE (Global Persp.)
 - NUTR310 Nutritional Assessment and Medical Terminology
 - NUTR315 Life Cycle Nutrition
 - NUTR320, NUTR325, NUTR330, NUTR335, NUTR360 5 minutes

- NUTR320 Community Nutrition
- NUTR325 Nutrition Counseling and Education
- NUTR330 Sports Nutrition
- NUTR335 Nutrition Organization and Management
- NUTR360 Kinesiology
- NUTR400, NUTR405, NUTR410, NUTR405, NUTR420 5 minutes
 - NUTR400 Medical Nutrition Therapy I
 - NUTR405 Medical Nutrition Therapy II
 - NUTR410 Quality Food Production
 - NUTR415 Advanced Nutrition
 - NUTR420 Nutrition Research Seminar
- Nutrition Programs 4 minutes
 - Nutrition Dietetics Program
 - Nutrition Minor
- SPPP208, SPPP318, SPPP500, SPPP501/504, SPPP503 5 minutes
 - SPPP208 Introduction to Sport and Performance Psychology
 - SPPP318 Advance Theory and Application of Sport and Performance Psychology
 - SPPP500 Research Methods
 - SPPP501/504 Cognitive and Affective Bases of Human Behavior
 - These appear to be the same course with two numbers.
 - SPPP503 Mental Health in Sport and Performance Settings
- SPPP510, SPPP511, SPPP512, SPPP513, SPPP514, SPPP515 5 minutes
 - SPPP510 Foundations of Sport and Performance Psychology
 - SPPP511 Sport and Performance Psychology Across the Lifespan
 - SPPP512 Sport Psychology for Performance Enhancement
 - SPPP513 Psychology of Athletic Injury and Recovery
 - SPPP514 Stress Management for the Physically Active
 - SPPP515 Seminar in Sport and Performance Psychology
- SPPP516, SPPP517, SPPP518, SPPP519, SPPP530, SPPP531 5 minutes
 - SPPP516 Professional Ethics in Sport and Performance Psychology
 - SPPP517 Cultural and Ethnic Diversity in SPPP
 - SPPP518 Counseling Skills for Sport Psychology
 - SPPP519 Gender and Sport
 - SPPP530 Capstone in SPPP
 - SPPP531 Mentored Experience in SPPP
- SPPP MS Sport and Performance Psychology Program 2 minutes
- EDL M.Ed. Curriculum and Instruction Program (Fri)
- NUR606, NUR608, NUR609, NUR610 **KTDJB (Fri)** 6 minutes
 - NUR606 Biomedical Ethics and Vulnerable Populations
 - NUR608 Evidence-Based Clinical Project I Development
 - NUR609 Evidence-Based Clinical Project II Implementation
 - NUR610 Evidence-Based Clinical Project III Outcome Analysis & Dissemination

- MGMT Programs
 - MGMT BS Sport Management
 - MGMT MS Sport Management (2 tracks)
 - MGMT BS/MS Accelerated – Sport Management
 - MGMT BS/MS Accelerated – International Sport Management

UCC Minutes

Monday, February 20, 2023

10:00 – 11:50

Zoom link: <https://bloomu.zoom.us/j/93138676580>

Members Present: R. Drogan, D. Rotella, T. Doerksen, K. Allison, N. Wasielewski, D. Frohlich, D. McCurry, D. Russell, K. Hall, J. Kim, T. Park, M. Polyuha

Guests: M. Favia, L. Schillig, D. Stone, A. Larson, A. Boswell, C. Jones, A. Way, L. Ramakrishnan, P. Poehner, P. Campbell, H. Swartz, B. Everhart, C. Young, I. Everett, J. Black, T. Beyer, L. Selznick, M. Polyuha, L. Nguyen, A. Eitzen, M. Shepard, D. TePoel, D. Gales, T. Shawver, J. Brown, C. Hallen, K. Shultz, K. Blesh, D. Stone, J. Page, G. Carson, L. Jurado, A. Hess, W. Schwindinger, J. Venditti, R. Mariani, M. Wood, D. DeVallance, C. Klingerman, C. Corbin.

Approval of Agenda – N. Wasielewski motioned to approve, seconded by K. Allison. B. Everhart requested to remove Secondary Education proposals from the agenda. N. Wasielewski moved to approve the agenda with friendly amendments. D. Frohlich seconded. With ten votes in favor, the motion carries.

1. Approval of Minutes from Feb. 17 (if ready)

2. Proposals for Review

- WGS101 Introduction to Women's Studies

N. Wasielewski motioned to approve, seconded by D. Frohlich.

Discussion:

CF2 question – Because it's interdisciplinary, just use Interdisciplinary Studies

C. D'Ortona called the question on the motion. **With eleven votes in favor, the motion carries.**

- MGMT Programs **RJDDN**

- MGMT BS Sport Management
- MGMT MS Sport Management (2 tracks)
- MGMT BS/MS Accelerated – Sport Management
- MGMT BS/MS Accelerated – International Sport Management

N. Wasielewski motioned to approve, seconded by R. Drogan.

Discussion:

It was suggested to consult with Financial Aid regarding undergraduate students taking graduate courses, and full-time status.

C. D'Ortona called the question on the motion. **With eleven votes in favor, the motion carries.**

- ACCT498 Internship in Accounting **KTDJB**

N. Wasielewski motioned to approve, seconded by D. Frohlich.
Discussion about prerequisites for an internship.

C. D'Ortona called the question on the motion. **With eleven votes in favor, the motion carries.**

- MBA Programs **KTDJB**

- MBA
- MBA Accelerated

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion. **With eleven votes in favor, the motion carries.**

- ECE130, ECE210 **KTDJB**

- ECE130 Infants and Toddlers
- ECE210 Preprimary Assessment and Observation

N. Wasielewski motioned to approve, seconded by J. Kim.

C. D'Ortona called the question on the motion. **With ten votes in favor, the motion carries.**

- MSED453 Teaching Science in Secondary Schools **KTDJB**

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion. **With eleven votes in favor, the motion carries.**

- HPED Programs **KTDJB**

- BSED Health and Physical Education
- BS Correctional Settings Concentration

D. Frohlich motioned to approve, seconded by N. Wasielewski.

Discussion:

Not all of the courses that are listed in directed general education have been approved for GE.

Directed general education and substitutions.

C. D'Ortona called the question on the motion, with the assurance that impact statements are forthcoming. **With eight votes in favor and four opposed, the motion carries.**

- EGG111, EGG242, SFM180 **JCDMT**
 - EGG111 Earth Science GE (Natural World)
 - EGG242 Mapping and GIS Fundamentals GE (Technology)
 - SFM180 Jobsite Safety

M. Polyuha motioned to approve, seconded by N. Wasielewski.

C. D'Ortona called the question on the motion. **With twelve votes in favor, the motion carries.**

- EGG AAS Environmental Technology **RJDDN**

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion. **With twelve votes in favor, the motion carries.**

- MATH110, MATH110A, MATH113, MATH113A **RJDDN**
 - MATH110 Concepts of Arithmetic and Number Systems
 - MATH110A Concepts of Arithmetic and Number Systems with Recitation
 - MATH113 Concepts of Geometry and Statistics
 - MATH113A Concepts of Geometry and Statistics with Recitation

N. Wasielewski motioned to approve, seconded by D. Frohlich.

C. D'Ortona called the question on the motion. **With thirteen votes in favor, the motion carries.**

- CHEM100, CHEM102, CHEM120, PHY206 **JCDMT**
 - CHEM100 Chemistry of Air, Water, and Earth GE (Natural World)
 - CHEM102 Toxins and Poisons GE (Natural World)
 - PHY206 Applied Physics for Health Professions

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion. **With thirteen votes in favor, the motion carries.**

Motion to rescind approval of PHY206 on the ground that it was not brought to committee under the correct procedure. Motion made by R. Drogan, seconded by D. Frohlich. **With twelve votes in favor, the motion carries.**

- CHEM Chemistry Programs **JCDMT**
 - BA Chemistry
 - BS Chemistry ACS
 - BS Chemistry ACS Biochemistry
 - BS Chemistry ACS Forensics

- BS Chemistry ACS Natural Products

N. Wasielewski motioned to approve, seconded by R. Drogan.

C. D'Ortona called the question on the motion. **With twelve votes in favor, the motion carries.**

- Engineering Programs **JCDMT**
 - EET Electronics Engineering Technology Program
 - PHYS Engineering Physics BS Program

D. Russell motioned to approve, seconded by R. Drogan.

C. D'Ortona called the question on the motion. **With thirteen votes in favor, the motion carries.**

- RAS BS Radiation and Health Physics Program **RJDDN**

N. Wasielewski motioned to approve, seconded by D. Frohlich.

C. D'Ortona called the question on the motion. **With thirteen votes in favor, the motion carries.**

- BIOL103, BIOL173, BIOL174, BIOL201, BIOL206 **JCDMT**
 - BIOL103 Biodiversity and Conservation GE (Natural World)
 - BIOL173 Anatomy and Physiology 1 GE (Natural World)
 - BIOL174 Anatomy and Physiology 2
 - BIOL201 Intro to Biological Research
 - BIOL206 Botany

N. Wasielewski motioned to approve, seconded by D. Frohlich.

Discussion:

BIOL173 is changing to BIOL180. BIOL174 is changing to BIOL181. If it's cross listed, do the titles have to be the same? UCC will check with the Registrar.

C. D'Ortona called the question on the motion. **With thirteen votes in favor, the motion carries.**

- BIOL208, BIOL209, BIOL210, BIOL301, BIOL310 **RJDDN**
 - BIOL208 Human Genetics
 - BIOL209 Genetics
 - BIOL210 Genetics Lab
 - BIOL301 Ecology
 - BIOL310 Biomedical Sciences Seminar

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion. **With thirteen votes in favor, the motion carries.**

- BIOL316, BIOL485, BIOL493, BIOL591, BIOL593 **KTDJB** 5 minutes
 - BIOL316 Vertebrate Histology
 - BIOL485 Biology Senior Seminar
 - BIOL493 Undergraduate Research in Biology
 - BIOL591 Directed Study in Biology
 - BIOL593 Master of Science Thesis

N. Wasielewski motioned to approve, seconded by M. Polyuha.
Independent Study number for 591.

C. D'Ortona called the question on the motion. **With thirteen votes in favor, the motion carries.**

- BIOL BS Biology Programs **KTDJB**
 - BIOL BS Biology
 - BIOL BS Biology Cellular Biology and Molecular Genomics
 - BIOL BS Biology Ecology and Environmental Conservation
 - BIOL BS Biology Fisheries
 - BIOL BS Biology Marine Science

N. Wasielewski motioned to approve, seconded by M. Polyuha.
Discussion:
Directed general education courses.

C. D'Ortona called the question on the motion. **With twelve votes in favor, the motion carries.**

- BIOL BS Biomedical Programs **RJDDN**
 - BIOL BS Biomedical Sciences General
 - BIOL BS Biomedical Sciences Medical Genomics and Counseling
 - BIOL BS Biomedical Sciences Medical Laboratory Science
 - BIOL BS Biomedical Sciences Pre-Medical Sciences
 - BIOL BS Biomedical Sciences Pre-Pharmacy
 - BIOL BS Biomedical Sciences Pre-Physical Therapy
 - BIOL BS Biomedical Sciences Pre-Physician Assistant

N. Wasielewski motioned to approve, seconded by M. Polyuha.
Discussion:

C. D'Ortona called the question on the motion. **With twelve votes in favor, the motion carries.**

- BIOL Other Programs **KTDJB** 4 minutes
 - BIOL BA Biology

- BIOL BA Biology Natural History
- BIOL MS Biology

N. Wasielewski motioned to approve, seconded by M. Polyuha.

Discussion:

Credit count

C. D’Ortona called the question on the motion. **With thirteen votes in favor, the motion carries.**

3. Proposals for Wednesday, Feb. 22.

- BSED Business Education Program 2 minutes
- ESL Programs
 - ESL Graduate Program
 - ESL Program Specialist Certification Program
- EXER Exercise Science Programs 4 minutes
 - BS Exercise Science Program
 - BS Medical Imaging Program
 - MS Applied Exercise Physiology Program
- EXER Pre-Professional Programs 5 minutes
 - BS Pre Athletic Training Program
 - BS Pre Chiropractic Program
 - BS Pre Occupational Therapy Program
 - BS Pre Physical Therapy Program
- HLSC Pre-Professional Programs 10 minutes
 - BS Pre Physician Assistant
 - BS Pre Physician Assistant 3+2
 - BS Pre Physical Therapy
 - BS Pre Physical Therapy 4+2
 - BS Pre Athletic Training
 - BS Pre Athletic Training 3+2
 - BS Pre Occupational Therapy
 - BS Pre Professional
- HLSC Other Programs 4 minutes
 - AAS Healthcare Professions
 - AAS Healthcare Professions Certificate Concentration
 - BS Medical Imaging
- Nutrition Programs 3 minutes
 - Nutrition Dietetics Program
 - Sports Nutrition Program

- SPPP Courses for impact statements 4 minutes
 - SPPP
 - SPPP
 - SPPP
 - SPPP318 Advanced Theory and Application of Sport and Performance
 - SPPP MS Sport and Performance Psychology Program 2 minutes
4. Minor and Certificate Programs – Mar. 1
- WGS Women’s Studies Minor 2 minutes
 - CRJ Certificate in Rehabilitative Justice 2 minutes
 - NURS522 Family Health Nursing Theory 2 minutes
 - BiCEP Programs 5 minutes
 - PMSS Pre-Medical Sciences Studies Certificate
 - PPAS Pre-Physician Assoc/Asst Studies Certificate CHEM Chemistry Minor
 - RAS Radiation and Health Physics Minor
 - EGGS Minors 4 minutes
 - Safety Management Minor
 - Soils Minor
 - MCSDF Programs 5 minutes
 - DGFR Digital Forensics Certificate
 - DGFR Digital Forensics Minor
 - MATH Mathematics Minor
 - EDTC Educational Technology Minor 2 minutes
 - LAWL Legal Studies Minor 2 minutes
 - HPED140, MSED440, MSED540, MSED450, MSED585 5 minutes
 - HPED140 Wellness for Life
 - MSED440 Teaching Middle Level Language Arts & Social Studies
 - MSED540 Teaching Middle Level Language Arts & Social Studies
 - MSED450 Teaching Middle Level Science and Mathematics
 - MSED585 Teaching ELA in Secondary Schools
 - MSED Programs 4 minutes
 - Middle Level Education Minor
 - MSED BSED Secondary English
 - NUTR Nutrition Minor 2 minutes
 - BIOL Minors 4 minutes

- Biology Minor
- Natural History Minor

UCC Minutes

Wednesday, February 22, 2023

1:00 – 1:50

Zoom link: <https://bloomu.zoom.us/j/93138676580>

Members Present: C. D’Ortona (Chairperson), T. Doerksen, K. Allison, M. Polyuha, N. Wasielewski, D. Frohlich, J. Kim, D. Russell,

1. Approval of Agenda
2. Approval of Minutes from Feb. 17 and Feb. 20 (if ready)
3. Question answered: According to Sharon Stoddard, cross-listed courses can have different names and numbers (not just different prefixes). Banner can handle it.
4. Relevant as we review programs: This is from the Gen Ed Guide for Faculty

General education courses that are required by a major program are considered "directed general education courses" (PASSHE BOG Policy 1999-01-A). So, unless a department and the Registrar's Office have a documented course exception agreement, all directed general education courses/credits must be counted toward a student's general education course/credit requirements and not toward the student's major or cognate requirements. This policy does not apply to minor or certificate programs.

