



COMMONWEALTH UNIVERSITY OF PENNSYLVANIA

EVIDENCE INVENTORY 2024-25

Submitted to:
THE MIDDLE STATES COMMISSION ON HIGHER EDUCATION



This page intentionally left blank

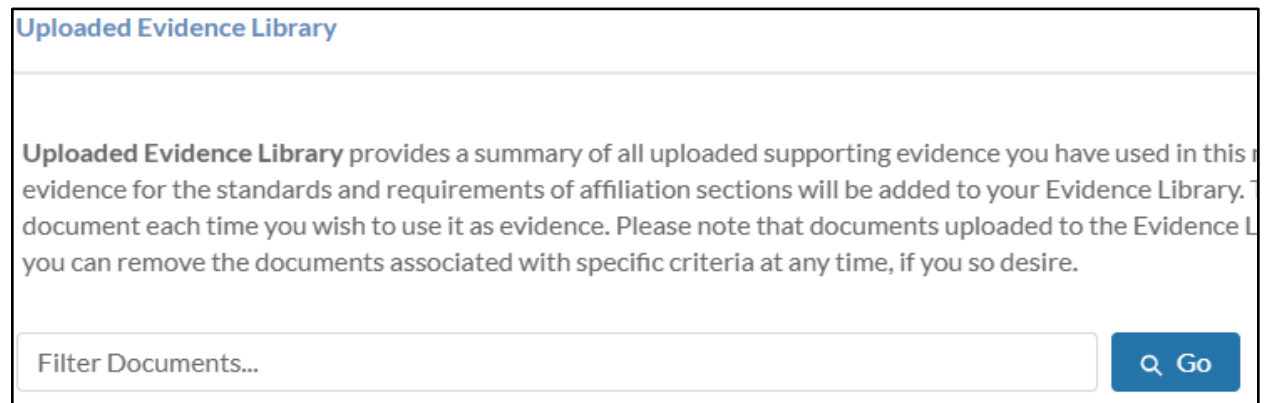
CONTENTS

| | |
|--|----|
| CONTENTS..... | i |
| INTRODUCTION..... | ii |
| REQUIREMENTS OF AFFILIATION EVIDENCE | 1 |
| STANDARD I EVIDENCE..... | 11 |
| STANDARD II EVIDENCE | 18 |
| STANDARD III EVIDENCE | 28 |
| STANDARD IV EVIDENCE..... | 37 |
| STANDARD V EVIDENCE | 43 |
| STANDARD VI EVIDENCE..... | 50 |
| STANDARD VII EVIDENCE..... | 62 |

INTRODUCTION

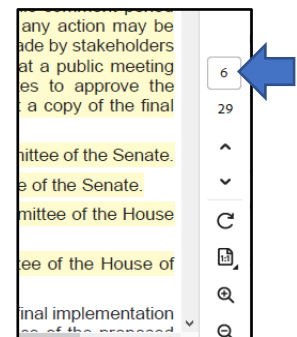
This evidence inventory serves as a companion document to Commonwealth University’s (CU’s) self-study report submitted to the Middle States Commission on Higher Education (MSCHE). The evidence inventory (a bookmarked, .pdf document) provides a list of all documents that support each standard and criterion and the 15 requirements of affiliation (ROA). The self-study chapter narrative includes underlined text which denotes that one or more documents (1) relate to that text, (2) were placed in evidence on the MSCHE portal, and (3) are included in this evidence inventory document in the order they first appear in the relevant chapter and section.

This evidence inventory includes a column to identify each standard, criterion, and/or ROA; the document name; and notes, where applicable. The document name includes a suffix that references each standard, criterion, and/or ROA within a given chapter for which the document provides support (e.g., Act 188 of 1982 [as amended through July 1, 2020 S.I.C1,C2]). All documents are available in *Evidence* on the portal, organized by standard and ROA.



Reviewers can **quickly locate** a specific document from this evidence inventory by going to the “Uploaded Evidence Library”, entering the full or partial document name where it says “Filter Documents”, and clicking “Go”. The document titles should appear below the “Filter Documents” bar. The search may return multiple copies if the document supports more than one standard.

The notes section may provide additional information to guide reviewers, though not all documents have accompanying notes. These notes may include information about page numbers for relevant sections and document descriptions. In most cases, the document page number indicates the number as shown in the Adobe Acrobat viewer (see adjacent image), and reviewers can simply insert that number in the viewer to go to that section. In some instances, the original document page number was used to reference where in the document relevant information may reside, and the notes indicate such (i.e., original document page #). Since the portal requires the conversion of all documents to .pdf files, the notes also may indicate the initial file type (e.g., web page or an Excel spreadsheet) which would allow more functionality of the document in its original form. The evidence inventory companion document is included in each standard in addition to a bookmarked .pdf of web pages and URLs for each standard (which includes .pdfs of all of the web pages referenced in that standard in a single file). The narrative and evidence largely represent year-end results, information, and examples through the 2023-24 academic year but includes fall 2024 updates, where available (e.g., fall 2024 census data).



| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|--|-------------------|--|---|
| Requirements of Affiliation (ROA) | | | |
| ROA | See Document Name | ROA Web Pages and URLS ROA.2,3,5,6,8,9,12,14,15 | Collates all .pdfs of the web pages related to the ROA into a bookmarked document with a cover sheet that includes the URLs to each web page |
| ROA | 1 | Act 188 of 1982 (as amended through July 8, 2022) ROA.1,12,13,15 | Includes PASSHE creation, p. 4; required stakeholder consultation before major changes, p. 6; PASSHE mission, p. 8; PASSHE contracting for construction, repair, etc., p. 9; BOG appointment, p. 11; chancellor's duties, pp. 12-13; BOG powers and duties, pp. 13-15; integrated COT membership, creation, powers, and duties, pp. 16-18; president's powers and duties, pp. 18-20 |
| ROA | 2 | Institutional Effectiveness Web Page - URL ROA.2,3,8 | One of five URLs - https://www.commonwealthu.edu/offices-directory/institutional-effectiveness ; links to web pages for planning, assessment, institutional research, compliance, assessment technologies, testing programs and centers, and surveys with access to the NSSE, first destination, and climate survey materials |
| ROA | 2 | National Center for Education Statistics (NCES): The Integrated Postsecondary Education Data System (IPEDS) Institutional Profile ROA.2,14 | |
| ROA | 3 | Institutional Effectiveness Web Page - URL ROA.2,3,8 | One of five URLs - https://www.commonwealthu.edu/offices-directory/institutional-effectiveness ; links to web pages for planning, assessment, institutional research, compliance, assessment technologies, testing programs and centers, and surveys with access to the NSSE, first destination, and climate survey materials |
| ROA | 3 | Middle States Commission on Higher Education, Statement of Accreditation Status, Commonwealth University of Pennsylvania ROA.3,4,5,6,14 | Provides .pdf of official MSCHE Statement of Accreditation Status for CU |
| ROA | 4 | Commonwealth University Supplemental Information Report and Institutional Response ROA.4,14 | Provides two examples of supplemental information report documents submitted to MSCHE |
| ROA | 4 | Middle States Commission on Higher Education, Statement of Accreditation Status, Commonwealth University of Pennsylvania ROA.3,4,5,6,14 | Provides .pdf of official MSCHE Statement of Accreditation Status for CU |
| ROA | 4 | MSCHE Self-Study Preparation Visit Itinerary - In-person ROA.4 | Provides itinerary of visit with VP Robert Bonfiglio, evidence on oral communication with MSCHE |
| ROA | 5 | Annual Fire Safety and Security Report Notification to the Campus Community ROA.5 | Provides three annual notifications - one for each campus |
| ROA | 5 | Chancellor Notification Letter to PDE 07 05 2022 ROA.5 | Provides notice to PDE on major integration milestones |
| ROA | 5 | Consumer Information Web Page ROA.5,6,8,14 | See ROA Web Pages and URLs in the Evidence Inventory |
| ROA | 5 | Drug and Alcohol Abuse Prevention Program Biennial Review ROA.5 | Provides three biennial reviews - one for each campus |
| ROA | 5 | Drug and Alcohol Abuse Prevention Program Notification Letter to Faculty, Staff, Student Employees, and all Students ROA.5 | Provides the annual notification to the CU community on drug and alcohol campus resources, legal sanctions, standards of conduct, and health risks |
| ROA | 5 | Equity in Athletics Disclosure Act Report Notification to Students ROA.5 | |
| ROA | 5 | Institutional Federal Compliance Report ROA.5,6,14 | Referred to also as the Verification of Compliance (VOC) with Accreditation Relevant Federal Regulations Report |
| ROA | 5 | Integration Notification Letters and Substantive Change Reports to Specialized Accreditors ROA.5 | Includes four sample letters to specialized accreditors in accordance with their requirements about the BOG's integration decision to create CU, MSCHE actions through the complex substantive change process, current organizational structure and support, and CU's commitment to upholding accreditation standards |
| ROA | 5 | Middle States Commission on Higher Education, Statement of Accreditation Status, Commonwealth University of Pennsylvania ROA.3,4,5,6,14 | Provides .pdf of official MSCHE Statement of Accreditation Status for CU |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|--|
| ROA | 5 | NCAA Membership Committee Affirmation Letter BL, LH, & MA 04 29 2022 ROA.5 | Includes three letters |
| ROA | 5 | USDE - Commonwealth University 00331500 PPA signed ROA.5 | Provides the program participation agreement for financial aid through 12-31-2026 |
| ROA | 5 | Voter Registration Notification to Students ROA.5 | |
| ROA | 6 | Accreditation Web Page CU ROA.6,8,14 | See ROA Web Pages and URLs in the Evidence Inventory; provides a list of programs and their specialized accreditors |
| ROA | 6 | Accreditation Web Page CU MSCHE ROA.6,8,14 | See ROA Web Pages and URLs in the Evidence Inventory; includes required information and public disclosures |
| ROA | 6 | Third-Party Provider Inventory ROA.6 | Inventories such third-party arrangements as articulation and affiliation agreements, memoranda of understanding, contract for services, and PASSHE (a related entity) shared services agreements in compliance with the third-party provider policy |
| ROA | 6 | Articulation Agreement Dual Admissions - Lehigh Carbon ROA.6 | Provides sample agreement for Lehigh Carbon Community College |
| ROA | 6 | Statewide Program-to-Program Articulation Agreement - Biology ROA.6 | Provides sample agreement |
| ROA | 6 | Affiliation Agreement Clinical - The Center for Growth ROA.6 | Provides sample agreement |
| ROA | 6 | Affiliation Agreement Internship - TE Connectivity ROA.6 | Provides sample agreement |
| ROA | 6 | Articulation Agreement Accelerated Program - UPittsburgh Johnstown ROA.6 | Provides sample agreement |
| ROA | 6 | Guaranteed Admissions Agreement - Bloomsburg Area School District ROA.6 | Provides sample agreement |
| ROA | 6 | Affiliation Agreement Student Teaching - Keystone Central School District ROA.6 | Provides sample agreement |
| ROA | 6 | Commonwealth University Complex Substantive Change Site Visit Team Report ROA.6 | |
| ROA | 6 | Consumer Information Web Page ROA.5,6,8,14 | See ROA Web Pages and URLs in the Evidence Inventory |
| ROA | 6 | Credit Hour Policy - PRP 3603 ROA.6 | |
| ROA | 6 | Institutional Federal Compliance Report ROA.5,6,14 | Referred to also as the Verification of Compliance (VOC) with Accreditation Relevant Federal Regulations Report |
| ROA | 6 | Middle States Commission on Higher Education, Statement of Accreditation Status, Commonwealth University of Pennsylvania ROA.3,4,5,6,14 | Provides .pdf of official MSCHE Statement of Accreditation Status for CU |
| ROA | 6 | Pennsylvania Transfer Course Equivalency Database - PA TRAC ROA.6 | Provides links to participating community colleges, PASSHE institutions, and other institutions as well as to course and exam equivalencies |
| ROA | 6 | CU Catalog - URL ROA.6,9,14 | One of five URLs - https://www.commonwealthu.edu/academic-catalog |
| ROA | 6 | Student Complaint Logs 2023-24 ROA.6 | Includes fall 2023 and spring 2024 complaint logs documenting the description and resolution |
| ROA | 6 | Student Complaints and Concerns Web Page ROA.6 | See ROA Web Pages and URLs in the Evidence Inventory; single point of access web page for student complaints and concerns |
| ROA | 6 | Student Exchange Memorandum of Agreement Samples ROA.6 | Provides two samples for Austria and Beijing |
| ROA | 6 | Student Transfer Policy - PRP 3343 ROA.6 | |
| ROA | 7 | Commonwealth University COT Meeting Notes 10 06 2023 (Strategic Plan Approval) ROA.7 | Includes approval of budget, p. 5; academic programs, p. 6; strategic plan, p. 6 |
| ROA | 7 | Commonwealth University COT Meeting Notes 08 09 2022 (Mission Approval) ROA.7 | Includes mission approval, p. 3 |
| ROA | 7 | Commonwealth University Mission, Vision, Values, and Strategic Plan ROA.7,10 | Placemat format of the strategic plan which includes mission, vision, values, strategic priorities, and core commitments, p. 1; initiatives and selected metrics, p. 2; values, p. 3 |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|--|
| ROA | 8 | Annual Report PAR - Samples ROA.8,9,10 | Provides a sampling of academic program reports for 10 disciplines across the three colleges for different program levels and modalities, including data for majors, concentrations, and minors; the last page of each annual report PAR includes the 2023-24 assessment rubric and feedback |
| ROA | 8 | Administrative Annual Report - Samples ROA.8,10 | Includes 2022-24 reports with one division (advancement), one college (health, science, and technology), and unit plans from across CU (e.g., financial aid, global engagement, health centers, information technology, DEIB). Various standards also include sample reports specific to the narrative in that standard. |
| ROA | 8 | Accreditation Web Page CU ROA.6,8,14 | See ROA Web Pages and URLs in the Evidence Inventory; provides a list of programs and their specialized accreditors |
| ROA | 8 | Accreditation Web Page CU MSCHE ROA.6,8,14 | See ROA Web Pages and URLs in the Evidence Inventory; includes required information and public disclosures |
| ROA | 8 | Board-Affirmed Metrics ROA.8,10,11,15 | Shows the set of key performance indicators measured across PASSHE universities; .pdf includes graphs and tables capturing specific dashboard views on university and student success, financial metrics, and credit completion ratio |
| ROA | 8 | BOG Policy 1986-04-A Program Review ROA.8,9 | Includes purpose, p. 2; policy, p. 2; reporting, p. 3; assessment, p. 3; implementation, p. 3 |
| ROA | 8 | Comprehensive Planning Process (CPP) Narrative FY23-24 (Sept 2022) ROA.8,10,11,15 | Includes executive summary, pp. 2-3; strategic goals for enrollment, program array, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 10-13 |
| ROA | 8 | Comprehensive Planning Process (CPP) Workbook FY23-24 (Sept 2022) ROA.8,10,11,15 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; board-affirmed metrics, p. 5; E&G fund, pp. 6-10; auxiliary fund, pp. 11-15; restricted fund, pp. 16-19; all funds, pp. 20-23; budgets, pp. 24-26 |
| ROA | 8 | Comprehensive Planning Process (CPP) Narrative FY24-25 (June 2024) ROA.8,10,11,15 | Includes executive summary, pp. 2-3; strategic goals for enrollment, academic and administrative consolidation, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 9-12; academic program strategies, pp. 12-14 |
| ROA | 8 | Comprehensive Planning Process (CPP) Workbook FY24-25 (June 2024) ROA.8,10,11,15 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; enrollment projections, p. 5; board-affirmed metrics, p. 6; CSFRF funds, p. 7; E&G fund, pp. 8-12; auxiliary fund, pp. 13-17; restricted fund, pp. 18-20; summary of budget request, pp. 21-22; all funds, pp. 23-26; E&G budget, p. 27; unrestricted budget, p. 28 |
| ROA | 8 | Comprehensive Planning Process (CPP) Fall Update FY24-25 (Oct 2024) ROA.8,10,11,15 | Describes major updates to the CPP projections submitted in May, p. 1; workforce requirements, pp. 4-5; enrollment projections, p. 6; institutional aid, p. 7; E&G budget, p. 8; auxiliary budget, p. 9; unrestricted budget, p. 10; other data sources, pp. 11-21 |
| ROA | 8 | Consumer Information Web Page ROA.5,6,8,14 | See ROA Web Pages and URLs in the Evidence Inventory |
| ROA | 8 | Institutional Effectiveness Web Page - URL ROA.2,3,8 | One of five URLs - https://www.commonwealthu.edu/offices-directory/institutional-effectiveness ; links to web pages for planning, assessment, institutional research, compliance, assessment technologies, testing programs and centers, and surveys with access to the NSSE, first destination, and climate survey materials |
| ROA | 8 | Institutional Research Web Page - IR and Survey Pages and Dashboards - URL ROA.8,9,15 | One of five URLs - https://www.commonwealthu.edu/offices-directory/institutional-effectiveness/institutional-research ; shares links to institutional dashboards, which include filters and tabs to disaggregate enrollment, student achievement, and other data (e.g., URM, Pell, First Gen, etc.), and to the survey web page |
| ROA | 8 | Program Assessment Web Page ROA.8,9,15 | See ROA Web Pages and URLs in the Evidence Inventory; includes the annual report PAR materials, program-level dashboards, and recorded assessment/training sessions |
| ROA | 8 | General Education Dashboard ROA.8 | Screenshot of GE dashboard created in Tableau and posted on the GE web page |
| ROA | 8 | CU COT Agenda with President's Report (VP Reports 03 08 24) ROA.8,12 | Includes president's report with VP reports, original document page # - pp. 13-23 |
| ROA | 8 | General Education Program Themes, Goals, Learning Objectives, and Curriculum Rubrics ROA.8,9,10 | Provides the GE themes, goals, and objectives, pp. 1-2; curriculum rubrics, pp. 3-24 |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|--|---|
| ROA | 8 | General Education Fall 2023 Assessment Appendices A-P ROA.8,9,10 | Includes an individual summary, analysis, and recommendations for each of the 16 GE learning goals |
| ROA | 8 | General Education Fall 2023 Assessment Executive Summary Report ROA.8,9,10 | Includes overview, pp. 1-2; methods, pp. 2-3; results, pp. 3-5; discussion and recommendations, p. 5 |
| ROA | 8 | General Education Spring 2024 Assessment Executive Summary Report ROA.8,9,10 | Includes overview, pp. 1-2; methods, pp. 2-3; results, pp. 3-5; discussion and recommendations, p. 5 |
| ROA | 8 | General Education Spring 2024 Assessment Appendices A-P ROA.8,9,10 | Includes an individual summary, analysis, and recommendations for each of the 16 GE learning goals |
| ROA | 8 | KPI and Selected Metrics Dashboard and Workbook ROA.8,9,10 | .pdf of the Tableau dashboard which provides outcomes for the strategic plan and the Excel workbook which provides detailed targets and results as of 10-31-2024 |
| ROA | 8 | PASSHE Procedure Standard 2024-58 Review of Academic Programs and Program in Support of the Student Experience ROA.8 | Requires PASSHE universities to establish a local five-year review process for academic programs and programs in support of the student experience, p. 1; aligns academic program review requirements with the MSCHE standards and criteria, pp. 1-5, for GE and academic programs; and suggests that support programs align to professional standards as appropriate, p. 5 |
| ROA | 8 | PAR in Transition User Guide 01 2023 ROA.8,9 | Describes the annual report program assessment review (PAR) in transition process used in 2022-23 |
| ROA | 8 | PAR in Transition Reports - Samples ROA.8,9 | Includes five reports, one from each of the five colleges that existed in 2022-23, for such areas as athletic training, economics, mathematics, psychology, and social work |
| ROA | 8 | PAR in Transition Rubric and Feedback - Samples ROA.8,9 | Includes five rubric and feedback reports, one from each of the five colleges that existed in 2022-23, for such areas as athletic training, economics, mathematics, psychology, and social work |
| ROA | 8 | University Curriculum Committee (UCC) Minutes ROA.8,15 | Provides three sets of UCC meeting minutes |
| ROA | 9 | BOG Policy 1985-01-A Requirements for Initiation or Change of Credit-Based Academic Programs ROA.9 | |
| ROA | 9 | BOG Policy 1986-04-A Program Review ROA.8,9 | Includes purpose, p. 2; policy, p. 2; reporting, p. 3; assessment, p. 3; implementation, p. 3 |
| ROA | 9 | BOG Policy 1990-06-A Academic Degrees ROA.9 | Requirements for associate degrees, pp. 1-2; baccalaureate degrees, pp. 2-3; master's degrees, p. 4; doctoral degrees, p. 5 |
| ROA | 9 | BOG Policy 1993-01-A General Education at State System of Higher Education Universities ROA.9 | Requires breadth of knowledge and essential learning outcomes, p. 2; compliance with MSCHE, pp. 2-3; GE requirements for degree awards, pp. 3-4; transfers, pp. 4-5; and prior learning, p. 5 |
| ROA | 9 | CU Catalog - URL ROA.6,9,14 | One of five URLs - https://www.commonwealthu.edu/academic-catalog |
| ROA | 9 | Degree Maps and Checklists Samples ROA.9 | Using UCC degree map and checklist template, provides samples from accounting, athletic training, biology - fisheries, nutrition dietetics |
| ROA | 9 | General Education Program Themes, Goals, Learning Objectives, and Curriculum Rubrics ROA.8,9,10 | Provides the GE themes, goals, and objectives, pp. 1-2; curriculum rubrics, pp. 3-24 |
| ROA | 9 | PA Department of Education (PDE) Guidelines ROA.9 | Includes academic program requirements, original document page # - pp. 31-13, 14 |
| ROA | 9 | PASSHE Academic Program Templates and Forms ROA.9 | Includes six templates or forms for developing and evaluating new academic programs or reorganizing them |
| ROA | 9 | PAR in Transition User Guide 01 2023 ROA.8,9 | Describes the annual report program assessment review (PAR) in transition process used in 2022-23 |
| ROA | 9 | PAR in Transition Reports - Samples ROA.8,9 | Includes five reports, one from each of the five colleges that existed in 2022-23, for such areas as athletic training, economics, mathematics, psychology, and social work |
| ROA | 9 | PAR in Transition Rubric and Feedback - Samples ROA.8,9 | Includes five rubric and feedback reports, one from each of the five colleges that existed in 2022-23, for such areas as athletic training, economics, mathematics, psychology, and social work |
| ROA | 9 | University Curriculum Committee (UCC) Bylaws ROA.9,15 | Provides memo, p. 1; the UCC purpose and functions, p. 2 |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|--|
| ROA | 9 | Academic Program Assessment Committee 2023-24 Annual Summary Report ROA.9 | Provides year-end assessment committee report that highlights key activities, important outcomes of the committee, and key recommendations |
| ROA | 9 | Academic Program Assessment Committee 2023-24 Annual Summary Appendices A-H ROA.9 | Includes assessment summary reports, rubric and feedback survey results, user guide, and training - mentoring session materials |
| ROA | 9 | Annual Report PAR - Samples ROA.8,9,10 | Provides a sampling of academic program reports for 10 disciplines across the three colleges for different program levels and modalities, including data for majors, concentrations, and minors; the last page of each annual report PAR includes the 2023-24 assessment rubric and feedback |
| ROA | 9 | General Education Fall 2023 Assessment Executive Summary Report ROA.8,9,10 | Includes overview, pp. 1-2; methods, pp. 2-3; results, pp. 3-5; discussion and recommendations, p. 5 |
| ROA | 9 | General Education Fall 2023 Assessment Appendices A-P ROA.8,9,10 | Includes an individual summary, analysis, and recommendations for each of the 16 GE learning goals |
| ROA | 9 | General Education Spring 2024 Assessment Executive Summary Report ROA.8,9,10 | Includes overview, pp. 1-2; methods, pp. 2-3; results, pp. 3-5; discussion and recommendations, p. 5 |
| ROA | 9 | General Education Spring 2024 Assessment Appendices A-P ROA.8,9,10 | Includes an individual summary, analysis, and recommendations for each of the 16 GE learning goals |
| ROA | 9 | Annual Summary and Action Plans (Table 3.7 expanded) ROA.9 | Goes beyond the four examples of academic programs provided in the Standard III narrative and provides excerpts of the annual summary and action plan and assessment plan |
| ROA | 9 | Student Learning Outcomes and Actions (Table 5.7 expanded) ROA.9 | Goes beyond the four examples of academic programs provided in the Standard V narrative and provides assessment plan excerpts for student learning outcomes and actions |
| ROA | 9 | KPI and Selected Metrics Dashboard and Workbook ROA.8,9,10 | .pdf of the Tableau dashboard which provides outcomes for the strategic plan and the Excel workbook which provides detailed targets and results as of 10-31-2024 |
| ROA | 9 | Institutional Research Web Page - IR and Survey Pages and Dashboards - URL ROA.8,9,15 | One of five URLs - https://www.commonwealthu.edu/offices-directory/institutional-effectiveness/institutional-research ; shares links to institutional dashboards, which include filters and tabs to disaggregate enrollment, student achievement, and other data (e.g., URM, Pell, First Gen, etc.), and to the survey web page |
| ROA | 9 | Program Assessment Web Page ROA.8,9,15 | See ROA Web Pages and URLs in the Evidence Inventory; includes the annual report PAR materials, program-level dashboards, and recorded assessment/training sessions |
| ROA | 10 | Board-Affirmed Metrics ROA.8,10,11,15 | Shows the set of key performance indicators measured across PASSHE universities; .pdf includes graphs and tables capturing specific dashboard views on university and student success, financial metrics, and credit completion ratio |
| ROA | 10 | Commonwealth University Mission, Vision, Values, and Strategic Plan ROA.7,10 | Placemat format of the strategic plan which includes mission, vision, values, strategic priorities, and core commitments, p. 1; initiatives and selected metrics, p. 2; values, p. 3 |
| ROA | 10 | Comprehensive Planning Process (CPP) Narrative FY23-24 (Sept 2022) ROA.8,10,11,15 | Includes executive summary, pp. 2-3; strategic goals for enrollment, program array, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 10-13 |
| ROA | 10 | Comprehensive Planning Process (CPP) Workbook FY23-24 (Sept 2022) ROA.8,10,11,15 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; board-affirmed metrics, p. 5; E&G fund, pp. 6-10; auxiliary fund, pp. 11-15; restricted fund, pp. 16-19; all funds, pp. 20-23; budgets, pp. 24-26 |
| ROA | 10 | Comprehensive Planning Process (CPP) Narrative FY24-25 (June 2024) ROA.8,10,11,15 | Includes executive summary, pp. 2-3; strategic goals for enrollment, academic and administrative consolidation, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 9-12; academic program strategies, pp. 12-14 |
| ROA | 10 | Comprehensive Planning Process (CPP) Workbook FY24-25 (June 2024) ROA.8,10,11,15 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; enrollment projections, p. 5; board-affirmed metrics, p. 6; CSFRF funds, p. 7; E&G fund, pp. 8-12; auxiliary fund, pp. 13-17; restricted fund, pp. 18-20; summary of budget request, pp. 21-22; all funds, pp. 23-26; E&G budget, p. 27; unrestricted budget, p. 28 |
| ROA | 10 | Comprehensive Planning Process (CPP) Fall Update FY24-25 (Oct 2024) ROA.8,10,11,15 | Describes major updates to the CPP projections submitted in May, p. 1; workforce requirements, pp. 4-5; enrollment projections, p. 6; institutional aid, p. 7; E&G budget, p. 8; auxiliary budget, p. 9; unrestricted budget, p. 10; other data sources, pp. 11-21 |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|--|
| ROA | 10 | General Education Fall 2023 Assessment Executive Summary Report ROA.8,9,10 | Includes overview, pp. 1-2; methods, pp. 2-3; results, pp. 3-5; discussion and recommendations, p. 5 |
| ROA | 10 | General Education Fall 2023 Assessment Appendices A-P ROA.8,9,10 | Includes an individual summary, analysis, and recommendations for each of the 16 GE learning goals |
| ROA | 10 | General Education Spring 2024 Assessment Executive Summary Report ROA.8,9,10 | Includes overview, pp. 1-2; methods, pp. 2-3; results, pp. 3-5; discussion and recommendations, p. 5 |
| ROA | 10 | General Education Spring 2024 Assessment Appendices A-P ROA.8,9,10 | Includes an individual summary, analysis, and recommendations for each of the 16 GE learning goals |
| ROA | 10 | General Education Program Themes, Goals, Learning Objectives, and Curriculum Rubrics ROA.8,9,10 | Provides the GE themes, goals, and objectives, pp. 1-2; curriculum rubrics, pp. 3-24 |
| ROA | 10 | Institutional Effectiveness Plan ROA.10 | Includes introduction, p. 1; strategic direction and planning processes, pp. 1-9; planning and budgeting, pp. 9-10; assessment processes, pp. 10-14; continuous improvement and committee structure, p. 15 |
| ROA | 10 | Annual Report PAR - Samples ROA.8,9,10 | Provides a sampling of academic program reports for 10 disciplines across the three colleges for different program levels and modalities, including data for majors, concentrations, and minors; the last page of each annual report PAR includes the 2023-24 assessment rubric and feedback |
| ROA | 10 | Administrative Annual Report - Samples ROA.8,10 | Includes 2022-24 reports with one division (advancement), one college (health, science, and technology), and unit plans from across CU (e.g., financial aid, global engagement, health centers, information technology, DEIB). Various standards also include sample reports specific to the narrative in that standard. |
| ROA | 10 | KPI and Selected Metrics Dashboard and Workbook ROA.8,9,10 | .pdf of the Tableau dashboard which provides outcomes for the strategic plan and the Excel workbook which provides detailed targets and results as of 10-31-2024 |
| ROA | 10 | Strategic Planning Committee Meeting Minutes ROA.10 | Provides two sets of minutes with highlights on strategic plan results and assessment committee reports with recommendations for president's cabinet in the 05-13-2024 minutes, pp. 5-6 |
| ROA | 11 | Divisional Funding Requests Allocation of Resources to Strategic Priorities ROA.11 | Provides budget allocation for CU and each division by strategic plan priorities in which the core commitments are embedded; represents divisional operating budgets |
| ROA | 11 | Board-Affirmed Metrics ROA.8,10,11,15 | Shows the set of key performance indicators measured across PASSHE universities; .pdf includes graphs and tables capturing specific dashboard views on university and student success, financial metrics, and credit completion ratio |
| ROA | 11 | MSCHE Related Entities Required Disclosures Certification Statement ROA.11,12 | Provides CU's disclosure statement submitted by PASSHE to MSCHE 11-07-2024 |
| ROA | 11 | PASSHE Procedures Standard Number 2020-48 Shared Services ROA.11,12 | Describes the shared services center, p. 2; shared services governance, pp. 2-3; annual planning and service roadmaps for continuous improvement, p. 3; request and approval of services, pp. 3-4; service level agreements, p. 4; service level agreement template, pp. 6-8; service level request process, pp. 9-10 |
| ROA | 11 | Shared Services Budget Book ROA.11 | Provides budget allocations to universities for shared services, pp. 3-8; billing to universities, pp. 9-10; renewal and replacement fund balances, p. 11; budgets by area, pp. 12-36 |
| ROA | 11 | Capital Spending Plan_FY2024-25 - FY2028-29_PASSHE BOG Agenda_10.10.2024 ROA.11 | Example of resource plan; excerpted BOG minutes with capital spending and budget allocation, p. 3, for all PASSHE universities |
| ROA | 11 | Comprehensive Planning Process (CPP) Narrative FY23-24 (Sept 2022) ROA.8,10,11,15 | Includes executive summary, pp. 2-3; strategic goals for enrollment, program array, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 10-13 |
| ROA | 11 | Comprehensive Planning Process (CPP) Workbook FY23-24 (Sept 2022) ROA.8,10,11,15 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; board-affirmed metrics, p. 5; E&G fund, pp. 6-10; auxiliary fund, pp. 11-15; restricted fund, pp. 16-19; all funds, pp. 20-23; budgets, pp. 24-26 |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|---|
| ROA | 11 | Comprehensive Planning Process (CPP) Narrative FY24-25 (June 2024) ROA.8,10,11,15 | Includes executive summary, pp. 2-3; strategic goals for enrollment, academic and administrative consolidation, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 9-12; academic program strategies, pp. 12-14 |
| ROA | 11 | Comprehensive Planning Process (CPP) Workbook FY24-25 (June 2024) ROA.8,10,11,15 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; enrollment projections, p. 5; board-affirmed metrics, p. 6; CSFRF funds, p. 7; E&G fund, pp. 8-12; auxiliary fund, pp. 13-17; restricted fund, pp. 18-20; summary of budget request, pp. 21-22; all funds, pp. 23-26; E&G budget, p. 27; unrestricted budget, p. 28 |
| ROA | 11 | Comprehensive Planning Process (CPP) Fall Update FY24-25 (Oct 2024) ROA.8,10,11,15 | Describes major updates to the CPP projections submitted in May, p. 1; workforce requirements, pp. 4-5; enrollment projections, p. 6; institutional aid, p. 7; E&G budget, p. 8; auxiliary budget, p. 9; unrestricted budget, p. 10; other data sources, pp. 11-21 |
| ROA | 11 | CU Financial Audit Management Representation Letter 2022-23 ROA.11 | |
| ROA | 11 | CU Financial Statement Audit and Final Report 2022-23 ROA.11 | |
| ROA | 11 | CU Financial Audit Management Representation Letter 2023-24 ROA.11 | |
| ROA | 11 | CU Financial Statement Audit and Final Report 2023-24 ROA.11 | |
| ROA | 11 | Bloomsburg University Foundation Bylaws ROA.11 | |
| ROA | 11 | LHU Foundation Bylaws ROA.11 | |
| ROA | 11 | Mansfield University Mountaineer Foundation Bylaws ROA.11 | |
| ROA | 12 | Act 188 of 1982 (as amended through July 8, 2022) ROA.1,12,13,15 | Includes PASSHE creation, p. 4; required stakeholder consultation before major changes, p. 6; PASSHE mission, p. 8; PASSHE contracting for construction, repair, etc., p. 9; BOG appointment, p. 11; chancellor's duties, pp. 12-13; BOG powers and duties, pp. 13-15; integrated COT membership, creation, powers, and duties, pp. 16-18; president's powers and duties, pp. 18-20 |
| ROA | 12 | MSCHE Related Entities Required Disclosures Certification Statement ROA.11, 12 | Provides CU's disclosure statement submitted by PASSHE to MSCHE 11-07-2024 |
| ROA | 12 | PASSHE Procedures Standard Number 2020-48 Shared Services ROA.11,12 | Describes the shared services center, p. 2; shared services governance, pp. 2-3; annual planning and service roadmaps for continuous improvement, p. 3; request and approval of services, pp. 3-4; service level agreements, p. 4; service level agreement template, pp. 6-8; service level request process, pp. 9-10 |
| ROA | 12 | CU COT Bylaws ROA.12,13 | Includes bylaws adopted 12-09-22 for the integrated COT and definitions, powers and duties, meetings, organization, amendments, and advisors |
| ROA | 12 | CU COT Web Page ROA.12,14 | See ROA Web Pages and URLs in the Evidence Inventory; includes COT bylaws, members, and minutes |
| ROA | 12 | CU COT Agenda with President's Report (VP Reports 03 08 24) ROA.8,12 | Includes president's report with VP reports, original document page # - pp. 13-23 |
| ROA | 12 | PASSHE Board of Governors (BOG) Agendas and Minutes Web Page ROA.12,14 | See ROA Web Pages and URLs in the Evidence Inventory |
| ROA | 12 | PASSHE Board of Governors (BOG) Bylaws ROA.12,13,14 | |
| ROA | 12 | PASSHE Board of Governors (BOG) Membership and Biographies Web Page ROA.12 | See ROA Web Pages and URLs in the Evidence Inventory |
| ROA | 12 | PASSHE Board of Governors (BOG) Policy Web Page ROA.12,14 | See ROA Web Pages and URLs in the Evidence Inventory |
| ROA | 12 | Pennsylvania Association of Councils of Trustees - The Role of the Trustee in PASSHE (PACT Handbook) ROA.12,13 | Provides overview, ethical and legal obligations, responsibilities, resources and more for trustees, pp. 28-30 |
| ROA | 12 | University Senate Constitution and Committee Structure ROA.12 | Provides the constitution which lists such structures as the senate, local assemblies, and (sub)committees; discusses responsibilities including those for reviewing and endorsing the strategic plan, policies, and procedures |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|--|---|
| ROA | 13 | Act 188 of 1982 (as amended through July 8, 2022) ROA.1,12,13,15 | Includes PASSHE creation, p. 4; required stakeholder consultation before major changes, p. 6; PASSHE mission, p. 8; PASSHE contracting for construction, repair, etc., p. 9; BOG appointment, p. 11; chancellor's duties, pp. 12-13; BOG powers and duties, pp. 13-15; integrated COT membership, creation, powers, and duties, pp. 16-18; president's powers and duties, pp. 18-20 |
| ROA | 13 | BOG Policy 2002-05 Service on Public and Private Boards by Chancellor and Presidents ROA.13 | |
| ROA | 13 | BOG Policy 2012-01 Conflict of Interest ROA.13 | |
| ROA | 13 | Commonwealth of Pennsylvania Governor's Office Executive Order: Code of Conduct 1980-18 Amended ROA.13 | |
| ROA | 13 | CU COT Bylaws ROA.12,13 | Includes bylaws adopted 12-09-22 for the integrated COT and definitions, powers and duties, meetings, organization, amendments, and advisors |
| ROA | 13 | Executive Order 2015-01 - Executive Branch Employee Gift Ban ROA.13 | |
| ROA | 13 | Management Directive 505.7, Personnel Rules, Chapter 13 ROA.13 | Addresses conflict of interest, pp. 106-109 (pp. 117-118 in the Adobe Acrobat viewer) |
| ROA | 13 | PASSHE Board of Governors (BOG) Bylaws ROA.12,13,14 | |
| ROA | 13 | PASSHE Procedure/Standard Number 2011-08-A: Human Resource Manual of Commonwealth Management Directives and Manuals ROA.13 | Provides links to Commonwealth of PA management directives and procedure manuals used by PASSHE and the universities |
| ROA | 13 | PASSHE Procedure/Standard Number 2016-22: Management of Conflict of Interest Act ROA.13 | |
| ROA | 13 | Pennsylvania Association of Councils of Trustees - The Role of the Trustee in PASSHE (PACT Handbook) ROA.12,13 | Provides overview, ethical and legal obligations, responsibilities, resources and more for trustees, pp. 28-30 |
| ROA | 13 | Pennsylvania Public Official and Employee State Ethics Act ROA.13 | Using original document page #, includes restricted activities (e.g., conflict of interest, seeking improper influence, pp. 9-11) and statement of financial interest disclosures, pp. 12-14 |
| ROA | 13 | State Adverse Interest Act, P.L. 1017, No. 451 ROA.13 | Prohibits adverse interest in contracting, p. 2 |
| ROA | 13 | Statement of Financial Interests Form ROA.13 | Requires state employees and board members to complete the form disclosing financial interests and potential conflicts |
| ROA | 14 | Accreditation Web Page CU ROA.6,8,14 | See ROA Web Pages and URLs in the Evidence Inventory; provides a list of programs and their specialized accreditors |
| ROA | 14 | Accreditation Web Page CU MSCHE ROA.6,8,14 | See ROA Web Pages and URLs in the Evidence Inventory; includes required information and public disclosures |
| ROA | 14 | Middle States Commission on Higher Education, Statement of Accreditation Status, Commonwealth University of Pennsylvania ROA.3,4,5,6,14 | Provides .pdf of official MSCHE Statement of Accreditation Status for CU |
| ROA | 14 | Commonwealth University Supplemental Information Report and Institutional Response ROA.4,14 | Provides two examples of supplemental information report documents submitted to MSCHE |
| ROA | 14 | Self-Study Samples ROA.14 | Includes samples from ABET Computer Science, COA Nurse Anesthesia, NASM Music |
| ROA | 14 | CU COT Web Page ROA.12,14 | See ROA Web Pages and URLs in the Evidence Inventory; includes COT bylaws, members, and minutes |
| ROA | 14 | CU Catalog - URL ROA.6,9,14 | One of five URLs - https://www.commonwealthu.edu/academic-catalog |
