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U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / **ESF Reporting** / HEER - 075991430 - Year Two - Page 19 - Review

HEER

Submitted

Recipient Reporting Data Collection - Year Two

Submitted: hfeldhau@bloomu.edu - 3/23/2023, 12:03:14 PM

Page 19 - Review   ⌃

General Information   ⌃

Institutions must provide complete answers to each question.

1)   **Institutional Identifiers and Contact Information:**

a)   Institution Name   DUNS #
     BLOOMSBURG UNIVERSITY OF PENN   075991430

     UEI (SAM)

b)   **Identify the applicable OPEID(s) for this annual report:**

     OPEID
     00331500

c)   **Identify the applicable IPEDS unitid(s) for this annual report:**

     Unitid
     211158

d)   **For this annual report, please report on these HEERF grant PR/Award Numbers:**

     PR/Award Number (Program) / Award Amount
     P425E200414 (Student Aid) / $18,575,290

     PR/Award Number (Program) / Award Amount
     P425F200292 (Institutional Portion) / $22,762,639

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

| Yes | No |

Websites ⌃

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
https://www.bloomu.edu/admissions-aid/financial-aid-guide

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.
Student Portion URL
https://www.bloomu.edu/admissions-aid/financial-aid-guide

See *https://www.federalregister.gov/d/2021-10196*.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL
https://www.bloomu.edu/admissions-aid/financial-aid-guide

See *https://www2.ed.gov/about/offices/list/ope/heerfreporting.html*.

How Aid Helped ⌃

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of

discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

b)　HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c)　HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

d)　HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

e)　HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

f)　HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

Aid Determination

5)　How did your institution determine which students received emergency financial aid grants to students and how much each student would receive?

Please indicate if any of the following strategies were used at least once during

a)	Did you ask students to apply for funds?	Yes	No

i)	Did you use that application to determine the amount of a student's emergency financial aid grant?	Yes	No

1)	What needs did you prioritize to determine the amount of the student's award?		
a)	Food	Yes	No
b)	Housing	Yes	No
c)	Course materials (non-technology)	Yes	No
d)	Technology	Yes	No
e)	Health care	Yes	No
f)	Child care	Yes	No
g)	Transportation	Yes	No
h)	Lost income (e.g., Loss of Employment/Reduced Income)	Yes	No
i)	Other	Yes	No
2)	Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses?	Yes	No

b)	Did you use any institutional administrative data (pre-existing data that did not come from a	Yes	No

HEERF-specific application form) in determining the amount of funds awarded to students?

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes	No

2) Location (i.e., branch campus)

Yes	No

3) Pell Grant eligibility

Yes	No

4) FAFSA data elements

Yes	No

a) Which FAFSA data elements did you use?

i) FAFSA Family Income

Yes	No

ii) Estimated Family Contribution

Yes	No

iii) Independent/Dependent status

Yes	No

5) On-campus/distance education status

Yes	No

6) On-campus/off-campus living arrangements

Yes	No

7) Academic level

Yes	No

8) Other

Yes	No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a

Yes	No

flowchart, set of equations, a
formula, or other documentation?

Upload PDF/MS Word document instructions, directions, or guidance.
Include screenshots of relevant websites

The grantee has uploaded 3 file(s) in response to this question.

File Name	Size	Last Modified
bl_decision memo_position paper-cares act emergency student aid grants_final 200422 r.2.pdf	458.2 KB	4/28/2022, 3:22:19 PM
bl_decision memo_position paper-crrsa act emergency student aid grants_final.pdf	182.7 KB	4/28/2022, 3:22:18 PM
heerf 3 decision memo.pdf	120.8 KB	4/28/2022, 3:22:18 PM

Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes	No

b) Electronic funds transfer /Direct deposit

Yes	No

c) Debit cards

Yes	No

d) Payment apps

Yes	No

e) Other

Yes	No

Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes	No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 3 file(s) in response to this question.