5. Proposals for Review
 - ESL Programs **KJRD** 4 minutes
 - ESL Graduate Program
 - ESL Program Specialist Certification Program

By a majority vote, the motion carries.
 - EXER306, HLSC332, SPPP208, SPPP318 **TJDA** 4 minutes
 - EXER306 Psychology of Sport and Exercise
 - HLSC332 Psych Cons of Injury and Illness for Health Providers GE (Crit Reason)
 - SPPP208 Introduction to Sport and Performance Psychology
 - SPPP318 Advanced Theory and Application of Sport and Performance
 - EXER Exercise Science Programs **CDTM** 5 minutes
 - BS Exercise Science Program
 - BS Medical Imaging Program
 - MS Applied Exercise Physiology Program

By a majority vote, the MS Applied Exercise Physiology program was approved. The other two programs were tabled until revisions are received.
 - EXER Pre-Professional Programs **JBDN** 6 minutes

- BS Pre Athletic Training Program
- BS Pre Chiropractic Program
- BS Pre Occupational Therapy Program
- BS Pre Physical Therapy Program

By majority vote, the Pre-Athletic Training program was approved. Moving PSYC100 into directed GE would resolve the credit problem caused by medical terminology course not being approved for GE.

- HLSC Pre-Professional Programs Part 1 **KJRD** 6 minutes
 - BS Pre Physician Assistant
 - BS Pre Physician Assistant 3+2
 - BS Pre Physical Therapy
 - BS Pre Physical Therapy 4+2

It was noted that the BS Pre Physical Therapy program should be 3+3, not 4+2.

At this time, there was no longer a quorum.

- HLSC Pre-Professional Programs Part 2 **CDTM** 6 minutes
 - BS Pre Athletic Training
 - BS Pre Athletic Training 3+2
 - BS Pre Occupational Therapy
 - BS Pre Professional
- HLSC Other Programs **JBDN** 6 minutes
 - AAS Healthcare Professions
 - AAS Healthcare Professions Certificate Concentration
- Nutrition Programs **TJDA** 4 minutes
 - Nutrition Dietetics Program
 - Sports Nutrition Program
- SPPP MS Sport and Performance Psychology Program **KJRD** 2 minutes

6. Minor and Certificate Programs – Mar. 1

- WGS Women’s Studies Minor 2 minutes
- CRJ Certificate in Rehabilitative Justice 2 minutes
- NURS522 Family Health Nursing Theory 2 minutes
- BiCEP Programs 5 minutes
 - PMSS Pre-Medical Sciences Studies Certificate
 - PPAS Pre-Physician Assoc/Asst Studies Certificate CHEM Chemistry Minor
 - RAS Radiation and Health Physics Minor

- EGG5 Minors 4 minutes
 - Safety Management Minor
 - Soils Minor

- MC5DF Programs 5 minutes
 - DGFR Digital Forensics Certificate
 - DGFR Digital Forensics Minor
 - MATH Mathematics Minor

- EDTC Educational Technology Minor 2 minutes

- LAWL Legal Studies Minor 2 minutes

- HPED140, MSED440, MSED540, MSED450, MSED585 5 minutes
 - HPED140 Wellness for Life
 - MSED440 Teaching Middle Level Language Arts & Social Studies
 - MSED540 Teaching Middle Level Language Arts & Social Studies
 - MSED450 Teaching Middle Level Science and Mathematics
 - MSED585 Teaching ELA in Secondary Schools

- MSED Programs 2 minutes
 - Middle Level Education Minor

- NUTR Nutrition Minor 2 minutes

- BIOL Minors 4 minutes
 - Biology Minor
 - Natural History Minor

7. Courses required by programs, but not being offered in Fall 2023 – beginning Mar. 3

UCC Minutes

Wednesday, March 1, 2023

1:00 – 1:50

Zoom link: <https://bloomu.zoom.us/j/93138676580>

Members Present: K. Allison, T. Doerksen, N. Wasielewski, J. Lammel, C. D'Ortona (Chairperson), J. Kim, T. Park, D. Frohlich, D. McCurry, K. Shultz, M. Polyuha, R. Parks, K. Hall, J. Bosworth.

Guests: T. Bell, J. Sheaffer, E. Farkas, J. Venditti, C. Jones, M. Shepard, A. Larson, L. Selznick, G. Dziuba, P. Poehner, K. Ely, E. Borst, L. Schillig, D. Gales, C. Hallen, A. Boswell, R. Benefiel, A. Eitzen, T. Shawver, L. Jurado, B. Everhart, L. Ramakrishnan, B. Rogowsky, K. Olszewski, D. DeVallance, J. Brown.

1. Approval of Agenda – D. Frohlich motioned to approve, seconded by N. Wasielewski. **With ten votes in favor, the motion carries.**

1. Approval of Minutes from Feb.27 – D. Frohlich motioned to approve, seconded by N. Wasielewski. **With eight positive votes and one abstention, the motion carries.**

2. Proposals for Review

- HLSC BS Pre Physician Assistant 3+2 **KTDJB**

N. Wasielewski motioned to approve, seconded by K. Allison.

Discussion:

D. Gales shared a newly revised tracking sheet and explained the changes made. An impact statement might be needed.

C. D'Ortona called the question on the motion. **With eleven votes in favor, the motion carries.**

- NUTR Nutrition Minor **JDTMA**

N. Wasielewski motioned to approve, seconded by M. Polyuha.

Discussion:

Requirements sheet is needed.

C. D'Ortona called the question on the motion. **With eleven votes in favor, the motion carries.**

- WGS Women and Gender Studies Minor **JDTMA**

N. Wasielewski motioned to approve, seconded by M. Polyuha.

Discussion:

Discussion of the minor core. You can choose one as required, or both, but you can't give a choice. There has to be at least one required class.

C. D'Ortona called the question on the motion. **With twelve votes in favor, the motion carries.**

- CRJ Certificate in Rehabilitative Justice **KTDJB**

N. Wasielewski motioned to approve, seconded by T. Park.

C. D'Ortona called the question on the motion. **With eleven votes in favor, the motion carries.**

- NURS522 Family Health Nursing Theory **JDTMA**

N. Wasielewski motioned to approve, seconded by R. Parks.

Discussion:

J. Sheaffer said that she made the changes and will send them.

C. D'Ortona called the question on the motion. **With eleven votes in favor, the motion carries.**

- LAWL Legal Studies Minor **KTDJB**

N. Wasielewski motioned to approve, seconded by M. Polyuha.

Discussion:

L. Selznick explained that there is a difference between the Legal Studies minor and the Pre-Law minor.

T. Doerksen moved to postpone indefinitely, seconded by N. Wasielewski. **With eleven votes in favor, the motion carries.**

- BIOL Minors **RJDDN** 4 minutes
 - Biology Minor
 - Natural History Minor

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion. **With eleven votes in favor, the motion carries.**

- EGG5 Minors **JDTMA** 4 minutes
 - Safety Management Minor
 - Soils Minor

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion. **With twelve votes in favor, the motion carries.**

- BiCEP Programs **RJDDN**
 - PMSS Pre-Medical Sciences Studies Certificate

- PPAS Pre-Physician Assoc/Asst Studies Certificate
- CHEM Chemistry Minor
- RAS Radiation and Health Physics Minor

N. Wasielewski motioned to approve, seconded by D. McCurry.

C. D’Ortona called the question on the motion. **With twelve votes in favor, the motion carries.**

- MCSDF Programs **JDTMA** 5 minutes
 - DGFR Digital Forensics Minor
 - DGFR Digital Forensics Certificate
 - MATH Mathematics Minor

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D’Ortona called the question on the motion. **With eleven votes in favor, the motion carries.**

HPED140, MSED440, MSED540, MSED450, MSED585 **KTDJB** 5 minutes

- HPED140 Wellness for Life
- MSED440 Teaching Middle Level Language Arts & Social Studies
- MSED540 Teaching Middle Level Language Arts & Social Studies
- MSED450 Teaching Middle Level Science and Mathematics
- MSED585 Teaching ELA in Secondary Schools

N. Wasielewski motioned to approve, seconded by R. Parks.

Discussion:

HPED140 syllabus was an older version. Committee members were able to review the new version prior to the meeting. There was some concern about the need for an impact statement. D. Gales said that he would send an email stating that there is no impact.

C. D’Ortona called the question on the motion. **With eleven votes in favor, the motion carries.**

- MSED Minors **RJDDN**
 - Middle Level Education Minor
 - Educational Technology Minor

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D’Ortona called the question on the motion. **With eleven votes in favor, the motion carries.**

3. Courses required by programs, but not being offered in Fall 2023 – beginning Mar. 7

UCC Minutes

Tuesday, March 7, 2023

8:00 – 9:50

Zoom link: <https://bloomu.zoom.us/j/93138676580>

Members Present: C. D’Ortona (Chairperson), D. Russell, K. Shultz, N. Wasielewski, J. Lammel, R. Parks, R. Drogan, T. Park, T. Doerksen, K. Allison, M. Polyuha, K. Hall, D. McCurry.

Guests: B. Ray, A. Larson, M. Shepard, T. Beyer, A. Hess, M. Tzolov, D. DeVallance, C. Hallen, J. Cole, A. Boswell, L. Ramakrishnan, A. Dunlap, J. Budihas-Roginsky, D. Roesch, A. Eitzen.

1. Approval of Agenda – T. Doerksen motioned to approve the agenda, seconded by N. Wasielewski. EGGS 115 has been withdrawn by the department’s request. **With ten votes in favor, the motion carries.**
2. Approval of Minutes from Mar. 1 – N. Wasielewski motioned to approve the minutes, seconded by M. Polyuha. **With ten votes in favor, the motion carries.**
3. Proposals for Review
 - BIOL263, BIOL314, BIOL466, BIOL566 **JDTMA** 7 minutes
 - BIOL263 Field Botany
 - BIOL314 Comparative Biology of Invertebrates
 - BIOL466 Bioinformatics
 - BIOL566 Bioinformatics

N. Wasielewski motioned to approve, seconded by M. Polyuha. C. D’Ortona called the question on the motion to approve. **With nine votes in favor, the motion carries.**
 - BIOL377, BIOL473, BIOL573, BIOL565, BIOL571 **KTDJB** 6 minutes
 - BIOL377 Basic Virology
 - BIOL473 Environmental Physiology
 - BIOL573 Environmental Physiology
 - BIOL565 Medical Genomics
 - BIOL571 Endocrinology

N. Wasielewski motioned to approve, seconded by R. Drogan. BIOL465 was also submitted. C. D’Ortona indicated that the committee can review it for tomorrow’s meeting. K. Allison asked about developing educational materials. A. Hess said that she would check on that.

C. D’Ortona called the question on the motion. **With ten votes in favor, the motion carries.**
 - CHEM103, CHEM104, CHEM261, CHEM442, CHEM452 **JDTMA**

- CHEM103 Crime Scenes and Chemistry GE (Natural World)
- CHEM104 Chemistry and Art GE (Natural World)
- CHEM261 Inorganic Chemistry
- CHEM442 Instrumental Analysis
- CHEM452 Biochemistry 2

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion. **With ten votes in favor, the motion carries.**

- CHEM462, CHEM472, CHEM492, CHEM493, CHEM494, CHEM498 **RJDDN**
 - CHEM462 Advanced Inorganic Chemistry
 - CHEM472 Physical Chemistry 2
 - CHEM492 Chemical Research II
 - CHEM493 Chemical Research III
 - CHEM494 Chemistry Special Topics
 - CHEM498 Chemistry Internship

N. Wasielewski motioned to approve, seconded by R. Drogan.

C. D'Ortona called the question on the motion. **With ten votes in favor, the motion carries.**

- ENGT300, ENGT381 **KTDJB**
 - ENGT300 Engineering Your Career
 - ENGT381 Engineering Applications in Industry

N. Wasielewski motioned to approve, seconded by R. Parks.

C. D'Ortona called the question on the motion. **With ten votes in favor, the motion carries.**

- PHYS105, PHYS108, PHYS110, PHYS204, PHYS209 **JDTMA**
 - PHYS105 Energy and Society GE (Natural World)
 - PHYS108 Galileo The Father of Experimental Science GE (Natural World)
 - PHYS110 How Things Work GE (Natural World)
 - PHY204 Acoustics GE (Natural World)
 - PHYS209 Introductory Physics II GE (Natural World)

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion. **With ten votes in favor, the motion carries.**

- PHYS442, RAS140, RAS410, RAS460 **JDTMA**
 - PHYS442 Mathematical Methods of Physics and Engineering

- RAS140 Radioecology GE (Natural World)
- RAS410 Radiation Detection Laboratory
- RAS460 Applied Health Physics

N. Wasielewski motioned to approve, seconded by M. Polyuha.

R. Drogan moved to postpone the three RAS courses to a time definite, tomorrow afternoon at 1:00 pm. Seconded by T. Park. The committee will review the documents before tomorrow's meeting.