| ROA | 14 | Consumer Information Web Page ROA.5,6,8,14 | See ROA Web Pages and URLs in the Evidence Inventory |
| ROA | 14 | Institutional Federal Compliance Report ROA.5,6,14 | Referred to also as the <i>Verification of Compliance (VOC) with Accreditation Relevant Federal Regulations Report</i> |
| ROA | 14 | National Center for Education Statistics (NCES): The Integrated Postsecondary Education Data System (IPEDS) Institutional Profile ROA.2,14 | |
| ROA | 14 | PASSHE Board of Governors (BOG) Agendas and Minutes Web Page ROA.12,14 | See ROA Web Pages and URLs in the Evidence Inventory |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|--|
| ROA | 14 | PASSHE Board of Governors (BOG) Bylaws ROA.12,13,14 | |
| ROA | 14 | PASSHE Board of Governors (BOG) Policy Web Page ROA.12,14 | See ROA Web Pages and URLs in the Evidence Inventory |
| ROA | 15 | Act 188 of 1982 (as amended through July 8, 2022) ROA.1,12,13,15 | Includes PASSHE creation, p. 4; required stakeholder consultation before major changes, p. 6; PASSHE mission, p. 8; PASSHE contracting for construction, repair, etc., p. 9; BOG appointment, p. 11; chancellor's duties, pp. 12-13; BOG powers and duties, pp. 13-15; integrated COT membership, creation, powers, and duties, pp. 16-18; president's powers and duties, pp. 18-20 |
| ROA | 15 | APSCUF CBA ROA.15 | Provides CBA for faculty including full-time and part-time tenured, tenure-track, and temporary faculty |
| ROA | 15 | APSCUF Coaches CBA ROA.15 | Provides CBA for coaches |
| ROA | 15 | Board-Affirmed Metrics ROA.8,10,11,15 | Shows the set of key performance indicators measured across PASSHE universities; .pdf includes graphs and tables capturing specific dashboard views on university and student success, financial metrics, and credit completion ratio |
| ROA | 15 | Comprehensive Planning Process (CPP) Narrative FY23-24 (Sept 2022) ROA.8,10,11,15 | Includes executive summary, pp. 2-3; strategic goals for enrollment, program array, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 10-13 |
| ROA | 15 | Comprehensive Planning Process (CPP) Workbook FY23-24 (Sept 2022) ROA.8,10,11,15 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; board-affirmed metrics, p. 5; E&G fund, pp. 6-10; auxiliary fund, pp. 11-15; restricted fund, pp. 16-19; all funds, pp. 20-23; budgets, pp. 24-26 |
| ROA | 15 | Comprehensive Planning Process (CPP) Narrative FY24-25 (June 2024) ROA.8,10,11,15 | Includes executive summary, pp. 2-3; strategic goals for enrollment, academic and administrative consolidation, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 9-12; academic program strategies, pp. 12-14 |
| ROA | 15 | Comprehensive Planning Process (CPP) Workbook FY24-25 (June 2024) ROA.8,10,11,15 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; enrollment projections, p. 5; board-affirmed metrics, p. 6; CSFRF funds, p. 7; E&G fund, pp. 8-12; auxiliary fund, pp. 13-17; restricted fund, pp. 18-20; summary of budget request, pp. 21-22; all funds, pp. 23-26; E&G budget, p. 27; unrestricted budget, p. 28 |
| ROA | 15 | Comprehensive Planning Process (CPP) Fall Update FY24-25 (Oct 2024) ROA.8,10,11,15 | Describes major updates to the CPP projections submitted in May, p. 1; workforce requirements, pp. 4-5; enrollment projections, p. 6; institutional aid, p. 7; E&G budget, p. 8; auxiliary budget, p. 9; unrestricted budget, p. 10; other data sources, pp. 11-21 |
| ROA | 15 | Institutional Research Web Page - IR and Survey Pages and Dashboards - URL ROA.8,9,15 | One of five URLs - https://www.commonwealthu.edu/offices-directory/institutional-effectiveness/institutional-research ; shares links to institutional dashboards, which include filters and tabs to disaggregate enrollment, student achievement, and other data (e.g., URM, Pell, First Gen, etc.), and to the survey web page |
| ROA | 15 | Program Assessment Web Page ROA.8,9,15 | See ROA Web Pages and URLs in the Evidence Inventory; includes the annual report PAR materials, program-level dashboards, and recorded assessment/training sessions |
| ROA | 15 | PASSHE Management Performance Evaluation and Development Form - Part IIA ROA.15 | Part IIA represents the planning portion of the document and maps to the strategic plan priorities and commitments |
| ROA | 15 | Organizational Chart ROA.15 | Provides the first two levels of the organizational structure |
| ROA | 15 | CU Policies, Procedures, Standards, and Guidelines Web Page ROA.15 | See ROA Web Pages and URLs in the Evidence Inventory |
| ROA | 15 | Position Description Samples ROA.15 | Using the standard form, provides a position description for AFSCME (staff), pp. 1-4; coach, pp. 5-7; manager, pp. 8-16; and SCUPA (professional staff), pp. 17-20 |
| ROA | 15 | SCUPA CBA ROA.15 | Provides CBA article for professional employees primarily in student services |
| ROA | 15 | AFSCME CBA ROA.15 | Provides CBA for staff |
| ROA | 15 | University Curriculum Committee (UCC) Bylaws ROA.9,15 | Provides memo, p.1; the UCC purpose and functions, p. 2 |
| ROA | 15 | University Curriculum Committee (UCC) Minutes ROA.8,15 | Provides three sets of UCC meeting minutes |
| ROA | 15 | Student Faculty - Student Non Faculty Ratios ROA.15 | Shows PASSHE calculation for student/faculty ratios (p. 1) and student/non-faculty ratios (p. 2) overall and for all universities; recent ratios show CU at or below the PASSHE average suggesting sufficient staffing |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|------------------|----------------------|---|---|
| ROA | 15 | Personnel Budgeting Module - PBM Complement Plan and Vacancy Report ROA.15 | Example of resource plan |
| ROA | 15 | IPEDS Data Feedback Report - Carnegie Peers ROA.15 | Includes distance education delivery, p. 7; types of aid, p. 9; distribution of library collection, p. 18 |
| ROA | 15 | IPEDS Data Feedback Report - IPEDS Selected Peers ROA.15 | Includes distance education delivery, p. 4; types of aid, p. 6; distribution of library collection, p. 12 |
| ROA | 15 | IPEDS Data Feedback Report - PASSHE Peers ROA.15 | Includes distance education delivery, p. 7; types of aid, p. 9; distribution of library collection, p. 18 |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|-------------------|-------------------|--|---|
| STANDARD I | | | |
| I | See Document Name | Standard I Web Pages and URLs SI.C1,C2,C3,C4 | Collates all .pdfs of the web pages related to this Standard into a bookmarked document with a cover sheet that includes the URLs to each web page |
| I | 1 | Act 188 of 1982 (as amended through July 8, 2022) SI.C1,C2 | Includes PASSHE creation, p. 4; required stakeholder consultation before major changes, p. 6; PASSHE mission, p. 8; PASSHE contracting for construction, repair, etc., p. 9; BOG appointment, p. 11; chancellor's duties, pp. 12-13; BOG powers and duties, pp. 13-15; integrated COT membership, creation, powers, and duties, pp. 16-18; president's powers and duties, pp. 18-20 |
| I | 1 | Commonwealth University Mission, Vision, Values, and Strategic Plan SI.C1,C2,C3 | Placemat format of the strategic plan which includes mission, vision, values, strategic priorities, and core commitments, p. 1; initiatives and selected metrics, p. 2; values, p. 3 |
| I | 1 | Commonwealth University Mission Vision Values Steering Committee SI.C1 | Cross-campus list of members responsible for developing mission, vision, and values |
| I | 1 | CU COT Meeting Notes 08 09 2022 - Mission Approval SI.C1 | Includes mission approval, p. 3 |
| I | 1 | Blue Beyond Consulting Summary of Key Involvement Activities SI.C1 | Includes stakeholder engagement statistics, p. 1; key activities, p. 2 |
| I | 1 | Strategic Planning Committee 2022-23 Membership, Timeline, Role, Responsibilities SI.C1 | Cross-campus list of members responsible for developing the strategic plan, pp. 1-3; timeline, p. 4; charge and responsibilities for developing the strategic plan, p. 5 |
| I | 1 | Strategic Planning Committee January 2023 Cabinet Kickoff - Retreat SI.C1 | .pdf of slide deck (excerpted down from 70 slides) used for facilitation of the strategic planning retreat and includes objectives, selected trends, draft statements, and next steps |
| I | 1 | Strategic Planning Committee February 2023 Retreat Slide Deck SI.C1 | .pdf of slide deck (excerpted down from 36 slides) used for facilitation of the strategic planning February meeting |
| I | 1 | Strategic Planning Committee April 2023 Retreat Slide Deck SI.C1 | .pdf of slide deck (excerpted down from 54 slides) used for facilitation of the strategic planning April meeting |
| I | 1 | Strategic Planning Framework Slide Deck for Spring 2023 COT, Town Hall, Forum SI.C1,C4 | .pdf of slide deck used to update CU in various forums about strategic plan progress with opportunities to ask questions and provide feedback; high-level list of documents, studies (including climate and NSSE), and data that informed the strategic plan, slide 3 |
| I | 1 | Local Assemblies Strategic Planning Presentation April-May 2023 SI.C1,C4 | .pdf of slide deck with strategic planning update and final call for feedback, p. 13 |
| I | 1 | CU Senate Meeting Minutes 09 14 2023 SI.C1,C4 | Includes strategic plan endorsement, p. 2 |
| I | 1 | CU COT Meeting Minutes 10 06 2023 - Approval of Budget and Strategic Plan SI.C1 | Includes approval of budget, p. 5; academic programs, p. 6; strategic plan, p. 6 |
| I | 1 | Act 50 of 2020 SI.C1 | Authorizes integration (and other actions), p. 1 |
| I | 1 | 2025 State System Priorities and Goals SI.C1,C2 | .pdf of slide deck with information on original document page #; background information, pp. 19-29; statement of priorities, pp. 30-31; initiatives and objectives, pp. 33-49; includes the priority - expanding student affordability and grow on slides 30, 31, 38-40 |
| I | 1 | General Education Program Themes, Goals, Learning Objectives, and Curriculum Rubrics SI.C1,C2,C3 | Provides the GE themes, goals, and objectives, pp. 1-2; curriculum rubrics, pp. 3-24 |
| I | 1 | Comprehensive Planning Process (CPP) Narrative FY23-24 (Sept 2022) SI.C1,C2,C3,C4 | Includes executive summary, pp. 2-3; strategic goals for enrollment, program array, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 10-13 |
| I | 1 | Comprehensive Planning Process (CPP) Workbook FY23-24 (Sept 2022) SI.C1,C2,C3,C4 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; board-affirmed metrics, p. 5; E&G fund, pp. 6-10; auxiliary fund, pp. 11-15; restricted fund, pp. 16-19; all funds, pp. 20-23; budgets, pp. 24-26 |
| I | 1 | Comprehensive Planning Process (CPP) Narrative FY24-25 (June 2024) SI.C1,C2,C3,C4 | Includes executive summary, pp. 2-3; strategic goals for enrollment, academic and administrative consolidation, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 9-12; academic program strategies, pp. 12-14 |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|--|--|
| I | 1 | Comprehensive Planning Process (CPP) Workbook FY24-25 (June 2024) SI.C1,C2,C3,C4 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; enrollment projections, p. 5; board-affirmed metrics, p. 6; CSFRF funds, p. 7; E&G fund, pp. 8-12; auxiliary fund, pp. 13-17; restricted fund, pp. 18-20; summary of budget request, pp. 21-22; all funds, pp. 23-26; E&G budget, p. 27; unrestricted budget, p. 28 |
| I | 1 | Comprehensive Planning Process (CPP) Fall Update FY24-25 (Oct 2024) SI.C1,C2,C3,C4 | Describes major updates to the CPP projections submitted in May, p. 1; workforce requirements, pp. 4-5; enrollment projections, p. 6; institutional aid, p. 7; E&G budget, p. 8; auxiliary budget, p. 9; unrestricted budget, p. 10; other data sources, pp. 11-21 |
| I | 1 | BOG Policy 2019-01-A University Financial Sustainability Policy SI.C1 | Includes purpose, p. 1; guiding principles, p. 2; processes for enhancing financial sustainability, p. 2; criteria for determining financial status, pp. 2-3; policy implementation, p. 3 |
| I | 1 | Electronics Engineering Technology (EET) Advisory Board Meeting Minutes SI.C1 | Includes meeting minutes for 05-30-2024 |
| I | 1 | PreK-16 Council Meeting Agendas SI.C1 | Includes four agendas that show topics discussed |
| I | 1 | IU17 BLaST Superintendent Advisory Council Meeting Minutes SI.C1 | Includes meeting minutes for 03-14-2024 |
| I | 1 | Administrative Annual Report - Samples SI.C1,C3,C4 | Includes 2022-24 reports with one division (advancement), one college (health, science, and technology), and unit plans from across CU (e.g., financial aid, global engagement, health centers, information technology, DEIB). Various standards also include sample reports specific to the narrative in that standard. These reports include goals, initiatives, measures, targets, outcomes, and actions. |
| I | 1 | Institutional Effectiveness Plan SI.C1,C3,C4 | Includes introduction, p. 1; strategic direction and planning processes, pp. 1-9; planning and budgeting, pp. 9-10; assessment processes, pp. 10-14; continuous improvement and committee structure, p. 15 |
| I | 1 | Integrated Facilities Master Plan SI.C1,C3 | Example of resource plan; includes the draft integrated facilities master plan which will be finalized in 2024-25 |
| I | 1 | CU - Projects Schedule - Plans SI.C1,C3 | Example of resource plan; includes project, location, estimated cost, funding source, and fiscal year |
| I | 1 | IT Strategic Plan 2023-2025 SI.C1,C3 | Example of resource plan; PASSHE-required plan that lists major accomplishments and IT projects (mapped to strategic goals) moving forward and will be superseded by the IT Strategic Plan 2024-2027 (in draft) when finalized this fiscal year |
| I | 1 | Personnel Budgeting Module - PBM Complement Plan and Vacancy Report SI.C1,C3 | Example of resource plan |
| I | 1 | Capital Spending Plan_FY2023-24 - FY2027-28_PASSHE BOG Agenda_10.19.2023 SI.C1,C3 | Example of resource plan; excerpted BOG minutes with capital spending and budget allocation, p. 4, for all PASSHE universities |
| I | 1 | Capital Spending Plan_FY2024-25 - FY2028-29_PASSHE BOG Agenda_10.10.2024 SI.C1,C3 | Example of resource plan; excerpted BOG minutes with capital spending and budget allocation, p. 3, for all PASSHE universities |
| I | 1 | Operating Budget Samples SI.C1,C3 | Example of resource plan; provides samples of budgets from 2023-24 and 2024-25 in which a new template was rolled out for CU |
| I | 1 | President's Report 2024 SI.C1 | Includes mission and vision, p. 1; two-page spread on strategic plan, pp. 6-7; all segments link to the strategic plan |
| I | 1 | Lock Haven Alumni Magazine Winter 2024 SI.C1 | Two-page spread on mission, vision, values, and strategic plan, pp. 8-9 |
| I | 1 | Bloomsburg Alumni Magazine Winter 2024 SI.C1 | Two-page spread on mission, vision, values, and strategic plan, pp. 6-7 |
| I | 1 | Mansfield Alumni Magazine Winter 2024 SI.C1 | Two-page spread on mission, vision, values, and strategic plan, pp. 10-11 |
| I | 1 | CU Senate Meeting Minutes 11 09 2023 SI.C1,C4 | Includes review of the policy and procedures review/approval process and other such updates like senate committee reports, web consolidation, and open educational resources working group report |
| I | 1 | CU Senate Meeting Minutes 02 08 2024 SI.C1,C4 | Includes committee reports that focus on establishing bylaws and initiating policy review |
| I | 1 | Local Assembly Meeting Minutes SI.C1,C4 | Provides three sets of meeting minutes, one set for each local assembly |
| I | 1 | Town Hall Slide Deck 02 28 23 SI.C1 | Example of a university forum; covers program array, pp. 3-4; strategic planning, 6-11; enrollment, pp. 12-22; MSCHE self-study update, pp. 23-30 |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|--|---|
| I | 1 | Town Hall Slide Deck 09 26 23 SI.C1,C4 | Example of a university forum; covers strategic planning and MSCHE update, pp. 3-7; brand identity style guide, pp. 8-32; fall 2023 enrollment, pp. 33-40; budget and year-end financial update 2022-23, pp. 41-51 |
| I | 1 | Town Hall Slide Deck 02 27 24 SI.C1,C4 | Example of a university forum; covers financial update, p. 3; provost's search, pp. 4-7; space and facilities needs, pp. 8-12; new CU web site update, pp. 13-18; SIS-Banner update, pp. 19-21; MSCHE update, pp. 22-30 |
| I | 1 | Meet and Discuss and Labor Management Agendas SI.C1,C4 | Provides sample agendas from APSCUF, AFSCME, and SCUPA |
| I | 1 | Strategic Planning Committee Meeting Minutes SI.C1,C4 | Provides two sets of minutes with highlights on strategic plan results and assessment committee reports with recommendations for president's cabinet in the 05-13-2024 minutes, pp. 5-6 |
| I | 1 | Town Hall Slide Deck 10 25 22 - Climate Survey Presentation and TAC SI.C1,C4 | Example of a university forum; covers campus climate survey results, pp. 3-16; DEIB areas of focus and planning, pp. 17-19; strategic planning launch, p. 20; MSCHE self-study launch, pp. 21-24 |
| I | 1 | Diversity Summit Web Page SI.C1 | See Standard I Web Pages and URLs in the Evidence Inventory; includes description of the event and links to keynote speakers |
| I | 1 | CU Catalog - URL SI.C1 | One of five URLs - https://www.commonwealthu.edu/academic-catalog |
| I | 1 | About Web Page (link to Mission) SI.C1 | See Standard I Web Pages and URLs in the Evidence Inventory; links to the mission and the strategic plan |
| I | 1 | Student Handbook - URL SI.C1 | One of five URLs - https://www.commonwealthu.edu/student-handbook |
| I | 1 | Human Resources Web Page SI.C1 | See Standard I Web Pages and URLs in the Evidence Inventory; the page co-locates materials that would typically appear in an employee handbook like the links to the mission, vision, values, strategic plan, and key HR resources including policies, CBAs, contacts, and offices |
| I | 1 | KPI and Selected Metrics Dashboard and Workbook SI.C1,C3,C4 | .pdf of the Tableau dashboard which provides outcomes for the strategic plan and the Excel workbook/spreadsheet which provides detailed targets and results as of 10-31-2024 |
| I | 1 | General Education Web Page SI.C1 | See Standard I Web Pages and URLs in the Evidence Inventory; includes the GE learning goals and objectives, handbook, rubrics, data worksheets and submission forms, and GE dashboard with student learning outcomes |
| I | 1 | General Education Fall 2023 Assessment Executive Summary Report SI.C1,C4 | Includes overview, pp. 1-2; methods, pp. 2-3; results, pp. 3-5; discussion and recommendations, p. 5 |
| I | 1 | General Education Fall 2023 Assessment Appendices A-P SI.C1,C4 | Includes an individual summary, analysis, and recommendations for each of the 16 GE learning goals |
| I | 1 | General Education Spring 2024 Assessment Executive Summary Report SI.C1,C4 | Includes overview, pp. 1-2; methods, pp. 2-3; results, pp. 3-5; discussion and recommendations, p. 5 |
| I | 1 | General Education Spring 2024 Assessment Appendices A-P SI.C1,C4 | Includes an individual summary, analysis, and recommendations for each of the 16 GE learning goals |
| I | 2 | Commonwealth University Mission, Vision, Values, and Strategic Plan SI.C1,C2,C3 | Placemat format of the strategic plan which includes mission, vision, values, strategic priorities, and core commitments, p. 1; initiatives and selected metrics, p. 2; values, p. 3 |
| I | 2 | Act 188 of 1982 (as amended through July 8, 2022) SI.C1,C2 | Includes PASSHE creation, p. 4; required stakeholder consultation before major changes, p. 6; PASSHE mission, p. 8; PASSHE contracting for construction, repair, etc., p. 9; BOG appointment, p. 11; chancellor's duties, pp. 12-13; BOG powers and duties, pp. 13-15; integrated COT membership, creation, powers, and duties, pp. 16-18; president's powers and duties, pp. 18-20 |
| I | 2 | General Education Program Themes, Goals, Learning Objectives, and Curriculum Rubrics SI.C1,C2,C3 | Provides the GE themes, goals, and objectives, pp. 1-2; curriculum rubrics, pp. 3-24 |
| I | 2 | Comprehensive Planning Process (CPP) Narrative FY23-24 (Sept 2022) SI.C1,C2,C3,C4 | Includes executive summary, pp. 2-3; strategic goals for enrollment, program array, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 10-13 |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|--|--|
| I | 2 | Comprehensive Planning Process (CPP) Workbook FY23-24 (Sept 2022) SI.C1,C2,C3,C4 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; board-affirmed metrics, p. 5; E&G fund, pp. 6-10; auxiliary fund, pp. 11-15; restricted fund, pp. 16-19; all funds, pp. 20-23; budgets, pp. 24-26 |
| I | 2 | Comprehensive Planning Process (CPP) Narrative FY24-25 (June 2024) SI.C1,C2,C3,C4 | Includes executive summary, pp. 2-3; strategic goals for enrollment, academic and administrative consolidation, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 9-12; academic program strategies, pp. 12-14 |
| I | 2 | Comprehensive Planning Process (CPP) Workbook FY24-25 (June 2024) SI.C1,C2,C3,C4 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; enrollment projections, p. 5; board-affirmed metrics, p. 6; CSFRF funds, p. 7; E&G fund, pp. 8-12; auxiliary fund, pp. 13-17; restricted fund, pp. 18-20; summary of budget request, pp. 21-22; all funds, pp. 23-26; E&G budget, p. 27; unrestricted budget, p. 28 |
| I | 2 | Comprehensive Planning Process (CPP) Fall Update FY24-25 (Oct 2024) SI.C1,C2,C3,C4 | Describes major updates to the CPP projections submitted in May, p. 1; workforce requirements, pp. 4-5; enrollment projections, p. 6; institutional aid, p. 7; E&G budget, p. 8; auxiliary budget, p. 9; unrestricted budget, p. 10; other data sources, pp. 11-21 |
| I | 2 | 2025 State System Priorities and Goals SI.C1,C2 | .pdf of slide deck with information on original document page #; background information, pp. 19-29; statement of priorities, pp. 30-31; initiatives and objectives, pp. 33-49; includes the priority - expanding student affordability and grow on slides 30, 31, 38-40 |
| I | 2 | BOG Policy 1993-01-A General Education at State System of Higher Education Universities SI.C2 | Requires breadth of knowledge and essential learning outcomes, p. 2; compliance with MSCHE, pp. 2-3; GE requirements for degree awards, pp. 3-4; transfers, pp. 4-5; and prior learning, p. 5 |
| I | 2 | AAC&U Essential Learning Outcomes Web Page SI.C2 | See Standard I Web Pages and URLs in the Evidence Inventory |
| I | 2 | AAC&U High-Impact Practices Web Page SI.C2,C3 | See Standard I Web Pages and URLs in the Evidence Inventory |
| I | 3 | Commonwealth University Mission, Vision, Values, and Strategic Plan SI.C1,C2,C3 | Placemat format of the strategic plan which includes mission, vision, values, strategic priorities, and core commitments, p. 1; initiatives and selected metrics, p. 2; values, p. 3 |
| I | 3 | General Education Program Themes, Goals, Learning Objectives, and Curriculum Rubrics SI.C1,C2,C3 | Provides the GE themes, goals, and objectives, pp. 1-2; curriculum rubrics, pp. 3-24 |
| I | 3 | AAC&U High-Impact Practices Web Page SI.C2,C3 | See Standard I Web Pages and URLs in the Evidence Inventory |
| I | 3 | CU Assessment Council, Committees, Roles, Responsibilities, Rubrics SI.C3 | Includes overview of the CU assessment structure, p. 2; descriptions of the CU assessment council, p. 3; academic program assessment committee, p. 4; general education council, p. 5; administrative, educational, and student support assessment committee, p. 6; college/departmental/program assessment committees and organization chart, p. 7; data/information flow, p. 8; assessment rubrics, pp. 9-10 |
| I | 3 | Administrative Annual Report - Samples SI.C1,C3,C4 | Includes 2022-24 reports with one division (advancement), one college (health, science, and technology), and unit plans from across CU (e.g., financial aid, global engagement, health centers, information technology, DEIB). Various standards also include sample reports specific to the narrative in that standard. |
| I | 3 | Comprehensive Planning Process (CPP) Narrative FY23-24 (Sept 2022) SI.C1,C2,C3,C4 | Includes executive summary, pp. 2-3; strategic goals for enrollment, program array, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 10-13 |
| I | 3 | Comprehensive Planning Process (CPP) Workbook FY23-24 (Sept 2022) SI.C1,C2,C3,C4 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; board-affirmed metrics, p. 5; E&G fund, pp. 6-10; auxiliary fund, pp. 11-15; restricted fund, pp. 16-19; all funds, pp. 20-23; budgets, pp. 24-26 |
| I | 3 | Comprehensive Planning Process (CPP) Narrative FY24-25 (June 2024) SI.C1,C2,C3,C4 | Includes executive summary, pp. 2-3; strategic goals for enrollment, academic and administrative consolidation, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 9-12; academic program strategies, pp. 12-14 |
| I | 3 | Comprehensive Planning Process (CPP) Workbook FY24-25 (June 2024) SI.C1,C2,C3,C4 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; enrollment projections, p. 5; board-affirmed metrics, p. 6; CSFRF funds, p. 7; E&G fund, pp. 8-12; auxiliary fund, pp. 13-17; restricted fund, pp. 18-20; summary of budget request, pp. 21-22; all funds, pp. 23-26; E&G budget, p. 27; unrestricted budget, p. 28 |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|---|
| I | 3 | Comprehensive Planning Process (CPP) Fall Update FY24-25 (Oct 2024) SI.C1,C2,C3,C4 | Describes major updates to the CPP projections submitted in May, p. 1; workforce requirements, pp. 4-5; enrollment projections, p. 6; institutional aid, p. 7; E&G budget, p. 8; auxiliary budget, p. 9; unrestricted budget, p. 10; other data sources, pp. 11-21 |
| I | 3 | Institutional Effectiveness Plan SI.C1,C3,C4 | Includes introduction, p. 1; strategic direction and planning processes, pp. 1-9; planning and budgeting, pp. 9-10; assessment processes, pp. 10-14; continuous improvement and committee structure, p. 15 |
| I | 3 | Nuventive Audit of Institutional to Division Unit Goal Mapping SI.C3 | Includes screenshots of Nuventive dashboards that summarize goal alignment between institutional, divisional, and/or unit levels |
| I | 3 | Institutional Research Web Page - IR and Survey Pages and Dashboards - URL SI.C3,C4 | One of five URLs - https://www.commonwealthu.edu/offices-directory/institutional-effectiveness/institutional-research ; shares links to public institutional dashboards, which include filters and tabs to disaggregate enrollment, student achievement, and other data (e.g., URM, Pell, First Gen, etc.), and to the survey web page |
| I | 3 | KPI and Selected Metrics Dashboard and Workbook SI.C1,C3,C4 | .pdf of the Tableau dashboard which provides outcomes for the strategic plan and the Excel workbook/spreadsheet which provides detailed targets and results as of 10-31-2024 |
| I | 3 | Personnel Budgeting Module - PBM Complement Plan and Vacancy Report SI.C1,C3 | Example of resource plan |
| I | 3 | IT Strategic Plan 2023-2025 SI.C1,C3 | Example of resource plan; PASSHE-required plan that lists major accomplishments and IT projects (mapped to strategic goals) moving forward and will be superseded by the IT Strategic Plan 2024-2027 (in draft) when finalized this fiscal year |
| I | 3 | Integrated Facilities Master Plan SI.C1,C3 | Example of resource plan; includes the draft integrated facilities master plan which will be finalized in 2024-25 |
| I | 3 | CU - Projects Schedule - Plans SI.C1,C3 | Example of resource plan; includes project, location, estimated cost, funding source, and fiscal year |
| I | 3 | Capital Spending Plan_FY2023-24 - FY2027-28_PASSHE BOG Agenda 10.19.2023 SI.C1,C3 | Example of resource plan; excerpted BOG minutes with capital spending and budget allocation, p. 4, for all PASSHE universities |
| I | 3 | Capital Spending Plan_FY2024-25 - FY2028-29_PASSHE BOG Agenda 10.10.2024 SI.C1,C3 | Example of resource plan; excerpted BOG minutes with capital spending and budget allocation, p. 3, for all PASSHE universities |
| I | 3 | Operating Budget Samples SI.C1,C3 | Example of resource plan; provides samples of budgets from 2023-24 and 2024-25 in which a new template was rolled out for CU |
| I | 3 | BU Foundation Bylaws SI.C3 | |
| I | 3 | LHU Foundation Bylaws SI.C3 | |
| I | 3 | MUM Foundation Bylaws SI.C3 | |
| I | 3 | Student Government Bylaws and Constitutions SI.C3 | Bookmarked .pdf with BL, LH, and MA student government bylaws and constitutions (or equivalent documents) |
| I | 4 | Comprehensive Planning Process (CPP) Narrative FY23-24 (Sept 2022) SI.C1,C2,C3,C4 | Includes executive summary, pp. 2-3; strategic goals for enrollment, program array, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 10-13 |
| I | 4 | Comprehensive Planning Process (CPP) Workbook FY23-24 (Sept 2022) SI.C1,C2,C3,C4 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; board-affirmed metrics, p. 5; E&G fund, pp. 6-10; auxiliary fund, pp. 11-15; restricted fund, pp. 16-19; all funds, pp. 20-23; budgets, pp. 24-26 |
| I | 4 | Comprehensive Planning Process (CPP) Narrative FY24-25 (June 2024) SI.C1,C2,C3,C4 | Includes executive summary, pp. 2-3; strategic goals for enrollment, academic and administrative consolidation, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 9-12; academic program strategies, pp. 12-14 |
| I | 4 | Comprehensive Planning Process (CPP) Workbook FY24-25 (June 2024) SI.C1,C2,C3,C4 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; enrollment projections, p. 5; board-affirmed metrics, p. 6; CSFRF funds, p. 7; E&G fund, pp. 8-12; auxiliary fund, pp. 13-17; restricted fund, pp. 18-20; summary of budget request, pp. 21-22; all funds, pp. 23-26; E&G budget, p. 27; unrestricted budget, p. 28 |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|--|--|
| I | 4 | Comprehensive Planning Process (CPP) Fall Update FY24-25 (Oct 2024) SI.C1,C2,C3,C4 | Describes major updates to the CPP projections submitted in May, p. 1; workforce requirements, pp. 4-5; enrollment projections, p. 6; institutional aid, p. 7; E&G budget, p. 8; auxiliary budget, p. 9; unrestricted budget, p. 10; other data sources, pp. 11-21 |
| I | 4 | CU COT Agenda with President's Report (VP Reports 03 08 24) SI.C4 | Includes president's report with VP reports, original document page # - pp. 13-23 |
| I | 4 | CU Senate Meeting Minutes 09 14 2023 SI.C1,C4 | Includes strategic plan endorsement, p. 2 |
| I | 4 | CU Senate Meeting Minutes 11 09 2023 SI.C1,C4 | Includes committee reports that focus on establishing bylaws and initiating policy review |
| I | 4 | CU Senate Meeting Minutes 02 08 2024 SI.C1,C4 | Includes review of the policy and procedures review/approval process and other such updates like senate committee reports, web consolidation, and open educational resources working group report |
| I | 4 | Local Assembly Meeting Minutes SI.C1,C4 | Provides three sets of meeting minutes, one set for each local assembly |
| I | 4 | Local Assemblies Strategic Planning Presentation April-May 2023 SI.C1,C4 | .pdf of slide deck with strategic planning update and final call for feedback, p. 13 |
| I | 4 | Town Hall Slide Deck 10 25 22 - Climate Survey Presentation and TAC SI.C1,C4 | Example of a university forum; covers campus climate survey results, pp. 3-16; DEIB areas of focus and planning, pp. 17-19; strategic planning launch, p. 20; MSCHE self-study launch, pp. 21-24 |
| I | 4 | Town Hall Slide Deck 09 26 23 SI.C1,C4 | Example of a university forum; covers strategic planning and MSCHE update, pp. 3-7; brand identity style guide, pp. 8-32; fall 2023 enrollment, pp. 33-40; budget and year-end financial update 2022-23, pp. 41-51 |
| I | 4 | Town Hall Slide Deck 02 27 24 SI.C1,C4 | Example of a university forum; covers financial update, p. 3; provost's search, pp. 4-7; space and facilities needs, pp. 8-12; new CU web site update, pp. 13-18; SIS-Banner update, pp. 19-21; MSCHE update, pp. 22-30 |
| I | 4 | Strategic Planning Framework Slide Deck for Spring 2023 COT, Town Hall, Forum SI.C1,C4 | .pdf of slide deck used to update CU in various forums about strategic plan progress with opportunities to ask questions and provide feedback; high-level list of documents, studies (including climate and NSSE), and data that informed the strategic plan, slide 3 |
| I | 4 | Meet and Discuss and Labor Management Agendas SI.C1,C4 | Provides sample agendas from APSCUF, AFSCME, and SCUPA |
| I | 4 | President's Cabinet Retreat Agenda and Tracker Samples SI.C4 | Provides three retreat agendas; the tracker provides an ongoing summary of follow-up action items from each retreat/meeting and due dates for completion or revisiting at a cabinet meeting |
| I | 4 | President's Cabinet Meeting Agenda and Tracker Samples SI.C4 | Provides three meeting agendas; the tracker provides an ongoing summary of follow-up action items from each meeting and due dates for completion or revisiting at a cabinet meeting |
| I | 4 | Institutional Effectiveness Plan SI.C1,C3,C4 | Includes introduction, p. 1; strategic direction and planning processes, pp. 1-9; planning and budgeting, pp. 9-10; assessment processes, pp. 10-14; continuous improvement and committee structure, p. 15 |
| I | 4 | Board-Affirmed Metrics SI.C4 | Shows the set of key performance indicators measured across PASSHE universities; .pdf includes graphs and tables capturing specific dashboard views on university and student success, financial metrics, and credit completion ratio |
| I | 4 | KPI and Selected Metrics Dashboard and Workbook SI.C1,C3,C4 | .pdf of the Tableau dashboard which provides outcomes for the strategic plan and the Excel workbook/spreadsheet which provides detailed targets and results as of 10-31-2024 |
| I | 4 | Institutional Research Web Page - IR and Survey Pages and Dashboards - URL SI.C3,C4 | One of five URLs - https://www.commonwealthu.edu/offices-directory/institutional-effectiveness/institutional-research ; shares links to institutional dashboards, which include filters and tabs to disaggregate enrollment, student achievement, and other data (e.g., URM, Pell, First Gen, etc.), and to the survey web page |
| I | 4 | Financial Risk Assessment 2023 SI.C4 | Follows guidance from the PASSHE Procedures Standard 2019-40-A University Financial Sustainability for the annual risk assessment and resulting actions |
| I | 4 | Financial Risk Assessment 2024 SI.C4 | Follows guidance from the PASSHE Procedures Standard 2019-40-A University Financial Sustainability for the annual risk assessment and resulting actions |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|--|--|
| I | 4 | Administrative Annual Report - Samples SI.C1,C3,C4 | Includes 2022-24 reports with one division (advancement), one college (health, science, and technology), and unit plans from across CU (e.g., financial aid, global engagement, health centers, information technology, DEIB). Various standards also include sample reports specific to the narrative in that standard. |
| I | 4 | Annual Report PAR - Samples SI.C4 | Provides a sampling of academic program reports for 10 disciplines across the three colleges for different program levels and modalities, including data for majors, concentrations, and minors; the last page of each annual report PAR includes the 2023-24 assessment rubric and feedback |
| I | 4 | Divisional Funding Requests Allocation of Resources to Strategic Priorities SI.C4 | Provides budget allocation for CU and each division by strategic plan priorities in which the core commitments are embedded; represents divisional operating budgets |
| I | 4 | CU Assessment Council 2023-24 Annual Summary Report SI.C4 | Summarizes CUAC's purpose, key activities, and committee recommendations including those to be elevated to president's cabinet |
| I | 4 | CU Assessment Council 2023-24 Annual Summary Appendices A-D SI.C4 | Includes the institutional dashboard and CUAC committee reports |
| I | 4 | Academic Program Assessment Committee 2023-24 Annual Summary Report SI.C4 | Provides year-end assessment committee report that highlights key activities, important outcomes of the committee, and key recommendations |
| I | 4 | Academic Program Assessment Committee 2023-24 Annual Summary Appendices A-H SI.C4 | Includes assessment summary reports, rubric and feedback survey results, user guide, and training - mentoring session materials |
| I | 4 | Administrative Educational and Student Support Assessment Committee 2023-24 Annual Summary Report SI.C4 | Provides year-end assessment committee report that highlights key activities, important outcomes of the committee, and key recommendations |
| I | 4 | Administrative Educational and Student Support Assessment Committee 2023-24 Annual Summary Appendices A-H SI.C4 | Includes assessment summary reports, rubric and feedback survey results, user guide, and training - mentoring session materials |
| I | 4 | General Education Fall 2023 Assessment Executive Summary Report SI.C1,C4 | Includes overview, pp. 1-2; methods, pp. 2-3; results, pp. 3-5; discussion and recommendations, p. 5 |
| I | 4 | General Education Fall 2023 Assessment Appendices A-P SI.C1,C4 | Includes an individual summary, analysis, and recommendations for each of the 16 GE learning goals |
| I | 4 | General Education Spring 2024 Assessment Executive Summary Report SI.C1,C4 | Includes overview, pp. 1-2; methods, pp. 2-3; results, pp. 3-5; discussion and recommendations, p. 5 |
| I | 4 | General Education Spring 2024 Assessment Appendices A-P SI.C1,C4 | Includes an individual summary, analysis, and recommendations for each of the 16 GE learning goals |
| I | 4 | PASSHE Management Performance Evaluation and Development Form SI.C4 | Provides the management development form which includes ratings for six proficiency factors for performance on individual goals mapped to the strategic priorities in Part IIA, a professional development plan, and an overall rating |
| I | 4 | Strategic Planning Committee 2023-24 Membership, Charge, and Responsibilities - beginning fall 2023 SI.C4 | Strategic planning committee that transitioned from plan development and charged with oversight of the strategic plan |
| I | 4 | Strategic Planning Committee Meeting Minutes SI.C1,C4 | Provides two sets of minutes with highlights on strategic plan results and assessment committee reports with recommendations for president's cabinet in the 05-13-2024 minutes, pp. 5-6 |
| I | 4 | CU Assessment Council (CUAC) Meeting Minutes SI.C4 | Provides two sets of minutes; 05-09-2024 minutes include reports with recommendations from the assessment committees, pp. 5-7, and a recommendation that was reported at the strategic planning committee meeting, pp. 6-7 |
