

# CRAIG A. YOUNG, PH.D.

## OFFICE

Commonwealth University - Bloomsburg  
Middle Level, Secondary, & K12 Education  
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## **EDUCATION**

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**UNIVERSITY OF VIRGINIA, CHARLOTTESVILLE, VA** May 2010  
PhD — Education  
Dissertation: *The Creation of Controversy: A Case Study of And Tango Makes Three*  
Advisor: Laura B. Smolkin, Ed.D.  
Award: Dr. Susan Bjork O'Brien Scholarship (2008)

**UNIVERSITY OF VIRGINIA, CHARLOTTESVILLE, VA** May 2003  
PGMT — Elementary Education  
Certification: Multi-subjects, Grades PreK-5

**WEST VIRGINIA UNIVERSITY, MORGANTOWN, WV** May 1994  
BS — Secondary Education  
Honors: *summa cum laude* graduate  
Certification: English/Language Arts, Grades 5-12

## **UNIVERSITY TEACHING EXPERIENCE**

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**PROFESSOR**, Bloomsburg University of PA *August 2019 - present*  
**ASSOCIATE PROFESSOR**, Bloomsburg University of PA *August 2014 - 2019*  
**ASSISTANT PROFESSOR**, Bloomsburg University of PA *August 2009 - 2015*

## COURSES TAUGHT

*Principles of Education* (EDFOUND 291)  
*Language and Literacy in Diverse Early Childhood Settings: Birth to Grade 4* (ELEMED 324)  
*Teaching Reading in Early Childhood: Grades 1-4* (ELEMED 334)  
*Assessment in Early Childhood Education* (ELEMED 343)  
*Teaching Middle Level Language Arts & Social Studies* (ELEMED 360/560)  
*Teaching Language Arts in the Elementary School* (ELEMED 391)  
*Methods & Materials in Early Childhood Education II* (ELEMED 420/ELEMED 520)  
*Student Teaching University Supervisor* (ELEMED 494/ELEMED 495/EDFOUND 497/EDFOUND 498)  
*Practicum in Early Childhood & Elementary Education* (ELEMED 496/ELEMED 596)  
*Language Arts in the Modern School* (ELEMED 528)  
*Methods & Materials in Language Arts & Social Studies* (ELEMED 537)  
*Practicum in Early Childhood Education* (ELEMED 594)  
*Literature for Children* (ENGLISH 384) *Internship in Education* (PROFSTUD 312)  
*Honors Independent Study* (PROFSTUD 431/432)  
*Graduate Professional Seminar* (PROFSTUD 500)  
*Graduate Practicum* (SECED 597)

## OTHER DUTIES

- Office of Planning and Assessment – Summer Assessment Fellow [Summer 2018, 2019]
- Director – College of Education Learning Community [Fall 2015 – Spring 2023]
- Co-Director – McDowell Institute for Teacher Excellence in PBIS [Fall 2015 – Spring 2017]
- Advise 35-75 students regarding program, department, college, and university guidelines and policies, as well as PA Department of Education policies and regulations.
- Participate as elected or appointed member of department, college-wide, university-wide, and APSCUF committees.
- Participate in voluntary and assigned departmental activities.