C. D'Ortona called the question on the motion. **With ten votes in favor, the motion carries.**

- RAS Radiation and Health Physics Minor **RJDDN**

D. Russell motioned to approve, seconded by N. Wasielewski.

C. D'Ortona called the question on the motion. **With ten votes in favor, the motion carries.**

- EGG215, EGG225, EGG275, EGG280 **JDTMA**
 - EGG215 Fundamentals of Outdoor Recreation
 - EGG225 Global Terrorism
 - EGG275 Introduction to Surveying
 - EGG280 Oil and Gas Geology

R. Drogan motioned to approve, seconded by N. Wasielewski.

Discussion:

M. Shepard contacted Political Science about EGG225. He asked if Political Science would need an impact statement from EGG225.

R. Drogan motioned to postpone the course until the impact statement issue is resolved. Motion was seconded by N. Wasielewski.

C. D'Ortona called the question on the motion. **With ten votes in favor, the motion carries.**

- EGG304, EGG315, EGG335, EGG410/510 **RJDDN** 6 minutes
 - EGG304 Environmental Valuation
 - EGG315 Geography of Recreation Tourism and Sport
 - EGG335 Principles of Emergency Management
 - EGG410/510 Adv Env GIS Applications

N. Wasielewski motioned to approve, seconded by R. Drogan.

J. Lammell motioned to remove EGG315 from consideration until revisions are received.

C. D'Ortona called the question on the motion. **With ten votes in favor, the motion carries.**

- EGG350, EGG413, EGG415, EGG416, EGG420 **KTDJB**
 - EGG350 Advanced Planning
 - EGG413 Soil Morphology Genesis and Classification
 - EGG415 Hydric Soils and Wetland Delineation
 - EGG416 Applied Soil Science and Land Use
 - EGG420 Watershed Restoration

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion. **With ten votes in favor, the motion carries.**

- EGG421, EGG440, EGG445/545, EGG455 **RJDDN**
 - EGG421 Environmental Permitting
 - EGG440 Advanced Topics in GIS
 - EGG445/545 Natural History Collections Management
 - EGG455 Environmental Impact Assessment

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion. **With ten votes in favor, the motion carries.**

- EGG461, EGG463, EGG465/565, EGG471 **KTDJB**
 - EGG461 Energy and Mineral Resources
 - EGG463 Petroleum Geology
 - EGG465/565 Paleontology
 - EGG471 Applied Surface Hydrology

R. Parks motioned to approve, seconded by N. Wasielewski.

C. D'Ortona called the question on the motion. **With ten votes in favor, the motion carries.**

- EGG470/570, EGG480, EGG497, EGG505 **KTDJB**
 - EGG470/570 Hydrogeology
 - EGG480 Geophysical Models
 - EGG497 EGG Capstone Seminar
 - EGG505 Introduction to GIS Env Applications

N. Wasielewski motioned to approve, seconded by M. Polyuha.

EGGS497 may have to change numbers. The committee will get clarification from the Registrar's office.

C. D'Ortona called the question on the motion. **With ten votes in favor, the motion carries.**

- SFM220, SFM310, SFM330, SFM360 **JDTMA**
 - SFM220 Industrial Hygiene
 - SFM310 Safety Program Management
 - SFM330 Human Factors in Safety
 - SFM360 Fire Safety

N. Wasielewski motioned to approve, seconded by R. Drogan.

C. D'Ortona called the question on the motion. **With ten votes in favor, the motion carries.**

- SOWK324, SOWK512, SOWK516, SOWK518, SOWK522 **RJDDN**
 - SOWK324 Social Work Issues of Aging
 - SOWK512 Human Behavior in the Social Environment II
 - SOWK516 Social Welfare Policy and Services I
 - SOWK518 Social Work Issues of Aging
 - SOWK522 Generalist Practice with Organizations and Communities

N. Wasielewski motioned to approve, seconded by R. Drogan.
Discussion:

C. D'Ortona called the question on the motion. **With nine votes in favor, the motion carries.**

- SOWK525, SOWK556, SOWK560, SOWK596, SOWK598 **KT DJB**
 - SOWK525 Narrative Practice
 - SOWK556 Social Welfare Policy and Services II
 - SOWK560 Social Work Practice with Organizations and Communities
 - SOWK596 Integrated Field Experience II
 - SOWK598 Integrated Field Experience IV

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion. **With nine votes in favor, the motion carries.**

- MSED301, MSED350, MSED501, EDUC534 **RJDDN**
 - MSED301 Contemporary Issues in Education
 - MSED350 Teaching of Social Studies
 - MSED501 Contemporary Issues in Education

- EDUC534 Connecting Research and Classroom Practice

N. Wasielewski motioned to approve, seconded by R. Drogan.

Discussion:

SLOs for MSED301 and 501.

The department removed MSED350 from consideration.

J. Lammel moved to amend the motion to pass MSED301 as a course without general education. R. Parks seconded the motion.

C. D’Ortona called the question on the motion. **With eight votes in favor, the motion carries.**

- HPED BS Health and Physical Education Coaching Concentration **RJDDN**

N. Wasielewski motioned to approve, seconded by M. Polyuha.

Discussion:

Too many credits in the major area. B. Everhart indicated that he can resubmit, and the committee agreed that they can review on March 20.

N. Wasielewski withdrew the motion to approve.

4. Wednesday, Mar. 8 – committee business (policies and procedures)

5. Proposals for Monday, Mar. 20 (approximately 1 hour)

- ACC451, ACC551, ACCT592 **KTDJB** 6 minutes
 - ACC451 International Accounting GE (Global)
 - ACC551 International Accounting
 - ACCT592 MAcc Practicum
- LAWL Legal Studies Minor **RJDDN**
- EXER172, EXER250, EXER284, EXER413. EXER513 **JDTMA** 8 minutes
 - EXER172 Patient Care and Management
 - EXER250 Lifeguarding GE (Citizenship)
 - EXER284 Aquatic Exercise Programming
 - EXER413 Current Issues in Sports and Exercise
 - EXER513 Current Issues in Sports and Exercise
- EXER493, EXER593, EXER510, EXER576, EXER577 **KTDJB** 6 minutes
 - EXER493 Independent Study
 - EXER593 Independent Study
 - EXER510 Instrumentation and Lab Techniques
 - EXER576 Exercise Physiology II
 - EXER577 Exercise Program Design
- HLSC290/490, HLSC420 **KTDJB** 5 minutes
 - HLSC290/490 Special Topics
 - HLSC420 Rehabilitation Science

- HLSC465, HLSC563, HLTH245 **JDTMA** 5 minutes
 - HLSC465 Rural Health
 - HLSC563 Applied Sport and Exercise Science
 - HLTH245 Essentials of Human Movement
- NUTR205, NUTR220, NUTR320, NUTR325, NUTR350 **RJDDN** 6 minutes
 - NUTR205 Principles of Food Science
 - NUTR220 Nutrition and Exercise
 - NUTR320 Community Nutrition
 - NUTR325 Nutrition Counseling and Education
 - NUTR350 Nutrition in Healthcare
- NUTR360, NUTR405, NUTR410, NUTR415, NUTR420 **RJDDN** 6 minutes
 - NUTR360 Kinesiology
 - NUTR405 Medical Nutrition Therapy 2
 - NUTR410 Quality Food Production
 - NUTR415 Advanced Nutrition
 - NUTR420 Nutrition Research Seminar
- SPPP501, SPPP511, SPPP517, SPPP519 **JDTMA** 6 minutes
 - SPPP501 Cognitive and Affective Bases of Human Behavior
 - SPPP511 Sport and Performance Psychology Across the Lifespan
 - SPPP517 Cultural and Ethnic Diversity in Sport and Performance
 - SPPP519 Gender and Sport 5 minutes

6. Remaining time on Monday, Mar. 20 – committee business (policies and procedures)

UCC Minutes

Wednesday, March 8, 2023

1:00 – 1:50

Zoom link: <https://bloomu.zoom.us/j/93138676580>

Members Present: D. Frohlich, J. Kim, D. McCurry, T. Park, C. D’Ortona (Chairperson), K. Allison, D. Russell, M. Polyuha, N. Wasielewski, K. Hall, J. Lammel, K. Shultz, R. Drogan, R. Parks, J. Bosworth.

Guests: E. Farkas, S. Stoddard

1. Approval of Agenda – N. Wasielewski motioned to approve, seconded by R. Drogan. **With twelve votes in favor, the motion carries.**

2. Proposals

- BIOL465

R. Drogan motioned to approve, seconded by R. Parks. **With ten votes in favor, the motion carries.**

- RAS140, RAS410, RAS460 JDTMA
 - RAS140
 - RAS410
 - RAS460

D. McCurry motioned to approve, seconded by N. Wasielewski. **With thirteen votes in favor, the motion carries.**

3. Wednesday, Mar. 8 – committee business (policies and procedures)

- Relationship between UCC and GEC

Teri, Mykola, and Cathy met with Adrienne to start discussion.

- Upcoming advising concerns

4. Proposals for Monday, Mar. 20 (approximately 1 hour)

- ACC451, ACC551, ACCT592 **KTDJB** 6 minutes
 - ACC451 International Accounting GE (Global)
 - ACC551 International Accounting
 - ACCT592 MAcc Practicum
- LAWL Legal Studies Minor **RJDDN**
- EXER172, EXER250, EXER284, EXER413. EXER513 **JDTMA** 8 minutes
 - EXER172 Patient Care and Management
 - EXER250 Lifeguarding GE (Citizenship)
 - EXER284 Aquatic Exercise Programming

- EXER413 Current Issues in Sports and Exercise
 - EXER513 Current Issues in Sports and Exercise
- EXER493, EXER593, EXER510, EXER576, EXER577 **KTDJB** 6 minutes
 - EXER493 Independent Study
 - EXER593 Independent Study
 - EXER510 Instrumentation and Lab Techniques
 - EXER576 Exercise Physiology II
 - EXER577 Exercise Program Design
- HLSC210, HLSC290/490, HLSC420 **KTDJB** 5 minutes
 - HLSC210 Human Anatomy and Physiology
 - HLSC290/490 Special Topics
 - HLSC420 Rehabilitation Science
- HLSC465, HLSC563, HLTH245 **JDTMA** 5 minutes
 - HLSC465 Rural Health
 - HLSC563 Applied Sport and Exercise Science
 - HLTH245 Essentials of Human Movement
- NUTR205, NUTR220, NUTR320, NUTR325, NUTR350 **RJDDN** 6 minutes
 - NUTR205 Principles of Food Science
 - NUTR220 Nutrition and Exercise
 - NUTR320 Community Nutrition
 - NUTR325 Nutrition Counseling and Education
 - NUTR350 Nutrition in Healthcare
- NUTR360, NUTR405, NUTR410, NUTR415, NUTR420 **RJDDN** 6 minutes
 - NUTR360 Kinesiology
 - NUTR405 Medical Nutrition Therapy 2
 - NUTR410 Quality Food Production
 - NUTR415 Advanced Nutrition
 - NUTR420 Nutrition Research Seminar
- SPPP501, SPPP511, SPPP517, SPPP519 **JDTMA** 6 minutes
 - SPPP501 Cognitive and Affective Bases of Human Behavior
 - SPPP511 Sport and Performance Psychology Across the Lifespan
 - SPPP517 Cultural and Ethnic Diversity in Sport and Performance
 - SPPP519 Gender and Sport 5 minutes

5. Remaining time on Monday, Mar. 20 – committee business (policies and procedures)

UCC Minutes

Monday, March 20, 2023

10:00 – 11:50

Zoom link: <https://bloomu.zoom.us/j/93138676580>

Members Present: T. Doerksen, M. Polyuha, K. Shultz, D. Russell, J. Kim, N. Wasielewski, D. Rotella, K. Allison, J. Lammel, D. McCurry, R. Drogan, D. Frohlich, K. Hall, T. Park.

Guests: A. Way, A. Boswell, A. Fradkin, L. Selznick, Y. Ingram, T. Shawver, J. Brown, L. Jurado, S. Stoddard, G. Dziuba, D. Gales, M. Feeney.

1. Approval of Agenda – N. Wasielewski motioned to approve, seconded by R. Drogan. **With ten votes in favor, the motion carries.**
2. Approval of Minutes from Mar. 7 and Mar. 8. – N. Wasielewski motioned to approve, seconded by R. Drogan. **With eleven votes in favor, the motion carries.**

3. Proposals

- ACC451, ACC551, ACCT592 **KTDJB** 6 minutes
 - ACC451 International Accounting GE (Global)
 - ACC551 International Accounting
 - ACCT592 MAcc Practicum

N. Wasielewski motioned to approve, seconded by D. Frohlich.

Discussion:

There were issues with the SLOs in ACC451.

K. Allison moved to amend the motion to remove gen ed from ACC451. D. Frohlich seconded.

C. D’Ortona called the question on the amended motion. **With eleven votes in favor, the motion carries.**

- LAWL Legal Studies Minor **RJDDN**

R. Drogan motioned to approve, seconded by N. Wasielewski.

Discussion:

L. Selznick indicated that there was a meeting with herself, Jeffrey Bosworth, Jim Brown, and Todd Shawver. Mansfield and Lock Haven representatives will be added to the advisory board, and some courses will be added as electives.

R. Drogan indicated that old and new program sheets should show the requirements, like taking two 300-level or higher classes.

C. D’Ortona called the question on the motion to approve. **With eleven votes in favor, the motion carries.**

- EXER172, EXER250, EXER284, EXER413. EXER513 **JDTMA**
 - EXER172 Patient Care and Management
 - EXER250 Lifeguarding GE (Citizenship)
 - EXER284 Aquatic Exercise Programming
 - EXER413 Current Issues in Sports and Exercise
 - EXER513 Current Issues in Sports and Exercise

N. Wasielewski motioned to approve, seconded by R. Drogan.

Discussion:

A. Fradkin indicated that she would remove the general education component from EXER250.

C. D'Ortona called the question on the motion to approve. **With twelve votes in favor, the motion carries.**

- EXER493, EXER593, EXER510, EXER576, EXER577 **KTDJB**
 - EXER493 Independent Study
 - EXER593 Independent Study
 - EXER510 Instrumentation and Lab Techniques
 - EXER576 Exercise Physiology II
 - EXER577 Exercise Program Design

N. Wasielewski motioned to approve, seconded by M. Polyuha.

Discussion:

EXER593 only had B checked, but EXER493 had M and B checked. That's because 593 is part of the graduate program, which is only offered at Bloomsburg.

C. D'Ortona called the question on the motion to approve. **With eleven votes in favor, the motion carries.**

- HLSC210, HLSC290/490, HLSC420 **KTDJB**
 - HLSC210 Human Anatomy and Physiology
 - HLSC290/490 Special Topics
 - HLSC420 Rehabilitation Science

N. Wasielewski motioned to approve, seconded by M. Polyuha.

HLSC210 was a typo. HLSC120 was already reviewed at a meeting.