| I | 4 | President's Cabinet Meeting Agenda 06 03 2024 - Review Strategic Planning Committee and CUAC Recommendations SI.C4 | Includes a presentation and discussion of the strategic planning committee and CU assessment council year-end reports |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|--------------------|-------------------|--|--|
| STANDARD II | | | |
| II | See Document Name | Standard II Web Pages and URLS II.C1,C2,C3,C4,C6,C7,C8,C9 | Collates all .pdfs of the web pages related to this Standard into a bookmarked document with a cover sheet that includes the URLs to each web page |
| II | 1 | Commonwealth University Mission, Vision, Values, and Strategic Plan II.1,2,7,9 | Placemat format of the strategic plan which includes mission, vision, values, strategic priorities, and core commitments, p. 1; initiatives and selected metrics, p. 2; values, p. 3 |
| II | 1 | APSCUF CBA Preamble and Articles 2, 3, 4, 39 and 41 II.1,2 | Includes such titles as Article 2, Academic Freedom; Article 3, Fair Practices; Article 4, Duties and Responsibilities of Faculty Members; Article 39, Intellectual Property; Article 41, Distance Education |
| II | 1 | APSCUF Coaches CBA II.C1,C4,C5.pdf | Provides CBA for coaches |
| II | 1 | Student Handbook - URL SII.C1,C2,C3 | One of five URLs - https://www.commonwealthu.edu/student-handbook |
| II | 1 | CU Policies, Procedures, Standards, and Guidelines Web Page SII.C1,C2,C3,C6 | See Standard II Web Pages and URLs in the Evidence Inventory |
| II | 1 | Scholars At Risk Membership, Social Media Post, and Syllabus SII.C1 | Includes membership directory, p. 1; media post, p. 2; course syllabus, pp. 3-10 |
| II | 1 | 1940 Statement of Principles on Academic Freedom and Tenure SII.C1 | |
| II | 1 | Student Code of Conduct II.C1,C2 | Overviews freedom of inquiry, speech, action, and expression, p. 2; prohibited conduct and the conduct process, pp. 7-26 |
| II | 1 | CU Library Website SII.C1 | See Standard II Web Pages and URLs in the Evidence Inventory; includes icons for library guides, ask us, meet with librarian; instruction report is located in SIII |
| II | 1 | Center for Teaching and Learning Web Page SII.C1 | See Standard II Web Pages and URLs in the Evidence Inventory |
| II | 1 | Human Resources Web Page SII.C1,C2,C3 | See Standard II Web Pages and URLs in the Evidence Inventory; co-locates materials that would typically appear in an employee handbook like the links to the mission, vision, values, strategic plan, and key HR resources including policies, CBAs, contacts, and offices |
| II | 1 | New Staff Onboarding Checklist and Orientation Slide Deck II.1,3 | Requires supervisor to review expectations and policies, pp. 1-5; new employee orientation slide deck covers basic information (pp. 6-25) with coverage of policies on p. 23 |
| II | 1 | New Faculty Orientation Agenda II.1,3 | Provides the August 2024 new orientation agenda |
| II | 1 | New Faculty Onboarding Guide II.1,3 | Includes information on culture (e.g., history, mission, vision, values, and strategic plan); the new hire journey (e.g., Year 1 expectations and onboarding team and plan); and essential links and resources |
| II | 1 | New Student Orientation Online Modules - Policy Review II.1,3 | Screenshot of online orientation modules which supplement the in-person portion; policies reviewed listed on pp. 2-3; policies include such topics as student code of conduct, attendance, Title IX, and policies related to campus safety |
| II | 1 | Town Hall Slide Deck 10 25 22 - Climate Survey Presentation and TAC II.C1,C2,C9 | Example of a university forum; covers campus climate survey results, pp. 3-16; DEIB areas of focus and planning, pp. 17-19; strategic planning launch, p. 20; MSCHE self-study launch, pp. 21-24 |
| II | 1 | President's Student Advisory Council Agenda - Samples SII.C1 | Provides sample agendas from president's student advisory council which cover email transition and include reference to communications about freedom of expression activities (10/31/23, 11/29/23, 3/18/24) |
| II | 1 | BL Get Inclusive Training as of 07 2024 SII.C1 | Provides completion rates of the modules CU offered as of 07 2024 |
| II | 1 | LH Get Inclusive Training as of 07 2024 SII.C1 | Provides completion rates of the modules CU offered as of 07 2024 |
| II | 1 | MA Get Inclusive Training as of 07 2024 SII.C1 | Provides completion rates of the modules CU offered as of 07 2024 |
| II | 1 | DEIB 2023-24 Programming Attendance and Ratings II.1,2,9 | Summarizes attendance and event ratings at DEIB events, many of which were intended to improve campus climate |
| II | 1 | CU Policy - PRP 2100 - Policy on Time, Place, and Manner Guidelines for the Exercise of Expressive Activities SII.C1 | |
| II | 1 | Expressive Activities Handout By Campus SII.C1 | Provides one for BL, LH, and MA |
| II | 1 | CU First Amendment Landing Page SII.C1 | .pdf of the landing page |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|---|
| II | 1 | President Hanna's Message on Freedom of Expression SII.C1 | .pdf of email message; explains why campus visitors are permitted their freedom of expression, protected by the First Amendment, even when their views may not equate to those endorsed by CU |
| II | 1 | Visual and Performing Arts Shows SII.C1 | Examples from each campus |
| II | 1 | Student-Run Radio Stations SII.C1 | Examples from each campus |
| II | 1 | Student Newspapers SII.C1 | Examples from each campus - three separate files |
| II | 1 | CU Social Media LinkedIn SII.C1 | |
| II | 1 | CU Social Media YouTube SII.C1 | |
| II | 1 | CU Social Media Facebook SII.C1 | |
| II | 1 | Literary Journals SII.C1 | Examples from each campus |
| II | 1 | General Education Program Themes, Goals, Learning Objectives, and Curriculum Rubrics II.1,2 | Provides the GE themes, goals, and objectives, pp. 1-2; curriculum rubrics, pp. 3-24 |
| II | 1 | Act 188 of 1982 (as amended through July 8, 2022) II.1,7 | Includes PASSHE creation, p. 4; required stakeholder consultation before major changes, p. 6; PASSHE mission, p. 8; PASSHE contracting for construction, repair, etc., p. 9; BOG appointment, p. 11; chancellor's duties, pp. 12-13; BOG powers and duties, pp. 13-15; integrated COT membership, creation, powers, and duties, pp. 16-18; president's powers and duties, pp. 18-20 |
| II | 1 | State Owned University Intellectual Property Act, 24 P.S. § 2521 SII.C1 | Allows state-owned universities to enter into economic development agreements that may benefit the university, p. 1 |
| II | 1 | APSCUF CBA Articles 39 Intellectual Property and 41 Distance Education SII.C1 | Provides CBA articles for faculty |
| II | 1 | CU Policy - PRP 2910 - Patents and Copyrights SII.C1 | |
| II | 1 | CU Policy - PRP 2550 - Acceptable Use of Technology SII.C1 | |
| II | 1 | Information Technology Web Page SII.C1 | See Standard II Web Pages and URLs in the Evidence Inventory; includes links to policies on acceptable use of technology, copyright materials, and file sharing |
| II | 2 | Commonwealth University Mission, Vision, Values, and Strategic Plan II.1,2,7,9 | Placemat format of the strategic plan which includes mission, vision, values, strategic priorities, and core commitments, p. 1; initiatives and selected metrics, p. 2; values, p. 3 |
| II | 2 | APSCUF CBA Preamble and Articles 2, 3, 4, 39 and 41 II.1,2 | Includes such titles as Article 2, Academic Freedom; Article 3, Fair Practices; Article 4, Duties and Responsibilities of Faculty Members; Article 39, Intellectual Property; Article 41, Distance Education |
| II | 2 | General Education Program Themes, Goals, Learning Objectives, and Curriculum Rubrics II.1,2 | Provides the GE themes, goals, and objectives, pp. 1-2; curriculum rubrics, pp. 3-24 |
| II | 2 | Student Handbook - URL SII.C1,C2,C3 | One of five URLs - https://www.commonwealthu.edu/student-handbook |
| II | 2 | Student Code of Conduct II.C1,C2 | Overviews freedom of inquiry, speech, action, and expression, p. 2; prohibited conduct and the conduct process, pp. 7-26 |
| II | 2 | Student Complaints and Concerns Web Page SII.C2,C3,C9 | See Standard II Web Pages and URLs in the Evidence Inventory; single point of access web page for student complaints and concerns |
| II | 2 | CU Policies, Procedures, Standards, and Guidelines Web Page SII.C1,C2,C3,C6 | See Standard II Web Pages and URLs in the Evidence Inventory |
| II | 2 | Human Resources Web Page SII.C1,C2,C3 | See Standard II Web Pages and URLs in the Evidence Inventory; co-locates materials that would typically appear in an employee handbook like the links to the mission, vision, values, strategic plan, and key HR resources including policies, CBAs, contacts, and offices |
| II | 2 | CU Policy - PRP 4789 - Harassment and Discrimination Policy SII.C2,C3 | |
| II | 2 | CU Policy - PRP 2060 - Americans with Disabilities SII.C2,C3 | |
| II | 2 | CU Policy - PRP 4902 - Affirmed Gender Marker Policy SII.C2 | |
| II | 2 | CU Policy - PRP 4790 - Sexual Misconduct Policy SII.C2,C3 | |
| II | 2 | Office of Diversity, Equity and Inclusion Web Page SII.C2 | See Standard II Web Pages and URLs in the Evidence Inventory |
| II | 2 | CU Disability Services Web Page SII.C2 | See Standard II Web Pages and URLs in the Evidence Inventory |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|---|
| II | 2 | Title IX Web Page SII.C2 | See Standard II Web Pages and URLs in the Evidence Inventory |
| II | 2 | Center for Global Engagement Web Page SII.C2 | See Standard II Web Pages and URLs in the Evidence Inventory; includes information about study abroad |
| II | 2 | Administrative Annual Report - Global Engagement 2022-24 SII.C2 | Provides the number of international students, p. 2; international student survey results, p. 4 |
| II | 2 | BL Multicultural Resource Center Web Page SII.C2 | See Standard II Web Pages and URLs in the Evidence Inventory |
| II | 2 | LH Multicultural Resource Center Web Page SII.C2 | See Standard II Web Pages and URLs in the Evidence Inventory |
| II | 2 | MA Multicultural Resource Center Web Page SII.C2 | See Standard II Web Pages and URLs in the Evidence Inventory |
| II | 2 | Women's Resource Center Web Pages SII.C2 | See Standard II Web Pages and URLs in the Evidence Inventory |
| II | 2 | LGBTQA - Pride Centers Web Pages SII.C2 | See Standard II Web Pages and URLs in the Evidence Inventory |
| II | 2 | Sankofa Conference Web Page SII.C2 | See Standard II Web Pages and URLs in the Evidence Inventory |
| II | 2 | Multi-cultural Field Day SII.C2 | .pdf of web-based news release |
| II | 2 | Out of the Classroom and Into the Community Participation Numbers SII.C2 | Reports 154 participants in 2023-24, a 45% increase over 2022-23 |
| II | 2 | DEIB Spring Career Expo SII.C2 | .pdf of web-based news release |
| II | 2 | Career Colors Summary Report SII.C2 | Provides project proposal and results (in red font) |
| II | 2 | Its On Us PA Grant High-Level Budget and Initiatives SII.C2 | Shows spending of nearly \$60,000 of the It's On Us grant for orientation sessions (Catharsis), rape aggression defense (RAD) training, Title IX toolkits, and funds for clubs and organizations for Title IX/sexual misconduct education |
| II | 2 | Disaggregated Data on Student and Employee Diversity SII.C2,C7,C9 | Provides a summary of student and employee data by gender, URM status, and local county; disaggregated data is also available on the IR web page via the various dashboards |
| II | 2 | Job Applicant Demographics by Gender and Race SII.C2 | Summarizes number and percent of 2023-24 applicants by race and gender (self-disclosure) and applicant count by vacancy; about 18-20% did not self disclose gender or race; however, about 38% self disclosed as Female, 43% as Male, 67% as White, 5% Asian, and 8% as URM |
| II | 2 | WittKeiffer Summary of Provost's Search SII.C2 | Includes candidate pool for provost's search with 3200 individuals in search slate, follow up with 1100, receipt of 40 nominations and 60 applications, and self-disclosure of 16 candidates of color and 13 women (four women of color) in the pool |
| II | 2 | KPI and Selected Metrics Dashboard and Workbook SII.C2,C7,C9 | .pdf of the Tableau dashboard which provides outcomes for the strategic plan and the Excel workbook which provides detailed targets and results as of 10-31-2024 |
| II | 2 | Town Hall Slide Deck 10 25 22 - Climate Survey Presentation and TAC II.C1,C2,C9 | Example of a university forum; covers campus climate survey results, pp. 3-16; DEIB areas of focus and planning, pp. 17-19; strategic planning launch, p. 20; MSCHE self-study launch, pp. 21-24 |
| II | 2 | DEIB 2023-24 Programming Attendance and Ratings II.1,2,9 | Summarizes attendance and event ratings at DEIB events, many of which were intended to improve campus climate |
| II | 3 | Student Complaints and Concerns Web Page SII.C2,C3,C9 | See Standard II Web Pages and URLs in the Evidence Inventory; single point of access web page for student complaints and concerns |
| II | 3 | CU Policies, Procedures, Standards, and Guidelines Web Page SII.C1,C2,C3,C6 | See Standard II Web Pages and URLs in the Evidence Inventory |
| II | 3 | Consumer Information Web Page SII.C3,C6,C7,C8 | See Standard II Web Pages and URLs in the Evidence Inventory |
| II | 3 | Student Handbook - URL SII.C1,C2,C3 | One of five URLs - https://www.commonwealthu.edu/student-handbook |
| II | 3 | Human Resources Web Page SII.C1,C2,C3 | See Standard II Web Pages and URLs in the Evidence Inventory; co-locates materials that would typically appear in an employee handbook like the links to the mission, vision, values, strategic plan, and key HR resources including policies, CBAs, contacts, and offices |
| II | 3 | CU Policy - PRP 3592 - Academic Grievance Policy SII.C3 | |
| II | 3 | CU Policy - PRP 4862 - Student Non-Academic Grievance Procedures SII.C3 | Approved by Senate in fall 2024; will be assigned a CU policy number and posted to the web for the spring 2025 semester |
| II | 3 | CU Policy 1-02 - Academic Integrity Policy SII.C3,C9 | Approved under new senate and the constitution |
| II | 3 | CU Policy - PRP 4789 - Harassment and Discrimination Policy SII.C2,C3 | |
| II | 3 | CU Policy - PRP 4790 - Sexual Misconduct Policy SII.C2,C3 | |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|--|
| II | 3 | CU Policy - PRP 2060 - Americans with Disabilities SII.C2,C3 | |
| II | 3 | Incident Reporting Form - Sample for Student Conduct SII.C3 | Other incident reporting forms are formatted similarly but tailored to the area/policy |
| II | 3 | Student Complaint Logs 2023-24 SII.C3,C9 | Includes fall 2023 and spring 2024 complaint logs documenting the description and resolution |
| II | 3 | New Student Orientation Online Modules - Policy Review II.1,3 | Screenshot of online orientation modules which supplement the in-person portion; policies reviewed listed on pp. 2-3; policies include such topics as student code of conduct, attendance, Title IX, and policies related to campus safety |
| II | 3 | New Faculty Orientation Agenda II.1,3 | Provides the August 2024 new orientation agenda |
| II | 3 | New Faculty Onboarding Guide II.1,3 | Includes information on culture (e.g., history, mission, vision, values, and strategic plan); the new hire journey (e.g., Year 1 expectations and onboarding team and plan); and essential links and resources |
| II | 3 | New Staff Onboarding Checklist and Orientation Slide Deck II.1,3 | Requires supervisor to review expectations and policies, pp. 1-5; new employee orientation slide deck covers basic information (pp. 6-25) with coverage of policies on p. 23 |
| II | 3 | Time to Review the Student Handbook Email SII.C3 | .pdf of email message |
| II | 3 | Mandated Reporting Email SII.C3,C9 | .pdf of email message; includes outreach at the opening of each semester and reference to reporting various concerns including student complaints and concerns |
| II | 3 | Student Complaint Awareness Campaign Poster SII.C3 | |
| II | 3 | Student Complaint Awareness Campaign Handout SII.C3 | |
| II | 3 | Respect Works Here Web Page SII.C3 | See Standard II Web Pages and URLs in the Evidence Inventory |
| II | 3 | APSCUF CBA Article 5 Grievances SII.C3 | Provides CBA article for faculty |
| II | 3 | APSCUF Coaches CBA Article 5 Grievances SII.C3 | Provides CBA article for coaches |
| II | 3 | AFSCME CBA Articles 37 & 38 Grievances and Arbitration SII.C3 | Provides CBA articles for staff |
| II | 3 | AFSCME Master Memorandum Articles 37 & 38 Grievances and Arbitration SII.C3 | Provides CBA articles for supervisory staff |
| II | 3 | OPEIU CBA Article 34 Grievances and Arbitration SII.C3 | Provides CBA article for nurses and nurse practitioners |
| II | 3 | POA CBA Article 37, Grievances and Arbitration SII.C3 | Provides CBA article for patrol officers |
| II | 3 | SCUPA CBA Article 13, Grievance and Arbitration SII.C3 | Provides CBA article for professional employees primarily in student services |
| II | 3 | SPFPA MOU Recommendation 38 and 39, Grievances and Arbitration SII.C3 | Provides CBA articles for police and security officers |
| II | 4 | CU Policy - PRP 2751 - Conflict of Interest SII.C4 | |
| II | 4 | State Adverse Interest Act, P.L. 1017, No. 451 SII.C4 | Prohibits adverse interest in contracting, p. 2 |
| II | 4 | Pennsylvania Public Official and Employee State Ethics Act SII.C4 | Using original document page #, includes restricted activities (e.g., conflict of interest, seeking improper influence, pp. 9-11) and statement of financial interest disclosures, pp. 12-14 |
| II | 4 | PASSHE Board of Governors (BOG) Bylaws SII.C4 | |
| II | 4 | Pennsylvania Association of Councils of Trustees - The Role of the Trustee in PASSHE (PACT Handbook) SII.C4 | Provides overview, ethical and legal obligations, responsibilities, resources and more for trustees, pp. 28-30 |
| II | 4 | Management Directive 505.7, Personnel Rules SII.C4,C5 | Includes Chapter 13 which addresses conflict of interest, pp. 106-109 (pp. 117-118 in the Adobe Acrobat viewer) |
| II | 4 | Statement of Financial Interests Form SII.C4 | Requires state employees and board members to complete the form disclosing financial interests and potential conflicts |
| II | 4 | BOG Policy 2012-01 Conflict of Interest SII.C4 | |
| II | 4 | Management of Financial Conflict of Interest, State System Procedure/Standard Number 2016-22 SII.C4 | |
| II | 4 | APSCUF CBA SII.C4,C5 | Prohibits immediate family in voting or participating in processes such as in Article 7, Performance of Bargaining Unit Work; Article 11, Appointment of Faculty; Article 12, Performance Review and Evaluation of Faculty; Article 14, Renewals and Non-Renewals; Article 15, Tenure; Article 16, Promotions; Article 18, Leaves of Absence; covers faculty |
| II | 4 | APSCUF Coaches CBA II.C1,C4,C5.pdf | Prohibits immediate family from voting or participating in processes such as in Article 23: Annual Performance Review and Evaluation; covers coaches |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|--|---|
| II | 4 | NACAC Guide to Ethical Practice in College Admission SII.C4,C6 | Provides guidelines for professionals in college admissions |
| II | 4 | NASFAA Code of Conduct SII.C4 | Provides guidelines and expectations for professionals in financial aid |
| II | 4 | NASFAA Statement of Ethical Principles SII.C4 | Provides principles for professionals in financial aid |
| II | 4 | Internal Control Procedures for the Bursar's Office SII.C4 | Includes internal control procedures for the billing process, p. 1; accounts receivable, pp. 1-2; daily balancing, p. 3; miscellaneous revenue, p. 3; financial aid, pp. 4-7; waivers, pp. 7-8; scholarships, pp. 8-9; meal plans, pp. 9-10; account write-offs, pp. 10-12; student workers, p. 12 |
| II | 4 | Commonwealth Procurement Code Act 57 of 1998 SII.C4 | Includes conflict of interest, p. 27; standards of ethical conduct, p. 77 |
| II | 4 | BOG Policy 2010-01-A Expenditures of Public Funds SII.C4 | |
| II | 4 | BOG Policy 1998-04-A Procurement of Goods, Services, Supplies, and Construction SII.C4 | |
| II | 4 | PASSHE Procurement Web Page SII.C4 | See Standard II Web Pages and URLs in the Evidence Inventory |
| II | 4 | CU Procurement Web Page SII.C4 | See Standard II Web Pages and URLs in the Evidence Inventory |
| II | 4 | EthicsPoint - Reporting Fraud, Waste, and Abuse SII.C4 | |
| II | 5 | Faculty Search Procedures Manual SII.C5 | |
| II | 5 | Staff Search Procedures and Guidelines Manual SII.C5 | |
| II | 5 | APSCUF CBA SII.C4,C5 | Relevant CBA articles that contain fair and impartial practices include, but may not be limited to, Article 3, Fair Practices; Article 11, Appointment of Faculty; Article 12, Performance Review and Evaluation of Faculty; Article 14, Renewals and Non-Renewals; Article 15, Tenure; Article 16, promotions; Article 18, Leaves of Absence; Article 42, Investigations of Complaints against Faculty Members; covers faculty |
| II | 5 | APSCUF Coaches CBA II.C1,C4,C5.pdf | Relevant CBA articles that contain fair and impartial practices include, but may not be limited to, Article 3, Fair Practices; Article 8, Contracts of Employment; Article 22, Discipline and Discharge; Article 23, Annual Performance Review and Evaluation Renewals; covers coaches |
| II | 5 | AFSCME CBA SII.C5 | Relevant CBA articles that contain fair and impartial practices include, but may not be limited to, Article 27, Classification; Article 28, Discharge, Demotion, Suspension, and Discipline; covers staff |
| II | 5 | AFSCME Master Memorandum SII.C5 | Relevant CBA articles that contain fair and impartial practices include, but may not be limited to, Article 27, Classification; Article 28, Discharge, Demotion, Suspension, and Discipline; covers supervisory staff |
| II | 5 | OPEIU CBA SII.C5 | Relevant CBA articles that contain fair and impartial practices include, but may not be limited to, Article 23, Classification; Article 24, Discharge, Demotion, Suspension, and Discipline; covers nurses and nurse practitioners |
| II | 5 | POA CBA SII.C5 | Relevant CBA articles that contain fair and impartial practices include, but may not be limited to, Article 26, Classification; Article 27, Discharge, Demotion, Suspension, and Discipline; covers patrol officers |
| II | 5 | SCUPA CBA SII.C5 | Relevant CBA articles that contain fair and impartial practices include, but may not be limited to, Article 12, Classification; Article 14, Discharge, Demotion, Suspension, and Discipline; covers professional employees primarily in student services |
| II | 5 | SPFPA MOU SII.C5 | Relevant CBA articles that contain fair and impartial practices include, but may not be limited to, Article 25, Classification; Article 26, Discharge, Demotion, Suspension, and Discipline; covers police and security officers |
| II | 5 | CU Job Posting with Diversity Statement SII.C5 | Includes diversity statement, pp. 4-5 |
| II | 5 | External Advertisements - Samples SII.C5 | Includes screenshots of sample ads on higheredjobs.com, p. 1; indeed.com, p. 2; diversity.com, p. 3 |
| II | 5 | Appointment Letter - Samples SII.C5 | Includes samples for AFSCME, pp. 1-2; APSCUF faculty temporary appointment, pp. 3-6; APSCUF faculty tenure-track appointment, pp. 7-10; coaches, pp. 11-13; SCUPA, pp. 14-15 |
| II | 5 | SCUPA Probationary Evaluation Form SII.C5 | Shows a standardized evaluation form for professional employees primarily in student services |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|--|
| II | 5 | SCUPA Annual Performance Evaluation Form SII.C5 | Shows a standardized evaluation form for professional employees primarily in student services |
| II | 5 | AFSCME, OPEIU, POA, SPFPA Evaluation Form SII.C5 | Shows a standardized evaluation form for staff, nurses and nurse practitioners, patrol officers, and police and security officers |
| II | 5 | PASSHE Management Performance Evaluation and Development Form - Part IIA SII.C5 | Part IIA represents the planning portion of the document and maps to the strategic plan priorities and commitments |
| II | 5 | PASSHE Management Performance Evaluation and Development Form SII.C5 | Provides the management development form which includes ratings for six proficiency factors for performance on individual goals mapped to the strategic priorities in Part IIA, a professional development plan, and an overall rating |
| II | 5 | APSCUF CBA Article 15 Tenure SII.C5 | Provides CBA article for faculty |
| II | 5 | Tenure Policy Email SII.C5 | .pdf of email message; identifies the process for faculty applying for tenure who were hired prior to 2022-23 and for those hired during 2022-23 and beyond |
| II | 5 | Legacy Tenure Policies SII.C5 | Policies for tenure which apply to faculty hired before 2022-23 |
| II | 5 | CU Faculty Promotion Policy SII.C5 | Provides promotion policy beyond 2024-25 |
| II | 5 | CU Interim Faculty Promotion Policy 2024-25 SII.C5 | Provides promotion policy for 2024-25 |
| II | 5 | CU Faculty Promotion Application Formatting Guidelines SII.C5 | |
| II | 5 | BOG Policy 1984-14-A Terms and Conditions of Employment of Senior Policy Executives SII.C5 | |
| II | 5 | Management Directive 505.7, Personnel Rules SII.C4,C5 | |
| II | 5 | BOG Policy 1983-01-A Merit Principles SII.C5 | |
| II | 5 | PASSHE Non-represented Employee Performance and Reward Manual SII.C5 | Includes performance criteria, goals, objectives, evaluation components, and process - original document page # - pp. 14-20 |
| II | 5 | PeopleAdmin Performance Evaluation Employees' Guide SII.C5 | Provides instructions and screenshots for completing performance evaluations in PeopleAdmin |
| II | 6 | NACAC Guide to Ethical Practice in College Admission SII.C4,C6 | Provides guidelines for professionals in college admissions |
| II | 6 | American Marketing Association (AMA) Statement of Ethics SII.C6 | Provides guidelines for professionals in communications and marketing |
| II | 6 | CASE Principles of Practice for Communications and Marketing Professionals at Educational Institutions SII.C6 | Provides principles for professionals in communications and marketing |
| II | 6 | Strategic Communications and Marketing Web Page SII.C6 | See Standard II Web Pages and URLs in the Evidence Inventory |
| II | 6 | Strategic Communications and Marketing Guidelines and Procedures SII.C6 | See Standard II Web Pages and URLs in the Evidence Inventory which includes links to procedures and guidelines |
| II | 6 | Admissions Materials Samples SII.C6,C7 | Includes eight documents including the CU road piece, discover piece for each campus, viewbook for each campus, and sample open house schedule (LH) |
| II | 6 | CU Diploma Sample - Mansfield SII.C6 | Includes the Commonwealth University name and seal along with the location name in accordance with brand identity guidelines |
| II | 6 | CU Transcript Sample SII.C6 | Includes the Commonwealth University name and seal along with the location name in accordance with brand identity guidelines |
| II | 6 | CU Brand Identity Style Guide SII.C6 | .pdf of slide deck that provides naming conventions for CU, its locations, and athletics, pp. 3-6; licensing, p. 7; university seal, marks and wordmarks for CU and locations, pp. 8-22; mascot and spirit marks, pp. 23-26; icons, pp. 27-28; official color palettes, pp. 29-33, and typography, p. 34 |
| II | 6 | Strategic Communications SharePoint Site SII.C6 | Screenshot of the Strategic Communications and Marketing Toolkit on SharePoint |
| II | 6 | Communication on Commonwealthu.edu Development and Launch SII.C6 | Includes seven emails to the CU community on various steps and updates regarding the website launch |
| II | 6 | Annual Recruitment and Marketing Plan 2023-24 SII.C6 | Includes analysis, pp. 7-21; enrollment goals, pp. 24-29; and action plans, pp. 33-49, for recruitment of the fall 2024 class |
| II | 6 | Annual Recruitment and Marketing Plan 2024-25 SII.C6 | Includes analysis, pp. 3-5; key performance indicators, pp. 6-15; demographic trends, pp. 15-17; enrollment targets, pp. 18-19; and key strategies, pp. 19-21 for recruitment of the fall 2025 class |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|--|
| II | 6 | Marketing Plan 2023-24 and 2024-25 SII.C6 | Includes digital, out-of-home, streaming, radio, and print advertising plans for marketing |
| II | 6 | Consumer Information Web Page SII.C3,C6,C7,C8 | See Standard II Web Pages and URLs in the Evidence Inventory |
| II | 6 | CU Policies, Procedures, Standards, and Guidelines Web Page SII.C1,C2,C3,C6 | See Standard II Web Pages and URLs in the Evidence Inventory |
| II | 6 | CU Policy 0-01 - Policy on Policies SII.C6,C9 | Approved under new senate and the constitution |
| II | 6 | Policy Review Schedule SII.C6,C9 | Provides an initial policy review schedule beginning in 2023-24 through 2026-27, after which the ongoing five-year review cycle occurs |
| II | 6 | Commonwealth University Senate Constitution SII.C6,C9 | Using original document #, includes key governing bodies (senate and local assemblies), pp. 4-11; senate (sub)committees, pp. 11- 14; elections, pp. 14-15; university policies, pp. 15-17; resolutions, pp. 17-18; strategic plan, p. 19; amendments, p. 19; bylaws, p. 20; appendices with committee charges, pp. 21-28 |
| II | 7 | Act 188 of 1982 (as amended through July 8, 2022) II.1,7 | Includes PASSHE creation, p. 4; required stakeholder consultation before major changes, p. 6; PASSHE mission, p. 8; PASSHE contracting for construction, repair, etc., p. 9; BOG appointment, p. 11; chancellor's duties, pp. 12-13; BOG powers and duties, pp. 13-15; integrated COT membership, creation, powers, and duties, pp. 16-18; president's powers and duties, pp. 18-20 |
| II | 7 | Commonwealth University Mission, Vision, Values, and Strategic Plan II.1,2,7,9 | Placemat format of the strategic plan which includes mission, vision, values, strategic priorities, and core commitments, p. 1; initiatives and selected metrics, p. 2; values, p. 3 |
| II | 7 | Disaggregated Data on Student and Employee Diversity SII.C2,C7,C9 | Provides a summary of student and employee data by gender, URM status, and local county ; disaggregated data is also available on the IR web page via the various dashboards |
| II | 7 | Third-Party Provider Inventory SII.C7 | Inventories such third-party arrangements as articulation and affiliation agreements, memoranda of understanding, contract for services, and PASSHE (a related entity) shared services agreements in compliance with the third-party provider policy; includes partners for early college and dual admissions |
| II | 7 | CU Early College Web Page SII.C7 | See Standard II Web Pages and URLs in the Evidence Inventory |
| II | 7 | Articulation Agreement Dual Admissions - LCCC SII.C7 | Provides sample agreement for Lehigh Carbon Community College |
| II | 7 | Statewide Program-to-Program Articulation Agreement - Biology SII.C7 | Provides sample agreement |
| II | 7 | Admissions Website SII.C7 | See Standard II Web Pages and URLs in the Evidence Inventory; application instructions exist for first-year, transfer, graduate, readmitted, second degree, and non-degree students |
| II | 7 | Admissions Materials Samples SII.C6,C7 | Includes seven documents including the CU road piece, discover piece for each campus, viewbook for each campus, and sample open house schedule (LH) |
| II | 7 | Institutional Research Web Page - IR and Survey Pages and Dashboards - URL SII.C7,C8,C9 | One of five URLs - https://www.commonwealthu.edu/offices-directory/institutional-effectiveness/institutional-research ; shares links to institutional dashboards, which include filters and tabs to disaggregate enrollment, student achievement, and other data (e.g., URM, Pell, First Gen, etc.), and to the survey web page |
| II | 7 | 2025 State System Priorities and Goals SII.C7 | .pdf of slide deck with information on original document page #; background information, pp. 19-29; statement of priorities, pp. 30-31; initiatives and objectives, pp. 33-49; includes the priority - expanding student affordability and grow on slides 30, 31, 38-40 |
| II | 7 | PASSHE Freezes Tuition Again Press Release SII.C7 | PASSHE press release about no tuition increases for seven consecutive years |
| II | 7 | President's Report The Power of Three Excerpt SII.C7 | Discusses CU's and PASSHE's commitment to affordability |
| II | 7 | Common Ground - President's Podcast SII.C7 | Discusses affordability |
| II | 7 | RNL Pricing Studies and Competition Analyses Excerpts SII.C7 | Provides excerpts from RNL's pricing studies (in 2021-22 and 2022-23) and competition analysis, which were presented in three separate slide decks. Topics included net pricing and competition analysis, pp. 1-5; financial aid leveraging analysis, pp. 6-11; and updated award strategy for the recruiting class of fall 2025, pp. 12-15. Full reports are available upon request. |
| II | 7 | Institutional Student Aid Plan 2023-24 SII.C7 | Describes institutional aid plan implemented in 2023-24 (for the fall 2024 class) as a result of RNL-CU studies and analysis |
| II | 7 | Institutional Student Aid Plan, Analysis, and Revision 2023-24 SII.C7 | Includes revised merit-aid strategies implemented in 2023-24 |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|--|
| II | 7 | Federal Student Aid 23-24 Pell Eligibility Changes Press Release SII.C7 | US Dept of Ed press release |
| II | 7 | Emergency Fund List SII.C7 | Provides list of funds, funding source, funding amounts, criteria, and application process |
| II | 7 | In-State Tuition for New York Students at MA News Release SII.C7 | Provides web-based article with information on in-state merit scholarships for New York students |
| II | 7 | New Band Scholarship Web Posting SII.C7 | .pdf of web posting |
| II | 7 | CU NSF Thrive in STEM Grant Award SII.C7 | CU press release of NSF grants |
| II | 7 | Institutional Aid - Scholarship Trend Data SII.C7 | Includes 2023 actual and 2024 estimated new student institutional aid spend |
| II | 7 | KPI and Selected Metrics Dashboard and Workbook SII.C2,C7,C9 | .pdf of the Tableau dashboard which provides outcomes for the strategic plan and the Excel workbook which provides detailed targets and results as of 10-31-2024 |
| II | 7 | RNL July 2024 Analysis and Results SII.C7 | Provides report of recent analysis, suggestions for recruiting the fall 2025 class, and action items |
| II | 7 | Cost of Attendance and Financial Aid Web Page SII.C7 | See Standard II Web Pages and URLs in the Evidence Inventory |
| II | 7 | Consumer Information Web Page SII.C3,C6,C7,C8 | See Standard II Web Pages and URLs in the Evidence Inventory |
| II | 7 | Financial Aid Events and Communications SII.C7 | Includes documentation on financial aid virtual and classroom presentations; award offers; brochures; event schedules; flyers; mailers - community scholars, in-state, out-of-state, transfer students; social media; and email communications |
| II | 7 | Campus Visitor Financial Aid Guide SII.C7 | Provides financial aid print/web-based brochure, Your Guide to Cost and Aid, that discusses college as an investment, pp. 1-2 (as numbered on the brochure); aid application process, p. 3; types of financial aid, pp. 4-5; contact information for assistance, p. 6 |
| II | 7 | FAFSA Filing Gap Analysis SII.C7 | Provides end-of-term rosters showing non-filers decreased by 22% |
| II | 8 | Institutional Federal Compliance Report SII.C8 | Referred to also as the Verification of Compliance (VOC) with Accreditation Relevant Federal Regulations Report |
| II | 8 | PA Right-to-Know Law SII.C8 | Defines the act, p. 1; requirements and prohibitions, pp. 9-10; access, pp. 11-14; procedure, pp. 15-23 |
| II | 8 | Consumer Information Web Page SII.C3,C6,C7,C8 | See Standard II Web Pages and URLs in the Evidence Inventory |
| II | 8 | BOG Policy 1988-03-A Data Collection and Reporting SII.C8 | Establishes provisions for data collection requirements, data submission specifications, due dates, common standards and definitions, responsibility of data verification, and procedures for unanticipated data requests |
| II | 8 | PASSHE Annual Data Collection Plan Schedule 2023-24 SII.C8 | Includes detailed plan submissions, dates, file locations, naming conventions, and justification notes |
| II | 8 | Institutional Research Web Page - IR and Survey Pages and Dashboards - URL SII.C7,C8,C9 | One of five URLs - https://www.commonwealthu.edu/offices-directory/institutional-effectiveness/institutional-research ; shares links to institutional dashboards, which include filters and tabs to disaggregate enrollment, student achievement, and other data (e.g., URM, Pell, First Gen, etc.), and to the survey web page |
| II | 8 | Accreditation Web Page CU MSCE SII.C8 | See Standard II Web Pages and URLs in the Evidence Inventory; includes required information and public disclosures |
| II | 8 | Accreditation Web Page CU SII.C8 | See Standard II Web Pages and URLs in the Evidence Inventory; provides a list of programs and their specialized accreditors |
| II | 8 | Specialized Program Accreditations SII.C8 | Provides list of accreditors and accredited programs, year of next review, and links to most recent correspondence |
| II | 9 | Board-Affirmed Metrics SII.C9 | Shows the set of key performance indicators measured across PASSHE universities; .pdf includes graphs and tables capturing specific dashboard views on university and student success, financial metrics, and credit completion ratio |
| II | 9 | KPI and Selected Metrics Dashboard and Workbook SII.C2,C7,C9 | .pdf of the Tableau dashboard which provides outcomes for the strategic plan and the Excel workbook which provides detailed targets and results as of 10-31-2024 |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|--|--|
| II | 9 | Institutional Research Web Page - IR and Survey Pages and Dashboards - URL SII.C7,C8,C9 | One of five URLs - https://www.commonwealthu.edu/offices-directory/institutional-effectiveness/institutional-research ; shares links to institutional dashboards, which include filters and tabs to disaggregate enrollment, student achievement, and other data (e.g., URM, Pell, First Gen, etc.), and to the survey web page |
| II | 9 | Commonwealth University Mission, Vision, Values, and Strategic Plan II.1,2,7,9 | Placemat format of the strategic plan which includes mission, vision, values, strategic priorities, and core commitments, p. 1; initiatives and selected metrics, p. 2; values, p. 3 |
