

CPAST Data Commonwealth University - Spring 2023

Standard, Assessment, and Component	N	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations
CPAST					
Advocacy to Meet the Needs of Learners or for the Teaching Profession	245	54%	45%	1%	0%
Assessment of P-12 Learning	245	48%	49%	3%	0%
Assessment Techniques	245	43%	51%	6%	0%
Checking for Understanding and Adjusting Instruction through Formative Assessment	245	54%	44%	2%	0%
Collaboration	245	76%	24%	0%	0%
Connections to Research and Theory	245	25%	60%	13%	2%
Critical Thinking	245	41%	55%	4%	0%
Data-Guided Instruction	245	36%	58%	6%	0%
Demonstrates Effective Communication with Parents or Legal Guardians	245	42%	51%	5%	2%
Demonstrates Punctuality	245	85%	12%	3%	0%
Differentiated Methods	245	43%	52%	5%	0%
Digital Tools and Resources	245	59%	40%	1%	0%
Feedback to Learners	245	56%	40%	4%	0%
Focus for Learning: Standards and Objectives/Targets	245	54%	44%	2%	0%
Learning Target and Directions	245	53%	44%	3%	0%
Materials and Resources	245	62%	37%	1%	0%
Meets Deadlines and Obligations	245	80%	17%	3%	0%
Participates in Professional Development (PD)	245	61%	36%	3%	0%
Preparation	245	75%	22%	3%	0%
Responds Positively to Feedback and Constructive Criticism	245	81%	18%	1%	0%
Safe and Respectful Learning Environment	245	66%	32%	2%	0%

\* Does not include HPED students.