File Name	Size	Last Modified
arpemail.docx	29.3 KB	4/28/2022, 3:26:29 PM
crrsaaemail.docx	13.1 KB	4/28/2022, 3:26:29 PM
student_email.docx	13.9 KB	4/28/2022, 3:26:29 PM

Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

a) Complete the following table:
When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Gra full reci
Number of Students **How many students were enrolled? (unduplicated count for the reporting period)**	Number 2,699	Number 5,356	Number 183	Number 920	Numb 523
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) **How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)**	Number 2,698	Number 5,099	Number 165	Number 605	Numb 477
HEERF (a)(1) Student Aid Portion Amount Disbursed **What was the amount disbursed directly to students as Emergency**	Amount $3,779,236.00	Amount $3,556,811.00	Amount $174,803.00	Amount $246,348.00	Amou $46

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Gra full reci
Financial Aid Grants?					
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount $409,943.00	Amount $410,882.00	Amount $11,410.00	Amount $20,687.00	Amou $51,
HEERF (a)(1) Institutional Portion Amount Disbursed	Amount $4,720.00	Amount $10,647.00	Amount $600.00	Amount $0.00	Amou $2,3

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Gra full reci
What was the amount disbursed directly to students as Emergency Financial Aid Grants?					
HEERF (a)(1) Institutional Portion Amount Disbursed **What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?** *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $ 73.127.00	Amount $ 155.341.00	Amount $ 1.597.00	Amount $ 27.407.00	Amou $ 2.0

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds   ⌃

Your institution did not receive an award from these programs.

Emergency Grants - Min/Max, Calculated Totals, and Averages   ⌃

8) What percentage of students received emergency grants and how much did
    students receive in emergency grants by fund type and student type?
    Note: Institutions must provide complete answers to each question.

a) Complete the following table:
    *When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same
    category for each student that is used to report to IPEDS. For the second and third annual HEERF reports
    (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not
    reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award,
    then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual
    HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions
    will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and
    categorize them using the IPEDS classification methodology*

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to
Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts.
Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the
reported expenditures

	Undergraduate$_6$ full-time$_7$ Pell grant recipients$_8$	Undergraduate$_6$ full-time$_7$ Non-Pell grant recipients$_9$	Undergraduate$_6$ part-time Pell grant recipients	Undergraduate$_6$ part-time Non-Pell grant recipients	Graduat full-tim recipien
Minimum and maximum award **Minimum (non-zero amount) combined (combined across HEERF**	Amount $200.00	Amount $200.00	Amount $200.00	Amount $200.00	Amount $200.00

	Undergraduate full-time Pell grant recipients[8]	Undergraduate full-time Non-Pell grant recipients[9]	Undergraduate part-time Pell grant recipients	Undergraduate part-time Non-Pell grant recipients	Graduat full-tim recipien
funds) amount awarded to any one student who received any HEERF funds.					
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount $ 7,950.00	Amount $ 10,124.00	Amount $ 2,454.00	Amount $ 4,480.00	Amount $ 7,656.00
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount $4,267,026.00	Amount $4,133,681.00	Amount $188,410.00	Amount $294,442.00	Amount $519,705.0

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduat full-tim recipien
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount $1,581.55	Amount $810.68	Amount $1,141.88	Amount $486.68	Amount $1,089.53

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]Students that are not considered undergraduate or graduate students, for example, non-credit students.

[8]For students who had multiple enrollment intensities, classify as full-time.

[9]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Title IV   ⌃

8)   What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

b)   Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
1,957

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any

i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is
Percentage of Enrolled Students Not Eligible
19.24%

c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Students Not Eligible Who Received Grants
1,275

i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is
Percentage of Students Not Eligible Who Received Grants
13.52%

Emergency Grants - Race/Ethnicity ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: *Institutions must provide complete answers to each question.*

d)   What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 36	Number 34	Amount $ 31,750.0	Amount $933.82
Asian	Count 151	Number 134	Amount $ 131,118.	Amount $978.49
Black or African American	Count 572	Number 544	Amount $ 773,571.	Amount $1,422.01
Hispanic/Latino	Count 752	Number 709	Amount $ 857,390.	Amount $1,209.30
Native Hawaiian or Other Pacific Islander	Count 10	Number 9	Amount $ 8,900.00	Amount $988.89
White	Count 7,975	Number 7,283	Amount $ 7,096,42	Amount $974.38
Two or more races	Count 238	Number 225	Amount $ 243,298.	Amount $1,081.33
Race/ethnicity unknown	Count 403	Number 387	Amount $ 429,654.	Amount $1,110.22
Nonresident alien				

	Count 33	Number 24	Amount $ 4,800.00	Amount $200.00
Students not categorized in IPEDS	Count 0	Number 0	Amount $0.00	Amount

Emergency Grants – Gender and Age   ⌃

8) **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**
Note: Institutions must provide complete answers to each question.

e) **What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?**

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 3,895	Number 3,565	Amount $ 3,622,09	Amount $1,016.02
Women	Count 6,275	Number 5,784	Amount $ 5,954,81	Amount $1,029.53
Students not categorized in IPEDS	Count 0	Number 0	Amount $0.00	Amount

f) **What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?**
Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the

institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 1,278	Number 1,047	Amount $ 929,812.	Amount $888.07
Ages 24 and younger	Count 8,892	Number 8,302	Amount $ 8,647,09	Amount $1,041.57
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount $0.00	Amount