### **INSTRUCTOR**, University of Virginia

*Children's Literature (EDIS 731)*

*Spring 2009*

*Language Arts Bloc (EDIS 530)*

*Fall 2008*

### **INSTRUCTOR**, University of Virginia – Roanoke Center

*Language Arts (EDIS 730)*

*Summer 2008*

*Children's Literature (EDIS 731)*

*Summer 2007*

### **TEACHING ASSISTANT**, University of Virginia

*Elementary Language Bloc (EDIS 530A/530B)*

*2006-2007*

*Children's Literature (EDIS 731)*

*Spring 2007; 2008*

### **UNIVERSITY SUPERVISOR**, University of Virginia

*Teaching Associateship (EDIS 588)*

*Fall 2006; 2007*

## PUBLICATIONS

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### *INVITED PUBLICATIONS*

- Crawley, S.A., **Young, C.A.**, & Patrick, L. (2022) Reading queerness at the intersections: Using LGBTQ+-inclusive literature to move toward equity, justice, and antiracist teaching. *Journal of Children's Literature*, 48(1), 80-86.
- Sableski, M., Arnold, J.M., Crawley, S.A., & **Young, C.A.** (2021). Children's literature and classroom communities: Heling teachers and students navigate traumatic events. *Journal of Children's Literature*, 47(1), 134-140.
- Emert, T. & **Young, C.A.** (2020). Pushing the LGBTQ+ conversation forward; An interview with Roxanne Henkin. *English Journal*, 110(1), 87-91.
- Smolkin, L.B. & **Young, C.A.** (2011). Missing mirrors, missing windows: Children's literature textbooks and LGBT topics. *Language Arts*, 88, 217-225. [double editorial review]
- Smolkin, L.B., **Young, C.A.**, & Conradi, K.E. (2009). Innovative and integrative books. *Language Arts*, 86, 225-231. [book reviews]

### *PEER REVIEWED PUBLICATIONS*

- Young, C.A.**, Conradi Smith, K., & Barr, M.T. (in process). The Mostly White World of Teacher Read Alouds: An Analysis of Fifth Grade Read Alouds and Teacher Attitudes toward Diversity in Texts. *Reading Psychology*.
- Hermann-Wilmarth, J.M., **Young, C.A.**, & Ryan, C.L. (under review). Passing in *The Parker Inheritance*: Supporting Students' Intersectional and Historical Explorations. *Social Studies*

*and the Young Learner.*

- Hermann-Wilmarth, J.M., Ryan, C.L., **Young, C. A.**, & Overstreet, M. (in press). Community, Accountability, and Solidarity: How a Queer-Facilitated Online LGBTQ-Inclusive Book Club Supported Ally Teachers in Schools. *Language Arts*.
- Coleman, J.J., Schey, R., Blackburn, M.V., Brochin, C., Cooper-Novack, G., Crawley, S.A., Cruz, C., Dutro, E., Helton, J., Islam, A., Jiménez, I., Johnson, L., Lizárraga, J.R., Shrodes, A., Simon, R., Wickens, C.M., **Young, C.A.** (2022). Intergenerational queer method(ologies): Dialogues in literacy research. *Literacy research: Theory, method, and practice*, 71(1), pp. 1-19. <https://doi.org/10.1177/23813377221117165> [authors listed alphabetically]
- Conradi Smith, K., **Young, C.A.**, & Core Yatzeck, J. (2022). What are teachers reading and why?: An analysis of elementary read aloud titles and the rationales underlying teachers' selections. *Literacy Research and Instruction*. doi.org/10.1080/19388071.2021.2008558
- Young, C.A.** (2019). Interrogating the lack of diversity in award-winning LGBTQ-inclusive picturebooks. *Theory into Practice*. doi: 10.1080/00405841.2018.1536915
- Rogowsky, B.A., Terwilliger, C.C., **Young, C.A.**, & Kribbs, E.E. (2017). Playful learning with technology: The effect of computer-assisted instruction on literacy and numeracy skills of preschoolers. *International Journal of Play*. doi: 10.1080/21594937.2017.1348324
- Young, C.A.**, Pendleton, M., Conradi, K., & Liebfreund, M.D. (2014). Texts, technology, and the Common Core: 21st Century book reports. *Pennsylvania Reads*, 13(1), 42-46.
- Young, C.A.** (2011). Creating a controversial picturebook: Discussions with the creators of *And Tango Makes Three*. *Journal of Children's Literature*, 37(2), pp. 30-38.

#### BOOK CHAPTERS

- McKenna, M.C., Conradi, K., **Young, C.A.**, & Jang, B.G. (2012). Technology and the CommonCore Standards. In L. M. Morrow, T. Shanahan, & K. K. Wixson (Eds.), *Teaching with the Common Core Standards for English language arts: What educators need to know: Book 1 Grades PreK-2*. New York, NY: Guilford Press.