| II | 9 | Administrative Annual Report - Samples SII.C9 | Includes 2022-24 reports in areas related to the standard such as admissions, DEIB, enrollment marketing, financial aid, and global engagement. Various standards also include sample reports specific to the narrative in that standard. |
| II | 9 | External Agency Report Sample - TRIO SSS LH 2022-23 SII.C9 | Reports outcomes, pp. 10-12 |
| II | 9 | External Agency Report Sample - State Board of Nursing 2022-23 Annual Report SII.C9 | Reports information on such topics as the curriculum, clinical placements, faculty, enrollment, and attrition |
| II | 9 | Commonwealth University Policies and Procedures Email SII.C9 | .pdf of email message; explains to CU the adoption of BL's policies temporarily and the common academic policies |
| II | 9 | Commonwealth University Senate Constitution SII.C6,C9 | Using original document #, includes key governing bodies (senate and local assemblies), pp. 4-11; senate (sub)committees, pp. 11- 14; elections, pp. 14-15; university policies, pp. 15-17; resolutions, pp. 17-18; strategic plan, p. 19; amendments, p. 19; bylaws, p. 20; appendices with committee charges, pp. 21-28 |
| II | 9 | CU Policy Template 2024 SII.C9 | |
| II | 9 | CU Policy 0-01 - Policy on Policies SII.C6,C9 | Approved under new senate and the constitution |
| II | 9 | CU Policy 1-02 - Academic Integrity Policy SII.C3,C9 | Approved under new senate and the constitution |
| II | 9 | CU Policy 7-02 - First Year Seminar Exemption Policy SII.C9 | Approved under new senate and the constitution |
| II | 9 | Policy Review Schedule SII.C6,C9 | Provides an initial policy review schedule beginning in 2023-24 through 2026-27, after which the ongoing five-year review cycle occurs |
| II | 9 | Senate Policy Communication Plan Checklist SII.C9 | Provides a communication workflow with the senate, president, and CU at large |
| II | 9 | Strategic Planning Committee (SPC) Charge, Responsibilities, and Membership - beginning fall 2023 SII.C9 | Strategic planning committee for which the charge transitioned from developing to oversight of the strategic plan |
| II | 9 | CU Assessment Council, Committees, Roles, Responsibilities, Rubrics SII.C9 | Includes overview of the CU assessment structure, p. 2; descriptions of the CU assessment council, p. 3; academic program assessment committee, p. 4; general education council, p. 5; administrative, educational, and student support assessment committee, p. 6; college/departmental/program assessment committees and organization chart, p. 7; data/information flow, p. 8; assessment rubrics, pp. 9-10 |
| II | 9 | Transformation Accelerator Cohort (TAC) Priorities and Assessments SII.C9 | Includes the priorities that were derived from the institutional assessments and summary |
| II | 9 | Disaggregated Data on Student and Employee Diversity SII.C2,C7,C9 | Provides a summary of student and employee data by gender, URM status, and local county; disaggregated data is also available on the IR web page via the various dashboards |
| II | 9 | DEI Planning and Goal Setting Retreat 11 28 2023 SII.C9 | Documents planning which incorporates CU's strategic plan, the initial DEI strategic plan of action, TAC priorities and assessments, NSSE survey results, data dashboards, and guidance on plan development |
| II | 9 | LH Multicultural Resource Center Establishment Press Release SII.C9 | |
| II | 9 | Student Complaints and Concerns Web Page SII.C2,C3,C9 | See Standard II Web Pages and URLs in the Evidence Inventory; single point of access web page for student complaints and concerns |
| II | 9 | Complaints and Concerns Points of Contact SII.C9 | Lists front-facing offices and points of contact for reporting complaints |
| II | 9 | Complaints and Concerns Training 08 08 23 SII.C9 | Includes such segments (see p. 2) as types of complaints and concerns, compliance reporting, unified process across campuses, web resources, points of contact, and socialization of basic approaches |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|--|---|
| II | 9 | Complaints and Concerns Training 10 23 23 SII.C9 | Includes such segments (see p. 2) as the review of 08 2023 session, new faculty-staff process, differentiation between various concerns and processes, due process, CU Succeed, and scenarios to demonstrate use of processes |
| II | 9 | Student Complaints and Concerns Working Group Annual Summary SII.C9 | Discusses working group initiatives implemented, outcomes, and recommendations |
| II | 9 | Mandated Reporting Email SII.C3,C9 | .pdf of email message; includes outreach at the opening of each semester and reference to reporting various concerns including student complaints and concerns |
| II | 9 | Triad Announcement on Student Complaints and Concerns SII.C9 | Includes reference to reporting student complaints and concerns, p. 2 |
| II | 9 | Student Complaint Logs 2023-24 SII.C3,C9 | Includes fall 2023 and spring 2024 complaint logs documenting the description and resolution |
| II | 9 | NSSE Slide Deck with Notes SII.C9 | Presented NSSE slide deck at CU meetings and posted with notes on the web; statistics on comparative trends, pp. 6-7; estimated hours spent on various activities, p. 28; experiential learning including holding leadership roles, p. 31; and receiving assistance from family and success specialists, p. 33 |
| II | 9 | First Destination CU 2022-23 Survey Dashboard SII.C9 | .pdf of dashboard; the survey web page provides more detail and longitudinal data for first destination |
| II | 9 | Institutional Effectiveness Plan SII.C9 | Includes introduction, p. 1; strategic direction and planning processes, pp. 1-9; planning and budgeting, pp. 9-10; assessment processes, pp. 10-14; continuous improvement and committee structure, p. 15 |
| II | 9 | Town Hall Slide Deck 10 25 22 - Climate Survey Presentation and TAC II.C1,C2,C9 | Example of a university forum; covers campus climate survey results, pp. 3-16; DEIB areas of focus and planning, pp. 17-19; strategic planning launch, p. 20; MSCHE self-study launch, pp. 21-24 |
| II | 9 | Institutional Effectiveness Web Page - URL SII.C9 | One of five URLs - https://www.commonwealthu.edu/offices-directory/institutional-effectiveness ; links to web pages for planning, assessment, institutional research, compliance, assessment technologies, testing programs and centers, and surveys with access to the NSSE, first destination, and climate survey materials |
| II | 9 | Strategic Planning Framework Slide Deck for Spring 2023 COT, Town Hall, Forum SII.C9 | .pdf of slide deck used to update CU in various forums about strategic plan progress with opportunities to ask questions and provide feedback; high-level list of documents, studies (including climate and NSSE), and data that informed the strategic plan, slide 3 |
| II | 9 | DEIB 2023-24 Programming Attendance and Ratings II.1,2,9 | Summarizes attendance and event ratings at DEIB events, many of which were intended to improve campus climate |
| II | 9 | Senator Haywood's ENOUGH Report 02 2024 SII.C9 | Reports on Pennsylvania State Senator Haywood's perception of racism on PASSHE campuses; a summary of current CU actions to address these concerns, p. 20 |
| II | 9 | President Hanna's Message to Campus on the MA Rally SII.C9 | .pdf of email |
| II | 9 | President Hanna's Messages to Campus on Haywood's Report SII.C9 | .pdf of two emails |
| II | 9 | RNL EM Organizational and Operational Review Executive Summary Report SII.C9 | Includes report excerpt with CU's overall score, p. 4, and recommendations, pp. 5-10 |
| II | 9 | Ferrilli's Open Office Hours SII.C9 | Announces in an email Ferrilli's open office hours to receive and resolve issues with the new student information system |
| II | 9 | Banner - Degree Works Issues Log Fall 2024 SII.C9 | Provides excerpt of issues log which documents issues, notes, and resolutions most of which occurred during spring 2024 registration for fall 2024 classes |
| II | 9 | Dashboard Improvements Table SII.C9 | Provides examples of improvements to dashboards made during 2023-24 in response to user requests |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------------|-------------------|---|--|
| STANDARD III | | | |
| III | See Document Name | Standard III Web Pages and URLs SIII.C1,C2,C3,C4,C5,C6,C7,C8 | Collates all .pdfs of the web pages related to this Standard into a bookmarked document with a cover sheet that includes the URLs to each web page |
| III | 1 | Academic Program Inventory (API) SIII.C1 | PASSHE-approved list of CU academic programs, both undergraduate and graduate; pdf of an Excel spreadsheet |
| III | 1 | BOG Policy 1990-06-A Academic Degrees SIII.C1,C6 | Requirements for associate degrees, pp. 1-2; baccalaureate degrees, pp. 2-3; master's degrees, p. 4; doctoral degrees, p. 5 |
| III | 1 | BOG Policy 1993-01-A General Education at State System of Higher Education Universities SIII.C1,C5 | Requires breadth of knowledge and essential learning outcomes, p. 1; compliance with MSCHE, pp. 2-3; GE requirements for degree awards, pp. 3-4; transfers, pp. 4-5; and prior learning, p. 5 |
| III | 1 | PA Department of Education (PDE) Guidelines SIII.C1 | Includes academic program requirements, pp. 31-13, 14 |
| III | 1 | University Curriculum Committee (UCC) Bylaws SIII.C1 | Provides memo, p.1; the UCC purpose and functions, p. 2 |
| III | 1 | General Education Program Themes, Goals, Learning Objectives, and Curriculum Rubrics SIII.C1,C3,C4,C5 | Provides the GE themes, goals, and objectives, pp. 1-2; curriculum rubrics, pp. 3-24 |
| III | 1 | General Education Handbook SIII.C1,C3,C5,C8 | Includes overview, p. 5; structure, p. 6; goals and objectives, pp. 7-9; program requirements and policies including the assessment policy, pp. 10-11; curriculum map, pp. 12-13; program descriptions and courses, pp. 14-25; curriculum rubrics, pp. 26-42 |
| III | 1 | General Education Council (GEC) Charge, Composition and Operational Structure SIII.C1,C5,C8 | Describes the charge and structure for GEC as the curricular body responsible for the GE curriculum, policy, procedures, and assessment, p. 1 |
| III | 1 | Commonwealth University Mission, Vision, Values, and Strategic Plan SIII.C1 | Placemat format of the strategic plan which includes mission, vision, values, strategic priorities, and core commitments, p. 1; initiatives and selected metrics, p. 2; values, p. 3 |
| III | 1 | AAC&U High-Impact Practices Web Page SIII.C1 | See Standard III Web Pages and URLs in the Evidence Inventory |
| III | 1 | BOG Policy 1985-01-A Requirements for Initiation or Change of Credit-Based Academic Programs SIII.C1 | |
| III | 1 | PASSHE Procedures Standard Number 2012-13 Academic Degrees SIII.C1 | |
| III | 1 | PASSHE Academic Program Templates and Forms SIII.C1 | Includes six templates or forms for developing and evaluating new academic programs or reorganizing them |
| III | 1 | University Curriculum Committee (UCC) Minutes SIII.C1 | Provides three sets of UCC meeting minutes |
| III | 1 | UCC Procedures Workflow SIII.C1 | Outlines the six-step process of curricular approval |
| III | 1 | UCC SharePoint Site Directory Screenshot SIII.C1 | |
| III | 1 | Program Tracking Sheet Sample - Accounting SIII.C1 | |
| III | 1 | UCC Degree Map and Checklist Template SIII.C1 | |
| III | 1 | UCC Master Course Syllabus - Undergraduate SIII.C1 | |
| III | 1 | UCC Master Course Syllabus - Graduate SIII.C1 | |
| III | 1 | Program Proposal in Coursedog Sample Visual Arts SIII.C1 | Includes proposal and links to five attached documents |
| III | 1 | Course Proposal and Master Syllabus (Before Coursedog) Sample PHIL101 SIII.C1,C5 | Includes course proposal and master syllabus in the initial CU formats, which were originally Word documents |
| III | 1 | Course Proposal and Master Syllabus in Coursedog Sample POLI101 SIII.C1,C5 | Includes proposal and links to two attached files including the master syllabus and course proposal summary |
| III | 1 | Coursedog Training Videos SIII.C1 | Shares five links to Coursedog training videos |
| III | 1 | Coursedog Forms Training Slide Deck SIII.C1 | Includes training on Coursedog forms with instructions and screenshots |
| III | 1 | Coursedog Workflow Training Slide Deck SIII.C1 | Includes step-by-step training on Coursedog workflows and processes with instructions and screenshots |
| III | 1 | Coursedog Open Office Hours SIII.C1 | Includes announcement of eight sessions of office hours in weeks two through four of spring 2024 to assist faculty with developing curricular proposals |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|---|
| III | 1 | PAR in Transition User Guide 01 2023 SIII.C1,C8 | Describes the annual report program assessment review (PAR) in transition process used in 2022-23 |
| III | 1 | PAR in Transition Reports - Samples SIII.C1,C8 | Includes five reports, one from each of the five colleges that existed in 2022-23, for such areas as athletic training, economics, mathematics, psychology, and social work |
| III | 1 | PAR in Transition Rubric and Feedback - Samples SIII.C1,C8 | Includes five rubric and feedback reports, one from each of the five colleges that existed in 2022-23, for such areas as athletic training, economics, mathematics, psychology, and social work |
| III | 1 | PAR - Nuventive User Guide SIII.C1 | Describes the annual report program assessment review (PAR) process in 2023-24 and moving forward |
| III | 1 | Annual Report PAR - Samples SIII.C1,C8 | Provides a sampling of academic program reports for 10 disciplines across the three colleges for different program levels and modalities, including data for majors, concentrations, and minors; the last page of each annual report PAR includes the 2023-24 assessment rubric and feedback |
| III | 1 | BOG Policy 1986-04-A Program Review SIII.C1,C8 | Includes purpose, p. 2; policy, p. 2; reporting, p. 3; assessment, p. 3; implementation, p. 3 |
| III | 1 | PASSHE Procedure Standard 2024-58 Review of Academic Programs and Program in Support of the Student Experience SIII.C1,C8 | Requires PASSHE universities to establish a local five-year review process for academic programs and programs in support of the student experience, p. 1; aligns academic program review requirements with the MSCHE standards and criteria, pp. 1-5, for GE and academic programs; and suggests that support programs align to professional standards as appropriate, p. 5 |
| III | 1 | Academic Program Review Schedule III.1,8 | Provides a five-year program review schedule, starting in 2024-25 for accredited programs and 2026-27 for unaccredited programs |
| III | 1 | Academic Program Review Template SIII.C1,C8 | Aligned to the BOG program review procedures, the template provides the required elements for five-year academic program review |
| III | 1 | Academic - Administrative Program Review Process and Timeline SIII.C1,C8 | Includes the steps and communication required by both administration and by programs and units for the program review process |
| III | 2 | APSCUF CBA SIII.C2 | Provides CBA for faculty including full-time and part-time tenured, tenure-track, and temporary faculty |
| III | 2 | Faculty Job Posting Psychology Fall 2024 Sample SIII.C2 | |
| III | 2 | Faculty Search Procedures Manual SIII.C2 | |
| III | 2 | APSCUF CBA Articles 6, 11, 12, 14, 15, 16 SIII.C2 | Includes such titles as Article 6, Department Chairpersons; Article 11, Appointment of Faculty; Article 12, Performance Review and Evaluation; Article 14, Renewals and Non-Renewals; Article 15, Tenure; Article 16, Promotions |
| III | 2 | APSCUF CBA Interim Side Letters for Articles 6, 12, 15, 16, 29, and 34 SIII.C2 | Includes such titles as Article 6, Department Chairpersons; Article 12, Performance Review and Evaluation; Article 15, Tenure; Article 16, Promotions; Article 29, Retrenchment; Article 34, Inter-University Transfers |
| III | 2 | Tenure Policy email SIII.C2 | Identifies the process for faculty applying for tenure who were hired prior to 2022-23 and for those hired during 2022-23 and beyond |
| III | 2 | Legacy Tenure Policies SIII.C2 | Provides policies for tenure which apply to faculty hired before 2022-23 |
| III | 2 | CU Faculty Promotion Policy SIII.C2 | Provides promotion policy beyond 2024-25 |
| III | 2 | CU Interim Faculty Promotion Policy 2024-25 SIII.C2 | Provides promotion policy for 2024-25 |
| III | 2 | CU Faculty Promotion Application Formatting Guidelines SIII.C2 | |
| III | 2 | Student Course Evaluation Survey Instrument SIII.C2 | Beginning fall 2024, the instrument will be called student feedback instead of course evaluation |
| III | 2 | Internship Course Evaluation Instrument SIII.C2 | Beginning fall 2024, the instrument will be called student feedback instead of course evaluation |
| III | 2 | Clinical-Student Teaching Experience Survey Instrument SIII.C2 | |
| III | 2 | Student Evaluation of Psychological Counselor Instrument SIII.C2 | |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|--|---|
| III | 2 | Faculty Scholarly Work and Service Summaries 2023-24 Samples SIII.C2 | Includes faculty and student accomplishments for such programs as nutrition, pp. 1-6; economics, pp. 7-8; social work, pp. 9-26; sociology, pp. 27-28 |
| III | 2 | Comprehensive Planning Process (CPP) Workbook FY23-24 (Sept 2022) SIII.C2 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; board-affirmed metrics - including student to faculty and non-faculty ratios, p. 5; E&G fund, pp. 6-10; auxiliary fund, pp. 11-15; restricted fund, pp. 16-19; all funds, pp. 20-23; budgets, pp. 24-26 |
| III | 2 | Comprehensive Planning Process (CPP) Workbook FY24-25 (June 2024) SIII.C2 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; enrollment projections, p. 5; board-affirmed metrics, p. 6; CSFRF funds, p. 7; E&G fund, pp. 8-12; auxiliary fund, pp. 13-17; restricted fund, pp. 18-20; summary of budget request, pp. 21-22; all funds, pp. 23-26; E&G budget, p. 27; unrestricted budget, p. 28 |
| III | 2 | New Faculty Orientation Agenda SIII.C2 | Provides the August 2024 new orientation agenda |
| III | 2 | Center for Teaching and Learning Web Page SIII.C2 | See Standard III Web Pages and URLs in the Evidence Inventory |
| III | 2 | New Faculty Onboarding Guide SIII.C2 | Includes information on culture (e.g., history, mission, vision, values, and strategic plan); the new hire journey (e.g., Year 1 expectations and onboarding team and plan); and essential links and resources |
| III | 2 | Sabbatical Leave Policy SIII.C2 | Provides guidelines, schedule, evaluation criteria, and application form |
| III | 2 | Alternative Workload Leave Application and Outcomes Report SIII.C2 | Provides a fillable application form |
| III | 2 | Brightspace MyCommonwealthu Training Faculty Area Screenshot SIII.C2,C4 | Houses various types of faculty training including ADA, assessment, software platforms, and other career and professional development |
| III | 2 | CU Academic Technology Services Web Page SIII.C2,C4 | See Standard III Web Pages and URLs in the Evidence Inventory; also referred to as CATS |
| III | 2 | CU Office of Research and Sponsored Program Web Page SIII.C2 | See Standard III Web Pages and URLs in the Evidence Inventory |
| III | 2 | Indiana University of PA Research Institute SIII.C2 | Shows screenshot of mission to advance research agenda for partner institutions in PASSHE |
| III | 2 | CU NSF Thrive in STEM Grant Award SIII.C2 | CU press release of NSF grants |
| III | 2 | Faculty Professional Development Committee SIII.C2 | Includes representation across colleges and campuses; responsible for reviewing and awarding faculty professional development funds |
| III | 2 | Research and Scholarship Internal Grants RFP SIII.C2 | Includes requests for internal grants including (1) teaching innovation and (2) research, scholarship, and creative activities (which provides small grants for pilot or small budget projects, regular grants for individual or collaborative projects, and startup grants for new faculty hired within 24 months) |
| III | 2 | Research and Scholarship Internal Grant Request - Samples SIII.C2 | Includes three samples - Kube, Kass, and Jun |
| III | 2 | Research and Scholarship Internal Grants Awarded 2022-2024 SIII.C2 | Provides awardees, project title, grant type, and amounts |
| III | 2 | Faculty Professional Development Travel Funds Budget 2022-2024 SIII.C2 | Shows the allocation of ≈\$130,000 faculty professional development funds to colleges and other academic areas |
| III | 2 | PASSHE Faculty Professional Development Grants SIII.C2 | Request for Proposals for the 2024-25 funding cycle |
| III | 2 | PASSHE Faculty Professional Development Council SIII.C2 | Screenshot of the PASSHE Faculty Professional Development Council page that defines purpose of the council, annual grants programs, and grant categories |
| III | 2 | PASSHE Faculty Professional Development Annual Grants Program Web Page SIII.C2 | See Standard III Web Pages and URLs in the Evidence Inventory |
| III | 3 | Academic Program Web Pages Sample - History SIII.C3 | See Standard III Web Pages and URLs in the Evidence Inventory |
| III | 3 | CU Catalog - URL SIII.C3,C6 | One of five URLs - https://www.commonwealthu.edu/academic-catalog ; includes course descriptions |
| III | 3 | Degree Maps Web Page SIII.C3 | See Standard III Web Pages and URLs in the Evidence Inventory; links to undergraduate and graduate degree maps |
| III | 3 | Degree Maps and Checklists Samples SIII.C3 | Using UCC degree map and checklist template, provides samples from accounting, athletic training, biology - fisheries, nutrition dietetics |
| III | 3 | General Education Crosswalks to Legacy Programs SIII.C3,C5 | Allows students to determine how legacy general education courses fit within the CU general education program or how CU courses can be used to meet legacy general education requirements for students who began study prior to integration |
| III | 3 | Degree Works Instruction Guide for Students SIII.C3 | Provides screenshots of worksheets |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|---|
| III | 3 | General Education Web Page SIII.C3,C8 | See Standard III Web Pages and URLs in the Evidence Inventory; includes the GE learning goals and objectives, handbook, rubrics, data worksheets and submission forms, and GE dashboard with student learning outcomes |
| III | 3 | General Education Handbook SIII.C1,C3,C5,C8 | Includes overview, p. 5; structure, p. 6; goals and objectives, pp. 7-9; program requirements and policies including the assessment policy, pp. 10-11; curriculum map, pp. 12-13; program descriptions and courses, pp. 14-25; curriculum rubrics, pp. 26-42 |
| III | 3 | General Education Program Themes, Goals, Learning Objectives, and Curriculum Rubrics SIII.C1,C3,C4,C5 | Provides the GE themes, goals, and objectives, pp. 1-2; curriculum rubrics, pp. 3-24 |
| III | 3 | My Commonwealth Web Page SIII.C3 | See Standard III Web Pages and URLs in the Evidence Inventory; provides links and information on systems and applications for students, faculty, and staff |
| III | 3 | Unofficial Transcript - Sample SIII.C3 | Provides view of unofficial transcript in Banner |
| III | 3 | Degree Works Degree Audit Worksheet - Sample SIII.C3 | Provides view of Degree Works audit |
| III | 3 | Reminders and Important Information for Advising and Registration Email and Guide SIII.C3 | Provides email, p. 1; reminders and information, pp. 2-3; holds were placed on all student records to ensure students receive advising in order to be cleared for registration |
| III | 4 | Student Success Center Web Page SIII.C4 | See Standard IV Web Pages and URLs in the Evidence Inventory; includes description of student success specialist |
| III | 4 | Admissions Website SIII.C4 | See Standard III Web Pages and URLs in the Evidence Inventory; application instructions exist for first-year, transfer, graduate, readmitted, second degree, and non-degree students |
| III | 4 | Admissions Communications Strategy and Schedule 2023 - 2024 SIII.C4 | Includes detailed communication plan and schedule for such events as major showcases, summer preview days, virtual information sessions, open houses, senior- and junior-prospect receptions, orientation, and more |
| III | 4 | New Student Orientation Program 2024 Sample SIII.C4 | Provides a sample LH agenda of the in-person orientation with large-group and small-group sessions which introduce students (p. 1, agenda) and parents/supporters (p. 3) to key leaders, resources, and expectations; a list of programs/topics covered at the resources fairs also included, pp. 2 and 4 |
| III | 4 | Mascot Days - Mountie Days 2023 Sample SIII.C4 | Provides full schedule of MA's mascot days as an example |
| III | 4 | Welcome Week 2023 Sample SIII.C4 | Provides full schedule of BL's mascot days and welcome week as an example |
| III | 4 | FYS100 Course Proposal and Master Syllabus SIII.C4 | |
| III | 4 | BL Jump Start SIII.C4 | BL early start program |
| III | 4 | LH Academic Success Program SIII.C4 | LH early start program |
| III | 4 | MA Mounties PEAK SIII.C4 | MA early start program |
| III | 4 | MA Mounties PEAK Invitation - Sample SIII.C4 | MA early start program - sample of letter sent to invitees at all three campuses |
| III | 4 | PASS Program Web Page SIII.C4 | See Standard III Web Pages and URLs in the Evidence Inventory; provides PASS program description, goals, and expectations |
| III | 4 | New Student Orientation Online Modules - Policy Review SIII.C4 | Screenshot of online orientation modules which supplement the in-person portion; policies reviewed listed on pp. 2-3; policies include such topics as student code of conduct, attendance, Title IX, and policies related to campus safety |
| III | 4 | General Education Program Themes, Goals, Learning Objectives, and Curriculum Rubrics SIII.C1,C3,C4,C5 | Provides the GE themes, goals, and objectives, pp. 1-2; curriculum rubrics, pp. 3-24 |
| III | 4 | Learning Communities Web Page SIII.C4 | See Standard III Web Pages and URLs in the Evidence Inventory |
| III | 4 | FYS Faculty Training Session 01 12 2023 SIII.C4 | |
| III | 4 | FYS Faculty Workshop Feedback 01 12 2023 SIII.C4 | Provides feedback on faculty training sessions |
| III | 4 | FYS Faculty Debrief Session 05 15 2024 SIII.C4 | Summarizes top four strategies for improving FYS |
| III | 4 | First-Year Interest Groups Description SIII.C4 | Provides brief description of the initiative and training |
| III | 4 | First-Year Student Events Calendar SIII.C4 | A calendar exists for each campus |
| III | 4 | Study Abroad Web Page SIII.C4 | See Standard III Web Pages and URLs in the Evidence Inventory; lists study abroad programs and partners |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|--|
| III | 4 | Center for Global Engagement Web Page SIII.C4 | See Standard III Web Pages and URLs in the Evidence Inventory; includes information about study abroad |
| III | 4 | High-Impact Practices Ad Hoc Committee Annual Summary SIII.C4,C8 | Provides recommendations on identifying and tracking high-impact practices |
| III | 4 | Professional U Web Page SIII.C4 | See Standard III Web Pages and URLs in the Evidence Inventory |
| III | 4 | Eileen G. Jones Honors College Web Page SIII.C4 | See Standard III Web Pages and URLs in the Evidence Inventory |
| III | 4 | Honors 7MIL Transformational Gift Press Release SIII.C4 | .pdf of news release that describes the combined \$7M gift to name the honors college and provide scholarships, professional experience grants, and increased faculty support at BL, LH, and MA |
| III | 4 | Undergraduate Research, Scholarly, and Creative Activities (URSCA) Program Web Page SIII.C4 | See Standard III Web Pages and URLs in the Evidence Inventory |
| III | 4 | URSCA Participants and Project Titles 2022-2024 SIII.C4 | Includes samples of student research |
| III | 4 | CoST Research Day Program 2024 SIII.C4 | Includes samples of student research; this sample program lists participants for LH's research day; CoST was renamed the College of Health, Science, and Technology in the 2024 reorganization of the academic colleges |
| III | 4 | Graduate Student Research Involvement Samples SIII.C4,C6 | Includes samples of student research |
| III | 4 | Graduate Student Research Thesis Samples SIII.C4,C6 | Includes samples of student research |
| III | 4 | CU Library Website SIII.C4 | See Standard III Web Pages and URLs in the Evidence Inventory; includes icons for library guides, ask us, meet with librarian |
| III | 4 | IPEDS Data Feedback Report - PASSHE Peers SIII.C4 | Includes distance education delivery, p. 7; types of aid, p. 9; distribution of library collection, p. 18 |
| III | 4 | IPEDS Data Feedback Report - Carnegie Peers SIII.C4 | Includes distance education delivery, p. 7; types of aid, p. 9; distribution of library collection, p. 18 |
| III | 4 | FYS100 Sample Lesson Plan for the Library SIII.C4 | |
| III | 4 | Library Instruction Report 2023-24 SIII.C4 | Shares library instruction for CU, the locations, and by course level; the Total CUPa column provides 2023-24 data (all white columns report 2023-24 data as compared to gray columns that report 2022-23 data) and includes 183 library sections for 3,791 students |
| III | 4 | Brightspace MyCommonwealthu Training Faculty Area Screenshot SIII.C2,C4 | Houses various types of faculty training including ADA, assessment, software platforms, and other career and professional development |
| III | 4 | Brightspace MyCommonwealthu Assessment Training Faculty Area Screenshot SIII.C4 | Houses assessment-related faculty training |
| III | 4 | CU Academic Technology Services Web Page SIII.C2,C4 | See Standard III Web Pages and URLs in the Evidence Inventory |
| III | 4 | NewU Student Survey of DE and Program Array 2021 SIII.C4 | Provides pre-integration student survey results about preferences for having an expanded program array, pursuing specific majors, and taking major/GE courses using distance learning approaches |
| III | 4 | CU First and Second Year Student Survey 05 2024 SIII.C4 | Addresses student preference for course/program delivery, slides 4 and 5 |
| III | 4 | CU Clubs and Organizations Web Page SIII.C4 | See Standard III Web Pages and URLs in the Evidence Inventory; the pages link to each campus's list of clubs and organizations |
| III | 4 | Official Athletics Websites SIII.C4 | See Standard III Web Pages and URLs in the Evidence Inventory; athletics websites for BL, LH, and MA |
| III | 4 | President's Student Advisory Council Agenda - Samples SIII.C4 | Provides sample agendas from president's student advisory council which cover email transition and include reference to communications about freedom of expression activities (10/31/23, 11/29/23, 3/18/24) |
| III | 5 | GE Advisory Committee Members and GE Program Analysis SIII.C5 | Includes summary of pros, cons, and resource challenges of five GE programs/reviews, pp. 1-4; committee membership, p. 4 |
| III | 5 | General Education Two Finalist Proposals SIII.C5 | .pdf of email to the faculty announcing the final two GE options, methods for sharing feedback, and opportunities to hear more in three faculty forums |
| III | 5 | General Education Proposal Selection SIII.C5 | .pdf of email to the faculty providing the step-by-step process of selecting the new GE program and the decision to select the Shippensburg GE proposal |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|--|
| III | 5 | General Education Course List SIII.C5 | Documents the two-year total of 406 GE courses approved; 377 courses in 2022-23, pp. 1-7; 29 courses in 2023-24, pp. 7-8 |
| III | 5 | General Education Crosswalks to Legacy Programs SIII.C3,C5 | Allows students to determine how legacy general education courses fit within the CU general education program or how CU courses can be used to meet legacy general education requirements for students who began study prior to integration |
| III | 5 | General Education Program Themes, Goals, Learning Objectives, and Curriculum Rubrics SIII.C1,C3,C4,C5 | Provides the GE themes, goals, and objectives, pp. 1-2; curriculum rubrics, pp. 3-24 |
| III | 5 | AAC&U Essential Learning Outcomes Web Page SIII.C5 | See Standard III Web Pages and URLs in the Evidence Inventory |
| III | 5 | General Education Handbook SIII.C1,C3,C5,C8 | Includes overview, p. 5; structure, p. 6; goals and objectives, pp. 7-9; program requirements and policies including the assessment policy, pp. 10-11; curriculum map, pp. 12-13; program descriptions and courses, pp. 14-25; curriculum rubrics, pp. 26-42 |
| III | 5 | BOG Policy 1993-01-A General Education at State System of Higher Education Universities SIII.C1,C5 | Requires breadth of knowledge and essential learning outcomes, p. 2; compliance with MSCHE, pp. 2-3; GE requirements for degree awards, pp. 3-4; transfers, pp. 4-5; and prior learning, p. 5 |
| III | 5 | General Education Council (GEC) Charge, Composition and Operational Structure SIII.C1,C5,C8 | Describes the charge and structure for GEC as the curricular body responsible for the GE curriculum, policy, procedures, and assessment, p. 1 |
| III | 5 | Course Proposal and Master Syllabus (Before Coursedog) Sample PHIL101 SIII.C1,C5 | Includes course proposal and master syllabus in the initial CU formats, which were originally Word documents |
| III | 5 | Course Proposal and Master Syllabus in Coursedog Sample POLI101 SIII.C1,C5 | Includes proposal and links to two attached files including the master syllabus and course proposal summary |
| III | 5 | General Education Fall 2023 Assessment Executive Summary Report SIII.C5,C8 | Includes overview, pp. 1-2; methods, pp. 2-3; results, pp. 3-5; discussion and recommendations, p. 5 |
| III | 5 | General Education Fall 2023 Assessment Appendices A-P SIII.C5,C8 | Includes an individual summary, analysis, and recommendations for each of the 16 GE learning goals |
| III | 5 | General Education Spring 2024 Assessment Executive Summary Report SIII.C5,C8 | Includes overview, pp. 1-2; methods, pp. 2-3; results, pp. 3-5; discussion and recommendations, p. 5 |
| III | 5 | General Education Spring 2024 Assessment Appendices A-P SIII.C5,C8 | Includes an individual summary, analysis, and recommendations for each of the 16 GE learning goals |
| III | 6 | Academic Program Inventory (API) Graduate SIII.C6 | PASSHE-approved list of CU's graduate-level academic programs; pdf of an Excel spreadsheet |
| III | 6 | BOG Policy 1990-06-A Academic Degrees SIII.C1,C6 | Requirements for associate degrees, pp. 1-2; baccalaureate degrees, pp. 2-3; master's degrees, p. 4; doctoral degrees, p. 5 |
| III | 6 | PASSHE Procedures/Standard Number 2012-13 Academic Degrees SIII.C6 | |
| III | 6 | Graduate Council Meeting Minutes SIII.C6 | Provides three sets of meeting minutes |
| III | 6 | CU Catalog - URL SIII.C3,C6 | One of five URLs - https://www.commonwealthu.edu/academic-catalog |
| III | 6 | Graduate Academics Program Web Pages - Sample SIII.C6 | See Standard III Web Pages and URLs in the Evidence Inventory |
| III | 6 | Graduate Student Research Involvement Samples SIII.C4,C6 | Includes samples of student research |
| III | 6 | Graduate Student Research Thesis Samples SIII.C4,C6 | Includes samples of student research |
| III | 6 | Graduate Student Research and Travel Funds 2022-2024 SIII.C6 | Documents 2022-23 (\$300) and 2023-24 (\$600) in graduate student research funds requested, and 2022-23 (\$5,800) and 2023-24 (\$3,300) travel funds requested |
| III | 6 | Graduate Assistant Positions Web Page SIII.C6 | See Standard III Web Pages and URLs in the Evidence Inventory |
| III | 6 | Graduate Assistantship Budgets 2022-2024 SIII.C6 | Shows 2022-23 (\$1.8M) and 2023-24 (\$2.2M) graduate assistantship budgets |
| III | 6 | Graduate Faculty Appointment Guidelines PRP 3870 SIII.C6 | Describes graduate program faculty status (e.g., full, associate, and temporary) and credentials |
| III | 6 | Graduate Faculty Appointments SIII.C6 | Lists all graduate faculty as of the fall 2024 semester start, highest/terminal degree, and the selection criteria by department including anything above and beyond CU's current policy requirements |
| III | 7 | Third-party Provider Policy SIII.C7 | |
| III | 7 | Third-party Provider Procedures SIII.C7 | |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|--|--|
| III | 7 | Third-party Provider Inventory SIII.C7 | Inventories such third-party arrangements as articulation and affiliation agreements, memoranda of understanding, contract for services, and PASSHE (a related entity) shared services agreements in compliance with the third-party provider policy |
| III | 7 | Affiliation Agreement Clinical - The Center for Growth SIII.C7 | Provides sample agreement |
| III | 7 | Affiliation Agreement Internship - TE Connectivity SIII.C7 | Provides sample agreement |
| III | 7 | Affiliation Agreement Student Teaching - Keystone Central School District SIII.C7 | Provides sample agreement |
| III | 7 | Student Exchange Memorandum of Agreement Samples SIII.C7 | Provides two sample agreements for Austria and Beijing |
| III | 7 | Articulation Agreement Accelerated Program - UPittsburgh Johnstown SIII.C7 | Provides sample agreement |
| III | 7 | Statewide Program-to-Program Articulation Agreement - Biology SIII.C7 | Provides sample agreement |
| III | 7 | Guaranteed Admissions Agreement - Bloomsburg Area School District SIII.C7 | Provides sample agreement |
| III | 7 | Articulation Agreement Dual Admissions - LCCC SIII.C7 | Provides sample agreement for Lehigh Carbon Community College |
| III | 7 | Memorandum of Understanding Early College - Athens School District SIII.C7 | Provides sample agreement |
| III | 7 | Credit for Prior Learning Policy and Procedures SIII.C7 | Describes the faculty-led process for evaluating credit for prior learning using both standard exams and evaluation of non-college education and training |
| III | 7 | Credit for Prior Learning Web Page SIII.C7 | See Standard III Web Pages and URLs in the Evidence Inventory |
| III | 7 | Career and Technology Center (CTC) Articulation Agreement Samples SIII.C7 | Three sample articulation agreements |
| III | 7 | Non-Credit Bearing Workforce Development Trainings SIII.C7 | Two sessions - one for fall 2023 and spring 2024 |
| III | 7 | Workforce Development Year-Over-Year Completions 2022-23 to 2023-24 SIII.C7 | Identifies the number of programs offered by content area and training title and the number of participants who completed the training program |