Institutional Expenditures

9)   Institutional expenditures

a)   Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes	No

  2)   If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1)   Institutional Portion

Calendar year 2022
$ 1,890,442.00

Calendar year 2023
$ 0.00

(a)(2)   HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
$ 0.00

Calendar year 2023
$ 0.00

(a)(3)   FIPSE and SAIHE

Calendar year 2022   Calendar year 2023
$0.00 $0.00

b)   Provide the total amount of HEERF funds expended during the reporting
        period on each of the following categories:

        Providing additional Emergency Financial Aid Grants to students.

        Amount in (a)(1) institutional do...   Amount in (a)(2) dollars, if applic...   Amount in (a)(3) dollars, if applic...
        $18,267.00 $0.00 $0.00

            Explanatory Notes
            See Page 6 for the breakdown of the students who received these types of
            funds. Funds were awarded to support expenses related to campus
            disruptions due to COVID.

        Using Emergency Financial Aid Grants to cover student outstanding
        account balances for costs such as debt forgiveness, room, board,
        tuition, or fees.

        Amount in (a)(1) institutional do...   Amount in (a)(2) dollars, if applic...   Amount in (a)(3) dollars, if applic...
        $268,808.00 $0.00 $0.00

            Explanatory Notes
            See Page 6 for the breakdown of the students who received these types of
            funds. Funds were applied to lower or clear balances to increase retention and
            allow students to schedule.

        Indirect cost recovery/facilities and administrative costs charged on the
        grants.

        Amount in (a)(1) institutional do...   Amount in (a)(2) dollars, if applic...   Amount in (a)(3) dollars, if applic...
        $0.00 $0.00 $0.00

            Explanatory Notes
            Bloomsburg University did not apply these expenditures to the award.

        Covering the cost of providing additional technology hardware to
        students, such as laptops or tablets, or covering the added cost of
        technology fees.

        Amount in (a)(1) institutional do...   Amount in (a)(2) dollars, if applic...   Amount in (a)(3) dollars, if applic...
        $26,445.00 $0.00 $0.00

            Explanatory Notes
            Online seat licenses

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional do...   Amount in (a)(2) dollars, if applic...   Amount in (a)(3) dollars, if applic...
$0.00 $0.00 $0.00

Explanatory Notes
HEERF funds were not used to subsidize the purchase of high-speed internet for students or faculty.

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional do...   Amount in (a)(2) dollars, if applic...   Amount in (a)(3) dollars, if applic...
$0.00 $0.00 $0.00

Explanatory Notes
Bloomsburg University did not use HEERF funds for these types of expenses.

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional do...   Amount in (a)(2) dollars, if applic...   Amount in (a)(3) dollars, if applic...
$0.00 $0.00 $0.00

Explanatory Notes
Funding was not used to subsidize food service.

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional do...   Amount in (a)(2) dollars, if applic...   Amount in (a)(3) dollars, if applic...
$0.00 $0.00 $0.00

Explanatory Notes
Bloomsburg University did not have additional class sections.

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional do... Amount in (a)(2) dollars, if applic... Amount in (a)(3) dollars, if applic...
$ 11,614.00 $ 0.00 $ 0.00

Explanatory Notes
In Q1, HEERF II funding was used for $1,620 for cleaning services. In Q3 tent rental costs of $1,632 was applied to HEERF III funding. In Q4, masks and cleaning services totaling $8,362 was applied to HEERF III funding.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional do... Amount in (a)(2) dollars, if applic... Amount in (a)(3) dollars, if applic...
$ 0.00 $ 0.00 $ 0.00

Explanatory Notes
N/A

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional do... Amount in (a)(2) dollars, if applic... Amount in (a)(3) dollars, if applic...
$ 0.00 $ 0.00 $ 0.00

Explanatory Notes
N/A

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional do... Amount in (a)(2) dollars, if applic... Amount in (a)(3) dollars, if applic...
$ 0.00 $ 0.00 $ 0.00

Explanatory Notes
N/A

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional do...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$ 367,554.00	$ 0.00	$ 0.00

Explanatory Notes
HEERF II funds were used for effluent testing, which totaled $164,460 and $159,954 for student COVID testing. HEERF III funds were used for student COVID testing of $43,140.