HLSC290/490 needs two different syllabi.

D. Frohlich moved to amend the motion to remove HLSC210 and HLSC290/490 from the original motion. Seconded by R. Drogan.

C. D'Ortona called the question on the amended motion. **With eleven votes in favor, the motion carries.**

- HLSC465, HLSC563, HLTH245 **JDTMA**

- HLSC465 Rural Health
- HLSC563 Applied Sport and Exercise Science
- HLTH245 Essentials of Human Movement

N. Wasielewski motioned to approve, seconded by R. Drogan.

Discussion:

R. Drogan moved to amend the agenda to read HLSC363/ATHT563.

C. D'Ortona called the question on the amended motion. **With twelve votes in favor, the motion carries.**

- NUTR205, NUTR220, NUTR320, NUTR325, NUTR350 **RJDDN**

- NUTR205 Principles of Food Science
- NUTR220 Nutrition and Exercise
- NUTR320 Community Nutrition
- NUTR325 Nutrition Counseling and Education
- NUTR350 Nutrition in Healthcare

N. Wasielewski motioned to approve, seconded by R. Drogan.

Discussion:

NUTR205 Content Outline needs to be in the form of an outline.

NUTR325 needs campuses checked.

NUTR205 requires access to a kitchen and an ability for students to film themselves. K. Shultz said this is a resource issue that can be worked through, and it would be helpful to indicate expectations and resources available in the syllabus.

R. Drogan moved to remove NUTR205 to discuss with department, seconded by D. Russell.

C. D'Ortona called the question on the amended motion. **With twelve votes in favor, the motion carries.**

- NUTR360, NUTR405, NUTR410, NUTR415, NUTR420 **RJDDN**
- NUTR360 Kinesiology
- NUTR405 Medical Nutrition Therapy 2
- NUTR410 Quality Food Production
- NUTR415 Advanced Nutrition
- NUTR420 Nutrition Research Seminar

N. Wasielewski motioned to approve, seconded by R. Drogan.

Discussion:

NUTR405 CF16 should say none if there are none.

NUTR415 prerequisites don't match and co-requisites don't match.

They also need campuses checked.

C. D'Ortona called the question on the motion. **With twelve votes in favor, the motion carries.**

- SPPP501, SPPP511, SPPP517, SPPP519 **JDTMA**
 - SPPP501 Cognitive and Affective Bases of Human Behavior
 - SPPP511 Sport and Performance Psychology Across the Lifespan
 - SPPP517 Cultural and Ethnic Diversity in Sport and Performance
 - SPPP519 Gender and Sport

N. Wasielewski motioned to approve, seconded by R. Drogan.

Correction: SPPP501 is actually 504, and it was already reviewed.

R. Drogan moved to amend the motion to remove SPPP501. Seconded by D. Frohlich.

C. D'Ortona called the question on the amended motion. **With twelve votes in favor, the motion carries.**

4. Formation of Working Groups

- Please refer to the Policy Issues document in the Other Business folder on the NEICC SharePoint. At this point, the proposed groups are as listed below. Do we need any other groups? Who will serve on each group?
 - Forms – R. Drogan, S. Stoddard, J. Kim, T. Fetterman, J. Lammel, J. Bosworth, D. Frohlich.
 - Policy Recommendations – D. Russell, K. Hall, M. Polyuha, S. Stoddard, D. Rotella, C. D'Ortona.
 - Terms of members
 - Temporary replacement procedures
 - Overall Process/Workflow – T. Doerksen, N. Wasielewski, D. McCurry, T. Park, K. Shultz, K. Allison.
 - Relationship with GEC
 - Including Grad Council, college-level CC, Interdisciplinary, Honors, etc.

A. Ross and R. Parks will need to be added.

- What should be the top priorities for these groups?

Suggestion to work on scheduling of meetings, so that faculty can attend meetings.

N. Wasielewski motioned to take up from the table NUTR205, because a department representative joined the meeting.

G. Dziuba said that this was discussed at length, because this is a core class for several programs.

Safety concerns were raised.

N. Wasielewski motioned to table for further discussion, seconded by R. Drogan. **With ten votes in favor, the motion carries.**

Discussion about scheduling:

It was pointed out that we should have a process/rule for replacing someone who is on a Sabbatical.

C. D'Ortona suggested break-out rooms on Wednesday.

5. Other business (time permitting)

6.

T. Doerksen volunteered to help with final approval of proposals. There is a backlog of proposals.

R. Drogan suggested that one or two people from each review group can do a final review of proposals.

UCC Minutes

Wednesday, March 22, 2023

1:00 – 1:50

Zoom link: <https://bloomu.zoom.us/j/93138676580>

Members Present: C. D'Ortona (Chairperson), K. Hall, D. Russell, J. Kim, R. Drogan, D. Frohlich, K. Allison, J. Lammel, T. Doerksen, D. McCurry, M. Polyuha, J. Bosworth, A. Ross.

1. Approval of Agenda – M. Polyuha motioned to approve the agenda, seconded by N. Wasielewski. C. D'Ortona struck item 2 from the agenda, and the minutes will be reviewed at the next meeting. **With twelve votes in favor, the motion carries.**
2. Approval of Minutes from Mar. 20 if ready.
3. Brief discussion of upcoming whole-committee business and check-in about final approvals.
 - Fall 2023 meeting schedule
 - Courses being resubmitted for general education – Math classes with enrollment restrictions for education majors.
 - History minor was tabled because it didn't have any specified courses.
4. Breakout sessions for subcommittees – each should determine their top 2-3 priorities.
 - Forms – electronic in Banner
 - What issues are we commonly having?
 - Expedited changes
 - Training and support for forms
 - Survey for input on current forms
5. Return to main room at 1:45 to give very brief reports to the whole.
6. Next Wednesday have separate meetings for subgroups. Then the subgroups will report on Friday.

UCC Minutes

Friday, March 31, 2023

3:00 – 4:30

Zoom link: <https://bloomu.zoom.us/j/93138676580>

Members Present: C. D’Ortona, R. Drogan, N. Wasielewski, D. Rotella, T. Doerksen, M. Polyuha, D. Russell, J. Lammel, T. Park, K. Allison, D. Rotella, K. Hall, N. Wasielewski, A. Ross, R. Parks.

Guests: L. Ramakrishnan, A. Eitzen.

1. Approval of Agenda – N. Wasielewski motioned to approve the agenda, seconded by D. Rotella. Discussion of courses being resubmitted for GE. T. Doerksen asked that departments who had previously had a course approved without GE submit the old form and the new one together, so they can review the issues on the old one to see if they are resolved. It was suggested to postpone approval of the minutes.

M. Polyuha mentioned that his department may have to offer some classes on an experimental basis, and we don’t yet have a process for that.

T. Doerksen asked for an update on the crosswalk to be added to the agenda.

C. D’Ortona called the question on approval of the agenda. **By unanimous vote, the motion passed.**

2. Approval of Minutes from Mar. 20 and Mar. 22.

3. Reports from subcommittees and discussion.

- Forms & Technology 25 minutes
Working on revising the course form as well as creating a new form for changes to existing courses.
Feedback from committee members on forms, and a survey to get feedback from faculty & staff.
R. Drogan asked committee members to send survey questions to her.
- Policies & Procedures
D. Russell reported from the subcommittee. Discussion of college curriculum committees. They are in favor of colleges having them if they want to.
Vice chair position
Staggered terms
Replacements for temporarily out members (Sabbatical, medical leave)
- Workflow & Foreign Relations
Voted to make GEC an autonomous body that has ultimate authority to approve GE portion of courses and request UCC to vote on that and charge GEC with starting to create their own policies and procedures.

4. Wrap-up and plans for next week.

T. Doerksen motioned that the UCC agree that GEC is an autonomous body in so far as it has final decisions on GE approvals, and the UCC charges them with beginning to put together policies and procedures in conjunction with the UCC.

T. Doerksen revised her motion to the following: The UCC agree that GEC is an autonomous body in so far as it has final decisions on GE approvals. R. Drogan seconded. There was a call for the vote to be postponed definitely until Wednesday.

Experimental Courses

Definitions: Experimental, One-Time Offerings, Special Topics

5. Meetings of Tuesday, April 4 and Wednesday, April 5
 - I want to spend at least an hour in our groups and also work with the remaining proposals.
 - We have 36 proposals we haven't looked at yet and 12 GE resubmissions, plus a couple of things that were tabled and need to be taken back up.
 - Tuesday: 1 hour of proposals & 1 hour of subcommittee time.
 - Should we do proposals first or subs first?
 - Wednesday: finish the proposals and have reports from subcommittees.
 - I will make sure that the proposals don't run past 30 minutes; some can get pushed to the following week if necessary.
 - I will have proposals assigned to days and review groups by the time we meet on 3/31.

UCC Minutes

Tuesday, April 4, 2023

8:00 – 9:50

Zoom link: <https://bloomu.zoom.us/j/93138676580>

Present: C. D'Ortona, D. Frohlich, T. Doerksen, K. Allison, N. Wasielewski, K. Hall, K. Shultz, D. Russell, J. Bosworth, J. Lammel, T. Park, C. D'Ortona.

Guests: A. Eitzen, A. Larson, C. Jones, M. Borland, C. Hallen, A. Way, A. Boswell, B. Rogowsky, T. Hoover, A. Moghadam, D. DeVallance, C. Terwilliger, L. Jurado, S. Merrill, M. Barrett, J. Bentley-Sassaman, L. Ramakrishnan, M. Polyuha, B. Everhart, M. Borzok, J. Ohn, P. Poehner, K. Cardimona, T. Shawver, M. Cullin.

1. Approval of Agenda – R. Drogan motioned to approve the agenda, seconded by D. Frohlich. PHYS215 should be PHYS125. M.Ed. Secondary Education Internship Track with Certification was missing the tracking form, so it will be postponed to next Monday. **With ten votes in favor, the motion passed.**
2. Approval of Minutes from Mar. 20, Mar. 22, and Mar. 31.- - N. Wasielewski motioned to approve both sets of minutes, seconded by D. Frohlich. **With eleven votes in favor, the motion passed.**

3. Proposals for Review

- BIOL108 Medical Terminology
Wasielewski/Frohlich motion to approve. **With eleven votes in favor, the motion passed.**
- ENGL241 British Literature II GE new (Literature) **RJDDN**
Polyuha/Wasielewski motion to approve. **With eleven votes in favor, the motion passed.**
- FIN120 Personal Finance Decisions GE-R (Critical Reasoning) **RJDDN**
Wasielewski/Frohlich motion to approve.
T. Doerksen indicated that there are still issues with SLOs, with gen ed alignment.
Course descriptions don't match between course form and syllabus.

Motion to postpone indefinitely was made by T. Doerksen. Seconded by N. Wasielewski.
With ten votes in favor, the motion carries.

- HIST252 Women in Premodern World History GE new (Diversity) **KTDJB**
Wasielewski/Drogan motion to approve.
Some issues with SLOs alignment with gen ed. Catalog description, content outline, recommended materials all should be consistent.

Motion to postpone indefinitely made by D. Frohlich, seconded by T. Doerksen. **With ten votes in favor, the motion passed.**

- MATH103 Critical Reasoning in Mathematics GE new (CR) **RJDDN**
 T. Doerksen motioned to approve, seconded by M. Polyuha.
With ten votes in favor, the motion carried.

- NURS511, NURS531 **KTDJB**
 - NURS511 Population and Public Health Nursing Practice and Role Development
 - NURS531 Health Promotion and Prevention with Populations and Aggregates

D. Frohlich motioned to approve, seconded by T. Doerksen. **With ten votes in favor, the motion carried.**

- ASLI Proposals **JDTMA**
 - ASLI210 Depiction Verbs and Space
 - ASLI306 ASL 6
 - ASLI Minor

M. Polyuha motioned to approve, seconded by N. Wasielewski.
 ASLI306 has no textbook required, but it has an article that is used. Committee members asked that the article be listed on the syllabus.
 ASLI Minor –R. Drogan confirmed that in this case expedited should be checked on the tracking form, because only course numbers have changed.

C. D’Ortona called the question on the motion to approve. **With ten votes in favor, the motion passed.**

- BiCEP Proposals **JDTMA** 6 minutes
 - PHYS125 Physics of Sports GE (Natural World)
 - CHEM251 Nutritional Biochemistry
 - CHEM BS Chemistry Pre-Med

N. Wasielewski motioned to approve, seconded by K. Allison.
 Prereqs for CHEM251 haven’t been approved by the dean yet, but they would like it to be offered in fall. Legacy courses will be offered that will serve as prereqs.
 M. Polyuha said that an impact statement will be needed from exercise science. Pre-Med program – discussion of directed gen eds.
 Use “Oral comm requirement,” instead of listing a specific course. Same for writing requirement.

C. D’Ortona called the question on the motion to approve. **With eleven votes in favor, the motion carried.**

- REST415, REST425, REST426 **RJDDN** 4 minutes
 - REST415 Advanced Mechanical Ventilation
 - REST425 Clinical Practicum V
 - REST426 Respiratory Care Management and Leadership

Wasielewski/Frohlich motion to approve.

REST425 is offered fall and REST415 is offered spring. S. Merrill said she would look at it, to make sure the sequencing is correct.

C. D'Ortona called the question on the motion to approve. **With eleven votes in favor, the motion passes.**

- HLSC BS Applied Health Studies **JDTMA**
N. Wasielewski motioned to approve, seconded by K. Allison. **With eleven votes in favor, the motion carries.**

- HPED260, HPED262 **JDTMA**
 - HPED260 Coaching Methods and Applications
 - HPED262 Principles of CoachingN. Wasielewski motioned to approve, seconded by M. Polyuha. **With ten votes in favor, the motion carries.**

- EDUC222, EDUC346, ELL320, MSED315 **KTDJB**
 - EDUC222 Principles and Structures of Teaching in PK-12 Education GE-R (Oral Communication)
 - EDUC346 Teaching in Diverse Contexts GE-R (Diversity)
 - ELL320 Cultural Awareness and Sensitivity GE-R (Diversity)Drogan/Wasielewski motion to approve.
We need a gen ed council recommendation on policy on whether a dual listed course (UG/G) can count for general education.
EDUC222 doesn't align with oral communication.
Discussion about dual-listed courses. R. Drogan indicated that graduate students may have a need for foundational courses.
T. Doerksen recommended that we ask GEC to come up with a policy on the dual-list issue. R. Drogan said that graduate council should also be involved in the conversation.
The department indicated that ELL320 is no longer dual-listed with 520. They will remove the check box. The same for EDUC346.