| III | 7 | Workforce Development Web Page SIII.C7 | See Standard III Web Pages and URLs in the Evidence Inventory |
| III | 7 | Workforce Development Instructor Process SIII.C7 | Describes the process for identifying instructors for non-credit bearing workforce programs and a sample email that goes to all faculty |
| III | 7 | Workforce Development Instructor Pay Process and Agreement SIII.C7 | Non-credit contract for faculty |
| III | 8 | CU Assessment Council, Committees, Roles, Responsibilities, Rubrics SIII.C8 | Includes overview of the CU assessment structure, p. 2; descriptions of the CU assessment council, p. 3; academic program assessment committee, p. 4; general education council, p. 5; administrative, educational, and student support assessment committee, p. 6; college/departmental/program assessment committees and organization chart, p. 7; data/information flow, p. 8; assessment rubrics, pp. 9-10 |
| III | 8 | General Education Council (GEC) Charge, Composition and Operational Structure SIII.C1,C5,C8 | Describes the charge and structure for GEC as the curricular body responsible for the GE curriculum, policy, procedures, and assessment, p. 1 |
| III | 8 | BOG Policy 1986-04-A Program Review SIII.C1,C8 | Includes purpose, p. 2; policy, p. 2; reporting, p. 3; assessment, p. 3; implementation, p. 3 |
| III | 8 | PASSHE Procedure Standard 2024-58 Review of Academic Programs and Program in Support of the Student Experience III.1,8 | Requires PASSHE universities to establish a local five-year review process for academic programs and programs in support of the student experience, p. 1; aligns academic program review requirements with the MSCHE standards and criteria, pp. 1-5, for GE and academic programs; and suggests that support programs align to professional standards as appropriate, p. 5 |
| III | 8 | Academic Program Review Schedule SIII.C1,C8 | Provides a five-year program review schedule, starting in 2024-25 for accredited programs and 2026-27 for unaccredited programs |
| III | 8 | Academic Program Review Template SIII.C1,C8 | Aligned to the BOG program review procedures, the template provides the required elements for five-year academic program review |
| III | 8 | Academic - Administrative Program Review Process and Timeline SIII.C1,C8 | Includes the steps and communication required by both administration and by programs and units for the program review process |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|---|
| III | 8 | Self-Study Samples SIII.C8 | Includes samples from ABET Computer Science, COA Nurse Anesthesia, NASM Music |
| III | 8 | PAR in Transition Reports - Samples SIII.C1,C8 | Includes five reports, one from each of the five colleges that existed in 2022-23, for such areas as athletic training, economics, mathematics, psychology, and social work |
| III | 8 | PAR in Transition User Guide 01 2023 SIII.C1,C8 | Describes the annual report program assessment review (PAR) in transition process used in 2022-23 |
| III | 8 | PAR in Transition Rubric and Feedback - Samples SIII.C1,C8 | Includes five rubric and feedback reports, one from each of the five colleges that existed in 2022-23, for such areas as athletic training, economics, mathematics, psychology, and social work |
| III | 8 | Academic Program Assessment Summary Report 2022-23 SIII.C8 | Summarizes 2022- 23 assessment data for total submissions, rubric ratings for the annual report PAR in transition, and recommendations for improvement to the assessment process and closing the assessment loop |
| III | 8 | Academic Program Assessment Summary Report 2023-24 SIII.C8 | Summarizes 2023-24 assessment data for total submissions (overall and by program type), aggregate results of student learning, rubric ratings for the annual report PAR, and recommendations for improvement to the assessment process and closing the assessment loop |
| III | 8 | Academic Program Assessment Committee 2023-24 Annual Summary Report SIII.C8 | Provides year-end assessment committee report that highlights key activities, important outcomes of the committee, and key recommendations |
| III | 8 | Academic Program Assessment Committee 2023-24 Annual Summary Appendices A-H SIII.C8 | Includes assessment summary reports, rubric and feedback survey results, user guide, and training - mentoring session materials |
| III | 8 | Annual Report PAR - Samples SIII.C1,C8 | Provides a sampling of academic program reports for 10 disciplines across the three colleges for different program levels and modalities, including data for majors, concentrations, and minors; the last page of each annual report PAR includes the 2023-24 assessment rubric and feedback |
| III | 8 | Annual Summary and Action Plans (Table 3.7 expanded) SIII.C8 | Goes beyond the four examples of academic programs provided in the Standard III narrative and provides excerpts of the annual summary and action plan and assessment plan |
| III | 8 | Student Learning Outcomes and Actions (Table 5.7 expanded) SIII.C8 | Goes beyond the four examples of academic programs provided in the Standard V narrative and provides assessment plan excerpts for student learning outcomes and actions |
| III | 8 | General Education Web Page SIII.C3,C8 | See Standard III Web Pages and URLs in the Evidence Inventory; includes the GE learning goals and objectives, handbook, rubrics, data worksheets and submission forms, and GE dashboard with student learning outcomes |
| III | 8 | General Education Handbook SIII.C1,C3,C5,C8 | Includes overview, p. 5; structure, p. 6; goals and objectives, pp. 7-9; program requirements and policies including the assessment policy, pp. 10-11; curriculum map, pp. 12-13; program descriptions and courses, pp. 14-25; curriculum rubrics, pp. 26-42 |
| III | 8 | General Education Fall 2023 Assessment Executive Summary Report SIII.C5,C8 | Includes overview, pp. 1-2; methods, pp. 2-3; results, pp. 3-5; discussion and recommendations, p. 5 |
| III | 8 | General Education Fall 2023 Assessment Appendices A-P SIII.C5,C8 | Includes an individual summary, analysis, and recommendations for each of the 16 GE learning goals |
| III | 8 | General Education Spring 2024 Assessment Executive Summary Report SIII.C5,C8 | Includes overview, pp. 1-2; methods, pp. 2-3; results, pp. 3-5; discussion and recommendations, p. 5 |
| III | 8 | General Education Spring 2024 Assessment Appendices A-P SIII.C5,C8 | Includes an individual summary, analysis, and recommendations for each of the 16 GE learning goals |
| III | 8 | General Education Dashboard SIII.C8 | Screenshot of GE dashboard created in Tableau and posted on the GE web page |
| III | 8 | GEC Meeting Minutes Sample SIII.C8 | Provides three sets of GEC minutes |
| III | 8 | Administrative Annual Report - Samples SIII.C8 | Provides 2022-24 reports related to academic and student support for such areas as faculty development, first-year experience, global engagement, honors college, student success, and workforce development. Various standards also include sample reports specific to the narrative in that standard. |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|--|
| III | 8 | Administrative Annual Report Assessment Rubric - Sample 2022-23 SIII.C8 | Shows sample from health centers clinics 2022-23 |
| III | 8 | Administrative Annual Report Assessment Rubric - Samples 2023-24 SIII.C8 | Provides two samples (i.e., advancement division and admissions) |
| III | 8 | Administrative Assessment Summary Report Fall 2023 SIII.C8 | Used this interim report as formative feedback in the administrative planning and assessment process |
| III | 8 | Administrative Assessment Summary Report 2023-24 SIII.C8 | Summarizes the 2023-24 administrative, educational support, and student support planning and assessment efforts to improve the process and institutional effectiveness |
| III | 8 | Administrative Assessment Summary Report 2022-23 SIII.C8 | Summarizes the 2022-23 administrative, educational support, and student support planning and assessment efforts to improve the process and institutional effectiveness |
| III | 8 | Administrative Assessment Committee Feedback Survey SIII.C8 | Received feedback regarding the assessment process and used to revise it in 2023-24 |
| III | 8 | Administrative Educational and Student Support Assessment Committee 2023-24 Annual Summary Report SIII.C8 | Provides year-end assessment committee report that highlights key activities, important outcomes of the committee, and key recommendations |
| III | 8 | Administrative Educational and Student Support Assessment Committee 2023-24 Annual Summary Appendices A-H SIII.C8 | Includes assessment summary reports, rubric and feedback survey results, user guide, and training - mentoring session materials |
| III | 8 | High-Impact Practices Ad Hoc Committee Annual Summary SIII.C4,C8 | Provides recommendations on identifying and tracking high-impact practices |
| III | 8 | Student Employment Task Force Annual Summary 2023-2024 SIII.C8 | Provides purpose, key activities, key outcomes and recommendations |
| III | 8 | LibQual Survey Mansfield 2021 SIII.C8 | Reports low ratings on modern equipment, pp. 22, 35, 48, 66 and reliable mix of technology, p. 39, which prompted technology upgrades in the library |
| III | 8 | NSSE Dashboard Excerpt - Advising Module SIII.C8 | Analyzed and reported results on the advising dashboard to CU and used information to inform strategic plan - student success priority |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|--------------------|-------------------|---|---|
| STANDARD IV | | | |
| IV | See Document Name | Standard IV Web Pages and URLs SIV.C1,C2,C3,C4,C5,C6 | Collates all .pdfs of the web pages related to this Standard into a bookmarked document with a cover sheet that includes the URLs to each web page |
| IV | 1 | CU Catalog - URL SIV.C1 | One of five URLs - https://www.commonwealthu.edu/academic-catalog |
| IV | 1 | Student Handbook - URL SIV.C1,C3 | One of five URLs - https://www.commonwealthu.edu/student-handbook |
| IV | 1 | Admissions Website SIV.C1 | See Standard IV Web Pages and URLs in the Evidence Inventory; application instructions exist for first-year, transfer, graduate, readmitted, second degree, and non-degree students |
| IV | 1 | Cost of Attendance and Financial Aid Web Page SIV.C1,C3 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 1 | Registrar's Office Web Page SIV.C1,C3 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 1 | My Commonwealthu Web Page SIV.C1,C3 | See Standard IV Web Pages and URLs in the Evidence Inventory; provides links and information on systems and applications for students, faculty, and staff |
| IV | 1 | CU Policy - PRP 3333 - Undergraduate (Degree and Non-Degree) Admissions Policy SIV.C1 | Approved by Senate in fall 2024; will be assigned a CU policy number and posted to the web for the spring 2025 semester |
| IV | 1 | Graduate Student Admissions Process and Requirements Web Page SIV.C1 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 1 | Transfer Student Admissions Process and Requirements Web Page SIV.C1,C2 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 1 | Admissions Application Student Portal Slide Deck SIV.C1 | .pdf of screenshots of interactive admissions portal that houses the application and routes the process |
| IV | 1 | RNL Pricing Studies and Competition Analyses Excerpts SIV.C1 | Provides excerpts from RNL's pricing studies (in 2021-22 and 2022-23) and competition analysis, which were presented in three separate slide decks. Topics included net pricing and competition analysis, pp. 1-5; financial aid leveraging analysis, pp. 6-11; and updated award strategy for the recruiting class of fall 2025, pp. 12-15. Full reports are available upon request. |
| IV | 1 | Annual Recruitment and Marketing Plan 2023-24 SIV.C1 | Includes analysis, pp. 7-21; enrollment goals, pp. 24- 29; and action plans, pp. 33-49, for recruitment of the fall 2024 class |
| IV | 1 | Annual Recruitment and Marketing Plan 2024-25 SIV.C1 | Includes analysis, pp. 3-5; key performance indicators, pp. 6-15; demographic trends, pp. 15-17; enrollment targets, pp. 18-19; and key strategies, pp. 19-21 for recruitment of the fall 2025 class |
| IV | 1 | Admissions Communications Strategy and Schedule 2023 - 2024 SIV.C1 | Includes detailed communication plan and schedule for such events as major showcases, summer preview days, virtual information sessions, open houses, senior- and junior-prospect receptions, orientation, and more |
| IV | 1 | Parent and Supporter's Field Guide SIV.C1 | Provides high-level information on programs, costs, financial aid, value proposition, experiential learning, student support, orientation, etc. |
| IV | 1 | RHB Contract for Services SIV.C1 | Provided Slate CRM systems integration |
| IV | 1 | Admissions Recruiting Events Materials Samples SIV.C1 | Sample recruiting events from BL, LH, MA |
| IV | 1 | Early College Web Page SIV.C1 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 1 | 2025 State System Priorities and Goals SIV.C1 | .pdf of slide deck with information on original document page #; background information, pp. 19-29; statement of priorities, pp. 30-31; initiatives and objectives, pp. 33-49; includes the priority - expanding student affordability and grow on slides 30, 31, 38-40 |
| IV | 1 | PASSHE Board of Governors Minutes 04 04 2019 SIV.C1 | Rescission of institutional aid (scholarship) policy which restricted aid, p. 4 |
| IV | 1 | PASSHE Freezes Tuition Again Press Release SIV.C1 | PASSHE press release about no tuition increases for seven consecutive years |
| IV | 1 | Commonwealth University Mission, Vision, Values, and Strategic Plan SIV.C1 | Placemat format of the strategic plan which includes mission, vision, values, strategic priorities, and core commitments, p. 1; initiatives and selected metrics, p. 2; values, p. 3 |
| IV | 1 | IPEDS Data Feedback Report - Carnegie Peers SIV.C1 | Includes distance education delivery, p. 7; types of aid, p. 9; distribution of library collection, p. 18 |
| IV | 1 | IPEDS Data Feedback Report - IPEDS Selected Peers SIV.C1 | Includes distance education delivery, p. 4; types of aid, p. 6; distribution of library collection, p. 12 |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|---|
| IV | 1 | IPEDS Data Feedback Report - PASSHE Peers SIV.C1 | Includes distance education delivery, p. 7; types of aid, p. 9; distribution of library collection, p. 18 |
| IV | 1 | IPEDS Presentation to Cabinet 03 04 24 SIV.C1 | Documents the review, analysis, and discussion of IPEDS comparative data on admissions, pp. 3-6; distance education, pp. 7-11; tuition and fees, p. 12; financial aid, pp. 14-15; retention and graduation rates including 1% higher retention rates than peers (p. 16) and 1-4% higher graduation rates (p. 17), and PASSHE comparison for Black students (p. 20), pp. 16-21; revenue and cost of instruction, pp. 22-24; and CU initiatives to address key areas, p. 25 |
| IV | 1 | RNL July 2024 Analysis and Results SIV.C1 | Provides report of recent analysis, suggestions for recruiting the fall 2025 class, and action items |
| IV | 1 | Financial Aid Events and Communications SIV.C1 | Includes documentation on financial aid virtual and classroom presentations; award offers; brochures (e.g., Your Guide to Cost and Aid); event schedules; flyers; mailers - community scholars, in-state, out-of-state, transfer students; social media; and email communications |
| IV | 1 | Debt letter SIV.C1 | Sample debt letter with information on student's debt status |
| IV | 1 | Student Billing Web Page SIV.C1 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 1 | Consumer Information Web Page SIV.C1,C3 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 1 | Student Success Center Web Page SIV.C1 | See Standard IV Web Pages and URLs in the Evidence Inventory; includes description of student success specialist |
| IV | 1 | Academic Success Program Communication Sample - Act 101 EOP SIV.C1 | Communication to Act 101-eligible first-year students inviting to them to the program and initial orientation |
| IV | 1 | Admissions Early Start Materials Sample SIV.C1 | Includes three letters, one for each campus including (Jump Start Letter - BL; Academic Success Letter - LH; PEAK Letter - MA) |
| IV | 1 | TRIO SSS Web Page SIV.C1 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 1 | CU Pennsylvania Act 101 Program Web Page SIV.C1 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 1 | PHEAA Act 101 Program Overview SIV.C1 | Overviews this PA state-funded program for academically and financially disadvantaged students and includes links to materials, forms, and resources |
| IV | 1 | RNL EM Organizational and Operational Review Executive Summary Report SIV.C1,C6 | Includes report excerpt with CU's overall score, p. 4; recommendations, pp. 5-10; and statement on first-year scheduling, p. 10 |
| IV | 1 | Math Placement and ALEKS Materials SIV.C1 | Includes seven documents related to the analysis of math-ALEKS placement, course inventory, and the related communications like email, web pages, flyers, reference sheets, and presentations |
| IV | 1 | Writing Placement Cut Scores SIV.C1 | |
| IV | 1 | First-Year Experience Web Page SIV.C1 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 1 | New Student Orientation Online Modules - Policy Review SIV.C1 | Screenshot of online orientation modules which supplement the in-person portion; policies reviewed listed on pp. 2-3; policies include such topics as student code of conduct, attendance, Title IX, and policies related to campus safety |
| IV | 1 | New Student Orientation Program 2024 Sample SIV.C1 | Provides a sample LH agenda of the in-person orientation with large-group and small-group sessions, which introduce students (p. 1, agenda) and parents/supporters (p. 3) to key leaders, resources, and expectations; a list of programs/topics covered at the resources fairs also included, pp. 2 and 4 |
| IV | 1 | Mascot Days - Mountie Days 2023 Sample SIV.C1 | Provides full schedule of MA's mascot days as an example |
| IV | 1 | Welcome Week 2023 Sample SIV.C1 | Provides full schedule of BL's mascot days and welcome week as an example |
| IV | 1 | General Education Program Themes, Goals, Learning Objectives, and Curriculum Rubrics SIV.C1 | Provides the GE themes, goals, and objectives, pp. 1-2; curriculum rubrics, pp. 3-24 |
| IV | 1 | FYS100 Course Proposal and Master Syllabus SIV.C1 | |
| IV | 1 | FYS100 Guide for the Syllabus and Course Development SIV.C1 | |
| IV | 1 | Unofficial Transcript - Sample SIV.C1 | Provides view of unofficial transcript in Banner |
| IV | 1 | Degree Works Degree Audit Worksheet - Sample SIV.C1 | Provides view of Degree Works audit |
| IV | 1 | APSCUF CBA Article 23 Office Hours SIV.C1 | Provides CBA article for faculty |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|--|--|
| IV | 1 | APSCUF CBA Article 31 Section G - Academic Advising and Student Scheduling SIV.C1 | Provides CBA article for faculty |
| IV | 1 | Reminders and Important Information for Advising and Registration Email and Guide SIV.C1 | Provides email, p. 1; reminders and information, pp. 2-3; holds were placed on all student records to ensure students receive advising in order to be cleared for registration |
| IV | 1 | CU Succeed Services Spring 2024 Screenshot SIV.C1 | Includes a screenshot of services, p. 1; full listing of services, pp. 2-4 |
| IV | 1 | Mid-term Grade Notification to Faculty SIV.C1 | Provides email, pp. 1-2; CU dates and grade portal schedule, p. 3; instructions for faculty, pp. 4-7 |
| IV | 1 | CU Succeed Notification Academic Status Samples SIV.C1 | Provides letters to student and advisor for academic dismissal letter, p. 1; academic probation letter, p. 2; academic warning letter , p. 3 |
| IV | 1 | CU Policy - PRP 3446 - Undergraduate Academic Retention Standards Probation-Dismissal SIV.C1 | |
| IV | 1 | CU Policy - PRP 3565 - Graduate Academic Progress Probation and Dismissal SIV.C1 | |
| IV | 1 | Resources and Support Available at smaller CU Locations SIV.C1 | Provides table with information about resources and support at additional locations such as Clearfield, Sayre, Harrisburg, and prisons |
| IV | 1 | CU Disability Services Web Page SIV.C1 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 1 | Counseling Centers Web Page SIV.C1 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 1 | Health Services Web Page SIV.C1 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 1 | Dean of Students Web Page SIV.C1 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 1 | Student Complaints and Concerns Web Page SIV.C1 | See Standard IV Web Pages and URLs in the Evidence Inventory; single point of access web page for student complaints and concerns |
| IV | 1 | Office of Diversity, Equity and Inclusion Web Page SIV.C1 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 1 | Alumni and Professional Engagement Web Page SIV.C1 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 1 | Professional U Web Page SIV.C1 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 1 | Student Employment Task Force Annual Summary 2023-2024 SIV.C1 | |
| IV | 1 | Strada Grant Presentation SIV.C1 | Describes the Strada Grant, objectives, and work in progress for work-based learning |
| IV | 1 | Professional Experience Grants Summary by Category SIV.C1 | Summarizes 2022-2024 funding sources and award amounts to 318 students for nearly \$465,000 |
| IV | 1 | KPI and Selected Metrics Dashboard and Workbook SIV.C1 | .pdf of the Tableau dashboard which provides outcomes for the strategic plan and the Excel workbook which provides detailed targets and results as of 10-31-2024 |
| IV | 1 | Institutional Research Web Page - IR and Survey Pages and Dashboards - URL SIV.C1 | One of five URLs - https://www.commonwealthu.edu/offices-directory/institutional-effectiveness/institutional-research ; shares links to institutional dashboards, which include filters and tabs to disaggregate enrollment, student achievement, and other data (e.g., URM, Pell, First Gen, etc.), and to the survey web page |
| IV | 2 | New Transfer Student Enrollment Demographics SIV.C2 | States that transfers are 15.2% of new student enrollment and increased by 19.3% from fall 2023 to fall 2024, p. 1 |
| IV | 2 | National Association of System Heads (NASH) Transfer in Action Plan SIV.C2 | |
| IV | 2 | Pennsylvania 30-Credit Transfer Framework SIV.C2 | Describes menu of foundation courses (up to 30 credits) that students can transfer to participating colleges and earn an equivalent of one full-year of study |
| IV | 2 | PA Statewide Transfer and Articulation Center (PA TRAC) SIV.C2 | Provides screenshot of the platform that allows students to identify courses and degrees that transfer to participating schools, including CU |
| IV | 2 | Transfer Student Admissions Process and Requirements Web Page SIV.C1,C2 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 2 | BOG Policy 1999-01-A The Student Transfer Policy SIV.C2 | |
| IV | 2 | CU Policy - PRP 3343 - Undergraduate Student Transfer Policy SIV.C2 | |
| IV | 2 | PA Transfer Course Equivalency Database - PA TRAC with Math example SIV.C2 | Shows math equivalency for Luzerne County Community College MAT 151: Analytic Geometry and Calculus I to CU's MATH160: Calculus I |
| IV | 2 | CU Testing Programs and Services Web Page SIV.C2 | See Standard IV Web Pages and URLs in the Evidence Inventory |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|--|---|
| IV | 2 | CU Policy - PRP 3450 - Credit by Dept Examination SIV.C2 | |
| IV | 2 | Third-Party Provider Inventory SIV.C2,C5 | Inventories such third-party arrangements as articulation and affiliation agreements, memoranda of understanding, contract for services, and PASSHE (a related entity) shared services agreements in compliance with the third-party provider policy; provides a full list of articulation agreements |
| IV | 2 | Articulation Agreement Dual Admissions - LCCC SIV.C2 | Provides sample agreement for Lehigh Carbon Community College |
| IV | 2 | Statewide Program-to-Program Articulation Agreement - Biology SIV.C2 | Provides sample agreement |
| IV | 2 | Credit for Prior Learning Web Page SIV.C2 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 2 | Credit for Prior Learning Policy and Procedures SIV.C2 | Describes the faculty-led process for evaluating credit for prior learning using both standard exams and evaluation of non-college education and training |
| IV | 2 | Workforce Development Web Page SIV.C2 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 3 | Family Educational Rights and Privacy Act (FERPA) CU Web Page SIV.C3 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 3 | PA Right-to-Know Law SIV.C3 | Defines the act, p. 1; requirements and prohibitions, pp. 9-10; access, pp. 11-14; procedure, pp. 15-23 |
| IV | 3 | Records Retention Standard SIV.C3 | Describes the purpose, p. 1; responsibilities for managing records, p. 1; preserving and disposing of records, p. 2; official repositories and retention periods, pp. 2-7 |
| IV | 3 | Registrar's Office Web Page SIV.C1,C3 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 3 | Student Handbook - URL SIV.C1,C3 | One of five URLs - https://www.commonwealthu.edu/student-handbook |
| IV | 3 | Consumer Information Web Page SIV.C1,C3 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 3 | My Commonwealthu Web Page SIV.C1,C3 | See Standard IV Web Pages and URLs in the Evidence Inventory; provides links and information on systems and applications for students, faculty, and staff |
| IV | 3 | Cost of Attendance and Financial Aid Web Page SIV.C1,C3 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 3 | Medical Records Release Form SIV.C3 | |
| IV | 3 | Student - Athlete Statement and Consent Form SIV.C3,C4 | Includes an eligibility statement, FERPA and HIPAA release , and acknowledgement of other areas like amateurism, drug tests, wagering, etc., for student athletes |
| IV | 3 | CU Policy - PRP 2550 - Acceptable Use of Technology Policy SIV.C3 | |
| IV | 3 | CU Policy 1-02 - Academic Integrity Policy SIV.C3 | Approved under new senate and the constitution |
| IV | 3 | CU Policy - PRP 2510 - Information Security Policy SIV.C3 | Approved by Senate in fall 2024; will be assigned a CU policy number and posted to the web for the spring 2025 semester |
| IV | 3 | CU Policy - PRP 2505 - Right-to-Know Policy SIV.C3 | |
| IV | 4 | Student Government Bylaws and Constitutions SIV.C4 | Bookmarked .pdf with BL, LH, and MA student government bylaws and constitutions (or equivalent documents) |
| IV | 4 | Student Involvement Web Page SIV.C4 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 4 | LH Student Government Manual - Funding Policies SIV.C4 | |
| IV | 4 | BL Student Government Manual SIV.C4 | |
| IV | 4 | MA Student Government Manual SIV.C4 | |
| IV | 4 | Student Activities and Organizations Web Page_BL SIV.C4 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 4 | Student Activities and Organizations Web Page_LH SIV.C4 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 4 | Student Activities and Organizations Web Page_MA SIV.C4 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 4 | BL Programming Board Web Page SIV.C4 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 4 | Haven Activities Council Web Page SIV.C4 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 4 | Mansfield Activities Council Web Page SIV.C4 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 4 | Campus Recreation Centers Web Page SIV.C4 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 4 | Inter-fraternity and Panhellenic Councils SIV.C4 | See Standard IV Web Pages and URLs in the Evidence Inventory; the councils are located in the active, Greek Organizations categories |
| IV | 4 | Fraternity and Sorority Life Information Web Page SIV.C4 | See Standard IV Web Pages and URLs in the Evidence Inventory |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|--|--|
| IV | 4 | Housing and Residence Life Web Page SIV.C4 | See Standard IV Web Pages and URLs in the Evidence Inventory |
| IV | 4 | Guide to Campus Living SIV.C4 | Provides three guides - one for BL, LH, and MA |
| IV | 4 | Administrative Annual Report - Housing and Residence Life 2022-24 SIV.C4 | Reports the number of intentional conversations and residential retention rates, p. 2 |
| IV | 4 | Official Athletics Websites SIV.C4 | See Standard IV Web Pages and URLs in the Evidence Inventory; athletics websites for BL, LH, and MA |
| IV | 4 | Athletic Departments Policy and Procedures Manual 2023-24 SIV.C4 | Includes the code of conduct, original document page # - p. 53 |
| IV | 4 | Student - Athlete Statement and Consent Form SIV.C3,C4 | Includes an eligibility statement, FERPA and HIPAA release, and acknowledgement of other areas like amateurism, drug tests, wagering, etc., for student athletes |
| IV | 4 | Commonwealth University Sexual Misconduct Policy SIV.C4 | |
| IV | 4 | Student-Athlete Email Notification on Policies SIV.C4 | Includes three emails - one for BL, LH, and MA |
| IV | 4 | NCAA Sexual Violence Compliance Memos SIV.C4 | Includes three memos - one for BL, pp. 1-5; LH, pp. 6-10; and MA, pp. 11-15 |
| IV | 5 | BOG Policy 1998-04-A Procurement of Goods, Services, Supplies, and Construction SIV.C5 | |
| IV | 5 | BOG Policy 2010-01-A Expenditures of Public Funds SIV.C5 | |
| IV | 5 | Commonwealth Procurement Code Act 57 of 1998 SIV.C5 | Includes conflict of interest, p. 27; standards of ethical conduct, p. 77 |
| IV | 5 | CU Procurement Web Page SIV.C5 | See Standard IV Web Pages and URLs in the Evidence Inventory; includes procurement policies |
| IV | 5 | Aramark Dining Services KPI Results SIV.C5 | Addresses Aramark's quality assurance program |
| IV | 5 | Student CU Health Services Survey SIV.C5 | Provides questions used for fall 2023 and spring 2024 |
| IV | 5 | Administrative Annual Report - Health Centers Clinics 2022-24 SIV.C5,C6 | Reports closing the loop for implementing an action plan from 2022-23 to increase naloxone distribution in 2023-24 and reassessing the goal |
| IV | 5 | Third-Party Provider Inventory SIV.C2,C5 | Inventories such third-party arrangements as articulation and affiliation agreements, memoranda of understanding, contract for services, and PASSHE (a related entity) shared services agreements in compliance with the third-party provider policy |
| IV | 5 | New CommonwealthU.edu Website Launches SIV.C5 | Email to the CU community about the 06-25-24 website launch |
| IV | 6 | Administrative Annual Report - Health Centers Clinics 2022-24 SIV.C5,C6 | Reports closing the loop for implementing an action plan from 2022-23 to increase naloxone distribution in 2023-24 and reassessing the goal |
| IV | 6 | Administrative Annual Report - Samples SIV.C6 | Provides 2022-24 reports related to the student experience for admissions, dean of students, enrollment marketing, financial aid, registrar's office, student involvement and activities, student success, and tutoring. Various standards also include sample reports specific to the narrative in that standard. |
| IV | 6 | Administrative Unit - Nuventive Assessment Session 01 2024 SIV.C6 | Reviews expectations for planning and year-end reporting, rubric results, assessment committee recommendations, and Nuventive |
| IV | 6 | Administrative Unit - Nuventive Assessment Session 04 30 2024 SIV.C6 | Reviews annual report submissions timeline, web resources, dashboards, Nuventive, and best practices in administrative assessment |
| IV | 6 | Nuventive Solutions - Administrative Annual Report 2023-24 User Guide SIV.C6 | Provides guidance on Nuventive Solutions Premier on using the platform as well as on key points for effective planning and assessment; in August 2024, a follow-up email was sent with instructions and reminders with screenshots |
| IV | 6 | Administrative Annual Report Assessment Rubric - Samples 2023-24 SIV.C6 | Provides two samples (i.e., advancement division and admissions) |
| IV | 6 | Administrative Annual Report Assessment Rubric - Sample 2022-23 SIV.C6 | Shows sample from health centers clinics 2022-23 |
| IV | 6 | Administrative Assessment Summary Report 2022-23 SIV.C6 | Summarizes the 2022-23 administrative, educational support, and student support planning and assessment efforts to improve the process and institutional effectiveness |
| IV | 6 | Administrative Assessment Summary Report Fall 2023 SIV.C6 | Used this interim report as formative feedback in the administrative planning and assessment process |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|--|--|
| IV | 6 | Administrative Assessment Summary Report 2023-24 SIV.C6 | Summarizes the 2023-24 administrative, educational support, and student support planning and assessment efforts to improve the process and institutional effectiveness |
| IV | 6 | University Senate and Governance Web Page SIV.C6 | See Standard IV Web Pages and URLs in the Evidence Inventory; includes the senate, local assemblies, and (sub)committees |
| IV | 6 | Enrollment Management Committee Bylaws SIV.C6 | |
| IV | 6 | Student Affairs Committee Bylaws SIV.C6 | Named student success and campus life committee under original senate constitution and renamed student affairs after the divisional reorganization |
| IV | 6 | Student Withdrawal Process Working Group Annual Summary 2023-24 SIV.C6 | Provides purpose, key activities, key outcomes and recommendations |
| IV | 6 | Student Experience Task Force Annual Summary 2023-24 SIV.C6 | Provides purpose, key activities, key outcomes and recommendations |
| IV | 6 | CARE Team Summary Data 2022-24 SIV.C6 | Logs CARE Team cases by assignment, type, and referral source for fall 2022 and fall 2023 |
| IV | 6 | CU Succeed Absence and Extended Medical Illness Memo SIV.C6 | Includes a screenshot of the absence and extended medical illness memo |
| IV | 6 | Institutional Effectiveness Web Page - URL SIV.C6 | One of five URLs - https://www.commonwealthu.edu/offices-directory/institutional-effectiveness ; links to web pages for planning, assessment, institutional research, compliance, assessment technologies, testing programs and centers, and surveys with access to the NSSE, first destination (with placement rates on the overall university dashboard), and climate survey materials |
| IV | 6 | NSSE Slide Deck with Notes SIV.C6 | Presented NSSE slide deck at CU meetings and posted with notes on the web; statistics on comparative trends, pp. 6-7; estimated hours spent on various activities, p. 28; experiential learning including holding leadership roles, p. 31; and receiving assistance from family and success specialists, p. 33 |
| IV | 6 | Town Hall Slide Deck 10 25 22 - Climate Survey Presentation and TAC SIV.C6 | Example of a university forum; covers campus climate survey results, pp. 3-16, with p. 13 including statistic on 49.4% satisfied with need-based scholarships and 56% satisfied with mental health resources; DEIB areas of focus and planning, pp. 17-19; strategic planning launch, p. 20; MSCHE self-study launch, pp. 21-24 |
| IV | 6 | Healthy Minds Survey 2023 SIV.C6 | Includes results on depression and anxiety, p. 8; mental health diagnosis, p. 10; positive mental health, p. 10 |
| IV | 6 | Strategic Planning Framework Slide Deck for Spring 2023 COT, Town Hall, Forum SIV.C6 | .pdf of slide deck used to update CU in various forums about strategic plan progress with opportunities to ask questions and provide feedback; high-level list of documents, studies (including climate and NSSE), and data that informed the strategic plan, slide 3 |
| IV | 6 | Weekly Wellness Spotlight Samples SIV.C6 | Provides examples of the weekly email for practical ways to cope with various wellness concerns, including mental health |
| IV | 6 | Administrative Annual Report - DEIB 2022-24 SIV.C6 | Includes DEIB goals and outcomes |
| IV | 6 | DEIB 2023-24 Programming Attendance and Ratings SIV.C6 | Summarizes attendance and event ratings at DEIB events, many of which were intended to improve campus climate |
| IV | 6 | NACE First Destination Standards and Protocols SIV.C6 | |
| IV | 6 | First Destination Survey Instrument SIV.C6 | Aligns with National Association of Colleges and Employers (NACE) |
| IV | 6 | First Destination CU 2022-23 Survey Dashboard SIV.C6 | .pdf of dashboard; the survey web page provides more detail and longitudinal data for first destination |
| IV | 6 | Strategic Planning Web Page SIV.C6 | See Standard IV Web Pages and URLs in the Evidence Inventory; includes mission, vision, values, strategic plan, strategic planning committee membership, KPI and selected metrics dashboard, and information for offering feedback for updating the strategic plan |
| IV | 6 | RNL EM Organizational and Operational Review Executive Summary Report SIV.C1,C6 | Includes report excerpt with CU's overall score, p. 4, and recommendations, pp. 5-10 |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|-------------------|-------------------|---|--|
| STANDARD V | | | |
| V | See Document Name | Standard V Web Pages and URLS SV.C1,C2,C5 | Collates all .pdfs of the web pages related to this Standard into a bookmarked document with a cover sheet that includes the URLs to each web page |
| V | 1 | Commonwealth University Mission, Vision, Values, and Strategic Plan SV.C1 | Placemat format of the strategic plan which includes mission, vision, values, strategic priorities, and core commitments, p. 1; initiatives and selected metrics, p. 2; values, p. 3 |
| V | 1 | University Curriculum Committee (UCC) Bylaws SV.C1,C2 | Provides memo, p.1; the UCC purpose and functions, p. 2 |
| V | 1 | UCC Procedures Workflow SV.C1 | Outlines the six-step process of curricular approval |
| V | 1 | University Curriculum Committee (UCC) Minutes SV.C1,C2 | Provides three sets of UCC meeting minutes |
| V | 1 | Coursedog Workflow Training Slide Deck SV.C1 | Provides curricular approval process workflow, tracked in Coursedog |
| V | 1 | Program Proposal in Coursedog Sample Visual Arts SV.C1 | Includes proposal and links to five attached documents |
| V | 1 | Course Proposal and Master Syllabus (Before Coursedog) Sample PHIL101 SV.C1 | Includes course proposal and master syllabus in the initial CU formats, which were originally Word documents |
| V | 1 | Course Proposal and Master Syllabus in Coursedog Sample POLI101 SV.C1 | Includes proposal and links to two attached files including the master syllabus and course proposal summary |