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional do...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$ 1,652.00	$ 0.00	$ 0.00

Explanatory Notes
Direct outreach via postcards to Financial Aid applicants.

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional do...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$ 8,812,059.00	$ 0.00	$ 0.00

Explanatory Notes
In Q2, HEERF II funding was used to replace the lost revenue from parking, which totaled $150,000. HEERF III funding was used to replace lost revenue from tuition at $2,000,000, $135,000 from camps, and $6,527,059

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional do...
$ 7,414,057.00

Explanatory Notes
Reimbursement for tuition, housing, room and board, and fee refunds.

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$ 0.00	$ 0.00

Explanatory Notes
Bloomsburg University did not qualify for (a)(2) or (a)(3) funding.

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional do...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$16,920,456.00	$0.00	$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
$16,920,456.00

Lost Revenue ⌃

c) **Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:**
These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources	Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)	Room and board	Enrollment declines, including reduced tuition, fees, and institutional charges	Supported research
Estimated Amount $2,000,000.00	Estimated Amount $0.00	Estimated Amount $0.00	Estimated Amount $0.00	Estimated Amount $0.00

Summer terms and camps	Auxiliary services sources	Cancelled ancillary events	Disruption of food service
Estimated Amount $135,000.00	Estimated Amount $0.00	Estimated Amount $0.00	Estimated Amount $0.00

Dormitory services	Childcare services	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)	Bookstore revenue
Estimated Amount $6,527,059.00	Estimated Amount $0.00	Estimated Amount $0.00	Estimated Amount $0.00

Parking revenue	Lease revenue	Royalties	Other operating revenue
Estimated Amount $150,000.00	Estimated Amount $0.00	Estimated Amount $0.00	Estimated Amount $0.00

Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
$8,812,059.00	$0.00	$0.00	$8,812,059.00
			Estimated amounts need to sum to amounts reported in 9a

d)   Briefly describe the "other operating revenue" reported above:

Brief description
N/A

Enrollment - Academic   ⌃

10)   Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students   ⌃

a)   Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certific seeking stude who did no complete dur the reportin period but we still enrolled your instituti (i.e., last enrollment record at the of the reporti period is not withdraw rec
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 8,472	Number 1,405	Number 5,941
Academic level **GRADUATE STUDENTS** *For students in both undergraduate*	Number 950	Number 496	Number 372

	Number	Number	Number
and graduate categories, classify as a graduate student			
Pell grant status (undergraduates only) **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 2,882	Number 424	Number 1,986
Pell grant status (undergraduates only) **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 5,590	Number 947	Number 3,956
Enrollment intensity **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 1,080	Number 420	Number 395
Enrollment intensity **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 8,342	Number 1,373	Number 5,978

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⌃

b)　　Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certific seeking stude who did no complete calendar year were still enro at your institution (i. last enrollme record at the of the calend year is not withdraw reco
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 9,053	Number 1,478	Number 6,439
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 963	Number 357	Number 506
Pell grant status (undergraduates only) **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 3,190	Number 486	Number 2,259
Pell grant status (undergraduates only) **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time*	Number 5,863	Number 992	Number 4,180

within the applicable reporting period			
Enrollment intensity **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 1,092	Number 406	Number 481
Enrollment intensity **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 8,924	Number 1,429	Number 6,464

Calendar year 2019: Enrollment status for all degree/certificate seeking students ⌃

c)   Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certific seeking stude who did no complete calendar year were still enro at your institution (i. last enrollme record at the of the calend year is not withdraw reco
Academic level UNDERGRADUATE STUDENTS	Number 9,652	Number 1,571	Number 6,797

For students in both undergraduate and graduate categories, classify as a graduate student			
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 938	Number 368	Number 468
Pell grant status (undergraduates only) **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 3,537	Number 513	Number 2,462
Pell grant status (undergraduates only) **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 6,115	Number 1,058	Number 4,335
Enrollment intensity **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 1,085	Number 376	Number 467
Enrollment intensity **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 9,505	Number 1,563	Number 6,798

Enrollment - Race ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ⌃

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certific seeking studer who did not complete duri the reportin period but we still enrolled a your institutic (i.e., last enrollment record at the e of the reportir period is not withdraw reco
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 34	Number 4	Number 24
Race/ethnicity (IPEDS categories) ASIAN	Number 133	Number 19	Number 95
Race/ethnicity (IPEDS categories) BLACK OR	Number 553	Number 82	Number 338