#### COURSES

- Young, C.A.** (2010, September). *Theory of Middle Level Education*. Syllabus for the Department of Early Childhood & Adolescent Education, Bloomsburg University of PA.

#### PRESENTATIONS

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##### INTERNATIONAL CONFERENCES

- Young, C.A.** (2019, April). *Interrogating the lack of diversity in award-winning LGBTQ-inclusive picturebooks*. Research paper as part of *Current Perspectives on Queering Elementary Education, Research, and Practice*. Research symposium for the American Educational Research Association Annual Meeting, Toronto, ON, Canada.
- Rogowsky, B.A., Terwilliger, C.C., & **Young, C.A.** (2016, June). *Computer-assisted instruction with e-tablets improve preschool literacy and numeracy scores*. Research presentation for International Society for Technology in Education (ISTE) Conference, Denver, CO.

## NATIONAL CONFERENCES

- Hermann-Wilmarth, J.M., Ryan, C.L., **Young, C.A.**, & Overstreet, M. (2023, November). *"I Was Encouraged by Our Conversation a Few Meetings Back": How an LGBTQ-Inclusive Book Club for Teachers Encourages Ally Solidarity in Schools*. Paper presentation for the National Council of Teachers of English Annual Convention, Columbus, OH.
- Young, C.A.**, Conradi Smith, K., & Barr, M. (2022, November). *From "Mrs. Frisby" to "Fish in a Tree": An analysis of diversity in 5<sup>th</sup> grade read alouds*. Roundtable presentation for the National Council of Teachers of English Annual Convention, Anaheim, CA.
- Ryan, C.L., Overstreet, M., Hermann-Wilmarth, J., & **Young, C.A.** (2021, November). *Teachers discussing diverse LGBTQ-inclusive Books: Reading queerly, intersectionally, and with intention in a K-8 teacher book club*. Paper presentation for the National Council of Teachers of English Annual Convention, online due to COVID.
- Young, C.A.** & Zollmann, D.S. (2020, November). *Finding our own inheritances: Using literature circles in middle grade and college classrooms to learn of ourselves*. Roundtable accepted for presentation at NCTE – project canceled due to COVID.
- Emert, T., Crawley, S.A, and **Young, C.A.** (2019, November). *Looking in both directions: Past and Future Perspectives on NCTE's LGBTQ Advocacy*. Roundtable presentation for the National Council of Teachers of English Annual Convention, Baltimore, MD.
- Young, C.A.**, Conradi Smith, K., & Yatzek, J.C. (2019, November). *What are we reading? A snapshot of read aloud selections in a national study*. Roundtable presentation for the National Council of Teachers of English Annual Convention, Baltimore, MD.
- Young, C.A.** (2019, November). *The future is now: Exploring 21<sup>st</sup>-century teaching ideas with the next generation of English teachers [mentor]*. Roundtable presentations for the National Council of Teachers of English Annual Convention, Baltimore, MD.
- Young, C.A.**, Emert, T., & Crawley, S.A. (2018, November). *Continuing the conversation: Analysis of NCTE LGBTQ+ literacy studies and possibilities for the work ahead*. Roundtable presentation for the National Council of Teachers of English Annual Convention, Houston, TX.
- Young, C.A.** (2018, November). *Queer picturebooks in the elementary classroom: Possibilities and problems*. Roundtable presentation for the National Council of Teachers of English Annual Convention, Houston, TX.
- Crawley, S.A., Emert, T., & **Young, C.A.** (2017, November). *Exploring LGBTQ+ Literacy Studies and Possibilities for the Work Ahead*. Roundtable presentation for the National Council of Teachers of English Annual Convention, St. Louis, MO.
- Wiseman, A., Lo, R.S., **Young, C.A.**, & Pendleton, M. (2016, December). *Texts, Readers, and Gendered Identities: Transactions Between and Across Sipe's Models of Literary Understanding*. Research presentation for the Literacy Research Association Annual Conference, Nashville, TN.
- Emert, T. & **Young, C.A.** (2016, November). *Action Plans for Advocacy: LGBTQ Voices of Empowerment in Education*. Roundtable presentation for the National Council of Teachers of English Annual Convention, Atlanta, GA.
- Young, C.A.** (2015, November). *The queer canon of children's literature: reality represented or just another bully*. Research presentation for the Literacy Research Association Annual Conference, Carlsbad, CA.