J. Lammel moved to amend the motion to remove EDUC222 for now and approve EDUC346 and ELL320 without dual listing. Seconded by D. Frohlich. M. Polyuha suggested revisions to CF11 and GE2 to apply to all students and not just education majors.

C. D'Ortona called the question on the amended motion. **With eight votes in favor and two abstentions, the motion passed.**

- MSED315 Teaching with Adolescent and YA Literature GE-R (Arts) **RJDDN**

- MSED Programs **RJDDN**
 - MSED MEd Secondary Ed Internship Track with Certification
 - MSED MEd Secondary Ed Student Teaching Track with Certification

- MSED MEd Secondary Ed with Student Teaching Track
 - MSED MEd Secondary Ed with Teacher Certification
- N. Wasielewski motioned to approve, seconded by R. Drogan. The first track is missing a PDF tracking sheet.

Course sequence should include all required courses.

J. Lammel moved to postpone M.Ed. Secondary Ed with Teacher Certification and M.Ed. Secondary Ed Internship Track with Certification. Seconded by D. Frohlich.

D. Frohlich motioned to postpone the four proposals definitely until Monday, seconded by M. Polyuha. **With ten votes in favor, the motion carries.**

- CHLS344 Play, Creativity, and Expressive Arts GE only (Creativity) **JDTMA** 2 minutes
- CHLS345 Child, Family, and Community Engagement GE-R (Global) **KTDJB** 2 minutes
- ECED204 Current and Emerging Early Learning Technologies GE-R (Tech) **RJDDN** 2 mins
- ECED250 Culturally Relevant Sustaining Education PK4 GE-R (Diversity) **KTDJB** 2 mins

K. Allison motioned to approve ECED250, seconded by D. Frohlich. The other courses in this batch will be postponed.

Suggestion: Add more information to rationale to support the idea that the course is open to all majors. **With seven votes in favor and one abstention, the motion carries.**

4. End of Public Meeting

5. GEC Discussion with Adrienne McEvoy

T. Doerksen had made a motion at the last UCC meeting that GEC should be an autonomous body and not a subset of UCC. Discussion followed, but there was no vote taken.

6. Subcommittee breakout rooms

7. Proposals for Wednesday, April 5

- LAWL340 Law & Literature GE-R (Literature) **RJDDN** 2 minutes
- LIB201 Peer Research Consultant Development GE only (CR) **RJDDN** 2 minutes
- ANTH120 Introduction to Cultural Anthropology GE-R (Diversity) **KTDJB** 3 minutes
- EGG202, EGG203, EGG205, EGG230, EGG251 **KTDJB** 6 minutes
 - EGG202 Outdoor Pursuits
 - EGG203 Adventure Education and Leadership
 - EGG205 Special Topics in Regional Geography GE new (Global)
 - EGG230 Special Topics in Field Environmental Science
 - EGG251 Sustainable Food Systems
- EGG315, EGG316, EGG342, EGG353, EGG385 **JDTMA** 6 minutes
 - EGG315 Geography of Recreation, Tourism, and Sport

- EGG316 Interpretation of Cultural and Natural Resources
 - EGG342 Geostatistics
 - EGG353 Geologic Mapping and Analysis
 - EGG385 Outdoor Recreation Resource Management
-
- ECON156 Business & Economics Mathematics GE-R (Quantitative) **RJDDN** 3 minutes

 - ECON313 Labor Economics GE-R (Diversity) **KTDJB** 3 minutes

UCC Minutes

Wednesday, April 5, 2023

1:00 – 1:50

Zoom link: <https://bloomu.zoom.us/j/93138676580>

Members Present: D. Frohlich, T. Doerksen, K. Shultz, J. Kim, D. McCurry, D. Russell, K. Allison, N. Wasielewski, M. Polyuha, J. Lammel, K. Hall, R. Parks.

Guests: T. Beyer, M. Shepard, A. Moghadam, C. Klingerman, D. Fazzino, J. Bodenman, K. Ely, C. Jones, T. Shawver, V. Geyfman.

1. Approval of Agenda – M. Polyuha motioned to approve, seconded by D. Frohlich. The agenda was approved unanimously.

2. Proposals

- LAWL340 Law & Literature GE-R (Literature) **RJDDN**
M. Polyuha motioned to approve, seconded by N. Wasielewski.
Prerequisite – suggestion to use a credits earned prereq.

C. D’Ortona called the question on the motion to approve. **With eleven votes in favor, the motion passes.**

- LIB201 Peer Research Consultant Development GE only (CR) **RJDDN**
At the request of the department, the proposal is withdrawn at this time.
- ANTH120 Introduction to Cultural Anthropology GE-R (Diversity) **KTDJB**
N. Wasielewski motioned to approve, seconded by D. Frohlich.
T. Doerksen had a couple of suggested revisions. Look at the goals instead of the SLOs.

C. D’Ortona called the question on the motion. **With twelve votes in favor, the motion carries.**

- EGG202, EGG203, EGG205, EGG230, EGG251 **KTDJB**
 - EGG202 Outdoor Pursuits
 - EGG203 Adventure Education and Leadership
 - EGG205 Special Topics in Regional Geography GE new (Global)
 - EGG230 Special Topics in Field Environmental Science
 - EGG251 Sustainable Food SystemsN. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D’Ortona called the question on the motion. **With twelve votes in favor, the motion carries.**

- EGG315, EGG316, EGG342, EGG353, EGG385 **JDTMA** 6 minutes
 - EGG315 Geography of Recreation, Tourism, and Sport
 - EGG316 Interpretation of Cultural and Natural Resources

- EGG342 Geostatistics
 - EGG353 Geologic Mapping and Analysis
 - EGG385 Outdoor Recreation Resource Management
- N. Wasielewski motioned to approve, seconded by N. Wasielewski.

C. D'Ortona called the question on the motion. **With nine votes in favor and one abstention, the motion carries.**

- ECON156 Business & Economics Mathematics GE-R (Quantitative) **RJDDN**
N. Wasielewski motioned to approve, seconded by M. Polyuha.
Prerequisite will be removed.
Impact statement from Math department.

T. Doerksen moved to postpone indefinitely until an impact statement is submitted.
Seconded by R. Drogan. **With ten votes in favor and one abstention, the motion carries.**

- ECON313 Labor Economics GE-R (Diversity) **KTDJB**
R. Drogan motioned to approve, seconded by N. Wasielewski.
SLOs 1, 2, and 3 are missing crucial elements of the general education goal.

T. Doerksen moved to postpone indefinitely, seconded by N. Wasielewski. **With eleven votes in favor, the motion carries.**

3. End of Public Meeting
4. Discussion of Meet & Discuss preparation

Pre-M&D meeting is on April 12.

UCC Minutes

Monday, April 10, 2023

10:00 – 11:50

Zoom link: <https://bloomu.zoom.us/j/93138676580>

Members Present: D. McCurry, D. Russell, K. Allison, D. Frohlich, C. D’Ortona, K. Hall, T. Park, N. Wasielewski, J. Kim, M. Polyuha, K. Shultz, D. Rotella, T. Doerksen.

Guests: A. Boswell, D. Roesch, R. Baker, B. Everhart, A. Eitzen, P. Poehner, A. Larson, L. Jurado

1. Approval of Agenda – K. Allison motioned to approve agenda, seconded by N. Wasielewski. C. D’Ortona had one addition to the agenda – MSED315 that was tabled last week is ready for review. With nine votes in favor, the motion passed.
2. Approval of Minutes from Mar. 31, Apr. 4, and Apr. 5 – N. Wasielewski motioned to approve, seconded by M. Polyuha. **With nine positive votes, the motion passed.**

3. Proposals

- HPED Programs **KTDJB** 5 minutes

- HPED Minor in Coaching

- HPE BS in Coaching Concentration

N. Wasielewski motioned to approve, seconded by D. Frohlich.

Discussion:

C. D’Ortona called the question on the motion. **With nine votes in favor, the motion passed.**

- MSED Programs **RJDDN – re-review** 8 minutes

- MSED MEd Secondary Ed Internship Track with Certification

- MSED MEd Secondary Ed Student Teaching Track with Certification

N. Wasielewski motioned to approve, seconded by M. Polyuha.

Discussion:

The first two tracks are the only that exist. R. Drogan moved to amend the motion to approve MSED M.Ed. secondary ed internship track with certification and the M.Ed. secondary ed student teaching track with certification. Seconded by N. Wasielewski.

Discussion:

R. Drogan indicated that the number of credits on the program track sheet should be 42.

Internship versus student teaching load. D. Roesch said that students do two internships during the semester. Question on whether that’s equivalent to student teaching.

C. D’Ortona called the question on the amended motion. **With ten votes in favor, the motion passed.**

- MSED315 Teaching with Adolescent and YA Literature (Arts)
 N. Wasielewski motioned to approve, seconded by K. Allison.
 Discussion:
 Dual-listing was removed.
 Impact statement from English Dept – make sure it’s in SharePoint
 P. Poehner sent a revised list of SLO’s.

N. Wasielewski moved to postpone indefinitely for revisions, seconded by M. Polyuha. **With ten votes in favor, the motion carried.**

- CHLS344 Play, Creativity, and Expressive Arts GE only (Creativity) **JDTMA**
 N. Wasielewski motioned to approve, seconded by K. Allison.
 A revised proposal was sent just prior to this meeting.
 M. Polyuha referenced a policy that states a majority of the students taking the course for general education should be outside of the department offering the course.
 R. Drogan asked for more detail in the activities in the SLOs.
 It was recommended for the proposer to work with T. Doerksen and M. Polyuha to revise.

R. Drogan moved to postpone indefinitely for revisions, seconded by N. Wasielewski. **With ten votes in favor, the motion passed.**

- CHLS345 Child, Family, and Community Engagement GE-R (Global) **KTDJB**
 N. Wasielewski motioned to approve, seconded by K. Allison.
 A. Eitzen suggested that the proposer work with someone in the committee to revise. K. Shultz suggested that the proposer meet with M. Polyuha.

K. Allison moved to postpone indefinitely, seconded by D. Frohlich. **With twelve votes in favor, the motion passed.**

- ECED204 Current and Emerging Early Learning Technologies GE-R (Tech) **RJDDN**
 R. Drogan motioned to approve, seconded by N. Wasielewski.
 Discussion:
 R. Drogan stated that the SLO verbs need to align better.

T. Doerksen moved to table indefinitely for revisions, seconded by N. Wasielewski. **With ten votes in favor, the motion passed.**

4. End of Public Meeting

5. Discussion of Meet & Discuss preparation.

C. D’Ortona shared a draft flow chart for the approval process for curriculum proposals.

UCC Minutes

Wednesday, April 19, 2023

1:00 – 1:50

Zoom link: <https://bloomu.zoom.us/j/93138676580>

Present: C. D'Ortona (Chairperson), D. Frohlich, D. McCurry, D. Russell, K. Hall, T. Doerksen, A. Ross, T. Park, K. Allison, J. Bosworth, R. Drogan, N. Wasielewski, J. Kim, K. Shultz, J. Lammell, M. Polyuha

1. Approval of Agenda – R. Drogan motioned to approve, seconded by T. Doerksen. R. Drogan requested to add experimental courses as a discussion item. D. McCurry requested to add Courshedog. With twelve votes in favor, the motion passes.
2. Approval of minutes for 4/10/23 and 4/12/23 – N. Wasielewski motioned to approve, seconded by D. Frohlich. With twelve votes in favor and one abstention, the motion passes.
3. Survey Questions
J. Lammell shared a Word document with survey questions.
J. Bosworth suggested adding a statement on the top that we are requesting feedback on the forms and process, and it's not a forum to vent about proposals.
M. Polyuha suggested asking about experience with using the SharePoint site, and also ask if they read the faculty guidelines, and the feedback process.
4. Experimental Course
The process for experimental courses needs to be approved by Meet and Discuss.
Mansfield has a course number for experimental courses that could be used as a legacy course.
Temporary experimental process –Department submits to dean, skips open forum. If it has GE, it gets reviewed by UCC. If it doesn't have GE, it goes directly to the Provost.
5. Charge to GEC – discussion of attached document.
6. GE policy for Professional Programs
7. Courshedog

UCC Minutes

Friday, April 21, 2023

3:00 – 4:30

Zoom link: <https://bloomu.zoom.us/j/93138676580>

Present: K. Allison, D. Frohlich, T. Fetterman, D. Russell, T. Park, K. Hall, D. McCurry, J. Lammel, M. Polyuha, J. Bosworth, R. Parks, J. Kim, T. Doerksen, C. D’Ortona (Chairperson), D. Russell, N. Wasielewski, R. Drogan.

1. Approval of Agenda – M. Polyuha motioned to approve, seconded by D. Frohlich. Agenda was approved.
2. Survey
 - How soon can we have this ready to go out?
 - Who will finalize the questions?
 - Can we have this ready for UCC approval on 4/25?
3. Experimental Course
 - Expedited process for temporary policy.
 - C. D’Ortona will work on having this ready for UCC approval on 4/25.
4. What we need for M&D
 - Flowchart, bylaws, forms (templates), proposed composition of UCC
 - Who will work on having this ready? Perhaps 2 people from each subcommittee?
 - Local M&D is May 18.
 - Extension of ICC policy expires at the end of the summer.
Drafts due Monday, May 1. Suggestion to hold one meeting during finals week to vote.
5. Charge to GEC – discussion of attached document and relationship between the committees. Right now, UCC is in charge of designating a course as a general education offering. We need to resolve to make GEC the body responsible for that. It was suggested that we ask local Meet and Discuss to officially give UCC the power to create a charge for GEC.
6. GE policy for Professional Programs
Committee members discussed the PASSHE policy that states:

“Professional bachelor’s degrees such as the BFA, BM, BSN, BSW, BSEd, and BS in Business Administration identified in BOG policy 1990-06A are permitted to have General Education requirements specifically adapted to the profession but which must be consistent with the General Education competencies for all students.”