AFRICAN AMERICAN			
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 708	Number 130	Number 444
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 9	Number 1	Number 6
Race/ethnicity (IPEDS categories) WHITE	Number 7,334	Number 1,445	Number 5,018
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 230	Number 52	Number 143
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 388	Number 45	Number 288
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 33	Number 15	Number 17

Calendar year 2020: Enrollment status for all degree/certificate seeking students ∧

b)   Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certific seeking studer who did not complete calendar year k were still enrol at your institution (i.e last enrollmer record at the e of the calenda year is not a withdraw reco
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 30	Number 9	Number 16
Race/ethnicity (IPEDS categories) ASIAN	Number 128	Number 27	Number 91
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 634	Number 106	Number 412
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 754	Number 121	Number 508
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 9	Number 1	Number 5
Race/ethnicity (IPEDS categories) WHITE	Number 7,776	Number 1,493	Number 5,403

Race/ethnicity (IPEDS categories) **TWO OR MORE RACES**	Number 231	Number 46	Number 154
Race/ethnicity (IPEDS categories) **RACE/ETHNICITY UNKNOWN**	Number 414	Number 25	Number 328
Race/ethnicity (IPEDS categories) **NONRESIDENT ALIEN**	Number 40	Number 7	Number 28

Calendar year 2019: Enrollment status for all degree/certificate seeking students ⌃

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certific seeking studer who did not complete calendar year were still enrol at your institution (i.e last enrollmer record at the e of the calend; year is not a withdraw reco
Race/ethnicity (IPEDS categories) AMERICAN	Number 26	Number 3	Number 20

INDIAN OR ALASKA NATIVE			
Race/ethnicity (IPEDS categories) ASIAN	Number 122	Number 22	Number 85
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 716	Number 94	Number 443
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 778	Number 96	Number 539
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 6	Number 0	Number 3
Race/ethnicity (IPEDS categories) WHITE	Number 8,254	Number 1,648	Number 5,663
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 215	Number 49	Number 132
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 430	Number 21	Number 348
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 43	Number 6	Number 32

Enrollment - Gender/Age

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certifica seeking studen who did not complete durin the reporting period but wer still enrolled a your institutio (i.e., last enrollment record at the er of the reportin period is not a withdraw recor
Gender (IPEDS categories) **WOMEN**	Number 5,791	Number 1,103	Number 3,972
Gender (IPEDS categories) **MEN**	Number 3,631	Number 690	Number 2,401
Age (IPEDS categories) **AGES 25 AND OLDER**	Number 1,184	Number 380	Number 559
Age (IPEDS categories) **AGES 24 AND YOUNGER**	Number 8,238	Number 1,413	Number 5,814

Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⌃

b) **Complete the following table**
This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certifica seeking studen who did not complete calendar year b were still enroll at your institution (i.e. last enrollmen record at the er of the calenda year is not a withdraw recor
Gender (IPEDS categories) WOMEN	Number 6,004	Number 1,087	Number 4,292
Gender (IPEDS categories) MEN	Number 4,012	Number 748	Number 2,653
Age (IPEDS categories) AGES 25 AND			

OLDER	Number 1,234	Number 373	Number 661
Age (IPEDS categories) **AGES 24 AND YOUNGER**	Number 8,782	Number 1,462	Number 6,284
Age (IPEDS categories) **AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)**	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students ⌃

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certifica seeking studen who did not complete calendar year b were still enroll at your institution (i.e. last enrollmen record at the er of the calenda year is not a withdraw recor
Gender (IPEDS categories) **WOMEN**	Number 6,250	Number 1,211	Number 4,346

Gender (IPEDS categories) MEN	Number 4,340	Number 728	Number 2,919
Age (IPEDS categories) AGES 25 AND OLDER	Number 1,192	Number 324	Number 638
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 9,398	Number 1,615	Number 6,627
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0

FTE Positions

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors —and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff
An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018

b) Full-time equivalent (FTE) positions as of November 1, 2019

c) Full-time equivalent (FTE) positions as of November 1, 2020

437.33	412.00	381.67

d)   Full-time equivalent (FTE) positions as of November 1, 2021

362.67

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020
616.00	614.67	570.00

d)   Full-time equivalent (FTE) positions as of November 1, 2021

508.33

Accreditor Approval

12)   Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a)   Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes	No

b)   Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes	No

c)   Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Middle States Commission on Higher Education

d)   Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes	No

Site Resources

ℹ️ **About the Data**

❓ **Grantee Help**

⬇️ **Data Download**

📄 **API Documentation**

📖 **Glossary**

🪪 **ESF Contacts**

ℹ️ About the Data   ❓ Grantee Help   ⬇️ Data Download

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