| V | 1 | UCC Master Course Syllabus - Graduate SV.C1 | Provides syllabus template |
| V | 1 | UCC Master Course Syllabus - Undergraduate SV.C1 | Provides syllabus template |
| V | 1 | General Education Program Themes, Goals, Learning Objectives, and Curriculum Rubrics SV.C1 | Provides the GE themes, goals, and objectives, pp. 1-2; curriculum rubrics, pp. 3-24 |
| V | 1 | AAC&U Essential Learning Outcomes Web Page SV.C1,C2 | See Standard V Web Pages and URLs in the Evidence Inventory |
| V | 1 | AAC&U High-Impact Practices Web Page SV.C1 | See Standard V Web Pages and URLs in the Evidence Inventory |
| V | 1 | General Education Handbook SV.C1 | Includes overview, p. 5; structure, p. 6; goals and objectives, pp. 7-9; program requirements and policies including the assessment policy, pp. 10-11; curriculum map, pp. 12-13; program descriptions and courses, pp. 14-25; curriculum rubrics, pp. 26-42 |
| V | 1 | General Education Web Page SV.C1,C2 | See Standard V Web Pages and URLs in the Evidence Inventory; includes the GE learning goals and objectives, handbook, rubrics, data worksheets and submission forms, and GE dashboard with student learning outcomes |
| V | 1 | General Education Course List SV.C1 | Documents the two-year total of 406 GE courses approved; 377 courses in 2022-23, pp. 1-7; 29 courses in 2023-24, pp. 7-8 |
| V | 1 | General Education Council (GEC) Charge, Composition and Operational Structure SV.C1,C2 | Describes the charge and structure for GEC as the curricular body responsible for the GE curriculum, policy, procedures, and assessment, p. 1 |
| V | 1 | General Education Crosswalks to Legacy Programs SV.C1 | Allows students to determine how legacy general education courses fit within the CU general education program or how CU courses can be used to meet legacy general education requirements for students who began study prior to integration |
| V | 1 | PAR in Transition User Guide 01 2023 SV.C1,C2,C5 | Describes the annual report program assessment review (PAR) in transition process used in 2022-23 |
| V | 1 | Specialized Program Accreditations SV.C1 | Provides list of accreditors and accredited programs, year of next review, and links to most recent correspondence |
| V | 1 | Academic Program Web Pages Sample - History SV.C1 | See Standard V Web Pages and URLs in the Evidence Inventory |
| V | 1 | Curriculum Map Psychology BS and Minor SV.C1 | Includes two curriculum maps, one for the BS and one for the minor |
| V | 1 | Institutional (GE) Learning Goals to Program SLOs Mapping Sample - Psychology Major and Minor SV.C1 | Shows two maps; one that maps the GE learning goals to the major and one that maps the GE learning goals to the minor |
| V | 2 | University Curriculum Committee (UCC) Bylaws SV.C1,C2 | Provides memo, p.1; the UCC purpose and functions, p. 2 |
| V | 2 | General Education Council (GEC) Charge, Composition and Operational Structure SV.C1,C2 | Describes the charge and structure for GEC as the curricular body responsible for the GE curriculum, policy, procedures, and assessment, p. 1 |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|--|--|
| V | 2 | CU Assessment Council, Committees, Roles, Responsibilities, Rubrics SV.C2,C5 | Includes overview of the CU assessment structure, p. 2; descriptions of the CU assessment council, p. 3; academic program assessment committee, p. 4 ; general education council, p. 5; administrative, educational, and student support assessment committee, p. 6; college/departmental/program assessment committees and organization chart, p. 7; data/information flow, p. 8; assessment rubrics, pp. 9-10 |
| V | 2 | Assessment & Accreditation FIT Subgroup Members, Proposal, and Workflow SV.C2,C5 | Includes team membership, p. 1; proposal recommendations for assessment, pp. 1-2; workflow documentation, pp. 2-5 |
| V | 2 | AAC&U Essential Learning Outcomes Web Page SV.C1,C2 | See Standard V Web Pages and URLs in the Evidence Inventory |
| V | 2 | General Education Web Page SV.C1,C2 | See Standard V Web Pages and URLs in the Evidence Inventory; includes the GE learning goals and objectives, handbook, rubrics, data collection worksheets and submission forms, and GE dashboard with student learning outcomes |
| V | 2 | Provost's Emails on GE Assessment SV.C2 | Includes emails sent for fall 2023, spring 2024, and fall 2024 reminding faculty who teach GE courses to submit assessment data; the fall 2024 email notifies faculty where to find the GE dashboard which provides <u>student learning outcomes for previous semesters</u> |
| V | 2 | GEC Course Instructor Workshops and Deans Leadership Meetings Slide Deck SV.C2 | Used slide deck for the five workshops and five presentations, one each at the deans' leadership meetings |
| V | 2 | Course Data Entry Worksheet Sample - Natural World SV.C2 | Provides basic course information, p. 1; information about assessment methods, pp. 1-2; assessment data and description of how results will be used to improve learning, pp. 2-3; rubric, p. 4 |
| V | 2 | General Education Fall 2023 Assessment Executive Summary Report SV.C2,C3,C5 | Includes overview, pp. 1-2; methods, pp. 2-3; results, pp. 3-5; discussion and recommendations, p. 5 |
| V | 2 | General Education Fall 2023 Assessment Appendices A-P SV.C2,C3,C5 | Includes an individual summary, analysis, and recommendations for each of the 16 GE learning goals |
| V | 2 | General Education Spring 2024 Assessment Executive Summary Report SV.C2,C3,C5 | Includes overview, pp. 1-2; methods, pp. 2-3; results, pp. 3-5; discussion and recommendations, p. 5 |
| V | 2 | General Education Spring 2024 Assessment Appendices A-P SV.C2,C3,C5 | Includes an individual summary, analysis, and recommendations for each of the 16 GE learning goals |
| V | 2 | PAR in Transition User Guide 01 2023 SV.C1,C2,C5 | Describes the annual report program assessment review (PAR) in transition process used in 2022-23 |
| V | 2 | PAR in Transition Reports - Samples SV.C2 | Includes five reports, one from each of the five colleges that existed in 2022-23, for such areas as <u>athletic training, economics, mathematics, psychology, and social work</u> |
| V | 2 | Program Crosswalks Samples SV.C2 | Provides samples from three academic programs of the communications to students and the crosswalks from legacy to new CU curricula for environmental, geographical, and geological sciences, pp. 1-21; psychology, pp. 22-35; and early childhood education, pp. 36-43 |
| V | 2 | Assessment Workshop Refreshing How We Are Assessing 06 06 2022 SV.C2,C5 | Delivered by an external presenter; included such outcomes as developing clear and assessable student learning objectives, designing curriculum maps, identifying assessment strategies, and aligning <u>outcomes at various levels</u> |
| V | 2 | Assessment Workshop Refreshing How We Are Assessing II 08 11 2022 SV.C2,C5 | Delivered by an external presenter; included such outcomes as describing direct and indirect measures, creating meaningful assessments, discussing with confidence assessment results, and using assessment <u>to improve teaching and learning</u> |
| V | 2 | Assessment Session 01 19 2023 SV.C2,C5 | Delivered in-house; includes information on the new assessment structure, roles, user guide, templates, and next steps |
| V | 2 | Assessment Session 03 2023 SV.C2,C5 | Delivered in-house; .pdf of the user guide with templates that were reviewed during the mentoring session |
| V | 2 | Program Assessment Web Page SV.C2,C5 | See Standard V Web Pages and URLs in the Evidence Inventory; includes the annual report PAR materials, program-level dashboards, and recorded assessment/training sessions |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|--|
| V | 2 | PAR in Transition Rubric and Feedback - Samples SV.C2 | Includes five rubric and feedback reports, one from each of the five colleges that existed in 2022-23, for such areas as athletic training, economics, mathematics, psychology, and social work |
| V | 2 | Academic Program Assessment Committee and Council of Deans PAR Feedback Survey Results Fall 2023 SV.C2,C5 | Provides feedback that was used to change/improve the assessment process |
| V | 2 | PAR Follow-up Assessment Session 10 03 2023 SV.C2,C5 | Presented PAR in transition expectations, rubric results, exemplars, opportunities for improvement, and Nuventive preview |
| V | 2 | PAR - Nuventive Session 11 28 2023 SV.C2,C5 | .pdf of screenshot from the assessment SharePoint site which lists materials reviewed and shared with attendees |
| V | 2 | Assessment Session 04 19 2024 SV.C2,C5 | Delivered in-house; included information on program and GE submission dates/processes, web pages, official v. operational data, data dashboards, and the Nuventive platform |
| V | 2 | PAR - Nuventive User Guide SV.C2,C5 | Describes the annual report program assessment review (PAR) process in 2023-24 and moving forward |
| V | 2 | Annual Report PAR - Samples SV.C2,C3 | Provides a sampling of academic program reports for 10 disciplines across the three colleges for different program levels and modalities, including data for majors, concentrations, and minors; the last page of each annual report PAR includes the 2023-24 assessment rubric and feedback |
| V | 2 | Legacy Program Assessment Review - Samples SV.C2,C5 | Provides six various legacy academic program review or assessment reports |
| V | 2 | BOG Policy 1986-04-A Program Review SV.C2,C5 | Includes purpose, p. 2; policy, p. 2; reporting, p. 3; assessment, p. 3; implementation, p. 3 |
| V | 2 | Academic Program Review Schedule SV.C2,C5 | Provides a five-year program review schedule, starting in 2024-25 for accredited programs and 2026-27 for unaccredited programs |
| V | 2 | PASSHE Procedure Standard 2024-58 Review of Academic Programs and Program in Support of the Student Experience SV.C2,C5 | Requires PASSHE universities to establish a local five-year review process for academic programs and programs in support of the student experience, p. 1; aligns academic program review requirements with the MSCHE standards and criteria, pp. 1-5, for GE and academic programs; and suggests that support programs align to professional standards as appropriate, p. 5 |
| V | 2 | Academic Program Review Template SV.C2,C5 | Aligned to the BOG program review procedures, the template provides the required elements for five-year academic program review |
| V | 2 | Academic - Administrative Program Review Process and Timeline SV.C2,C5 | Includes the steps and communication required by both administration and by programs and units for the program review process |
| V | 2 | Institutional Effectiveness Plan SV.C2 | Includes introduction, p. 1; strategic direction and planning processes, pp. 1-9; planning and budgeting, pp. 9-10; assessment processes, pp. 10-14; continuous improvement and committee structure, p. 15 |
| V | 2 | Institutional Effectiveness Web Page - URL SV.C2 | One of five URLs - https://www.commonwealthu.edu/offices-directory/institutional-effectiveness ; links to web pages for planning, assessment, institutional research, compliance, assessment technologies, testing programs and centers, and surveys with access to the NSSE, first destination, and climate survey materials |
| V | 2 | Institutional Research Web Page - IR and Survey Pages and Dashboards - URL SV.C2 | One of five URLs - https://www.commonwealthu.edu/offices-directory/institutional-effectiveness/institutional-research ; shares links to institutional dashboards, which include filters and tabs to disaggregate enrollment, student achievement, and other data (e.g., URM, Pell, First Gen, etc.), and to the survey web page |
| V | 2 | First Destination CU 2022-23 Survey Dashboard SV.C2 | .pdf of dashboard; the survey web page provides more detail and longitudinal data for first destination |
| V | 2 | NSSE Dashboards SV.C2 | Two .pdf documents that provide dashboard data for NSSE campus climate and first-year and senior experiences module |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|--|--|
| V | 2 | NSSE Slide Deck with Notes SV.C2 | Presented NSSE slide deck at CU meetings and posted with notes on the web; statistics on comparative trends, pp. 6-7; estimated hours spent on various activities, p. 28; experiential learning including holding leadership roles, p. 31; and receiving assistance from family and success specialists, p. 33 |
| V | 2 | President's Cabinet Meeting Agenda 06 03 2024 - Review Strategic Planning Committee and CUAC Recommendations SV.C2 | Includes a presentation and discussion of the strategic planning committee and CU assessment council year-end reports |
| V | 2 | President's Cabinet Meeting Agenda 06 17 2024 - Review Working Group Recommendations SV.C2 | Includes agenda item for institutional effectiveness to review committee and working group year-end reports to determine the need for cabinet-level actions |
| V | 2 | Town Hall Slide Deck 10 25 22 - Climate Survey Presentation and TAC SV.C2 | Example of a university forum; covers campus climate survey results, pp. 3-16; DEIB areas of focus and planning, pp. 17-19; strategic planning launch, p. 20; MSCHE self-study launch, pp. 21-24 |
| V | 2 | Town Hall Slide Deck 02 28 23 SV.C2 | Example of a university forum; covers program array, pp. 3-4; strategic planning, 6-11; enrollment, pp. 12-22; MSCHE self-study update, pp. 23-30 |
| V | 2 | Town Hall Slide Deck 09 26 23 SV.C2 | Example of a university forum; covers strategic planning and MSCHE update, pp. 3-7; brand identity style guide, pp. 8-32; fall 2023 enrollment, pp. 33-40; budget and year-end financial update 2022-23, pp. 41-51 |
| V | 2 | Town Hall Slide Deck 02 27 24 SV.C2 | Example of a university forum; covers financial update, p. 3; provost's search, pp. 4-7; space and facilities needs, pp. 8-12; new CU web site update, pp. 13-18; SIS-Banner update, pp. 19-21; MSCHE update, pp. 22-30 |
| V | 2 | Strategic Planning Framework Slide Deck for Spring 2023 COT, Town Hall, Forum SV.C2 | .pdf of slide deck used to update CU in various forums about strategic plan progress with opportunities to ask questions and provide feedback; high-level list of documents, studies (including climate and NSSE), and data that informed the strategic plan, slide 3 |
| V | 2 | Council of Deans Weekly Meeting Agenda.07.06.2023_PAR SV.C2 | Includes report out on PAR submissions and request to deans to follow-up with faculty |
| V | 2 | Council of Deans Weekly Meeting Agenda.11.02.2023_PAR_Feedback SV.C2 | Documents the AVP for IE meeting with the Council of Deans and feedback regarding the annual report PAR process |
| V | 2 | Strategic Planning Committee Meeting Minutes SV.C2 | Provides two sets of minutes with highlights on strategic plan results and assessment committee reports with recommendations for president's cabinet in the 05-13-2024 minutes, pp. 5-6 |
| V | 2 | University Curriculum Committee (UCC) Minutes SV.C1,C2 | Provides three sets of UCC meeting minutes |
| V | 2 | CU Assessment Council (CUAC) Meeting Minutes SV.C2 | Provides two sets of minutes; 05-09-2024 minutes include reports with recommendations from the assessment committees, pp. 5-7, and a recommendation that was reported at the strategic planning committee meeting, pp. 6-7 |
| V | 2 | Academic Program Assessment Committee Minutes SV.C2 | Provides three sets of committee meeting minutes |
| V | 2 | Administrative, Educational, and Student Support Committee Minutes SV.C2 | Provides three sets of committee meeting minutes |
| V | 3 | Annual Report PAR - Samples SV.C2,C3 | Provides a sampling of academic program reports for 10 disciplines across the three colleges for different program levels and modalities, including data for majors, concentrations, and minors; the last page of each annual report PAR includes the 2023-24 assessment rubric and feedback |
| V | 3 | Student Learning Outcomes and Actions (Table 5.7 expanded) SV.C3 | Goes beyond the four examples of academic programs provided in the Standard V narrative and provides assessment plan excerpts for student learning outcomes and actions |
| V | 3 | Annual Summary and Action Plans (Table 3.7 expanded) SV.C3 | Goes beyond the four examples of academic programs provided in the Standard III narrative and provides excerpts of the annual summary and action plan and assessment plan |
| V | 3 | Network Infrastructure Analysis and Solution SV.C3 | Summarizes results of the analysis, p. 1; solutions implemented and benefits, pp. 1-2; and project costs, p. 2 |
| V | 3 | CU First and Second Year Student Survey 05 2024 SV.C3 | Addresses student preference for course/program delivery, slides 4 and 5 |
| V | 3 | Student Course Evaluation Comparative Analysis F2F v DE SV.C3 | Provides student evaluation average ratings for summary categories for F2F versus distance learning instruction which shows fairly close course ratings (3.27 F2F v. 3.23 DE) |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|--|
| V | 3 | General Education Fall 2023 Assessment Executive Summary Report SV.C2,C3,C5 | Includes overview, pp. 1-2; methods, pp. 2-3; results, pp. 3-5; discussion and recommendations, p. 5 |
| V | 3 | General Education Fall 2023 Assessment Appendices A-P SV.C2,C3,C5 | Includes an individual summary, analysis, and recommendations for each of the 16 GE learning goals |
| V | 3 | General Education Spring 2024 Assessment Executive Summary Report SV.C2,C3,C5 | Includes overview, pp. 1-2; methods, pp. 2-3; results, pp. 3-5; discussion and recommendations, p. 5 |
| V | 3 | General Education Spring 2024 Assessment Appendices A-P SV.C2,C3,C5 | Includes an individual summary, analysis, and recommendations for each of the 16 GE learning goals |
| V | 5 | Legacy Program Assessment Review - Samples SV.C2,C5 | Provides six various legacy academic program review or assessment reports |
| V | 5 | Assessment & Accreditation FIT Subgroup Members, Proposal, and Workflow SV.C2,C5 | Includes team membership, p. 1; proposal recommendations for assessment, pp. 1-2; workflow documentation, pp. 2-5 |
| V | 5 | CU Assessment Council, Committees, Roles, Responsibilities, Rubrics SV.C2,C5 | Includes overview of the CU assessment structure, p. 2; descriptions of the CU assessment council, p. 3; academic program assessment committee, p. 4 ; general education council, p. 5; administrative, educational, and student support assessment committee, p. 6; college/departmental/program assessment committees and organization chart, p. 7; data/information flow, p. 8; assessment rubrics, pp. 9-10 |
| V | 5 | Program Assessment Report 2023-24 - Visual Arts, BA SV.C5 | Documents the program assessment for visual arts, technical skills SLO, and actions for addressing potential inconsistencies in data to improve the assessment process |
| V | 5 | Program Assessment Report 2023-24 - Literature SV.C5 | Documents the GE assessment for the literature learning goal and actions for improving the assessment process for 2024-25 |
| V | 5 | BOG Policy 1986-04-A Program Review SV.C2,C5 | Includes purpose, p. 2; policy, p. 2; reporting, p. 3; assessment, p. 3; implementation, p. 3 |
| V | 5 | PASSHE Procedure Standard 2024-58 Review of Academic Programs and Program in Support of the Student Experience SV.C2,C5 | Requires PASSHE universities to establish a local five-year review process for academic programs and programs in support of the student experience, p. 1; aligns academic program review requirements with the MSCHE standards and criteria, pp. 1-5, for GE and academic programs; and suggests that support programs align to professional standards as appropriate, p. 5 |
| V | 5 | Academic Program Review Schedule SV.C2,C5 | Provides a five-year program review schedule, starting in 2024-25 for accredited programs and 2026-27 for unaccredited programs |
| V | 5 | Academic Program Review Template SV.C2,C5 | Aligned to the BOG program review procedures, the template provides the required elements for five-year academic program review |
| V | 5 | Academic - Administrative Program Review Process and Timeline SV.C2,C5 | Includes the steps and communication required by both administration and by programs and units for the program review process |
| V | 5 | Program Assessment Web Page SV.C2,C5 | See Standard V Web Pages and URLs in the Evidence Inventory; includes the annual report PAR materials, program-level dashboards , and recorded assessment/training sessions |
| V | 5 | PAR in Transition User Guide 01 2023 SV.C1,C2,C5 | Describes the annual report program assessment review (PAR) in transition process used in 2022-23 |
| V | 5 | Academic Program Assessment Committee and Council of Deans PAR Feedback Survey Results Fall 2023 SV.C2,C5 | Provides feedback that was used to change/improve the assessment process |
| V | 5 | PAR - Nuventive User Guide SV.C2,C5 | Describes the annual report program assessment review (PAR) process in 2023-24 and moving forward |
| V | 5 | PAR Annual Report Rubric Scores - Criminal Justice 2022-23 SV.C5 | Shows an example rubric report for criminal justice including numeric scores and feedback |
| V | 5 | Academic Program Assessment Summary Report 2022-23 SV.C5 | Summarizes 2022- 23 assessment data for total submissions, rubric ratings for the annual report PAR in transition, and recommendations for improvement to the assessment process and closing the assessment loop |
| V | 5 | Academic Program Assessment Summary Report 2023-24 SV.C5 | Summarizes 2023-24 assessment data for total submissions (overall and by program type), aggregate results of student learning, rubric ratings for the annual report PAR, and recommendations for improvement to the assessment process and closing the assessment loop |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|--|
| V | 5 | PAR Follow-up Assessment Session 10 03 2023 SV.C2,C5 | Presented PAR in transition expectations, rubric results, exemplars, opportunities for improvement, and Nuventive preview |
| V | 5 | PAR Follow-up Assessment Session 10 28 2024 SV.C5 | Presented on GE and PAR 2024 submission dates and resources; reviewed the 2023-24 annual report PAR summary results and opportunities for improvement; viewed the Nuventive platform; and provided updates on the five-year PAR (program review) process, schedule, and timeline |
| V | 5 | Academic Program Assessment Committee 2023-24 Annual Summary Report SV.C5 | Provides year-end assessment committee report that highlights key activities, important outcomes of the committee, and key recommendations |
| V | 5 | Academic Program Assessment Committee 2023-24 Annual Summary Appendices A-H SV.C5 | Includes assessment summary reports, rubric and feedback survey results, user guide, and training - mentoring session materials |
| V | 5 | General Education Fall 2023 Assessment Executive Summary Report SV.C2,C3,C5 | Includes overview, pp. 1-2; methods, pp. 2-3; results, pp. 3-5; discussion and recommendations, p. 5 |
| V | 5 | General Education Fall 2023 Assessment Appendices A-P SV.C2,C3,C5 | Includes an individual summary, analysis, and recommendations for each of the 16 GE learning goals |
| V | 5 | General Education Spring 2024 Assessment Executive Summary Report SV.C2,C3,C5 | Includes overview, pp. 1-2; methods, pp. 2-3; results, pp. 3-5; discussion and recommendations, p. 5 |
| V | 5 | General Education Spring 2024 Assessment Appendices A-P SV.C2,C3,C5 | Includes an individual summary, analysis, and recommendations for each of the 16 GE learning goals |
| V | 5 | General Education Dashboard SV.C5 | Screenshot of GE dashboard created in Tableau and posted on the GE web page |
| V | 5 | CU Assessment Council 2023-24 Annual Summary Report SV.C5 | Summarizes CUAC's purpose, key activities, and committee recommendations including those to be elevated to president's cabinet |
| V | 5 | CU Assessment Council 2023-24 Annual Summary Appendices A-D SV.C5 | Includes the institutional dashboard and CUAC committee reports |
| V | 5 | Administrative Educational and Student Support Assessment Committee 2023-24 Annual Summary Report SV.C5 | Provides year-end assessment committee report that highlights key activities, important outcomes of the committee, and key recommendations |
| V | 5 | Administrative Educational and Student Support Assessment Committee 2023-24 Annual Summary Appendices A-H SV.C5 | Includes assessment summary reports, rubric and feedback survey results, user guide, and training - mentoring session materials |
| V | 5 | Administrative Assessment Summary Report 2022-23 SV.C5 | Summarizes the 2022-23 administrative, educational support, and student support planning and assessment efforts to improve the process and institutional effectiveness |
| V | 5 | Administrative Assessment Summary Report Fall 2023 SV.C5 | Used this interim report as formative feedback in the administrative planning and assessment process |
| V | 5 | Administrative Assessment Summary Report 2023-24 SV.C5 | Summarizes the 2023-24 administrative, educational support, and student support planning and assessment efforts to improve the process and institutional effectiveness |
| V | 5 | Assessment Session 04 19 2024 SV.C2,C5 | Delivered in-house; included information on program and GE submission dates/processes, web pages, official v. operational data, data dashboards, and the Nuventive platform |
| V | 5 | PAR - Nuventive Session 11 28 2023 SV.C2,C5 | .pdf of screenshot from the assessment SharePoint site which lists materials reviewed and shared with attendees |
| V | 5 | Assessment Session 03 2023 SV.C2,C5 | Delivered in-house; .pdf of the user guide with templates that were reviewed during the mentoring session |
| V | 5 | Assessment Session 01 19 2023 SV.C2,C5 | Delivered in-house; includes information on the new assessment structure, roles, user guide, templates, and next steps |
| V | 5 | Assessment Workshop Refreshing How We Are Assessing 06 06 2022 SV.C2,C5 | Delivered by an external presenter; included such outcomes as developing clear and assessable student learning objectives, designing curriculum maps, identifying assessment strategies, and aligning outcomes at various levels |
| V | 5 | Assessment Workshop Refreshing How We Are Assessing II 08 11 2022 SV.C2,C5 | Delivered by an external presenter; included such outcomes as describing direct and indirect measures, creating meaningful assessments, discussing with confidence assessment results, and using assessment to improve teaching and learning |
| V | 5 | PAR - Nuventive Session 11 28 2023 Survey Results SV.C5 | |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|------------------|----------------------|---|---|
| V | 5 | Response to Nuventive Training 11 28 23 Survey Feedback Email SV.C5 | Provides answers to questions raised during the session |
| V | 5 | Brightspace MyCommonwealthu Training Faculty Area Screenshot SV.C5 | Houses various types of faculty training including ADA, assessment, software platforms, and other career and professional development |
| V | 5 | Brightspace MyCommonwealthu Assessment Training Faculty Area Screenshot SV.C5 | Houses assessment-related faculty training |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|--------------------|-------------------|---|--|
| STANDARD VI | | | |
| VI | See Document Name | Standard VI Web Pages and URLS SVI.C1,C2,C3,C8&9 | Collates all .pdfs of the web pages related to this Standard into a bookmarked document with a cover sheet that includes the URLs to each web page |
| VI | 1 | Commonwealth University Mission, Vision, Values, and Strategic Plan SVI.C1,C2,C3 | Placemat format of the strategic plan which includes mission, vision, values, strategic priorities, and core commitments, p. 1; initiatives and selected metrics, p. 2; values, p. 3 |
| VI | 1 | Strategic Planning Web Page SVI.C1 | See Standard VI Web Pages and URLs in the Evidence Inventory; includes mission, vision, values, strategic plan, strategic planning committee membership, KPI and selected metrics dashboard, and information for offering feedback for updating the strategic plan |
| VI | 1 | Blue Beyond Consulting Summary of Key Involvement Activities SVI.C1,C2 | Includes stakeholder engagement statistics, p. 1; key activities, p. 2 |
| VI | 1 | Strategic Planning Framework Slide Deck for Spring 2023 COT, Town Hall, Forum SVI.C1,C2 | .pdf of slide deck used to update CU in various forums about strategic plan progress with opportunities to ask questions and provide feedback; high-level list of documents, studies (including climate and NSSE), and data that informed the strategic plan, slide 3 |
| VI | 1 | Northeast Implementation Plan SVI.C1 | Includes number of participants, working groups, and subgroups, p. 5; goals and objectives, pp. 14-15, 72-75; timeline for implementation plan with milestones, pp. 37-40; research and analysis exist throughout the report and appendices |
| VI | 1 | Institutional Effectiveness Plan SVI.C1,C2,C8&9 | Includes introduction, p. 1; strategic direction and planning processes, pp. 1-9; planning and budgeting, pp. 9-10; assessment processes, pp. 10-14; continuous improvement and committee structure, p. 15 |
| VI | 1 | Comprehensive Planning Process (CPP) Narrative FY23-24 (Sept 2022) SVI.C1,C3,C4,C8&9 | Includes executive summary, pp. 2-3; strategic goals for enrollment, program array, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 10-13 |
| VI | 1 | Comprehensive Planning Process (CPP) Workbook FY23-24 (Sept 2022) SVI.C1,C3,C4,C8&9 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; board-affirmed metrics, p. 5; E&G fund, pp. 6-10; auxiliary fund, pp. 11-15; restricted fund, pp. 16-19; all funds, pp. 20-23; budgets, pp. 24-26 |
| VI | 1 | Comprehensive Planning Process (CPP) Narrative FY24-25 (June 2024) SVI.C1,C3,C4,C8&9 | Includes executive summary, pp. 2-3; strategic goals for enrollment, academic and administrative consolidation, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 9-12; academic program strategies, pp. 12-14 |
| VI | 1 | Comprehensive Planning Process (CPP) Workbook FY24-25 (June 2024) SVI.C1,C3,C4,C8&9 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; enrollment projections, p. 5; board-affirmed metrics, p. 6; CSFRF funds, p. 7; E&G fund, pp. 8-12; auxiliary fund, pp. 13-17; restricted fund, pp. 18-20; summary of budget request, pp. 21-22; all funds, pp. 23-26; E&G budget, p. 27; unrestricted budget, p. 28 |
| VI | 1 | Comprehensive Planning Process (CPP) Fall Update FY24-25 (Oct 2024) SVI.C1,C3,C4,C8&9 | Describes major updates to the CPP projections submitted in May, p. 1; workforce requirements, pp. 4-5; enrollment projections, p. 6; institutional aid, p. 7; E&G budget, p. 8; auxiliary budget, p. 9; unrestricted budget, p. 10; other data sources, pp. 11-21 |
| VI | 1 | Board-Affirmed Metrics SVI.C1,C3,C4,C8&9 | Shows the set of key performance indicators measured across PASSHE universities; .pdf includes graphs and tables capturing specific dashboard views on university and student success, financial metrics, and credit completion ratio |
| VI | 1 | 2025 State System Priorities and Goals SVI.C1 | .pdf of slide deck with information on original document page #; background information, pp. 19-29; statement of priorities, pp. 30-31; initiatives and objectives, pp. 33-49; includes the priority - expanding student affordability and grow on slides 30, 31, 38-40 |
| VI | 1 | Institutional Research Web Page - IR and Survey Pages and Dashboards - URL SVI.C1,C2 | One of five URLs - https://www.commonwealthu.edu/offices-directory/institutional-effectiveness/institutional-research ; shares links to institutional dashboards, which include filters and tabs to disaggregate enrollment, student achievement, and other data (e.g., URM, Pell, First Gen, etc.), and to the survey web page |
| VI | 1 | KPI and Selected Metrics Dashboard and Workbook SVI.C1,C8&9 | .pdf of the Tableau dashboard which provides outcomes for the strategic plan and the Excel workbook which provides detailed targets and results as of 10-31-2024 |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|---|
| VI | 1 | Institutional Effectiveness Web Page - URL SVI.C1,C2 | One of five URLs - https://www.commonwealthu.edu/offices-directory/institutional-effectiveness ; links to web pages for planning, assessment, institutional research, compliance, assessment technologies, testing programs and centers, and surveys with access to the NSSE, first destination, and climate survey materials |
| VI | 1 | Surveys Web Page SVI.C1 | See Standard VI Web Pages and URLs in the Evidence Inventory; links to the first destination, NSSE, and climate surveys data |
| VI | 1 | Administrative Annual Report - Samples SVI.C1,C8&9 | Includes 2022-24 reports with one division (advancement), one college (health, science, and technology), and unit plans from across CU (e.g., admissions, alumni and professional engagement, facilities and strategic capital planning, human resources, information technology, DEIB). Various standards also include sample reports specific to the narrative in that standard. |
| VI | 1 | Annual Report PAR - Samples SVI.C1 | Provides a sampling of academic program reports for 10 disciplines across the three colleges for different program levels and modalities, including data for majors, concentrations, and minors; the last page of each annual report PAR includes the 2023-24 assessment rubric and feedback |
| VI | 1 | CU Assessment Council, Committees, Roles, Responsibilities, Rubrics SVI.C1,C2,C8&9 | Includes overview of the CU assessment structure, p. 2; descriptions of the CU assessment council, p. 3; academic program assessment committee, p. 4; general education council, p. 5; administrative, educational, and student support assessment committee, p. 6; college/departmental/program assessment committees and organization chart, p. 7; data/information flow, p. 8; assessment rubrics, pp. 9-10 |
| VI | 1 | Academic Program Assessment Summary Report 2022-23 SVI.C1 | Summarizes 2022- 23 assessment data for total submissions, rubric ratings for the annual report PAR in transition, and recommendations for improvement to the assessment process and closing the assessment loop |
| VI | 1 | Academic Program Assessment Summary Report 2023-24 SVI.C1 | Summarizes 2023-24 assessment data for total submissions (overall and by program type), aggregate results of student learning, rubric ratings for the annual report PAR, and recommendations for improvement to the assessment process and closing the assessment loop |
| VI | 1 | Administrative Assessment Summary Report Fall 2023 SVI.C1,C8&9 | Used this interim report as formative feedback in the administrative planning and assessment process |
| VI | 1 | Administrative Assessment Summary Report 2023-24 SVI.C1,C8&9 | Summarizes the 2023-24 administrative, educational support, and student support planning and assessment efforts to improve the process and institutional effectiveness |
| VI | 1 | Academic Program Assessment Committee 2023-24 Annual Summary Report SVI.C1,C8&9 | Provides year-end assessment committee report that highlights key activities, important outcomes of the committee, and key recommendations |
| VI | 1 | Academic Program Assessment Committee 2023-24 Annual Summary Appendices A-H SVI.C1,C8&9 | Includes assessment summary reports, rubric and feedback survey results, user guide, and training - mentoring session materials |
| VI | 1 | Administrative Educational and Student Support Assessment Committee 2023-24 Annual Summary Report SVI.C1,C8&9 | Provides year-end assessment committee report that highlights key activities, important outcomes of the committee, and key recommendations |
| VI | 1 | Administrative Educational and Student Support Assessment Committee 2023-24 Annual Summary Appendices A-H SVI.C1,C8&9 | Includes assessment summary reports, rubric and feedback survey results, user guide, and training - mentoring session materials |
| VI | 1 | General Education Fall 2023 Assessment Executive Summary Report SVI.C1,C8&9 | Includes overview, pp. 1-2; methods, pp. 2-3; results, pp. 3-5; discussion and recommendations, p. 5 |
| VI | 1 | General Education Fall 2023 Assessment Appendices A-P SVI.C1,C8&9 | Includes an individual summary, analysis, and recommendations for each of the 16 GE learning goals |
| VI | 1 | General Education Spring 2024 Assessment Executive Summary Report SVI.C1,C8&9 | Includes overview, pp. 1-2; methods, pp. 2-3; results, pp. 3-5; discussion and recommendations, p. 5 |
| VI | 1 | General Education Spring 2024 Assessment Appendices A-P SVI.C1,C8&9 | Includes an individual summary, analysis, and recommendations for each of the 16 GE learning goals |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|--|---|
| VI | 1 | CU Assessment Council 2023-24 Annual Summary Report SVI.C1,C2,C8&9 | Summarizes CUAC's purpose, key activities, and committee recommendations including those to be elevated to president's cabinet |
| VI | 1 | CU Assessment Council 2023-24 Annual Summary Appendices A-D SVI.C1,C2,C8&9 | Includes the institutional dashboard and CUAC committee reports |
| VI | 1 | Strategic Planning Committee 2023-24 Membership, Charge, and Responsibilities - beginning fall 2023 SVI.C1,C2,C8&9 | Strategic planning committee for which the charge transitioned from developing to oversight of the strategic plan |
| VI | 1 | Strategic Planning Committee Meeting Minutes SVI.C1,C2,C8&9 | Provides two sets of minutes with highlights on strategic plan results and assessment committee reports with recommendations for president's cabinet in the 05-13-2024 minutes, pp. 5-6 |
| VI | 1 | President's Cabinet Retreat Agenda Samples SVI.C1,C5,C8&9 | Provides three retreat agendas; the trackers provide an ongoing summary of follow-up action items from each retreat/meeting and due dates for completion or revisiting at a cabinet meeting |
| VI | 1 | President's Cabinet Meeting Agenda 06 03 2024 - Review Strategic Planning Committee and CUAC Recommendations SVI.C1,C2,C5,C8&9 | Includes a presentation and discussion of the strategic planning committee and CU assessment council year-end reports |
| VI | 1 | Budgeting Kickoff Email and Process SVI.C1,C3 | Provides detailed instructions for the budgeting process and a timeline for completing the steps in the process |
| VI | 1 | Divisional Funding Requests Allocation of Resources to Strategic Priorities SVI.C1,C3,C8&9 | Provides budget allocation for CU and each division by strategic plan priorities in which the core commitments are embedded; represents divisional operating budgets |