- Young, C.A.** (2015, November). *Changing pre-service teachers' personal and professional attitudes toward diversity through multicultural children's literature*. Research presentation for the Literacy Research Association Annual Conference, Carlsbad, CA.
- Hazlett, L., Smith, A.M., Suzuki, T., & **Young, C.A.** (2014, November). *Stories to tell: listening to the words in LGBT-theme children's literature*. Panel presentation for the National Council of Teachers of English Annual Convention, Washington, DC.
- Young, C.A.** (2013, November). *Moving beyond content: Focusing on quality in queer children's literature*. Research presentation for the National Council of Teachers of English Annual Convention, Boston, MA.
- Young, C.A.** (2012, November). *We can't talk about THAT! Queer children's literature in the elementary classroom*. Research presentation for the National Council of Teachers of English Annual Convention, Las Vegas, NV.

#### INVITED PRESENTATIONS

- Young, C.A.** (2024, April). *From Snowy Day to Bathe the Cat: A History of Diversity in Children's Literature and Why It's More Important than Ever*. Presentation sponsored by the School of Education Inclusive Excellence Mini-Grant Program at William & Mary.
- Young, C.A.** (2024, February). *Mirrors and Windows: LGBTQ Representation in Children's Literature*. Presentation sponsored by the Lincoln LGBTQ+ Resource Center at Gonzaga University.
- Young, C.A.** (2020, December). *Solidarity in the face of adversity: Self-work, comradeship, and unification*. Presentation to Literacy Research Association Doctoral Students' Innovative Community Group, online due to COVID.
- Young, C.A.** (2014, December). *Academia 101: Navigating the journey from doctoral student to literacy professional*. Presentation to Literacy Research Association Doctoral Students' Innovative Community Group, Marco Island, FL.
- Young, C.A.** (2012, November). *Publishing from your dissertation: Consideration for navigating the peer-review process*. Presentation to Literacy Research Association Doctoral Students' Innovative Community Group, San Diego, CA.

#### REGIONAL CONFERENCES

- Young, C.A.** (2016, November). *From Heather's two mommies to Morris Micklewhite's tangerine dress: Do LGBTQ picturebooks really tell our stories*. Research presentation for the Mid-Atlantic LGBTQA Conference, Bloomsburg, PA.
- Young, C.A.**, Rogowsky, B.A., & Terwilliger, C.C. (2016, April) *A culture of "smart" learners: Using interactive technology to get preschoolers kindergarten ready*. Research presentation for the 7<sup>th</sup> Annual Syracuse, Penn State, and Bloomsburg Universities Regional Mini-Conference on Play, Child Development, and Early Education, Bloomsburg, PA.
- Young, C.A.**, Herto, P.\*, Koenig, H.\*, & Jedlowski, A.\* (2015, October). *Honoring the circle: How a practicum on the res helped us become better teachers*. Panel presentation for the PA Council of Teachers of English and Language Arts State Conference, Harrisburg, PA. [\*co-presenters – student participants in the practicum]

**Young, C.A.**, Osterman, G., Kelly, A., Kupo, V., Turnage, A., Bayer, J., Macias, M., & McCloskey, C. (2012, November). *Moving the campus community forward: The critical work of the BU LGBTQA Commission*. Panel presentation for the Mid-Atlantic LGBTQA Conference. Bloomsburg, PA.

Shanker, A., Hamm, A.D., Godeke, J., **Young, C.A.**, Bayer, J. Hummel, G., & Kelley, A. (2011, November). *“Making it better!” The critical work of a LGBTQA Commission and EqualityPA and students*. Panel presentation for the Mid-Atlantic LGBTQA Conference. Bloomsburg, PA.