K. Shultz had sent an email stating that the Provost opposes that policy.

7. Courshedog

UCC Minutes

Tuesday, April 25, 2023

8:00 – 9:50

Zoom link: <https://bloomu.zoom.us/j/93138676580>

Present: D. Russell, T. Doerksen, C. D’Ortona, K. Hall, K. Shultz, R. Drogan, D. Rotella, J. Bosworth, K. Allison, M. Polyuha, T. Park, N. Wasielewski.

Guests: J. Brown, L. Ramakrishnan, A. Larson,

1. Approval of Agenda – T. Doerksen motioned to approve, seconded by M. Polyuha. T. Doerksen requested to move item 7 to earlier in the agenda because she needs to leave at 9:45. **3**
2. Approval of minutes for 4/19/23 and 4/21/23 – M. Polyuha motioned to approve, seconded by K. Allison. **With ten votes in favor, the motion passes.**
3. Survey – final discussion and vote to approve

J. Lammel sent a draft yesterday to UCC members, and the members accepted that as a motion to approve. D. Russell seconded the motion. **With ten votes in favor, the motion passes.**

4. Charge to GEC – discussion of draft provided by someone?
 - To the best of my knowledge, no one was assigned to this. If someone wants to take a stab at it, that would be great. Maybe Teri & Mykola have some ideas?
 - R. Drogan will type a draft of the items discussed in the meeting and share with members.

D. Rotella motioned to approve the charge, seconded by M. Polyuha. **With eleven votes in favor, the motion passes.**

5. Experimental Course – Emergency/Interim Policy
 - Questions for Kara
 - Final discussion and vote to approve/send to Chapter Presidents and Provost
 - Discussion of using a specific course number, section number, or designation

R. Drogan motioned to approve, seconded by N. Wasielewski. **With ten votes in favor, the motion passes.**

6. Temporary replacement – Emergency/Interim Policy
 - Draft from Policies & Procedures Subcommittee
 - For a one-year replacement, an election should be held.
 - For one semester or less, it can be by appointment.
 - R. Drogan motion to approve, seconded by T. Doerksen.
 - C. D’Ortona will type a draft of the interim policy and it will be voted on tomorrow.

7. What we need for M&D

- Report from Policies & Procedures on Bylaws – they will have a draft ready to share by the end of today.
- Report from Workflow on flowchart – N. Wasielewski will share a draft flowchart with the committee members.
- Report from Forms? (Anything besides the survey?) – They are waiting for feedback from the Registrar’s office.
- Goal: Have materials ready for final discussion and vote on Monday, May 1.

8. Coursedog

9. Open Forum

- Pre-Teacher Education as a “gate” to education major.
- C. D’Ortona shared that she received feedback from A. McEvoy on the experimental policy draft.

UCC Minutes

Wednesday, April 26, 2023

1:00 – 1:50

Zoom link: <https://bloomu.zoom.us/j/93138676580>

Present: C. D'Ortona, K. Allison, T. Fetterman, D. Russell, K. Hall, J. Lammell, J. Kim, D. McCurry, D. Frohlich, N. Wasielewski, M. Polyuha, J. Bosworth, T. Park, K. Shultz, R. Drogan, T. Doerksen.

Guests: A. Boswell, J. Ohn, A. Moghadam, D. Fazzino, A. Eitzen, A. Senbetta, D. DeVallance, A. Larson, K. Ely, J. Brown.

1. Approval of Agenda – N. Wasielewski motioned to approve, seconded by M. Polyuha. D. Frohlich asked to add an agenda item: staggered terms of members and chairperson election. With nine votes in favor, the motion passed.

2. Proposals

- MATH110, MATH110A **RJDDN**

- MATH110 Concepts of Arithmetic and Number Systems GE (Quantitative)
- MATH110A Concepts of Arith. & No. Sys. w/ Recitation GE (Quantitative)

N. Wasielewski motioned to approve MATH110, seconded by M. Polyuha.

J. Lammell indicated that SLO2 needed some work.

It's not clear what methods are being used.

Make sure prereqs match on course form and syllabus.

Enrollment restrictions to specific majors are typically not allowed for general education courses.

Add to course description that this course was designed to meet PDE requirements for education majors.

T. Doerksen motioned to postpone indefinitely for revisions, seconded by D. Frohlich. With twelve votes in favor, the motion passes.

- ECON156 Business & Economics Mathematics GE (Quantitative) **JDTMA**

D. Frohlich motioned to approve GE credits, seconded by N. Wasielewski.

C. D'Ortona called the question on the motion. **With nine in favor, two opposed, and one abstention, the motion passes.**

- FIN120 Personal Financial Decisions GE (Critical Reasoning) **JDTMA**

T. Doerksen motioned to approve for general education, seconded by N. Wasielewski.

C. D'Ortona called the question on the motion. **With thirteen votes in favor, the**

motion passes.

- ANTH150 Anthropology and World Issues GE(Global) **KTDJB**

D. Frohlich motioned to approve, seconded by N. Wasielewski.

C. D'Ortona called the question on the motion. **With twelve votes in favor, the motion passes.**

- History Minor Program **KTDJB**

N. Wasielewski motioned to approve, seconded by T. Doerksen.

C. D'Ortona called the question on the motion. **With twelve votes in favor, the motion passes.**

3. End of Public Meeting

4. Old Business – as time permits.

- Courshedog
- Experimental Course Interim Policy

UCC Minutes

Tuesday, May 9, 2023

2:00 – 4:00

Zoom link: <https://bloomu.zoom.us/j/93138676580>

Present: D. Frohlich, D. Rotella, T. Doerksen, K. Allison, J. Lammel, K. Hall, J. Bosworth, D. Russell, T. Fetterman, R. Drogan, T. Park, C. D’Ortona, J. Kim, N. Wasielewski, D. McCurry, M. Polyuha, A. Ross, K. Shultz.

Guests: A. Larson, K. Cardimona, A. Eitzen, C. Droll, C. Cummings, J. Bentley-Sassaman, H. Jackson, A. Boswell, B. Everhart, J. Brown, K. Guenther, K. Hamman, L. Jurado, M. Sullivan, M. Walsh, P. Poehner, R. Mellinger, T. Welch, D. Roesch.

1. Approval of Agenda NW/RD motioned to approve, seconded by R. Drogan. **With eleven votes in favor, the motion carries.**
2. Approval of Minutes for May 1 and May 3 – NW/RD motion. **With twelve in favor and one abstention, the motion passes.**
3. Discussion and Vote on materials to send to M&D
R. Drogan motioned to approve bylaws, seconded by M. Polyuha. In the Election, section it looks like it has contradictory parts. Under officers, chair and vice chair will be elected at the first meeting, but in another section, it says a vote shall take place during the final meeting. Suggestion to remove first sentence. In Chair responsibilities, it says that chairs can act as liaison between UCC and other bodies.
4. Proposals for Review
 - **ASL101 American Sign Language 1 (Foreign Language) JDMA**
R. Drogan motioned to approve, seconded by N. Wasielewski.
T. Doerksen suggested some language to include in the SLOs.
M. Polyuha indicated that the Gen Ed SLOs are not written to work with ASL courses.

C. D’Ortona called the question on the motion. **With twelve votes in favor and two against, the motion passes.**
 - **ASL105 ASL/English Interpreting Program KTDJB**

R. Drogan motioned to approve, seconded by N. Wasielewski. C. D’Ortona indicated that the proposal can be approved pending approval of ASL330 as a GE course.

C. D’Ortona called the question on the motion. **With thirteen votes in favor, the motion carries.**
 - **SSDV281, SSDV381, WRIT281, WRIT381 RJDDN** 15 minutes
 - LIB201 Peer Research Consultant Development GE (Critical Reasoning)

- SSDV281 Peer Educator Development GE (Critical Reasoning)
- SSDV381 Advanced Peer Educator Development GE (Critical Reasoning)
- WRIT281 Intro to Tutoring GE (Critical Reasoning)
- WRIT381 Topics in Writing Tutoring GE (Critical Reasoning)

N. Wasielewski motioned to approve, seconded by M. Polyuha.

H. Jackson indicated that the changes were made in SharePoint.

C. D'Ortona called the question on the motion. **With thirteen votes in favor, the motion passes.**

- **MATH110 Concepts of Arith and Number Systems GE (Quantitative) RJDDN**

N. Wasielewski motioned to approve, seconded by R. Drogan.

C. D'Ortona indicated that the department worked on the SLO wording for general education and added to the course description.

C. D'Ortona called the question on the motion. **With six in favor, seven opposed, and one abstention, the motion does not pass.**

- **ELL332 Comm and Educational Strategies for ELLs GE only (Global) KTDJB**

N. Wasielewski motioned to approve, seconded by D. Frohlich.

After some discussion, K. Cardimona asked the committee to put it forward for a vote. C. D'Ortona called the question on the motion. **With fifteen votes opposed, the motion did not pass.**

- **SOWK100 Introduction to Social Work GE only (Citizenship) JD TMA**

D. Frohlich motioned to approve, seconded by R. Drogan.

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion passes.**

- **SOWK200, SOWK321 KTDJB**

4 minutes

- **SOWK200 Diversity & Social Justice GE only (Diversity)**

M. Polyuha motioned to approve, seconded by N. Wasielewski.

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion passes.**

- **SPEC571 Administration and Supervision in Special Education RJDDN**

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion. **With thirteen in favor, the motion passes.**

- **SPEC Special Education Minor KTDJB**

N. Wasielewski motioned to approve, seconded by R. Drogan.

C. D'Ortona called the question on the motion. **With thirteen votes in favor, the motion passes.**

- **RADT AAS Radiologic Technology Program RJDDN**

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion. **With fifteen votes in favor, the motion passes.**

- **SPPP Sport and Performance Psychology Minor JDTMA**

N. Wasielewski motioned to approve, seconded by M. Polyuha.

P. Lally indicated that the program will be offered on all three campuses.

C. D'Ortona called the question on the motion. **With fourteen votes in favor, the motion passes.**

- **MSED Secondary Programs Part 1 JDTMA** 5 minutes
 - BSED Biology Education
 - BSED Chemistry Education
 - BSED Earth and Space Science Education
 - BSED General Science
- **MSED Secondary Program, Part 2 KTDJB** 5 minutes
 - BSED Secondary Social Studies
 - BSED Secondary Spanish
 - BSED Secondary English
- **MSED Middle Level Programs RJDDN** 5 minutes
 - BSED Middle Level Social Studies
 - BSED Middle Level English
 - BSED Middle Level Math
 - BSED Middle Level Science

N. Wasielewski motioned to approve, seconded by D. Rotella.

Motion to amend the motion to remove Secondary and Middle social studies out of the batches and discuss separately. Motion made by R. Drogan, and

seconded by N. Wasielewski.

C. D'Ortona called the question on the motion. **With eight votes in favor and four opposed, the motion passes.**

C. D'Ortona said that she would identify a time on Thursday or Friday for another meeting to continue discussion.

UCC Minutes

Thursday, May 11, 2023

2:00 – 4:00

Zoom link: <https://bloomu.zoom.us/j/93138676580>

Present: C. LaMacchia, D. Frohlich, C. D’Ortona, R. Drogan, S. Ji, D. Russell, K. Hall, K. Allison, T. Park, T. Doerksen, J. Bosworth, J. Lammel, K. Shultz, G. Dziuba, A. Ross,

Guests: A. Eitzen, J. Brown, M. Ruffini, A. Boswell, A. Larson, P. Poehner, B. Everhart, W. Calhoun.

1. Approval of Agenda – D. Russell motioned to approve, seconded by D. Frohlich. With ten votes in favor, the motion passes.
2. Welcome to new members: Carolyn LaMacchia, Shelly Ji, Glorianne Dziuba
C. D’Ortona welcomed the new members.
3. Nominations and Election of Chair for AY 23-24
C. D’Ortona and D. Frohlich have been nominated. By majority vote, Cathy D’Ortona was elected as Chairperson.
4. Summer work
 - Who?
 - So far, Kathleen, Robin, Tulare, Dennis, Mykola, Dave, Teri, Jeff, Julie, AnnJane, and I have all expressed interest, depending on when during the summer it happens. New people are eligible if they are interested.
S. Ji and G. Dziuba volunteered to work during the summer.
 - What?
 - Migration of forms and workflow to Coursedog (which will necessitate training on Coursedog)
 - Further development of policy proposals, especially with regard to College Curriculum Committees.
 - A small amount of proposal review, only for things that can’t wait until fall.
 - More?
 - When?
 - We can be somewhat flexible, but we need to make a commitment to how much time we will be putting in. We should put a schedule together in the very near future.
 - Pay?
 - I’m seeking clarification from Kara about the pay to working hours ratio. Once the amount of work is set, the contracts can be drawn up.
5. Fall/Spring schedule – availability for Fall (doodle poll) and immovable conflicts for Spring (share with Traci).
T. Fetterman will send a Doodle Poll to everyone for their fall and spring schedules.

6. Proposals for Review (Starting promptly at 2:30 – if necessary, we will return to committee business after these have been addressed.)

- BSED Secondary Social Studies
- BSED Middle Level Social Studies
- BSED Secondary Spanish
- BSED Secondary English
- BSED Secondary Biology Education
- BSED Chemistry Education
- BSED Earth and Space Science Education
- BSED General Science
- BSED Secondary Math

R. Drogan moved to approve the BSED Secondary Social Studies program, seconded by K. Allison.

J. Bosworth withdrew the impact statement from the History department and replaced it with the previous impact statement.

C. D’Ortona called the question on the motion. **With nine votes in favor, the motion passes.**

D. Frohlich motioned to approve Middle Level Social Studies, seconded by K. Allison.

C. D’Ortona called the question on the motion. **With nine votes in favor, the motion passes.**

K. Allison motioned to approve BSED Secondary Spanish, seconded by D. Frohlich.

K. Allison said it looked like the Gen Ed wasn’t listed correctly in the sequence sheet. She also wanted to ask what happens if a student tests out of a lower level Spanish requirement. The proposal was withdrawn by the department in order to revise further.

R. Drogan motioned to approve BSED Secondary English, seconded by J. Lammel.

C. D’Ortona called the question on the motion. **With eight in favor and one abstention, the motion passes.**

D. Russell motioned to approve BSED Secondary Biology, seconded by R. Drogan.

C. D’Ortona called the question on the motion. **With eight in favor and one abstention, the motion passed.**

D. Frohlich motioned to approve BSED Secondary Chemistry, seconded by D. Russell.

C. D’Ortona called the question on the motion. **With eight votes in favor, the motion passes.**

D. Frohlich motioned to approve BSED Earth and Space Science, seconded by D. Russell.
C. D'Ortona called the question on the motion. **With eight votes in favor, the motion passes.**

D. Frohlich motioned to approve BSED General Science, seconded by R. Drogan.

C. D'Ortona called the question on the motion. **With eight votes in favor, the motion passes.**

D. Frohlich motioned to approve BSED Secondary Math, seconded by R. Drogan.

C. D'Ortona called the question on the motion. **With eight votes in favor, the motion passes.**

Discussion of documents reviewed by local M&D on Wednesday, May 10.