| VI | 1 | Nuventive Audit of Institutional to Division Unit Goal Mapping SVI.C1 | Includes screenshots of Nuventive dashboards that summarize goal alignment between institutional, divisional, and/or unit levels |
| VI | 1 | Administrative Annual Report Assessment Rubric - Samples 2023-24 SVI.C1,C2,C8&9 | Provides two samples (i.e., advancement division and admissions) |
| VI | 1 | Administrative Annual Report Assessment Rubric - Sample 2022-23 SVI.C1,C2 | Shows sample from health centers clinics 2022-23 |
| VI | 2 | Institutional Effectiveness Web Page - URL SVI.C1,C2 | One of five URLs - https://www.commonwealthu.edu/offices-directory/institutional-effectiveness ; links to web pages for planning, assessment, institutional research, compliance, assessment technologies, testing programs and centers, and surveys with access to the NSSE, first destination, and climate survey materials |
| VI | 2 | Institutional Effectiveness Plan SVI.C1,C2,C8&9 | Includes introduction, p. 1; strategic direction and planning processes, pp. 1-9; planning and budgeting, pp. 9-10; assessment processes, pp. 10-14; continuous improvement and committee structure, p. 15 |
| VI | 2 | Town Hall Slide Deck 10 25 22 - Climate Survey Presentation and TAC SVI.C2 | Example of a university forum ; covers campus climate survey results, pp. 3-16; DEIB areas of focus and planning, pp. 17-19; strategic planning launch, p. 20; MSCHE self-study launch, pp. 21-24 |
| VI | 2 | Town Hall Slide Deck 02 28 23 SVI.C2 | Example of a university forum ; covers program array, pp. 3-4; strategic planning, 6-11; enrollment, pp. 12-22; MSCHE self-study update, pp. 23-30 |
| VI | 2 | Town Hall Slide Deck 09 26 23 SVI.C2 | Example of a university forum ; covers strategic planning and MSCHE update, pp. 3-7; brand identity style guide, pp. 8-32; fall 2023 enrollment, pp. 33-40; budget and year-end financial update 2022-23, pp. 41-51 |
| VI | 2 | Town Hall Slide Deck 02 27 24 SVI.C2 | Example of a university forum ; covers financial update, p. 3; provost's search, pp. 4-7; space and facilities needs, pp. 8-12; new CU web site update, pp. 13-18; SIS-Banner update, pp. 19-21; MSCHE update, pp. 22-30 |
| VI | 2 | Workshop Samples SVI.C2 | Includes sample slide decks from president's cabinet, fiscal affairs, and enrollment management retreats, and two examples of assessment workshops |
| VI | 2 | Planning and Assessment Emails SVI.C2 | Provides three sample emails with guidance to faculty and staff about the planning and assessment processes |
| VI | 2 | Blue Beyond Consulting Summary of Key Involvement Activities SVI.C1,C2 | Includes stakeholder engagement statistics, p. 1; key activities, p. 2 |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|--|--|
| VI | 2 | Commonwealth University Mission, Vision, Values, and Strategic Plan SVI.C1,C2,C3 | Placemat format of the strategic plan which includes mission, vision, values, strategic priorities, and core commitments, p. 1; initiatives and selected metrics, p. 2; values, p. 3 |
| VI | 2 | Strategic Planning Committee 2022-23 Membership, Timeline, Role, Responsibilities SVI.C2 | Cross-campus list of members responsible for developing the strategic plan, pp. 1-3; timeline, p. 4; charge and responsibilities for developing the strategic plan, p. 5 |
| VI | 2 | Strategic Planning Committee January 2023 Cabinet Kickoff - Retreat SVI.C2 | .pdf of slide deck (excerpted down from 70 slides) used for facilitation of the strategic planning retreat and includes objectives, selected trends, draft statements, and next steps |
| VI | 2 | Strategic Planning Committee February 2023 Retreat Slide Deck SVI.C2 | .pdf of slide deck (excerpted down from 36 slides) used for facilitation of the strategic planning February meeting |
| VI | 2 | Strategic Planning Committee April 2023 Retreat Slide Deck SVI.C2 | .pdf of slide deck (excerpted down from 54 slides) used for facilitation of the strategic planning April meeting |
| VI | 2 | Strategic Planning Framework Slide Deck for Spring 2023 COT, Town Hall, Forum SVI.C1,C2 | .pdf of slide deck used to update CU in various forums about strategic plan progress with opportunities to ask questions and provide feedback ; high-level list of documents, studies (including climate and NSSE), and data that informed the strategic plan, slide 3 |
| VI | 2 | Local Assemblies Strategic Planning Presentation April-May 2023 SVI.C2 | .pdf of slide deck with strategic planning update and final call for feedback , p. 13 |
| VI | 2 | CU COT Meeting Notes 08 09 2022 - Mission Approval SVI.C2 | Includes mission approval, p. 3 |
| VI | 2 | CU COT Meeting Minutes 10 06 2023 - Approval of Budget and Strategic Plan SVI.C2,C3,C5,C8&9 | Includes approval of budget, p. 5; academic programs, p. 6; strategic plan, p. 6 |
| VI | 2 | Strategic Planning Committee 2023-24 Membership, Charge, and Responsibilities - beginning fall 2023 SVI.C1,C2,C8&9 | Strategic planning committee for which the charge transitioned from developing to oversight of the strategic plan |
| VI | 2 | Strategic Planning Committee Meeting Minutes SVI.C1,C2,C8&9 | Provides two sets of minutes with highlights on strategic plan results and assessment committee reports with recommendations for president's cabinet in the 05-13-2024 minutes, pp. 5-6; a process intended to ensure relevancy of the strategic plan |
| VI | 2 | Commonwealth University Senate Constitution SVI.C2,C8&9 | Using original document page #, includes key governing bodies (senate and local assemblies), pp. 4-11; senate (sub)committees, pp. 11- 14; elections, pp. 14-15; university policies, pp. 15-17; resolutions, pp. 17-18; strategic plan, p. 19; amendments, p. 19; bylaws, p. 20; appendices with committee charges, pp. 21-28 |
| VI | 2 | CU Senate Meeting Minutes 09 14 2023 SVI.C2 | Includes strategic plan endorsement, p. 2 |
| VI | 2 | Assessment & Accreditation FIT Subgroup Members, Proposal, and Workflow SVI.C2 | Includes team membership, p. 1; proposal recommendations for assessment, pp. 1-2; workflow documentation, pp. 2-5 |
| VI | 2 | PAR in Transition User Guide 01 2023 SVI.C2 | Describes the annual report program assessment review (PAR) in transition process used in 2022-23 |
| VI | 2 | PAR - Nuventive User Guide SVI.C2 | Describes the annual report program assessment review (PAR) process in 2023-24 and moving forward |
| VI | 2 | Nuventive Solutions - Administrative Annual Report 2023-24 User Guide SVI.C2 | Provides guidance on Nuventive Solutions Premier for using the platform as well as on key points for effective planning and assessment; follow-up emails were sent with instructions and reminders with screenshots |
| VI | 2 | Institutional Research Web Page - IR and Survey Pages and Dashboards - URL SVI.C1,C2 | One of five URLs - https://www.commonwealthu.edu/offices-directory/institutional-effectiveness/institutional-research ; shares links to institutional dashboards, which include filters and tabs to disaggregate enrollment, student achievement, and other data (e.g., URM, Pell, First Gen, etc.), and to the survey web page |
| VI | 2 | Program Assessment Web Page SVI.C2 | See Standard VI Web Pages and URLs in the Evidence Inventory; includes the annual report PAR materials, program-level dashboards, and recorded assessment/training sessions |
| VI | 2 | Administrative Unit - Nuventive Assessment Session 04 30 2024 SVI.C2 | Reviews annual report submissions timeline, web resources, dashboards, Nuventive, and best practices in administrative assessment |
| VI | 2 | Administrative Unit - Nuventive Assessment Session 01 2024 SVI.C2 | Reviews expectations for planning and year-end reporting, rubric results, assessment committee recommendations, and Nuventive |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|--|--|
| VI | 2 | Administrative Annual Report Assessment Rubric - Samples 2023-24 SVI.C1,C2,C8&9 | Provides two samples (i.e., advancement division and admissions) |
| VI | 2 | Administrative Annual Report Assessment Rubric - Sample 2022-23 SVI.C1,C2 | Shows sample from health centers clinics 2022-23 |
| VI | 2 | CU Assessment Council, Committees, Roles, Responsibilities, Rubrics SVI.C1,C2,C8&9 | Includes overview of the CU assessment structure, p. 2; descriptions of the CU assessment council, p. 3; academic program assessment committee, p. 4; general education council, p. 5; administrative, educational, and student support assessment committee, p. 6; college/departmental/program assessment committees and organization chart, p. 7; data/information flow, p. 8; assessment rubrics, pp. 9-10 |
| VI | 2 | CU Assessment Council 2023-24 Annual Summary Report SVI.C1,C2,C8&9 | Summarizes CUAC's purpose, key activities, and committee recommendations including those to be elevated to president's cabinet |
| VI | 2 | CU Assessment Council 2023-24 Annual Summary Appendices A-D SVI.C1,C2,C8&9 | Includes the institutional dashboard and CUAC committee reports |
| VI | 2 | Strategic Planning Committee 2023-24 Annual Report SVI.C2,C8&9 | Summarizes key activities and recommendations for president's cabinet |
| VI | 2 | President's Cabinet Meeting Agenda 06 03 2024 - Review Strategic Planning Committee and CUAC Recommendations SVI.C1,C2,C5,C8&9 | Includes a presentation and discussion of the strategic planning committee and CU assessment council year-end reports |
| VI | 3 | Finance Committee Bylaws SVI.C3,C6,C8&9 | |
| VI | 3 | Finance Committee Meeting Minutes SVI.C3,C6,C8&9 | Includes a sample of meeting minutes from November 2023 to May 2024 |
| VI | 3 | Comprehensive Planning Process (CPP) Narrative FY23-24 (Sept 2022) SVI.C1,C3,C4,C8&9 | Includes executive summary, pp. 2-3; strategic goals for enrollment, program array, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 10-13 |
| VI | 3 | Comprehensive Planning Process (CPP) Workbook FY23-24 (Sept 2022) SVI.C1,C3,C4,C8&9 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; board-affirmed metrics, p. 5; E&G fund, pp. 6-10; auxiliary fund, pp. 11-15; restricted fund, pp. 16-19; all funds, pp. 20-23; budgets, pp. 24-26 |
| VI | 3 | Comprehensive Planning Process (CPP) Narrative FY24-25 (June 2024) SVI.C1,C3,C4,C8&9 | Includes executive summary, pp. 2-3; strategic goals for enrollment, academic and administrative consolidation, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 9-12; academic program strategies, pp. 12-14 |
| VI | 3 | Comprehensive Planning Process (CPP) Workbook FY24-25 (June 2024) SVI.C1,C3,C4,C8&9 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; enrollment projections, p. 5; board-affirmed metrics, p. 6; CSFRF funds, p. 7; E&G fund, pp. 8-12; auxiliary fund, pp. 13-17; restricted fund, pp. 18-20; summary of budget request, pp. 21-22; all funds, pp. 23-26; E&G budget, p. 27; unrestricted budget, p. 28 |
| VI | 3 | Comprehensive Planning Process (CPP) Fall Update FY24-25 (Oct 2024) SVI.C1,C3,C4,C8&9 | Describes major updates to the CPP projections submitted in May, p. 1; workforce requirements, pp. 4-5; enrollment projections, p. 6; institutional aid, p. 7; E&G budget, p. 8; auxiliary budget, p. 9; unrestricted budget, p. 10; other data sources, pp. 11-21 |
| VI | 3 | System Redesign Web Page SVI.C3 | See Standard VI Web Pages and URLs in the Evidence Inventory |
| VI | 3 | Board-Affirmed Metrics SVI.C1,C3,C4,C8&9 | Shows the set of key performance indicators measured across PASSHE universities; .pdf includes graphs and tables capturing specific dashboard views on university and student success, financial metrics, and credit completion ratio |
| VI | 3 | BOG Policy 1993-03-A Budget Reporting and Review SVI.C3 | Includes BOG approval, p. 2 |
| VI | 3 | PASSHE Board of Governors Minutes 10 19 2023 - Approving Budget SVI.C3,C8&9 | Includes budget approval, pp. 2-3 |
| VI | 3 | CU COT Meeting Minutes 10 06 2023 - Approval of Budget and Strategic Plan SVI.C2,C3,C5,C8&9 | Includes approval of budget, p. 5; academic programs, p. 6; strategic plan, p. 6 |
| VI | 3 | Budgeting Kickoff Email and Process SVI.C1,C3 | Provides detailed instructions for the budgeting process and a timeline for completing the steps in the process |
| VI | 3 | Budget Template Sample - Institutional Effectiveness SVI.C3 | Provides instructions for completing the budget request, p. 1; the budget submitted with allocation of resources to strategic priority areas, p. 2; and requested transfers in and out of the unit's fund centers, pp. 3-5 |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|---|
| VI | 3 | Divisional Funding Requests Allocation of Resources to Strategic Priorities SVI.C1,C3,C8&9 | Provides budget allocation for CU and each division by strategic plan priorities in which the core commitments are embedded; represents divisional operating budgets |
| VI | 3 | Commonwealth University Mission, Vision, Values, and Strategic Plan SVI.C1,C2,C3 | Placemat format of the strategic plan which includes mission, vision, values, strategic priorities, and core commitments, p. 1; initiatives and selected metrics, p. 2; values, p. 3 |
| VI | 3 | Operating Budget Samples SVI.C3 | Provides samples of budgets from 2023-24 and 2024-25 in which a new template was rolled out for CU |
| VI | 3 | PASSHE Board of Governors Minutes 07 20 2023 - Setting Tuition and Technology Fee SVI.C3,C8&9 | Includes vote on tuition and technology fees, p. 4 |
| VI | 3 | CU COT Meeting Minutes 12 08 2023 - Approval of Fees and Financial Audit SVI.C3 | Includes approval of fees and financial audit, pp. 5-6 |
| VI | 3 | Personnel Budgeting Module - PBM Complement Plan and Vacancy Report SVI.C3,C4 | Example of resource plan |
| VI | 3 | Institutional Student Aid Plan 2023-24 SVI.C3 | Describes institutional aid plan implemented in 2023-24 (for the fall 2024 class) as a result of RNL-CU studies and analysis |
| VI | 3 | Institutional Student Aid Plan, Analysis, and Revision 2023-24 SVI.C3 | Includes revised merit-aid strategies implemented in 2023-24 |
| VI | 3 | Capital Spending Plan_FY2023-24 - FY2027-28_PASSHE BOG Agenda_10.19.2023 SVI.C3,C6,C8&9 | Example of resource plan; excerpted BOG minutes with capital spending and budget allocation, p. 4, for all PASSHE universities |
| VI | 3 | Capital Spending Plan_FY2024-25 - FY2028-29_PASSHE BOG Agenda_10.10.2024 SVI.C3,C6,C8&9 | Example of resource plan; excerpted BOG minutes with capital spending and budget allocation, p. 3, for all PASSHE universities |
| VI | 3 | Key '93 PASSHE Deferred Maintenance Allocations SVI.C3,C6 | Provides allocations to all PASSHE schools for 2020-21 through 2024-25 (~\$3.41M) |
| VI | 3 | Act 50 of 1993, The Keystone Recreation, Park, and Conservation Fund SVI.C3 | Establishes authorization of state realty transfer tax revenues as a funding source for rehabilitation of facilities - deferred maintenance |
| VI | 3 | BOG Policy 2000-02-A Capital Facilities Planning, Programming, and Funding SVI.C3,C6,C8&9 | |
| VI | 3 | Space and Facilities Subcommittee Bylaws SVI.C3,C6,C8&9 | |
| VI | 3 | Space and Facilities Subcommittee Minutes SVI.C3,C6,C8&9 | Provides three sets of minutes |
| VI | 3 | CU COT Meeting Minutes 03 10 23 - Capital Project Request Approved SVI.C3 | Provides approval of capital project request, p. 5 |
| VI | 3 | BL Facilities Master Plan SVI.C3,C4 | Provides BL's master plan developed in 2014 |
| VI | 3 | LH Facilities Master Plan SVI.C3,C4 | Provides LH's master plan developed in 2015 as an update to the 2003 plan |
| VI | 3 | MA Facilities Master Plan SVI.C3,C4 | Provides MA's master plan developed in 2016 |
| VI | 3 | Integrated Facilities Master Plan SVI.C3,C4 | Example of resource plan; includes the draft integrated facilities master plan which will be finalized in 2024-25 |
| VI | 3 | CU - Projects Schedule - Plans SVI.C3,C6 | Example of resource plan; includes project, location, estimated cost, funding source, and fiscal year |
| VI | 4 | BOG Policy 2019-01-A University Financial Sustainability Policy SVI.C4,C8&9 | Includes purpose, p. 1; guiding principles, p. 2; processes for enhancing financial sustainability, p. 2; criteria for determining financial status, pp. 2-3; policy implementation, p. 3 |
| VI | 4 | Financial Risk Assessment 2023 SVI.C4 | Follows guidance from the PASSHE Procedures Standard 2019-40-A University Financial Sustainability for the annual risk assessment and resulting actions |
| VI | 4 | Financial Risk Assessment 2024 SVI.C4 | Follows guidance from the PASSHE Procedures Standard 2019-40-A University Financial Sustainability for the annual risk assessment and resulting actions |
| VI | 4 | CU Financial Statement Audit and Final Report 2022-23 SVI.C4,C7,C8&9 | |
| VI | 4 | CU Financial Statement Audit and Final Report 2023-24 SVI.C4,C7,C8&9 | |
| VI | 4 | Comprehensive Planning Process (CPP) Narrative FY23-24 (Sept 2022) SVI.C1,C3,C4,C8&9 | Includes executive summary, pp. 2-3; strategic goals for enrollment, program array, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 10-13 |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|---|
| VI | 4 | Comprehensive Planning Process (CPP) Workbook FY23-24 (Sept 2022) SVI.C1,C3,C4,C8&9 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; board-affirmed metrics, p. 5; E&G fund, pp. 6-10; auxiliary fund, pp. 11-15; restricted fund, pp. 16-19; all funds, pp. 20-23; budgets, pp. 24-26 |
| VI | 4 | Comprehensive Planning Process (CPP) Narrative FY24-25 (June 2024) SVI.C1,C3,C4,C8&9 | Includes executive summary, pp. 2-3; strategic goals for enrollment, academic and administrative consolidation, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 9-12; academic program strategies, pp. 12-14 |
| VI | 4 | Comprehensive Planning Process (CPP) Workbook FY24-25 (June 2024) SVI.C1,C3,C4,C8&9 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; enrollment projections, p. 5; board-affirmed metrics, p. 6; CSFRF funds, p. 7; E&G fund, pp. 8-12; auxiliary fund, pp. 13-17; restricted fund, pp. 18-20; summary of budget request, pp. 21-22; all funds, pp. 23-26; E&G budget, p. 27; unrestricted budget, p. 28 |
| VI | 4 | Comprehensive Planning Process (CPP) Fall Update FY24-25 (Oct 2024) SVI.C1,C3,C4,C8&9 | Describes major updates to the CPP projections submitted in May, p. 1; workforce requirements, pp. 4-5; enrollment projections, p. 6; institutional aid, p. 7; E&G budget, p. 8; auxiliary budget, p. 9; unrestricted budget, p. 10; other data sources, pp. 11-21 |
| VI | 4 | PASSHE Procedures Standard 2019-40-A University Financial Sustainability SVI.C4,C8&9 | Includes performance expectations using NACUBO benchmarks, pp. 1-2, and provides guidelines for the financial risk assessment, pp. 4-8 |
| VI | 4 | Board-Affirmed Metrics SVI.C1,C3,C4,C8&9 | Shows the set of key performance indicators measured across PASSHE universities; .pdf includes graphs and tables capturing specific dashboard views on university and student success, financial metrics, and credit completion ratio |
| VI | 4 | MSCHE Related Entities Required Disclosures Certification Statement SVI.C4 | Provides excerpts from RNL's pricing studies (in 2021-22 and 2022-23) and competition analysis, which were presented in three separate slide decks. Topics included net pricing and competition analysis, pp. 1-5; financial aid leveraging analysis, pp. 6-11; and updated award strategy for the recruiting class of fall 2025, pp. 12-15. Full reports are available upon request. |
| VI | 4 | RNL July 2024 Analysis and Results SVI.C4 | Provides report of recent analysis, suggestions for recruiting the fall 2025 class, and action items |
| VI | 4 | Annual Recruitment and Marketing Plan 2023-24 SVI.C4 | Includes analysis, pp. 7-21; enrollment goals, pp. 24- 29; and action plans, pp. 33-49, for recruitment of the fall 2024 class |
| VI | 4 | Annual Recruitment and Marketing Plan 2024-25 SVI.C4 | Includes analysis, pp. 3-5; key performance indicators, pp. 6-15; demographic trends, pp. 15-17; enrollment targets, pp. 18-19; and key strategies, pp. 19-21 for recruitment of the fall 2025 class |
| VI | 4 | State System 15% Increase in Appropriations Press Release SVI.C4 | Announces PASSHE's \$75M basic funding award, a 15% increase |
| VI | 4 | BOG Policy 1984-06-A Allocation Formula SVI.C4,C8&9 | Provides purpose, p. 1; definitions, p. 1; funding of systemwide initiatives, p. 2; allocation formula, p. 2; implementation, p. 3 |
| VI | 4 | PASSHE Procedure-Standard 2022-55 Allocation Formula Methodology SVI.C4 | Defines allocation formula components, pp. 1-3; funding for systemwide initiatives, p. 3; allocation formula calculation (with 25% for core operations and 75% for enrollment-driven components), pp. 3-7; appropriation adjustments, p. 7; review cycles, p. 7; and appendix on methodology and calculations, pp. 9-19; |
| VI | 4 | American Rescue Plan Act (US Dept of Ed) Funding SVI.C4 | Documents in a news release the historic state investment of \$552.5M in PASSHE, a \$75M increase from \$477.5M in the 2021-22 fiscal year and the \$125M in one-time American Rescue Plan Act funding to support System Redesign |
| VI | 4 | BU Foundation Bylaws SVI.C4 | |
| VI | 4 | LHU Foundation Bylaws SVI.C4 | |
| VI | 4 | MUM Foundation Bylaws SVI.C4 | |
| VI | 4 | Personnel Budgeting Module - PBM Complement Plan and Vacancy Report SVI.C3,C4 | Example of resource plan |
| VI | 4 | Student Faculty - Student Non Faculty Ratios SVI.C4 | Shows PASSHE calculation for student/faculty ratios (p. 1) and student/non-faculty ratios (p. 2) overall and for all universities; recent ratios show CU at or below the PASSHE average suggesting sufficient staffing |
| VI | 4 | Organizational Chart SVI.C4,C5 | Provides the first two levels of the organizational structure |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|---|
| VI | 4 | President's Email Communication and Updates SVI.C4 | Includes samples of communications on shared governance, academic restructuring, organizational updates, welcome back, and provost's search; note that the academic restructuring in its final form went from 28 to 19 academic departments (per the departmental request) instead of 18 as originally announced |
| VI | 4 | Comprehensive Campaign BL Prospectus with Priorities SVI.C4 | Shows that campaign goals align to strategic priorities related to recruitment, retention, financial literacy, high-impact practices, and academic programs; summary of campaign areas, slide 6 |
| VI | 4 | Administrative Annual Report - Advancement Division 2022-24 SVI.C4 | Includes initiatives for launching a campaign at each campus and philanthropy annual reporting |
| VI | 4 | Nursing 5MIL Transformational Gift Press Release SVI.C4 | .pdf of news release that describes the \$5M gift for nursing education for such areas as professorships, faculty fellowships, research, clinical support, travel, conferences, networking, outreach, facility enhancements, equipment, and software |
| VI | 4 | Honors 7MIL Transformational Gift Press Release SVI.C4 | .pdf of news release that describes the combined \$7M gift to name the honors college and provide scholarships, professional experience grants, and increased faculty support at BL, LH, and MA |
| VI | 4 | Redevelopment Assistance Capital Program (RACP) Grant Overview SVI.C4 | Overviews the program and grant process to provide for the design, acquisition, and construction of regional economic, cultural, civic, recreational, and historical improvement projects that can impact increases in employment, tax revenues, or other economic activity |
| VI | 4 | Redevelopment Assistance Capital Program (RACP) Grant Guidelines SVI.C4 | Provides eligibility requirements including matching funds, pp. 1-4, and related processes |
| VI | 4 | Integrated Facilities Master Plan SVI.C3,C4 | Example of resource plan; includes the draft integrated facilities master plan which will be finalized in 2024-25 |
| VI | 4 | NCES - Postsecondary Education Facilities Inventory and Classification Manual (FICM): 2006 Edition SVI.C4 | Represents the standards and classifications used by facilities |
| VI | 4 | BL Facilities Master Plan SVI.C3,C4 | Provides BL's master plan developed in 2014 |
| VI | 4 | LH Facilities Master Plan SVI.C3,C4 | Provides LH's master plan developed in 2015 as an update to the 2003 plan |
| VI | 4 | MA Facilities Master Plan SVI.C3,C4 | Provides MA's master plan developed in 2016 |
| VI | 4 | IT Strategic Plan 2024-2027 Draft SVI.C4,C6 | Will supersede the IT Strategic Plan 2023-2025 when finalized during this fiscal year; prioritizes projects and investments around four IT priorities for management discipline, technology infrastructure, organization, and software solutions. |
| VI | 4 | MSCHE Related Entities Required Disclosures Certification Statement SVI.C4 | Provides CU's disclosure statement submitted by PASSHE to MSCHE 11-07-2024 |
| VI | 4 | Third-Party Provider Inventory SVI.C4 | Inventories such third-party arrangements as articulation and affiliation agreements, memoranda of understanding, contract for services, and PASSHE (a related entity) shared services agreements in compliance with the third-party provider policy |
| VI | 4 | Shared Services Budget Book SVI.C4 | Provides budget allocations to universities for shared services, pp. 3-8; billing to universities, pp. 9-10; renewal and replacement fund balances, p. 11; budgets by area, pp. 12-36 |
| VI | 4 | PASSHE Procedures Standard Number 2020-48 Shared Services SVI.C4 | Describes the shared services center, p. 2; shared services governance, pp. 2-3; annual planning and service roadmaps for continuous improvement, p. 3; request and approval of services, pp. 3-4; service level agreements, p. 4; service level agreement template, pp. 6-8; service level request process, pp. 9-10 |
| VI | 5 | Organizational Chart SVI.C4,C5 | Provides the first two levels of the organizational structure |
| VI | 5 | Job Position Description Samples SVI.C5 | Using the standard form, provides a position description for AFSCME (staff), pp. 1-4; coach, pp. 5-7; manager, pp. 8-16; and SCUPA (professional staff), pp. 17-20 |
| VI | 5 | Management Performance Evaluation Timeline SVI.C5 | |
| VI | 5 | PASSHE Management Performance Evaluation and Development Form SVI.C5 | Provides the management development form which includes ratings for six proficiency factors for performance on individual goals mapped to the strategic priorities in Part IIA, a professional development plan, and an overall rating |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|--|---|
| VI | 5 | PASSHE Management Performance Evaluation and Development Form - Part IIA SVI.C5 | Part IIA represents the planning portion of the document and maps to the strategic plan priorities and commitments |
| VI | 5 | President's Cabinet Retreat Agenda Samples SVI.C1,C5,C8&9 | Provides three retreat agendas; the trackers provide an ongoing summary of follow-up action items from each retreat/meeting and due dates for completion or revisiting at a cabinet meeting |
| VI | 5 | President's Cabinet Meeting Agenda and Tracker Samples SVI.C5 | Provides three meeting agendas; the trackers provide an ongoing summary of follow-up action items from each meeting and due dates for completion or revisiting at a cabinet meeting |
| VI | 5 | President's Cabinet Meeting Agenda 06 03 2024 - Review Strategic Planning Committee and CUAC Recommendations SVI.C1,C2,C5,C8&9 | Includes a presentation and discussion of the strategic planning committee and CU assessment council year-end reports |
| VI | 5 | Act 188 of 1982 (as amended through July 8, 2022) SVI.C5 | Includes PASSHE creation, p. 4; required stakeholder consultation before major changes, p. 6; PASSHE mission, p. 8; PASSHE contracting for construction, repair, etc., p. 9; BOG appointment, p. 11; chancellor's duties, pp. 12-13; BOG powers and duties, pp. 13-15; integrated COT membership, creation, powers, and duties, pp. 16-18; president's powers and duties, pp. 18-20 |
| VI | 5 | CU COT Agenda with President's Report (VP Reports 03 08 24) SVI.C5,C8&9 | Includes president's report with VP reports, original document page # - pp. 13-23 |
| VI | 5 | CU COT Meeting Minutes 10 06 2023 - Approval of Budget and Strategic Plan SVI.C2,C3,C5,C8&9 | Includes approval of budget, p. 5; academic programs, p. 6; strategic plan, p. 6 |
| VI | 5 | CU COT Strategic Plan Update - May 2024 SVI.C5 | Provides an update on key steps completed for plan implementation, p. 3; key performance indicators, pp. 4-5; and next steps, including presenting feedback and recommendations for change to the strategic planning committee and president's cabinet, p. 6 |
| VI | 5 | BOG Policy 2002-03-A Evaluating Presidents SVI.C5 | |
| VI | 6 | CU - Projects Schedule - Plans SVI.C3,C6 | Example of resource plan; includes project, location, estimated cost, funding source, and fiscal year |
| VI | 6 | Key '93 PASSHE Deferred Maintenance Allocations SVI.C3,C6 | Provides allocations to all PASSHE schools for 2020-21 through 2024-25 (~\$3.41M) |
| VI | 6 | Key '93 Deferred Maintenance Spending 02 20 2023 SVI.C3,C6 | |
| VI | 6 | BOG Policy 2000-02-A Capital Facilities Planning, Programming, and Funding SVI.C3,C6,C8&9 | |
| VI | 6 | PASSHE System Procedure/Standard 2011-01-A, Capital Planning and Programming SVI.C6 | |
| VI | 6 | Capital Spending Plan_FY2022-23 - FY2025-26_PASSHE BOG Agenda_10.14.2021 SVI.C6,C8&9 | Example of resource plan; excerpted BOG minutes with capital spending and budget allocation for all PASSHE universities; documents the \$73.3M in capital spending from 2022-23 to 2025-26, p. 2 |
| VI | 6 | Capital Spending Plan_FY2023-24 - FY2027-28_PASSHE BOG Agenda_10.19.2023 SVI.C3,C6,C8&9 | Example of resource plan; excerpted BOG minutes with capital spending and budget allocation, p. 4, for all PASSHE universities |
| VI | 6 | Capital Spending Plan_FY2024-25 - FY2028-29_PASSHE BOG Agenda_10.10.2024 SVI.C3,C6,C8&9 | Example of resource plan; excerpted BOG minutes with capital spending and budget allocation, p. 3, for all PASSHE universities |
| VI | 6 | Finance Committee Bylaws SVI.C3,C6,C8&9 | |
| VI | 6 | Finance Committee Meeting Minutes SVI.C3,C6,C8&9 | Includes sample of meeting minutes from November 2023 to May 2024 |
| VI | 6 | Space and Facilities Subcommittee Bylaws SVI.C3,C6,C8&9 | |
| VI | 6 | Space and Facilities Subcommittee Minutes SVI.C3,C6,C8&9 | Provides three sets of minutes |
| VI | 6 | Integration Reimbursement Budget \$9.2M SVI.C6 | Shows the \$9.2M integration reimbursement budget request to PASSHE for such expenses as consulting, software, technology, MSCHE accreditation, curriculum development, professional development, and other support |
| VI | 6 | Life Cycle Project Funding Summary SVI.C6 | Offers a replacement plan and budget for classroom and lab technologies |
| VI | 6 | IT Strategic Plan 2024-2027 Draft SVI.C4,C6 | Will supersede the IT Strategic Plan 2023-2025 when finalized during this fiscal year; prioritizes projects and investments around four IT priorities for management discipline, technology infrastructure, organization, and software solutions. |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|--|
| VI | 7 | CU Financial Statement Audit and Final Report 2022-23 SVI.C4,C7,C8&9 | |
| VI | 7 | CU Financial Audit Management Representation Letter 2022-23 SVI.C7,C8&9 | |
| VI | 7 | CU Financial Statement Audit and Final Report 2023-24 SVI.C4,C7,C8&9 | |
| VI | 7 | CU Financial Audit Management Representation Letter 2023-24 SVI.C7,C8&9 | |
| VI | 8&9 | Institutional Effectiveness Plan SVI.C1,C2,C8&9 | Includes introduction, p. 1; strategic direction and planning processes, pp. 1-9; planning and budgeting, pp. 9-10; assessment processes, pp. 10-14; continuous improvement and committee structure, p. 15 |
| VI | 8&9 | Comprehensive Planning Process (CPP) Narrative FY23-24 (Sept 2022) SVI.C1,C3,C4,C8&9 | Includes executive summary, pp. 2-3; strategic goals for enrollment, program array, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 10-13 |
| VI | 8&9 | Comprehensive Planning Process (CPP) Workbook FY23-24 (Sept 2022) SVI.C1,C3,C4,C8&9 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; board-affirmed metrics, p. 5; E&G fund, pp. 6-10; auxiliary fund, pp. 11-15; restricted fund, pp. 16-19; all funds, pp. 20-23; budgets, pp. 24-26 |
| VI | 8&9 | Comprehensive Planning Process (CPP) Narrative FY24-25 (June 2024) SVI.C1,C3,C4,C8&9 | Includes executive summary, pp. 2-3; strategic goals for enrollment, academic and administrative consolidation, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 9-12; academic program strategies, pp. 12-14 |
| VI | 8&9 | Comprehensive Planning Process (CPP) Workbook FY24-25 (June 2024) SVI.C1,C3,C4,C8&9 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; enrollment projections, p. 5; board-affirmed metrics, p. 6; CSFRF funds, p. 7; E&G fund, pp. 8-12; auxiliary fund, pp. 13-17; restricted fund, pp. 18-20; summary of budget request, pp. 21-22; all funds, pp. 23-26; E&G budget, p. 27; unrestricted budget, p. 28 |
| VI | 8&9 | Comprehensive Planning Process (CPP) Fall Update FY24-25 (Oct 2024) SVI.C1,C3,C4,C8&9 | Describes major updates to the CPP projections submitted in May, p. 1; workforce requirements, pp. 4-5; enrollment projections, p. 6; institutional aid, p. 7; E&G budget, p. 8; auxiliary budget, p. 9; unrestricted budget, p. 10; other data sources, pp. 11-21 |
| VI | 8&9 | Board-Affirmed Metrics SVI.C1,C3,C4,C8&9 | Shows the set of key performance indicators measured across PASSHE universities; .pdf includes graphs and tables capturing specific dashboard views on university and student success, financial metrics, and credit completion ratio |
| VI | 8&9 | CU Financial Statement Audit and Final Report 2022-23 SVI.C4,C7,C8&9 | |
| VI | 8&9 | CU Financial Audit Management Representation Letter 2022-23 SVI.C7,C8&9 | |
| VI | 8&9 | CU Financial Statement Audit and Final Report 2023-24 SVI.C4,C7,C8&9 | |
| VI | 8&9 | CU Financial Audit Management Representation Letter 2023-24 SVI.C7,C8&9 | |
| VI | 8&9 | Academic Program Array Assessment SVI.C8&9 | Provides summary of initial analysis of college and department realignments and potential reduction of workload |
| VI | 8&9 | BOG Policy 2019-01-A University Financial Sustainability Policy SVI.C4,C8&9 | Includes purpose, p. 1; guiding principles, p. 2; processes for enhancing financial sustainability, p. 2; criteria for determining financial status, pp. 2-3; policy implementation, p. 3 |
| VI | 8&9 | PASSHE Procedures Standard 2019-40-A University Financial Sustainability SVI.C4,C8&9 | Includes performance expectations using NACUBO benchmarks, pp. 1-2, and provides guidelines for the financial risk assessment, pp. 4-8 |
| VI | 8&9 | Administrative Annual Report - Samples SVI.C1,C8&9 | Includes 2022-24 reports with one division (advancement), one college (health, science, and technology), and unit plans from across CU (e.g., admissions, alumni and professional engagement, facilities and strategic capital planning, human resources, information technology, DEIB). Various standards also include sample reports specific to the narrative in that standard. |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|--|--|
| VI | 8&9 | IT Audit SVI.C8&9 | Includes the 2023 audit results with the CIO's response and preliminary 2024 audit results |
| VI | 8&9 | Cybersecurity Assessment SVI.C8&9 | Includes PASSHE-wide 2022-23 assessment for which CU's maturity rating (focusing on institutional policy and procedures) improved from 60 in 2022 to 80 in 2023 (p. 2) and highlights areas for improvement |
| VI | 8&9 | Gordian Facilities Assessment SVI.C8&9 | Includes FY23 assessment; space and enrollment, slides 5-12; capital investment, slides 13-19; operations (including energy consumption), slides 20-26; campus detail, slides 27-36 |
| VI | 8&9 | Administrative Annual Report - Human Resources SVI.C8&9 | Reports results and action plans for the decreasing business time elapsed to close a case, p. 2; customer survey results, p. 3; and initiatives related to DiSC training, p. 3 |
| VI | 8&9 | Administrative Annual Report Assessment Rubric - Samples 2023-24 SVI.C1,C2,C8&9 | Provides two samples (i.e., advancement division and admissions) |
| VI | 8&9 | Administrative Assessment Summary Report 2022-23 SVI.C8&9 | Summarizes the 2022-23 administrative, educational support, and student support planning and assessment efforts to improve the process and institutional effectiveness |
| VI | 8&9 | Administrative Assessment Summary Report Fall 2023 SVI.C1,C8&9 | Used this interim report as formative feedback in the administrative planning and assessment process |
| VI | 8&9 | Administrative Assessment Summary Report 2023-24 SVI.C1,C8&9 | Summarizes the 2023-24 administrative, educational support, and student support planning and assessment efforts to improve the process and institutional effectiveness |
| VI | 8&9 | CU Assessment Council, Committees, Roles, Responsibilities, Rubrics SVI.C1,C2,C8&9 | Includes overview of the CU assessment structure, p. 2; descriptions of the CU assessment council, p. 3; academic program assessment committee, p. 4; general education council, p. 5; administrative, educational, and student support assessment committee, p. 6 ; college/departmental/program assessment committees and organization chart, p. 7; data/information flow, p. 8; assessment rubrics, pp. 9-10 |
| VI | 8&9 | Administrative Assessment Committee Feedback Survey SVI.C8&9 | Received feedback regarding the assessment process and used to revise it in 2023-24 |
| VI | 8&9 | Administrative Educational and Student Support Assessment Committee 2023-24 Annual Summary Report SVI.C1,C8&9 | Provides year-end assessment committee report that highlights key activities, important outcomes of the committee, and key recommendations |
| VI | 8&9 | Administrative Educational and Student Support Assessment Committee 2023-24 Annual Summary Appendices A-H SVI.C1,C8&9 | Includes assessment summary reports, rubric and feedback survey results, user guide, and training - mentoring session materials |
| VI | 8&9 | Commonwealth University Senate Constitution SVI.C2,C8&9 | Using original document page #, includes key governing bodies (senate and local assemblies), pp. 4-11; senate (sub)committees, pp. 11- 14; elections, pp. 14-15; university policies, pp. 15-17; resolutions, pp. 17-18; strategic plan, p. 19; amendments, p. 19; bylaws, p. 20; appendices with committee charges, pp. 21-28 |
| VI | 8&9 | Strategic Planning Committee 2023-24 Membership, Charge, and Responsibilities - beginning fall 2023 SVI.C1,C2,C8&9 | Strategic planning committee for which the charge transitioned from developing to oversight of the strategic plan |