**Young, C.A.** & Conradi, K. (2011, May). *This ain't your mom's book report*. Research presentation for the Reading, Literacy, and Learning Conference, Bloomsburg, PA.

**Young, C.A.** (2010, November). *We can't talk about THAT! Queer children's literature in the elementary classroom*. Interactive workshop/data collection at the Mid-Atlantic LGBTQA Conference, Bloomsburg, PA.

#### UNIVERSITY CONFERENCES

**Young, C.A.** & Stout, A.J. (2019, November). *I can see queerly now: A snapshot of LGBTQIA+ American history*. Research presentation for the 17<sup>th</sup> Annual High School Diversity Conference Bloomsburg, PA.

**Young, C.A.** (2018, March). *A look at children's literature: What messages are we sending to little kids?* Research presentation for Bloomsburg University National Communication Association Student Club (NCASC) Communication Day, Bloomsburg, PA.

**Young, C.A.** & Stout, A.J. (2017, November). *Socializing sissies: Man up, bro!* Research presentation for the 15<sup>th</sup> Annual High School Diversity Conference, Bloomsburg, PA.

**Young, C.A.** (2014, November). *Finding ourselves: LGBTQ characters in literature for young people*. Research presentation for the 12<sup>th</sup> Annual High School Diversity Conference. Bloomsburg, PA.

**Young, C.A.** (2008, March). *Do you want to dance? An analysis of And Tango Makes Three from creation to classroom controversy*. Presentation for the Queer Scholarship Poster Symposium of the UVA Queer Studies Initiative, Charlottesville, VA.

#### GUEST LECTURES

**Young, C.A.** (2016, November). *From Heather's mommies to Morris Micklewhite's dress: Whose stories do LGBTQ picturebooks tell?* Presented to *Queer Theory & Cultures* class at Bloomsburg University of PA.

**Young, C.A.** (multiple semesters). *Differentiated Instruction: A Primer*. Presented to *Principles of Education* classes at Bloomsburg University of PA.

**Young, C.A.** (2013, April). *Critical analysis of queer children's literature*. Presented to *Introduction to LGBTQ Studies* class at Lock Haven University of PA.

#### OTHER SCHOLARLY ACTIVITIES

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##### AMERICAN EDUCATIONAL RESEARCH ASSOCIATION

Literature SIG *Shelby Wolf Dissertation Award* (biannual) Reviewer *Spring 2018, 2020*