R. Drogan motioned to reapprove the bylaws and workflow as amended. **With ten votes in favor, the motion passes.**

UCC Minutes

Monday, May 1, 2023

10:00 – 11:50

Zoom link: <https://bloomu.zoom.us/j/93138676580>

Members Present: T. Doerksen, T. Fetterman, D. Russell, K. Hall, M. Polyuha, D. Frohlich, C. D’Ortona (Chairperson), J. Kim, T. Park, N. Wasielewski, K. Allison, D. McCurry, R. Drogan.

Guests: J. Brown, A. Larson, L. Ramakrishnan, A. Eitzen.

1. Approval of Agenda – K. Allison motioned to approve, seconded by M. Polyuha. **With eight positive votes, the motion passed.**
2. Approval of minutes for 4/25/23 and 4/26/23 - D. Frohlich motioned to approve, seconded by M. Polyuha. **With nine positive votes, the motion passed.**
3. Announcements
 - Exam week meeting – Tuesday, 5/9 2:00 – 4:00
 - Becky stepping down
4. Experimental Course – Emergency/Interim Policy
 - Discussion of revisions and vote to approve/send to Chapter Presidents and Provost
 - R. Drogan indicated that we just received a grant that may necessitate an expedited approval of a program.
 - A. McEvoy had expressed some concerns about wording in the policy. It will need to be edited to make sure the wording is clear.
5. Temporary replacement – Emergency/Interim Policy
 - Discussion and vote
 - Emergency replacement during a semester: Chapter President in consultation with members of the college will appoint a replacement.
 - Known-in-advance: Special election on the appropriate campus with the replacement coming from the same college. If the college involved says they cannot provide a candidate, then it becomes an at-large position. Election will happen within 30 days of notification of the upcoming vacancy.
6. Summer Work
 - Parameters
 - Volunteers
7. Courshedog
8. What we need for M&D
 - Report from Policies & Procedures on Bylaws
 - Staggered terms for current members

- 1. Before this semester ends, we will create a list of current UCC members and their term end dates;
 - 2. UCC will work with APSCUF Chapter Presidents to get staggered terms in place either by volunteer, by lot, or by vote totals if those are still available.
 - 3. Starting in the Spring of 2024, we will enter the Spring election cycle.
- D. Russell shared wording on the temporary replacement policy.
- Report from Workflow on flowchart
 - College Committees
- Report from Forms
 - Materials ready for M&D?
 - Response from Registrar?
- Discussion
- Vote today if ready, next week if not

UCC Minutes

Wednesday, May 3, 2023

1:00 – 1:50

Zoom link: <https://bloomu.zoom.us/j/93138676580>

Present: D. Frohlich, T. Fetterman, D. Russell, D. McCurry, K. Allison, M. Polyuha, T. Park, T. Doerksen, N. Wasielewski, C. D’Ortona, J. Kim, J. Lammel, K. Shultz, J. Bosworth, R. Drogan, K. Hall.

Guests: S. Berard, L. Selznick, D. Clark, P. Poehner.

1. Approval of Agenda – M. Polyuha motioned to approve, seconded by N. Wasielewski. **With eleven votes in favor, the motion carries.**
2. Discussion of paperwork for M&D with Stan Berard
C. D’Ortona summarized that UCC is working on revising policies and procedures for UCC going forward.
Workflow – Flow Chart was shown and summarized.
Policies & Procedures gave an update on their progress.
S. Berard indicated that what was discussed is what M&D is looking for.
R. Drogan mentioned that something that differs among campus cultures is APSCUF presidents serving on committees. It was pointed out that on Mansfield, there are fewer faculty members, so they tend to serve on multiple committees.
Clarity about role of GEC and role of UCC.
3. Proposals for Review
 - **RUSS151, RUSS252, RUSS253 JDTMA**
 - RUSS151 Intensive Elementary Russian
 - RUSS252 Intensive Intermediate Russian I
 - RUSS253 Intensive Intermediate Russian II

N. Wasielewski motioned to approve, seconded by D. Frohlich.

C. D’Ortona called the question on the motion to approve. **With thirteen votes in favor the motion carries.**

ISTD498 Internship **JDTMA**

N. Wasielewski motioned to approve, seconded by M. Polyuha.

C. D’Ortona called the question on the motion to approve. **With ten votes in favor the motion carries.**
 - **LAWL360 Employment Discrimination GE (Diversity) JDTMA**

N. Wasielewski motioned to approve, seconded by D. Frohlich.

C. D’Ortona called the question on the motion to approve. **With twelve votes in favor**

the motion carries.

- MSED590 Teaching Social Studies in Secondary Schools **RJDDN**
 - Dual listed with MSED490, which was already approved.

N. Wasielewski motioned to approve, seconded by D. Frohlich.

C. D’Ortona called the question on the motion to approve. **With twelve votes in favor the motion carries.**

- ACCT501, ACCT502, ACCT510, ACCT522, ACCT523 **KTDJB** 10 minutes
 - ACCT501 Financial Accounting
 - ACCT502 Advanced Financial Accounting
 - ACCT510 Advanced Accounting Information Systems
 - ACCT511 Financial & Managerial Accounting
 - ACCT522 Advanced Auditing Theory
 - ACCT523 Advanced Tax Accounting

N. Wasielewski motioned to approve, seconded by D. Frohlich.

C. D’Ortona called the question on the motion to approve. **With thirteen votes in favor the motion carries.**

4. Coming Attractions – Proposals for May 9

- MATH110 Concepts of Arithmetic and Number Systems GE (Quantitative)
- EGG5110 Management of Cannabis GE **only** (Citizenship) **JDTMA** 3 minutes
- **A few more stray course proposals.**
- SSDV281, SSDV381, WRIT281, WRIT381 **RJDDN** 15 minutes
 - LIB201 Peer Research Consultant Development GE (Critical Reasoning)
 - SSDV281 Peer Educator Development GE (Critical Reasoning)
 - SSDV381 Advanced Peer Educator Development GE (Critical Reasoning)
 - WRIT281 Intro to Tutoring GE (Critical Reasoning)
 - WRIT381 Topics in Writing Tutoring GE (Critical Reasoning)
- ASLI BS ASL/English Interpreting Program
- RADT AAS Radiologic Technology Program
- SPPP Sport and Performance Psychology Minor
- MSED Programs
 - BSED Biology Education
 - BSED Chemistry Education
 - BSED Earth and Space Science Education
 - BSED General Science
 - BSED Health and Physical Education
 - BSED Middle Level Social Studies
 - BSED Middle Level English
 - BSED Middle Level Math
 - BSED Middle Level Science
 - BSED Secondary Social Studies

- BSED Secondary Spanish
- BSED Secondary English

UCC Minutes

Wednesday, June 21, 2023

10:30 – 11:30

Zoom link: <https://commonwealthu-edu.zoom.us/j/91613359939>

Present: K. Allison, C. J. Bosworth, D'Ortona, T. Doerksen, R. Drogan, T. Fetterman, D. Frohlich, K. Hall, S. Ji, T. Park, A. Ross, D. Russell, K. Shultz.

Guests: J. Cerrito, V. Geyfman, C. Jung,

1. Approval of Agenda – K. Allison motioned to approve the agenda, seconded by T. Park. **With nine votes in favor, the motion passes.**
2. Approval of Minutes of 5/9 and 5/11. R. Drogan motioned to approve minutes, seconded by T. Doerksen. **With ten votes in favor, the motion passes.**

3. Proposals

- FIN Minors **RDSJD** 6 minutes

D. Russell motioned to approve, seconded by R. Drogan.

Overlapping credits between two different minors.

K. Shultz indicated that she would make sure there isn't a PASSHE policy concerning similar credits for minors.

C. D'Ortona called the question on the motion to approve. **With ten votes in favor, the motion passes.**

- FIN BSBA Personal Financial Planning **KJTCA** 3 minutes

D. Frohlich motioned to approve, seconded by K. Allison.

K. Allison indicated that the student check sheet was missing.

C. D'Ortona called the question on the motion to approve. **With ten votes in favor, the motion passes.**

- HIST BA Education Concentration **KJTCA** 3 minutes

D. Frohlich motioned to approve, seconded by K. Allison.

Discussion:

This is a concentration within the history BA.

At the request of the department, this proposal is held for further review.

- COUN Post-Master's Certificate in School Counseling **KJTCA**

3 minutes

T. Park motioned to approve, seconded by D. Frohlich.

C. D'Ortona called the question on the motion to approve. **With ten votes in favor, the motion passes.**

4. End of Public Meeting
5. Report from M&D (Kara) – K. Shultz will check with M. Buck to see if anything is needed.
6. Report from GEC (Teri & Mykola)
7. Report from Forms Subcommittee
 - Discussion of next steps
D. Frohlich provided an update.
8. Discussion of next steps for Workflow & Policies Subcommittees
Policies
Impact Statements
9. Next meeting date.
Next meeting will be a committee business meeting.
Courses will be reviewed in two weeks.

UCC Minutes

Wednesday, June 28, 2023

10:30 – 11:30

Zoom link: <https://commonwealthu-edu.zoom.us/j/91613359939>

Present: C. D'Ortona, D. Russell, D. Frohlich, T. Fetterman, T. Park, J. Lammell, R. Drogan, J. Bosworth, S. Ji, K. Hall, T. Doerksen, K. Allison, M. Polyuha, A. Ross.

1. Approval of Agenda – T. Park motioned to approve, seconded by D. Frohlich. **With eleven votes in favor, the motion passes.**
2. Approval of Minutes from June 21, 2023 – Will be reviewed at the next meeting.
3. Report from GEC (Teri & Mykola) – Work continues on the faculty handbook. Also working on student handbook and website.
4. Report from Workflow Subcommittee – APSCUF Concerns from M&D
They have reached out to Stan Berard to schedule a meeting to discuss.
5. Report from Policies Subcommittee
Working on proxy votes, experimental courses, and impact statements.
K. Hall mentioned an issue that came up: Academic Integrity and AI. Turn it in has an AI detection program in beta. There was a question about the current Academic Integrity policy not covering AI. K. Shultz said that is probably an issue for Senate.
6. Report from Forms Subcommittee
Tricia Mann from the Registrar's office has been providing input.
7. Proposals for July 5 (is this date OK with everyone?)
 - ELL325 Assessment and Support Services for ELL (Citizenship) **RDSJD**
 - CSD152 Intro to Communication Disorders (Natural World) **KJTCA**
 - SOWK321 Child Welfare (Ethical Reasoning) **RDSJD**
 - SOWK326 Substance-Related & Addictive Disorders: Assessment, Intervention, & Prevention (Critical Reasoning) **KJTCA**
 - ~~RASC150 Rad Regulations (Natural World) **KJTCA**~~
 - ASLI330 Deaf Culture GE (Diversity) **RDSJD**
8. Other discussion items
 - Communication to faculty about programs still needing to be submitted for the program array.
 - Communication to faculty about restructuring already approved courses to be included in general education.
 - Timeline for summer work

UCC Minutes

Wednesday, July 5, 2023

10:30 – 11:30

Zoom link: <https://commonwealthu-edu.zoom.us/j/91613359939>

Members Present: M. Polyuha, T. Fetterman, J. Lammell, D. Frohlich, K. Allison, K. Hall, D. Russell, R. Drogan, S. Ji, T. Park, C. D'Ortona, T. Doerksen, A. Ross, J. Bosworth.

Guests: C. Tarselli, M. Paonessa, J. Bentley, T. Zalewski.

1. Approval of Agenda – M. Polyuha motioned to approve the agenda, seconded by D. Frohlich. **With ten votes in favor, the motion passes.**

2. Approval of Minutes from June 21, 2023 – R. Drogan motioned to approve, seconded by D. Russell. **With ten votes in favor, the motion passes.**

3. Proposals

- ELL325 Assessment and Support Services for ELL (Citizenship) **RDSJD**

At the request of the department, this proposal is postponed for further revisions.

- ASLI330 Deaf Culture GE (Diversity) **RDSJD**

D. Frohlich motioned to approve, seconded by R. Drogan.

J. Bentley said that there is no ASL requirement for this class. It's offered to students from all three campuses. They will work on aligning SLOs for general education. It's offered on even numbered years.

At the request of the department, this proposal is postponed for further review.

- *CSD152 Intro to Communication Disorders (Natural World) **KJTCA**

R. Drogan motioned to approve, seconded by K. Allison.

T. Zalewski indicated that he received feedback and was able to modify the proposal. All three campuses have been selected. After discussion with UCC members, he felt that the course would be a better fit in Critical Thinking, and he modified the proposal.

C. D'Ortona indicated that it should be submitted to Traci. If it changes categories, it has to go through another public comment period.

At the request of the proposer, the proposal was withdrawn from consideration.

4. Fall Meeting Schedule
Members discussed the results of the Doodle Poll. T. Fetterman will send the link to members who didn't answer yet, and to those who indicated that they had a schedule change.
5. Report from GEC (Teri & Mykola)
Working on developing faculty and student handbooks.
Discussed the differences between student outcomes and student learning objectives.
6. Report from Workflow Subcommittee – APSCUF Concerns from M&D
K. Allison and T. Park met with S. Berard to discuss the ASPCUF perspectives on workflow.
S. Berard asked for a final document by this Friday or next Monday.
7. Report from Policies Subcommittee
Will be meeting later today to discuss three key issues: experimental courses, proxy votes, and impact statements.
8. Report from Forms Subcommittee
They have a regular meeting schedule with D'Anyelle, our Course Dog representative. They are working on building the templates and forms.

UCC Minutes

Wednesday, July 12, 2023

10:30 – 12:00

Zoom link: <https://commonwealthu-edu.zoom.us/j/91613359939>

Present: D. Russell, K. Allison, T. Fetterman, J. Lammel, S. Ji, K. Hall, T. Doerksen, D. Frohlich, K. Shultz, T. Park, C. D'Ortona, M. Polyuha, R. Drogan.