| VI | 8&9 | President's Cabinet Retreat Agenda Samples SVI.C1,C5,C8&9 | Provides three retreat agendas; the trackers provide an ongoing summary of follow-up action items from each retreat/meeting and due dates for completion or revisiting at a cabinet meeting |
| VI | 8&9 | President's Cabinet Meeting Agenda 06 03 2024 - Review Strategic Planning Committee and CUAC Recommendations SVI.C1,C2,C5,C8&9 | Includes a presentation and discussion of the strategic planning committee and CU assessment council year-end reports |
| VI | 8&9 | CU COT Web Page SVI.C8&9 | See Standard VI Web Pages and URLs in the Evidence Inventory; includes COT bylaws, members, and minutes |
| VI | 8&9 | CU COT Agenda with President's Report (VP Reports 03 08 24) SVI.C5,C8&9 | Includes president's report with VP reports, original document page # - pp. 13-23 |
| VI | 8&9 | General Education Council (GEC) Charge, Composition and Operational Structure SVI.C8&9 | Describes the charge and structure for GEC as the curricular body responsible for the GE curriculum, policy, procedures, and assessment, p. 1 |
| VI | 8&9 | General Education Fall 2023 Assessment Executive Summary Report SVI.C1,C8&9 | Includes overview, pp. 1-2; methods, pp. 2-3; results, pp. 3-5; discussion and recommendations, p. 5 |
| VI | 8&9 | General Education Fall 2023 Assessment Appendices A-P SVI.C1,C8&9 | Includes an individual summary, analysis, and recommendations for each of the 16 GE learning goals |
| VI | 8&9 | General Education Spring 2024 Assessment Executive Summary Report SVI.C1,C8&9 | Includes overview, pp. 1-2; methods, pp. 2-3; results, pp. 3-5; discussion and recommendations, p. 5 |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|--|
| VI | 8&9 | General Education Spring 2024 Assessment Appendices A-P SVI.C1,C8&9 | Includes an individual summary, analysis, and recommendations for each of the 16 GE learning goals |
| VI | 8&9 | Academic Program Assessment Committee 2023-24 Annual Summary Report SVI.C1,C8&9 | Provides year-end assessment committee report that highlights key activities, important outcomes of the committee, and key recommendations |
| VI | 8&9 | Academic Program Assessment Committee 2023-24 Annual Summary Appendices A-H SVI.C1,C8&9 | Includes assessment summary reports, rubric and feedback survey results, user guide, and training - mentoring session materials |
| VI | 8&9 | CU Assessment Council 2023-24 Annual Summary Report SVI.C1,C2,C8&9 | Summarizes CUAC's purpose, key activities, and committee recommendations including those to be elevated to president's cabinet |
| VI | 8&9 | CU Assessment Council 2023-24 Annual Summary Appendices A-D SVI.C1,C2,C8&9 | Includes the institutional dashboard and CUAC committee reports |
| VI | 8&9 | Strategic Planning Committee Meeting Minutes SVI.C1,C2,C8&9 | Provides two sets of minutes with highlights on strategic plan results and assessment committee reports with recommendations for president's cabinet in the 05-13-2024 minutes, pp. 5-6 |
| VI | 8&9 | Strategic Planning Committee 2023-24 Annual Report SVI.C2,C8&9 | Summarizes key activities and recommendations for president's cabinet |
| VI | 8&9 | KPI and Selected Metrics Dashboard and Workbook SVI.C1,C8&9 | .pdf of the Tableau dashboard which provides outcomes for the strategic plan and the Excel workbook which provides detailed targets and results as of 10-31-2024 |
| VI | 8&9 | IT Subcommittee Bylaws SVI.C8&9 | |
| VI | 8&9 | IT Subcommittee Meeting Minutes SVI.C8&9 | Provides three sets of minutes |
| VI | 8&9 | Finance Committee Bylaws SVI.C3,C6,C8&9 | |
| VI | 8&9 | Finance Committee Meeting Minutes SVI.C3,C6,C8&9 | Includes sample of meeting minutes from November 2023 to May 2024 |
| VI | 8&9 | Space and Facilities Subcommittee Bylaws SVI.C3,C6,C8&9 | |
| VI | 8&9 | Space and Facilities Subcommittee Minutes SVI.C3,C6,C8&9 | Provides three sets of minutes |
| VI | 8&9 | Divisional Funding Requests Allocation of Resources to Strategic Priorities SVI.C1,C3,C8&9 | Provides budget allocation for CU and each division by strategic plan priorities in which the core commitments are embedded; represents divisional operating budgets |
| VI | 8&9 | CU COT Meeting Minutes 10 06 2023 - Approval of Budget and Strategic Plan SVI.C2,C3,C5,C8&9 | Includes approval of budget, p. 5; academic programs, p. 6; strategic plan, p. 6 |
| VI | 8&9 | PASSHE Board of Governors Minutes 10 19 2023 - Approving Budget SVI.C3,C8&9 | Includes budget approval, pp. 2-3 |
| VI | 8&9 | BOG Policy 2000-02-A Capital Facilities Planning, Programming, and Funding SVI.C3,C6,C8&9 | |
| VI | 8&9 | Capital Spending Plan_FY2022-23 - FY2025-26_PASSHE BOG Agenda_10.14.2021 SVI.C6,C8&9 | Example of resource plan; excerpted BOG minutes with capital spending and budget allocation for all PASSHE universities; documents the \$73.3M in capital spending from 2022-23 to 2025-26, p. 2 |
| VI | 8&9 | Capital Spending Plan_FY2023-24 - FY2027-28_PASSHE BOG Agenda_10.19.2023 SVI.C3,C6,C8&9 | Example of resource plan; excerpted BOG minutes with capital spending and budget allocation, p. 4, for all PASSHE universities |
| VI | 8&9 | Capital Spending Plan_FY2024-25 - FY2028-29_PASSHE BOG Agenda_10.10.2024 SVI.C3,C6,C8&9 | Example of resource plan; excerpted BOG minutes with capital spending and budget allocation, p. 3, for all PASSHE universities |
| VI | 8&9 | BOG Policy 1984-06-A Allocation Formula SVI.C4,C8&9 | Provides purpose, p. 1; definitions, p. 1; funding of systemwide initiatives, p. 2; allocation formula, p. 2; implementation, p. 3 |
| VI | 8&9 | PASSHE Board of Governors Minutes 07 20 2023 - Setting Tuition and Technology Fee SVI.C3,C8&9 | Includes vote on tuition and technology fees, p. 4 |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------------|-------------------|--|---|
| STANDARD VII | | | |
| VII | See Document Name | Standard VII Web Pages and URLS SVII.C1,C2,C3,C4,C5 | Collates all .pdfs of the web pages related to this Standard into a bookmarked document with a cover sheet that includes the URLs to each web page |
| VII | 1 | Act 188 of 1982 (as amended through July 8, 2022) SVII.C1,C2,C3,C5 | Includes PASSHE creation, p. 4; required stakeholder consultation before major changes, p. 6; PASSHE mission, p. 8; PASSHE contracting for construction, repair, etc., p. 9; BOG appointment, p. 11; chancellor's duties, pp. 12-13; BOG powers and duties, pp. 13-15; integrated COT membership, creation, powers, and duties, pp. 16-18; president's powers and duties, pp. 18-20 |
| VII | 1 | MSCHE Related Entities Required Disclosures Certification Statement SVII.C1 | Provides CU's disclosure statement submitted by PASSHE to MSCHE 11-07-2024 |
| VII | 1 | PASSHE Board of Governors (BOG) Minutes SVII.C1,C2 | Includes samples of BOG meeting minutes |
| VII | 1 | CU COT Meeting Minutes SVII.C1,C2 | Includes samples of COT meeting minutes |
| VII | 1 | CU COT Web Page SVII.C1,C2,C4 | See Standard VII Web Pages and URLs in the Evidence Inventory; includes COT bylaws, members, and minutes |
| VII | 1 | Commonwealth University Senate Constitution SVII.C1,C5 | Using original document #, includes key governing bodies (senate and local assemblies), pp. 4-11; senate (sub)committees, pp. 11- 14; elections, pp. 14-15; university policies, pp. 15-17; resolutions, pp. 17-18; strategic plan, p. 19; amendments, p. 19; bylaws, p. 20; appendices with committee charges, pp. 21-28 |
| VII | 1 | University Senate and Governance Web Page SVII.C1,C4 | See Standard VII Web Pages and URLs in the Evidence Inventory; includes the senate, local assemblies, and (sub)committees |
| VII | 1 | CU Senate Meeting Minutes 09 14 2023 SVII.C1,C4,C5 | Includes strategic plan endorsement, p. 2 |
| VII | 1 | CU COT Meeting Notes 08 09 2022 - Mission Approval SVII.C1 | Includes mission approval, p. 3 |
| VII | 1 | CU COT Meeting Minutes 10 06 2023 - Approval of Budget and Strategic Plan SVII.C1,C2 | Includes approval of budget, p. 5; academic programs, p. 6; strategic plan, p. 6 |
| VII | 1 | Policy Process Flowchart SVII.C1 | Provides a concise flowchart of how policies are routed through the senate - local assembly review process |
| VII | 1 | Commonwealth University Policies and Procedures Email SVII.C1 | Email to CU explaining the adoption of BL's policies temporarily and the common academic policies |
| VII | 1 | Policy Review Schedule SVII.C1 | Provides an initial policy review schedule beginning in 2023-24 through 2026-27, after which the ongoing five-year review cycle occurs |
| VII | 1 | Meet and Discuss and Labor Management Agendas SVII.C1,C4 | Provides sample agendas from APSCUF, AFSCME, and SCUPA |
| VII | 1 | Strategic Planning Committee 2023-24 Membership, Charge, and Responsibilities - beginning fall 2023 SVII.C1,C4 | Strategic planning committee for which the charge transitioned from developing to oversight of the strategic plan |
| VII | 1 | MSCHE Steering Committee and Working Group Membership SVII.C1 | Includes about 70 members from various campuses, divisions, unions, and classifications, including student representatives |
| VII | 1 | Student Government Bylaws and Constitutions SVII.C1 | Bookmarked .pdf with BL, LH, and MA student government bylaws and constitutions (or equivalent documents) |
| VII | 1 | President's Student Advisory Council Agendas SVII.C1,C4 | Provides sample agendas from president's student advisory council which cover email transition and include reference to communications about freedom of expression activities (10/31/23, 11/29/23, 3/18/24) |
| VII | 2 | Act 188 of 1982 (as amended through July 8, 2022) SVII.C1,C2,C3,C5 | Includes PASSHE creation, p. 4; required stakeholder consultation before major changes, p. 6; PASSHE mission, p. 8; PASSHE contracting for construction, repair, etc., p. 9; BOG appointment, p. 11; chancellor's duties, pp. 12-13; BOG powers and duties, pp. 13-15; integrated COT membership, creation, powers, and duties, pp. 16-18; president's powers and duties, pp. 18-20 |
| VII | 2 | PASSHE Board of Governors (BOG) Bylaws SVII.C2 | |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|---|
| VII | 2 | CU COT Bylaws SVII.C2 | Includes bylaws adopted 12-09-22 for the integrated COT and definitions, powers and duties, meetings, organization, amendments, and advisors |
| VII | 2 | Pennsylvania Association of Councils of Trustees - The Role of the Trustee in PASSHE (PACT Handbook) SVII.C2 | Provides overview, ethical and legal obligations, responsibilities, resources and more for trustees, pp. 28-30 |
| VII | 2 | PASSHE Board of Governors (BOG) Membership and Biographies Web Page SVII.C2 | See Standard VII Web Pages and URLs in the Evidence Inventory |
| VII | 2 | CU COT Web Page SVII.C1,C2,C4 | See Standard VII Web Pages and URLs in the Evidence Inventory; includes COT bylaws, members, biographies, and minutes |
| VII | 2 | PASSHE Board of Governors (BOG) Policies Web Page SVII.C2 | See Standard VII Web Pages and URLs in the Evidence Inventory; lists BOG policies |
| VII | 2 | PASSHE Board of Governors Procedures and Standards Web Page SVII.C2 | See Standard VII Web Pages and URLs in the Evidence Inventory; lists BOG procedures and standards |
| VII | 2 | CU COT Meeting Minutes 10 06 2023 - Approval of Budget and Strategic Plan SVII.C1,C2 | Includes approval of budget, p. 5; academic programs, p. 6; strategic plan, p. 6 |
| VII | 2 | CU COT Meeting Minutes 12 08 2023 - Approval of Fees and Financial Audit SVII.C2 | Includes approval of fees and financial audit, pp. 5-6 |
| VII | 2 | Act 55 of 2022 SVII.C2 | Authorizes the appointment of the integrated councils of trustees, pp. 35-36 |
| VII | 2 | Commonwealth of PA Senate Nominations of CU COT SVII.C2 | Shows that senate confirmed the governor's nominees for the members of the integrated council |
| VII | 2 | BOG Policy 1983-13-A Process for Recommending Presidential Appointment SVII.C2,C3 | |
| VII | 2 | BOG Policy 2002-03-A Evaluating Presidents SVII.C2,C3,C5 | |
| VII | 2 | PACT Board, Officers, and Conference SVII.C2 | Shows screenshot of PACT conference information, officers, and members, three of whom are CU trustees |
| VII | 2 | PA Public Official and Employee State Ethics Act SVII.C2 | |
| VII | 2 | BOG Policy 2012-01 Conflict of Interest SVII.C2 | |
| VII | 2 | Statement of Financial Interests Form SVII.C2 | Requires state employees and board members to complete the form disclosing financial interests and potential conflicts |
| VII | 2 | PASSHE Board of Governors (BOG) Minutes SVII.C1,C2 | Includes samples of BOG meeting minutes |
| VII | 2 | CU COT Meeting Minutes SVII.C1,C2 | Includes samples of COT meeting minutes |
| VII | 3 | BOG Policy 1983-13-A Process for Recommending Presidential Appointment SVII.C2,C3 | |
| VII | 3 | Act 188 of 1982 (as amended through July 8, 2022) SVII.C1,C2,C3,C5 | Includes PASSHE creation, p. 4; required stakeholder consultation before major changes, p. 6; PASSHE mission, p. 8; PASSHE contracting for construction, repair, etc., p. 9; BOG appointment, p. 11; chancellor's duties, pp. 12-13; BOG powers and duties, pp. 13-15; integrated COT membership, creation, powers, and duties, pp. 16-18; president's powers and duties, pp. 18-20 |
| VII | 3 | President Hanna's Appointment to BL PASSHE Press Release SVII.C3 | Reports on President Hanna's initial appointment effective 07-07-17 |
| VII | 3 | President Hanna's Vita SVII.C3 | |
| VII | 3 | BOG Policy 2002-03-A Evaluating Presidents SVII.C2,C3,C5 | |
| VII | 3 | 2023 Annual Presidential Evaluation Timeline, Self-Evaluation, COT Evaluation, and Chancellor Evaluation SVII.C3,C5 | Includes timeline, pp. 1-2; self-evaluation, pp. 3-10; COT evaluation, pp. 13-16; chancellor evaluation, 17-18 |
| VII | 3 | CU COT Agenda with President's Report (VP Reports 03 08 24) SVII.C3,C4,C5 | Includes president's report with VP reports, original document page # - pp. 13-23 |
| VII | 3 | CU COT Meeting Minutes 05 05 2023 - Order of Succession Planning Resolution SVII.C3 | Documents order of succession planning resolution, p. 5 |
| VII | 3 | Comprehensive Planning Process (CPP) Narrative FY23-24 (Sept 2022) SVII.C3,C4 | Includes executive summary, pp. 2-3; strategic goals for enrollment, program array, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 10-13 |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|--|
| VII | 3 | Comprehensive Planning Process (CPP) Workbook FY23-24 (Sept 2022) SVII.C3,C4 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; board-affirmed metrics, p. 5; E&G fund, pp. 6-10; auxiliary fund, pp. 11-15; restricted fund, pp. 16-19; all funds, pp. 20-23; budgets, pp. 24-26 |
| VII | 3 | Comprehensive Planning Process (CPP) Narrative FY24-25 (June 2024) SVII.C3,C4 | Includes executive summary, pp. 2-3; strategic goals for enrollment, academic and administrative consolidation, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 9-12; academic program strategies, pp. 12-14 |
| VII | 3 | Comprehensive Planning Process (CPP) Workbook FY24-25 (June 2024) SVII.C3,C4 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; enrollment projections, p. 5; board-affirmed metrics, p. 6; CSFRF funds, p. 7; E&G fund, pp. 8-12; auxiliary fund, pp. 13-17; restricted fund, pp. 18-20; summary of budget request, pp. 21-22; all funds, pp. 23-26; E&G budget, p. 27; unrestricted budget, p. 28 |
| VII | 3 | Comprehensive Planning Process (CPP) Fall Update FY24-25 (Oct 2024) SVII.C3,C4 | Describes major updates to the CPP projections submitted in May, p. 1; workforce requirements, pp. 4-5; enrollment projections, p. 6; institutional aid, p. 7; E&G budget, p. 8; auxiliary budget, p. 9; unrestricted budget, p. 10; other data sources, pp. 11-21 |
| VII | 3 | Board-Affirmed Metrics SVII.C3 | Shows the set of key performance indicators measured across PASSHE universities; .pdf includes graphs and tables capturing specific dashboard views on university and student success, financial metrics, and credit completion ratio |
| VII | 3 | Administrative Annual Report - Samples SVII.C3,C4 | Includes 2022-24 reports with one division (advancement), one college (health, science, and technology), and unit plans from across CU (e.g., financial aid, global engagement, health centers, information technology, DEIB). Various standards also include sample reports specific to the narrative in that standard. |
| VII | 3 | Annual Report PAR - Samples SVII.C3,C4 | Provides a sampling of academic program reports for 10 disciplines across the three colleges for different program levels and modalities, including data for majors, concentrations, and minors; the last page of each annual report PAR includes the 2023-24 assessment rubric and feedback |
| VII | 3 | Institutional Research Web Page - IR and Survey Pages and Dashboards - URL SVII.C3,C5 | One of five URLs - https://www.commonwealthu.edu/offices-directory/institutional-effectiveness/institutional-research ; shares links to institutional dashboards, which include filters and tabs to disaggregate enrollment, student achievement, and other data (e.g., URM, Pell, First Gen, etc.), and to the survey web page |
| VII | 3 | PeopleAdmin Performance Evaluation Employees' Guide SVII.C3 | Provides instructions and screenshots for completing performance evaluations in PeopleAdmin |
| VII | 3 | PASSHE Management Performance Evaluation and Development Form SVII.C3,C4,C5 | Provides the management development form which includes ratings for six proficiency factors for performance on individual goals mapped to the strategic priorities in Part IIA, a professional development plan, and an overall rating |
| VII | 4 | Northeast Implementation Plan SVII.C4,C5 | Includes number of participants, working groups, and subgroups, p. 5; goals and objectives, pp. 14-15, 72-75; timeline for implementation plan with milestones, pp. 37-40; research and analysis exist throughout the report and appendices |
| VII | 4 | Organizational Chart SVII.C4 | Provides the first two levels of the organizational structure |
| VII | 4 | President's Spring 2024 Campus Rotation Schedule SVII.C4 | Provides the president's planned schedule for in-person presence on the campuses |
| VII | 4 | President's Cabinet Retreat Agenda and Tracker Samples SVII.C4,C5 | Provides three retreat agendas; the tracker provides an ongoing summary of follow-up action items from each retreat/meeting and due dates for completion or revisiting at a cabinet meeting |
| VII | 4 | President's Cabinet Meeting Agenda Samples SVII.C4,C5 | Provides three meeting agendas; the tracker provides an ongoing summary of follow-up action items from each meeting and due dates for completion or revisiting at a cabinet meeting |
| VII | 4 | President's Cabinet Members Resumes SVII.C4 | |
| VII | 4 | Faculty Search Procedures Manual SVII.C4 | |
| VII | 4 | Staff Search Procedures and Guidelines Manual SVII.C4 | |
| VII | 4 | CU Senate Meeting Minutes 09 14 2023 SVII.C1,C4,C5 | Includes strategic plan endorsement, p. 2 |
| VII | 4 | CU Senate Meeting Minutes 11 09 2023 SVII.C4,C5 | Includes committee reports that focus on establishing bylaws and initiating policy review |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|--|---|
| VII | 4 | CU Senate Meeting Minutes 02 08 2024 SVII.C4,C5 | Includes review of the policy and procedures review/approval process and other such updates like senate committee reports, web consolidation, and open educational resources working group report |
| VII | 4 | Local Assembly Meeting Minutes SVII.C4,C5 | Provides three sets of meeting minutes, one set for each local assembly |
| VII | 4 | Town Hall Slide Deck 10 25 22 - Climate Survey Presentation and TAC SVII.C4,C5 | Example of a university forum; covers campus climate survey results, pp. 3-16; DEIB areas of focus and planning, pp. 17-19; strategic planning launch, p. 20; MSCHE self-study launch, pp. 21-24 |
| VII | 4 | Town Hall Slide Deck 02 28 23 SVII.C4,C5 | Example of a university forum; covers program array, pp. 3-4; strategic planning, 6-11; enrollment, pp. 12-22; MSCHE self-study update , pp. 23-30 |
| VII | 4 | Town Hall Slide Deck 09 26 23 SVII.C4,C5 | Example of a university forum; covers strategic planning and MSCHE update, pp. 3-7; brand identity style guide, pp. 8-32; fall 2023 enrollment, pp. 33-40; budget and year-end financial update 2022-23, pp. 41-51 |
| VII | 4 | Town Hall Slide Deck 02 27 24 SVII.C4,C5 | Example of a university forum; covers financial update, p. 3; provost's search, pp. 4-7; space and facilities needs, pp. 8-12; new CU web site update, pp. 13-18; SIS-Banner update, pp. 19-21; MSCHE update, pp. 22-30 |
| VII | 4 | Meet and Discuss and Labor Management Agendas SVII.C1,C4 | Provides sample agendas from APSCUF, AFSCME, and SCUPA |
| VII | 4 | President's Student Advisory Council Agendas SVII.C1,C4 | Provides sample agendas from president's student advisory council which cover email transition and include reference to communications about freedom of expression activities (10/31/23, 11/29/23, 3/18/24) |
| VII | 4 | Strategic Planning Committee 2023-24 Membership, Charge, and Responsibilities - beginning fall 2023 SVII.C1,C4 | Strategic planning committee for which the charge transitioned from developing to oversight of the strategic plan |
| VII | 4 | Enrollment Council Meeting Agendas SVII.C4 | Includes three samples of meeting agendas; includes such topics as RNL EM study, marketing academic programs, faculty-led and international programs, early college, website changes, etc. |
| VII | 4 | Student Government Meeting Agendas - Minutes Samples SVII.C4 | Includes three samples of meeting minutes |
| VII | 4 | President's Email Communication and Updates Samples SVII.C4 | Includes samples of communications on shared governance, academic restructuring, organizational updates, welcome back, and provost's search |
| VII | 4 | President Open Office Hours Schedules - Sample SVII.C4 | Announces open office hours on p. 2 of The Triad |
| VII | 4 | CU-Lock Haven and Mansfield Campus Administrator Scheduling Open Office Hours SVII.C4 | Includes sample announcements for both LH and MA campus administrator office hours |
| VII | 4 | University Senate and Governance Web Page SVII.C1,C4 | See Standard VII Web Pages and URLs in the Evidence Inventory |
| VII | 4 | Comprehensive Planning Process (CPP) Narrative FY23-24 (Sept 2022) SVII.C3,C4 | Includes executive summary, pp. 2-3; strategic goals for enrollment, program array, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 10-13 |
| VII | 4 | Comprehensive Planning Process (CPP) Workbook FY23-24 (Sept 2022) SVII.C3,C4 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; board-affirmed metrics, p. 5; E&G fund, pp. 6-10; auxiliary fund, pp. 11-15; restricted fund, pp. 16-19; all funds, pp. 20-23; budgets, pp. 24-26 |
| VII | 4 | Comprehensive Planning Process (CPP) Narrative FY24-25 (June 2024) SVII.C3,C4 | Includes executive summary, pp. 2-3; strategic goals for enrollment, academic and administrative consolidation, and financial stability, pp. 4-6; enrollment projections, pp. 7-9; financial projections, pp. 9-12; academic program strategies, pp. 12-14 |
| VII | 4 | Comprehensive Planning Process (CPP) Workbook FY24-25 (June 2024) SVII.C3,C4 | .pdf of Excel workbook; includes student profile, p. 2; workforce, pp. 3-4; enrollment projections, p. 5; board-affirmed metrics, p. 6; CSFRF funds, p. 7; E&G fund, pp. 8-12; auxiliary fund, pp. 13-17; restricted fund, pp. 18-20; summary of budget request, pp. 21-22; all funds, pp. 23-26; E&G budget, p. 27; unrestricted budget, p. 28 |
| VII | 4 | Comprehensive Planning Process (CPP) Fall Update FY24-25 (Oct 2024) SVII.C3,C4 | Describes major updates to the CPP projections submitted in May, p. 1; workforce requirements, pp. 4-5; enrollment projections, p. 6; institutional aid, p. 7; E&G budget, p. 8; auxiliary budget, p. 9; unrestricted budget, p. 10; other data sources, pp. 11-21 |
| VII | 4 | CU COT Web Page SVII.C1,C2,C4 | See Standard VII Web Pages and URLs in the Evidence Inventory; includes COT bylaws, members, and minutes |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|--|---|
| VII | 4 | CU COT Agenda with President's Report (VP Reports 03 08 24) SVII.C3,C4,C5 | Includes president's report with VP reports, original document page # - pp. 13-23 |
| VII | 4 | Administrative Annual Report - Samples SVII.C3,C4 | Includes 2022-24 reports with one division (advancement), one college (health, science, and technology), and unit plans from across CU (e.g., financial aid, global engagement, health centers, information technology, DEIB). Various standards also include sample reports specific to the narrative in that standard. |
| VII | 4 | Annual Report PAR - Samples SVII.C3,C4 | Provides a sampling of academic program reports for 10 disciplines across the three colleges for different program levels and modalities, including data for majors, concentrations, and minors; the last page of each annual report PAR includes the 2023-24 assessment rubric and feedback |
| VII | 4 | PASSHE Management Performance Evaluation and Development Form SVII.C3,C4,C5 | Provides the management development form which includes ratings for six proficiency factors for performance on individual goals mapped to the strategic priorities in Part IIA, a professional development plan, and an overall rating |
| VII | 5 | PASSHE NCHEMS Strategic System Review Findings & Recommendations SVII.C5 | Includes executive summary, pp. 1-4 with summary of recommendations, p. 4; recommendations, pp. 30-44 |
| VII | 5 | Rand Corporation Report SVII.C5 | Includes executive summary with options, pp. xii-xvi; recommendations, p. xvi (use p. 19 in the Adobe Acrobat viewer) |
| VII | 5 | System Redesign Summary SVII.C5 | |
| VII | 5 | Northeast Implementation Plan SVII.C4,C5 | Includes number of participants, working groups, and subgroups, p. 5; goals and objectives, pp. 14-15, 72-75; timeline for implementation plan with milestones, pp. 37-40; research and analysis exist throughout the report and appendices |
| VII | 5 | Functional Implementation Team (FIT) Milestone and Workflow Tracker SVII.C5 | .pdf of Excel-based tool used to track the 129 integration, mission-critical milestones established across eight functional areas with a high-level summary of milestones completed, p. 1, and detailed information about the milestones, pp. 2-16 |
| VII | 5 | BOG Policy 1986-04-A Program Review SVII.C5 | Includes purpose, p. 2; policy, p. 2; reporting, p. 3; assessment, p. 3; implementation, p. 3 |
| VII | 5 | PASSHE Procedure Standard 2024-58 Review of Academic Programs and Program in Support of the Student Experience SVII.C5 | Requires PASSHE universities to establish a local five-year review process for academic programs and programs in support of the student experience, p. 1; aligns academic program review requirements with the MSCHE standards and criteria, pp. 1-5, for GE and academic programs; and suggests that support programs align to professional standards as appropriate, p. 5 |
| VII | 5 | Academic Program Review Schedule SVII.C5 | Provides a five-year program review schedule, starting in 2024-25 for accredited programs and 2026-27 for unaccredited programs |
| VII | 5 | Administrative Educational and Student Support Program Review Schedule SVII.C5 | Provides a five-year program review schedule for administrative, educational support, and student support areas, starting in 2026-27, and building upon annual reporting done since 2022-23 |
| VII | 5 | Academic Program Review Template SVII.C5 | Aligned to the BOG program review procedures, the template provides the required elements for five-year academic program review |
| VII | 5 | Administrative Educational and Student Support Program Review Template SVII.C5 | Aligned to the BOG program review procedures, the template provides the required elements (with some options for using external standards) for five-year administrative unit program review |
| VII | 5 | Academic - Administrative Program Review Process and Timeline SVII.C5 | Includes the steps and communication required by both administration and by programs and units for the program review process |
| VII | 5 | CU COT 2023 Retreat Slide Deck SVII.C5 | Covered at the COT retreat such topics (see p. 3) as the strategic plan, MSCHE standards and expectations, brand identity, upcoming approvals for budget and academic program array, and other emergent issues; however, the slide deck mostly addressed content on the strategic plan and MSCHE |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|---|
| VII | 5 | Act 188 of 1982 (as amended through July 8, 2022) SVII.C1,C2,C3,C5 | Includes PASSHE creation, p. 4; required stakeholder consultation before major changes, p. 6; PASSHE mission, p. 8; PASSHE contracting for construction, repair, etc., p. 9; BOG appointment, p. 11; chancellor's duties, pp. 12-13; BOG powers and duties, pp. 13-15; integrated COT membership, creation, powers, and duties, pp. 16-18; president's powers and duties, pp. 18-20 |
| VII | 5 | CU COT Board Assessment Summary SVII.C5 | Summarizes three self-assessments conducted at the 2023 retreat, including a board inventory, pp. 1-5; knowledge of Act 188 roles and responsibilities, pp. 6-11; knowledge of MSCHE Standard VII -key areas, pp. 11-14 |
| VII | 5 | Student Trustee Onboarding Agenda 2024 SVII.C5 | |
| VII | 5 | CU COT Agenda with President's Report (VP Reports 03 08 24) SVII.C3,C4,C5 | Includes president's report with VP reports, original document page # - pp. 13-23 |
| VII | 5 | 2023 Annual Presidential Evaluation Timeline, Self-Evaluation, COT Evaluation, and Chancellor Evaluation SVII.C3,C5 | Includes timeline, pp. 1-2; self-evaluation, pp. 3-10; COT evaluation, pp. 13-16; chancellor evaluation, 17-18 |
| VII | 5 | BOG Policy 2002-03-A Evaluating Presidents SVII.C2,C3,C5 | |
| VII | 5 | PASSHE Non-represented Employee Performance and Reward Manual SVII.C5 | Includes performance criteria, goals, objectives, evaluation components, and process - original document page # - pp. 14- 20 |
| VII | 5 | PASSHE Management Performance Evaluation and Development Form SVII.C3,C4,C5 | Provides the management development form which includes ratings for six proficiency factors for performance on individual goals mapped to the strategic priorities in Part IIA, a professional development plan, and an overall rating |
| VII | 5 | PASSHE Management Performance Evaluation and Development Form - Part IIA SVII.C5 | Part IIA represents the planning portion of the document and maps to the strategic plan priorities and commitments |
| VII | 5 | Management Performance Evaluation Timeline SVII.C5 | |
| VII | 5 | DiSC Assessment Workshop Attendance SVII.C5 | Provides a list of 239 individuals who completed the DiSC Training |
| VII | 5 | CU Pulse Survey Feedback Executive Summary SVII.C5 | Conducted by Consultant Sherry Essen - Leadership In Action and summarizes data from 124 oral interviews for nine executive leaders; reference to chief of staff, p. 4 |
| VII | 5 | Leadership Action Plan Sample SVII.C5 | Provides leadership development plan for the AVP for IE 2023-2024 |
| VII | 5 | President's Cabinet Retreat Agenda and Tracker Samples SVII.C4,C5 | Provides three retreat agendas; the tracker provides an ongoing summary of follow-up action items from each retreat/meeting and due dates for completion or revisiting at a cabinet meeting |
| VII | 5 | President's Cabinet Meeting Agenda Samples SVII.C4,C5 | Provides three meeting agendas; the tracker provides an ongoing summary of follow-up action items from each meeting and due dates for completion or revisiting at a cabinet meeting |
| VII | 5 | Academic Affairs Retreats - Gallup Clifton Strength Assessments SVII.C5 | Provides agendas and materials for two intensive academic affairs divisional retreats |
| VII | 5 | Blue Beyond Consulting Summary of Key Involvement Activities SVII.C5 | Includes stakeholder engagement statistics, p. 1; key activities, p. 2 |
| VII | 5 | PASSHE Climate Survey Summary Results SVII.C5 | PASSHE-administered 2022 climate survey results for the state system overall and each university |
| VII | 5 | Bloomsburg Climate Survey Summary Results SVII.C5 | PASSHE-administered 2022 climate survey results for BL; summary analysis for key PASSHE and CU results provided in the Town Hall Slide Deck 10 25 22 - Climate Survey Presentation and TAC |
| VII | 5 | Lock Haven Climate Survey Summary Results SVII.C5 | PASSHE-administered 2022 climate survey results for LH; summary analysis for key PASSHE and CU results provided in the Town Hall Slide Deck 10 25 22 - Climate Survey Presentation and TAC |
| VII | 5 | Mansfield Climate Survey Summary Results SVII.C5 | PASSHE-administered 2022 climate survey results for MA; summary analysis for key PASSHE and CU results provided in the Town Hall Slide Deck 10 25 22 - Climate Survey Presentation and TAC |
| VII | 5 | Navigating Change Workshop Slide Deck SVII.C5 | .pdf of slide deck for two-part session that focuses on self (e.g., understanding change, transition, self-awareness, and strategies for resilience) and on leading others (e.g., connecting with empathy, communicating with clarity, and enabling motivation) |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|---------------|-------------------|---|--|
| VII | 5 | CU Senate Meeting Minutes 09 14 2023 SVII.C1,C4,C5 | Includes strategic plan endorsement, p. 2 |
| VII | 5 | CU Senate Meeting Minutes 11 09 2023 SVII.C4,C5 | Includes committee reports that focus on establishing bylaws and initiating policy review |
| VII | 5 | CU Senate Meeting Minutes 02 08 2024 SVII.C4,C5 | Includes review of the policy and procedures review/approval process and other such updates like senate committee reports, web consolidation, and open educational resources working group report |
| VII | 5 | Local Assembly Meeting Minutes SVII.C4,C5 | Provides three sets of meeting minutes, one set for each local assembly |
| VII | 5 | Town Hall Slide Deck 10 25 22 - Climate Survey Presentation and TAC SVII.C4,C5 | Example of a university forum; covers campus climate survey results, pp. 3-16; DEIB areas of focus and planning, pp. 17-19; strategic planning launch, p. 20; MSCHE self-study launch, pp. 21-24 |
| VII | 5 | Town Hall Slide Deck 02 28 23 SVII.C4,C5 | Example of a university forum; covers program array, pp. 3-4; strategic planning, 6-11; enrollment, pp. 12-22; MSCHE self-study update, pp. 23-30 |
| VII | 5 | Town Hall Slide Deck 09 26 23 SVII.C4,C5 | Example of a university forum; covers strategic planning and MSCHE update, pp. 3-7; brand identity style guide, pp. 8-32; fall 2023 enrollment, pp. 33-40; budget and year-end financial update 2022-23, pp. 41-51 |
| VII | 5 | Town Hall Slide Deck 02 27 24 SVII.C4,C5 | Example of a university forum; covers financial update, p. 3; provost's search, pp. 4-7; space and facilities needs, pp. 8-12; new CU web site update, pp. 13-18; SIS-Banner update, pp. 19-21; MSCHE update, pp. 22-30 |
| VII | 5 | Fiscal Affairs Retreat Strategic Planning 11 14 2023 SVII.C5 | Reviews planning and goal setting inputs and guidelines, alignment with the mission - strategic plan, and defining goals, initiatives, measures, and targets |
| VII | 5 | DEI Planning and Goal Setting Retreat 11 28 2023 SVII.C5 | Documents planning which incorporates CU's strategic plan, the initial DEI strategic plan of action, TAC priorities and assessments, NSSE survey results, data dashboards, and guidance on plan development |
| VII | 5 | Enrollment Management Retreat Strategic Planning 10 20 23 SVII.C5 | Provides retreat slide deck with such topics as reviewing divisional - unit goals, measures, initiatives, and targets, pp. 3-8; mapping to strategic plan initiatives, pp. 9-10; reviewing relevant studies (e.g., climate and NSSE), p. 11; strategic plan metrics and dashboards, pp. 12-13; future actions, p. 14 |
| VII | 5 | LHUF Board Retreat on Strategic Planning SVII.C5 | Provides workshop materials which discuss how the LHUF board mission and roles link to and support CU's mission and strategic plan |
| VII | 5 | CU Celebrations - Samples SVII.C5 | Shares sample invitations to such events as the welcome back luncheon, military and veterans appreciation luncheon, holiday luncheon and receptions, administrative professionals day, and faculty-staff appreciation luncheon |
| VII | 5 | Feedback for President's Cabinet Retreat 01 08 09 2024 SVII.C5 | Provides survey results after cabinet retreat |
| VII | 5 | LH Leadership Team Meeting Feedback SVII.C5 | Provides feedback, especially related to adding key personnel to the group, to verify its relevance and improve effectiveness |
| VII | 5 | Institutional Research Web Page - IR and Survey Pages and Dashboards - URL SVII.C3,C5 | One of five URLs - https://www.commonwealthu.edu/offices-directory/institutional-effectiveness/institutional-research ; shares links to institutional dashboards, which include filters and tabs to disaggregate enrollment, student achievement, and other data (e.g., URM, Pell, First Gen, etc.), and to the survey web page |
| VII | 5 | Institutional Effectiveness Web Page - URL SVII.C5 | One of five URLs - https://www.commonwealthu.edu/offices-directory/institutional-effectiveness ; links to web pages for planning, assessment, institutional research, compliance, assessment technologies, testing programs and centers, and surveys with access to the NSSE, first destination, and climate survey materials |
| VII | 5 | Strategic Plan Implementation Slide Deck SVII.C5 | Provides the 04-11-24 senate meeting presentation |
| VII | 5 | Commonwealth University Senate Constitution SVII.C1,C5 | Using original document #, includes key governing bodies (senate and local assemblies), pp. 4-11; senate (sub)committees, pp. 11- 14; elections, pp. 14-15; university policies, pp. 15-17; resolutions, pp. 17-18; strategic plan, p. 19; amendments, p. 19; bylaws, p. 20; appendices with committee charges, pp. 21-28 |
| VII | 5 | Evidence of Continuous Improvement Shared Governance SVII.C5 | Provides full improvement process represented in brief by Table 7.2 |

| ROA/ Standard | Number/ Criterion | Document Name | Notes |
|------------------|----------------------|---|--|
| VII | 5 | Transformation Accelerator Cohort (TAC) Priorities and Assessments SVII.C5 | Includes the priorities that were derived from the institutional assessments and summary |

This page intentionally left blank