##### NATIONAL COUNCIL OF TEACHERS OF ENGLISH

Convention Planning Committee – Proposal Review *Springs 2014—present*

On-site Convention Planning 105 <sup>th</sup> Annual Convention (Minneapolis, MN) – Respondent		<i>Spring 2017, 2019</i> <i>Fall 2015</i>
LITERACY RESEARCH ASSOCIATION Peer Review of Proposals for Annual Conference		<i>Springs 2012—present</i>
GEORGIA STATE DEPARTMENT OF EDUCATION STRIVING READERS' GRANT Peer Review of Grant Applications – Rounds 1-4		<i>January 2012-2014, 2018</i>
<b>SERVICE</b>		
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NATIONAL COUNCIL OF TEACHERS OF ENGLISH Co-Editor, <i>Journal of Children's Literature</i> Editorial Review Board for <i>English Journal</i> Editorial Review Board for <i>Journal of Children's Literature</i> Editorial Review Board for <i>Language Arts</i> LGBTQ Advisory Committee (apptd.)		<i>Summer 2022—present</i> <i>Spring 2020—present</i> <i>Fall 2016—Summer 2022</i> <i>Fall 2015—present</i> <i>Fall 2014—Spring 2021</i>
NATIONAL ASSOCIATION FOR MULTICULTURAL EDUCATION <i>Ad hoc</i> Reviewer for <i>Multicultural Perspectives</i>		2019
LITERACY RESEARCH ASSOCIATION Gender & Sexualities Standing Committee, Chair Annual Conference Discussant Annual Conference Session Chair		<i>2018—2021</i> <i>2012, 2017, 2019—2021</i> <i>2011—2012, 2014, 2016, 2017, 2019</i>
JOURNAL OF LGBT YOUTH <i>Ad hoc</i> Reviewer		2020
BLOOMSBURG UNIVERSITY Tenure Committee (elected)  Planning & Budget Committee (elected) Student Life Committee (elected) Library Advisory Committee (elected) Planning & Budget Committee (elected) Institutional Review Board Human Subject Committee (apptd.) LGBTQA Commission at Bloomsburg University of PA Education Committee Chair (elected) Chair (elected) Visibility Committee Chair (elected) Safe Zone Trainer, Education Committee Activism/Community Outreach Committee, chair Faculty Instructional Technology Focus Group (volunteer)		<i>Spring 2018—Fall 2019</i> <i>Spring 2021—Spring 2022</i> <i>Fall 2014—Spring 2016</i> <i>Fall 2013—Spring 2017</i> <i>Fall 2012—Spring 2016</i> <i>Fall 2011—Spring 2012</i> <i>Spring 2011—Spring 2021</i> <i>Spring 2015—Spring 2021</i> <i>Summer 2012—Spring 2015</i> <i>Spring 2011—Spring 2013</i> <i>Spring 2011—Spring 2015</i> <i>Fall 2010</i> <i>Fall 2012—Spring 2013</i>
APSCUF Chapter Vice President, Bloomsburg Campus (elected) University-wide Grievance Committee, chair (elected) University-wide Meet & Discuss (elected) (appointed) Gender Issue & Social Justice Committee (elected) chair (appointed) Faculty/Student Liaison Committee (elected) Delegate to Legislative Assembly (elected)		<i>Fall 2023—present</i> <i>Fall 2021—present</i> <i>Fall 2019—Spring 2021</i> <i>Fall 2021—present</i> <i>Fall 2013—Spring 2020</i> <i>Fall 2017—Spring 2018</i> <i>Spring 2012—2013</i> <i>Fall 2013—Spring 2019</i> <i>Fall 2013—present</i>

**BU COLLEGE OF EDUCATION**

Equity Committee	<i>Fall 2020—Spring 2023</i>
Program Impact	<i>Fall 2018—Spring 2020</i>
Diversity Committee	<i>Fall 2017—Spring 2018</i>
Professionalism Committee	<i>Fall 2014—Spring 2017</i>
American Association of Colleges for Teacher Education Institutional Voting Representative	<i>Spring 2011—present</i>
Literacy & Learning Conference Committee	<i>Fall 2010—Fall 2013</i>
Co-Chair, Lead for Proposals/Peer Review Process	
Field Experience Committee	<i>Fall 2010—Spring 2014</i>
Public Relations Committee	<i>Spring 2010</i>

**BU COE DEPARTMENT OF TEACHING & LEARNING**

Promotion Committee member	<i>Fall 2021—Spring 2022</i>
chair	<i>Fall 2017—Spring 2018</i>
Evaluation Committee	<i>Fall 2014—Spring 2017, Fall 2020- Spring 2022</i>
Search & Screen Committee	<i>Summer 2010; Fall 2011—Spring 2017</i>
Promotion Committee	<i>Fall 2010—Spring 2013, Fall 2020—Spring 2022</i>
Curriculum Committee	<i>Fall 2009—Spring 2020</i>

**PROFESSIONAL AFFILIATIONS**

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Literacy Research Association	<i>2007—present</i>
International Literacy Association	<i>2008—present</i>
National Council of Teachers of English	<i>2008—present</i>
Pennsylvania Council of Teachers of English Language Arts	<i>2015—present</i>

**CERTIFICATIONS**

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Virginia Postgraduate Professional License – Elementary Education [preK – 5]  
West Virginia Professional License – English/Language Arts [5 – 12]