1. Approval of Agenda – T. Doerksen motioned to approve, seconded by D. Frohlich. **With nine votes in favor, the motion passes.**
2. Approval of Minutes from June 28 and July 5 – M. Polyuha motioned to approve, seconded by T. Park. **With ten votes in favor, the motion passes.**
3. Meeting week of July 26th – May be canceled due to lack of quorum.
4. Fall Meeting Schedule – Members discussed the Doodle Poll results. It looks like most people can be available on Fridays at 8:00 am.
5. Spring Meeting Schedule – C. D'Ortona will reach out to the members who aren't working over the summer for their input, and we will set Spring meeting times.
6. Report from GEC (Teri & Mykola)
A. McEvoy is working with Cori Myers and has a deadline coming up soon.
She is working on the faculty and student handbooks.
7. Report from Workflow Subcommittee – approval of new document

R. Drogan motioned to approve the document, pending revisions. Seconded by D. Frohlich.
With ten votes in favor, the motion passes.
8. Report from Policies Subcommittee – proposed language for Impact Statements, Experimental Courses, and Proxy Voting.
9. Report from Forms Subcommittee

UCC Minutes

Wednesday, July 19, 2023

10:30 – 12:00

Zoom link: <https://commonwealthu-edu.zoom.us/j/91613359939>

Members Present: C. D’Ortona, K. Allison, D. Frohlich, S. Ji, T. Fetterman, T. Park, K. Hall, J. Bosworth, J. Lammel, A. Ross, D. Russell, R. Drogan, T. Doerksen.

1. Approval of Agenda – D. Frohlich motioned to approve, seconded by R. Drogan. **With ten positive votes, the motion passes.**
2. Announcement: No meeting next week
3. Fall Meeting Schedule – Fridays at 8:00 am
Reaching out to UCC members who aren’t working over summer break to make sure the meeting time works with their schedules.
4. Spring Meeting Schedule
There was a suggestion to keep the Fridays at 8:00 am meeting time.
5. Update on M&D situation.
Regional M&D approved the documents pending suggested revisions. Revised documents were submitted, so we can proceed with the process, until otherwise notified by State M&D. Suggestion to send an email to Chairs and Deans to let them know if the process for the fall semester. Another email to go out at the end of the first week of classes, to all faculty and staff. Discussion of process for electing college-wide curriculum committees. It was suggested to email campus APSCUF reps about this.
6. Report from Forms Subcommittee
D. Frohlich provided an update. They’ve been meeting weekly with CourseDog to build course and program templates. They will likely be asking for volunteers to help review forms when they are being built in a few weeks.
7. Report from Policies Subcommittee – proposed language for Impact Statements, Experimental Courses, and Proxy Voting.
Impact statements were discussed. Suggestion to define impact.
Discussion of wording of the document shared by D. Russell. He said that he will send it to UCC members for further review and comments.
8. Report from GEC (Teri & Mykola)
9. Proposals for August 2
 - SPEC MED Special Education PK-12 **RDSJD**
 - CMH556, CMHC571, CHMC572 **KJTCA**

- CMH556 Telemental Health
- CMHC571 Foundations of Trauma-Informed Care
- CMHC572 Grief and Loss Counseling
- CMHC595 and CMHC598 **RDSJD**
 - CMHC595 Part-Time Internship in Mental Health Counseling
 - CMHC598 Full Time Internship in Mental Health Counseling

UCC Minutes

Wednesday, Aug. 9, 2023

10:30 – 12:00

Zoom link: <https://commonwealthu-edu.zoom.us/j/91586800597>

Members Present: J. Lammel, K. Allison, M. Polyuha, R. Drogan, J. Bosworth, A. Ross, D. Frohlich, S. Ji, K. Hall, C. D'Ortona, T. Park, K. Shultz.

Guests: B. Everhart, S. Granich, E. Lippincott, N. Jevtic, A. Larson, J. Rudella, L. Ramakrishnan, T. Hoover, E. Farkas, L. Jurado, T. Hoover.

1. Approval of Agenda – T. Park motioned to approve, seconded by R. Drogan. With ten votes in favor, the motion passed.
2. Approval of Minutes from July 12, July 19, Aug. 2 – D. Frohlich motioned to approve, seconded by M. Polyuha. With ten votes in favor, the motion passed.
3. Proposals for Consideration
 - SOWK Minors **RDSD**
 - SOWK Child Welfare Minor
 - SOWK Social Work Minor

M. Polyuha motioned to approve, seconded by T. Park.

S. Granich indicated that he made the requested edits to the document in SharePoint.

C. D'Ortona called the question on the motion. **With ten votes in favor, the motion passed.**

- PHYS205 and RASC150 **KJCTA**
 - PHYS205 Applied Physics for Medical Imaging GE (Natural World)
 - RASC150 Rad Regulations GE (Natural World)

R. Drogan motioned to approve PHYS205, seconded by M. Polyuha.
N. Jevtic

C. D'Ortona called the question on the motion to approve, pending the recommended changes. **With ten votes in favor, the motion passed.**

R. Drogan motioned to approve RASC150, seconded by T. Park.
E. Farkas indicated that she will remove GE material from the proposal. She wishes it to be approved as a course.

C. D'Ortona called the question on the motion to approve, pending the removal

of GE content. **With ten votes in favor, the motion passed.**

- MSED550 Teaching Middle Level Science and Mathematics **RDSD**

R. Drogan motioned to approve, seconded by D. Frohlich.

R. Drogan indicated that there was a small typo.

C. D'Ortona called the question on the motion to approve, pending suggested edits.

With ten votes in favor, the motion passed.

- ECED204 Current and Emerging Early Learning Technologies GE (Tech)

R. Drogan motioned to approve, seconded by T. Park.

R. Drogan indicated that she will work with T. Hoover to make sure that the paperwork is clear.

C. D'Ortona called the question on the motion to approve, pending suggested edits.

With nine votes in favor, the motion passed.

- CHLS344 Play, Creativity, and Expressive Arts GE (Creativity) **KJCTA**

R. Drogan motioned to approve, seconded by K. Allison.

R. Drogan indicated that she worked with M. Patte on this proposal and a lot of changes have been made.

Discussion of how the course meets general education SLOs.

Add specific examples of art that is created.

Change course number.

C. D'Ortona called the question on the motion to approve, pending suggested edits.

With seven in favor, two opposed, and one abstention, the motion passed.

- CHLS345 Child, Family, and Community Engagement GE (Global)

D. Frohlich motioned to approve, seconded by R. Drogan.

Suggestion to delineate global regions, rather than countries.

Add more details to content description in MCS and course descriptions.

C. D'Ortona called the question on the motion to approve, pending suggested edits. **The**

vote resulted in four in favor, two opposed and three abstentions.

- PLAY329 Teacher Professional as Performer GE (Oral Comm)

R. Drogan motioned to approve, seconded by D. Frohlich.

C. D'Ortona called the question on the motion to approve. **The vote resulted in: seven in favor, two opposed, and one abstention.**

- EDUC222 Principles and Structures of Teaching in PK-12 Education GE (Oral Comm)

B. Everhart said that the department requested to pull this proposal and revise further.

- SPEC579 Graduate Practicum Capstone
R. Drogan motioned to approve, seconded by M. Polyuha.

C. D'Ortona called the question on the motion to approve, pending suggested edits.
With nine votes in favor, the motion passed.

- MSED BSED Secondary Spanish **RDS**
M. Polyuha motioned to approve, seconded by R. Drogan.
M. Polyuha indicated that he worked with the department on this proposal. He asked the department to send him a revised copy, but he didn't receive one until it was sent yesterday. He said there are several issues that weren't addressed, and some typos.

The proposal was withdrawn at the request of the department.

- M.Ed. Special Education Stand Alone
R. Drogan motioned to approve, seconded by D. Frohlich.
R. Drogan indicated that this is a revision to add another track to the program.

C. D'Ortona called the question on the motion to approve, pending suggested edits.
With ten votes in favor, the motion passed.

- HIST BA Education Concentration
M. Polyuha motioned to approve, seconded by M. Polyuha.
This is a 12-credit concentration within the History BA.

C. D'Ortona called the question on the motion to approve, pending suggested edits.
With ten votes in favor, the motion passed.

- HLSC310 CPR and First Aid Instructor Training **KJCTA**
K. Allison motioned to approve, seconded by R. Drogan.

E. Lippincott reviewed the feedback and didn't have any objections.

C. D'Ortona called the question on the motion to approve, pending suggested edits.
With nine votes in favor, the motion passed.

4. Report from Policies Subcommittee – feedback on proposed language for Impact Statements, Experimental Courses, and Proxy Voting. (Wrapping up Experimental Courses and moving on to Proxy Voting)
5. Update on M&D situation.
6. Report from Forms Subcommittee
7. Report from GEC (Teri & Mykola)
8. Proposals for Aug. 25

- MGMT234 and MGMT235
 - MGMT234 Grant Writing and Partnership Building
 - MGMT235 Inclusive Sport and Recreation Programs GE (Diversity)

- CRJU205, CRJU304, CRJU305
 - CRJU205 Intro to Conservation Law Enforcement
 - CRJU304 Criminal Justice Ethics
 - CRJU305 Environmental Justice

- EGG225 Global Terrorism

- ITAN455 and INFT555
 - ITAN455 Sports Analytics
 - INFT555 Sports Analytics

- GRDS277 Graphic Web Design GE (Creativity)

- ECED260, ECED329, PLAY329
 - ECED260 Teaching Children's Literature in Schools
 - ECED329 European Study Abroad Program GE (Global)
 - PLAY329 Teacher Professional as Performer GE (Oral Comm.)

- SPEC Special Education Supervisory Certificate

- BIOL104 and BIOL215
 - BIOL104 Backyard Biology GE (Natural World)
 - BIOL215 Investigations in Genetics and Molecular Biology

UCC Minutes

Wednesday, Aug. 2, 2023

10:30 – 12:00

Zoom link: <https://commonwealthu-edu.zoom.us/j/91586800597>

Present: M. Polyuha, J. Lammel, T. Fetterman, C. D’Ortona, D. Russell, T. Park, K. Hall, R. Drogan, J. Bosworth, S. Ji, K. Shultz, D. Frohlich, T. Doerksen.

Guests: M. Walsh, A. Larson, K. Vincenzes, B. Lylo.

1. Approval of Agenda – R. Drogan motioned to approve, seconded by M. Polyuha. With ten votes in favor, the motion passes.
2. Approval of Minutes from July 12 and July 19 – Will be reviewed at next meeting.
3. Proposals for Consideration
 - SPEC Programs **RDSD**
 - BS Special Education PK-12
 - MS Special Education PK-12

J. Lammel motioned to approve, seconded by R. Drogan.

Discussion:

BS program: Old program sheet is missing.

Question about number of directed gen eds. B. Lylo indicated that it’s a professional program.

students either take a course and a 3-credit practicum, or they take a 6-credit practicum with the course material imbedded. The “0” credit is for tracking purposes.

CHLS344 hasn’t been approved for GE.

R. Drogan moved to split the two programs, seconded by D. Frohlich.

C. D’Ortona called the question on the graduate program. **With ten votes in favor, the motion passed.**

D. Frohlich moved to amend the motion to approve pending revisions and a solution to the GE situation. C. D’Ortona called the question on the amended motion. **With ten votes in favor, the motion passed.**

- SPEC592 Special Ed Student Teaching **RDSD**

M. Polyuha motioned to approve, seconded by D. Russell. **With ten votes in favor, the**

motion passed.

- CMH556, CMHC571, CHMC572 **KJCTA**
 - CMH556 Telemental Health
 - CMHC571 Foundations of Trauma-Informed Care
 - CMHC572 Grief and Loss Counseling

M. Polyuha motioned to approve, seconded by R. Drogan. With nine votes in favor, the motion passes.

- CMHC595 and CMHC598 **KJCTA**
 - CMHC595 Part-Time Internship in Mental Health Counseling
 - CMHC598 Full Time Internship in Mental Health Counseling

D. Frohlich motioned to approve, seconded by M. Polyuha.

Discussion:

Contract hours question:

Suggestion to change the course number and indicate that it's called an internship for accreditation, but it's actually a class with field experience embedded. The course numbers will be changed to 591 and 592.

C. D'Ortona called the question on the motion to approve. **With nine votes in favor, the motion passes.**

4. Report from Policies Subcommittee – feedback on proposed language for Impact Statements, Experimental Courses, and Proxy Voting.

Discussion of wording for impact statements. Course Dog can have a form for requesting impact statements. Suggestion to include guidance for proposers, explaining the reasons for impact statements.

5. Update on M&D situation.
6. Report from Forms Subcommittee
7. Report from GEC (Teri & Mykola)
8. Proposals for Aug. 9
 - SOWK Minors
 - SOWK Child Welfare Minor
 - SOWK Social Work Minor
 - SOWK321 and SOWK326
 - SOWK 321 Child Welfare GE (Ethical Reasoning)

- SOWK326 Substance-Related & Addictive Disorders GE (Critical Reasoning)

- PHYS205 and RASC150
 - PHYS205 Applied Physics for Medical Imaging GE (Natural World)
 - RASC150 Rad Regulations GE (Natural World)

- MSED550 Teaching Middle Level Science and Mathematics

- HLSC105 and HLSC310
 - HLSC105 Personal Health & Decision Making GE (Critical Reasoning)
 - HLSC310 CPR and First Aid Instructor Training

9. Proposals for Aug. 25

- MGMT234 and MGMT235
 - MGMT234 Grant Writing and Partnership Building
 - MGMT235 Inclusive Sport and Recreation Programs GE (Diversity)

- CRJU205, CRJU304, CRJU305
 - CRJU205 Intro to Conservation Law Enforcement
 - CRJU304 Criminal Justice Ethics
 - CRJU305 Environmental Justice

- EGG5225 Global Terrorism

- ITAN455 and INFT555
 - ITAN455 Sports Analytics
 - INFT555 Sports Analytics

- GRDS277 Graphic Web Design GE (Creativity)

- ECED260, ECED329, PLAY329
 - ECED260 Teaching Children's Literature in Schools
 - ECED329 European Study Abroad Program GE (Global)
 - PLAY329 Teacher Professional as Performer GE (Oral Comm.)

- SPEC Special Education Supervisory Certificate

- BIOL104 and BIOL215
 - BIOL104 Backyard Biology GE (Natural World)
 - BIOL215 Investigations in Genetics and Molecular Biology